1. Opening Items - Approximately 4:15 p.m.

Subject | A. Call to Order  
Meeting | Dec 16, 2019 - Board of Trustees - Regular Meeting  
Category | 1. Opening Items - Approximately 4:15 p.m.  
Type | Procedural  

Subject | B. Adoption of Agenda/Approval of Consent Agenda Items  
Meeting | Dec 16, 2019 - Board of Trustees - Regular Meeting  
Category | 1. Opening Items - Approximately 4:15 p.m.  
Type | Action  

Subject | C. Approval of Minutes  
Meeting | Dec 16, 2019 - Board of Trustees - Regular Meeting  
Category | 1. Opening Items - Approximately 4:15 p.m.  
Type | Action  

Subject | D. Convene in Executive Session to Consider Items Covered by Attorney-Client Privilege  
Meeting | Dec 16, 2019 - Board of Trustees - Regular Meeting  
Category | 1. Opening Items - Approximately 4:15 p.m.  
Type | Action  

2. Executive Session - Approximately 4:20 p.m.

Subject | A. Contractual Matter - District 20 - pursuant to SC Code 30-4-70(a)(2)  
Meeting | Dec 16, 2019 - Board of Trustees - Regular Meeting  
Category | 2. Executive Session - Approximately 4:20 p.m.  
Type | Action  

Subject | B. Out of County Requests to Remain pursuant to SC Code 30-4-70(a)(1)  
Meeting | Dec 16, 2019 - Board of Trustees - Regular Meeting  
Category | 2. Executive Session - Approximately 4:20 p.m.  
Type | Action
3. Open Session Reconvened - Approximately 5:15 p.m.

Subject A. Reconvene Open Session
Meeting Dec 16, 2019 - Board of Trustees - Regular Meeting
Category 3. Open Session Reconvened - Approximately 5:15 p.m.
Type Action

Subject B. Moment of Silence and Pledge of Allegiance
Meeting Dec 16, 2019 - Board of Trustees - Regular Meeting
Category 3. Open Session Reconvened - Approximately 5:15 p.m.
Type Procedural

4. Possible Action on Executive Session Items

Subject C. Student Placement Appeal pursuant to SC Code 30-4-70(a)(1)
Meeting Dec 16, 2019 - Board of Trustees - Regular Meeting
Category 2. Executive Session - Approximately 4:20 p.m.
Type Action

Subject D. Student Placement Appeal pursuant to SC Code 30-4-70(a)(1)
Meeting Dec 16, 2019 - Board of Trustees - Regular Meeting
Category 2. Executive Session - Approximately 4:20 p.m.
Type Action

Subject E. Student Placement Appeal pursuant to SC Code 30-4-70(a)(1)
Meeting Dec 16, 2019 - Board of Trustees - Regular Meeting
Category 2. Executive Session - Approximately 4:20 p.m.
Type Action

Subject F. Student Placement Appeal pursuant to SC Code 30-4-70(a)(1)
Meeting Dec 16, 2019 - Board of Trustees - Regular Meeting
Category 2. Executive Session - Approximately 4:20 p.m.
Type Action

Subject G. Receipt of legal advice pursuant to SC Code 30-4-70(a)(2)
Meeting Dec 16, 2019 - Board of Trustees - Regular Meeting
Category 2. Executive Session - Approximately 4:20 p.m.
Type Information
<table>
<thead>
<tr>
<th>Subject</th>
<th>Meeting</th>
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</thead>
<tbody>
<tr>
<td><strong>A. Contractual Matter - District 20 - pursuant to SC Code 30-4-70(a)(2)</strong></td>
<td>Dec 16, 2019 - Board of Trustees - Regular Meeting</td>
<td>4. Possible Action on Executive Session Items</td>
<td>Action</td>
</tr>
<tr>
<td><strong>B. Out of County Requests to Remain pursuant to SC Code 30-4-70(a)(1)</strong></td>
<td>Dec 16, 2019 - Board of Trustees - Regular Meeting</td>
<td>4. Possible Action on Executive Session Items</td>
<td>Action</td>
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<tr>
<td><strong>C. Student Placement Appeal pursuant to SC Code 30-4-70(a)(1)</strong></td>
<td>Dec 16, 2019 - Board of Trustees - Regular Meeting</td>
<td>4. Possible Action on Executive Session Items</td>
<td>Action</td>
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<tr>
<td><strong>D. Student Placement Appeal pursuant to SC Code 30-4-70(a)(1)</strong></td>
<td>Dec 16, 2019 - Board of Trustees - Regular Meeting</td>
<td>4. Possible Action on Executive Session Items</td>
<td>Action</td>
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<tr>
<td><strong>E. Student Placement Appeal pursuant to SC Code 30-4-70(a)(1)</strong></td>
<td>Dec 16, 2019 - Board of Trustees - Regular Meeting</td>
<td>4. Possible Action on Executive Session Items</td>
<td>Action</td>
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<tr>
<td><strong>F. Student Placement Appeal pursuant to SC Code 30-4-70(a)(1)</strong></td>
<td>Dec 16, 2019 - Board of Trustees - Regular Meeting</td>
<td>4. Possible Action on Executive Session Items</td>
<td>Action</td>
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**5. Audit Report - Approximately 5:30 p.m.**

<table>
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<tr>
<th>Subject</th>
<th>Meeting</th>
<th>Category</th>
<th>Type</th>
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</thead>
<tbody>
<tr>
<td><strong>A. Audit Report from CliftonLarsonAllen LLP</strong></td>
<td>Dec 16, 2019 - Board of Trustees - Regular Meeting</td>
<td>5. Audit Report - Approximately 5:30 p.m.</td>
<td>Information</td>
</tr>
<tr>
<td>ORIGINATOR/DEPARTMENT: Don Kennedy, Finance</td>
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<tr>
<td>BACKGROUND/INFORMATION:</td>
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</table>
Chris Kessler, the Audit Manager from the audit firm of CliftonLarsonAllen LLP responsible for the conducting the District’s FY19 audit, will present the results of audit.

6. Public Comments - Agenda Items - Approximately 5:45 p.m.

Subject A. Public Comments - Agenda Items
Meeting Dec 16, 2019 - Board of Trustees - Regular Meeting
Category 6. Public Comments - Agenda Items - Approximately 5:45 p.m.
Type Information

Public Comments on Items Listed on the Agenda

Board meetings shall be conducted in an orderly and efficient manner. Reasonable controls shall regulate public presentations to the board.

Any individual who desires to appear before a regular meeting of the board shall sign in prior to the open session and will be allowed a maximum of two minutes to address the board.

A suitable visible timing device shall be employed and it shall audibly mark the end of the presentation period.

No speaker may use public comment to discuss personnel matters or matters otherwise private or confidential. Speakers are to discuss issues, not individuals.

The chairman or designee is authorized to terminate any speaker's time who does not observe this policy.

7. Superintendent's Report

Subject A. Superintendent's Report
Meeting Dec 16, 2019 - Board of Trustees - Regular Meeting
Category 7. Superintendent's Report
Type Information

ORIGINATOR/DEPARTMENT: Dr. Gerrita Postlewait, Superintendent

BACKGROUND/INFORMATION: The superintendent will summarize work that has occurred over the past 18 months.

8. Action Items - Strategic Education Committee - Approximately 6:45 p.m.

Subject A. Recommendations from Solicitation for Interest Partnership Vetting Committee - 5 minutes
Meeting Dec 16, 2019 - Board of Trustees - Regular Meeting
Category 8. Action Items - Strategic Education Committee - Approximately 6:45 p.m.
Type Action

ORIGINATOR/DEPARTMENT: Robin Jones, Curriculum and Instruction

BACKGROUND/DIscussion:

Following the 11/18/19 board action directing administration to proceed with vetting five Round 1 Partnership Solicitation for Interest (SFI) respondents, a committee consisting of three board members, three educators, five community members, and three alternates (community members) was convened. The session was scheduled Dec. 5 and facilitated by Robin Jones, CCSD Executive Director of Instructional Programs. A vetting rubric aligned with the components of the Solicitation for Interest was utilized. The rubric concluded with four possible recommendations for action:

1. Remove this applicant from further consideration because a majority of the areas were not sufficiently addressed;
2. Request further information from this applicant (in deficit areas);
3. Recommend the district conduct more intensive vetting (which may include reference checking or visiting a school site);
Committee members included board members, educators, and community members representing Districts 4 and 20. The decision of the group was to eliminate 4 of the 5 applicants from further consideration, and recommend one for further study.

NOTE: For consistency in the SFI review process, when approval for the SFI Round 2 vetting is to begin, the members of this committee request to continue to serve in the vetting process.

Subject  B. Innovative & Elective Courses Requiring Local Board Approval 2020-21
Meeting  Dec 16, 2019 - Board of Trustees - Regular Meeting
Category  8. Action Items - Strategic Education Committee - Approximately 6:45 p.m.
Type  Action
ORIGINATOR/DEPARTMENT: Buffy Roberts and Katherine Gehr, Assessment and Evaluation

BACKGROUND INFORMATION:
The South Carolina Department of Education requires the local board to approve innovative and elective courses each year. The local board also approves courses being taught at the Honors level for the first time. See list of courses submitted for 2020-21 [R43-234].

Subject  C. Partial Magnet Recommendations - Use of Additional Magnet Allocations
Meeting  Dec 16, 2019 - Board of Trustees - Regular Meeting
Category  8. Action Items - Strategic Education Committee - Approximately 6:45 p.m.
Type  Action

MOTION:
Minutes of the November 11 Committee of the Whole:
Evaluate the use of additional staff added to partial magnets for specific instructional “themes” and determine whether continued funding of those positions is warranted for 2021-22. Motion passed.

Subject  D. Partial Magnet Recommendations - J. B. Edwards, Jerry Zucker, Mitchell
Meeting  Dec 16, 2019 - Board of Trustees - Regular Meeting
Category  8. Action Items - Strategic Education Committee - Approximately 6:45 p.m.
Type  Action

MOTION:
Minutes of the November 11 Committee of the Whole:
Motion to make adjustments in partial magnet programs as listed:
Eliminate partial magnet status at James B. Edwards, Jerry Zucker Middle School, and Mitchell Elementary Schools. Students wishing to transfer to these schools can do so through the student transfer process. Motion passed.

December 16 Committee of the Whole SEC Agenda Motion:
The following motion is submitted by two Board Members (Kate Darby, Todd Garrett) with approval of the Committee Chair (Priscilla Jeffery):
Designate James B. Edwards as a D2 constituent magnet; Jerry Zucker as a D4 constituent magnet; and Mitchell as a D20 constituent magnet.

Subject  E. Partial Magnet Recommendations - Haut Gap
Effective for the 2020-21 school year Haut Gap Middle School will serve as an Advanced Studies constituent magnet open to all eligible District 9 and District 3 students. Eligible District 9 students receive seating priority.

Background:
The November 11 motion that passed listed "Camp Road Middle School." This motion was revised to provide the Board an opportunity to clarify that the intent is to make Haut Gap a Constituent Magnet for eligible District 3 students, not just those attending Camp Road Middle school. In a separate action the Board specified that Haut Gap will serve grades 6, 7, and 8.

**Subject**  
F. Partial Magnet Recommendations - Sullivan's Island

**Meeting**  
Dec 16, 2019 - Board of Trustees - Regular Meeting

**Category**  
8. Action Items - Strategic Education Committee - Approximately 6:45 p.m.

**Type**  
Action

**MOTION:**

Minutes of the November 11 Committee of the Whole:

Motion to make no changes to the status of Sullivan's Island Elementary School - remove from consideration. Motion passed.

December 16 Committee of the Whole SEC Agenda Motion:

*The following motion is submitted by two Board Members (Kate Darby, Todd Garrett) with approval of the Committee Chair (Priscilla Jeffery):*

Designate Sullivan's Island as a D2 constituent magnet.

**Subject**  
G. Partial Magnet Recommendations - St. Andrew's Math and Science

**Meeting**  
Dec 16, 2019 - Board of Trustees - Regular Meeting

**Category**  
8. Action Items - Strategic Education Committee - Approximately 6:45 p.m.

**Type**  
Action

**MOTION:**

Minutes of the November 11 Committee of the Whole:

Motion to take no action on Item N(e) regarding status of St. Andrew's School of Math and Science. Motion passed.

December 16 Committee of the Whole SEC Agenda Motion:

*The following motion is submitted by two Board Members (Kate Darby, Todd Garrett) with approval of the Committee Chair (Priscilla Jeffery):*

Designate St. Andrew's School of Math and Science as a D10 constituent magnet.

**Subject**  
H. Partial Magnet Recommendations - Memminger

**Meeting**  
Dec 16, 2019 - Board of Trustees - Regular Meeting

**Category**  
8. Action Items - Strategic Education Committee - Approximately 6:45 p.m.

**Type**  
Action
Minutes of the November 11 Committee of the Whole:

Motion that Memminger will serve as a countywide IB magnet with a K-2 advanced academic component. Additional kindergarten students will phase in effective 2020-21. Eligible students in District 20 will receive seating priority. The attendance zone will stay in place. Motion passed.

December 16 Committee of the Whole SEC Agenda Motion:

The following motion is submitted by two Board Members (Kate Darby, Todd Garrett) with approval of the Committee Chair (Priscilla Jeffery):

Memminger will serve as a countywide IB magnet with a K-2 advanced academic component. Additional kindergarten students will phase in effective 2020-21. Work with the Constituent Board to phase out the attendance zone if necessary over time. Magnet eligibility will be based on kindergarten readiness assessments, with students who score “ready” eligible for admission. Class representation will be as follows: D20 students receive seating priority. Allocate half of the remaining seats to eligible students zoned for schools with a poverty index of 80 percent or higher and half to eligible students zoned for Charleston County Constituent Districts other than D20. Students will matriculate to Buist automatically if they meet eligibility criteria, which will be established by the start of the 2020 school year. The Board will review county-wide academic magnet data and entrance criteria annually in order to ensure changes are producing results consistent with Board goals of academic quality and fair representation of student populations. A naming committee will be convened.

Minutes of the November 11 Committee of the Whole:

Motion to change Buist entrance criteria and school configuration by:
- Phasing out Kindergarten, 1st grade, and 2nd grade at Buist Elementary by the year 2023-24. Accept no new students in these grades at Buist. (Begin phasing in a K-2 advanced academic program at Memminger.)
- In 2020-21, expand grades 3, 4, 5, and 6 by one class per grade. For 2020-21 only, give priority to students scoring at the 75th percentile or higher on MAP Reading and Math who attend an elementary school in Charleston County with a poverty index greater than 80 percent or District 20.
- By July, 2020 develop third grade entrance criteria for the entering third grade class in 2023-24.

Motion passed.

December 16 Committee of the Whole SEC Agenda Motion:

The following motion is submitted by two Board Members (Kate Darby, Todd Garrett) with approval of the Committee Chair (Priscilla Jeffery):

Motion to change Buist entrance criteria and school configuration:
- Locate rising first graders and second graders at Memminger for 2020-21.
- Expand grades 3, 4, 5, 6 by one class per grade in 2020-21. For 2020-21 only, give priority to students scoring at the 75th percentile or higher on MAP Reading and Math who are zoned for an elementary school in Charleston county with a poverty index equal to or greater than 80 percent.
- Develop prior to the start of the 2020-21 school year new admissions criteria for third graders and above who are transferring in from outside Memminger in 2021-22 keeping the current level of academic standards.
- By 2024-25 expand middle enrollment to four classes per grade.
- Review county-wide academic magnet data and entrance criteria annually in order to ensure changes are producing results consistent with Board goals of quality and fair representation of student populations.
- All applicants from throughout the district will be screened to determine eligibility.

Subject J. Academic Magnet High School
Motion to direct the administration to develop new entrance criteria for Academic Magnet High School for 2020-21 based on a revised point system and stipulate that:

- Thirty percent of the designated 9th-grade seats at AMHS will be offered to applying 8th-grade students who meet the admissions criteria and also are zoned for a middle school located in Charleston County that has a poverty index of 80 percent or higher. For 2020-21, the 80 percent poverty schools include Simmons-Pinckney Middle, Morningside Middle, Northwoods Middle, Baptist Hill Middle, Military Magnet Middle, St. James-Santee Middle, Charleston Development Academy, Jerry Zucker Middle, and Deer Park Middle.

- An additional point will be given in the scoring rubric to students matriculating from an accredited middle school located in Charleston County, including accredited private or home-schooled programs.

- All remaining applicants will be rank-ordered by criteria score to fill the remaining available seats. In the event of a tie, students with the same score will be selected by lottery until seats are filled.

- The unseated applicants will be placed on a waitlist in their criteria rank and lottery order. Waitlists will be maintained through the 10th day of the following school year.

- Continue the "Top Two" program that admits the top two students from every CCSD middle school who meet entrance criteria.

- Refine and continue the ACE (Advancing Charleston Excellence) "Bridge" program to support high-achieving middle school students from subgroups that are underrepresented at Academic Magnet High School.

**9. Action Items - Policy & Personnel Committee - Approximately 8:00 p.m.**

**Subject**

A. Policy IHBHB - Magnet Schools and Programs Policy - SECOND READING

**Meeting**

Dec 16, 2019 - Board of Trustees - Regular Meeting

**Category**

9. Action Items - Policy & Personnel Committee - Approximately 8:00 p.m.

**Type**

Action

**ORIGINATOR/DEPARTMENT:** Natalie Ham, General Counsel

**BACKGROUND/INFORMATION:**

Policy IHBHB has been updated between first and second reading to include revised language advising “Additionally, a specified number or percentage of available seats at countywide academic magnet schools will be provided offered to students who meet entrance criteria and also attend a middle school located in Charleston County that has a poverty index of 80% or higher.”

This policy originally passed first reading at the October 28, 2019 Board Meeting, but was brought back to the November 16, 2019, Committee of the Whole Meeting for further discussion related to changes made between reading. This policy passed another first reading at the November 18, 2019 Meeting.

**Subject**

B. Policy XXXX - Cultural Competency Policy - SECOND READING

**Meeting**

Dec 16, 2019 - Board of Trustees - Regular Meeting

**Category**

9. Action Items - Policy & Personnel Committee - Approximately 8:00 p.m.

**Type**

Action

**ORIGINATOR/DEPARTMENT:** Donald Kennedy, Chief Financial Officer

**BACKGROUND/INFORMATION:**

The attached policy was developed by the District’s project team assigned to develop and deliver cultural competency training to all District staff and to create an external diversity and inclusion advisory board. It is designed to improve cultural diversity and competency at all levels of the District.

This policy passed first reading at the November 18, 2019 Meeting.
Staff is recommending Policies GCF and GCFB be combined into one policy, GCF. This one policy would then include all necessary information related to the hiring of professional and administrative staff. It also includes the following changes:
- Update to include the non-discrimination language already present in other CCSD policies.
- Clarification of the language requiring first-time principals in Charleston County School District to be assessed in accordance with the statute; this leads to the removal of language that the assessment must be completed by the office of school leadership of the state department of education.
- Deleting of information related to Rehiring Teacher and Employee Retention Incentive Program (TERI) Participants.

This policy passed first reading at the November 18, 2019 Meeting.

Policy GCEC has been updated to include the following changes:
- Addition of the non-discrimination language already present in other CCSD policies.
- Modification of the current policy to reduce the required number of days to advertise all job vacancies from 15 calendar days to 5 calendar days with the exception of non-administrative school level positions. Language remains to address emergency situations.

This policy passed first reading at the November 18, 2019 meeting.

Policy GCKBA has been updated to remove the following language from the body of the policy:
- Principal transfers shall be interim until the Superintendent has recommended them and the county board has approved.

This policy passed first reading at the November 18, 2019 meeting.
Policy JICA has been updated to address two separate concerns. The blue highlighted changes have been proposed by Rev. Chris Collins and detail his recommendation regarding what attire students should be prohibited from wearing at school.

The red highlighted change is a recommendation from staff regarding school uniform exemption. The change creates a process by which a parent can submit a request for exemption to the uniform policy that is reviewed by a school-based committee for approval or denial. In the event the application is denied, the parent may appeal to the Executive Director for a final decision. This proposed revision is based on input from principals of schools in which the students wear uniforms.

The Board is asked to consider both sets of changes to Policy JICA and decide how it would like to proceed.

The Board may wish to request input from the Parent, Student, Teacher, and Principal Cabinets.

Subject: G. Policy & Personnel: Policy XXXX - Tax Increment Financing - FIRST READING - 10 minutes
Meeting: Dec 16, 2019 - Board of Trustees - Regular Meeting
Category: 9. Action Items - Policy & Personnel Committee - Approximately 8:00 p.m.
Type: Action

BACKGROUND/DISCUSSION:

The new policy, which was approved by the Board’s Audit and Finance Committee on December 3, 2019, outlines the conditions under which the Board would consider participating in a TIF and the process for analyzing the potential financial impact to the District.

10. Action & Information Items - Audit & Finance Committee - Approximately 8:20 p.m.

Subject: A. Capital Maintenance Plan Year 4 Update
Meeting: Dec 16, 2019 - Board of Trustees - Regular Meeting
Category: 10. Action & Information Items - Audit & Finance Committee - Approximately 8:20 p.m.
Type: Action

BACKGROUND/INFORMATION:

The Charleston County School District is currently in the 2017-2022 Capital Program (Phase IV). This Capital Program is funded by an approved referendum to extend a one (1) cent sales tax for a term of six years to finance education capital improvement projects, to include capital maintenance at school facilities in the District.

On February 22, 2016, the Charleston County School District Board of Trustees approved Item 9.5H, the Capital Maintenance Plan 2017-2022. On March 21, 2016, the Charleston County School District Board of Trustees approved Item 9.4C, the Creation and Maintenance of the Capital Maintenance Plan Policy. The Capital Maintenance Plan Policy, FBA, was issued May 2016.

On March 27, 2017, the Charleston County School District Board of Trustees approved Item 8.2 - Capital Maintenance Funding of an additional $10M in bonds to be sold each year from 2017-18 going forward, to address deferred capital maintenance needs at school facilities of Charleston County School District. On May 21, 2018, the Charleston County School District Board of Trustees approved Item VI C.1, amending The Capital Maintenance Plan Policy, FBA, to include Capital Maintenance (8%) funded projects.

FM staff continue to review the Capital Maintenance project and task list regularly to validate needs, confirm priorities and make adjustments. These adjustments are reflected in this revised six-year program.

1. Attachment (1) (two pages) is the updated summary of capital maintenance projects over the six-year program (2017-2022). Included in attachment (1) is a 1-page "Sales Tax Funding Allocation" and a 1-page "8% Bonds Funding Allocation".
2. Attachment (2) (10 pages) is the list of tasks to be done, sorted by system, which are prioritized based on board priorities and current knowledge of facility conditions.

3. Red or blue tasks were "early out" tasks. Black tasks are those funded with sales taxes. Green tasks are those funded with 8% bond funding. Cells highlighted in yellow indicate designs (either completed or future).

FM will execute all of this work via our construction management contract.

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<tr>
<th>Subject</th>
<th>B. Fixed Cost of Ownership FY20 – Budget Reallocation</th>
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<tr>
<td>Meeting</td>
<td>Dec 16, 2019 - Board of Trustees - Regular Meeting</td>
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<tr>
<td>Category</td>
<td>10. Action &amp; Information Items - Audit &amp; Finance Committee - Approximately 8:20 p.m.</td>
</tr>
<tr>
<td>Type</td>
<td>Action</td>
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<tr>
<td>ORIGINATOR/DEPARTMENT:</td>
<td>Thomas Nawrocki, Information Technology</td>
</tr>
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</table>

**BACKGROUND/INFORMATION:**

On February 25, 2019 by Item 10D, the Board of Trustees approved the FY20 Fixed Cost of Ownership (FCO) program in the amount of $38,060,809; and on February 25, 2019 by Item 12E, the Board of Trustees approved the specific projects associated with that program.

The amount appropriated for Project Management exceeds fiscal needs. This re-allocation will support the lapsed administrative laptop life-cycle management.

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<tr>
<th>Subject</th>
<th>C. Use of Mission Critical Reserve for Pre-K/CD Centralized Screening</th>
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<tbody>
<tr>
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<td>10. Action &amp; Information Items - Audit &amp; Finance Committee - Approximately 8:20 p.m.</td>
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<tr>
<td>Type</td>
<td>Action</td>
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<tr>
<td>ORIGINATOR/DEPARTMENT:</td>
<td>Terri Nichols, Human Resources, and Michele English-Watson, Student Support Services</td>
</tr>
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</table>

**BACKGROUND/INFORMATION:**

As one part of the Board directive to improve pre-school and family engagement programs, the Early Childhood Project Taskforce is recommending the centralization of the Pre-K/CD screening and application process.

Currently, the workload for the application and screening process for Child Development programs is primarily managed at the school level (including, but not limited to, communication, coordination, application intake, scheduling, and screening). Classroom teachers, office staff, and school administrators are handling these tasks locally with support from the Early Childhood Development office. In addition, the enrollment windows for all program offerings are not aligned, creating the potential for missed opportunities for families and inconsistencies in the application process.

As resolution to this task component, the Early Childhood Project taskforce has developed a plan that will:

- align the communication and enrollment windows for all early childhood learning opportunities
- streamline and standardize the process for families and schools
- increase access opportunities
- shift the workload responsibility from the school level to the central level
- allow the Early Childhood office to provide robust, comprehensive, and consistent communication to the community
- increase CD classroom instructional time
- centrally process intake forms and student information
- centrally coordinate, schedule and conduct screenings, and qualify students earlier
- effectively assist families with the application requirements
- ensure fidelity in the process, application, screening, and placement of students

To begin this process for the FY21 school year, funding is required beginning early 2020. This funding will support the necessary community communication and outreach, personnel, and testing materials.

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<th>Subject</th>
<th>D. Capital Information Technology Plan 2017-2022 – Year 4, 2020 Update</th>
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</table>
The Charleston County School District is currently in the 2017-2022 Capital Program (Phase IV). This Capital Program is funded by an approved referendum to extend a one (1) cent sales tax for a term of six years to finance education capital improvement projects, to include technology replacements and upgrades at school facilities in the District.

On April 24, 2017, the Charleston County School District Board of Trustees approved Item 11.1F, the Technology Replacements and Upgrades Plan 2017-2022.

The primary focus of this funding is to complete the upgrade of classroom display technology. The IT department continues to review the projects regularly to prioritize and make adjustments as needed.

**Subject**: E. Lucy Beckham High School Funding

**Meeting**: Dec 16, 2019 - Board of Trustees - Regular Meeting

**Category**: 10. Action & Information Items - Audit & Finance Committee - Approximately 8:20 p.m.

**Type**: Action

**ORIGINATOR/DEPARTMENT**: Sharon Randall, Secondary and Post-Secondary Learning Community

**BACKGROUND/INFORMATION:**

Additional needs have been identified for the final year of building and preparation for the opening of the new high school. The total cost of these additional needs, which are detailed in the spreadsheet, is $221,482.

**Subject**: F. 2017-2022 Capital Program, Phase IV, Sales Tax Building Program -- Capital Maintenance Budget Reallocation

**Meeting**: Dec 16, 2019 - Board of Trustees - Regular Meeting

**Category**: 10. Action & Information Items - Audit & Finance Committee - Approximately 8:20 p.m.

**Type**: Action

**ORIGINATOR/DEPARTMENT**: Reginald McNeil, Capital Programs, and Ronald Kramps, Facilities Management

**BACKGROUND/INFORMATION:**

The Charleston County School District is currently in the 2017-2022 Capital Program (Phase IV). This Capital Program is funded by an approved referendum to extend a one (1) cent sales tax for a term of six years to finance education capital improvement projects.

The master list of projects was approved at the time of the referendum. (The order and sequence was approved following the referendum by the Board of Trustees).

As of November 2019, the projected excess sales tax revenue is $24,000,000. Staff recommends reallocating $3,600,000 for Mitchell Elementary School and $3,200,000 for Hursey Montessori and $8,000,000 for Capital Maintenance.

**Mitchell ES**: The current scope of work includes minimal visible improvements to the school by upgrading the existing HVAC system and providing elevator access to a secured vestibule. Although these improvements will provide a more comfortable environment for learning and better school security, a roof replacement, ADA restroom upgrade, painting and other miscellaneous improvements will significantly reduce maintenance requirements and give the appearance of a new facility.

**Hursey ES**: Hursey’s original scope of work includes adding a multipurpose space and minor reconfiguration of the administrative areas. The proposed increase in funding will support building additional classroom space for the adolescent
grade levels currently operating in trailers. Capital will look to include replacing portions of the existing facility in the next building program utilizing the newest sections of the campus.

**Capital Maintenance:** Facilities Management has identified the use of these funds in Year 4, 2020 of the 6 Year Plan. The $8M will be reallocated to the HVAC project as follows: North Charleston HS ($1,783,619), Burke HS ($2,000,000) and St. John’s HS ($4,216,381). These funds will be used to ensure the completion in one year.

### G. Transportation Report

**Meeting**
Dec 16, 2019 - Board of Trustees - Regular Meeting

**Category**
10. Action & Information Items - Audit & Finance Committee - Approximately 8:20 p.m.

**Type**
Information

**ORIGINATOR/DEPARTMENT:** Jeff Scott, Transportation

**BACKGROUND/INFORMATION:**

**October 2019 Data from the Office of Student Transportation**
- Durham's Driver Count
- Late Bus Lost Instructional Time Tracking

### H. Monthly Financial Report

**Meeting**
Dec 16, 2019 - Board of Trustees - Regular Meeting

**Category**
10. Action & Information Items - Audit & Finance Committee - Approximately 8:20 p.m.

**Type**
Information

**ORIGINATOR/DEPARTMENT:** Jacque Carlen, Finance

**BACKGROUND/INFORMATION:**

The monthly financial report is provided for information.

### 11. Public Comments - Non-Agenda Items - Approximately 8:30 p.m.

**Subject**
A. Public Comments - Non-Agenda Items

**Meeting**
Dec 16, 2019 - Board of Trustees - Regular Meeting

**Category**
11. Public Comments - Non-Agenda Items - Approximately 8:30 p.m.

**Type**
Information

**Public Comments on Items Not Listed on the Agenda**

Board meetings shall be conducted in an orderly and efficient manner. Reasonable controls shall regulate public presentations to the board.

Any individual who desires to appear before a regular meeting of the board shall sign in prior to the open session and will be allowed a maximum of two minutes to address the board.

A suitable visible timing device shall be employed and it shall audibly mark the end of the presentation period.

No speaker may use public comment to discuss personnel matters or matters otherwise private or confidential. Speakers are to discuss issues, not individuals.

The chairman or designee is authorized to terminate any speaker's time who does not observe this policy.

### 12. Consent Agenda

**Subject**
A. Partial Magnet Recommendations - Laing
MOTION:
Motion to make adjustments in partial magnet programs as listed:
Laing Middle School will serve as a D1 and D2 constituent magnet with an attendance zone.

Subject B. Partial Magnet Recommendations - North Charleston Creative Arts and Jennie Moore
Meeting Dec 16, 2019 - Board of Trustees - Regular Meeting
Category 12. Consent Agenda
Type Action (Consent)

MOTION:
Motion to make adjustments in partial magnet programs as listed:
North Charleston (District 4) and Jennie Moore (Districts 1 and 2) creative arts schools will serve as constituent magnets with attendance zones.

Subject C. Partial Magnet Recommendations - E. B. Ellington
Meeting Dec 16, 2019 - Board of Trustees - Regular Meeting
Category 12. Consent Agenda
Type Action (Consent)

MOTION:
Motion to make adjustments in partial magnet programs as listed:
Continue advanced academic constituent magnet program at E. B. Ellington.

Subject D. Partial Magnet Recommendations - Grandfathering Provision
Meeting Dec 16, 2019 - Board of Trustees - Regular Meeting
Category 12. Consent Agenda
Type Action (Consent)

MOTION:
Any students impacted by today's actions can stay in their school until they age out and the district administration is to come back with an explanation of transportation costs.

Subject E. Partial Magnet Recommendations - Ashley River Creative Arts Elementary
Meeting Dec 16, 2019 - Board of Trustees - Regular Meeting
Category 12. Consent Agenda
Type Action

MOTION:
Motion to make adjustments in partial magnet programs as listed:
Work with D10 board to create a small attendance zone for Ashley River Creative Arts ES which would also serve as a D10 constituent magnet.
## Subject

### A. Upcoming Meetings

<table>
<thead>
<tr>
<th>Meeting</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Category</td>
<td>13. Closing Items - Approximately 8:45 p.m.</td>
</tr>
<tr>
<td>Type</td>
<td>Information</td>
</tr>
</tbody>
</table>

Upcoming Meetings:

- January 13, 2020 - Committee of the Whole Meeting
- January 27, 2020 - Board Meeting

### B. Adjournment

<table>
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"Students are the Heart of Our Work"