

Middle School ELA

Week of May 4th - 8th

Note: All links and materials needed can be found on this schedule posted to each class' Google ELA page

Learning Objective: to analyze a fictional character and a poem, then write an original poem from the character's point of view

Featured Skill: Character

Other Key Skills: Author's craft, Tone, Key ideas and details, Supporting details, Cause and effect

Scholastic Scope Passage - Fiction, *Good Enough*, and Poem, *Ode to My Shoes*

Monday - Read passage and address "Close Reading and Critical Thinking Questions"

Tuesday - Listen to the audio of the poem, *Ode to my Shoes*, and complete the poetry analysis sheet

Wednesday - complete **Preparing to Write: Ode to a Shirt**. This activity will prepare them for the prompt. The students' poems will be due by next wednesday to the Google Writing Class. Virtual class meeting on Google Meet beginning at Noon.

Thursday - Quiz

Friday - Quiz results back

Week of May 11th - 15th

Learning Objective: to compare ideas about growing up expressed in a short story and in a poem

Featured Skill: Theme

Other Key Skills: mood, figurative language, compare and contrast, text structure, interpreting text

Scholastic Scope Passage - Fiction, *13 and a Half*, and Poem, *On Turning Ten*

Monday - Read passage and address "Close Reading and Critical Thinking Questions"

Tuesday - Listen to the audio of the poem, *On Turning Ten*, and complete the poetry analysis sheet

Wednesday - Virtual Class on Google Meet beginning at Noon. Poems from last week's passage are due to the writing class today.

Thursday - Quiz

Friday - Quizzes returned