

# QUARTER 3

# NEWSLETTER

## CRMS 7th Grade

January 19, 2022 to March 22, 2022

### Welcome Parents!

At the beginning of each quarter, you will receive a newsletter just like this that highlights the learning your child will receive the following quarter.

#### 1. How do I know my child is learning?

- a. Ask them! “Hey, Zoey, what can you tell me about surface area?” “Hey Marco, why did people go from a nomadic life to a more settled life?” “Hey Paula, it is cloudy today. What kind of clouds are in the sky?” “Hey Bob, what athletic techniques did you learn in PE?”
- b. Assessments! Classwork, quizzes, tests, projects, writing samples, homework, online programs (ALEKS, Achieve 3000, Newsela)

#### 2. Does my child learn the same content and skills in General Education classes as other students do in Honors classes?

- a. Good question. Camp Road offers Algebra I in 8th grade, so students who are “on that track” need to learn 6th, 7th, and 8th grade standards during their 6th and 7th grade years. Science, social studies, and English language arts are more text based, so the “honors” portion is in the depth of the knowledge taught (more critical thinking). Honors students in these three subjects can learn more than the grade level standards require, however we seek a deep analytical understanding of the content.

Questions? Contact your child’s teacher.



### Important events:

Week of January 24	Q2 Report cards distributed
February 4	eLearning Day
February 18	Early Release Day
February 21	eLearning Day
March 11	eLearning Day
March 22	Q3 Ends

### Parent Portal & PowerSchool

Parent Portal/PowerSchool is a site where you can check your child’s grades for all classes. There’s also an app for it! You will need a login for this. If you do not have one, please email Mrs. Engle at [paula\\_engle@charleston.k12.sc.us](mailto:paula_engle@charleston.k12.sc.us)

### REMIND 101 & GOOGLE CLASSROOM

Please sign up for your child’s teacher’s [Remind 101](#). You can use the app or receive text message updates from your child’s teacher. Common updates include school updates (spirit days, grade level challenges, PTO info, etc.), homework, and quiz or test dates. In addition to this, you can be added to your child’s Google Classroom. Simply send the teacher an email saying you’d like to be linked to Google Classroom and what email you wish to use. You will receive an email from Google Classroom that you MUST accept in order to receive updates. To see the full Classroom, ask your child to log into Google Classroom. You will be able to see completed work, missing assignments, and you can verify if blank assignments have been turned in! 😊

# What are we learning this quarter?

Subject	Focus	Skills Needed
English Language Arts (General & Honors)	<ul style="list-style-type: none"> <li>Author's perspective and purpose</li> <li>Informational analysis</li> <li>Argument essay</li> <li>Evaluating argument and specific claims in a text</li> <li>Comma usage to separate coordinate adjectives; and correctly use a comma after introductory subordinate clauses.</li> <li>Finding, analyzing, and using credible and relevant sources to support inquiry.</li> <li>Write arguments that introduce claims, acknowledge alternate or opposing claims, and support claims with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text</li> </ul>	<ul style="list-style-type: none"> <li>Cite textual evidence to support analysis</li> <li>Determine one or more themes and analyze the development</li> <li>Assess whether the reasoning is sound and the evidence is relevant and sufficient to support claims.</li> <li>Identify relevant (important and related) evidence when writing an argument.</li> <li>Support thoughts, ideas, and claims in writing with clear explanations.</li> <li>Recognize bias in an author's presentation of information.</li> <li>Assess the author's reliability as a source of information.</li> </ul>
Math (General)	<ul style="list-style-type: none"> <li>Expressions, Equations and Inequalities</li> <li>Angles, Triangles and Prisms</li> </ul>	<ul style="list-style-type: none"> <li>Fluently compute with rational numbers</li> <li>Strong understanding of the coordinate plane</li> <li>Solving one-step equations</li> <li>Drawing, measuring and identifying angles</li> </ul>
Math (Honors)	<ul style="list-style-type: none"> <li>Dilations</li> <li>Similarity</li> <li>Linear Relationships</li> </ul>	<ul style="list-style-type: none"> <li>Relate scale drawings to dilations of geometric figures.</li> <li>Dilate geometric figures.</li> <li>Use proportional reasoning.</li> <li>Identify similar figures.</li> <li>Unit rates</li> <li>Comparing relationships</li> </ul>
Science (General & Honors)	<ul style="list-style-type: none"> <li>Cells are the basic unit of life and can be observed with microscopes.</li> <li>Cells have organelles that differ in function to support life processes.</li> <li>Genetic information is transferred from parent to offspring.</li> <li>Environmental factors and technologies can influence the transfer of genes.</li> </ul>	<ul style="list-style-type: none"> <li>Obtain &amp; communicate information</li> <li>Analyze &amp; interpret data</li> <li>Construct explanations</li> <li>Develop &amp; use models</li> <li>Construct scientific arguments with evidence</li> <li>Use mathematical &amp; computational thinking</li> </ul>
Social Studies (General & Honors)	<ul style="list-style-type: none"> <li>Analyze the cultural, economic, environmental, physical, political, and population geographies of contemporary Europe and Africa.</li> </ul>	<ul style="list-style-type: none"> <li>Compare social systems</li> <li>Summarize environmental factors</li> <li>Analyze shifts in migration &amp; population</li> <li>Gather evidence &amp; communicate findings</li> <li>Analyze multiple perspectives</li> </ul>

On January 10, the Charleston County School Board voted to extend the mask mandate for schools through March 14, 2022. This requires all students, staff, and visitors to wear face coverings in schools and buildings.

### Mask Enforcement Process

Effective January 3 - until further notice



For CCSD Policy ADD, all students (unless the CCSD exemption form has been approved) must wear a mask or a face covering while on district property, on district transportation, or when attending an indoor school-related activity. The Compliance Coordinator will meet with the student and request for him/her to comply with the mask requirements and provide a mask, if needed.

**January 4th - 7th Process:**

- Conference held with the student to discuss Policy ADD and future steps for non-compliance.
- The student remains in the classroom.
- Verbal and written notice to the parent reinforcing that masks are required through January 14, 2022, or as determined by the effective date of Policy ADD.

**January 10th - until mandate is lifted:**

- Student(s) will be sent home.
- Verbal and written notification to the parent that due to non-compliance of Policy ADD student is not permitted to attend school in person from current date until January 14, 2022, or as determined by the effective date of Policy ADD.





Click on the image to view CCSD's mask policy