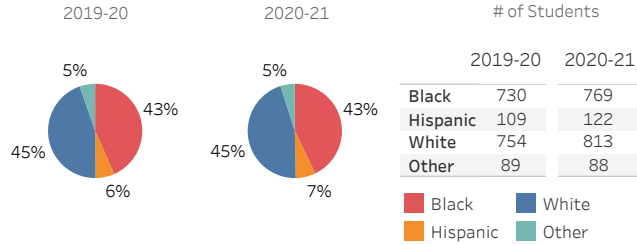


FALL 2020 SCHOOL DASHBOARD

WEST ASHLEY HIGH

Enrollment & Demographics

Student Ethnicity



	# of Students		
	2019-20	2020-21	
Black	730	769	2019-20
Hispanic	109	122	2020-21
White	754	813	
Other	89	88	

	Student Enrollment	% Gifted Academic and/or Artistic	% Receiving Special Education Services	% 504 Plan	% English Language Learners	% in Poverty
2019-20	1,682	10.1%	13.2%	5.2%	6.1%	55.4%
2020-21	1,792	0.0%	9.3%	5.4%	5.9%	

2019-20 demographic data based on active enrollment on the 135th day of 2019-20. 2020-21 demographic data based on active enrollment on October 1, 2020. % in Poverty shown for students in grades K and higher. % Gifted shown for students in grades 3 and higher. Poverty data not available at time of reporting for 2020-21.

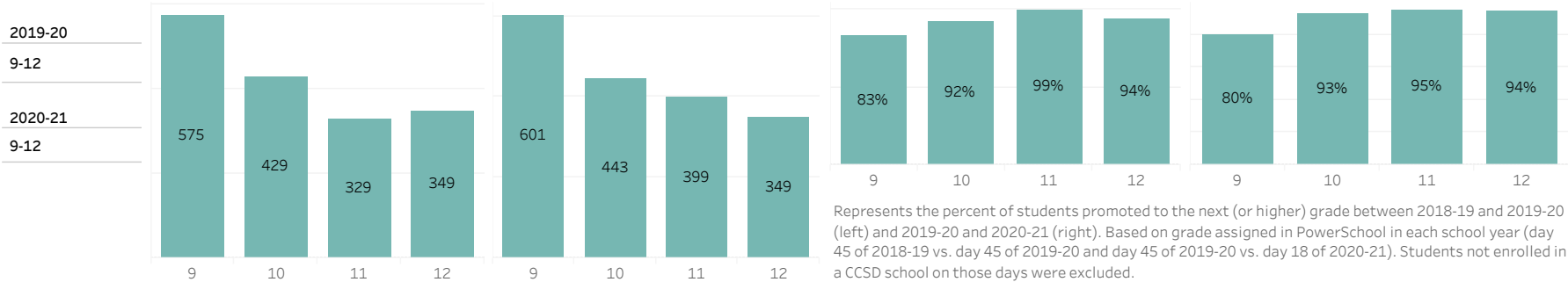
Grades Served

of Students by 2019-20 Grade

of Students by 2020-21 Grade

% of Students Promoted in 2019-20

% of Students Promoted in 2020-21



Represents the percent of students promoted to the next (or higher) grade between 2018-19 and 2019-20 (left) and 2019-20 and 2020-21 (right). Based on grade assigned in PowerSchool in each school year (day 45 of 2018-19 vs. day 45 of 2019-20 and day 45 of 2019-20 vs. day 18 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2019-20 Attendance Rate

Black	Hispanic	White	Other	Total
93.3%	96.0%	94.8%	95.6%	94.3%

Average Attendance Rate is shown. To compute it, for each student, the number of days they were in attendance in 2019-20 was divided by the number of days they were enrolled in a CCSD school in 2019-20. Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2019-20.

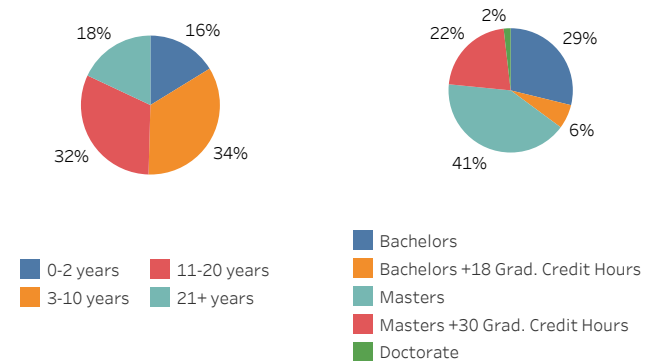
2019-20 Discipline

	Black	Hispanic	White	Other	Total
Disciplinary Infraction					
# of Students with ≥1 Level 1/2 Offenses	408	38	238	34	718
% of Students with ≥1 Level 1/2 Offenses	55.9%	34.5%	31.6%	38.2%	42.7%
# of Students with ≥1 Level 3 Offenses	82	3	39	7	131
% of Students with ≥1 Level 3 Offenses	11.2%	2.7%	5.2%	7.9%	7.8%
Total # of Level 3 Offenses	111	6	47	9	173
Disciplinary Consequences					
# of Students with ≥1 Referrals	414	38	242	36	730
% of Students with ≥1 Referrals	56.7%	34.5%	32.2%	40.4%	43.4%
# of Students with ≥1 ISS	207	17	75	12	311
% of Students with ≥1 ISS	28.4%	15.5%	10.0%	13.5%	18.5%
# of Students with ≥1 OSS	150	6	67	9	232
% of Students with ≥1 OSS	20.5%	5.5%	8.9%	10.1%	13.8%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Level 3 represents criminal conduct. Truancies are not included. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2019-20 Teacher Experience

2019-20 Teacher Degree

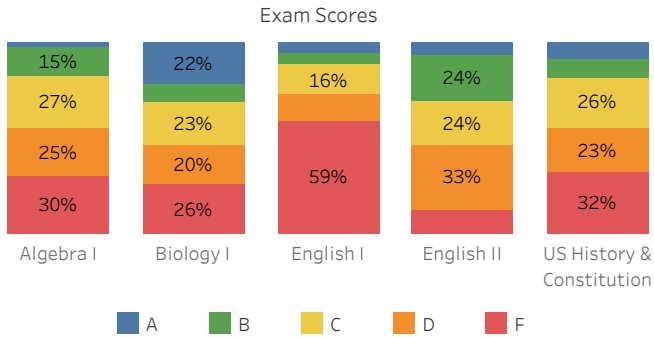


Includes teachers, teacher librarians, and school counselors as of October 4, 2019. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Note. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

Academic Achievement - High School

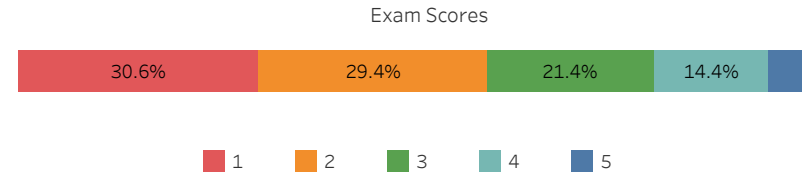
Fall 2019 End-of-Course Examination Program (EOCEP)



# Tested		
Algebra I	Black	50
	Hispanic	11
	Other	4
	White	58
	Total	123
Biology I	Black	101
	Hispanic	13
	Other	3
	White	100
	Total	217
English I	Black	58
	Hispanic	7
	Other	5
	White	21
	Total	91
English II	Black	57
	Hispanic	12
	Other	3
	White	51
	Total	123
US History & Constitution	Black	83
	Hispanic	3
	Other	8
	White	88
	Total	182

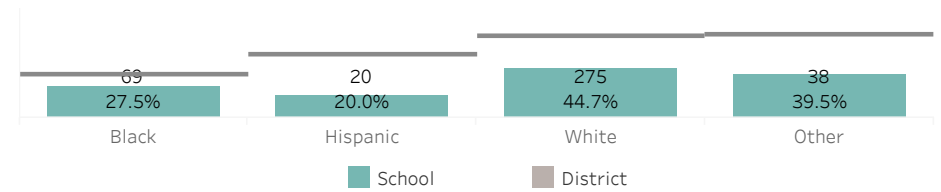
2019-20 Advanced Placement (AP)

# of AP Exams Taken in 2019-20	402
# of Students Taking 1 or More AP Exam in 2019-20	301
2019-20 School Passing Rate	40.0%
2019-20 District Passing Rate	71.6%

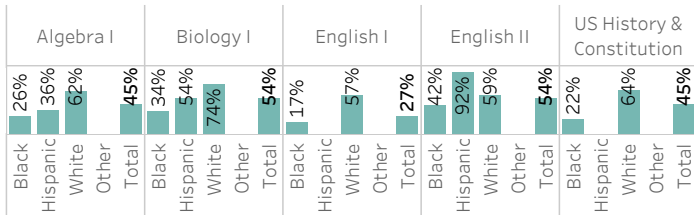


Scores of 3, 4, and 5 are considered passing.

AP Exams Taken and Passing Rate by Ethnicity



EOCEP: % C or Above by Ethnicity



2019-20 represented a transition year for English I to English II testing. The majority of students taking the English I assessment were taking the course a second time.

2019-20 Armed Services Vocational Aptitude Battery (ASVAB)

# Tested	25
Median Percentile (AFQT)	31
% Demonstrating Career Readiness	51.0%

AFQT = Armed Forces Qualification Test Score. 31 or above is the qualifying score for enlistment.

2019-20 Career & Technology Education (CTE)

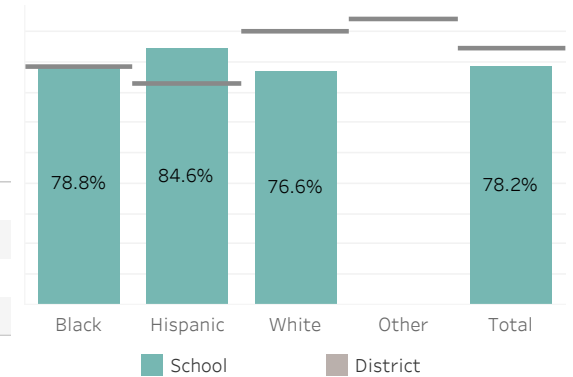
	% of Students Enrolled in 1 or More CTE Course in 2019-20	% Completers
1st Year	63.2%	0.0%
2nd Year	76.7%	3.4%
3rd Year	73.6%	17.9%
4th Year	78.1%	45.0%

A completer has earned all of the required units in a state-recognized Career and Technology Education (CTE) program.

2019-20 Dual-Credit Courses

	# Students Taking 1 or More Dual-Credit Course in 2019-20	Total # of Dual-Credit Courses Taken in 2019-20	Passing Rate
1st Year	23	24	95.8%
2nd Year	63	104	96.2%
3rd Year	84	293	95.2%
4th Year	98	290	98.6%

2019 On-Time Graduation Rate

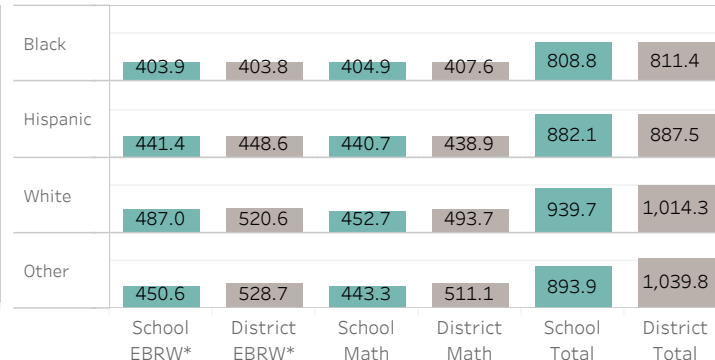
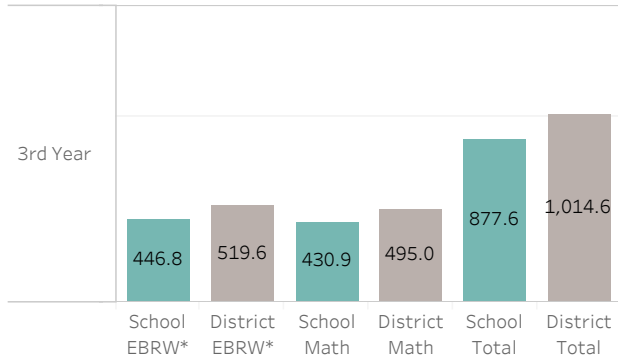


2020 Grad. Rate is embargoed by the state until Nov. 1, 2020.

Academic Achievement - High School (SAT)

Color Coding Key
■ School
■ District

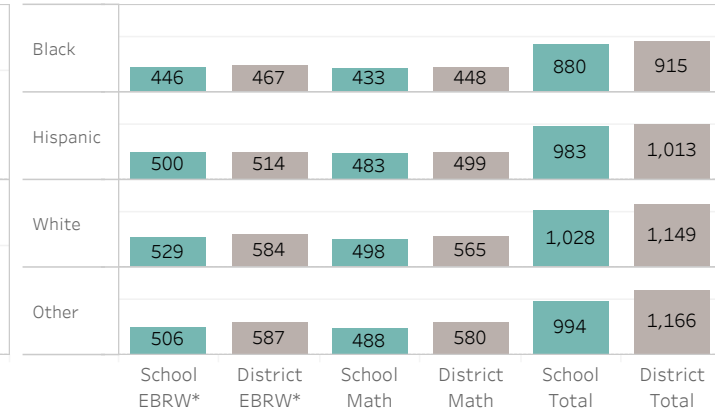
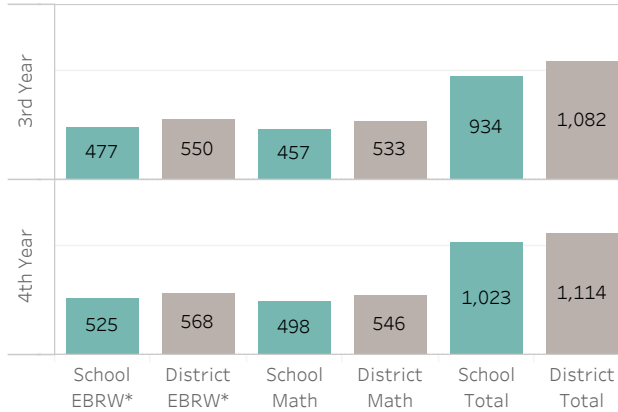
2019-20 PSAT National Merit Scholarship Qualifying Test (NMSQT) Average Scores



# Tested	
3rd Year	317
Black	138
Hispanic	14
White	147
Other	18

Where available, PSAT results shown for students in their first, second, and third year of high school in 2019-20 who completed the PSAT in 2019-20. Benchmark scores indicating preparedness for college are provided by The College Board. For 10th grade, the benchmarks are 430 and 480 for Evidence-Based Reading and Writing (EBRW) and Math. For 11th grade, the benchmarks are 460 and 510 for EBRW and Math.

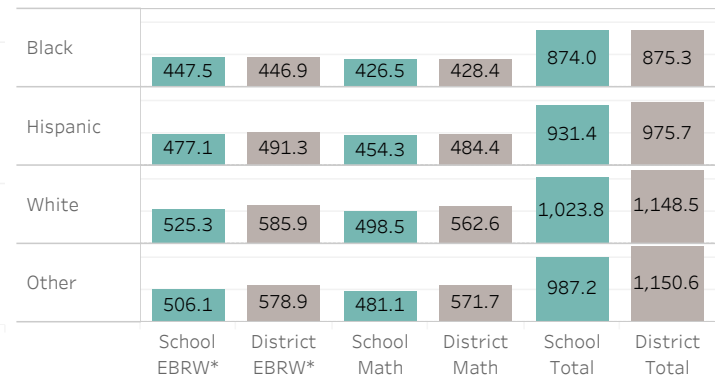
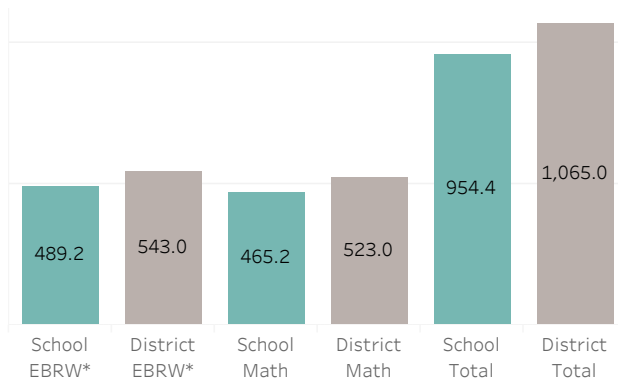
2019-20 SAT Average Scores



# Tested	
3rd Year	160
4th Year	101
Black	97
Hispanic	13
White	133
Other	18

Where available, results shown for students in their third and fourth year of high school in 2019-20 who completed the SAT in 2019-20. When students took the SAT more than once in 2019-20, their highest score is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. *EBRW = Evidence-Based Reading and Writing

SAT Average Scores for Graduating Seniors



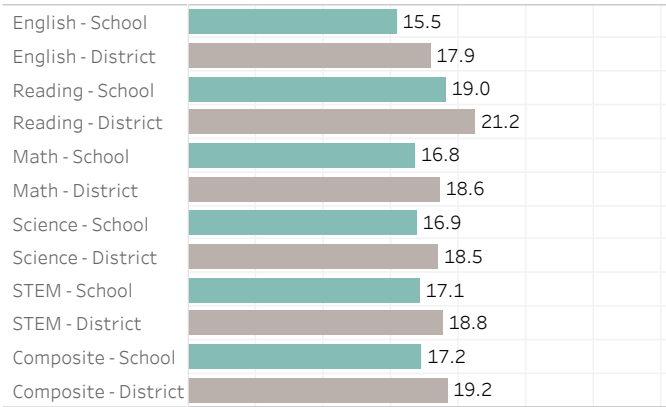
# Tested	
Black	100
Hispanic	14
White	112
Other	18
Total	244

Where available, results shown represent students who self-reported that they would graduate from a CCSD school in spring 2020. When students took the SAT more than once, their latest SAT score, taken at any time, is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. *EBRW = Evidence-Based Reading and Writing

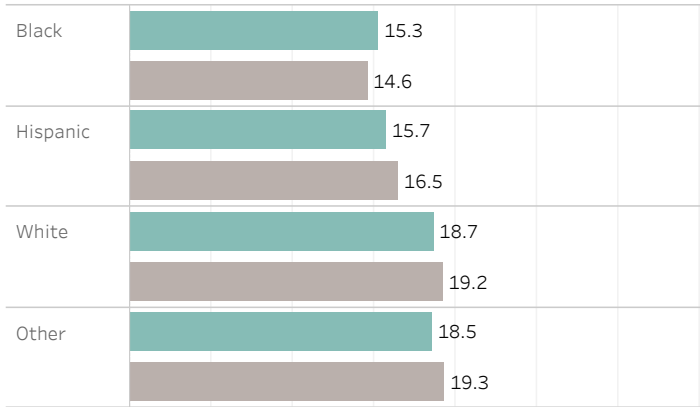
Academic Achievement - High School (ACT)

2019-20 Pre-ACT Scores

Average Scores



Average Composite Score



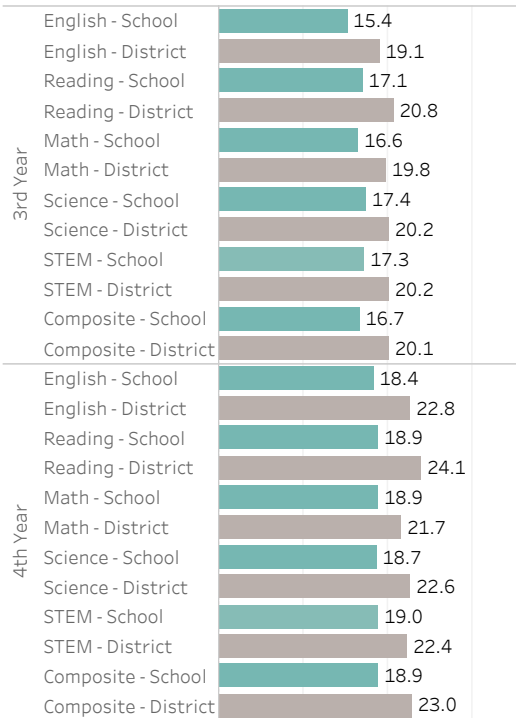
Tested

Black	124
Hispanic	23
White	178
Other	15
Total	340

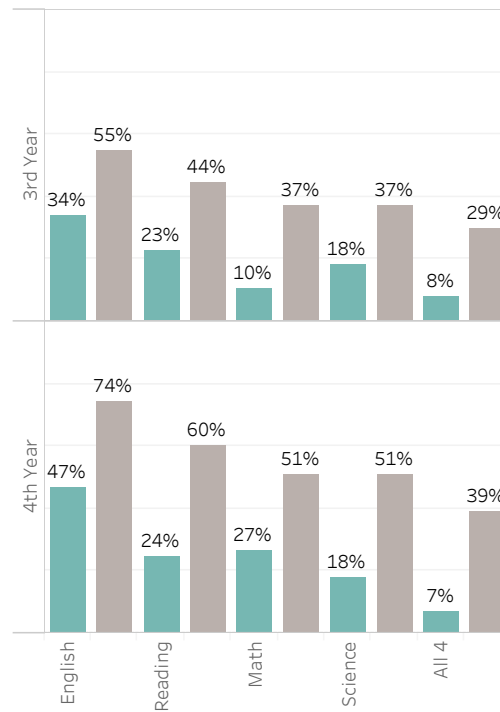
Where available, results shown represent students who completed the Pre-ACT (top) or the ACT (bottom) in 2019-20. The Pre-ACT is typically taken by students in their second year of high school. ACT results only shown for students in their third and fourth year of high school in 2019-20. The Pre-ACT uses a 35-point scale and the ACT uses a 36-point scale. The Composite score is an average of the score students receive on the four sub-tests (English, Reading, Math, and Science). STEM represents a combination of math and science scores. ACT established the benchmark scores as the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course (English predicts English Composition, Reading predicts Social Sciences, Math predicts College Algebra, and Science predicts Biology). These benchmark values are: English = 18, Math = 22, Reading = 22, and Science = 23. A composite score of 20 indicates college readiness as defined by the state, 24 is a qualifying score for LIFE Scholarship eligibility, and 27 is a qualifying score for Palmetto Fellows Scholarship eligibility. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

2019-20 ACT Scores

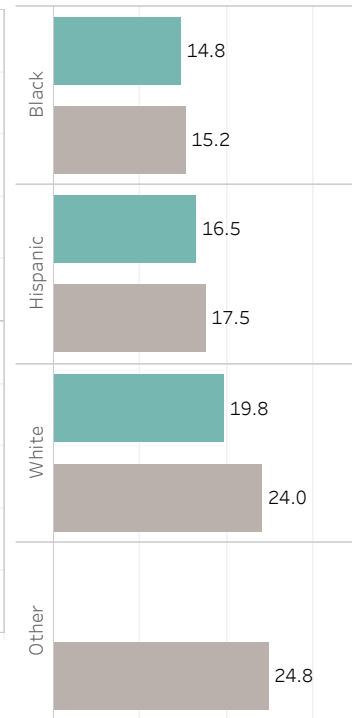
Average Scores



% Meeting Benchmark



Average Composite Score



Tested

3rd Year	153
4th Year	45
Black	87
Hispanic	15
Other	9
White	87
Total	198

Color Coding Key

■ School
■ District