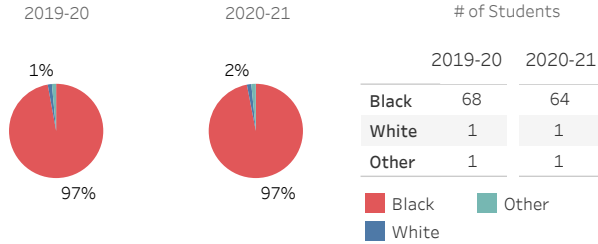


# FALL 2020 SCHOOL DASHBOARD

## GREG MATHIS CHARTER HIGH

### Enrollment & Demographics

#### Student Ethnicity



	# of Students	Student Enrollment	% Gifted Academic and/or Artistic	% Receiving Special Education Services	% 504 Plan	% English Language Learners	% in Poverty												
2019-20	<table border="1"> <thead> <tr> <th></th> <th>2019-20</th> <th>2020-21</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>68</td> <td>64</td> </tr> <tr> <td>White</td> <td>1</td> <td>1</td> </tr> <tr> <td>Other</td> <td>1</td> <td>1</td> </tr> </tbody> </table>		2019-20	2020-21	Black	68	64	White	1	1	Other	1	1	70	0.0%	24.3%	2.9%	0.0%	97.1%
	2019-20	2020-21																	
Black	68	64																	
White	1	1																	
Other	1	1																	
2020-21		66	0.0%	25.8%	3.0%	0.0%													

2019-20 demographic data based on active enrollment on the 135th day of 2019-20. 2020-21 demographic data based on active enrollment on October 1, 2020. % in Poverty shown for students in grades K and higher. % Gifted shown for students in grades 3 and higher. Poverty data not available at time of reporting for 2020-21.

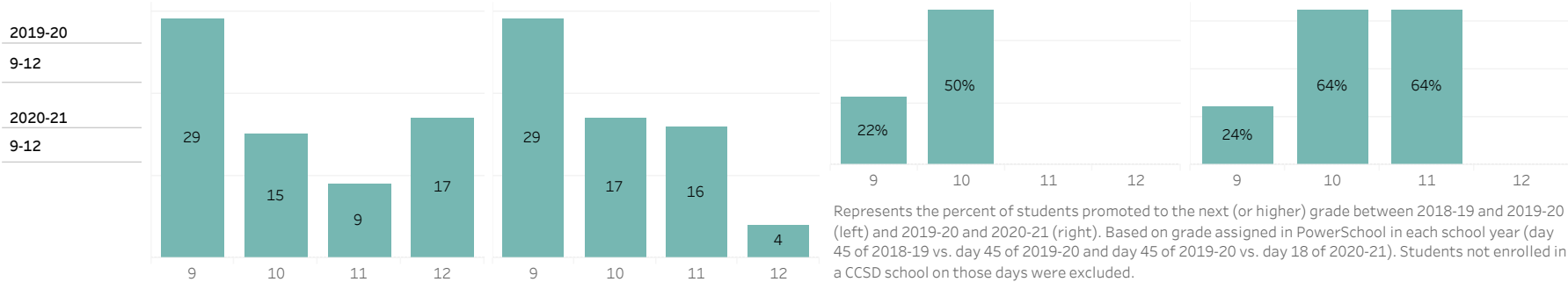
#### Grades Served

#### # of Students by 2019-20 Grade

#### # of Students by 2020-21 Grade

#### % of Students Promoted in 2019-20

#### % of Students Promoted in 2020-21



Represents the percent of students promoted to the next (or higher) grade between 2018-19 and 2019-20 (left) and 2019-20 and 2020-21 (right). Based on grade assigned in PowerSchool in each school year (day 45 of 2018-19 vs. day 45 of 2019-20 and day 45 of 2019-20 vs. day 18 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

#### 2019-20 Attendance Rate

Black	White	Other	Total
84.0%			83.9%

Average Attendance Rate is shown. To compute it, for each student, the number of days they were in attendance in 2019-20 was divided by the number of days they were enrolled in a CCSD school in 2019-20. Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2019-20.

#### 2019-20 Discipline

	Black	White	Other	Total
<b>Disciplinary Infraction</b>				
# of Students with ≥1 Level 1/2 Offenses	49			50
% of Students with ≥1 Level 1/2 Offenses	72.1%			71.4%
# of Students with ≥1 Level 3 Offenses	8			8
% of Students with ≥1 Level 3 Offenses	11.8%			11.4%
<b>Total # of Level 3 Offenses</b>	10	0	0	10
<b>Disciplinary Consequences</b>				
# of Students with ≥1 Referrals	49			50
% of Students with ≥1 Referrals	72.1%			71.4%
# of Students with ≥1 ISS	14			14
% of Students with ≥1 ISS	20.6%			20.0%
# of Students with ≥1 OSS	40			41
% of Students with ≥1 OSS	58.8%			58.6%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Level 3 represents criminal conduct. Truancies are not included. Learn more about district discipline policies at [www.ccsdschools.com/Page/1281](http://www.ccsdschools.com/Page/1281).

#### 2019-20 Teacher Experience

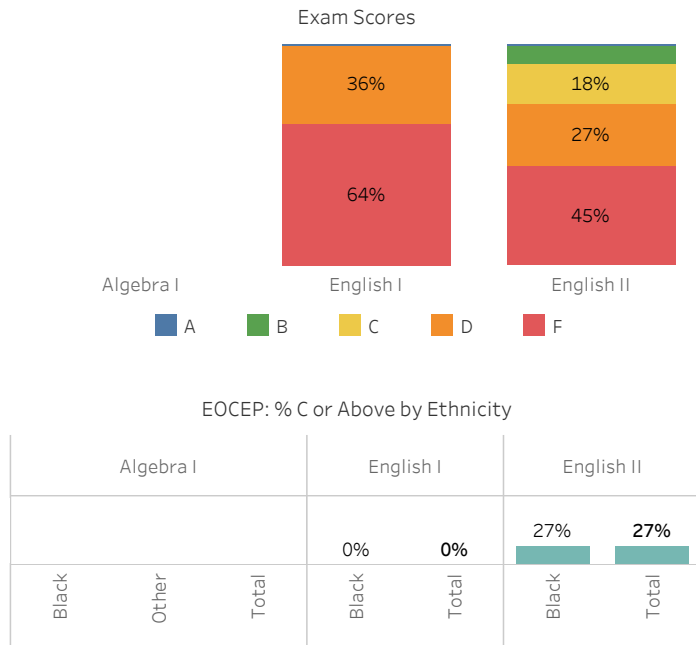
#### 2019-20 Teacher Degree

Includes teachers, teacher librarians, and school counselors as of October 4, 2019. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Note. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

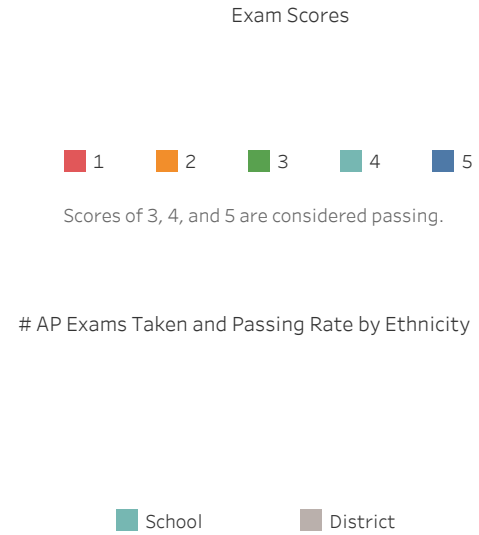
# Academic Achievement - High School

## Fall 2019 End-of-Course Examination Program (EOCEP)



Subject	Ethnicity	# Tested
Algebra I	Black	2
	Other	1
Total		3
English I	Black	11
	Total	11
English II	Black	11
	Total	11

## 2019-20 Advanced Placement (AP)



2019-20 represented a transition year for English I to English II testing. The majority of students taking the English I assessment were taking the course a second time.

## 2019-20 Armed Services Vocational Aptitude Battery (ASVAB)

## 2019-20 Career & Technology Education (CTE)

	% of Students Enrolled in 1 or More CTE Course in 2019-20	% Completers
1st Year	90.0%	0.0%
2nd Year	76.2%	0.0%
3rd Year	88.2%	0.0%
4th Year		

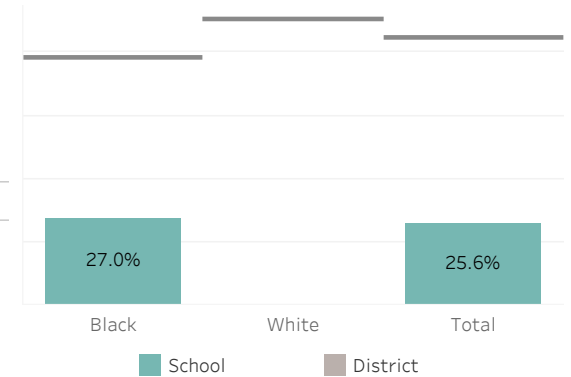
AFQT = Armed Forces Qualification Test Score. 31 or above is the qualifying score for enlistment.

A completer has earned all of the required units in a state-recognized Career and Technology Education (CTE) program.

## 2019-20 Dual-Credit Courses

	# Students Taking 1 or More Dual-Credit Course in 2019-20	Total # of Dual-Credit Courses Taken in 2019-20	Passing Rate
3rd Year			

## 2019 On-Time Graduation Rate



2020 Grad. Rate is embargoed by the state until Nov. 1, 2020.