

QUARTER 3 NEWSLETTER

CRMS 6th Grade
January 19, 2022 to March 22, 2022

Welcome Parents!

At the beginning of each quarter, you will receive a newsletter just like this that highlights the learning your child will receive the following quarter.

1. How do I know my child is learning?

- a. Ask them! “Hey, Zoey, what can you tell me about surface area?” “Hey Marco, why did people go from a nomadic life to a more settled life?” “Hey Paula, it is cloudy today. What kind of clouds are in the sky?” “Hey Bob, what athletic techniques did you learn in PE?”
- b. Assessments! Classwork, quizzes, tests, projects, writing samples, homework, online programs (ALEKS, Achieve 3000, Newsela)

2. Does my child learn the same content and skills in General Education classes as other students do in Honors classes?

- a. Good question. Camp Road offers Algebra I in 8th grade, so students who are “on that track” need to learn 6th, 7th, and 8th grade standards during their 6th and 7th grade years. Science, social studies, and English language arts are more text based, so the “honors” portion is in the depth of the knowledge taught (more critical thinking). Honors students in these three subjects can learn more than the grade level standards require, however we seek a deep analytical understanding of the content.

Questions? Contact your child’s teacher.

Important events:

Week of January 24	Q2 Report cards distributed
February 4	eLearning Day
February 18	Early Release Day
February 21	eLearning Day
March 11	eLearning Day
March 22	Q3 Ends

Parent Portal & PowerSchool

Parent Portal/PowerSchool is a site where you can check your child’s grades for all classes. There’s also an app for it! You will need a login for this. If you do not have one, please email Mrs. Fennessey at kimberly_fennessey@charleston.k12.sc.us

REMIND 101 & GOOGLE CLASSROOM

Please sign up for your child’s teacher’s [Remind 101](#). You can use the app or receive text message updates from your child’s teacher. Common updates include school updates (spirit days, grade level challenges, PTO info, etc.), homework, and quiz or test dates. In addition to this, you can be added to your child’s Google Classroom. Simply send the teacher an email saying you’d like to be linked to Google Classroom and what email you wish to use. You will receive an email from Google Classroom that you **MUST** accept in order to receive updates. To see the full Classroom, ask your child to log into Google Classroom. You will be able to see completed work, missing assignments, and you can verify if blank assignments have been turned in! 😊

What are we learning this quarter?

Subject	Focus	Skills Needed
English Language Arts (General & Honors)	<ul style="list-style-type: none"> While reading and writing, use prior knowledge and knowledge from the text to synthesize information Identify and correct commonly misspelled words 	<ul style="list-style-type: none"> Synthesize around an idea, textual texture (what makes a text a text), theme, or problem that occurs in multiple texts while reading and writing Comparing and contrasting texts and multimedia. .Know and use properly the following punctuation marks: commas, parentheses, dashes, semicolons, colons. Move from weekly stems and vocabulary to commonly misspelled words.
Math (General)	<ul style="list-style-type: none"> Fluently use all decimal operations Expressions and Equations Distributive Property Understanding Exponents Rational Numbers Positive and Negative Numbers Graphing in Quadrant 1 Common Factor and Multiples 	<ul style="list-style-type: none"> Be able to add, subtract, multiply, and divide decimals. Understanding solution sets for equations and inequalities Apply Distributive Property to justify two equations are equivalent. Write and solve one step equations and inequalities. Understand the concept of opposite numbers and zeros and their relative location on a number line. Plot rational numbers on number lines and ordered pairs on coordinate planes. Find common factors and multiples using two whole numbers.
Math (Honors)	<p>SAME AS GENERAL PLUS...</p> <ul style="list-style-type: none"> Using Multiple forms of graphs Statistical Questions Measures of Central Tendency 	<p>SAME AS GENERAL PLUS...</p> <ul style="list-style-type: none"> Using dot plots, histograms, and box plots Differentiating between statistical and nonstatistical questions Recognize how to find mean, median, mode, range, and interquartile range.
Science (General & Honors)	<ul style="list-style-type: none"> Living things Classification Vertebrates vs. Invertebrates Structures and Behaviors of Animals 	<ul style="list-style-type: none"> Explain the differences between living things and nonliving things. Classify organisms utilizing dichotomous keys Compare and contrast vertebrates and invertebrates Explain characteristics of vertebrate and invertebrate groups Analyze physical structures of animals to determine how those structures help them survive Analyze behaviors of animals to determine how those behaviors help them survive
Social Studies (General & Honors)	<ul style="list-style-type: none"> Expansion of Empires Political Systems and Individual Rights 	<ul style="list-style-type: none"> Explain what motivated Europeans to explore and expand. Explain the ramifications of triangular trade. Examine the development of the Atlantic World through multiple perspectives. Explain why the development of the Atlantic World was a turning point in history. Analyze the impact of the feudal system on social structures in Europe and Japan. Compare the features of an unlimited government and limited government. Evaluate the events that caused global shifts in political structures. Examine world-wide revolutions to determine patterns of continuity and changes for individual rights.