

Returning for the Safe Restart of School, Grades 9-12

The first day of school for all CCSD students is Tuesday, September 8. The following describes the choices by which 9-12 students will begin the school year:



In-Person Learning

(Limited number of students)

Based on COVID trends, **some** students who choose to do so will begin the school year with **in-person instruction, 5 days a week** at school.

- Parents/students may select the in-person model prior to the start of school through a process communicated via email by the high school principal (*Option 1 on the intent form*).
- The number of students attending in person, per school is dependent on COVID trends, advice of health experts, capacity of school buildings, and availability of teachers.
- The number of students served in-person will vary by school. A school selection process is being developed if student demand exceeds available capacity at a school; if such occurs, students will transition to “temporary remote” (*see below*) until capacity increases.
- Enrollment will be monitored and expanded as COVID trends improve.

Temporary Remote Learning

(Majority of students)

Based on current COVID trends, it appears a majority of students will begin the school year with **Remote Learning**.

- Students remain at home to begin the year with instruction delivered through a combination of online and instructional activities.
- High school teachers work from school teaching regularly-scheduled students who are learning from home.
- Parents/students may select the temporary remote model prior to the start of school through a process communicated via email by the high school principal (*Option #2 on the intent form*).
- This model will continue as needed based on COVID trends and parental choice.



Virtual Academy

(through Remote Learning)

Grades 9-12

(and high school courses taught in middle schools)

- High school Virtual Academy instruction will be delivered remotely via students’ high school teachers
- Requires students to 1) enroll by August 14 via the following [link](#); and 2) indicate this preference via an email from the high school principal (*Option #2 on the intent form*) if they haven’t already done so.
- Students work from home and are engaged in synchronous (real-time with teacher) and asynchronous (independent without teacher) learning opportunities
- Each high school’s teachers will teach their schools’ students (depending on course/teacher availability).
- Minimum commitment: 1 semester

