

# Charleston County School District | 2018-2019

## Baptist Hill High School

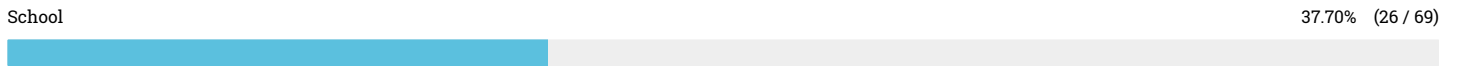
### Academic Achievement

This indicator displays the End-of-Course test results for students in the four-year on-time graduation cohort file (includes graduates and non-graduates) .

### Overall Student Performance

#### End-of-Course Assessment Results in English 1 and Algebra 1

English - Scoring C or Higher



Algebra - Scoring C or Higher



#### Additional Information

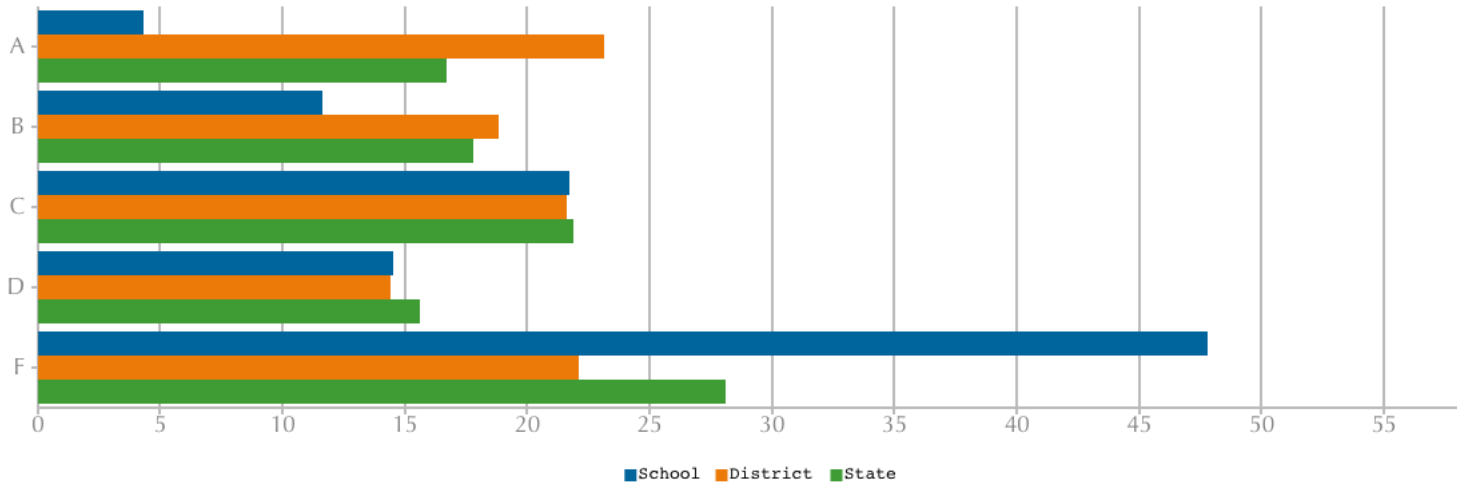
	Our School	Change from Last Year
Prime instructional time	87.2	Up from 85.8

# Academic Achievement

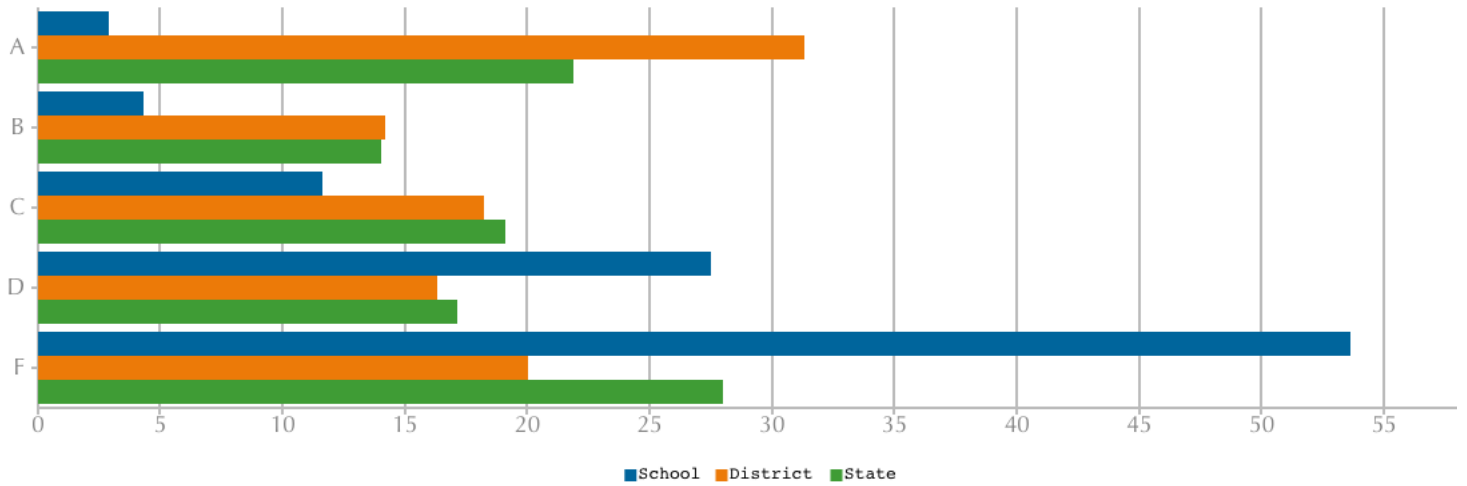
## Details Student Performance across District and State

### End-of-Course Assessment Results in English 1 and Algebra 1

English

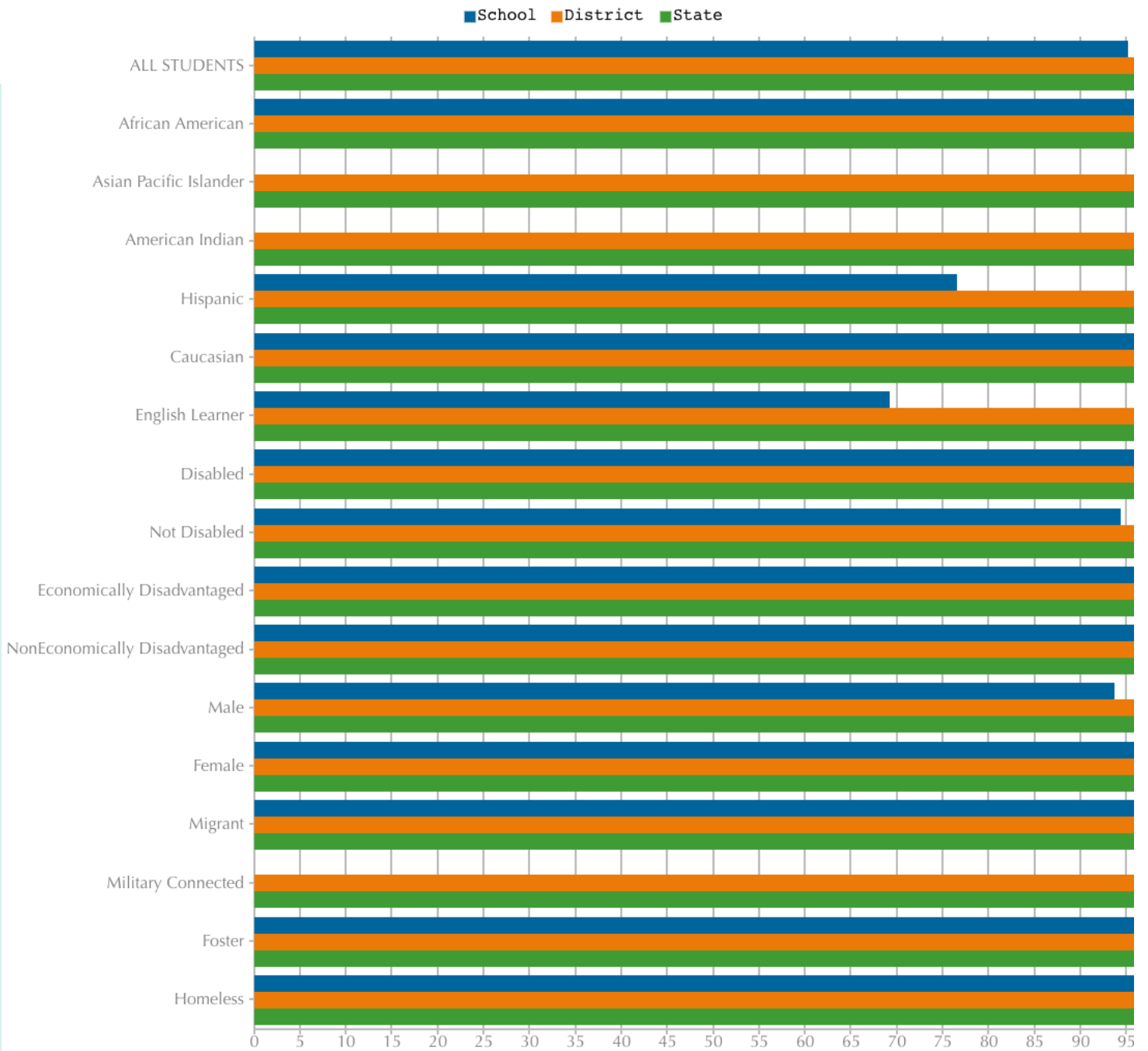


Algebra



# Academic Achievement

## Participation Rate by Subgroup



## Preparing for Success

This indicator displays the End-of-Course test results for students in the four-year on-time graduation cohort file (includes graduates and non-graduates) .

### Overall Student Performance

**No Current Records Available.**

#### End-of-Course Assessment Results in Biology and US History and the Constitution

Biology - Scoring C or Higher

School 37.50% (27 / 72)



District 64.90% (1951 / 3007)



State 54.40% (32142 / 59117)



US History and the Constitution - Scoring C or Higher

School 21.20% (11 / 52)



District 56.60% (1542 / 2724)



State 47.70% (23609 / 49528)



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Additional Information

High School

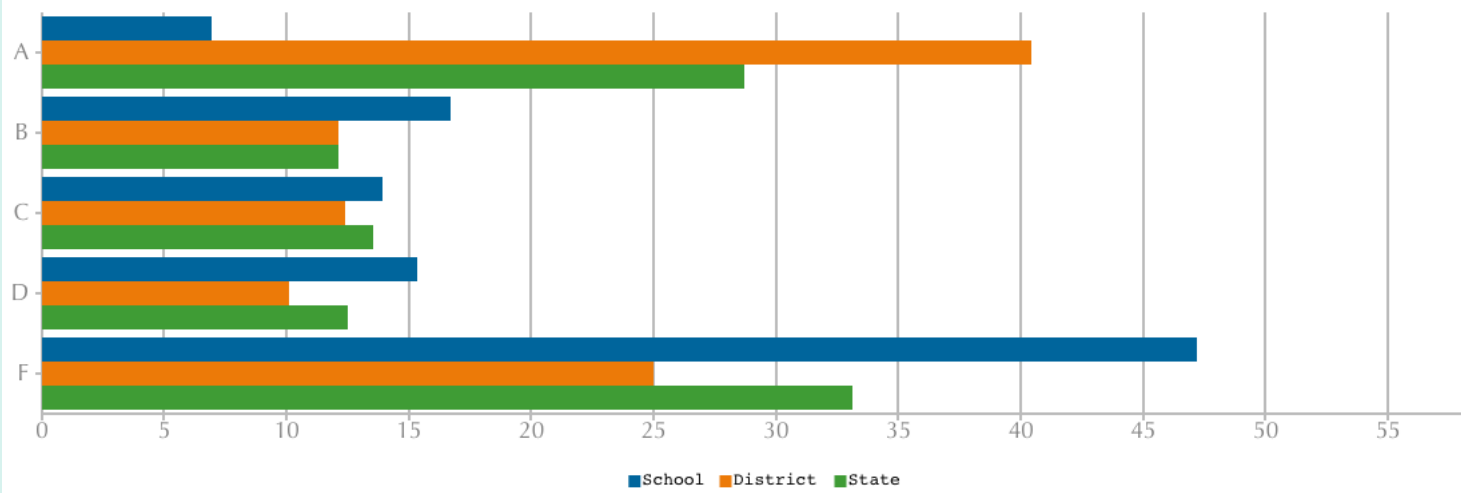
	School	
	%	N
Percentage of students enrolled in a US Government course who score at or above the designated passing score on the civics test	50.00	2

# Preparing for Success

## Details Student Performance across District and State

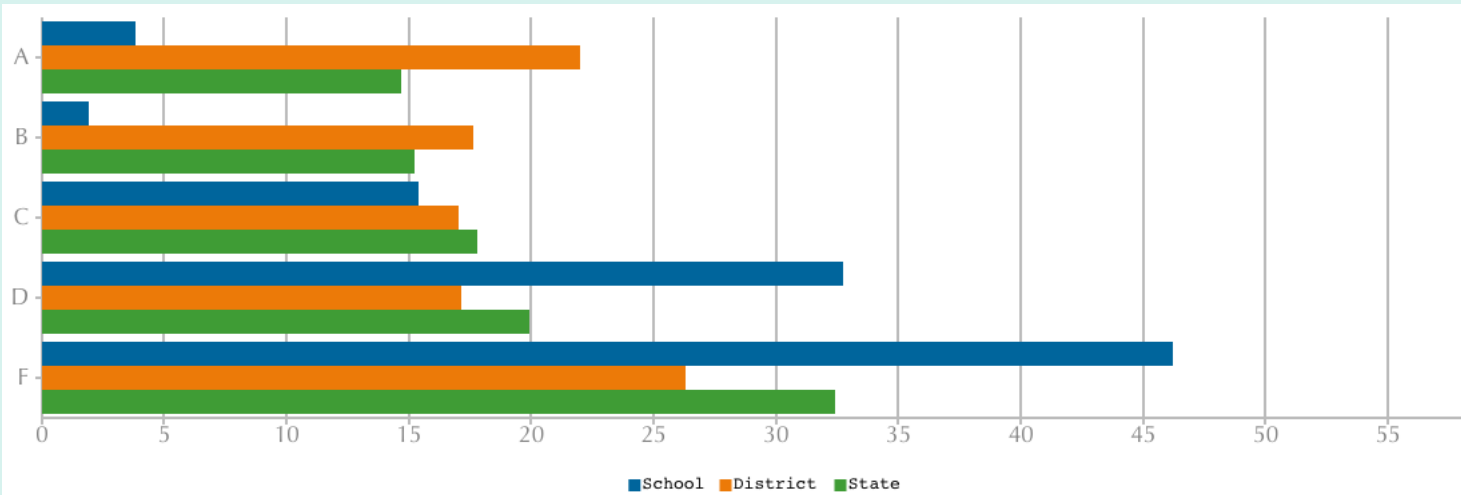
### End-of-Course Assessment

Biology



Note: Results from alternate assessments were included in the calculations where available.

### US History and the Constitution



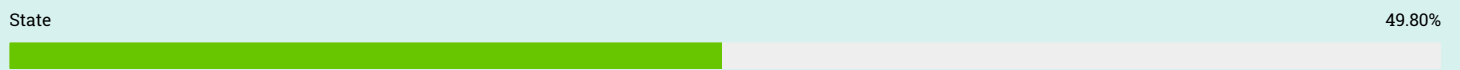
# English Learners' Progress

## English Learners –

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

### Percent of EL Students who met progress toward proficiency target

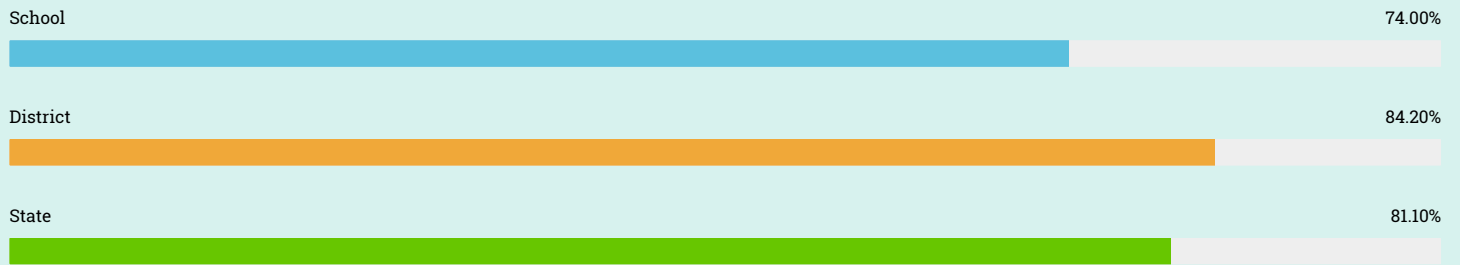
This School has no current ratings



Percent of EL Students who Met Progress Toward Proficiency Target	Data N/A
Number of EL Students who Met Progress Toward Proficiency Target	Data N/A
Number of EL Students Assessed	18
Number of EL Students in EL Subgroup	19

# Graduation Rate

## On-Time Graduation Rate



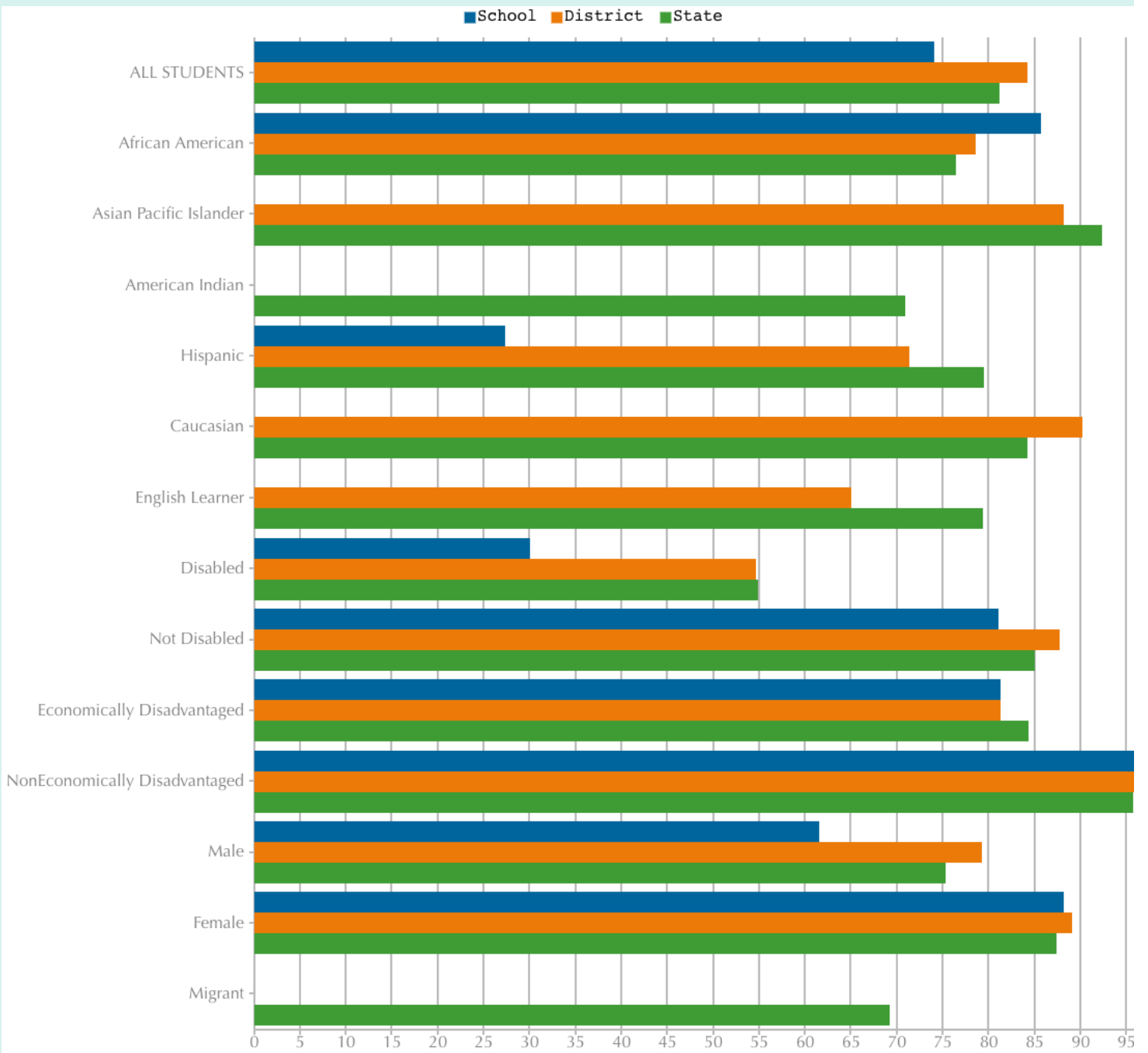
## School Four-Year Cohort Graduation Rate

	2016	2017	2018	2019
School	75.90	82.10	80.60	74.00
District	82.90	84.20	83.50	84.20
State	82.60	84.60	81.00	81.10

## Additional Information

	Our School	Change from Last Year
Annual Dropout Rate	1.1	Down from 3.3
Dropout Recovery Rate	0.0	No change



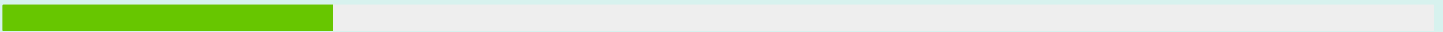


## College and Career Readiness

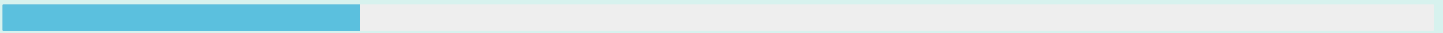
Diploma earners who are college OR career ready *School-level results used for accountability rating.* 73.10% (38 / 52)



Diploma earners who are college AND career ready 23.10% (12 / 52)



Diploma earners who are college ready 25.00% (13 / 52)



Diploma earners who are career ready 71.20% (37 / 52)



### Additional Information

	Our School	Change from Last Year
Number of seniors who have completed FAFSA forms	35	Up from 32
Percent of seniors completing college applications	69.9	Down from 77.6
Percent of seniors eligible for LIFE scholarship	28.8	N/A
Percent of seniors eligible for Palmetto Fellows scholarship	0.0	N/A
Percentage of Students from prior year graduating class enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall following graduation	58.3	Down from 62.2

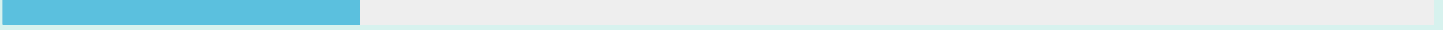
**Career and Technical Education (CTE)**

	Number
Students enrolled in CTE courses	169
CTE completers	28
Total students earning national or state credential	53
Industry Credentials earned by Career Cluster (A student may have earned multiple credentials)	
Agriculture Food and National Resources	0
Architecture & Construction	0
Arts, A/V Technology & Communications	0
Business Management & Administration	0
Education & Training	0
Finance	0
Government & Public Administration	Data N/A
Health Science	1
Hospitality & Tourism	0
Human Services	2
Information Technology	0
Law, Public Safety, Corrections & Security	0
Manufacturing	0
Marketing	0
Science, Technology, Engineering & Mathematics	0
Transportation, Distribution & Logistics	0
Other *	51

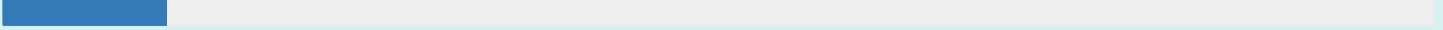
## College and Career Readiness Details

### College Ready

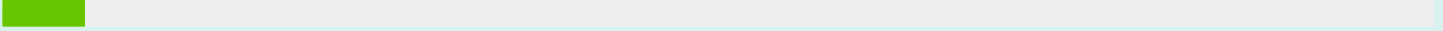
Diploma earners who are college ready 25.00% (13 / 52)



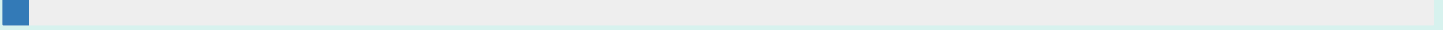
Diploma earners who achieved an ACT composite score of 20 or higher 11.50% (6 / 52)



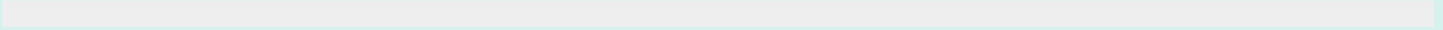
Diploma earners who achieved an SAT score of 1020 or higher 5.80% (3 / 52)



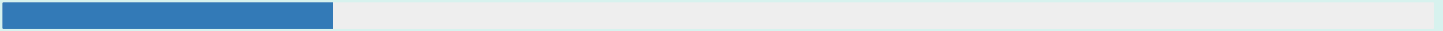
Diploma earners who earned an Advanced Placement (AP) score of three or higher 1.90% (1 / 52)



Diploma earners who earned an International Baccalaureate (IB) score of four or higher 0.00% (0 / 52)



Diploma earners who completed six hours of dual credit course work with a grade of C or higher 23.10% (12 / 52)

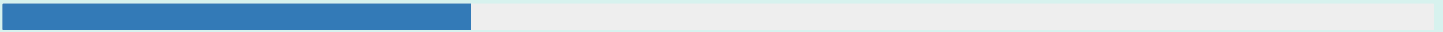


### Career Ready

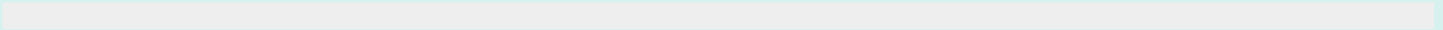
Diploma earners who are career ready 71.20% (37 / 52)



Diploma earners who have completed Career and Technical Education (CTE) with certification 32.70% (17 / 52)



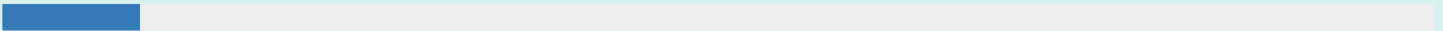
Diploma earners who completed a state-approved work-based learning experience 0.00% (0 / 52)



Diploma earners who earned a platinum, gold, or silver certificate on the career readiness assessment 61.50% (32 / 52)

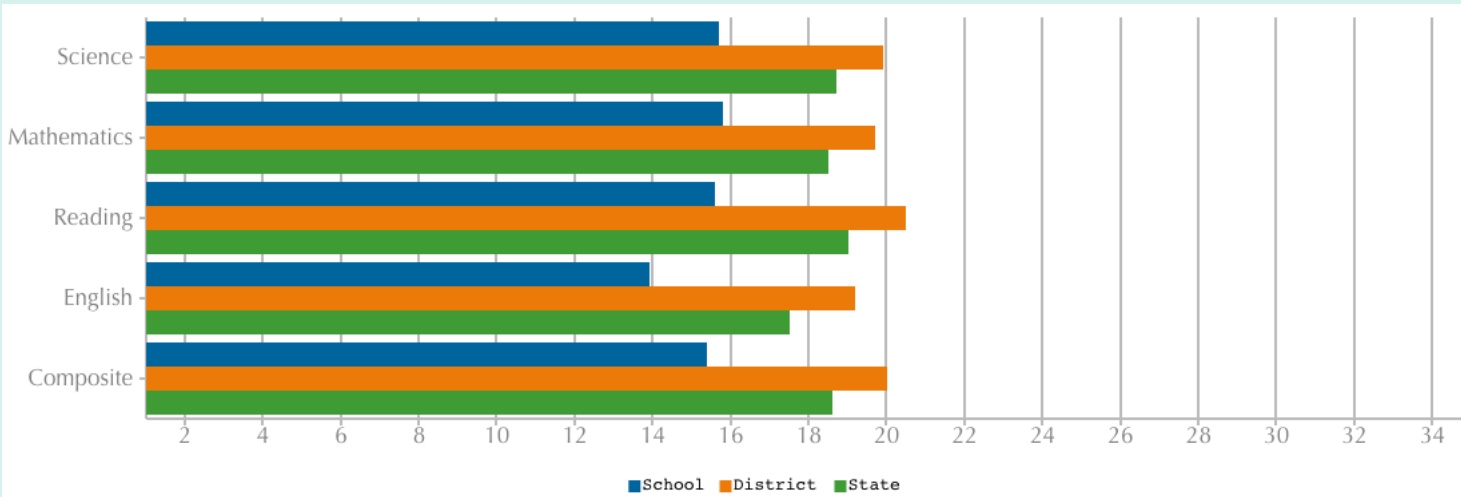


Diploma earners who took the ASVAB and scored 31 or higher 9.60% (5 / 52)

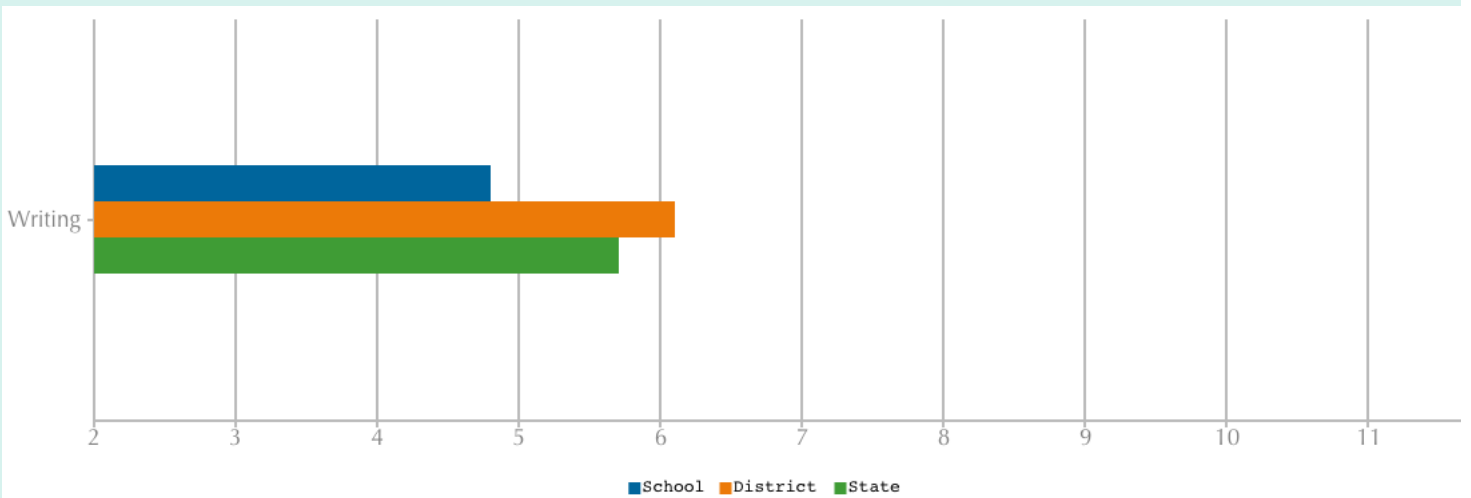


## The ACT

### Average ACT Score Achieved by Students During the 2018-2019 School Year



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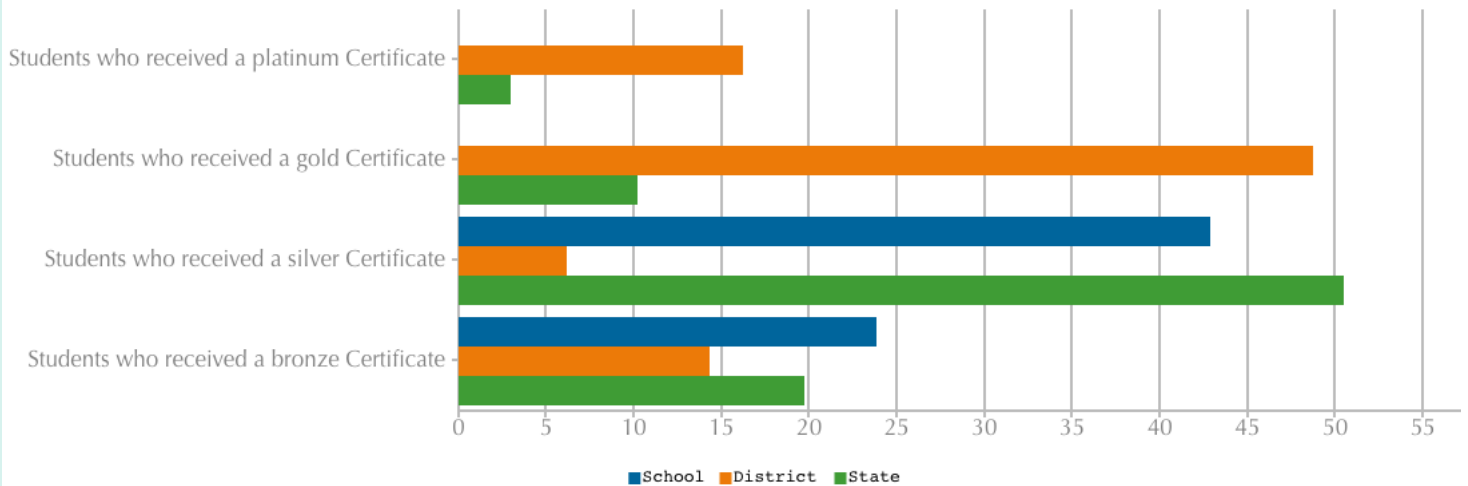
### Percent of Students Meeting ACT College-Ready Benchmarks

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
19.30	3.50	8.80	8.80	3.50

ACT® benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. The ACT is a registered trademark of ACT, Inc.

## Career Readiness Assessment

### Percent of Students Earning Platinum, Gold, Silver, or Bronze Ready to Work (R2W) Certificate



### Percent and Number of Students Taking Career Readiness Assessment and Earning Ready to Work (R2W) Certificate

	Total number of students who tested on all three tests.	Students who did NOT receive a Certificate		Students who DID receive a Certificate		Students who received a bronze Certificate		Students who received a silver Certificate		Students who received a gold Certificate		Students who received a platinum Certificate	
		%	N	%	N	%	N	%	N	%	N	%	N
<b>Our School</b>	33.3%	21	66.7%	42	63	23.8%	15	42.9%	27	Data N/A	Data N/A	Data N/A	Data N/A
<b>Our District</b>	14.3%	402	6.2%	175	48.7%	1365	2805	14.5%	408	16.2%	455	85.5%	2397
<b>Statewide</b>	83.3%	42710	19.7%	10074	51248	16.7%	8538	50.5%	25864	10.2%	5243	3.0%	1529

### Level score requirements for each certificate level

Certificate Level	Level Score Requirements	Certificate levels correspond to the skill requirements of profiled jobs in the ACT JobPro® database
<b>Platinum</b>	Minimum score of 6 on each of the three core subtests*	Indicates the skills required for approximately 99% of profiled jobs
<b>Gold</b>	Minimum score of 5 on each of the three core subtests*	Indicates the skills required for at least 93% of profiled jobs
<b>Silver</b>	Minimum score of 4 on each of the three core subtests*	Indicates the skills required for at least 69% of profiled jobs
<b>Bronze</b>	Minimum score of 3 on each of the three core subtests*	Indicates the skills required for at least 17% of profiled jobs

\*The three core Career Readiness subtests are: Applied Mathematics, Reading for Information, and Locating Information.

## Advanced Placement and International Baccalaureate®

Advanced Placement (AP) and International Baccalaureate (IB) are rigorous programs dedicated to educational excellence. AP and IB courses provide a challenging educational program that prepares students for selective universities and colleges. AP exams are scored on a scale of 1-5; IB exams are scored on a scale of 1-7.

	Advanced Placement	International Baccalaureate®
Percent of Exams with Passing Scores (: 3 OR higher/: 4 or higher)	2.70%	Data N/A
Number of Students Taking Exam	34	Data N/A
Number of Exams Administered	37	Data N/A

## Dual Enrollment

This measure provides the percentage of students (11th and 12th grade students) enrolled in dual credit / dual enrollment classes during the school year who obtain a grade that provides college credit (grade of C or better).

Number of students enrolled in Dual Enrollment Courses	27
Percent of students enrolled in Dual Enrollment Courses	24.10%
Percent of 11th/12th grade students who completed six hours of dual credit course work with a grade of C or higher	88.90%

## The SAT

The SAT is a standardized test often used in the college admissions process. Its' aim is to assess the student's readiness for college. The current test consists of two 800 point sections testing Evidence-Based Reading and Writing (ERW) and Mathematics. The highest composite score on the SAT is 1600. Most students take the test, which is offered several times per year, during their junior or senior year of high school. The district and state averages are included for comparison. State averages for SAT data are based on regular public schools and do not include private schools in the state.

	Percent of Students Tested	Average Evidence-Based Reading and Writing Score	Average Math Score	Average Composite Score
Our School	25.00	467	426	893
Our District	68.00	545	525	1070
Statewide	57.20	521	500	1021

*The highest composite score on the SAT is 1600. For each of the two sections of the test, the highest score is 800.*

*Note: The new SAT data (as of 2017) cannot be compared to that of previous years because the redesigned SAT is a different assessment using a different scale.*

# Student Engagement

For this indicator, points are earned based on the results of a student engagement survey that was procured by the South Carolina Department of Education. The contract was awarded to AdvancED for their Student Engagement Survey.

## Student levels of engagement in school

Percentage of Students Scoring "Committed" on Student Engagement Survey 59.20%



## Domains of School Engagement

Cognitive 60.90%



Behavioral 56.20%



Emotional 60.40%



## Participation Rate

*(Note: if fewer than 80% of the students participated in the survey, the "Total Percent Committed" was lowered prior to calculating a rating. For more information about the methodology, please see the .)*



## Additional Information

	Our School	Change from Last Year
Percent of students served by gifted and talented program	11.9	Up from 6.5
Percent of students retained	0.8	Down from 1.4
Principal's/Superintendent's/Director's years at school/district	4	Up from 3
Percent of classrooms with wireless access	100	No change
Percent of students served by 1:1 learning	100	No change
Chronic Absenteeism Rate	19.4	Up from 5.2

## Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students*	Parents*
Number of surveys returned	35	48	71
Percent satisfied with learning environment	62.80%	72.90%	70.40%
Percent satisfied with social and physical environment	74.20%	75.00%	76.10%
Percent satisfied with school-home relations	51.40%	75.00%	66.60%

\*Only students at the highest school grade and their parents were included



## Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	43.0	Down from 44.0
Percent of teachers with advanced degrees	55.8	Up from 54.5
Teacher attendance rate	94.2	Up from 92.7
Average teacher salary	\$51,380	Up from \$47,499
Percent of teachers on continuing contract	58.1	Up from 50.0
Percent of teachers returning from previous year - current year	60.5	Down from 80.6
Percent of teachers returning from previous year - three year average	64.9	Down from 66.1
Percent of teacher vacancies for more than 9 weeks	2.3	Up from 0.0
Prime instructional time	87.2	Up from 85.8
Student-teacher ratio in core subjects	19.8 to 1	Up from 18.8 to 1
Percent of inexperienced teachers teaching in core classes	N/AV	32.0
Number of inexperienced teachers teaching in core classes	N/AV	8
Percent of out-of-field teachers teaching in core classes	N/AV	4.0
Number of out-of-field teachers teaching in core classes	N/AV	1

*ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.*

## Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	69.60	71
"My child's teachers and school staff prevent or stop bullying at school."	62.80	71
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	100.00	35
"The rules for behavior are enforced at my school."	62.90	35

### Unsafe Incident Information as reported in the 2018-2019 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	Yes
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	8
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	30
Incidents of possession of firearm or explosive	1
Students with in-school suspensions	119
Students with out of school suspensions	190
Students expelled	0
School related arrests and referrals to law enforcement	2
Incidents of bullying and harassment	34

## Financial Data

### Current year School level Financial Information

	Our School	Change from Last Year
Average teacher salary	\$51,380	Up from \$47,499
Average administrator salary	\$94,935	Up from \$92,993
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	89.0	Up from 87.8
State & Local Personnel Per Pupil Expenditure	\$10,538	N/A
Federal Personnel Per Pupil Expenditure	\$1,462	N/A
State & Local Non-Personnel Per Pupil Expenditure	\$4,035	N/A
Federal Non-Personnel Per Pupil Expenditure	\$644	N/A
Total State & Local Per Pupil Expenditure	\$14,573	N/A
Total Federal Per Pupil Expenditure	\$2,106	N/A
Total Per Pupil Expenditure	\$16,679	N/A