

## West Ashley High School Summer Reading 2021-2022

### CP and Honors English I

**No required reading or assessment.** Here is a list of suggested readings for enrichment:

*Eli the Good* by Silas House; *A Tree Grows in Brooklyn* by Betty Smith

### CP/Honors English II

**No required reading or assessment.** Here is a list of suggested readings for enrichment:

*Things Fall Apart* by Chinua Achebe; *Nectar in a Sieve* by Kamala Markandaya

### CP and Honors English III

**No required reading or assessment.** Here is a list of suggested readings for enrichment:

*Calico Joe* by John Grisham; *Bone Gap* by Laura Ruby; *The Color of Water* by James McBride; *Black Like Me* by Howard Griffin

### CP and Honors English IV

**No required reading or assessments.** Here is a list of suggested readings for enrichment.

*Bleachers* by John Grisham; *Fences* by August Wilson; *The Invention of Wings* by Sue Monk Kidd

## Characteristics of Young Adult Books

When selecting books appropriate for young adults, the following criteria are taken into account:

- Appeals to and engages young adults
- Well-defined characters
- Sufficient plot to sustain interest
- Plot lines developed through dialog and action
- Familiar themes with emotional appeal for teenagers
- Believable treatment
- Conclusion that is well developed and resolves the issue(s) satisfactorily

In addition to the literary value of the book, books for teens should also entertain, inform, and/or look at issues that teens deal with in their daily lives. Often, realistic fiction grapples with the tough and controversial problems that today's adolescents face, such as – drugs, drinking, pregnancy, abortion, abuse, sexual orientation, suicide and broken families.

In addition to difficult content, these stories are often told in “authentic” teen voices, which may or may not include the use of slang and/or foul language. Books for young adults are selected by specific criteria: age of copyrights, intended audience, and at least 2 good reviews from authoritative sources, i.e. School Library Journal, VOYA, Book list, etc.

Library collections for young adults often include books intended for an adult audience and the criteria for selection is still the same. Often, these books are classics, best sellers, and award winners that have been chosen for their broad appeal and literary content. The content of these books is intended for mature readers and are selected for those high school readers who have reached the stage where most of their reading choices are geared towards adult fare.

**\*\*\*Parents may want to assist their child in choosing a book suitable for him or her. Some books may deal with issues of violence and/or make references of a sexual nature.**