# CCSD BOARD OF TRUSTEES AGENDA

**Charleston County SCHOOL DISTRICT** — excellence is our standard

**VISION 2016** — CHARLESTON ACHIEVING EXCELLENCE

May 26, 2015
75 Calhoun St., Charleston, SC  29401
**Academics**

| | | | |
|---|---|---|---|
| **I.** | | **EXECUTIVE SESSION**<br>**3:45 p.m.** | |
| | 1.1: | **Legal Updates – Mr. John Emerson**<br>-Office of General Counsel's FY2014 Legal Report<br>-Pending Cases<br>*The Board will receive legal updates.* | Information/<br>Action |
| | 1.2: | **Voluntary Transfer Appeals**<br>*The Board will discuss Voluntary Transfer Appeals received between May 8 and May 15th.* | Action |
| | 1.3: | **District 3 Constituent Board Vacancy**<br>*The Board will discuss a recommendation to fill a constituent board vacancy in District 3.* | Action |
| | 1.4: | **Personnel Matter**<br>*The Board will discuss a potential staff reduction and re-organization.* | Information |
| | | **OPEN SESSION**<br>**5:15 p.m.** | |
| **II.** | | **CALL TO ORDER, INVOCATION/MOMENT OF SILENCE,  & PLEDGE of ALLEGIANCE** | |
| **III.** | | **ADOPTION OF AGENDA** | Action |
| **IV.** | | **SPECIAL RECOGNITIONS (15 minutes)** – Mrs. Erica Taylor, Executive Director of **Strategy & Communications** | Recognitions |
| | | A.  **State Athletic Recognition** | |
| | | B.  **National PTA Reflections Winners** | |
| | | C.  **US Presidential Scholar** | |
| | | D.  **State Odyssey of the Mind Champions** | |
| **V.** | | **SUPERINTENDENT'S REPORT** – Mr. Michael Bobby, Acting Superintendent of Schools | |
| **VI.** | | **VISITORS, PUBLIC COMMUNICATIONS** | |
| **VII.** | | **APPROVAL OF MINUTES/EXECUTIVE SESSION AGENDA ITEMS** | Action |
| | 7.1: | A.  **Open Session Minutes of May 11, 2015**<br>*The Board will vote on the open session minutes of May 11, 2015.* | Action |
| | 7.2: | **Executive Session Action Items of May 26, 2015**<br>*The Board will consider a recommendation to approve executive session action items of May 26, 2015.* | Action |
| | 7.3: | A.  **Financial Minutes of the May 11, 2015**<br>*The Board will consider a recommendation to approve the financial minutes May 11, 2015.* | Action |
| **VIII.** | | **CAE UPDATE** | |
| | 8.1: | **CAE Diversity Task Force Academic Update** | |
| **PIX.** | | **MANAGEMENT REPORT(S)** | |
| **X.** | | **COMMITTEE REPORT(S)** | |
| | 10.1: | **Audit & Finance Committee – Mr. Todd Garrett** | |
| | | A.  **Audit & Finance Committee Update**<br>*The Committee will provide information and receive input from Board members on the following:*<br>*-Items that are currently before the committee that have not been brought forward to the Board;* | Information |

| | | | |
|---|---|---|---|
| | | *-Future topics the committee plans to bring forward; and*<br>*-What is needed to move the item forward?* | |
| | | **B. FY 2016 Budget Development (Update)**<br>*The Board will receive an update on the latest FY2016 Budget Developments.* | Information |
| | **10.2:** | **Policy & Personnel Committee – Mr. Tripp Wiles** | |
| | | **A. Policy Committee Update**<br>*The Committee will provide information and receive input from Board members on the following:*<br>*-Items that are currently before the committee that have not been brought forward to the Board;*<br>*-Future topics the committee plans to bring forward; and*<br>*-What is needed to move the item forward?* | Information |
| | | **B. Second Reading - Policy BEDB-E – Board Agenda**<br>*The Board will consider a recommendation to approve the second reading of policy BEDB-E.* | Action |
| | | **C. Second Reading - BEDN – Public Participation at Meeting**<br>*The Board will consider a recommendation to approve the second reading of policy BEDN.* | Action |
| | **10.3:** | **Strategic Education Committee – Rev. Chris Collins** | |
| | | **A. Strategic Education Committee Update**<br>*The Committee will provide information and receive input from Board members on the following:*<br>*-Items that are currently before the committee that have not been brought forward to the Board;*<br>*-Future topics the committee plans to bring forward; and*<br>*-What is needed to move the item forward?* | Information |
| **XI.** | **POTENTIAL CONSENT AGENDA ITEMS** | | |
| | **11.1:** | **A. Establishment of Task Force on Operational Efficiency and Cost Control**<br>*The Board will consider a recommendation to establish a Task Force to look at operational efficiency and cost control.* | Action |
| | | **B. Authorization to Issue a Request for Proposal for a Staffing Audit**<br>*The Board will consider a recommendation to authorize staff to construct and issue a RFP for a district-wide staffing audit.* | Action |
| | | **C. Establishment of a District 4 School/Community Task Force**<br>*The Board will consider a recommendation to establish a School/Community Task Force to look at structure and configuration of District Four (4) high schools and the upcoming construction of the District 4 Center for Advanced Studies (CAS).* | Action |
| | | **D. CCSD Board Committee Meeting Calendar**<br>*The Board will establish CCSD Board Committee meeting dates for 2015-2016.* | Action |
| **XII.** | **NEW BUSINESS** | | |

# Charleston County SCHOOL DISTRICT
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75 Calhoun Street
Charleston, SC 29401

## BOARD OF TRUSTEES
## AGENDA ITEM

**TO:** Board of Trustees

**FROM:** Policy and Personnel Committee

**DATE:** May 26, 2015

**SUBJECT:** BEDB-E-Agenda template

**RECOMMENDATION:** Approve second reading of the revisions in the Agenda template as proposed.

The material is submitted for:  ☒ Action  ☐ Information

☒ Open  ☐ Executive

Respectfully submitted:

_____
Michael Bobby,
Acting Superintendent of Schools

NA_____
Michael L. Bobby
Chief of Finance, Operations &
Capital Programs

N/A_____
Jeffrey Borowy, Deputy for
Capital Programs

_____
John R. Emerson, General Counsel

NA_____
Todd Garrett, Chair
Audit & Finance Committee

☐ Item voted on and
recommended for Board
A&F Committee on _____

_____
E. Tripp Wiles, Esq., Chair
Policy Committee

☒ Item voted on and
recommended for Board
Policy Committee on 4/8/15

Board of Trustees
May 26, 2015

**SUBJECT:**     Board Agenda Template

**BACKGROUND:**  It was determined by the Policy and Personnel Committee that the current template for board agenda could be reorganized and therefore flow more smoothly.

**DISCUSSION:**   The proposed changes to the agenda template include moving action on all minutes to a place immediately after adoption of the agenda.  It would be immediately followed by Visitors and Public Comment. It also adds a slot for reports from *ad hoc* committees.

**RECOMMENDATION:**  Approve for second reading of the revisions in the Agenda template as proposed.

**FUNDING SOURCE/COST:** N/A

**FUTURE FISCAL IMPACT:**  N/A

**DATA SOURCES:**      N/A

**PREPARED BY:** John Emerson

**REVIEWED BY LEGAL SERVICES:**      Yes

**REVIEWED BY PROCUREMENT SERVICES:** N/A

# AGENDA

*Code* **BEDB-E**    *Draft* **4/2015**

The board agenda shall have this order of business.

I.      Executive session

II.     Call to order, invocation/moment of silence and pledge of allegiance

III.    Adopt agenda

IV.     Approval of minutes/executive session items

>       4.1 Open minutes from last meeting
>       4.2 Executive items from current meeting
>       4.3 Financial minutes from last meeting

V.      Special recognition (not to exceed 15 minutes)

VI.     Visitors, public comments (not to exceed 30 minutes)

VII.    Superintendent's Report

VIII.   Committee Reports

>       8.1 Audit and Finance
>       8.2 Policy and Personnel
>       8.3 Strategic Education Committee
>       8.4 Health Advisory Committee
>       8.5 Citizens Oversight Steering Committee

IX.     Ad hoc committee updates and reports
>       9.1 Diversity Task Force (example)
>       9.2 Teacher Roundtable (example)

X.      Potential consent agenda items

XI.     CAE update/management report

XII.    Wrap up comments

Issued 12/8/75; Revised 11/10/80, 12/8/86, 11/11/91, 8/25/08

# Charleston County School District

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## County SCHOOL DISTRICT

75 Calhoun Street
Charleston, SC 29401

**Board of Trustees**
**AGENDA ITEM**

**TO:**     Board of Trustees

**FROM:**   John Emerson

**DATE:**   May 26, 2015

**SUBJECT:**  BEDH – Public Participation in Meetings.

**RECOMMENDATION:** Approve second reading of changes in policy BEDH as approved by the Policy and Personnel Committee.

The material is submitted for:    ☒ Action   ☐ Information

☒ Open   ☐ Executive

Respectfully submitted:

_____
Michael Bobby,
Acting Superintendent of Schools

NA_____
Michael L. Bobby
Chief of Finance, Operations &
Capital Programs

N/A_____
Jeffrey Borowy, Deputy for
Capital Programs

_____
John F. Emerson, General Counsel

NA_____
Todd Garrett, Chair
Audit & Finance Committee

☐ Item voted on and
recommended for Board
A&F Committee on _____

_____
E. Tripp Wiles, Esq., Chair
Policy Committee

☒ Item voted on and
recommended for Board
Policy Committee on  4/8/15

BOARD OF TRUSTEES
May 26, 2015

**SUBJECT:**      BEDH - Public Participation in Meetings.

**BACKGROUND:**  The current policy BEDH provides that public participation at a board meeting shall last no more than 30 minutes and that each speaker will be afforded two minutes.   The policy does not provide for situations in which there are more than 15 speakers or for other reasons the public comment could not be completed in 30 minutes.

**DISCUSSION:**   The proposed revision provides that where there are so many speakers signed up that allowing each two minutes would cause public participation to exceed 30 minutes in length, the time will be divided equally among those signed up to speak.   It also provides that each speaker will be afforded a minimum of 30 seconds in which to speak.  In the event that still causes public participation to exceed 30 minutes, the time for public participation will be extended accordingly.

The author has also taken the liberty of substituting the word "comment" for "input" as a more appropriate term.

**RECOMMENDATION:**  Approve second reading of changes in policy BEDH as approved by the Policy and Personnel Committee.

**FUNDING SOURCE/COST:** N/A

**FUTURE FISCAL IMPACT:**  N/A

**DATA SOURCES:**            N/A

**PREPARED BY:**             John Emerson

**REVIEWED BY LEGAL SERVICES:**      Yes


**REVIEWED BY PROCUREMENT SERVICES:**  N/A

# PUBLIC PARTICIPATION AT MEETINGS

*Code* **BEDH** *Issued* **8/08**

Purpose:  To establish the basic structure for public participation in board meetings.

Board meetings shall be conducted in an orderly and efficient manner.  Reasonable controls shall regulate public presentations to the board.

Any individual who desires to appear before a regular meeting of the board shall sign in prior to the 5:15 p.m. open session and will be allowed a maximum of two minutes to address the board. A maximum of 30 minutes shall be provided for public comment to the board.  If the list of those signed up to speak exceeds 15 names, the 30-minute period will be divided equally among those speakers.  Each speaker shall be allowed a minimum of 30 seconds.  In the event that all speakers cannot each be afforded 30 seconds within the 30-minute period, the period shall be extended to ensure that all speakers are permitted a minimum of 30 seconds.  input to the board.

A suitable visible timing device shall be employed and it shall audibly mark the end of the two minute presentation period.

An individual or group may appear before the board only once on the same item within a six-month period unless special permission is granted by the board. No speaker may use the public commentinput session for personal or derogatory comment of any individual, to discuss personnel matters or to discuss matters otherwise private or confidential. Speakers are to discuss issues, not individuals. The chairman or his/her designee  is authorized to terminate any speaker's time who does not conform to the focus on issues.

Adopted 10/22/75; Revised 11/10/86, 12/8/86, 4/27/87, 11/11/91, 7/26/04, 8/25/08

Legal references:

A.  S.C. Code, 1976, as amended:
   1.  Section 30-4-10, et seq. - South Carolina Freedom of Information Act.

**Charleston County School District**

# Charleston County SCHOOL DISTRICT

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75 Calhoun Street, Charleston, SC 29401

## Finance, Operations & Capital Programs
## BOARD AGENDA ITEM

**TO:** Board of Trustees
**FROM:** Michael L. Bobby
**DATE:** June 8, 2015
**SUBJECT:** Establishment of a Board Approved Task Force to Focus on Operational Efficiencies and Cost Control (11.A) –

**RECOMMENDATION:** The Charleston County School District Board of Trustees hereby approves the establishment of a Task Force for cost control and operational efficiencies.

Note: The structure for the Task Force is found on the attached charter for this purpose.

The material is submitted for: ☒ Action ☐ Information

☒ Open ☐ Executive

Respectfully submitted:

| | |
|---|---|
| Mr. Michael Bobby<br>Acting Superintendent of Schools | |
| Dr. Lisa Herring<br>Deputy Superintendent for Academics | |
| Mr. Jeff Borowy<br>Deputy for Capital Programs | N/A |

Committee Recommendation(s):

| | |
|---|---|
| Mr. Todd Garrett, Chair<br>Audit & Finance Committee | |

11.1A

**SUBJECT:**
Organizational, Operational Efficiencies and Cost Controls

**BACKGROUND:**
In 2008, the Charleston County School District Board of Trustees in passing the budget also included in the resolution direction to staff of the District to define, create and execute upon a sustainable financial strategy for the District. The model of sustainability includes ongoing seeking of cost controls, operational efficiencies, and opportunities wherein to provide a greater return on investment for the minimum of financial requirements. In so doing, an element of cost efficiencies identified and executed at that time was called redesign. This was an exhaustive and date driven assessment of the business model/organization of schools. This resulted in the closing/repurposing of five (5) schools at that time. This is one of what can be multiple, significant analyses of the School District organization and operational structures.

**DISCUSSION:**
Inasmuch as the District utilizes an Audit & Finance Committee to review all significant financial related issues, as Acting Superintendent, I believe that it is appropriate and necessary to establish a Task Force that would be focused on operational efficiencies, effectiveness and cost controls. I envision this Task Force to be created and chartered in much the same as our Citizens Oversight Steering Committee is currently chartered. Although this may have short-term benefit, the intention is a long-term focus. Therefore, I am suggesting that the term of this Task Force for membership purposes be one year with renewal each successive year. This carries with it the expectation that the Task Force would continue its work in an ongoing fashion working directly with certain areas of District staff such as Human Resources, Finance and Academics.

**RECOMMENDATION:**
The Charleston County School District Board of Trustees hereby approves the establishment of a Task Force for cost control and operational efficiencies.

Note: The structure for the Task Force is found on the attached charter for this purpose.

**FUNDING SOURCE/COST:**
The funding source for support of the Task Force would be general fund. Cost is expected to be negligible outside of the District staff that would be involved in working with the Task Force on ongoing analysis, reporting, creating recommendations, etc.

## FUTURE FISCAL IMPACT:

The purpose of the Task Force would be a continuous process of improvement with respect to cost, control, efficiencies and performance. Therefore, future fiscal impact will be relative to the requirements of revenue. Over time this will serve to moderate the extent of new resources required, at least a cost avoidance type scenario. The reason for a cost avoidance minimal disposition is that as the size of the District grows, the demands on the District grow and the cost of operating grows, cost avoidance many times is ultimately the maximum return on this type of work.

## DATA SOURCES:

Acting Superintendent & Chief of Finance, Operations and Capital Programs

## PREPARED BY:

Michael Bobby, Acting Superintendent & Chief of Finance, Operations and Capital Programs

## REVIEWED BY LEGAL SERVICES

N/A

## REVIEWED BY PROCUREMENT SERVICES

N/A

## ATTACHMENTS

Charter

# Charleston County School District
## Task Force to Focus on Operational Efficiencies and Cost Control Charter

Establishment of the Task Force to Focus on Operational Efficiencies and Cost Control:
The Charleston County School District School Board of Trustees officially authorized the creation of the Task Force to Focus on Operational Efficiencies and Cost Control on May 26, 2015.

Representation
The Task Force shall be comprised of at least five (5) and no more than nine (9) volunteer members of our community.

An advertisement will be issued seeking interested candidates to fill the membership of this Task Force.

Qualifications
The Task Force members should possess knowledge of one or more of the following areas: finance, budget, lean organizational structure and process, accounting, human resources, Six Sigma, etc.

Interested parties will submit a letter of interest providing information on their background and the reason for wanting to participate in the Task Force.

Term
The term of service for continuity purposes is one (1) year, renewal by joint agreement between committee members and the Superintendent's designee (Chief of Finance, Operations and Capital Programs).

Structure
The Task Force will have an initial organizational meeting at which time they will select a chair, vice chair and secretary.

Function
The Task Force will be a body that will analyze relevant data, create ideas for cost control efficiency and performance improvement. They will make recommendations to the appropriate committee and Board by way of designated staff by March 1 of the fiscal year but more frequently and timely as appropriate recommendations surface.

Meetings
At the organization meeting, the Task Force will establish meeting dates for the year.

Selection
Staff will recommend a slate of potential committee members to the Board for approval at a CCSD Board of Trustees Business Meeting.

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# County SCHOOL DISTRICT

75 Calhoun Street, Charleston, SC 29401

**Finance, Operations & Capital Programs**
**BOARD AGENDA ITEM**

**TO:**       Board of Trustees
**FROM:**   Michael Bobby
**DATE:**    June 8, 2015
**SUBJECT:** Request for Proposal (RFP) for Conducting a Staffing Study in FY 2016

**RECOMMENDATION:**      The Charleston County School District Board of Trustees hereby approves the approval to create, distribute, and accept a Request for Proposal (RFP) for a Staffing Study to be started and completed in FY 2016.

The material is submitted for:      ☒ Action      ☐ Information
                                     ☒ Open        ☐ Executive

Respectfully submitted:

| | |
|---|---|
| Mr. Michael Bobby<br>Acting Superintendent of Schools | |
| Dr. Lisa Herring<br>Deputy Superintendent for Academics | |
| Mr. Jeff Borowy<br>Deputy for Capital Programs | |

Committee Recommendation(s):

| **Audit and Finance Committee recommendation:** | |
|---|---|
| Mr. Todd Garrett, Chair<br>Audit & Finance Committee | |

11.1B

**SUBJECT:**
Request for Proposal (RFP) for Conducting a Staffing Study in FY 2016

**BACKGROUND:**
The Charleston County School District as a public education entity has the majority of its costs driven by people. The cost of salary and benefits exceeds 71 cents of every dollar expended by the District's general fund to support the goals, strategies, and purpose of Charleston County School District. Since it is the area of greatest expenditure, it also is the area of greatest opportunity with respect to cost control efficiencies and setting the necessary capacity to carry out and execute the actions required to meet and/or exceed the goals of Charleston County School District, a District of excellence.

**DISCUSSION:**
The Charleston County School District recently conducted and has partially implemented the salary study ensuring that there was a clear awareness of the appropriate level of compensation for staff across the District. In addition, the process enabled the District to simplify its salary structures and pay schedules while ensuring that all staff were appropriately identified with respect to grade, category, etc.

By conducting this study, even though full implementation has not yet been achieved, we are at least at 95% of market as a result of what was implemented for current year 2015. In addition to the impact upon salary schedules and other related outcomes as mentioned previously, this work allows us to continue to monitor competitiveness with respect to compensation versus the market and therefore ensure that proposals coming to the Board regarding compensation are aligned accordingly.

Having now completed a salary study, it is my recommendation that the District conduct a staffing study. There are many opinions with respect to expending public funds. There is certainly a multitude/plethora of opinions how to do it best and appropriately. I am strongly suggesting that the Charleston County School District Board of Trustees approve the process to create, distribute and accept request for proposals ultimately identifying a third party through which a District wide staffing study would be conducted. This staffing study would cover staff funded by all funding sources not just the General fund albeit the General Fund is the largest source of funding for staff, salaries, and benefits.

Given the authority to move forward, we would set up a procurement strategy that would be able to deliver upon evaluation of request for proposals and time to identify an appropriate service provider early in the next school year. The intent would be to give the service provide the maximum time possible to have work done, reviewed, and recommendations received by the Task Force, Audit & Finance, and the Board as a whole. The timing should be designed such that the decisions that would be

forthcoming from these recommendations could be implemented as soon as received and/or no later than budget development for fiscal 2017.

## RECOMMENDATION:
The Charleston County School District Board of Trustees hereby approves the approval to create, distribute, and accept a Request for Proposal (RFP) for a Staffing Study to be started and completed in FY 2016.

## FUNDING SOURCE/COST:
General Operating Fund
Potential Cost – TBD
Estimated at $100,000

## FUTURE FISCAL IMPACT:
Future fiscal impact could result in both efficiencies, reallocation of funds, and/or expansion of funding needs with respect to areas identified to be under capacity with respect to staffing versus expected outcomes and performance levels.

## DATA SOURCES:
Acting Superintendent
Chief Finance, Operations & Capital Programs Officer

## PREPARED BY:
Michael Bobby

## REVIEWED BY LEGAL SERVICES
N/A

## REVIEWED BY PROCUREMENT SERVICES
Wayne Wilcher

## ATTACHMENTS
N/A

## Finance, Operations & Capital Programs
## BOARD AGENDA ITEM

**TO:**     Board of Trustees
**FROM:**   Michael L. Bobby
**DATE:**   June 8, 2015
**SUBJECT:** Establishment of a Board Approved School Community Task Force

**RECOMMENDATION**:   The Charleston County School District Board of Trustees hereby approves the establishment of a School Community Task Force regarding organizational structure for High Schools in District 4 in conjunction with the planned construction of the North Charleston District 4 Center for Advanced Studies (C)

The material is submitted for:      ☒ Action      ☐ Information
                                    ☒ Open        ☐ Executive

Respectfully submitted:

| | |
|---|---|
| Mr. Michael Bobby<br>Acting Superintendent of Schools | |
| Dr. Lisa Herring<br>Deputy Superintendent for Academics | |

Committee Recommendation(s):

| | |
|---|---|
| Mr. Todd Garrett, Chair<br>Audit & Finance Committee | |

11.1C

**SUBJECT:**
Establishment of a Board Approved School Community Task Force

**BACKGROUND:**
Charleston County School District has always built a master plan which looks forward in 5-year increments as we consider the necessary infrastructure to deliver state of the art, academic educational experiences for our communities' young men and women. As we were preparing the language for the referendum that was held in November 2014, a new master plan was generated and submitted to and reviewed by our County Board of Trustees beginning the in the spring of 2014. That master plan continued to evolve until such time as the final referendum language was adopted and subsequently approved overwhelmingly by Charleston County stakeholders.

In preparation for the finalized referendum language regarding the high school in District 4 (North Charleston), a meeting was held on June 6, 2014. A list of attendees is attached. The purpose of this meeting was to examine options with respect to high school organizational structure which then led to the modification and final adoption of a plan leading ultimately to the final referendum language.

**DISCUSSION:**
Upon successful passage of the referendum in 2014, staff had begun planning and developing execution strategies for the projects as listed in the referendum as groups called "waves". In the referendum language are two centers for advanced studies: one for North Charleston and one for the City of Charleston in West Ashley. In creating the execution plan for the Center for Advanced Studies for North Charleston, it was important to ensure that we were once again aligned behind the plan that led to the referendum language which included the construction of a Center for Advanced Studies in North Charleston.

A meeting of a few of the stakeholders from the June meeting was held on April 30, 2015. A PowerPoint that was presented at that time is attached. The general consensus from those who did attend is that the organizational structure that had been proposed and would support the referendum action was favored. However, there is a need to roll this out on a broader scale. The District will establish, with approval of the Board, a School Community Task Force structure where multiple schools and school structures may be considered for reorganization and improvements. At this time, it makes sense that we should establish a School Community Task Force regarding the redesign of high school operations in North Charleston. Therefore, this recommendation is asking the Board to formally establish such a School Community Task Force. Once the Task Force is established, we will submit to the Board for approval additional representatives that are not specifically identified by School Community Task Force outline but may be approved by the County Board.

## RECOMMENDATION:
The Charleston County School District Board of Trustees hereby approves the establishment of a School Community Task Force regarding organizational structure for High Schools in District 4 in conjunction with the planned construction of the North Charleston District 4 Center for Advanced Studies (C)


## FUNDING SOURCE/COST:
No additional funding required.

## FUTURE FISCAL IMPACT:
The future fiscal impact will be dependent upon the final recommendations coming ultimately to the Superintendent and finally to the Board. The cost for construction modifications with respect to the Center for Advanced Studies and modifications to other existing spaces is part of the overall plan and will be borne by the budget already established in the 2014 referendum for Phase IV 2016-2022 Capital Building Program.

## DATA SOURCES:
Acting Superintendent & Chief of Finance, Operations and Capital Programs


## PREPARED BY:
Michael Bobby, Acting Superintendent & Chief of Finance, Operations and Capital Programs

## REVIEWED BY LEGAL SERVICES

N/A

## REVIEWED BY PROCUREMENT SERVICES

N/A

## ATTACHMENTS

## School/Community Task Force (S/CTF)***** REVISED

- One Constituent Board Member (Elected by Constituent Board)
- Principals from Impacted Schools
- SIC **or** PTA Chair (or their designee) from Impacted Schools
- Two Parents from each Impacted School
- **One** Teacher (elected by faculty) from Impacted Schools
- One Business, Faith-Based, and/or Higher Education Partner from each impacted school.
- Two Community Volunteers* who reside in Impacted School Zones
- **Two parents of students who reside in the zone but attend schools elsewhere
- **Neighborhood Association President – if applicable **(One Neighborhood Association President)**

*"Community Volunteers" to be nominated and appointed by County Board

**Additional members recommended and approved by CCSD Board of Trustees.

Facilitator:
- CCSD Staff member appointed by Superintendent
- Facilitator *does not vote*

Task Force Process:
- Only **S/CTF** members vote on final recommendation
- Minutes and agendas kept by facilitator
- Must solicit community input via at least one posted public meeting
- Survey results to be compiled by independent group (e.g. League of Women Voters)
- The process is time bound – A written recommendation must be submitted to the Superintendent within six months of the start date of the **S/CTF**.

(Revised on 09.17.2013)

**District 4 Stakeholders**. Invitations were extended to the following:

Senator Marlon Kimpson - Legislative Delegation
Rep. Wendell Gilliard - Legislative Delegation
Rep. David Mack - Legislative Delegation
Rep. Seth Whipper - Legislative Delegation
Reverend Joseph Darby - Charleston Branch of NAACP
Ms. Dot Scott - Charleston Branch of NAACP
Mr. Edward Bryant - City of North Charleston Branch of NAACP
Reverend Robert Kennedy - Inter-Denominational Ministerial Alliance
Reverend Nelson Rivers, III - Pastor and Charleston Area Justice Ministry
Reverend Ed McClain - Inter-Denominational Ministerial Alliance
Mrs. Beverly Birch - Inter-Denominational Ministerial Alliance (Education Committee)
Mr. Charles Monteith - District 4 Constituent Board
Mr. Michael Garnett - District 4 Constituent Board

## Attendees for the April 30, 2015 D4 Stakeholders Meeting (First of Planned Series of Meetings):

Rep. Seth Whipper
Reverend Robert Kennedy
Ms. Beverly Birch
Mr. Charles Monteith
Mr. Michael Garnett

Dr. Brenda Nelson
April 30, 2015

**Meeting with District 4/North Charleston Stakeholders**

**Re: Secondary Education Options for the City of North Charleston**

**6:30 PM – 8:00 PM**

### AGENDA

1.0     Greetings from the District 4 Constituent Board – Mr. Charles Monteith, Board Member

2.0     Purpose of Meeting and General Updates – Mr. Michael Bobby, Acting Superintendent of Schools

3.0     Capital Programs Update: North Charleston CAS – Mr. Jeff Borowy, Deputy for Capital Programs

4.0     Review of June 2014 Presentation Re: Proposed Program Options – Mr. Michael Bobby

5.0     Presentation of Revised Proposal and Options for District 4 Secondary Education/High School Program Options

Mr. Louis Martin and Dr. James Winbush, Associate Superintendents

6.0    Discussion and Q & A (District Staff and Stakeholders) — Dr. Brenda Nelson, Office
of Community Outreach

7.0    Identification of Next Steps — Mr. Michael Bobby

8.0    Adjournment

# FUTURE OF NORTH CHARLESTON SCHOOLS AND PROGRAMS

## PHASE IV MASTER PLAN
## 2016-2022

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County SCHOOL DISTRICT

2016

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## WHY ARE WE HERE?
## FUTURE OF DISTRICT 4

NOVEMBER 2014  SALES TAX EXTENSION ON BALLOT

IMPACT OF REFERENDUM OUTCOME ON NORTH AREA SCHOOLS

POTENTIAL BENEFITS FOR DISTRICT 4 STUDENTS

Dr. Lisa Herring, Chief Academic Officer          April 29, 2015          Future of North Charleston Schools and Programs

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2          2016

1

# DISTRICT 4 SCHOOLS

- Fourteen (14) Elementary Schools
- Three (3) Middle Schools
- Two (2) D-4 High Schools
- Four (4) District Wide Magnets:
  - Garrett Academy of Technology*
  - Military Magnet*
  - SOA
  - AMHS

    *Majority of students reside in North Charleston

Dr. Lisa Herring, Chief Academic Officer     April 29, 2015     Future of North Charleston Schools and Programs

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County SCHOOL DISTRICT     3     2016

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## INVESTING IN PUBLIC EDUCATION IN NORTH CHARLESTON
### (Community Driven Strategy)

**Phase I (2000-2005) Focus on Elementary and Middle Schools**
Renovate/Expand
    Elementary School: n=10
    Middle School: n=3
    New Elementary School: n=1
**Phase II (2006-2010) Focus on Secondary School**
New:
    High School: n=2
    Middle School: n=2
Renovate/Expand:
    High School: n=1
    Middle School: n=1

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## INVESTING IN PUBLIC EDUCATION IN NORTH CHARLESTON
### (Community Driven Strategy)

**Phase III (2011-2016)**

New

    Elementary Schools: n-2

Renovate:

    High School: n=1

    Elementary School: n=1

CAPITAL INVESTMENT: $360MILLION

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## WHERE DO NORTH CHARLESTON STUDENT GO TO HIGH SCHOOL?



**North Charleston Zone Schools Attended in CCSD** — NCHS, 453, 39%; Garrett Academy, 282, 25%; Military Magnet Academy, 86; Greg Mathis, 57; West Ashley, 76; Burke, 57; R B Stall High, 55

**R B Stall Zone Schools Attended in CCSD** — Stall, 1077, 62%; Garrett Academy, 236, 14%; West Ashley, 116; Military Magnet Academy, 67; Wando, 59; School of the Arts, 51; North Charleston High, 19; Greg Mathis, 9

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**WHERE DO MMA STUDENTS COME FROM?**

Residence Zones of MMA Enrolled 6-12



**WHERE DO GAT STUDENTS COME FROM?**

Residence Zones of Garrett Enrolled

WHY ARE SO MANY NORTH CHARLESTON PARENTS TRANSFERRING THEIR CHILDREN TO SECONDARY SCHOOLS IN OTHER COMMUNITIES?

**FACT!**

| 209 | NCHS |
|-----|------|
| 215 | SHS |
| 424 | VOLUNTARY TRANSFER |

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# PARENTS **WANT** COMPREHENSIVE HIGH SCHOOLS

**FACT**

Larger comprehensive high schools offer more opportunities for students:

- CAREER TECHNOLOGY EDUCATION
- ADVANCED PLACEMENT COURSES
- RELATED ARTS
- SPORTS
- RACIAL/ECONOMIC DIVERSITY
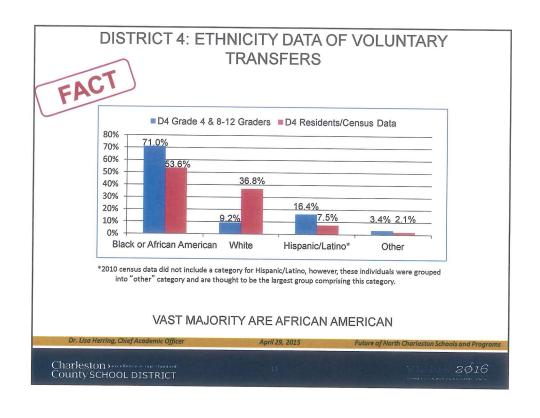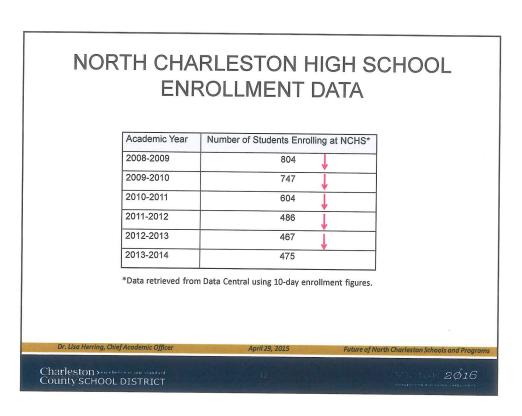
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## DISTRICT 4: ETHNICITY DATA OF VOLUNTARY TRANSFERS

**FACT**



■ D4 Grade 4 & 8-12 Graders ■ D4 Residents/Census Data

*2010 census data did not include a category for Hispanic/Latino, however, these individuals were grouped into "other" category and are thought to be the largest group comprising this category.

### VAST MAJORITY ARE AFRICAN AMERICAN

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## NORTH CHARLESTON HIGH SCHOOL ENROLLMENT DATA

| Academic Year | Number of Students Enrolling at NCHS* |
|---|---|
| 2008-2009 | 804 |
| 2009-2010 | 747 |
| 2010-2011 | 604 |
| 2011-2012 | 486 |
| 2012-2013 | 467 |
| 2013-2014 | 475 |

*Data retrieved from Data Central using 10-day enrollment figures.

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# STALL HIGH SCHOOL ENROLLMENT DATA

| Academic Year | Number of Students Enrolling at Stall High * |
|---|---|
| 2008-2009 | 846 |
| 2009-2010 | 848 |
| 2010-2011 | 923 |
| 2011-2012 | 913 |
| 2012-2013 | 1010 |
| 2013-2014 | 1117 |

Data retrieved from Data Central using 10 day enrollment figures.

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Stall
CTE Enrollment Analysis

| Major/CIPcode | Courses | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
|---|---|---|---|---|---|---|---|
| Aircraft Manufacturing | Intro to Aero Studies | - | 44 | 48 | 35 | - | - |
| | Aircraft Manufacturing 1 | - | - | 4 | 43 | 83 | 42 |
| | Aircraft Manufacturing 2 | - | - | - | - | 1 | 6 |
| Early Childhood Education | Early Child Ed 1 | 20 | 30 | 9 | 13 | 10 | 12 |
| | Early Child Ed 2 | 4 | 11 | 8 | 6 | 2 | 5 |
| | Child Dev 1 | 62 | 66 | 70 | 60 | 80 | 82 |
| Health Science | Health Science 1 | 27 | 38 | 11 | 12 | 11 | 51 |
| | Health Science 2 | 22 | 21 | 14 | 12 | 7 | 33 |
| | Health Science Clinical Study | - | - | - | - | - | 10 |
| | Intro to Health Sc (phasing out) | 43 | 61 | 36 | 62 | 68 | - |
| Marketing Communications | Marketing | 45 | 42 | 43 | 36 | 43 | 48 |
| | Advertising | 0 | 9 | 18 | 18 | 22 | 10 |
| | Entrepreneurship | 14 | | 19 | 22 | 14 | 25 |
| | Google Applications | - | - | - | - | | 25 |
| | Image Editing 1 | - | - | 14 | 34 | 43 | 47 |
| | Integ Bus Apps 1 | 10 | 6 | 11 | 150 | 204 | 192 |
| | Sports Enter Mrktng | 22 | 19 | 28 | 45 | 20 | 28 |
| | Web Pg Des & Dev 1 | 12 | 19 | 24 | 21 | 23 | - |
| Media Technology (Phasing in) | Media Technology 1A | - | - | - | - | - | 41 |
| | | - | - | - | - | - | - |
| Pre-engineering | Intro to Engineer Des | - | 20 | 58 | 83 | 45 | 43 |
| | Prin of Engineer | - | - | 11 | 14 | 39 | 29 |
| | Aero Engineering | - | - | - | 21 | 13 | 15 |
| | Comp Integ Manuf | - | - | - | - | 13 | 13 |
| TOTAL | | 281 | 386 | 426 | 687 | 741 | 757 |

*Enrollment numbers = all sections, for the year

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**North Charleston**
**Enrollment Analysis**

| Major | Courses | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
|---|---|---|---|---|---|---|---|
| Business Information Management | Digital Desktop Publishing | | - | - | - | - | 24 |
| | Image Editing 1 | - | - | - | - | - | 6 |
| | Entrepreneurship | 19 | 42 | - | 20 | - | 17 |
| | Integrated Bus App 1 | - | - | 131 | 158 | 156 | 48 |
| | Google Applications | - | - | - | - | - | 91 |
| | Web Pg Des & Dev 1 | 28 | 30 | 21 | 15 | 26 | 12 |
| | Web Pg Des & Dev 2 | 9 | 5 | 6 | - | 3 | 6 |
| Culinary Arts | Cul Arts 1 | 7 | 16 | 30 | 15 | 13 | 35 |
| | Cul Arts 2 | 10 | 5 | 10 | 5 | 4 | 6 |
| | Foods & Nu 1 | 53 | 64 | 61 | 69 | 65 | 77 |
| | Foods & Nu 2 | 18 | 26 | 15 | 4 | 12 | 42 |
| Digital Art & Design (phasing in) | Digital Art & Design 1 | - | - | - | - | - | 39 |
| | Digital Art & Design 2 | - | - | - | - | - | - |
| Health Science | Health Sc 1 | 12 | 12 | 10 | 15 | - | - |
| | Health Sc 2 | 3 | 8 | 7 | 7 | - | - |
| | Intro to Health Sc | 30 | 32 | 34 | 18 | - | - |
| Web & Digital Communications | Web Pg Des & Dev 1 | 28 | 30 | 21 | 15 | 26 | 12 |
| | Web Pg Des & Dev 2 | 9 | 5 | 6 | 0 | 3 | 6 |
| | Digital Desktop Publishing | - | - | - | - | 26 | 24 |
| | Entrepreneurship | 19 | 42 | - | 20 | - | 17 |
| | Google Applications | - | - | - | - | - | 91 |
| | Image Editing 1 | - | - | - | - | 14 | 6 |
| | Integrated Bus App 1 | - | - | 131 | 158 | 156 | 48 |
| TOTAL | | 245 | 317 | 483 | 533 | 490 | 607 |

*Enrollment numbers = all sections, for the year

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**Military Magnet Enrollment Analysis**

| Major | Courses | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
|---|---|---|---|---|---|---|---|
| Culinary Arts | Cul Arts 1 | 14 | 13 | 59 | 21 | 5 | 18 |
| | Cul Arts 2 | 9 | 2 | 8 | 18 | 8 | 6 |
| | Intro Cul Arts | 42 | 26 | 15 | 22 | 28 | 44 |
| | Entrepreneurship | 20 | 20 | 19 | 17 | 6 | 6 |
| General Management | Accounting 1 | - | - | - | - | - | 10 |
| | Entrepreneurship | 20 | 20 | 19 | 17 | 6 | 6 |
| | Business Law | - | - | - | - | - | 6 |
| | Bus, Mgmt, Admin WBL | - | - | - | - | - | 4 |
| Law Enforcement Services | Law Enforcement 1A | 14 | 5 | 48 | 40 | 17 | 37 |
| | Law Enforcement 1B | - | - | - | 24 | 10 | 19 |
| | Law Enforcement 2A | - | - | - | 4 | 3 | 6 |
| | Law Enforcement 2B | 0 | 0 | 3 | - | 1 | 4 |
| Other Courses | Keyboarding | 0 | 0 | 49 | 0 | 75 | 27 |
| | Computer Applications | - | - | - | - | 75 | 28 |
| TOTAL | | 119 | 86 | 220 | 163 | 234 | 221 |

*Enrollment numbers = all sections, for the year

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| | Garrett | | | | | | |
|---|---|---|---|---|---|---|---|
| | Enrollment Analysis | | | | | | |
| Major | Course Name | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| Architecture/Mechanical Design | Arch Design 1 | 12 | 18 | 10 | 6 | 11 | 8 |
| | Arch Design 2 | 22 | 12 | 9 | 8 | 3 | 7 |
| Automotive Collision Repair Technology | Auto Coll Repair Tech 1 | 12 | 13 | 15 | 7 | 6 | 8 |
| | Auto Coll Repair Tech 1 | 3 | 10 | 8 | 3 | 13 | - |
| | Auto Coll Repair Tech 2 | - | - | - | 12 | 7 | 4 |
| Automotive Technology | Auto Tech 1 | 17 | 13 | 23 | 17 | 12 | 11 |
| | Auto Tech 2 | 6 | 13 | 13 | 8 | 15 | 11 |
| Carpentry | Carpentry 1 | 9 | 8 | - | 24 | 12 | 7 |
| | Carpentry 2 | 7 | 7 | 8 | 2 | 1 | 8 |
| Cosmetology | Cosmetology 1 | 29 | 38 | 41 | 15 | 24 | 34 |
| | Cosmetology 2 | 19 | 19 | 31 | 12 | 10 | 26 |
| | Cosmetology 3 | 14 | 21 | 19 | 20 | 12 | 13 |
| Culinary Arts | Cul Arts 1 | 14 | 16 | 20 | 16 | 20 | 18 |
| | Cul Arts 2 | 17 | 13 | 12 | 15 | 13 | 16 |
| | Intro Cul Arts | - | - | - | 23 | 32 | 34 |
| Digital Art & Design | Digital Art & Design 1 | - | - | - | - | 19 | 28 |
| | Digital Art & Design 2 | - | - | - | - | 21 | 12 |
| | Digital Art & Design 3 | - | - | - | - | 17 | 17 |
| Early Childhood Education | Early Child Ed 1 | 9 | 9 | 19 | 13 | 16 | 19 |
| | Early Child Ed 2 | 9 | 8 | 13 | 15 | 12 | 14 |
| | Child Dev 1 | - | - | - | 17 | 35 | 28 |

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| Major | Course Name | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
|---|---|---|---|---|---|---|---|
| | Health Sc 2 | 22 | 33 | 20 | 30 | 33 | 30 |
| | Med Term | - | - | 41 | - | - | 31 |
| Hospitality Management & Operations | H/Mgt/ Oper 1 | 12 | 12 | 11 | 16 | 21 | |
| | H/Mgt/ Oper 2 | 9 | 9 | 12 | 9 | 14 | 15 |
| HVAC Technology | HVAC 1 | 1 | 2 | - | 13 | 9 | - |
| | HVAC 2 | - | - | - | - | 13 | 5 |
| Masonry | Masonry 1 | 4 | 9 | - | - | 10 | 7 |
| | Masonry 2 | 6 | 3 | 5 | - | 1 | 8 |
| Pre-Engineering | Intro to Engineer Design | 27 | 24 | 33 | 24 | 24 | 24 |
| | Principles of Eng | 12 | 8 | 12 | 9 | 12 | 16 |
| | Civil Engineering | - | - | - | 13 | 6 | 2 |
| | Digital Electronics | 7 | 14 | 6 | 9 | 8 | 8 |
| | Eng Design & Development | 5 | 8 | 9 | 5 | 8 | 7 |
| Welding Technology | Welding Tech 1 | 12 | 10 | 15 | 15 | 11 | 9 |
| | Welding Tech 2 | 9 | 6 | 10 | 10 | 12 | 8 |
| | Welding Tech 3 | - | - | - | - | - | 4 |
| Course(s) not part of a major | Integ Bus Apps 1 | - | - | 197 | 144 | 136 | 135 |
| | Entrepreneurship | - | - | - | - | - | 68 |
| | H/Mgt/Operations 2 | - | - | - | - | - | 15 |
| | Marketing | - | - | - | - | - | 8 |
| TOTAL | | 358 | 386 | 644 | 568 | 663 | 738 |
| *Enrollment numbers = all sections, for the year | | | | | | | |

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| Garrett Majors | NCHS Majors |
|---|---|
| Architecture/Mechanical Design | Business Information Management |
| Air Conditioning & Refrigeration Technology | Culinary Arts |
| Automotive Collision Repair Technology | Digital Art & Design |
| Automotive Technology | Web & Digital Communications |
| Carpentry | Pre-Engineering 2015-2016 |
| Cosmetology | Health Science 2015-2016 |
| Culinary Arts | Law Enforcement 2015-2016 |
| Digital Art & Design | |
| Early Childhood Education | |
| Health Science | |
| Masonry | |
| Pre-Engineering | |
| Welding Technology | |

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# RECOMMENDATION FOR D 4 COMPREHENSIVE HIGH SCHOOL STUDENTS

2- D4 comprehensive high schools
- Garrett HS – Garrett moves to NCHS building and remains a diploma issuing school/merge current NCHS students with Garrett students/all Garrett students at time of merge remain at Garrett/from that year forward Garrett assumes the attendance zone of NCHS and is not a county wide magnet
- Stall HS – no change
- North Charleston Center for Advanced Studies serves all comprehensive and magnet high schools in D 4

### Benefits to D 4 HS students:

1. Garrett no longer a countywide magnet and remains a diploma issuing school
2. More opportunities created for NCHS attendance zone students immediately
3. Recently renovated NCHS facility can accommodate merged population
4. Focuses district resources to 2 schools plus a CAS vs. 3 schools and a CAS
5. Re-establishes the 2 comprehensive high schools and the expanded CTE programs as the preferred option for District 4 parents

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QUESTIONS AND INPUT

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21

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# District 4 Stakeholder Engagement Meeting

June 6, 2014

## SIGN-IN SHEET

| NAME | SCHOOL or AFFILIATION |
|------|----------------------|
| Paul Pedros | MSCC - CCSD |
| Lou Mart | CCSD |
| David Mack III | S.C. House of Rep. |
| Robert Kennedy | IMA |
| Charles D'Alfonso | CCSD - |
| Joanna Gilmore | CCSD |
| STEVE WARNER | CRRA |
| Lisa Herring | CCSD/CAO |
| Terri H. Nichol | CCSD |
| Brenda Nelson | CCSD |
| Joshua Que Brander | CPNLC-CCSD |
| DOT SCOTT | NAACP- Charleston |
| Joe Darby | NAACP Charleston |
| Nancy McGinley | |
| Marlon Kimpson | Senate District 42 |
| J. Seth Whipper Jr | HSE Dist. 113 (SC) |
| M Lewis | CCSD/COO |
| Michael Bobby | CCSD |
| | |
| | |

### District 4 Stakeholder Engagement Meeting

### Low County Tech Academy

### 1:00 p.m. - 3:00 p.m.

| FUTURE PLANNING FOR SCHOOLS AND PROJECTS | | |
|---|---|---|
| ITEM | TIME | Presenter |
| Welcome | | Dr. Nancy J. McGinley, Superintendent |
| Introductions | | All |
| Why are we here? | | Dr. Nancy J. McGinley, Superintendent |
| Presentations | | Dr. Lisa Herring, Chief Academic Officer<br><br>Executive Summary Overview<br><br>*CCSD D4 Data Analysis*<br><br>*District Recommendation*<br><br><br>Mr. Stephen Warner, V.P. Global Marketing/Regional Competitiveness |
| Stakeholder Feedback | | Dr. Brenda Nelson, Director of Community Outreach |
| Next Steps | | |
| *CCSD Board of Trustees Workshop, Monday, June 9, 2014* | | |

# FUTURE OF NORTH CHARLESTON SCHOOLS AND PROGRAMS

## PHASE IV MASTER PLAN
## 2016-2022

# DISTRICT 4 SCHOOLS

- Fourteen (14) Elementary Schools
- Three (3) Middle Schools
- Two (2) D-4 High Schools
- Four (4) District Wide Magnets:
  - Garrett Academy of Technology*
  - Military Magnet*
  - SOA
  - AMHS

    *Majority of students reside in North Charleston

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## INVESTING IN PUBLIC EDUCATION IN NORTH CHARLESTON
### (Community Driven Strategy)

**Phase I (2000-2005) Focus on Elementary and Middle Schools**
  Renovate/Expand
        Elementary School: n=10
        Middle School: n=3
        New Elementary School: n=1
**Phase II (2006-2010) Focus on Secondary School**
  New:
        High School: n=2
        Middle School: n=2
  Renovate/Expand:
        High School: n=1
        Middle School: n=1

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## INVESTING IN PUBLIC EDUCATION IN NORTH CHARLESTON
### (Community Driven Strategy)

**Phase III (2011-2016)**

New

Elementary Schools: n-2

Renovate:

High School: n=1

Elementary School: n=1

CAPITAL INVESTMENT: $360MILLION

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## LOW COUNTRY HIGH SCHOOL TREND
### (Large Comprehensive High Schools)

| CCSD | DORCHESTER 2 | BERKELEY COUNTY | COLLETON COUNTY |
|---|---|---|---|
| • Wando HS<br>• West Ashley HS<br>• James Island Charter HS | • Summerville HS<br>• Ft. Dorchester HS<br>• Ashley Ridge HS | • Strafford HS<br>• Goose Creek HS<br>• Hanahan HS<br>• Berkeley HS<br>• Cane Bay HS | • Colleton County HS |

NORTH CHARLESTON RESIDENTS CHOSE:
2-SMALL HIGH SCHOOL V.S. 1 LARGER COMPREHENSIVE HIGH SCHOOL

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# PHASE IV MASTER PLAN
## TIME LINE

| | |
|---|---|
| JUNE 6 | DISCUSSIONS WITH IMA AND DELEGATES |
| JUNE 9 | BOARD WORKSHOP |
| JUNE 30 | FINALIZE PROJECT LIST |
| JULY | CHAMBER OF COMMERCE NEW CAMPAIGN |
| NOV 2014 | SALES TAX EXTENSION ON BALLOT |

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## WHERE DO NORTH CHARLESTON STUDENT GO TO HIGH SCHOOL?



North Charleston Zone
Schools Attended in CCSD

R B Stall Zone
Schools Attended in CCSD

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## WHERE DO MMA STUDENTS COME FROM?

### Residence Zones of MMA Enrolled 6-12



Dist 10 6%
Dist 20 4%
Dist 23 4%
NCHS 211 46%
RBS 162 35%

Legend:
- Dist 1
- Dist 2
- Dist 3
- NCHS
- RBS
- Dist 9
- Dist 10
- Dist 20

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## WHERE DO GAT STUDENTS COME FROM?

### Residence Zones of Garrett Enrolled



Dist 20, 5%
Dist 23, 5%
Dist 10, 13%
NCHS, 282, 39%
RBS, 236, 33%

Legend:
- Dist 2
- Dist 3
- NCHS
- RBS
- Dist 9
- Dist 10
- Dist 20
- Dist 23

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District 4 High School Enrollment Summary  Active Date October 23, 2013                                                    1 of 1

**District 4 High School Enrollment Summary**

| | North Charleston | | R B Stall | | Total | |
|---|---|---|---|---|---|---|
| Total District 4 Students Enrolled in CCSD Schools | 1161 | | 1743 | | 2904 | |
| Attending Zone School | 453 | 39% | 1077 | 62% | 1530 | 53% |
| Not Attending Zone Schools | 698 | 61% | 666 | 38% | 1364 | 47% |

| Zone Schools | North Charleston | | R B Stall | | Total | |
|---|---|---|---|---|---|---|
| Total Enrollment 10/23/13 | 493 | 30% | 1152 | 70% | 1645 | |
| Attending Living in Zone | 453 | 92% | 1077 | 93% | 1531 | 93% |
| Attending From Out of Zone | 40 | 8% | 75 | 7% | 114 | 7% |

| Not Attending Zone Schools | 698 | 51% | 666 | 49% | 1364 | |
|---|---|---|---|---|---|---|
| Out of District | 209 | 30% | 215 | 32% | 424 | 31% |
| Choice Schools | 489 | 70% | 451 | 68% | 940 | 69% |

| Attend out of District School | North Charleston | | R B Stall | | Total | |
|---|---|---|---|---|---|---|
| | 209 | 49% | 215 | 51% | 424 | |
| Dist 10 | West Ashley | 76 | 36% | 116 | 54% | 182 | 45.3% |
| Dist 2 | Wando | 20 | 25% | 59 | 75% | 79 | 18.6% |
| Dist 20 | Burke | 57 | 75% | 19 | 25% | 76 | 17.9% |
| Dist 4 | R B Stall High | 55 | 100% | | 0% | 55 | 13.0% |
| Dist 4 | North Charleston High | | 0% | 19 | 100% | 19 | 4.5% |
| Dist 9 | St Johns | 0 | 0% | 2 | 100% | 2 | 0.5% |
| Dist 23 | Baptist Hill | 1 | 100% | 0 | 0% | 1 | 0.2% |
| Dist 1 | Lincoln | 0 | | 0 | | 0 | 0.0% |

| Attend Choice School | North Charleston | | R B Stall | | Total | |
|---|---|---|---|---|---|---|
| | 489 | 52% | 451 | 48% | 940 | |
| Dist 4 | Garrett Academy | 282 | 54% | 236 | 46% | 518 | 55.1% |
| Dist 4 | Military Magnet Academy | 86 | 56% | 67 | 44% | 153 | 16.3% |
| Dist 4 | School of the Arts | 26 | 34% | 51 | 66% | 77 | 8.2% |
| Dist 3 | James Is Charter | 26 | 39% | 41 | 61% | 67 | 7.1% |
| Dist 4 | Greg Mathis | 57 | 86% | 9 | 14% | 66 | 7.0% |
| Dist 20 | Math and Science Charter | 2 | 6% | 32 | 94% | 34 | 3.6% |
| Dist 4 | Academic Magnet | 10 | 42% | 14 | 58% | 24 | 2.6% |
| Dist 10 | Pattisons Academy | 0 | 0% | 1 | 100% | 1 | 0.1% |

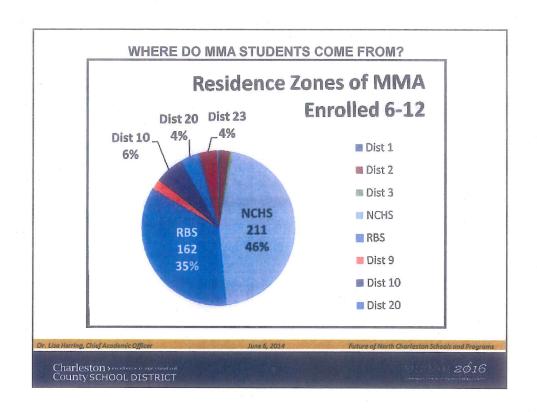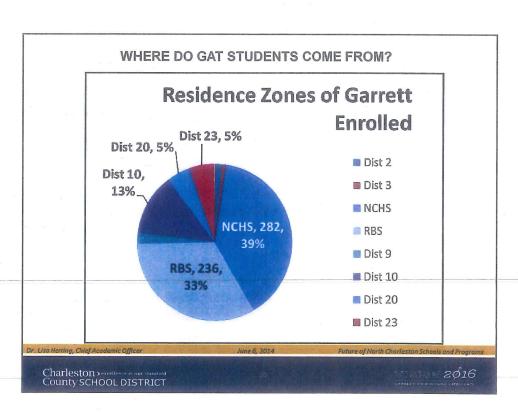*Dr. Lisa Herring, Chief Academic Officer*     June 6, 2014     *Future of North Charleston Schools and Programs*

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WHY ARE SO MANY NORTH CHARLESTON PARENTS TRANSFERRING THEIR CHILDREN TO SECONDARY SCHOOLS IN OTHER COMMUNITIES?

FACT!

| 209 | NCHS |
|---|---|
| 215 | SHS |
| 424 | VOLUNTARY TRANSFER |

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BRUTAL FACT #1

## Community High School
## D4 – Number of Over-Age Students

| Over-Age Status | Number of Students | Percentage of Students |
|---|---|---|
| Student is Not "Over-Age" | 3316 | 92.1% |
| Student is "Over-Age" for their Grade Level | 285 | 7.9% |
| 6th Grade Students | 11 | - |
| 7th Grade Students | 23 | - |
| 8th Grade Students | 11 | - |
| 9th Grade Students | 118 | - |
| 10th Grade Students | 74 | - |
| 11th Grade Students | 31 | - |
| 12th Grade Students | 17 | - |
| TOTAL (Grades 6-12 Only) | 3601 | 100.0% |

285 students are eligible to attend Community HS in N Chas based on being over-age

TOO MANY OVERAGE STUDENTS

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BRUTAL FACT #2

## Community High School
## D4- Credit Deficient Students

| Credit Deficiency Status | Number of Students | Percentage of Students |
|---|---|---|
| Student is NOT Credit Deficient | 1362 | 84.7% |
| Student is "Credit Deficient" for their Grade Level | 246 | 15.3% |
| 9th Grade Students | 234 | - |
| 10th Grade Students | 2 | - |
| 11th Grade Students | 10 | - |
| 12th Grade Students | 0 | - |
| TOTAL (Grades 6-12 Only) | 1608 | 100.0% |

246 students are eligible to attend Community HS in N Chas based on credit deficiency

TOO MANY CREDIT DEFICIENT

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## BRUTAL FACT #3

| School | Student Enrollment (Active and Inactive) | Number of Students Expelled | Number of Students with Out of School Suspension | % of Students Expelled | % of Students with Out of School Suspension |
|---|---|---|---|---|---|
| North Charleston High School | 530 | 2 | 173 | 0.38% | 32.64% |
| Garrett Academy of Technology | 720 | 1 | 123 | 0.14% | 17.08% |
| R. B. Stall High School | 1310 | 7 | 359 | 0.53% | 27.40% |

*Students at a program site are attributed to their home school
**The following Out of School Suspensions were included: With Services, Without Services, and Pending Expulsion
***Expulsions were pulled from Office of Student Placement file

TOO MANY COMPARED TO OTHER COMMUNITIES
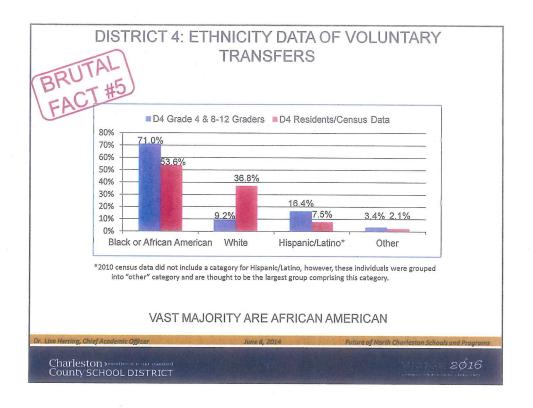
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## BRUTAL FACT #4

## PARENTS **WANT** COMPREHENSIVE HIGH SCHOOLS
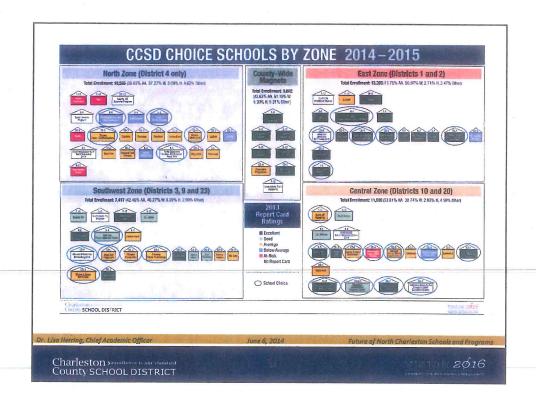
Larger comprehensive high schools offer more opportunities for students:

- CTE
- AP
- RELATED ARTS
- SPORTS
- RACIAL/ECONOMIC DIVERSITY

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DISTRICT 4: ETHNICITY DATA OF VOLUNTARY TRANSFERS

**BRUTAL FACT #5**

VAST MAJORITY ARE AFRICAN AMERICAN



CCSD CHOICE SCHOOLS BY ZONE 2014–2015

# NORTH CHARLESTON HIGH SCHOOL OPTION
## FOR
## PHASE IV MASTER PLAN

OPTION 1:   2-HIGH SCHOOLS + CENTER OF ADVANCED STUDIES

OPTION 2:   3-HIGH SCHOOLS

OPTION:1

OPTION:2

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# NORTH CHARLESTON HIGH SCHOOL
# ENROLLMENT DATA

| Academic Year | Number of Students Enrolling at NCHS* |
|---|---|
| 2008-2009 | 804 |
| 2009-2010 | 747 |
| 2010-2011 | 604 |
| 2011-2012 | 486 |
| 2012-2013 | 467 |
| 2013-2014 | 475 |

*Data retrieved from DataCentral using 10-day enrollment figures.

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# STALLHIGH SCHOOL ENROLLMENT DATA

| Academic Year | Number of Students Enrolling at Stall High * |
|---|---|
| 2008-2009 | 846 |
| 2009-2010 | 848 |
| 2010-2011 | 923 |
| 2011-2012 | 913 |
| 2012-2013 | 1010 |
| 2013-2014 | 1117 |

Data retrieved from DataCentral using 10 day enrollment figures.

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# CCSD COMMUNITY HIGH SCHOOL STRATEGY

- Provide an alternative educational setting for overage and credit deficient students
- Community High School will be a decentralized campus
- Located decentralized facilities in communities with greater need
- Locate near CARTA
- Expanded hours
- Summit program will still support expelled students

Theory of Action: (1) Better support students not being successful in high school now (2) Win back North Charleston parents.

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# OPTION 1

Two D4 high schools:
- North Charleston HS
- Stall HS
- Garrett Center of Advanced Studies
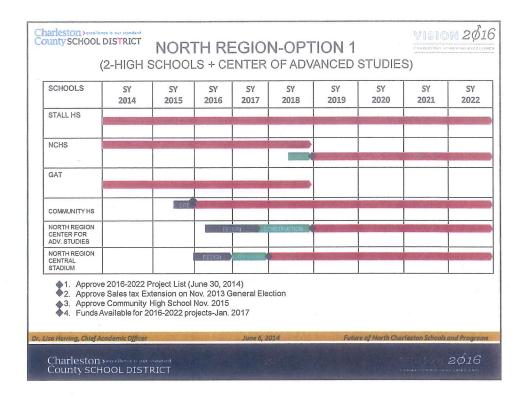  (Build new CAS facility on NCHS campus)

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## OPTION 1 (D4 HIGH SCHOOLS)

**2-HS + CAS**

| PROS | CONS |
|---|---|
| •Create a feeder patterns w/in schools (STEM) | •Possible loss of Garrett name or NCHS name |
| •Center for Advanced Study on Montague Ave- proximity to new business | •Perception of closing schools |
| •Increased enrollment at both high schools | •No longer a countywide magnet at Garrett |
| •Opportunities for more CTE, equivalent to Wando CAS | •No Garrett BEDS code |
| •Current Garrett CTE programs included in CAS | •No Garrett diploma |
| •Compliments MS AP pipeline | |
| •Full sports and arts programs at each school | |
| •More opportunities for sports playoff | |
| •Reallocation of district resources to expand and enhances opportunities | |
| •Community HS students could attend Center for Advanced Study | |
| •Transportation savings | |
| •Equitable choice for D4 | |
| •"Reinventing" Garrett as high tech CAS | |
| •Consistent with other regions | |
| •Takes advantage of capital investment at SHS & NCHS | |
| •Less costly option  Cost of CAS < New GAT | |

### PRIMARY ASSUMPTION

| | |
|---|---|
| 1 | Garrett no longer a countywide magnet |
| 2 | Assume going to build/support/ stand up Community HS |
| 3 | Assume requires District 4 stadium to be supported |
| 4 | Commitment to track academic performance |

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NORTH REGION-OPTION 1
(2-HIGH SCHOOLS + CENTER OF ADVANCED STUDIES)

| SCHOOLS | SY 2014 | SY 2015 | SY 2016 | SY 2017 | SY 2018 | SY 2019 | SY 2020 | SY 2021 | SY 2022 |
|---|---|---|---|---|---|---|---|---|---|
| STALL HS | | | | | | | | | |
| NCHS | | | | | | | | | |
| GAT | | | | | | | | | |
| COMMUNITY HS | | | | | | | | | |
| NORTH REGION CENTER FOR ADV. STUDIES | | | | | | | | | |
| NORTH REGION CENTRAL STADIUM | | | | | | | | | |

1. Approve 2016-2022 Project List (June 30, 2014)
2. Approve Sales tax Extension on Nov. 2013 General Election
3. Approve Community High School Nov. 2015
4. Funds Available for 2016-2022 projects-Jan. 2017

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# OPTION 2 (D4 HIGH SCHOOLS)

3- D4 HIGH SCHOOLS
- North Charleston HS
- Stall HS
- Garrett Center (Build new Garrett HS)

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## OPTION 2 (D4 HIGH SCHOOLS)

| PROS | CONS |
|---|---|
| • Choice of 3 high schools for D4 residents | • Unable to replicate CTE in all 3 |
| • Everyone gets choice diploma | • Depriving other two HS of the top-performing students to D4 Magnet |
| • No change in school names | • High transportation cost |
| • Rebuild Garrett (location?) | • Everyone wants to go to D4 Magnet |
| | • Enrollment does not allow for critical mass for comprehensive HS |
| | • Cost of new HS will be more expensive than a CAS |
| | • Loss of NCHS as a viable HS |
| | • Stadium for 3 high schools |
| | • Can't replication AP courses |
| | • Continue to lose NC market share |
| | • Repackaged perception |
| | • Perception of segregated schools will perpetuate inequity, require taxpayers to make investment in excess, widen opportunity gap |
| | • Hard to support feeder pattern |

### PRIMARY ASSUMPTION

1. Garrett no longer a countywide magnet
2. Assume going to build/support/ stand up Community HS
3. Assume requires District 4 stadium to be supported
4. Commitment to track academic performance

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## NORTH REGION-OPTION 2
### (3 HIGH SCHOOLS)

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| SCHOOLS | SY 2014 | SY 2015 | SY 2016 | SY 2017 | SY 2018 | SY 2019 | SY 2020 | SY 2021 | SY 2022 |
|---|---|---|---|---|---|---|---|---|---|
| STALL HS | | | | | | | | | |
| NCHS | | | | | | | | | |
| GAT | | | NORTH CHARLESTON MAGNET | | | | | | |
| | DISTRICT MAGNET | | SITE | DESIGN | CONSTRUCTION | | | | |
| D4 STADIUM NORTH REGION CENTRAL STADIUM | | | DESIGN | | | | | | |
| COMMUNITY HS | | | | | | | | | |

◆1. Approve Phase IV Project List (July 20,2014)
◆2. General Election November 2014 (Extend Sales Tax)
◆3. Approve Community High School to open SY2016 (Nov 2015)
◆4. Approve GAT becoming a North Charleston Magnet high school (Nov. 2015)
◆5. Sale Tax Revenues Begin for 2016-20122 Building Program (Jan 2017)

*Dr. Lisa Herring, Chief Academic Officer*     June 6, 2014     *Future of North Charleston Schools and Programs*

Charleston County SCHOOL DISTRICT

VISION 2016

**Finance, Operations & Capital Programs**
**BOARD AGENDA ITEM**

**TO:** Board of Trustees
**FROM:** Michael Bobby
**DATE:** June 8, 2015
**SUBJECT:** Establishing Committee Dates for Audit & Finance, Strategic Education and Policy & Personnel Committees for 2015-2016

**RECOMMENDATION:** The Charleston County School District Board of Trustees hereby approves the Establishment of Board Committee Dates for 2015-2016.

The material is submitted for:  ☒ Action  ☐ Information
                                ☒ Open    ☐ Executive

Respectfully submitted:

| | |
|---|---|
| Mr. Michael Bobby<br>Acting Superintendent of Schools | |
| Dr. Lisa Herring<br>Deputy Superintendent for Academics | |
| Mr. Jeff Borowy<br>Deputy for Capital Programs | |

Committee Recommendation(s):

| Audit and Finance Committee recommendation: | |
|---|---|
| Mr. Todd Garrett, Chair<br>Audit & Finance Committee | |

11.1D

**SUBJECT:**
Establishing Committee Dates for Audit & Finance, Strategic Education and Policy & Personnel Committees for 2015-2016

**BACKGROUND:**
The Charleston County School District Board of Trustees has established Board Committee structure intended to process and support necessary actions required for the on-going work of the Charleston County School District.

**DISCUSSION:**
Through 2015-2016, the three (3) committees that are listed in the "Subject" had established a separate pattern of meetings in conjunction with the order and dates of Charleston County School District Board business meetings. Typically, Board business meetings have been held the second and fourth Mondays of every month. Occasionally, the Board of Trustees will establish a modification in this order due to calendar challenges and/or special needs for action.

It is recommended that the Charleston County School District Board of Trustees establish meeting dates that allow for sequential meetings of the three committees on the same date on a monthly basis. Note: This would require twelve meeting dates. This allows further discussion around the potential of a committee "of the whole" and the ability to reduce the number of business meetings to one while using the committee of the whole as the workshop type meeting to be held every month. Subsequently, there is always the ability to add additional business meetings as necessary.

**RECOMMENDATION:**
The Charleston County School District Board of Trustees hereby approves the Establishment of Board Committee Dates for 2015-2016.

**FUNDING SOURCE/COST:**
N/A

**FUTURE FISCAL IMPACT:**
Although not defined at this time, there certainly is the opportunity to reduce the amount of staff and board time invested in the current structure of committee meetings/board meetings. As changes are made, if desired, the board staff can do an analysis of the amount of time and resources that could be saved and reallocated to other purposes by virtue of a more efficient structure of committee/board meetings.

**DATA SOURCES:**
Acting Superintendent
Chief Finance, Operations & Capital Programs Officer

**PREPARED BY:**
Michael Bobby

**REVIEWED BY LEGAL SERVICES**
Yes

**REVIEWED BY PROCUREMENT SERVICES**
N/A

**ATTACHMENTS**
N/A