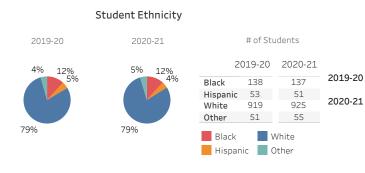
FALL 2020 SCHOOL DASHBOARD

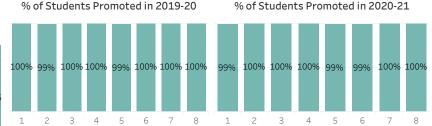
ORANGE GROVE CHARTER

Enrollment & Demographics



Student Enrollment	% Gifted Academic and/or Artistic	% Receiving Special Education Services	% 504 Plan	% English Language Learners	% in Poverty
1,161	48.0%	6.1%	2.6%	3.9%	24.1%
1,168	38.1%	6.3%	2.1%	4.2%	

2019-20 demographic data based on active enrollment on the 135th day of 2019-20. 2020-21 demographic data based on active enrollment on October 1, 2020. % in Poverty shown for students in grades K and higher. % Gifted shown for students in grades 3 and higher. Poverty data not available at time of reporting for 2020-21.



Represents the percent of students promoted to the next (or higher) grade between 2018-19 and 2019-20 (left) and 2019-20 and 2020-21 (right). Based on grade assigned in PowerSchool in each school year (day 45 of 2018-19 vs. day 45 of 2019-20 and day 45 of 2019-20 vs. day 18 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2019-20 Attendance Rate

Black	Hispanic	White	Other	Total
98.2%	98.1%	98.0%	98.0%	98.0%

Average Attendance Rate is shown. To compute it, for each student, the number of days they were in attendance in 2019-20 was divided by the number of days they were enrolled in a CCSD school in 2019-20. Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2019-20.

2019-20 Discipline

Discipling and of the string	Black	Hispar	Whit	Othe	Tota
Disciplinary Infraction		王		0	·
# of Students with ≥1 Level 1/2 Offenses	1	1	6	0	8
% of Students with ≥1 Level 1/2 Offenses	0.7%	1.9%	0.7%	0.0%	0.7%
# of Students with ≥1 Level 3 Offenses	0	0	0	0	0
% of Students with ≥1 Level 3 Offenses	0.0%	0.0%	0.0%	0.0%	0.0%
Total # of Level 3 Offenses	0	0	0	0	0
Disciplinary Consequences					
# of Students with ≥1 Referrals	1	1	6	0	8
% of Students with ≥1 Referrals	0.7%	1.9%	0.7%	0.0%	0.7%
# of Students with ≥1 ISS	0	0	0	0	0
% of Students with ≥1 ISS	0.0%	0.0%	0.0%	0.0%	0.0%
# of Students with ≥1 OSS	1	1	6	0	8
% of Students with ≥1 OSS	0.7%	1.9%	0.7%	0.0%	0.7%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Level 3 represents criminal conduct. Truancies are not included. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

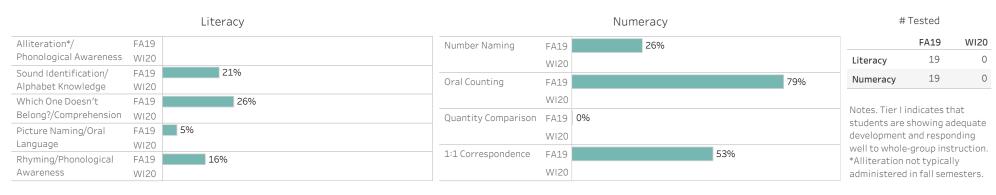
2019-20 Teacher Experience 2019-20 Teacher Degree

Includes teachers, teacher librarians, and school counselors as of October 4, 2019. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

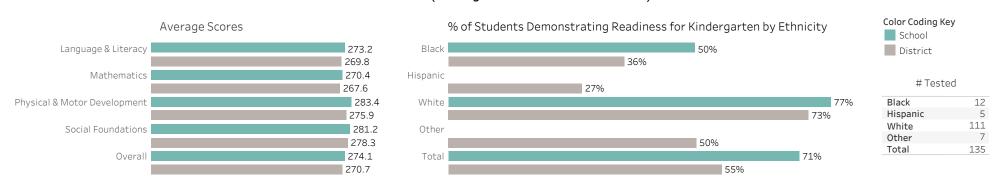


Academic Achievement: Early Childhood

Fall 2019 & Winter 2020 myIGDIs (my Individual Growth & Development Indicators): % of PreKindergarten Students in Tier I



Fall 2019 KRA (Kindergarten Readiness Assessment)



Fall 2019, Winter 2020, & Fall 2020 FastBridge: % of Students in Each Risk Category

earlyReading earlyMath RiskLevel

Tested

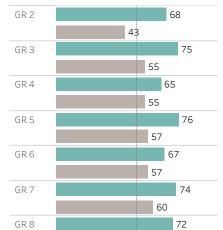
GR K	FA20	68%	25%	7%	GR1	FA20	59%	33%		9%		GRK FA20	GR1 FA20
GR 1	FA20	54%	35%	11%	GR K	FA20	75%		20%	5%	Reading	137	126
Total	FA20	61%	30%	9%	Total	FA20	67%	26	i%	7%	Math	134	126

Academic Achievement & Growth

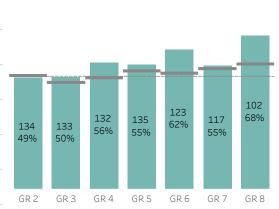
MAP Growth - Reading



Fall 2020 Median Percentile



Fall 2019 to Winter 2020 # Tested & % Students Met Growth Target



MAP Growth - Math

FA19 WI20 GR 2 135 135 GR 3 133 133 GR 4 132 132 GR 5 135 135 GR 6 123 123 GR 7 117 117 GR 8 102 102 GR 6 FA19 W120 51 69 66 GR 7 FA19 W120 44 GR 6 FA19 W120 52 66 66 GR 7 FA19 W120 51 69 66 GR 7 FA19 GR 8 FA19		# Tested	i	GR 2	FA19 WI20	54 78 70 78
GR 2 135 135 WI20 58 72 GR 3 133 133 GR 4 132 132 GR 5 FA19 GR 6 123 123 GR 5 FA19 GR 7 117 117 WI20 51 69 GR 8 102 102 GR 6 FA19 WI20 44 66 GR 7 FA19 WI20 51 69 GR 8 FA19 GR 8 FA19 GR 8 FA19 GR 8 FA19		FA19	WI20			52
GR 3 133 133 133 GR 4 FA19 58 77 WI20 56 72 GR 6 123 123 GR 5 FA19 54 72 GR 7 117 117 WI20 51 69 GR 8 102 102 GR 6 FA19 WI20 GR 6 FA19 WI20 GR 7 FA19 WI20 GR 7 FA19 WI20 GR 8 FA19 WI20 S1 66 GR 7 FA19 WI20 S1 69 GR 8 FA19 S2 66 GR 7 FA19 WI20 S1 69 S1 69 S1 69 S1 69	GR 2	135	135	GR3		58
GR 4 132 132 GR 4 FA19	GR 3	133	133		W120	6167
GR 5 135 135 WI20 56 72 GR 6 123 123 GR 5 FA19 54 72 GR 7 117 117 WI20 51 69 GR 8 102 102 GR 6 FA19 47 70 WI20 44 66 GR 7 FA19 52 66 WI20 51 69 GR 8 FA19 80	GR 4	132	132	GR4	FA19	77
GR 7 117 117 WI20 51 69 GR 8 102 102 GR 6 FA19 WI20 GR 7 FA19 FA19 FA19 FA19 GR 8 FA19 FA19 GR 8 FA19 GR 8 FA19		135	135		WI20	
GR 7 117 117 WI20 51 69 GR 8 102 102 GR 6 FA19 WI20 47 70 WI20 44 66 GR 7 FA19 WI20 51 69 GR 8 FA19	GR 6	123	123	GR 5	FA19	72
GR 8 102 102 GR 6 FA19 WI20 GR 7 FA19 WI20 GR 8 FA19 FA19 FA19 FA19 FA19 FA19 FA19 FA19		117	117		WI20	60
WI20 47 66 GR 7 FA19 52 66 WI20 51 69	GR 8	102	102	GR 6	FA19	70
WI20 51 69 51 80					WI20	47
WI20 51 69				GR7	FA19	52 66
GR 8 FA19 57 80					WI20	69
				GR8	FA19	57 80
WI20 57 78					WI20	78

	# Tested	
GR 2		134
GR3		129
GR 4		133
GR 5		128
GR 6		123
GR 7		117
GR8		114

Tested

GR 2

GR3

GR 4

GR 5

GR 6

GR 7

GR8

134

130

133

128

124

117

115

GR 2	59							
	41							
GR3	55							
	41							
GR4	51							
	43							
GR5	55							
	40							
GR 6	54					123	117	
	38			122	135	59%	62%	102
GR7	66	135	133 38%	132 41%	49%			44%
	47	34%	3070					
GR8	61							
	51	GR 2	GR3	GR4	GR 5	GR 6	GR 7	GR8

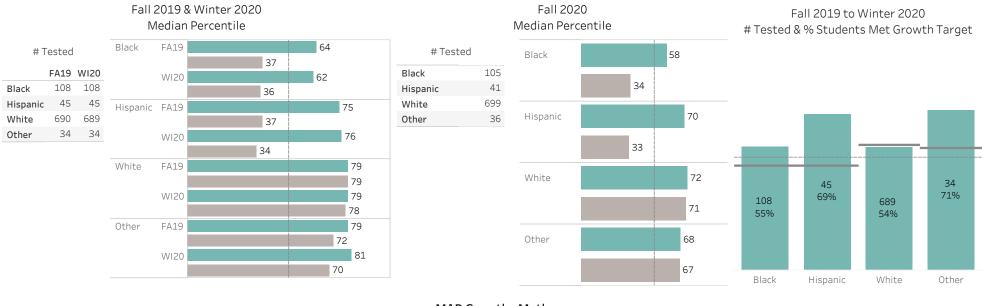
	18-19 Gr 2-5	18-19 Gr 6-8	18-19 Gr 2-8	19-20 Gr 2-5	19-20 Gr 6-8	19-20 Gr 2-8
# Tested in Reading	533	340	873	534	342	876
% Met Growth Target in Reading	64	63	64	52	61	56
# Tested in Math	533	340	873	535	342	877
% Met Growth Target in Math	51	60	55	41	56	46

Notes. Median percentiles represent all students tested during each test adminstration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. For % Meeting Growth Target across grade levels, 2018-19 results represent fall-to-spring growth and 2019-20 results represent fall-to-winter growth, given school closures. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

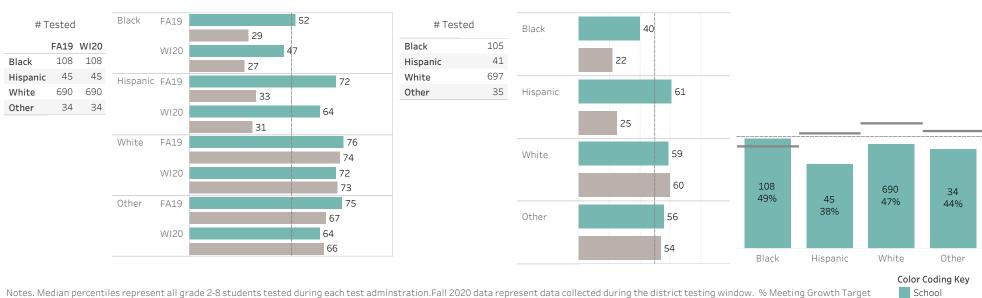
60

Academic Achievement & Growth by Ethnicity

MAP Growth - Reading



MAP Growth - Math



Notes. Median percentiles represent all grade 2-8 students tested during each test administration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

District