

Excellence is a Mindset

Bulldog Experience

Developing an educational experience grounded in love, care, restoration, strong relationships, and collective responsibility.

Restorative Practices:

Build the capacity of all stakeholders to facilitate and engage in Restorative Practices.

Race & Equity:

Build the capacity of staff to work across lines of differences by creating ways for stakeholders to gain context of the lived experiences of Bulldogs based on key identity markers. Also by creating a learning environment that consistently embraces and celebrates Bulldogs across lines of differences.

Feedback:

Create structures for consistent and ongoing feedback from staff, students, and families.

Family Engagement:

Build capacity around the development and implementation of effective, academically-focused family and community engagement, particularly for students with disabilities and ELLs and their families.

Teacher Retention:

Elevating teacher voices while building teacher's capacity to be able to effectively manage their classrooms, engage in crucial conversations, develop their instructional practices grounded in research based practices, and stretching collective mindsets about students and the community Brentwood serves.

Strong Core Instruction

Achieving student outcomes by ensuring teachers are fully internalized through a cycle of internalization, feedback, and lesson implementation.

Planning with the End in Mind:

Unpacking Assessments that identify what students must Know and Show in order to reach mastery & by connecting the Know and Show to the lessons.

Data Driven:

Developing Tier 1 instruction that is data driven.

Fidelity:

Following curriculum with fidelity while determining when to scaffold or differentiate content based on student outcomes.

Be the Model:

Providing teachers with consistent and ongoing lesson internalization meetings, lesson rehearsals, and leader facilitated modeled or co-taught lessons.

Co-teaching:

Implementation of effective co-teaching models to differentiate and accelerate learning throughout the entire instructional day.

Academic Intervention Programing

Developing and leveraging an MTSS program that rapidly moves student quartiles.

Programming:

Implement research-based interventions for all students two or more grade levels behind in ELA or mathematics.

Data Tracking Systems:

Develop the MTSS program to monitor and support implementation of evidence-based intervention practices and how the practices are impacting student growth.

Progress Monitoring:

- Develop and implement structures for consistent and ongoing progress monitoring
- Facilitate quarterly MTSS meetings facilitated by RTI Coordinator where teachers leverage data to communicate students academic, behavioral, attendance, SEL, etc. needs or growth and obtain strategies to support scholars within the General Education Setting

Operational Excellence

Providing clear and effective systems to support academic excellence for students, staff, and community.

Systems Create Clarity:

- Create a program/system for improving the larger process that is academic support and Operational communication
- Internal Communication improvements with operations team and entire campus
- Push to write out systems and procedures for reference within an Operations Manual
- Effectively implement the policies within the Operations Manual

Operations, Next Level Together:

- Develop a metric to evaluate Operational Process and Systems
- Develop a measure of accountability and performance review to hold the metrics and standards

Operations for Future:

- Create and implement the 5-year Strategic/Fiscal CIP plan

Filled Seats, Filled Brains:

- Running an effective Attendance Team

Leave it Better than You Found It:

- All stakeholders are responsible for creating a clean and organized learning environment
- Providing clear and effective communication with families and the community grounded in love, care, and optimism



MEETING STREET

BRENTWOOD

Bulldog T.E.A.M. Agreements

MANTRA

Agreements: I understand that in order to achieve excellence, all of my thoughts and my actions must be aligned with my mind and since excellence is a mindset, my mind is set on excellence.

Team & Family

We cultivate an atmosphere of trust through love, assuming the best, and holding each other accountable. We will create this atmosphere by pushing for excellence, focusing on achievement, and modeling a growth mindset.

Gratitude

Being aware of and grateful for opportunities and good things that happen.

Empathy

Understanding and sharing the feelings of others.

Excellence

We are lifelong learners that are willing to stretch ourselves and others by being innovative, solving problems through learning, using creativity, and taking risks.

Integrity

Behaving in a way that is honest, sincere and genuine.

Curiosity

Exploring and questioning; finding ideas and things fascinating.

Achievement

We lead each day with a focused lens working towards shared goals rooted in data and high accountability in order to make clear and concise decisions for the success of our Bulldog Community.

Grit

Reaching your goals despite obstacles.

Optimism

Expecting the best for the future and working to achieve it.

Mindset

We firmly believe that we can and will learn. We operate with a belief that we will do whatever it takes to reach our goals. We do this by being active participants that communicate and contribute solutions to our learning and the learning of others.

Self-Control

Managing emotions, thoughts and behaviors.

Citizenship

Working respectfully and responsibly with others and for your community.



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