

Lucy Beckham High School Summer Reading Assignment 2020-21 English Honors 9

Dear Parents/Guardians,

The faculty and staff at Lucy Beckham high school are proud to inform you and your student of the implementation of our summer reading program. Our focus is on reading requirements that are of high interest and provide students with choice while still upholding quality reading experiences and combating a fallback in reading achievement.

Your student will select one book (yes that is right !one book!) of their choice from a list provided. The selections are intended to promote engagement and interest. These selections also provide students with choice while still upholding quality reading experiences and combating a fallback in reading achievement. These selections are intended to promote engagement and interest in your student, giving him or her a chance to select a work he or she finds appealing. These works may contain content that is mature or language that is somewhat explicit. We recognize that families may have a different set of criteria in determining a work's acceptability; therefore students are provided with a detailed book list which indicates a suggested age/grade reading level. We encourage you to make the book selection process as a group effort with your student. Please take the time to discuss each offering and choose the one that best fits your students abilities interests and level of maturity.

Please complete and submit the permission slip see below to your students ninth grade reading teacher. In June students will receive and be required to complete a reading log which accompanies their selection; the log will be used as the summer reading assessment and will also provide a baseline assessment for their English teachers.

All students entering grades nine through 12 must complete the following by _____.

Summary of requirements:

- Choose **ONE** required choice book
- Complete consent form with a parent/guardian
- Fill out the fiction OR nonfiction graphic organizer (depending if your book is fiction or nonfiction)

Consent form:

My child _____ will read the book _____ by the author _____.

I have double checked that this book is part of the book list provided

Yes I have checked this

Student Signature

Date

Guardian Signature

Date

Fiction Graphic Organizer

Part 1: Author's Choices

<p>Book title:</p> <p>Author:</p> <p>Setting: (time, place, environment)</p>	<p>Major Characters: List the major characters in the novel.</p> <p>Plot: (What are 3 plot points related to the theme?)</p> <ol style="list-style-type: none">1.2.3.
<p>Major Conflicts: Examine and list the MAJOR conflicts in the novel</p>	<p>Causes and Nature of Conflicts: Identify the type of conflict (EX: nature versus self, human versus society, etc.) and explain how the character connects to the conflict Identify the type of conflict nature versus self human versus society and explain how the character connects to the conflict.</p>

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Thematic Statement(s): develop a thematic statement about the novel using a somatic concept for the basis of your statement. Below is an example of a somatic concept and author examines or explores in the novel.

- | | | | |
|---|------------|---------------------|----------------|
| <input type="checkbox"/> Courage | Prejudice | Power | Resilience |
| <input type="checkbox"/> Maturation | Friendship | Perseverance | Responsibility |
| <input type="checkbox"/> Good vs evil | Corruption | Depict/Manipulation | Greed |
| <input type="checkbox"/> Jealousy | Fame | Ethical Choices | Loyalty |
| <input type="checkbox"/> Disappointment | Suffering | Pride | Family bonds |
| <input type="checkbox"/> Fear | | | |

These concepts can be transformed into a THEME by arguing the author's intent of using this concept in a novel. A Theme must trace how one of these concepts is applied in your text and evaluate why the author addresses this topic. You must craft one of these ideas into a thematic statement. Example: In the text ____ by ____, the author talks about ____ (topic) and reveals that ____ (theme). Example: In the text *The Odyssey* by Homer, the author speaks about pride and reveals that when pride is all consuming, this can lead to a tragic downfall.

Thematic Statement and explanation:

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<p>Poignant Pointers: Examine 3 (can include quotes/passages- include page #s) events/incidents/points that inspired you or enlightened you that you want to share during discussion.</p> <p>1.</p> <p>2.</p> <p>3.</p>	<p>Points of Confusion or personal conflict: Examine 3 (Can include quotes, passages- include page #) events/incidents/points that confused you or conflicted with your personal beliefs/values.</p> <p>1.</p> <p>2.</p> <p>3.</p>
<p>Dynamic Questions: Create at least 2 dynamic questions you can contribute to discussion that reveal your complex insights on the author's choice, personal impact, or connections to the real world. Create at least two dynamic questions you can contribute to discussion that reveal your complex insights on the author's choice, personal impact, or connections to the real world.</p> <p>1.</p> <p>2.</p>	<p>Discussion insights: Explain at least 2 insights that you gained from your discussion.</p> <p>1.</p> <p>2.</p>
<p>Additional Notes: Place any additional notes/thoughts that you have on the book here.</p>	