

*C.E. Williams Middle School -South  
School-Parent Compact  
2020-2021*

**FINAL**

The C.E. Williams Middle School –South learning community of teachers, support staff, administrators, and families, have written this compact to outline how the entire school staff and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

***Our School's Responsibilities***

**C.E. Williams Middle School –South administrators, teachers and support staff will:**

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards as follows:**

- Provide targeted academic and behavioral supports to students ensuring all subgroups of students meet their learning targets
- Ensure a safe environment conducive to learning
- Progress monitoring with formative assessments are used for all students to ensure all students make at least a year's growth in Reading and Math
- Curriculum is aligned to State Academic Content Standards
- Enrichment activities are provided to enhance and support higher – level learning

**2. Hold parent-teacher conferences\* in the first nine weeks each year during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

- Scheduled conferences are held October 16<sup>th</sup> and 23<sup>rd</sup> 2020. Parents and teachers may also schedule conferences as needed throughout the school year.

**3. Provide parents with frequent reports\* on their children's progress. Specifically, the school will provide reports as follows:**

- Interim Reports are sent home for parents to review four times a year, mid-quarter. Parents are invited to ask questions about their child's report.
- Report cards are sent home quarterly. Parents are invited to contact their child's teacher with questions.

**4. Provide parents reasonable access to staff.\* Specifically, staff will be available for consultation with parents as follows:**

- Phone and voicemail
- E-mail
- Written notes in child's agenda (daily assignment log)
- One scheduled conference a year and additional conferences as requested by the parent or teacher.

**5. Provide parents opportunities to support their child's education\* and the education of all C.E. Williams Middle School students by participating in C.E. Williams Middle School –South as follows:**

- Join children for lunch
- Chaperone field trips
- Observe classrooms
- Serving on the PTO/PTA
- Volunteering as a tutor, mentor or activity leader
- Assist in an area of the school such as our children's classroom, library and playground
- Attend school events such as Open House, performances, field day, etc.
- Help to review Title I plans and compacts
- Participate on Charleston County School District committees

Principal's Signature: 

Date 9.28.20

Teacher's Signature: \_\_\_\_\_

Date \_\_\_\_\_

\* Federally Mandated Assurances – do not remove

***Family Responsibilities***

**C.E. Williams Middle School –South families will support our children's learning in the following ways:**