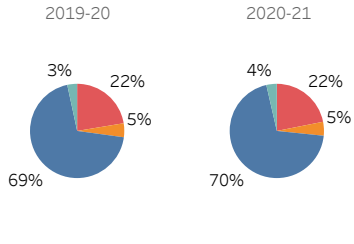


FALL 2020 SCHOOL DASHBOARD

JAMES ISLAND CHARTER HIGH

Enrollment & Demographics

Student Ethnicity



	# of Students	
	2019-20	2020-21
Black	333	350
Hispanic	71	76
White	1,033	1,116
Other	50	57

	Student Enrollment	% Gifted Academic and/or Artistic	% Receiving Special Education Services	% 504 Plan	% English Language Learners	% in Poverty
2019-20	1,487	14.4%	7.5%	6.7%	2.8%	35.2%
2020-21	1,599	0.0%	6.3%	5.6%	2.6%	

2019-20 demographic data based on active enrollment on the 135th day of 2019-20. 2020-21 demographic data based on active enrollment on October 1, 2020. % in Poverty shown for students in grades K and higher. % Gifted shown for students in grades 3 and higher. Poverty data not available at time of reporting for 2020-21.

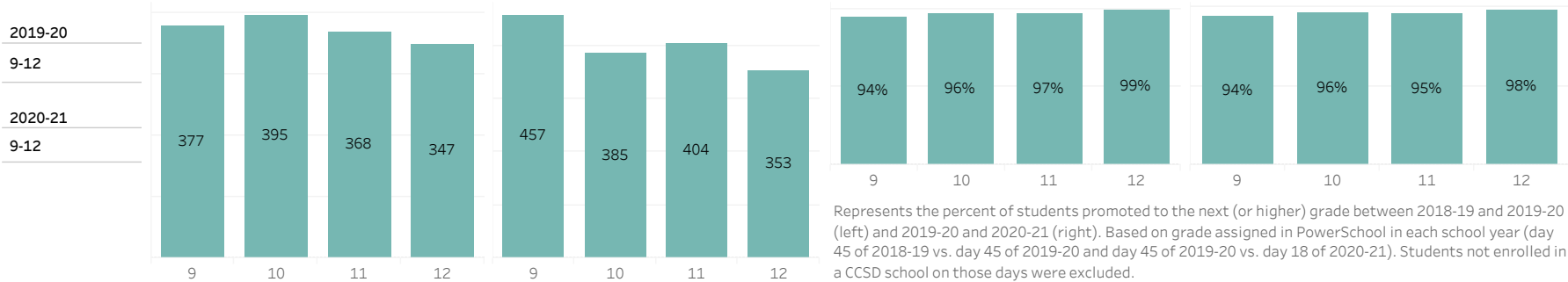
Grades Served

of Students by 2019-20 Grade

of Students by 2020-21 Grade

% of Students Promoted in 2019-20

% of Students Promoted in 2020-21



Represents the percent of students promoted to the next (or higher) grade between 2018-19 and 2019-20 (left) and 2019-20 and 2020-21 (right). Based on grade assigned in PowerSchool in each school year (day 45 of 2018-19 vs. day 45 of 2019-20 and day 45 of 2019-20 vs. day 18 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2019-20 Attendance Rate

Black	Hispanic	White	Other	Total
96.4%	96.4%	96.4%	97.6%	96.4%

Average Attendance Rate is shown. To compute it, for each student, the number of days they were in attendance in 2019-20 was divided by the number of days they were enrolled in a CCSD school in 2019-20. Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2019-20.

2019-20 Discipline

	Black	Hispanic	White	Other	Total
Disciplinary Infraction					
# of Students with ≥1 Level 1/2 Offenses	126	16	195	10	347
% of Students with ≥1 Level 1/2 Offenses	38.0%	22.5%	19.1%	20.0%	23.5%
# of Students with ≥1 Level 3 Offenses	21	2	39	4	66
% of Students with ≥1 Level 3 Offenses	6.3%	2.8%	3.8%	8.0%	4.5%
Total # of Level 3 Offenses	26	2	48	5	81
Disciplinary Consequences					
# of Students with ≥1 Referrals	131	19	212	13	375
% of Students with ≥1 Referrals	39.5%	26.8%	20.7%	26.0%	25.4%
# of Students with ≥1 ISS	59	6	45	4	114
% of Students with ≥1 ISS	17.8%	8.5%	4.4%	8.0%	7.7%
# of Students with ≥1 OSS	40	3	59	5	107
% of Students with ≥1 OSS	12.0%	4.2%	5.8%	10.0%	7.3%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Level 3 represents criminal conduct. Truancies are not included. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2019-20 Teacher Experience

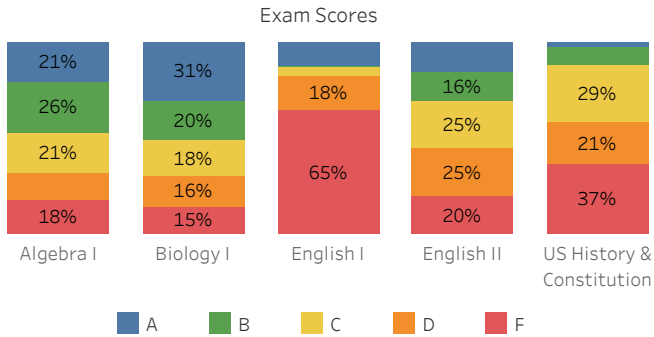
2019-20 Teacher Degree

Includes teachers, teacher librarians, and school counselors as of October 4, 2019. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Note. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

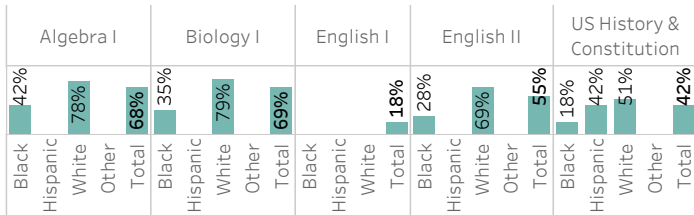
Academic Achievement - High School

Fall 2019 End-of-Course Examination Program (EOCEP)



		# Tested
Algebra I	Black	43
	Hispanic	7
	Other	7
	White	118
	Total	175
Biology I	Black	40
	Hispanic	9
	Other	9
	White	138
	Total	196
English I	Black	9
	Hispanic	3
	White	5
	Total	17
	English II	Black
Hispanic		1
Other		3
White		81
Total		121
US History & Constitution	Black	39
	Hispanic	12
	Other	4
	White	91
	Total	146

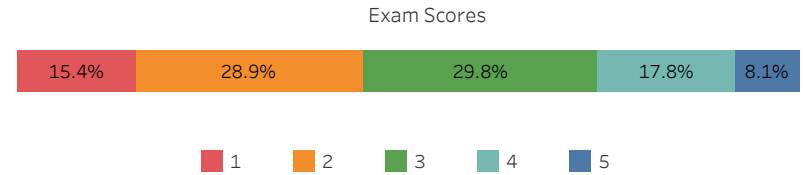
EOCEP: % C or Above by Ethnicity



2019-20 represented a transition year for English I to English II testing. The majority of students taking the English I assessment were taking the course a second time.

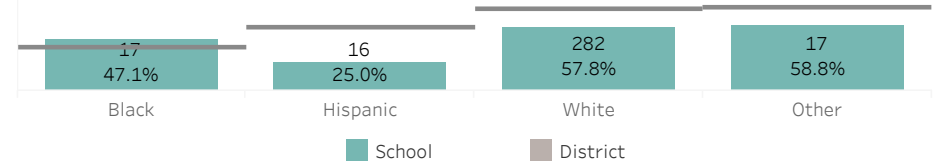
2019-20 Advanced Placement (AP)

# of AP Exams Taken in 2019-20	332
# of Students Taking 1 or More AP Exam in 2019-20	264
2019-20 School Passing Rate	55.7%
2019-20 District Passing Rate	71.6%



Scores of 3, 4, and 5 are considered passing.

AP Exams Taken and Passing Rate by Ethnicity



2019-20 Armed Services Vocational Aptitude Battery (ASVAB)

# Tested	37
Median Percentile (AFQT)	57
% Demonstrating Career Readiness	84.1%

AFQT = Armed Forces Qualification Test Score. 31 or above is the qualifying score for enlistment.

2019-20 Career & Technology Education (CTE)

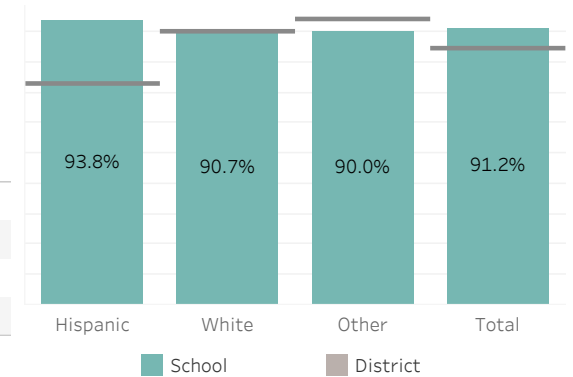
	% of Students Enrolled in 1 or More CTE Course in 2019-20	% Completers
1st Year	34.9%	0.0%
2nd Year	84.3%	0.0%
3rd Year	71.1%	8.7%
4th Year	66.5%	23.0%

A completer has earned all of the required units in a state-recognized Career and Technology Education (CTE) program.

2019-20 Dual-Credit Courses

	# Students Taking 1 or More Dual-Credit Course in 2019-20	Total # of Dual-Credit Courses Taken in 2019-20	Passing Rate
1st Year			
2nd Year	50	69	100.0%
3rd Year	88	165	96.4%
4th Year	131	276	94.2%

2019 On-Time Graduation Rate

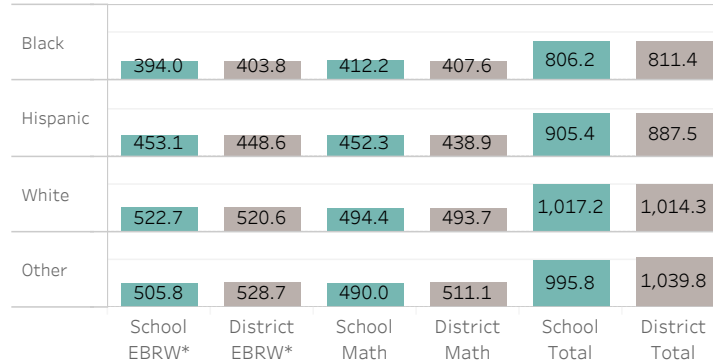
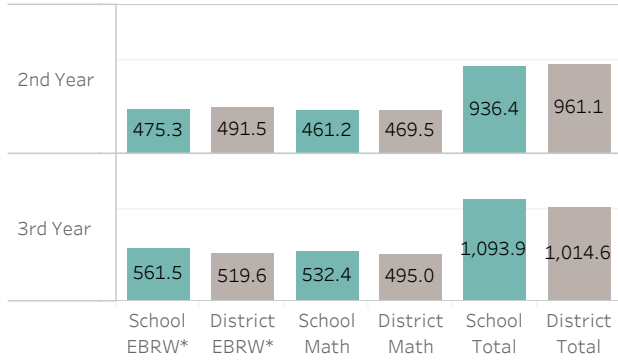


2020 Grad. Rate is embargoed by the state until Nov. 1, 2020.

Academic Achievement - High School (SAT)

Color Coding Key
■ School
■ District

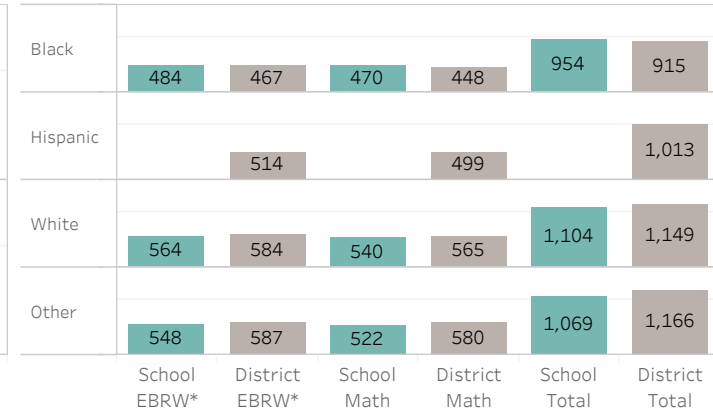
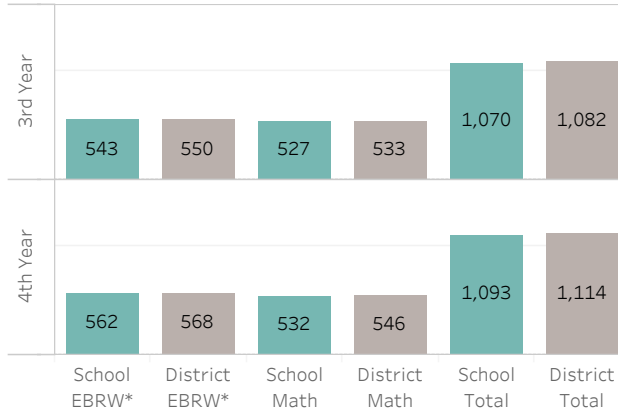
2019-20 PSAT National Merit Scholarship Qualifying Test (NMSQT) Average Scores



# Tested	
2nd Year	302
3rd Year	79
Black	78
Hispanic	13
White	271
Other	19

Where available, PSAT results shown for students in their first, second, and third year of high school in 2019-20 who completed the PSAT in 2019-20. Benchmark scores indicating preparedness for college are provided by The College Board. For 10th grade, the benchmarks are 430 and 480 for Evidence-Based Reading and Writing (EBRW) and Math. For 11th grade, the benchmarks are 460 and 510 for EBRW and Math.

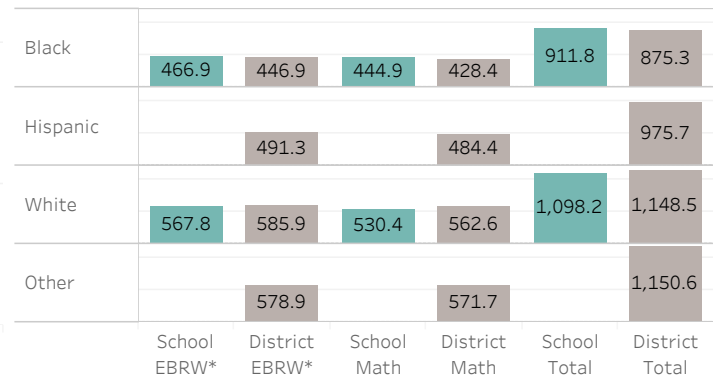
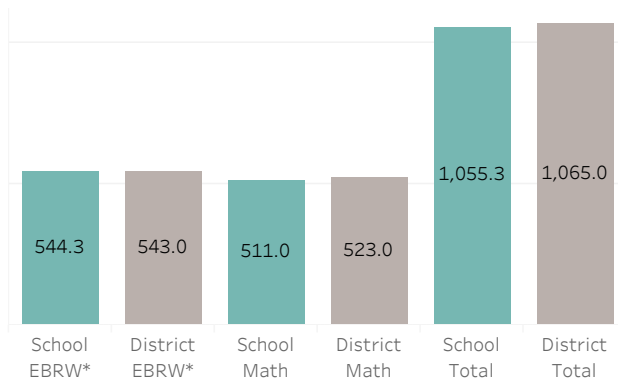
2019-20 SAT Average Scores



# Tested	
3rd Year	156
4th Year	142
Black	37
Hispanic	9
White	240
Other	12

Where available, results shown for students in their third and fourth year of high school in 2019-20 who completed the SAT in 2019-20. When students took the SAT more than once in 2019-20, their highest score is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. *EBRW = Evidence-Based Reading and Writing

SAT Average Scores for Graduating Seniors



# Tested	
Black	49
Hispanic	9
White	188
Other	7
Total	253

Where available, results shown represent students who self-reported that they would graduate from a CCSD school in spring 2020. When students took the SAT more than once, their latest SAT score, taken at any time, is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. *EBRW = Evidence-Based Reading and Writing

Academic Achievement - High School (ACT)

2019-20 Pre-ACT Scores

Average Scores

Average Composite Score

Tested

Where available, results shown represent students who completed the Pre-ACT (top) or the ACT (bottom) in 2019-20. The Pre-ACT is typically taken by students in their second year of high school. ACT results only shown for students in their third and fourth year of high school in 2019-20 who completed the ACT in 2019-20. The Pre-ACT uses a 35-point scale and the ACT uses a 36-point scale. The Composite score is an average of the score students receive on the four sub-tests (English, Reading, Math, and Science). STEM represents a combination of math and science scores. ACT established the benchmark scores as the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course (English predicts English Composition, Reading predicts Social Sciences, Math predicts College Algebra, and Science predicts Biology). These benchmark values are: English = 18, Math = 22, Reading = 22, and Science = 23. A composite score of 20 indicates college readiness as defined by the state, 24 is a qualifying score for LIFE Scholarship eligibility, and 27 is a qualifying score for Palmetto Fellows Scholarship eligibility. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

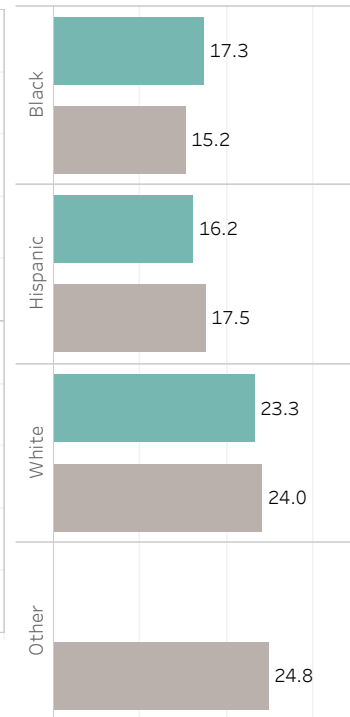
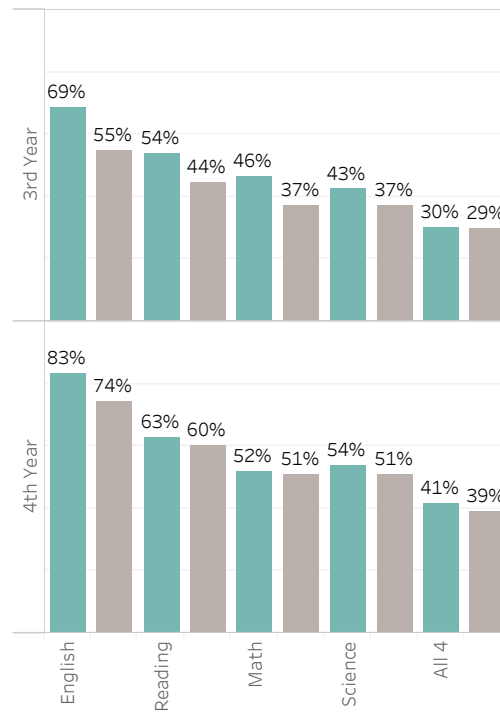
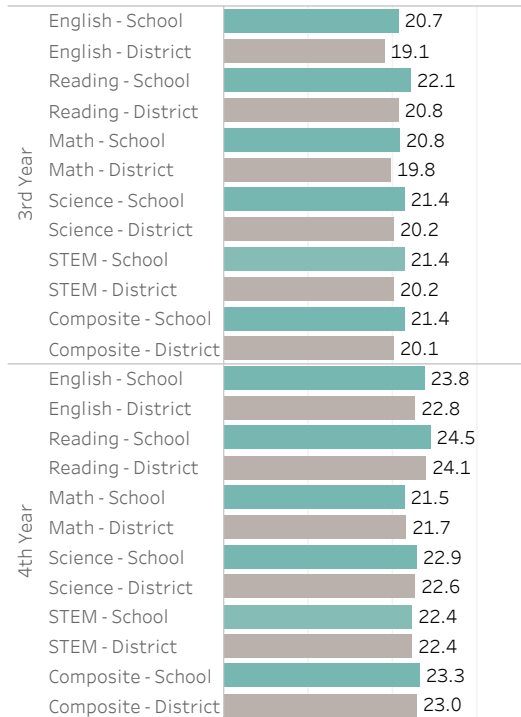
2019-20 ACT Scores

Average Scores

% Meeting Benchmark

Average Composite Score

Tested



Year	# Tested
3rd Year	169
4th Year	102

Black	35
Hispanic	11
Other	9
White	216
Total	271

Color Coding Key

■ School
■ District