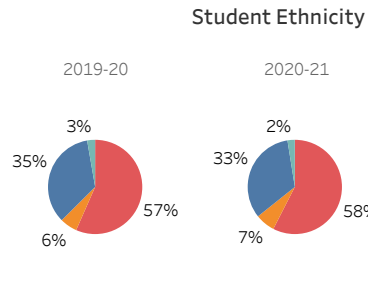


FALL 2020 SCHOOL DASHBOARD

CHARLESTON CHARTER SCHOOL FOR MATH AND SCIENCE

Enrollment & Demographics



	# of Students		
	2019-20	2020-21	
Black	313	324	2019-20
Hispanic	33	38	2020-21
White	192	187	
Other	15	14	

	Student Enrollment	% Gifted Academic and/or Artistic	% Receiving Special Education Services	% 504 Plan	% English Language Learners	% in Poverty
2019-20	553	11.4%	10.5%	7.4%	5.8%	55.5%
2020-21	563	14.2%	10.3%	8.3%	5.5%	

2019-20 demographic data based on active enrollment on the 135th day of 2019-20. 2020-21 demographic data based on active enrollment on October 1, 2020. % in Poverty shown for students in grades K and higher. % Gifted shown for students in grades 3 and higher. Poverty data not available at time of reporting for 2020-21.

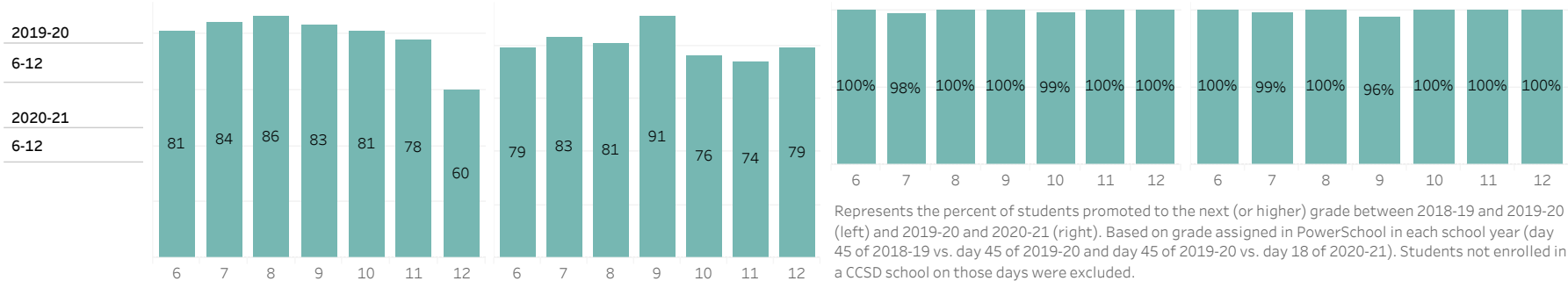
Grades Served

of Students by 2019-20 Grade

of Students by 2020-21 Grade

% of Students Promoted in 2019-20

% of Students Promoted in 2020-21



Represents the percent of students promoted to the next (or higher) grade between 2018-19 and 2019-20 (left) and 2019-20 and 2020-21 (right). Based on grade assigned in PowerSchool in each school year (day 45 of 2018-19 vs. day 45 of 2019-20 and day 45 of 2019-20 vs. day 18 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2019-20 Attendance Rate

Black	Hispanic	White	Other	Total
91.4%	92.7%	91.9%	91.6%	91.6%

Average Attendance Rate is shown. To compute it, for each student, the number of days they were in attendance in 2019-20 was divided by the number of days they were enrolled in a CCSD school in 2019-20. Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2019-20.

2019-20 Discipline

	Black	Hispanic	White	Other	Total
Disciplinary Infraction					
# of Students with ≥1 Level 1/2 Offenses	64	0	5	0	69
% of Students with ≥1 Level 1/2 Offenses	20.4%	0.0%	2.6%	0.0%	12.5%
# of Students with ≥1 Level 3 Offenses	13	0	1	0	14
% of Students with ≥1 Level 3 Offenses	4.2%	0.0%	0.5%	0.0%	2.5%
Total # of Level 3 Offenses	17	0	1	0	18
Disciplinary Consequences					
# of Students with ≥1 Referrals	69	0	6	0	75
% of Students with ≥1 Referrals	22.0%	0.0%	3.1%	0.0%	13.6%
# of Students with ≥1 ISS	58	0	5	0	63
% of Students with ≥1 ISS	18.5%	0.0%	2.6%	0.0%	11.4%
# of Students with ≥1 OSS	39	0	1	0	40
% of Students with ≥1 OSS	12.5%	0.0%	0.5%	0.0%	7.2%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Level 3 represents criminal conduct. Truancies are not included. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2019-20 Teacher Experience

2019-20 Teacher Degree

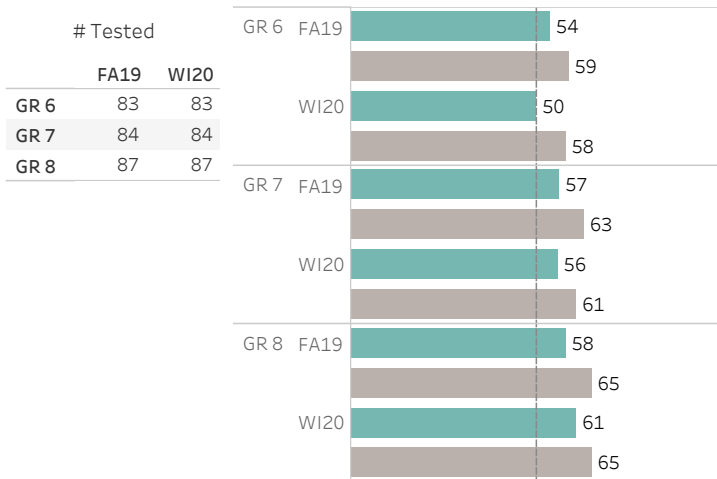
Includes teachers, teacher librarians, and school counselors as of October 4, 2019. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Note. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

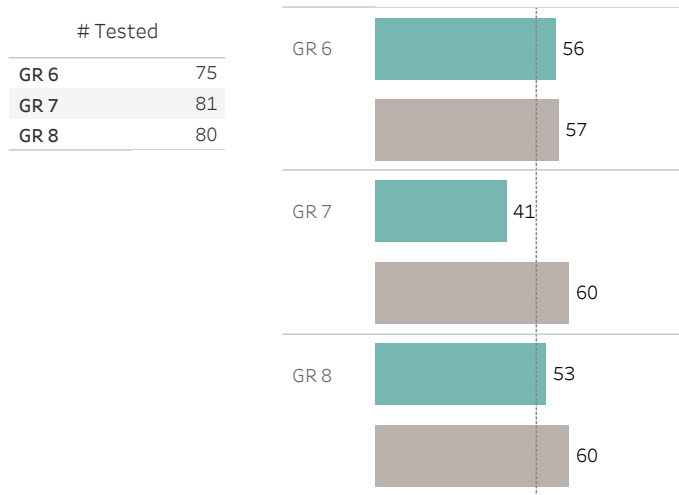
Academic Achievement & Growth

MAP Growth - Reading

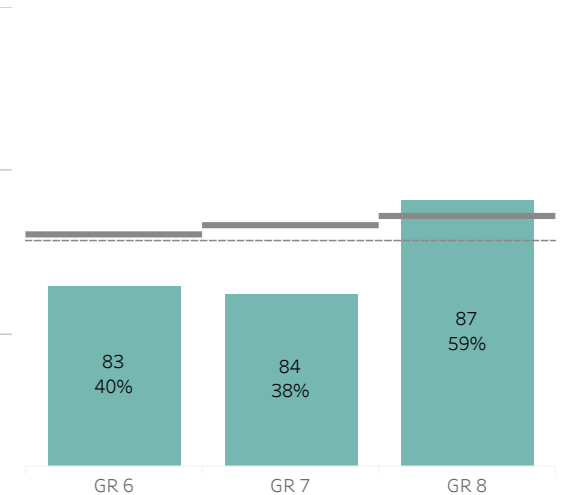
Fall 2019 & Winter 2020
Median Percentile



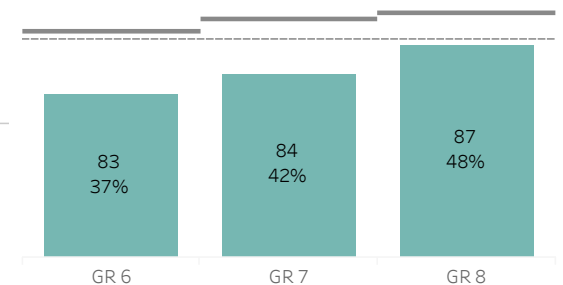
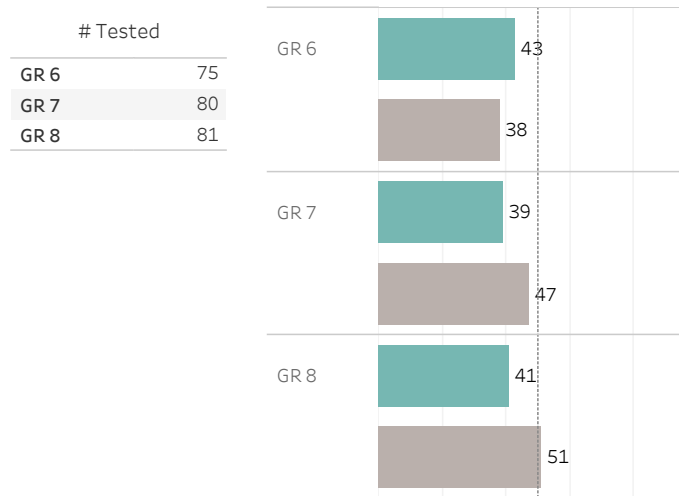
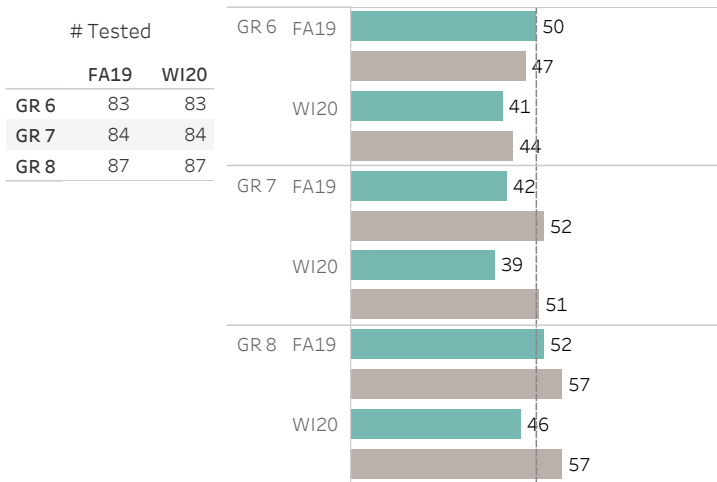
Fall 2020
Median Percentile



Fall 2019 to Winter 2020
Tested & % Students Met Growth Target



MAP Growth - Math



	18-19 Gr 2-5	18-19 Gr 6-8	18-19 Gr 2-8	19-20 Gr 2-5	19-20 Gr 6-8	19-20 Gr 2-8
# Tested in Reading	253	253	253	254	254	254
% Met Growth Target in Reading	50	50	50	46	46	46
# Tested in Math	253	253	253	254	254	254
% Met Growth Target in Math	47	47	47	43	43	43

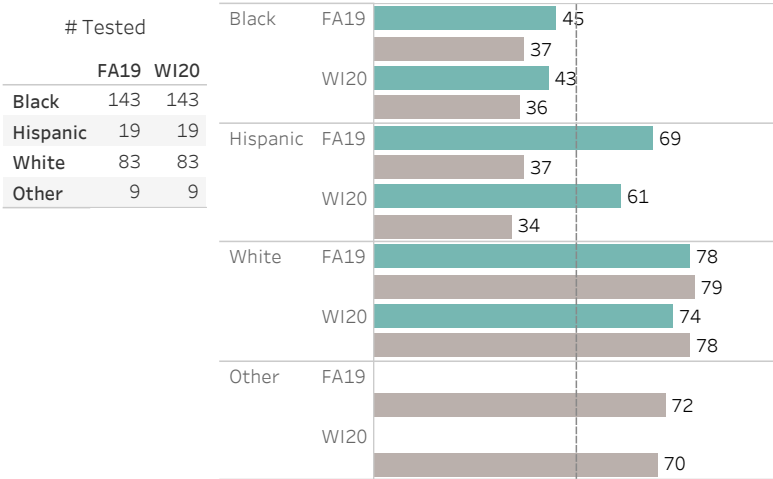
Notes. Median percentiles represent all students tested during each test administration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. For % Meeting Growth Target across grade levels, 2018-19 results represent fall-to-spring growth and 2019-20 results represent fall-to-winter growth, given school closures. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

Color Coding Key
■ School
■ District

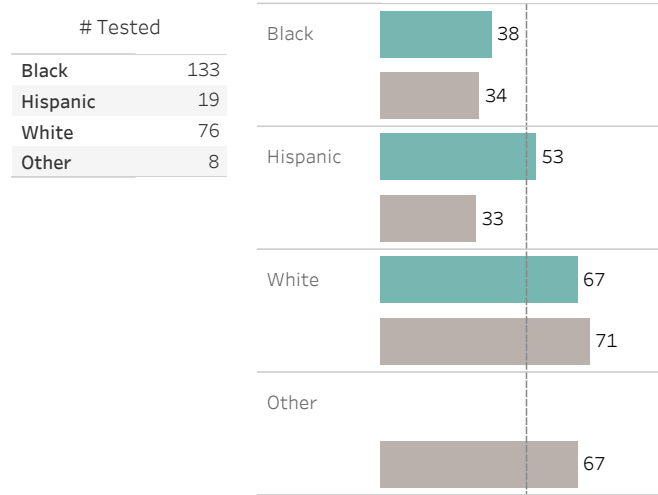
Academic Achievement & Growth by Ethnicity

MAP Growth - Reading

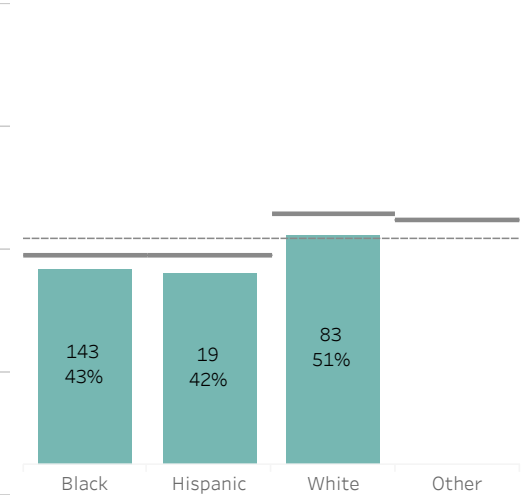
Fall 2019 & Winter 2020
Median Percentile



Fall 2020
Median Percentile

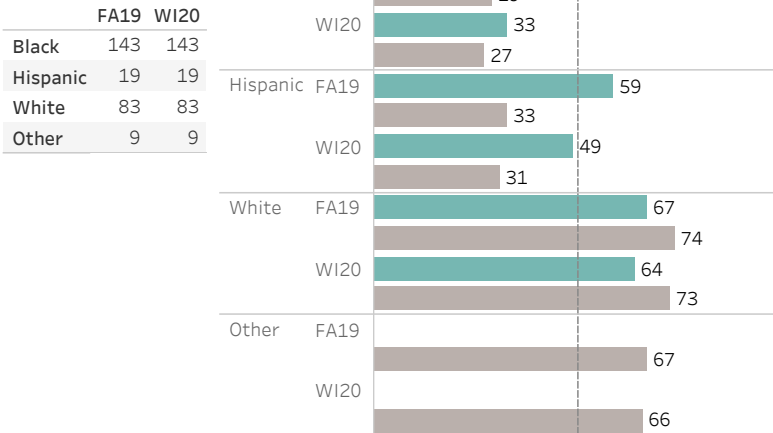


Fall 2019 to Winter 2020
Tested & % Students Met Growth Target

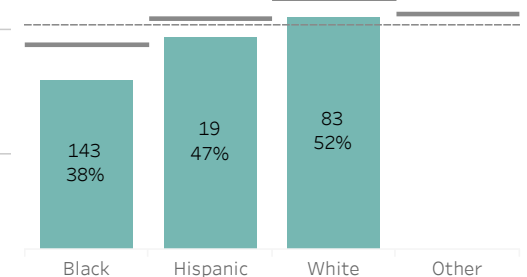
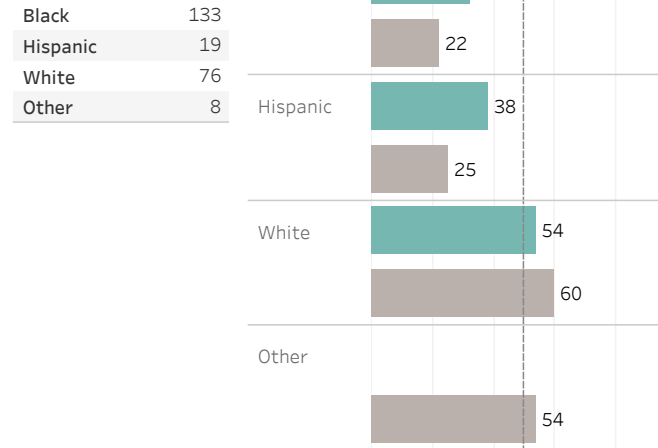


MAP Growth - Math

Tested



Tested



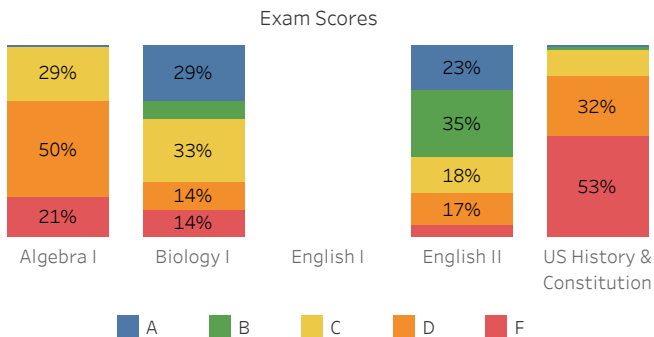
Color Coding Key

- School
- District

Notes. Median percentiles represent all grade 2-8 students tested during each test administration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

Academic Achievement - High School

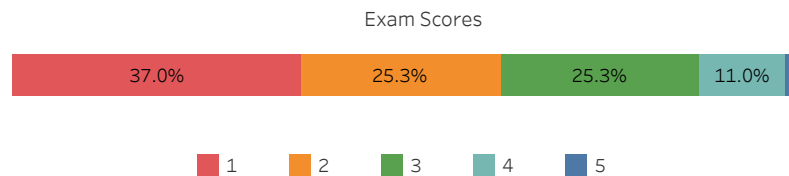
Fall 2019 End-of-Course Examination Program (EOCEP)



	# Tested	
Algebra I	Black	8
	Hispanic	2
	Other	1
	White	13
	Total	24
Biology I	Black	7
	Hispanic	2
	White	12
	Total	21
	English I	Black
Total		1
English II	Black	34
	Hispanic	1
	Other	3
	White	22
	Total	60
US History & Constitution	Black	29
	Hispanic	1
	White	8
	Total	38

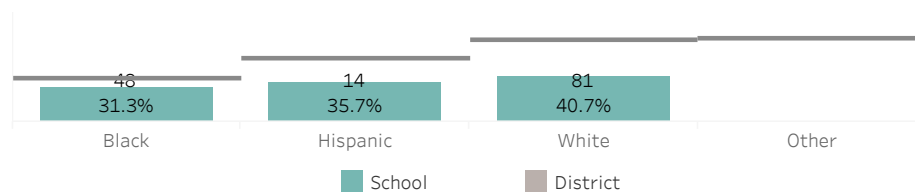
2019-20 Advanced Placement (AP)

# of AP Exams Taken in 2019-20	146
# of Students Taking 1 or More AP Exam in 2019-20	99
2019-20 School Passing Rate	37.7%
2019-20 District Passing Rate	71.6%

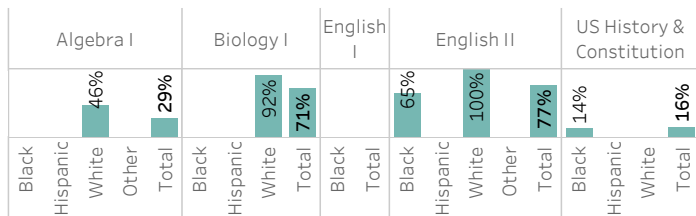


Scores of 3, 4, and 5 are considered passing.

AP Exams Taken and Passing Rate by Ethnicity



EOCEP: % C or Above by Ethnicity



2019-20 represented a transition year for English I to English II testing. The majority of students taking the English I assessment were taking the course a second time.

2019-20 Armed Services Vocational Aptitude Battery (ASVAB)

2019-20 Career & Technology Education (CTE)

	% of Students Enrolled in 1 or More CTE Course in 2019-20	% Completers
1st Year	71.1%	0.0%
2nd Year	97.5%	6.3%
3rd Year	93.8%	29.6%
4th Year	91.5%	79.7%

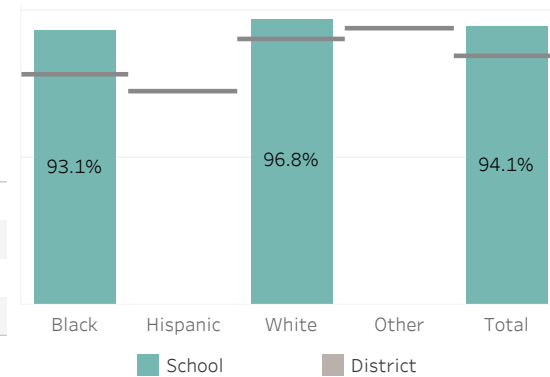
AFQT = Armed Forces Qualification Test Score. 31 or above is the qualifying score for enlistment.

A completer has earned all of the required units in a state-recognized Career and Technology Education (CTE) program.

2019-20 Dual-Credit Courses

	# Students Taking 1 or More Dual-Credit Course in 2019-20	Total # of Dual-Credit Courses Taken in 2019-20	Passing Rate
1st Year	13	14	100.0%
2nd Year	29	33	100.0%
3rd Year	35	73	94.5%
4th Year	31	83	97.6%

2019 On-Time Graduation Rate

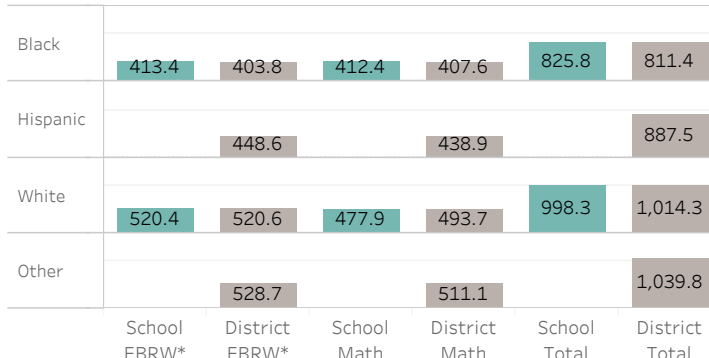
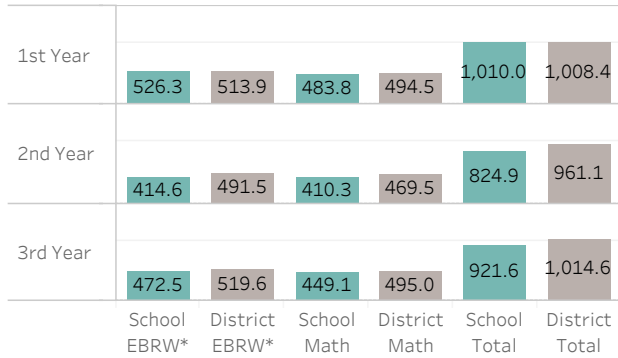


2020 Grad. Rate is embargoed by the state until Nov. 1, 2020.

Academic Achievement - High School (SAT)

Color Coding Key
■ School
■ District

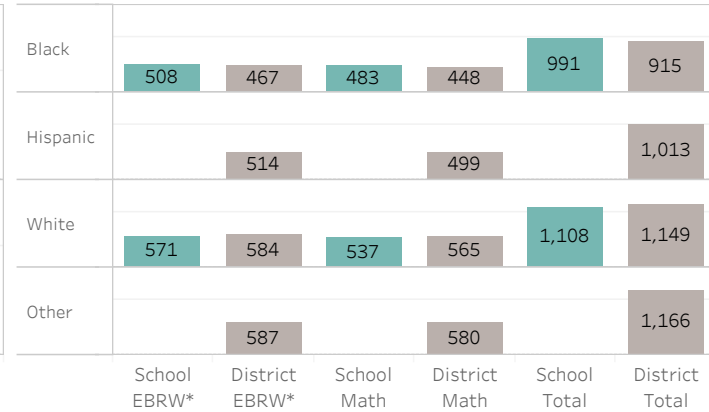
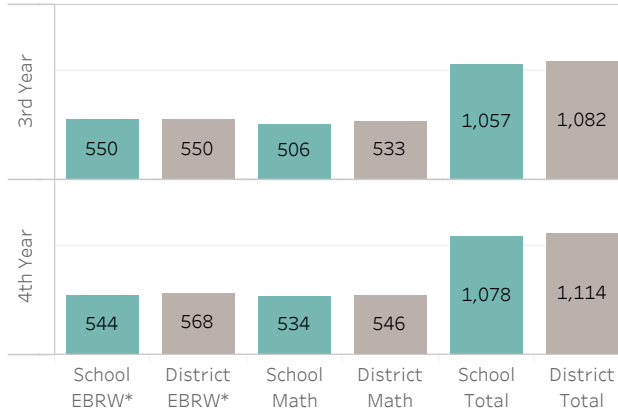
2019-20 PSAT National Merit Scholarship Qualifying Test (NMSQT) Average Scores



# Tested	
1st Year	16
2nd Year	71
3rd Year	68
Black	93
Hispanic	5
White	53
Other	4

Where available, PSAT results shown for students in their first, second, and third year of high school in 2019-20 who completed the PSAT in 2019-20. Benchmark scores indicating preparedness for college are provided by The College Board. For 10th grade, the benchmarks are 430 and 480 for Evidence-Based Reading and Writing (EBRW) and Math. For 11th grade, the benchmarks are 460 and 510 for EBRW and Math.

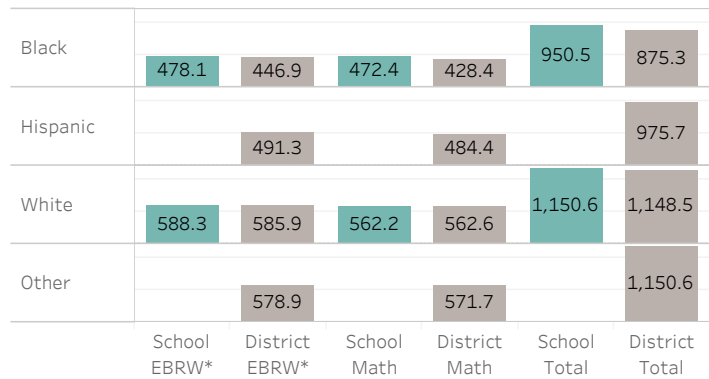
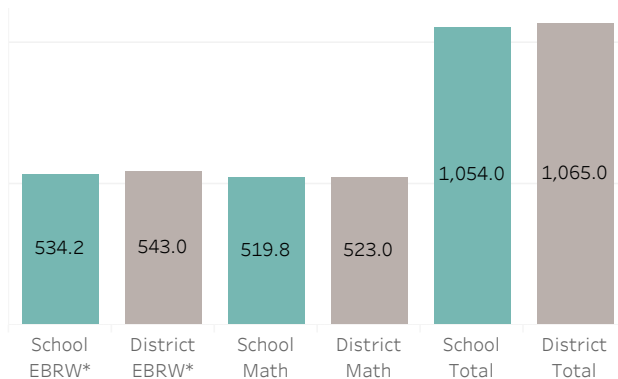
2019-20 SAT Average Scores



# Tested	
3rd Year	29
4th Year	29
Black	24
Hispanic	5
White	28
Other	1

Where available, results shown for students in their third and fourth year of high school in 2019-20 who completed the SAT in 2019-20. When students took the SAT more than once in 2019-20, their highest score is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. *EBRW = Evidence-Based Reading and Writing

SAT Average Scores for Graduating Seniors



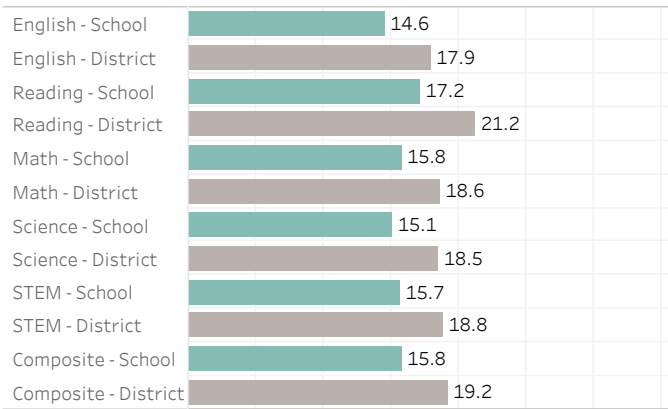
# Tested	
Black	21
Hispanic	5
White	18
Other	1
Total	45

Where available, results shown represent students who self-reported that they would graduate from a CCSD school in spring 2020. When students took the SAT more than once, their latest SAT score, taken at any time, is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. *EBRW = Evidence-Based Reading and Writing

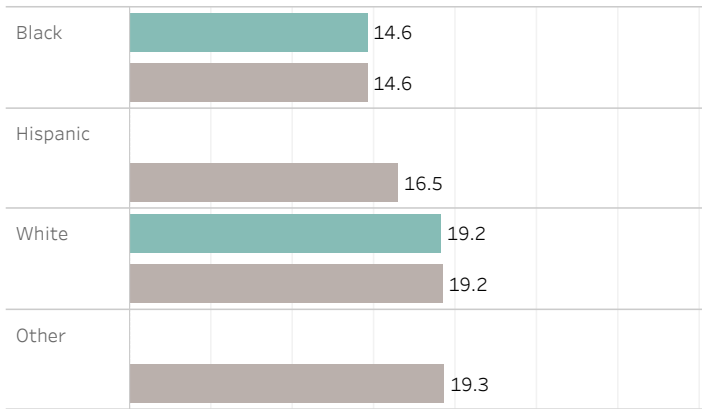
Academic Achievement - High School (ACT)

2019-20 Pre-ACT Scores

Average Scores



Average Composite Score



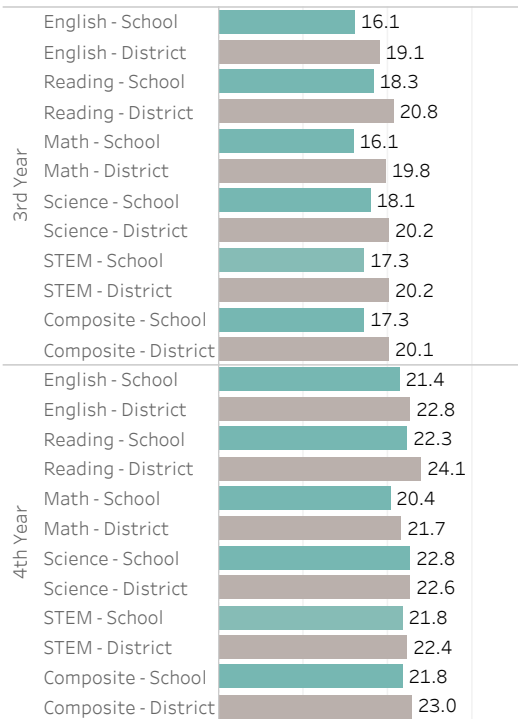
Tested

Black	48
Hispanic	2
White	19
Other	3
Total	72

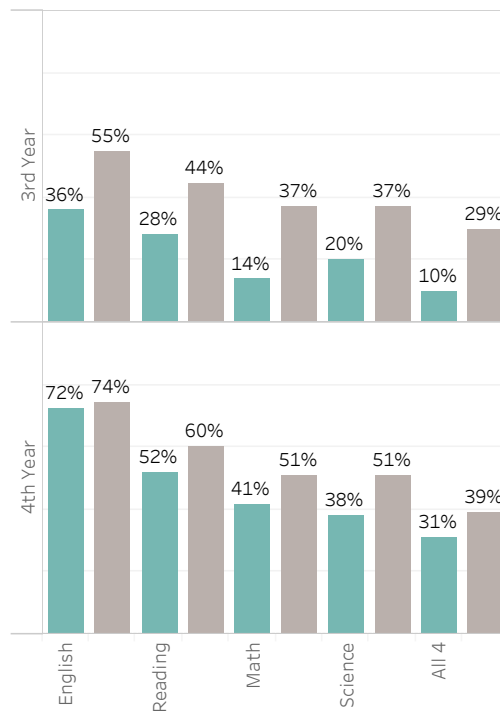
Where available, results shown represent students who completed the Pre-ACT (top) or the ACT (bottom) in 2019-20. The Pre-ACT is typically taken by students in their second year of high school. ACT results only shown for students in their third and fourth year of high school in 2019-20. The Pre-ACT uses a 35-point scale and the ACT uses a 36-point scale. The Composite score is an average of the score students receive on the four sub-tests (English, Reading, Math, and Science). STEM represents a combination of math and science scores. ACT established the benchmark scores as the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course (English predicts English Composition, Reading predicts Social Sciences, Math predicts College Algebra, and Science predicts Biology). These benchmark values are: English = 18, Math = 22, Reading = 22, and Science = 23. A composite score of 20 indicates college readiness as defined by the state, 24 is a qualifying score for LIFE Scholarship eligibility, and 27 is a qualifying score for Palmetto Fellows Scholarship eligibility. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

2019-20 ACT Scores

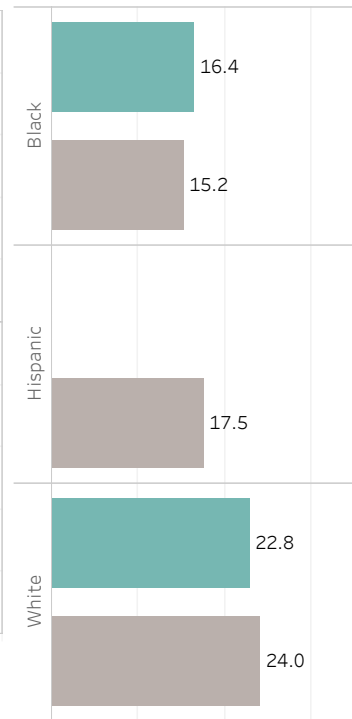
Average Scores



% Meeting Benchmark



Average Composite Score



Tested

3rd Year	50
4th Year	29
Black	48
Hispanic	5
White	26
Total	79

Color Coding Key

■ School
■ District