Student/Parent Handbook 2019 - 2020
“Putting Our Future Into Focus”
School Colors: Purple, Forest Green, Gray, Black
Mascot: American Whitetail Deer - Buck

CCSD Mission

The mission of CCSD, a dynamic system of challenging educational choices, is to increase student achievement overall and close the achievement gaps in order to prepare all students to compete in a global economy and make a positive contribution to our community and nation.

CCSD Vision

Every child will graduate from CCSD with the critical skills and knowledge necessary to succeed in college and the 21st Century global workforce.
August 6, 2019

Dear Deer Park Middle School Scholars,

On behalf of the faculty, staff, and administration of Deer Park Middle School, it is my honor to welcome you to the 2019-2020 school year! We have worked hard this summer and will continue to work hard to make sure that you will have an engaging, empowering, and exciting school year. Please plan to attend school every day, prepared to do your best, actively engaged in your learning, and involved in all aspects of the school. We welcome your parents to visit often and volunteer. We value them as partners in your education as we continue to grow as a world-class school community.

Nothing will serve you better in life than an excellent educational foundation and no school will work harder to provide that foundation than Deer Park Middle School!

Sincerely,

Shanitra Deas
Shanitra Deas, Proud Principal

This handbook is designed to familiarize parents and scholars with important information, expectations, and dates regarding this school year. Please take the time to review this handbook with your child.

All students are required to return the signature portion of the last page by Friday, September 19, 2019. You are encouraged to keep the remainder of the handbook and use it as your agenda throughout the year.

Communication between the school and our families is very important. We aim to empower our parents by encouraging them to obtain teacher email addresses and/or phone numbers to stay on top of your child’s daily progress.

Be sure to check in with your grade level teams about other ways they will be communicating information to parents.

School Phone: (843) 990-5200
Facebook: DeerParkMS
Twitter: @deerparkCCSD
THIS AGENDA BELONGS TO:

Name ________________________________________________________________

Address _____________________________________________________________

City ___________________________  Zip Code ___________________________

Phone Number ________________________________

Grade _________  Homeroom Teacher _______________________________________

My Guidance Counselor is ______________________________________________

My administrator is ____________________________________________________

My locker number is _______  Morning Bus Number _________  Afternoon Bus Number _______

My schedule:

<table>
<thead>
<tr>
<th>PERIOD</th>
<th>TIME</th>
<th>SUBJECT</th>
<th>TEACHER</th>
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My MAP Scores:

STAPLE STUDENT MAP GOAL SETTING FORM HERE
<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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<tbody>
<tr>
<td>July 4</td>
<td>Thursday</td>
<td>Holiday – Independence Day (Schools and Offices Closed)</td>
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<tr>
<td>August 14</td>
<td>Wednesday</td>
<td>Half Teacher Workday &amp; Half Professional Development</td>
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<tr>
<td>August 15</td>
<td>Thursday</td>
<td>District Professional Dev. (Elementary)/School Professional Dev. (Secondary)</td>
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<tr>
<td>August 16</td>
<td>Friday</td>
<td>District Professional Dev. (Secondary)/School Professional Dev. (Elementary)</td>
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<tr>
<td>August 19</td>
<td>Monday</td>
<td>Teacher Workday</td>
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<tr>
<td>August 20</td>
<td>Tuesday</td>
<td>Half Teacher Workday &amp; Half School Professional Development</td>
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<tr>
<td>August 21</td>
<td>Wednesday</td>
<td>First Day of School for Students</td>
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<tr>
<td>August 26</td>
<td>Monday</td>
<td>First Day of School for Child Development, Head Start/Early Head Start</td>
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<tr>
<td>September 2</td>
<td>Monday</td>
<td>Holiday – Labor Day (Schools and Offices Closed)</td>
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<tr>
<td>September 20</td>
<td>Friday</td>
<td>Early Release (Teacher Workday)</td>
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<tr>
<td>September 23</td>
<td>Monday</td>
<td>Progress Reports Distributed This Week</td>
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<tr>
<td>October 24</td>
<td>Thursday</td>
<td>End of First Quarter</td>
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<tr>
<td>October 25</td>
<td>Friday</td>
<td>Teacher Workday (No School for Students)</td>
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<tr>
<td>October 28</td>
<td>Monday</td>
<td>Report Cards Distributed This Week</td>
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<tr>
<td>November 5</td>
<td>Tuesday</td>
<td>Election Day – Family Data Conference Day (No School for Students, Offices Open)</td>
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<tr>
<td>November 25-26*</td>
<td>Monday – Tuesday</td>
<td>Fall Break (Schools Closed, Offices Open) (No School for Students unless used as weather make-up days)</td>
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<tr>
<td>November 27-29</td>
<td>Wednesday – Friday</td>
<td>Fall Break (Schools and Offices Closed)</td>
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<tr>
<td>December 2</td>
<td>Monday</td>
<td>Progress Reports Distributed This Week</td>
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<tr>
<td>December 20</td>
<td>Friday</td>
<td>Half Day for Students</td>
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<tr>
<td>December 23-31</td>
<td>Monday – Tuesday</td>
<td>Winter Break (Schools and Offices Closed)</td>
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<tr>
<td>January 1-2</td>
<td>Wednesday – Thursday</td>
<td>Winter Break (Schools and Offices Closed)</td>
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<tr>
<td>January 3</td>
<td>Friday</td>
<td>Teacher Workday (No School for Students, Offices Open)</td>
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<td>January 6</td>
<td>Monday</td>
<td>School Resumes for Students</td>
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<tr>
<td>January 17</td>
<td>Friday</td>
<td>End of Second Quarter/First Semester</td>
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<tr>
<td>January 17</td>
<td>Friday</td>
<td>Early Release (Teacher Workday)</td>
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<tr>
<td>January 20</td>
<td>Monday</td>
<td>Holiday – Martin Luther King, Jr. Day (Schools and Offices Closed)</td>
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<tr>
<td>January 21</td>
<td>Tuesday</td>
<td>Report Cards Distributed This Week</td>
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<tr>
<td>February 14</td>
<td>Friday</td>
<td>District Professional Development day (No School for Students)</td>
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<tr>
<td>February 17</td>
<td>Monday</td>
<td>Presidents’ Day (Schools Closed, Offices Open)</td>
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<tr>
<td>February 24</td>
<td>Monday</td>
<td>Progress Reports Distributed This Week</td>
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<tr>
<td>March 25</td>
<td>Wednesday</td>
<td>End of Third Quarter</td>
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<tr>
<td>March 27</td>
<td>Friday</td>
<td>Early Release (Teacher Workday)</td>
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<tr>
<td>March 30</td>
<td>Monday</td>
<td>Report Cards Distributed This Week</td>
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<tr>
<td>April 6-10</td>
<td>Monday – Friday</td>
<td>Spring Break (Schools and Offices Closed)</td>
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<td>April 13*</td>
<td>Monday</td>
<td>Spring Break (Schools and Offices Closed) (No School for Students and Offices Closed unless used as weather make-up day)</td>
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<tr>
<td>May 4</td>
<td>Monday</td>
<td>Report Cards Distributed This Week</td>
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<tr>
<td>May 25</td>
<td>Monday</td>
<td>Holiday – Memorial Day (Schools and Offices Closed)</td>
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<tr>
<td>May 29</td>
<td>Friday</td>
<td>Last day of School for Child Development, Head Start/Early Head Start</td>
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<tr>
<td>June 4</td>
<td>Thursday</td>
<td>Half Day for Students (Teacher Workday)</td>
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<tr>
<td>June 5</td>
<td>Friday</td>
<td>Half Day for Students and Last Day for Students (Teacher Workday)</td>
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<tr>
<td>June 8</td>
<td>Monday</td>
<td>Teacher Workday</td>
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<tr>
<td>June 8</td>
<td>Monday</td>
<td>Report Cards Distributed This Week</td>
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</tbody>
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**ACADEMIC CALENDAR NOTES:**

**Weather Make-up Days:** November 25, November 26, April 13

Since there are weather make-up days in Quarter 1, for every CCSD inclement weather full day missed in Quarter 1, the end date of Quarter 1 may be adjusted to balance with the length of Quarter 2 in order to maximize Carnegie unit seat time for high school students.

Updated April 17, 2019 – Office of Strategy and Communications | TLD
Attendance

Regular attendance at school is a key indicator of student success. It is critical for students to attend school each day. **Students in grades 6-8 may not be eligible for promotion if they have more than ten (10) absences in one school year.** Middle school students away from school more than 50% of the instructional day will be counted as absent for one day. No student who is absent from school, unless excused by the principal, shall be permitted to participate later that day or that evening in any extracurricular or school-sponsored, authorized or related activity or event.

Failure to attend class constitutes an absence. Students previously enrolled in the district and those residing in the state that are entering for the first time shall be counted absent without excuse (for promotion consideration) for each day missed due to late enrollment. **Students will be denied credit for high school credit courses for 5 unexcused absences for semester courses and 10 unexcused absences for year-round courses. These courses are Keyboarding, Algebra I, Biology and English I.**

Absences are classified as excused (lawful) absences, unexcused (lawful) absences, or unlawful absences. Students are not allowed to make up work for unlawful absences. All absences require a written explanation from the parent/guardian within three (3) school days of return from the absence. Written explanation of absences must include the student’s name, as it appears on the permanent record, parent/guardian’s full name and legal signature, address, daytime contact telephone number(s), dates of absence(s), and documentation of the reason for the absence. Please note that family trips taken during school time may adversely impact your child’s promotion to the next grade. This will be at the discretion of the principal.

**Parents/guardians have the responsibility to ensure that all school-age children in their care are in school and on time every day. Students have the responsibility to be on time and attend all classes.**

**LAWFUL ABSENCES (EXCUSED)**
- Illness of the student
- Medical or dental appointment
- Court appearance or court ordered activity
- Death in the immediate family
- Observance of a religious holiday
- Activities or extenuating circumstances as approved by the principal or administrative team

**UNLAWFUL ABSENCES (UNEXCUSED)**
- Absences from school for any portion of the day without the knowledge of their parents/guardians
- Absence from school for any portion of the day without acceptable cause with the knowledge of their parents/guardians
- Absence from planned home-bound or home-based sessions

*Note:* Students are not considered absent when attending approved school field trips, arriving late due to bus problems, or assigned to an in-school suspension program.
DOCUMENTATION of ABSENCES
All absences require a written explanation from the parent/guardian within three (3) school days of return from the absence. Written explanation of absences must include the student’s name, parent/guardian’s full name, address and telephone number(s), dates of absence(s), and documentation of the reason for absence. Absences in excess of ten days per year will not be considered excused with a parent/guardian note unless they are accompanied by official medical or legal documentation.

CLOSED CAMPUS NOTICE
Deer Park Middle operates a “closed campus” system, which means that students are expected to remain on campus for the entire day once they arrive at school unless they are properly signed in and out. Visitors are expected to enter at the Main Lobby, present photo identification, sign in, and wear a visitor’s badge while at our school.

EARLY SIGN-OUTS
Parents/guardians are strongly encourage to ensure that children in their care are in school for the full day, every day. Signing out of school early on an ongoing basis establishes a pattern of non-attendance and negatively impacts academic performance. Students with excessive early sign-outs will be addressed on a case-by-case basis by school administration. Please note that early dismissal/pick up ends 45 minutes prior to dismissal.

TARDINESS
It is very important that students be on time at the beginning of the school day. Excessive tardiness will result in disciplinary action. Attendance is taken every class period. Tardies resulting in missing more than half a class period will be counted as absence for the class. Students with more than 3 unexcused tardies will receive an administrative referral.

TURANCY - THREE LEVELS
Level 1 Truant: A child, at least 6 but not yet 17 years old, who has accumulated three (3) consecutive unlawful absence or a total of five unlawful absences.
Level 2 Habitual Truant: A child, at least 12 but not yet 17 years old, who (1) fails to comply with the intervention plan developed by the school, the child, and the parents or guardians, and (2) accumulates two (2) or more additional unlawful absences.
Level 3 Chronic Truant: A child, at least 12 but not yet 17 years old, who (1) has been through the school intervention process; (2) has reached the level of a habitual truant and has been referred to family court and placed under an order to attend school; and (3) continues to accumulate unlawful absences.

Note: Suspensions are not counted as unlawful for truancy purposes. A deadline will be imposed for the work to be made-up and the responsibility for getting and completing assignments will be on the student.
Dress Code and Uniform Information

This general policy acknowledges that appropriate, decent, and non-distracting attire must be worn in an educational setting. The goal of this policy is to assist students in presenting themselves in a manner that is conducive to a safe and orderly learning environment. Families are encouraged to monitor their students' dress to ensure compliance. Deer Park Middle will require all students to wear the approved uniform. School uniforms, encourage students to express their individuality through personality and academic achievements, and creates a sense of school pride and belonging.

TOPS

Uniform shirts for young men and women will consist of the following options:
- Short or long-sleeve collared polo shirt in black, hunter green, purple, or gray
- Deer Park spirit wear is acceptable and encouraged any day of the week
- Under shirts/turtlenecks can be worn under the polo shirt but must be black, hunter green, purple or gray ONLY. Undershirts must be tucked into the bottoms and not visible below the outer shirt.
- No emblems, logos, decorations, or decorative trim will be allowed (Deer Park spirit wear is permitted).

BOTTOMS

Uniform pants for young men and women will consist of:
- Solid khaki dress or all season pants (Dockers style)
- A belt is required if the garment has belt loops
- Pants must be appropriately fitting - no baggy or sagging pants will be allowed
- No emblems, logos, decorations, or decorative trim will be allowed
- Pants must be without holes, ragged hems, or distressed

Uniform shorts for young men and women will consist of:
- Solid khaki all-season shorts (Dockers style)
- A belt is required if the garment has belt loops
- Shorts must be mid-thigh or longer
- Shorts must be appropriately fitting - no baggy or sagging shorts will be allowed
- No emblems, logos, decorations, or decorative trim will be allowed
- Shorts must be without holes, ragged hems, or distressed

Uniform skirts, Capri pants, or skorts for young women will consist of:
- Capri pants, skirts, or skorts in solid khaki are permitted
- A belt is required if the garment has belt loops
- Skirts and skorts must be mid-thigh or longer
- No tights, spandex or leggings will be allowed unless worn under the skirt, skort, or short
- **Tights or leggings worn under a skirt, skort, or short must be solid black, hunter green, purple, or gray with NO DESIGN / PATTERN**
- No emblems, logos, decoration, or decorative trim
- No sweatpants, jogging pants, or spandex will be allowed
- Capri pants, skirts, dresses and skorts must be without holes, ragged hems, or distressed
Dress Code and Uniform Information

SHOES
Acceptable footwear for young women and men will consist of:
- Appropriate school shoes (tennis/athletic/sneakers/dress/casual) must be worn at all times
- Shoes with laces must be laced and tied at all times
- Open-toed or open heel shoes are not permitted
- Flip flops sandals (i.e. - Jack Rogers), slides, bedroom shoes including slipper boots, athletic slippers, and shoes with wheels are not permitted

OUTERWEAR
Acceptable uniform outerwear for young women and men will consist of:
- Outerwear MUST be solid black, hunter green, purple, or gray with no patterns, and appropriately fitting. Outerwear must be free from logos, emblems, and decorative trim, however small logos less than 3 inches are allowed
- A collared uniform shirt must be worn underneath outerwear
- Solid black, hunter green, purple, or gray V-neck, crew neck or button down sweaters, cardigans, sweatshirts without hoods may be worn. Deer Park spirit wear sweatshirts are permitted at any time
- Solid black, hunter green, purple, or gray lightweight fleece vests, or fleece jackets without hoods may be worn
- Coats and jackets other than the approved lightweight fleece, are not subject to the uniform policy but must be taken off and stored in the locker while in school

ACCESSORIES
- Hats, visors, bandanas, bonnets, du-rags and tams are not appropriate for school and may not be worn
- Scarves are permitted in any color but can only be worn around the neckline
- Wearing of jewelry, facial piercings, and accessories (hair picks, combs, etc.) that may cause injury or distraction as determined by the administration will not be allowed
- No clothing, jewelry, or accessory will be permitted that displays profanity, weapons, violence, suggestive phrases, alcohol, tobacco, drug advertisements or other inappropriate phrases or symbols as determined by the administration
- While on the Deer Park campus, students may not wear towels, blankets, or bandanas as accessories on clothing, around the body, or on book bags

If a student violates the uniform or dress code, parents must provide appropriate clothing within a short time period to correct dress code violations. These measures will be taken in lieu of the student being removed from the educational setting for the balance of the day whenever appropriate. Students who repeatedly violate the dress code will be subject to disciplinary action. Students are responsible for returning any school-owned shirts that they wear to the school. A student who does not return the school-issued shirt will be charged a replacement fee.

*The same dress code applies during special events; however, students may be allowed to wear items based on the day’s activities as approved by administration.*
Dress Down Policy

There will be occasions on which learners will be permitted to dress out of uniform. Below are the guidelines for “Dress Down” days.

- All sleeveless tops/straps must be at least three (3) fingers wide.
- Sweatpants should not fit too tightly.
- All shorts and skirts must be fingertip length or longer.
- No jeans/pants may be worn that have rips, tears, or holes that expose skin.
- No clothing may be worn with wording intended to draw attention to certain body parts or with suggestive language.
- Learners should not expose their chest/cleavage or midriff (in standing or sitting positions).
- Underwear and undergarments of any type shall be covered at all times.
- Refrain from wearing hats, caps, head stockings/do-rags, athletic style headbands, bandanas, head kerchiefs.
- Hoodies/hooded jackets may not be worn.
- No backless shoes, open toed shoes, Crocs (or Croc style material), bedroom slippers, flip-flops, wedge heels or high heels are allowed for safety reasons. Shoes with laces must be laced and tied at all times. No shoes with wheels may be worn.
- No gloves may be worn in the building.
- No beachwear or pajamas allowed.
- No sunglasses may be worn indoors. Transition lenses are permitted.
- Pants must be worn at natural waistline. No sagging pants/shorts are allowed and underwear must not be visible.
- Clothes that advertise alcoholic beverages, tobacco products, drugs, or other suggestive messages/merchandise (i.e. weapons, illegal substances) are not permitted.

- **Leggings / jeggings, yoga pants or spandex pants may not be worn as pants.** Shorts or a skirt that is fingertip length must be worn over them.

Uniform violations will follow the Progressive Discipline Plan (PDP) for Failure to Comply (271).
General Information

AWARDS
Dates and times for assemblies will be announced using flyers, Blackboard, Facebook, Twitter or email notifications.

BELL SCHEDULE/BUILDING HOURS
Students may not be on campus before 7:45 AM or after 3:30 PM unless attending supervised activities. There is no general supervision for students before or after these times. Students on campus beyond these times are subject to disciplinary action.

Morning Arrival - walkers will enter on campus using the side gate between buildings 300 and 500 and walk to the cafeteria. Car riders should enter the cafeteria from the outside door. Bus riders will enter the building from the bus loop door. Students wishing to eat breakfast should arrive at the cafeteria NO LATER THAN 8:10 AM. After breakfast, students will be dismissed from the gymnasium no later than 8:20 AM. All students must be in their homeroom classes before the 8:30 AM tardy bell.

CAFETERIA INFORMATION
All students at Deer Park Middle are eligible for free breakfast and lunch. Students are expected to bring lunch or obtain food from the cafeteria. Food may not be delivered from commercial establishments by vendors and/or parents and please note we are a WATER or milk only school. Birthday celebrations must be cleared by administration. Student IDs are mandatory and must be used in order to receive their meal. Food and drinks are consumed in the cafeteria unless specifically arranged by the administration. The school cafeteria will be a neat, clean, and pleasant place to be at all times.

DISMISSAL
Bus Riders: Bus riders will be dismissed by announcement. Once their number is called and students are dismissed by the teacher, they should walk promptly to the bus loading area. All buses will be dismissed within 10 minutes of their number being called. Students who miss their bus will need to have a parent or guardian pick them up from the front lobby.

Car Riders: Upon dismissal, car riders should walk directly through the gymnasium to the car pick up line behind the gym. At no time should students walk through the parking lot to the pick up line. All car riders must be picked up in the car line and will not be released to the front parking lot for pick up after 2:45 PM.

Walkers: Upon dismissal from class, walkers should exit the campus using the gate between the 300 and 500 buildings. Walkers are to use only the crosswalk in front of the building to cross Otranto Road.

Please Note: If you must change the way your student is released in the afternoon, it MUST BE IN WRITING to the homeroom teacher, no exceptions. The office staff can not take messages for your student nor take transportation changes over the telephone. Please arrange all transportation changes with your student before they arrive on campus.
General Information

EMERGENCY CARDS
A parent should fill out the student’s emergency card completely. It is crucial that the student’s emergency contacts are adults who are usually available to pick up the student. Any significant health problems should be noted on the emergency card. The emergency card authorizes the school to obtain emergency medical care in case of a serious accident, injury, or medical situation. Students who do not have current Health and Emergency Cards on file will not be allowed to participate in extra curricular events (off and on campus). Please remember to contact the school with any updated numbers.

FIRE DRILLS AND OTHER EVACUATION PLANS
Teachers will review fire drills and other evacuation plans with students. Students are expected to follow the directions given by the teachers. The school will have monthly fire drill practices.

HALL PASSES
Students are not permitted in the halls during class periods or before and after school unless they are accompanied by a faculty/staff member or have a school pass. Students are responsible for obtaining the signed passes, which are located at the bottom of each page in the calendar section. Verbal permission is not acceptable.

LOCKERS
Students will not be allowed to carry bookbags or outdoor jackets during the school day. They will carry their books to class during the day, exchanging them as needed at scheduled locker breaks. Students may not bring in or use a personal combination lock on any locker. Homeroom teachers will record student combinations as a safeguard against students forgetting their combinations. Lockers and combinations must not be shared. The administration reserves the right to cut locks from lockers if necessary. Items students need for after-school, overnight or weekend activities that are too large for lockers are not to be brought to school unless approved by the office. Lockers/locks are the property of Deer Park Middle. Use of lockers is a privilege, not a right. The school reserves the right to inspect all lockers at any time. Students will be held responsible for all contents of their assigned lockers and are expected to keep lockers neat and clean. Students may not decorate lockers using any adhesive material or labeling devices and should not be defaced with stickers or other items that detract from the overall appearance of the school. Any items attached to the lockers should be easily removable at the end of the year. Any damage to lockers will be considered vandalism and will be subject to severe disciplinary actions. Writing on the lockers, scratching or denting lockers, etc. is considered vandalism. Items left in lockers at the end of the year will be donated.

LOST AND FOUND / PERSONAL PROPERTY
Students are expected to be personally responsible for their personal property. All personal items should be labeled with the student name. Students who find lost articles are asked to take them to the designated receptacle and the owners may claim them. Items unclaimed at the end of each quarter will be donated to charity. Deer Park Middle is not responsible for books, personal belongings, and property that are misplaced or stolen from any location on campus. This includes but is not limited to items left in classrooms, lockers, hallways, and locker rooms.
General Information

OFF LIMITS/RESTRICTED AREAS
Upon arrival at school, students are to remain on campus until officially dismissed. Students are required to stay in authorized areas before school, after school, and during school hours. Upon arrival students should proceed to the designated grade-level area to wait for school to begin. Students will remain in the cafeteria during their assigned lunch period. Students are allowed to use restrooms located on grade specific hallways where their assigned classes are located. Only faculty is allowed in the faculty restrooms/work rooms. Vending machines are designated for teacher and staff use.

PARENT-TEACHER CONFERENCES
Conferences may be scheduled individually with teachers or administration through the school office (843)990-5200 or by emailing a conference request to deerparkoffice@charleston.k12.sc.us. Administration will not be available to meet with parents without an appointment until 30 minutes after the first instructional bell or prior dismissal. This is to assure the safety of all students and the commencement of instruction.

POSTING OR DISTRIBUTING MATERIALS
All public announcements, such as signs, brochures, etc., must be approved by the designated grade level administrator before being displayed or distributed. No adhesive material may be used on interior or exterior walls or furnishings to post materials. Any infraction will result in administrative action.

PROGRESS REPORTS
Parents may register to gain access to student grades, attendance, and discipline information through Parent Portal. Students will receive a progress report at the midpoint of each grading period. Numeric grades are recorded on report cards and permanent records. Report cards and progress reports will be sent home in the students’ weekly folder on Wednesdays closest to the district’s scheduled release date.

RELEASE OF STUDENT INFORMATION
The administration of the Charleston County School District and administrators at Deer Park Middle take the privacy of student records very seriously. Deer Park Middle will subscribe to the provisions provided in the Student Code of Conduct (page 16).

STUDENT MESSAGE, GIFTS, AND OTHER DELIVERIES
Students will not be permitted to carry balloons, gifts, flowers, stuffed animals, birthday cakes, large packages, etc., throughout the building. We will not deliver gifts, flowers, etc., to students. In addition, we will be unable to deliver messages to students, except in cases of an emergency. We understand that parents may feel the need to get in touch with students during the school day, but we cannot stop or interrupt the instruction of the other students in the class for any reason other than an emergency. Transportation changes will not be taken over the phone. All changes in transportation arrangements must be submitted in writing to the homeroom teacher.
General Information
The nature of the emergency must be specified to a school official before classroom activities will be interrupted. Under normal circumstances, emergencies exist when conditions arise that make it impossible or impractical to delay the message until later. Arrangements for routine matters such as rides to and from school, house key delivery and pick-up, meeting places, etc., should be made before students arrive at school.

STUDENT TELEPHONE USE
Office, workroom, and classroom telephones are for school business use only. Students may use school phones only in classes of emergency as determined by school officials. **Students are not to use cell phones during the school day to contact parents.** Students will not be called to the telephone, and office staff will deliver only urgent messages for students (see Student Messages section above). Students will not be dismissed from class to use the phone. Students should not request to use the phones to arrange early dismissal or to ask parents to bring in assignments that are due. Early dismissals are handled through verifiable notes from parents. These notes should be delivered to the main office upon arrival at school. Any student who calls 911 for non-emergencies shall be suspended, referred to the Office of Student Placement for review, and reported to the appropriate law enforcement agency.

TESTING
Students must participate in testing required by the State of South Carolina and Charleston County School District. The school will inform parents of any information necessary to comply with the state’s testing requirements.

TEXTBOOKS
Textbooks are owned by the State Department of Education. Students should check the textbooks carefully when issued and be sure the teacher is aware of any previous damage or abuse. Textbooks that are officially issued to students should not be left in the classroom. They are bar-coded in order to maintain an accurate inventory. Students are responsible for keeping textbooks clean and handling them carefully and will be required to pay for lost, stolen, or damaged books.

TRANSPORTATION
**Families must arrange transportation for students prior to the student arriving at school. Changes in transportation will not be taken over the phone. Parents MUST send in a note with any transportation changes.**

Bicycles are to be parked at the bike racks upon arrival on the school grounds. Students are required to lock bicycles at the bike racks. Deer Park Middle accepts no responsibility for lost or stolen bikes. Students who do not ride safely will be restricted from bringing bicycles on school grounds.

- Bus transportation to and from school is a privilege. Students who ride the bus must obey the driver and all school rules, as the bus is an extension of the school. Students will be referred for disciplinary action and may be denied the privilege of riding the bus.
- Motorized Transportation, Skateboards, Wheeled Shoes, and Roller Blades are prohibited on campus due to safety considerations.
**General Information**

**VISITORS**
In order to provide a safe and orderly learning environment, all visitors to DEER PARK MIDDLE must report to the main office, show photo identification, and state the reason for their visit in order to receive visitors’ badges. Visitors may not interrupt class instruction. Students may not bring visitors to school without prior permission from a school administrator. Parents are welcomed to observe classes after making an appointment with the teacher and checking in the front office for a visitors pass.

**EXTENDED LEARNING TIME**
Extended Learning Time (ELT) is a systematic way to support struggling students in accomplishing academic goals and objectives. As part of our focus on learning, teachers provide opportunities for additional help and instruction to any student before, during, or after school based on the teacher’s scheduled office hours. ELT may be requested by a student or parent, or it may be assigned by the teacher based on the student’s academic progress or the teacher’s assessment of student work.

**Curriculum and Instruction**

**GRADING**
Nine-week averages in each course are computed using such factors as test grades, class projects, class participation, exams (when appropriate), homework grades, and daily performance grades. Students will receive specific information from their teachers relative to grade assignments. Letter and/or numerical grades will be assigned based on averages.

For all **Core Academic and Related Arts Classes** the grading will be as follows:

<table>
<thead>
<tr>
<th>Average</th>
<th>Grade</th>
<th>Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 - 100</td>
<td>A</td>
<td>Excellent</td>
</tr>
<tr>
<td>80 - 89</td>
<td>B</td>
<td>Very Good</td>
</tr>
<tr>
<td>70 - 79</td>
<td>C</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>60 - 69</td>
<td>D</td>
<td>Needs Improvement</td>
</tr>
<tr>
<td>Below 60</td>
<td>F</td>
<td>Unsatisfactory</td>
</tr>
</tbody>
</table>

**HOMEWORK**
Students are assigned homework to practice what has been taught. **Assignments are to be written in the assignment section of their agenda for each period and should be monitored by parents daily.** Completion of homework is important in order for students to be prepared for each school day.

**MAKE-UP WORK**
In the event of an absence from school, it is the student’s responsibility to obtain all missed assignments and to make arrangements to make up missed assignments. Students will have three (3) days for each day missed to turn in the work. Teachers will assist students in this process. Teachers may use Edmodo to post assignments for students and parents.
## Curriculum and Instruction

### STUDENT AGENDA
As part of the school fees, your child will be given an agenda book. Assignments are to be written in the assignment section of their agenda for each period and should be monitored by parents daily. If a student loses their agenda they may purchase a new one from the front office at a cost of $5.00. **Students are required to have their agenda at all times.**

## Medical Needs

### ADMINISTRATION OF MEDICATIONS
School personnel will administer medications only pursuant to district policy and regulations. No student shall carry medicine in school except for students given prior permission to do so to guard against a life threatening condition. Permission will only be granted after careful review by the school district in consultation with the registered professional school nurse and the student’s parent/legal guardian and physician or legal prescriber. A health management plan must be completed. Please see the Student Code of Conduct for further information.

### IMMUNIZATION
All South Carolina schools must adhere to state laws regarding immunization. Certificates of Immunization must be received and current in order for children to attend school. Please see Student Code of Conduct for further information.

### ILLNESS AT SCHOOL
Students who become ill may report to the clinic located in the main Office area for evaluation. Students should obtain passes to go to the clinic. If a student’s condition warrants leaving school, the nurse will contact a parent or adult designated on the emergency card. Students leaving school through the nurse’s office will not be permitted to return to school that day.

Additionally, students are **not to use cell phones** to contact parents if they are feeling ill without going through the clinic. Nurses are required to keep track of students leaving for illness; therefore, students must not bypass the clinic to be signed out early for illness.

### MEDICATIONS AT SCHOOL
Students with special health care needs may self-administer and/or self-monitor provided that certain conditions are met. (See IHP on page 10.) **For additional information regarding medications and medical procedures, please contact your child’s school nurse or Nursing Services at 843-745-2184.**
EXCEPTIONAL CHILDREN
Students who qualify for exceptional education services will have an Individual Education Plan (IEP).

REHABILITATION ACT OF 1973 (Section 504)
Section 504 is an act that prohibits discrimination against persons with a handicap in any program receiving federal financial assistance.

In order to fulfill its obligation under section 504, CCSD recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and students. The school district will not knowingly permit discrimination against any person with a handicap in any of the programs and practices in the school system.

GUIDANCE
The Guidance Department's goal is to serve the students by providing educational, career, social, and personal counseling. This department also advises students and/or parents regarding academic and attendance problems. Guidance services are available to all students. Students needing to visit the counselor must have a pass from the classroom teacher. Parents and students wishing to schedule a guidance appointment may contact the office.

Bullying Definition
Bullying is defined as a deliberate, repeated act with intention to hurt, insult or threaten another person in school, on school grounds, in school vehicles, or at school events. Bullying consists of an imbalance of power.

Harassment, Intimidation, or Bullying - CCSD Policy JICFFA
The board prohibits acts of harassment, intimidation, or bullying of a student by students, staff, and third parties that interfere with or disrupt a student's ability to learn and the school's responsibility to educate its students in a safe and orderly environment whether in a classroom, on school premises, on a school bus or other school-related vehicle, at an official school bus stop, at a school-sponsored activity or event whether or not it is held on school premises, or at another program or function where the school is responsible for the student. Harassment, intimidation, or bullying is defined as a gesture, electronic communication, or written, verbal, physical, emotional, or sexual act reasonably perceived to have the effect of any of the following.

- Harming a student physically or emotionally, or damaging a student’s property, or placing a student in reasonable fear of personal harm or property damage.
- Insulting or demeaning a student or group of students causing substantial disruption in, or substantial interference with, the orderly operation of the school.
- Demonstrates motivation by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical, or sensory disability, or by any distinguishing characteristic.
School Partnerships and Community

The board expects students to conduct themselves in an orderly, courteous, dignified, and respectful manner. Students have a responsibility to know and respect the policies, rules, and regulations of the school and District. Any student who is found to have engaged in the prohibited actions as outlined in this policy shall be subject to disciplinary action, up to and including expulsion. Individuals may also be referred to law enforcement officials. The District shall take all other appropriate steps to correct or rectify the situation.

### Assistance for Bullying

**If you are being bullied, harassed, or intimidated:**
- Tell someone you trust – a parent/guardian, a teacher, counselor, or administrator or use the anonymous reporting app (STOPit).
- Calmly tell the student to stop or say nothing and walk away.
- Try to avoid situations where bullying is likely to happen.

**If you know someone who is being bullied, harassed, or intimidated:**
- Tell someone you trust – a parent/guardian, a teacher, counselor, or administrator or use the anonymous reporting app (STOPit).
- Don’t encourage the bully by laughing or joining in.
- Encourage the bullied student to talk to someone he/she trusts about what happened. Engaging in these behaviors or any online activities intended to harm (physically or emotionally) another person will result in disciplinary action. In some cases, cyberbullying may be considered a crime.

### Harassment

Any insulting or dehumanizing action which negatively impacts another person’s (student or staff) emotional or mental well-being. This could be in person or with technology (email, blogs, texting, social media, chat rooms, sexting, instant messaging, video voyeurism, etc.)

### Intimidation

Physical, verbal, written, or electronic action which immediately creates fear of harm, without displaying weapon and without subjecting the victim to actual physical attack. (This category on includes verbal incidents that cause fear. It does not include insubordination, lack of respect, defiance of authority, etc.)

### Bullying

Bullying is defined as an unwanted, aggressive, deliberate and repeated act with intention to hurt, insult or threaten another person in school, on school grounds, in school vehicles, or at school events. Bullying consists of an imbalance of power when the person(s) doing the bullying has more physical, emotional, or social power than the target.

### Cyber bullying

Cyberbullying is bullying that takes place over digital devices such as cell phones, computers, and tablets. Cyberbullying can occur through SMS, text, and apps, or online in social media, forums, or gaming where people can view, participate in, or share content. Cyberbullying includes sending, posting, or sharing negative, harmful, or false, content about someone else. It can include sharing personal or private information about someone else causing embarrassment or humiliation.

<table>
<thead>
<tr>
<th>Harassment</th>
<th>Intimidation</th>
<th>Bullying</th>
<th>Cyber bullying</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>

Multiple incidents of harassment and/or intimidation can be considered bullying. Bullying and Cyberbullying are “banded” for purposes of consequences in the Progressive Discipline Plan.
Technology and Acceptable Use

The use of technology at the school is a privilege. The use of Deer Park Middle computer network must be in support of education and research that is consistent with the mission of the school and district. Each student who wants to utilize technology, Internet, etc., must read and agree to the terms of the Charleston County School District’s Technology Acceptable Use Policy as outlined in the CCSD Student Code of Conduct 2019-2020. Students and their parents/guardians are required to read and sign the acceptable use agreement acknowledgements located in the Code of Conduct as well as in the student agenda prior to the student using any technology on campus. Please refer to the Student Code of Conduct for more specific information Deer Park Middle and CCSD reserve the right to deny access to any user if it is determined that the user is engaged in unauthorized or inappropriate activity or is violating the CCSD Technology Acceptable Use Policy.

CELL PHONES AND OTHER ELECTRONIC DEVICES

Due to the disturbances/distractions created by CD/MP3 players, I-pods, radios, and other electronic devices, they are strictly prohibited on the school campus at all times. If these items are found they will be confiscated and may only be picked up by a parent or guardian. If confiscated items are not picked up on or before the last day of the school year, they will be donated to a charitable organization.

The school day is defined as 8:30 AM to 3:30 PM. Cell phones may not be used inside the building at any time. If items are found powered on (including in vibrate mode) or found in plain view (i.e. attached to the belt or being held by the student, etc.) they will be confiscated. Refusal to give a school staff member a device will result in disciplinary action. Procedure is as follows:

**Upon Arrive to School:** Before exiting bus or car and walking on school grounds students must place cell phones and ear buds in a purse, pocket, or book bag until homeroom locker break where devices need to be transferred to the locker. Headphones are not allowed on school grounds unless distributed by the school.

**During the School Day:** We recommend that students place their cell phones in their locker during homeroom locker break and retrieve them at the end of the day locker break. If a student wishes to keep their cell phone on them, they will be required to have it turned off and put away in a purse or pocket. Cell phones being used inside the building at any time, powered on (including in vibrate mode) or found in plain view (i.e. attached to the belt, being held by the student, etc.) will be confiscated. Refusal to give a school staff member a device will result in disciplinary action.

**Departure from School:** Students will retrieve their cell phone/ear buds during end of day locker break and place them in a purse or book bag where they will remain until students are on their bus, in the designated car rider area, or leaving the school grounds as a walker.

At no time will an administrator investigate the theft, damage, or loss of a cell phone, radio, iPod, iPad, or other media devices. Deer Park Middle School does not assume responsibility for any loss, damaged, or stolen devices.
Deer Park Middle provides students with cutting edge technology to be seamlessly integrated throughout the educational program. Increasing access to technology is essential for that future, and one of the learning tools of 21st Century students is the Chromebook. The individual use of Chromebooks is a way to empower students to maximize their full potential and to prepare them for college and the workplace.

**Agreement**
Only students who have paid the $10.00 Chromebook fee, signed the Chromebook Usage Agreement, and the CCSD Technology Acceptable Use form in their agenda will be allowed to use the Chromebooks.

**Chromebook Care and Storage**
The Chromebook is school property and all users will follow the Chromebook Usage Agreement, the CCSD Technology Acceptable Use Policy and the CCSD Student Code of Conduct for this technology. Students are responsible for the general care of the Chromebook they have been issued by the school. Broken or non-working Chromebooks should be reported to the homeroom teacher as soon as possible.

**Chromebook Identification**
Student Chromebooks will be labeled in the manner specified by the Charleston County School District. Chromebooks can be identified in the following ways:
- Record of serial number
- School’s tagging personalized label
Students are not allowed to remove any labels.

**Inspection**
Teachers and administrators reserve the right to inspect Chromebooks at any time. Refusal to give device to a staff member will result in disciplinary action.

**Lock Screen and Home Screen Wallpaper**
Deer Park Middle has a designated home screen wallpaper and students are not to change it.

**Music, Videos, Podcasts and Apps**
The Chromebook has limited storage and this storage is designated for educational use. Inappropriate content is NOT allowed on the Chromebook. Inappropriate content includes music, videos, podcasts, pictures, documents, presentations and apps that contain the presence of weapons, pornographic materials, inappropriate language or lyrics, tobacco, alcohol, drug, gang related symbols or pictures.
- Sound must be muted at all times or ear buds/headphones used unless permission is obtained from the teacher for instructional purposes.
- The Chromebook has limited storage and educational use has top priority. Students will use the Google Drive to store all academic work. No personal content will be allowed.
Chromebooks: Instructional Tools

Apps
Apps installed by CCSD and/or the school must remain on the Chromebook in usable condition and be easily accessible at all times. From time to time the school may add apps for use in a particular course. Periodic checks may be made by designated staff to ensure that students have not removed required apps or added inappropriate content. The priority for Chromebook storage is education. Students will be allowed to install personal apps and content. Updated versions of the iOS and apps are available from time to time.

Chromebooks Acceptable Use

Statement of Responsibility
The use of the network is a privilege. The user is responsible for what he/she says and does on the network. It is important for the user to stop and think before communicating and to show respect for others and for their ideas. Student users should assume that none of their data is private or confidential. Any communication or data may be subject to review by District and/or school administration.

Parent/Guardian Responsibilities
It is expected that parents/guardians talk with their child about digital citizenship by establishing expectations for appropriate use of the Internet and all media information sources such as television, cell phones, movies, Facebook, and other social media outlets. Parents/guardians are also expected to talk with their child about the dangers and consequences of cyber bullying, inappropriate use, and other misuses of the Internet. Common Sense Media is a great resource.

School and District Responsibilities
- Provide Internet access to its students.
- Provide Internet filtering/blocking of inappropriate materials in compliance with the Children’s Internet Protection Act (CIPA) while using the CCSD Internet system. (This does not pertain to Internet access outside of school).
- Provide network data storage areas (network data is not accessible through the Chromebook). Student network storage is treated like student lockers. CCSD reserves the right to review, monitor and restrict information stored on or transmitted via District owned equipment and to investigate inappropriate use of resources.
- Provide Chromebook instruction and guidance to students and assure student compliance of the CCSD Chromebook Usage Agreement and the CCSD Technology Acceptable Use Policy.
Chromebooks Acceptable Use

Student Responsibilities

- Students will use Chromebooks and school computers in a responsible and ethical manner.
- Students will obey school rules concerning behavior and communication that apply to District network use, the CCSD Chromebook Usage Agreement and the CCSD Technology Acceptable Use Policy. This policy is available online and in the student handbooks.
- Students will use all technology resources in an appropriate manner so as to not damage school equipment. “Damage” includes, but is not limited to, the loss of data resulting from delays, non-deliveries, or service interruptions caused by the students’ own negligence, errors or omissions. Use of information obtained via CCSD’s Internet system is at the user’s own risk. The District denies any responsibility for the accuracy or quality of information obtained through the CCSD Internet system.
- Students will help CCSD protect the District network and Chromebooks by contacting designated school personnel about any security problems they may encounter.
- Students will monitor all activity on their account(s).
- **If a student should receive an electronic message containing inappropriate or abusive language, or if the subject matter is questionable, he/she is asked to inform a teacher or other designated staff member.**

Chromebook Student Discipline

The violations and consequences outlined by this Chromebook Usage Agreement are aligned with the CCSD Student Code of Conduct levels of infractions. The discipline procedures in the CCSD Student Code of Conduct address all levels of offenses, including stealing and destruction of school or personal property. This applies to all CCSD property, including school-assigned Chromebooks. **Depending on the seriousness of the offense, students may lose Chromebook usage rights and/or network privileges, or may be suspended or even expelled in extreme cases.**
Chromebooks Acceptable Use

Infractions and Consequences

Level 1 Infractions and Consequences are determined by the classroom teacher while Level 2 and 3 are determined by school administration. If a student does not meet behavior expectations and responsible use, infractions and consequences will occur. The administration reserves the right to deny student’s access to Chromebooks at their discretion.

<table>
<thead>
<tr>
<th>Level 1 Offense*</th>
<th>Level 2 Offense**</th>
<th>Level 3 Offense**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheating on an Assignment</td>
<td>Physical Abuse of Chromebook</td>
<td>Threats, Vandalism, Theft, Altering Data, Tampering with</td>
</tr>
<tr>
<td>Leaving Chromebook Unsupervised</td>
<td>Removal of Apps</td>
<td>Removal of District Management System</td>
</tr>
<tr>
<td>Inappropriate-unauthorized website, app or program</td>
<td>Inappropriate Language, Pictures, or Sites</td>
<td>Cyber Bullying</td>
</tr>
<tr>
<td>Voice, Picture, and Video Recording without permission</td>
<td>Intimidation via Chromebook</td>
<td></td>
</tr>
<tr>
<td>Use of Social Media - unauthorized</td>
<td>Chronic misuse of inappropriate - unauthorized website, app or</td>
<td></td>
</tr>
</tbody>
</table>

**Level 1 Consequences**: Parent contact, loss of Chromebook privileges, and/or re-teaching of Digital Citizenship.

**Level 2 and 3 Consequences**: Administration will determine consequences per the Student Code of Conduct and CCSD District PDP.

I, the undersigned, hereby state that I have read and understand the Chromebook Acceptable Use Policy and Computer Violation (220) and will abide by the terms.

Name of Student: __________________________  Student Signature: ________________________

Name of Parent: ___________________________  Parent Signature: ________________________

Date: __________________________
**STUDENT USER AGREEMENT:**

I have reviewed and understand that compliance with policy GBEBD is required. I agree to comply with Policy GBEBD and further understand that any violation of it is unethical and may constitute a criminal offense. Should I commit any violation of Policy GBEBD, the consequence may result in my access privileges to technology being revoked for the remainder of the year and school disciplinary and/or appropriate legal action may be taken.

<table>
<thead>
<tr>
<th>Student’s Signature</th>
<th>Printed</th>
<th>Date</th>
</tr>
</thead>
</table>

**SPONSORING TEACHER AGREEMENT:**

I have read the District’s Acceptable Use Policy GBEBD and understand that compliance with it is required of all CCSD employees and students. I have presented Policy GBEBD to the student named above. As the sponsoring teacher, I have instructed the student on acceptable use of technology and will enforce Policy GBEBD compliance.

<table>
<thead>
<tr>
<th>Teacher’s Signature</th>
<th>Printed</th>
<th>Date</th>
</tr>
</thead>
</table>

**STUDENT USER AGREEMENT:**

As the parent guardian of the student, I understand that compliance with Policy GBEBD is required of my CCSD student. I recognize it is impossible for CCSD to restrict access to all controversial materials, and I will not hold CCSD responsible for materials acquired on the network.

I understand that Policy GBEBD is available at www.ccsdschools.com for review. If I have questions regarding topics my child is researching or how my child is using technology and the Internet, I will contact his or her teacher. I understand the consequences if my child violates Policy GBEBD.

---

_____ Yes, my child has permission to access the CCSD Network and Internet.

<table>
<thead>
<tr>
<th>Student’s Signature</th>
<th>Printed</th>
<th>Date</th>
</tr>
</thead>
</table>

Acknowledgement of Review 2019-2020
Each student has the right to learn in a safe and secure environment. It is essential that the school and home work together to assure that all students meet the high expectations for behavior established in the CCSD Student Code of Conduct.

The CCSD Student Code of Conduct is a vital part of daily student life, supporting a safe and secure learning environment. Inappropriate behavior which adversely affects the learning environment will not be tolerated. The Student Code of Conduct is in effect under the following circumstances:
- on the school grounds during and immediately before or immediately after school hours
- on the school grounds at any other time when the school is being used by a school group
- off the school grounds at a school activity, function or event
- En route to and from school on a school bus or other school vehicle

Please review and discuss the CCSD Student Code of Conduct with your child. Should you have any questions when reviewing the Code of Student conduct, please contact your child’s school. You may access an electronic copy of the CCSD Student Code of Conduct on the CCSD website: www.ccsdschools.com.

Providing your signature below does not indicate that you agree or disagree with the rules, but rather that you have received a copy. Please sign and return this sheet to your child’s school.

Student’s Name (Please Print) _________________________________________________________

STUDENT: To help keep my school safe, I pledge to show good character, work to the best of my ability, and adhere to the guidelines established within the CCSD Code of Student Conduct.

____________________________________________
Student’s Signature

____________________________________________
Date

PARENT/GUARDIAN: I have reviewed and discussed the CCSD Student Code of Conduct with my child.

____________________________________________
Parent’s Signature

____________________________________________
Date

Failure to return acknowledgement of the CCSD Student Code of Conduct will not relieve a student or parent/guardian of responsibility for knowing or complying with the rules contained within the CCSD Student Code of Conduct.
As students transform into young adults, it is important that they start to take greater responsibility for their learning. There are three key policies for Deer Park Bucks that help them do just that. These policies are the “Deer Park Way” and are required of every student every day.

SCHOOL UNIFORM
Deer Park Middle School is a uniform school. The goal of this policy is to assist students in presenting themselves in a manner that is conducive to a safe and orderly learning environment. Families are encouraged to monitor their students’ dress to ensure compliance. Deer Park Middle will require all students to wear the approved uniform. School uniforms encourage students to express their individuality through personality and academic achievements and create a sense of school pride and belonging.

STUDENT ID
For the safety of our students and staff, students are required to visibly wear their school issued identification card and neck lanyard at all times. This identification card allows us to verify that only students that are enrolled at this school are on campus. Identification cards are necessary to receive breakfast and lunch. Within the first week of school all students are issued an identification card with their picture, an ID protector and a school lanyard. Being on campus without an ID is not an option. Students who lose or damage their ID will be required to have it replaced within 48 hours. The cost of replacing the entire ID is $5.00. The breakdown for pieces of the ID are as follows: ID Card - $2.00, Custom Lanyard - $2.00, Plastic Protector Case - $1.00. Grade level lanyards are as follows: 6th Grade - Black, 7th Grade - Green, 8th Grade - Purple.

STUDENT AGENDA
The student agenda serves many purposes. First and foremost it is our method for keeping parents informed of their scholar’s weekly progress. All teachers are encouraged to use the agenda as a way of communicating with the parents. The agendas also serve as the student’s school manual as it provides their bell schedule, map of the campus, school rules, and essential academic information. Agendas contain private information and teacher/parent communication and should never be shared with other students. If an agenda is lost the replacement cost is $2.00.

ACKNOWLEDGMENT OF AGREEMENT
I understand that I will be responsible every day for being in uniform, and having my ID and agenda book with me. As the undersigned parent/guardian I understand that these are non-negotiable items for a Deer Park Buck and will make every effort to ensure that my child is prepared with these items every day. For safety and academic issues, we understand that we will be required to replace a lost or damaged badge or agenda.

Student Name: _______________________________  Student Signature: _____________________
Parent/Guardian Signature: ________________________________  Date: ________________