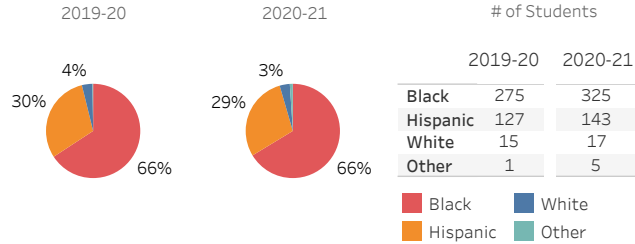


# FALL 2020 SCHOOL DASHBOARD

## MILITARY MAGNET ACADEMY

### Enrollment & Demographics

#### Student Ethnicity



	# of Students		
	2019-20	2020-21	
Black	275	325	2019-20
Hispanic	127	143	2020-21
White	15	17	
Other	1	5	

■ Black ■ White  
■ Hispanic ■ Other

	Student Enrollment	% Gifted Academic and/or Artistic	% Receiving Special Education Services	% 504 Plan	% English Language Learners	% in Poverty
2019-20	418	4.5%	16.9%	5.5%	28.2%	86.4%
2020-21	490	3.1%	17.6%	5.9%	25.9%	

2019-20 demographic data based on active enrollment on the 135th day of 2019-20. 2020-21 demographic data based on active enrollment on October 1, 2020. % in Poverty shown for students in grades K and higher. % Gifted shown for students in grades 3 and higher. Poverty data not available at time of reporting for 2020-21.

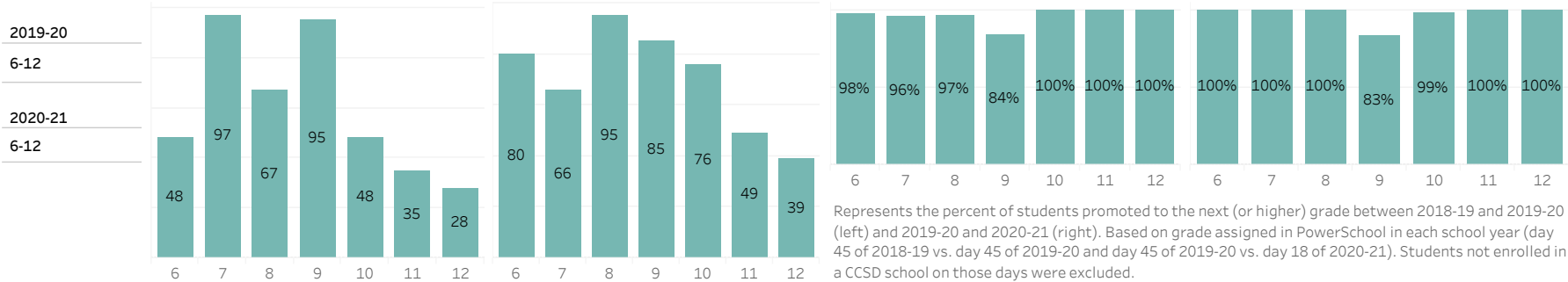
#### Grades Served

#### # of Students by 2019-20 Grade

#### # of Students by 2020-21 Grade

#### % of Students Promoted in 2019-20

#### % of Students Promoted in 2020-21



Represents the percent of students promoted to the next (or higher) grade between 2018-19 and 2019-20 (left) and 2019-20 and 2020-21 (right). Based on grade assigned in PowerSchool in each school year (day 45 of 2018-19 vs. day 45 of 2019-20 and day 45 of 2019-20 vs. day 18 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

#### 2019-20 Attendance Rate

Black	Hispanic	White	Other	Total
95.4%	96.2%	95.8%		95.7%

Average Attendance Rate is shown. To compute it, for each student, the number of days they were in attendance in 2019-20 was divided by the number of days they were enrolled in a CCSD school in 2019-20. Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2019-20.

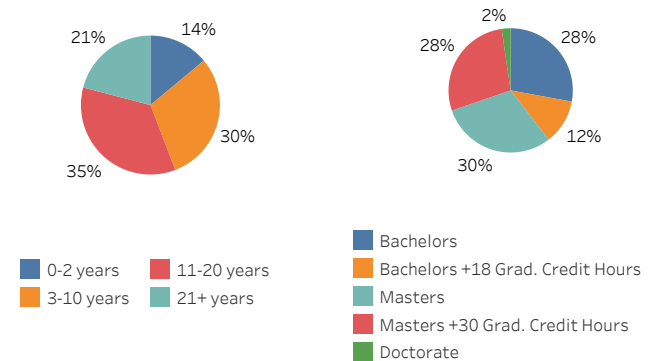
#### 2019-20 Discipline

	Black	Hispanic	White	Other	Total
<b>Disciplinary Infraction</b>					
# of Students with ≥1 Level 1/2 Offenses	177	47	7		231
% of Students with ≥1 Level 1/2 Offenses	63.9%	36.7%	50.0%		55.0%
# of Students with ≥1 Level 3 Offenses	8	2	1		11
% of Students with ≥1 Level 3 Offenses	2.9%	1.6%	7.1%		2.6%
Total # of Level 3 Offenses	10	2	1	0	13
<b>Disciplinary Consequences</b>					
# of Students with ≥1 Referrals	177	47	7		231
% of Students with ≥1 Referrals	63.9%	36.7%	50.0%		55.0%
# of Students with ≥1 ISS	90	22	3		115
% of Students with ≥1 ISS	32.5%	17.2%	21.4%		27.4%
# of Students with ≥1 OSS	90	23	4		117
% of Students with ≥1 OSS	32.5%	18.0%	28.6%		27.9%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Level 3 represents criminal conduct. Truancies are not included. Learn more about district discipline policies at [www.ccsdschools.com/Page/1281](http://www.ccsdschools.com/Page/1281).

#### 2019-20 Teacher Experience

#### 2019-20 Teacher Degree



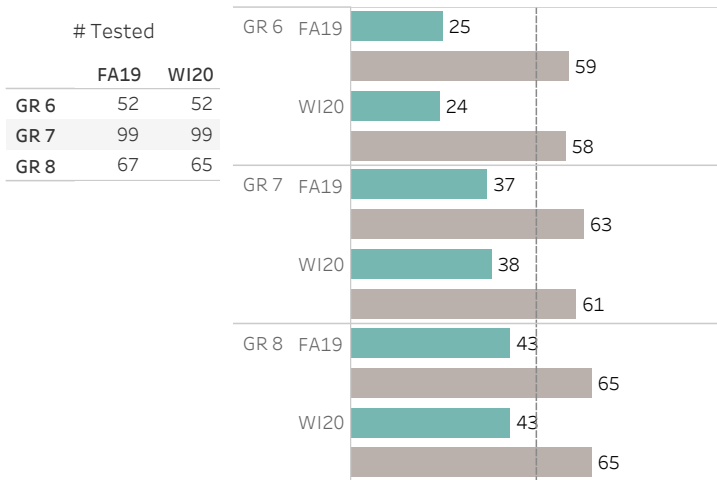
Includes teachers, teacher librarians, and school counselors as of October 4, 2019. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Note. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

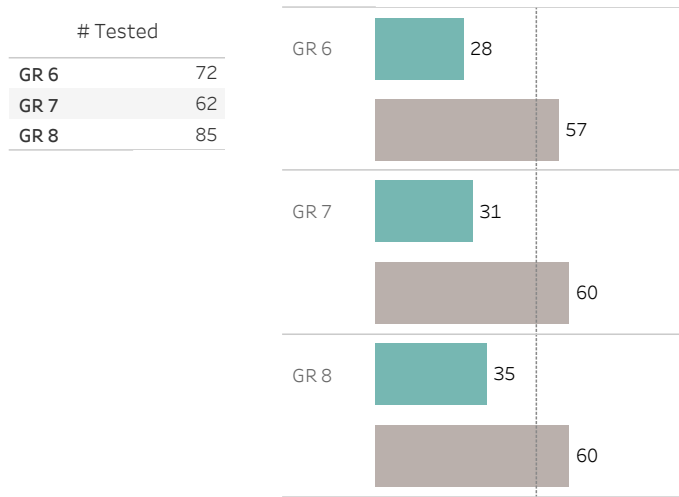
# Academic Achievement & Growth

## MAP Growth - Reading

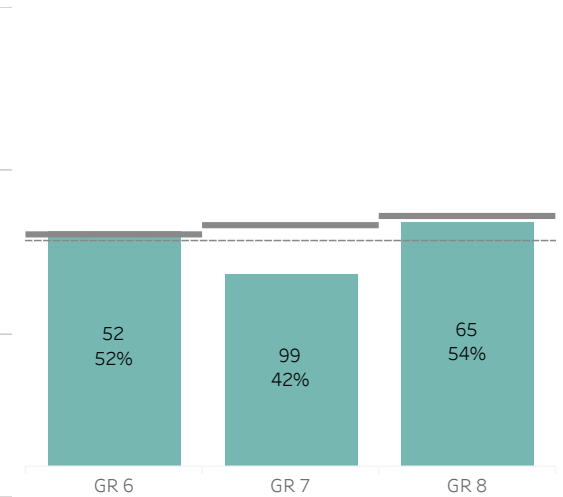
Fall 2019 & Winter 2020  
Median Percentile



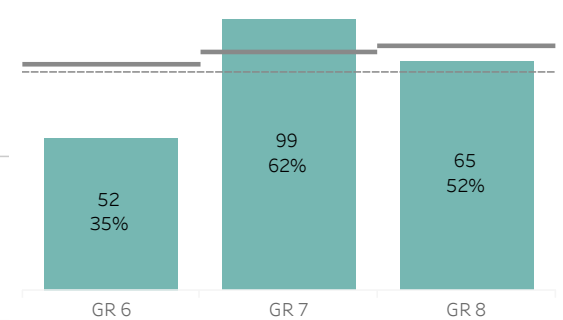
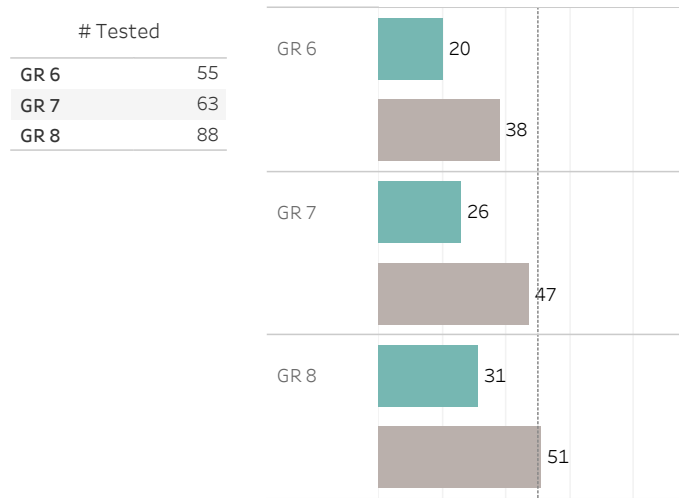
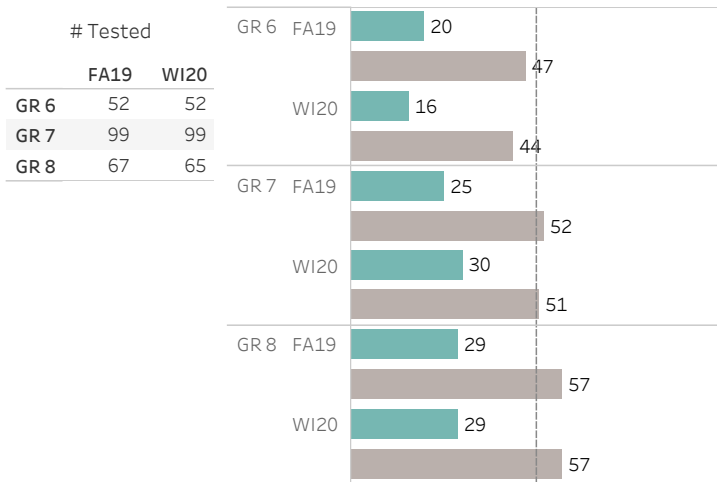
Fall 2020  
Median Percentile



Fall 2019 to Winter 2020  
# Tested & % Students Met Growth Target



## MAP Growth - Math



	18-19 Gr 2-5	18-19 Gr 6-8	18-19 Gr 2-8	19-20 Gr 2-5	19-20 Gr 6-8	19-20 Gr 2-8
# Tested in Reading	253	253		216	216	
% Met Growth Target in Reading	62	62		48	48	
# Tested in Math	253	253		216	216	
% Met Growth Target in Math	55	55		52	52	

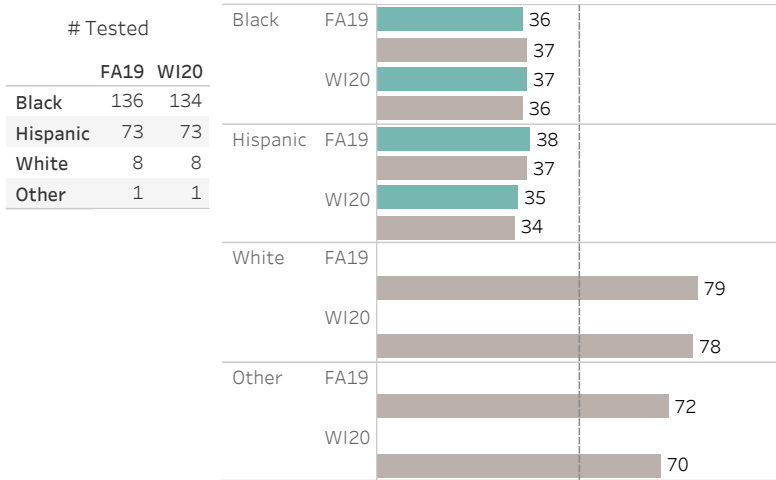
Notes. Median percentiles represent all students tested during each test administration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. For % Meeting Growth Target across grade levels, 2018-19 results represent fall-to-spring growth and 2019-20 results represent fall-to-winter growth, given school closures. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

Color Coding Key  
■ School  
■ District

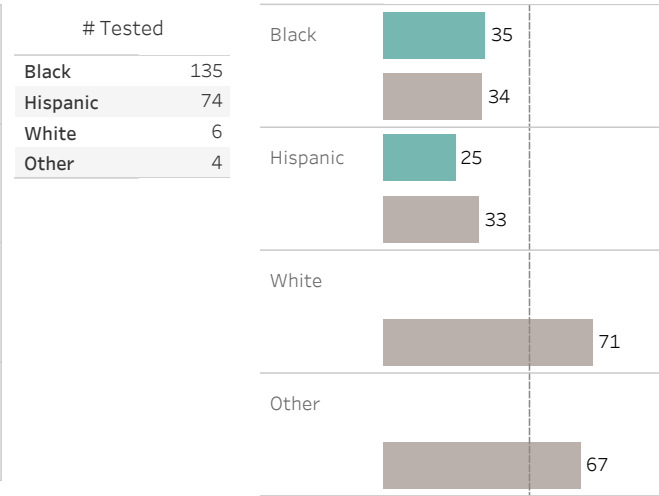
# Academic Achievement & Growth by Ethnicity

## MAP Growth - Reading

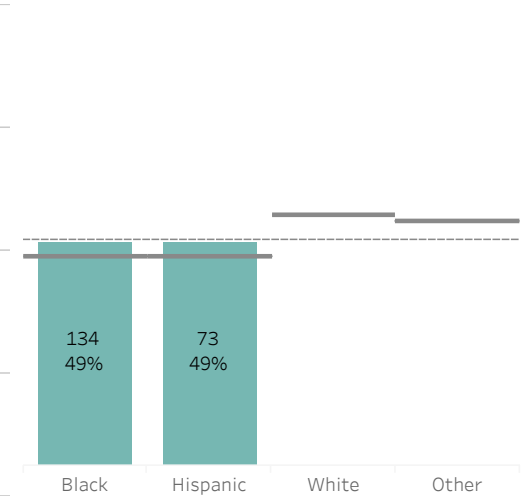
Fall 2019 & Winter 2020  
Median Percentile



Fall 2020  
Median Percentile

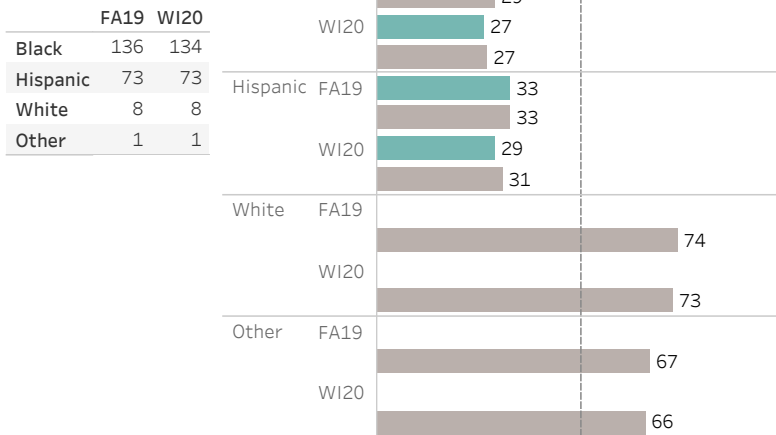


Fall 2019 to Winter 2020  
# Tested & % Students Met Growth Target

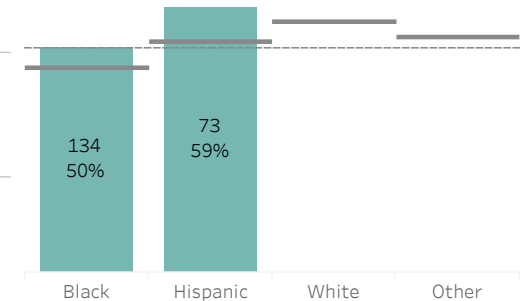
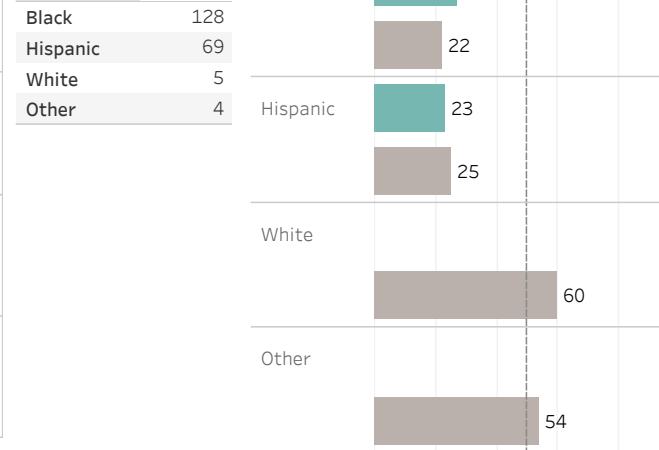


## MAP Growth - Math

# Tested



# Tested

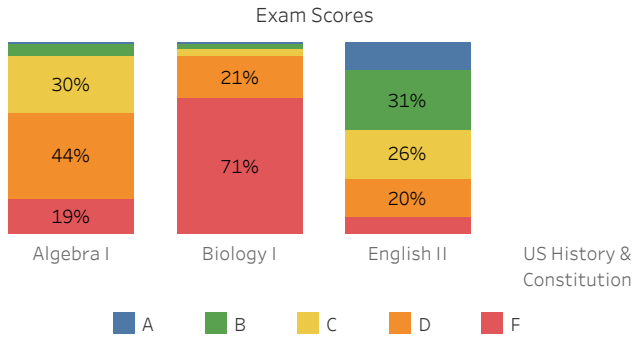


Notes. Median percentiles represent all grade 2-8 students tested during each test administration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

Color Coding Key  
■ School  
■ District

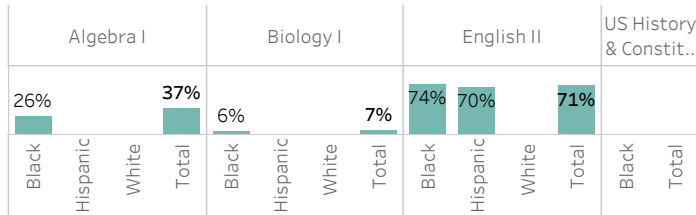
# Academic Achievement - High School

## Fall 2019 End-of-Course Examination Program (EOCEP)



		# Tested
<b>Algebra I</b>	Black	19
	Hispanic	7
	White	1
	Total	27
<b>Biology I</b>	Black	18
	Hispanic	7
	White	3
	Total	28
<b>English II</b>	Black	23
	Hispanic	10
	White	2
	Total	35
<b>US History &amp; Constitution</b>	Black	2
	Total	2

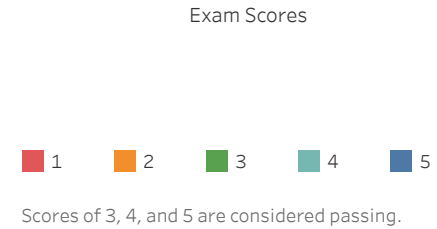
### EOCEP: % C or Above by Ethnicity



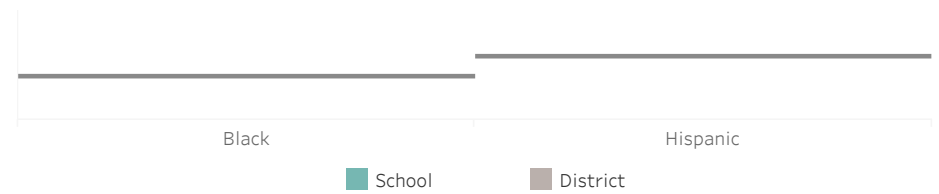
2019-20 represented a transition year for English I to English II testing. The majority of students taking the English I assessment were taking the course a second time.

## 2019-20 Advanced Placement (AP)

# of AP Exams Taken in 2019-20	
# of Students Taking 1 or More AP Exam in 2019-20	
2019-20 School Passing Rate	
2019-20 District Passing Rate	71.6%



### # AP Exams Taken and Passing Rate by Ethnicity



## 2019-20 Armed Services Vocational Aptitude Battery (ASVAB)

# Tested	21
Median Percentile (AFQT)	17
% Demonstrating Career Readiness	25.9%

AFQT = Armed Forces Qualification Test Score. 31 or above is the qualifying score for enlistment.

## 2019-20 Career & Technology Education (CTE)

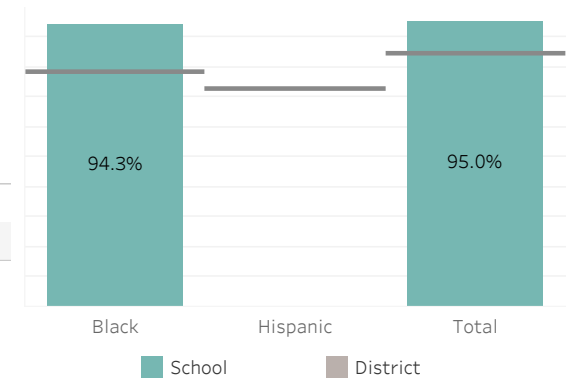
	% of Students Enrolled in 1 or More CTE Course in 2019-20	% Completers
1st Year	79.3%	0.0%
2nd Year	82.1%	10.7%
3rd Year	62.5%	15.0%
4th Year	76.7%	33.3%

A completer has earned all of the required units in a state-recognized Career and Technology Education (CTE) program.

## 2019-20 Dual-Credit Courses

	# Students Taking 1 or More Dual-Credit Course in 2019-20	Total # of Dual-Credit Courses Taken in 2019-20	Passing Rate
3rd Year	12	45	91.1%
4th Year	13	37	89.2%

## 2019 On-Time Graduation Rate

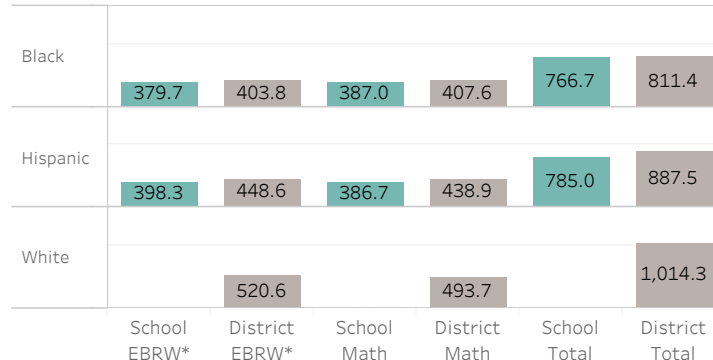
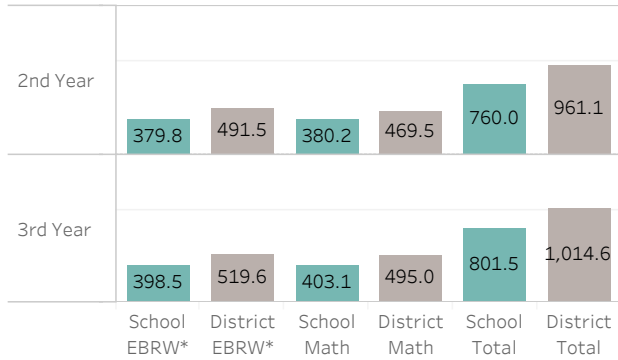


2020 Grad. Rate is embargoed by the state until Nov. 1, 2020.

# Academic Achievement - High School (SAT)

Color Coding Key  
■ School  
■ District

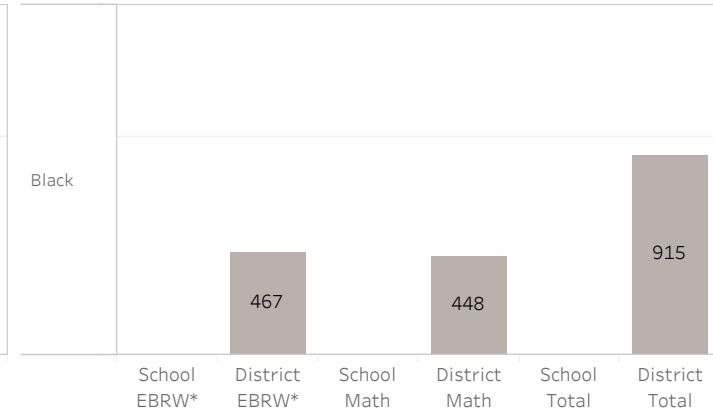
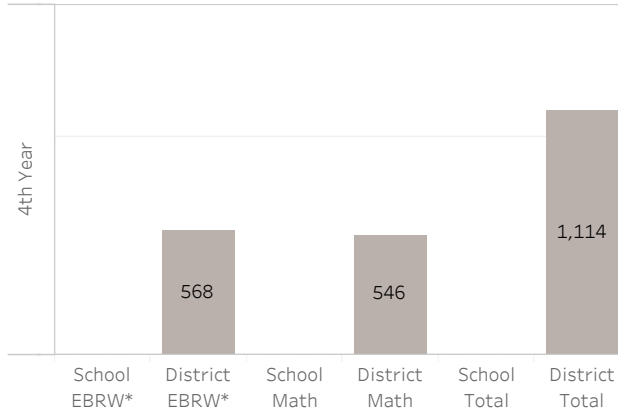
## 2019-20 PSAT National Merit Scholarship Qualifying Test (NMSQT) Average Scores



# Tested	
2nd Year	52
3rd Year	39
Black	63
Hispanic	24
White	4

Where available, PSAT results shown for students in their first, second, and third year of high school in 2019-20 who completed the PSAT in 2019-20. Benchmark scores indicating preparedness for college are provided by The College Board. For 10th grade, the benchmarks are 430 and 480 for Evidence-Based Reading and Writing (EBRW) and Math. For 11th grade, the benchmarks are 460 and 510 for EBRW and Math.

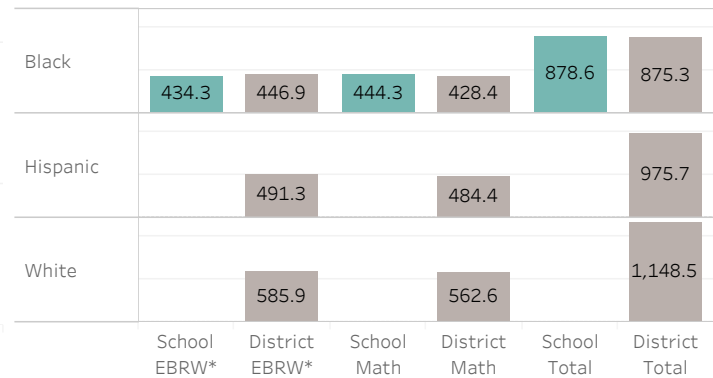
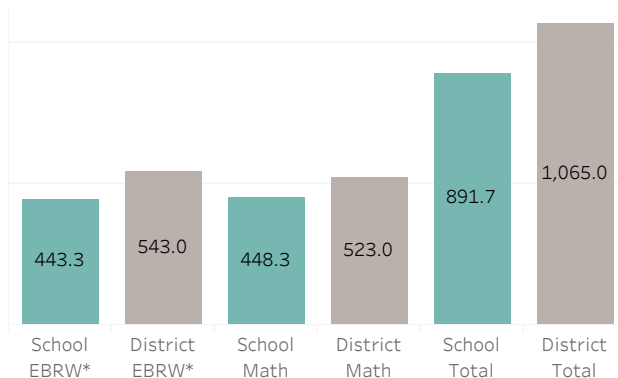
## 2019-20 SAT Average Scores



# Tested	
4th Year	2
Black	2

Where available, results shown for students in their third and fourth year of high school in 2019-20 who completed the SAT in 2019-20. When students took the SAT more than once in 2019-20, their highest score is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. \*EBRW = Evidence-Based Reading and Writing

## SAT Average Scores for Graduating Seniors



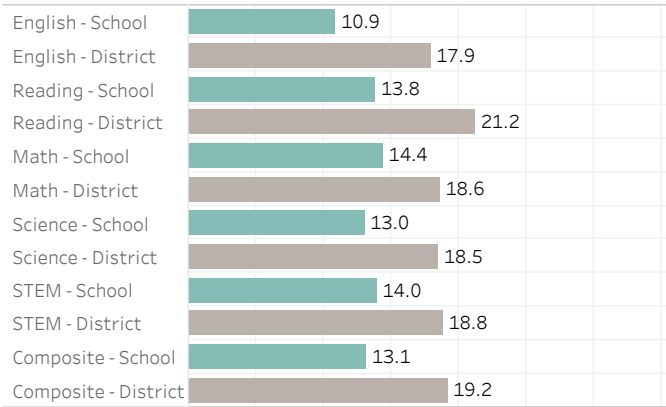
# Tested	
Black	14
Hispanic	2
White	2
Total	18

Where available, results shown represent students who self-reported that they would graduate from a CCSD school in spring 2020. When students took the SAT more than once, their latest SAT score, taken at any time, is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. \*EBRW = Evidence-Based Reading and Writing

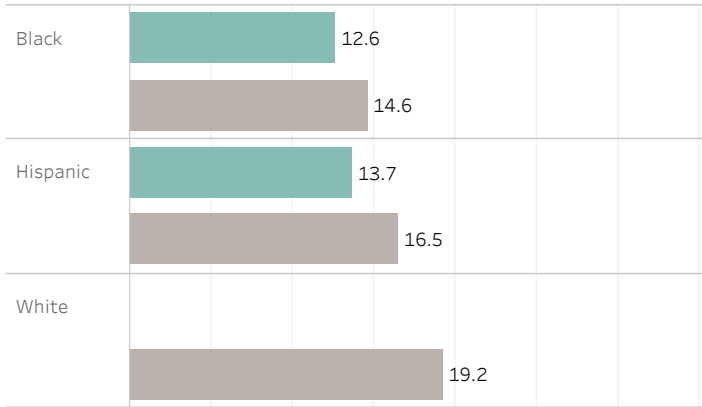
# Academic Achievement - High School (ACT)

## 2019-20 Pre-ACT Scores

Average Scores



Average Composite Score



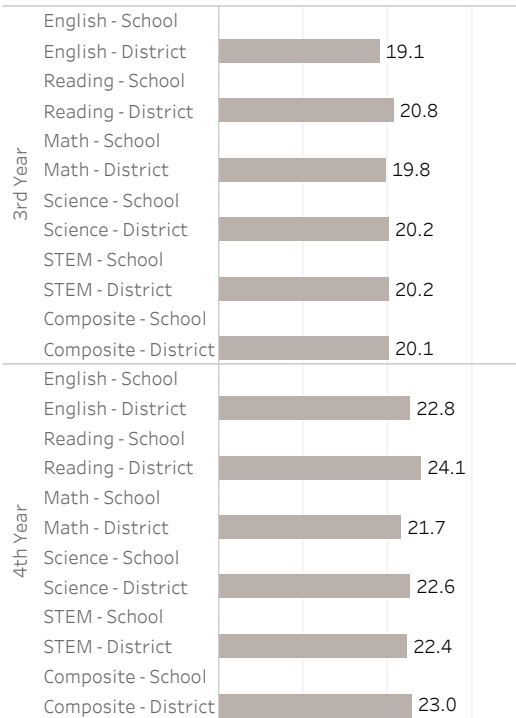
# Tested

Black	34
Hispanic	13
White	2
<b>Total</b>	<b>49</b>

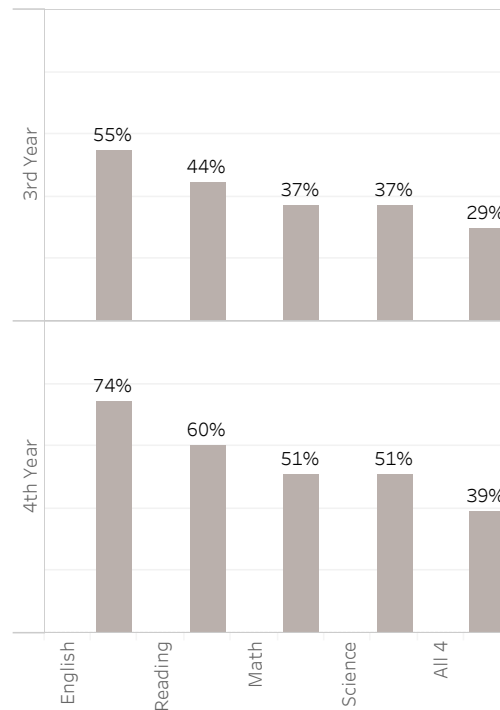
Where available, results shown represent students who completed the Pre-ACT (top) or the ACT (bottom) in 2019-20. The Pre-ACT is typically taken by students in their second year of high school. ACT results only shown for students in their third and fourth year of high school in 2019-20. The Pre-ACT uses a 35-point scale and the ACT uses a 36-point scale. The Composite score is an average of the score students receive on the four sub-tests (English, Reading, Math, and Science). STEM represents a combination of math and science scores. ACT established the benchmark scores as the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course (English predicts English Composition, Reading predicts Social Sciences, Math predicts College Algebra, and Science predicts Biology). These benchmark values are: English = 18, Math = 22, Reading = 22, and Science = 23. A composite score of 20 indicates college readiness as defined by the state, 24 is a qualifying score for LIFE Scholarship eligibility, and 27 is a qualifying score for Palmetto Fellows Scholarship eligibility. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

## 2019-20 ACT Scores

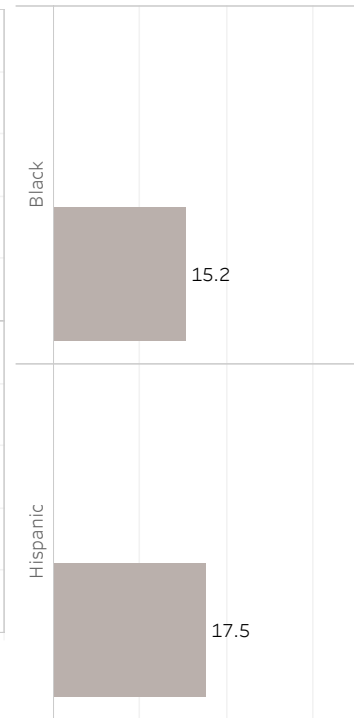
Average Scores



% Meeting Benchmark



Average Composite Score



# Tested

3rd Year	7
4th Year	5
<b>Black</b>	<b>8</b>
<b>Hispanic</b>	<b>4</b>
<b>Total</b>	<b>12</b>

Color Coding Key

■ School  
■ District