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Policy ILB Test/Assessment Administration

~~Issued 3/06~~

Purpose: To establish the basic structure for administering standardized tests.

The superintendent may not permit state, local or other standardized testing to be administered without complying with applicable state test security requirements. Current tests may not be used as instructional tools.

Statewide assessment program

All students attending Charleston County School District schools shall participate in the statewide assessment program as mandated by current applicable laws and regulations.

The state readiness program shall be administered each year as prescribed by the state ~~in prekindergarten (4K) or kindergarten (5K).~~

~~Pursuant to Act 213, to the extent funding is provided or that approved screening tools are available at no cost, the district will implement the universal screening process for each student in the district who is in kindergarten through first grade three times each school year and as needed in second grade as outlined in the district's universal screening procedures. This process will also be applied to any other student as required by the State, for reading difficulties, including dyslexia, and the need for intervention. Screening may also be requested for a student by his parent or guardian, teacher, counselor, or school psychologist.~~

~~This screening tool must meet the following criteria:~~

- ~~1. Screener must be brief;~~
- ~~2. Screener must contain normative data for cut points;~~
- ~~3. Screener must screen for dyslexia and have the ability to progress monitor the abilities/skills mentioned below; and~~
- ~~4. Screener must measure all of the following abilities/skills:~~

Grade Abilities/Skills

Kindergarten

- ~~1. Alphabetic Principle (Letter-Sound Relationships);~~
- ~~2. Alphabet Knowledge (Letter-Naming); and~~
- ~~3. Phonological Awareness.~~

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First Grade

1. Alphabetic Principle (Letter-Sound Relationships);
2. Alphabet Knowledge (Letter-Naming);
3. Phonological Awareness; and
4. Fluency.

Second Grade (as needed)

1. Phonics;
2. Fluency;
3. Vocabulary; and
4. Comprehension.

All approved screeners must be administered with fidelity. When determining if a child has or is at risk of having a reading difficulty, vendor assessment cut points should be utilized, **not** district- selected cut points.

The district MTSS process after screening should include review for tiered interventions and notification of parents of students who may be at risk for learning difficulties.

Charleston County School District shall comply with administrative regulations prepared by the administration as well as state law and regulations in the implementation of the statewide assessment program.

Students with disabilities shall be included in the assessment program in compliance with the provisions of state and federal laws and regulations.

Adopted 10/12/87; Revised 9/12/05, 3/13/06

Legal references:

Federal law:

Every Student Succeeds Act (ESSA).

~~20 U.S.C. Sections 6301, et. seq. — No Child Left Behind Act of 2001. The Individuals with Disabilities Education Improvement Act of 2004.~~

~~S.C. Code, 1976, as amended:~~

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[Section 59-30](#) -10, *et. seq.* - Duties of state board of education concerning state basic skills assessment program.

[Sections 59-18](#) -310, *et. seq.* - Education Accountability Act of 1998.

State Board of Education Regulations:

R-43-262 - Assessment programs.

R-43-262.4 - End of course tests.

Charleston County School District