

LUCY G. BECKHAM HIGH SCHOOL

SCHOOL IMPROVEMENT COUNCIL

pening a new high school, both online and in person, within the midst of a global pandemic has been a feat which would not have been possible without Beckham's amazing students, parents, and staff.

THANK YOU! We did it! Juggling both online and in person, seeking comfort in the familiar, discovering our ability to start new things and do hard work, and realizing how much we need each other; we did it together.

Beckham's SIC has been starting, learning, and growing too. After elections of parents and teachers in the Fall and adding wonderful community members, the first iteration of our SIC started our monthly meetings in November. With staggered terms, we will grow to our full size next year.

Required by state law, the SIC has several tasks to complete: open meetings, adoption of bylaws, the development of goals, and the release of this report. To these tasks, Beckham's SIC added the development of core values and the expansion of student participation with a Student Advisory Board (SAB).

Core Values

- The physical, emotional, and mental / cognitive health of each student comes first.
- Caring about students requires caring about their teachers and families within and outside school.
- We are a learning community.
- We recognize the history of the land, town, region, country and world in which we live, with respect for those whose work has led to their prosperity and with acknowledgement that our actions today will be part of the future's historical record.
- While there will be conflict and disagreements, we will not allow conflict or disagreements to diminish the dignity each person deserves.

Student Advisory Board

Reflecting upon the first value, the SAB was created in the SIC Bylaws to encourage and elevate a variety of student voices. While teachers have recommended students to serve, the SAB is open to all. The SAB provides advice to the SIC, and representatives participate in SIC meetings.

















INTEGRITY INTELLIGENCE INVOLVEMENT

At LBHS, we strive to live by the "I"s of the Tiger: Integrity, Intelligence and Involvement. Holding true to these principles has helped earn notable achievements in the school's inaugural year.

Academics & Staff

- 373 students earned Honor Roll in first semester.
- 26% of students are enrolled in AP courses.
- English II benchmark scores from January were 2nd highest in CCSD.
- Over half of Biomedical Sciences students received "Distinguished" scores on their PLTW EOCs. Lilah Smith received a perfect score.
- \$10,000 grant received by Bill Joy from non-profit **Next Gen Personal Finance** for making Personal Finance a graduation requirement
- Director of Student Counseling Claire Gatlin will serve on College Board's Southern Regional Council, and writes a monthly article for Old Village Living Magazine focusing on education-related guidance and support to families with school-aged children.
- Ms. Jaimee Brabant was named Teacher of the Year.
- Ms. Katie Yingling was named **Rookie Teacher of the Year** and was honored with the **Guiding Light Award**.

Athletics, Arts & Extracurriculars

- **Women's Swimming:** Region 7 Conference Champs and 3rd Place in SCHSL 4A State Championship.
- Women's Tennis: Region 7 Conf. Champs, State Champs and a 23-1 season.
- 2 students auditioned & earned a seat in All-State Chorus.
- **Band:** 15 auditioned & earned seats in Region All-State bands, 12 Solo & Ensemble students 9 earned Superior and 3 earned Excellent ratings.
- Orchestra: 9 auditioned & earned seats in Region Orchestra, 10 participated in Solo & Ensemble earning 9 Superior and 1 Excellent rating, 4 participated in Charleston Symphony Youth Orchestra, LBHSO received a Superior rating at SC Concert Performance Assessment.
- Mock Trial's Ben Henderson earned Best Attorney for 2021 and Carmela Befumo earned Best Witness for 2021.
- Participation in community projects like the Homeless Period Project, ECCO Food Drive and writing to inter-generational pen pals.
- Student Council held elections, celebrated 2 Spirit Weeks, delivered Valentine's Day Flowergrams, and held good-natured competitions to encourage school involvement.



Sunday Adelaja





What Makes LBHS Different?

CREW

Students are part of a family that is a learning community that supports and challenges one another. During CREW students work on building relationships, strengthening literacy, providing service, preparing for college and post-secondary careers, and exploring fitness opportunities.

Next Gen Personal Finance

Every 10th grader at LBHS is required to take a financial literacy class to graduate. Thanks to a \$10,000 grant from Next Gen Personal Finance, this class will be even more successful.

Independent Learning Time (ILT)

Students have a 41-minute period of Independent Learning Time (ILT) built into their schedule each day for academic help, independent work, study groups and life balance. A more structured option (SLT) is also available.

Veterinary Science

This program explores essential concepts related to skills needed to pursue a career in Veterinary Medicine. Students learn animal sciences in a hands-on environment, working with a variety of animals in the classroom.

Building Construction

Students in this program receive practical training in the entire range of residential and light commercial building techniques, and complete multiple hands-on projects. Successful completion of the four-level program provides students with the opportunity to be eligible for industry-recognized certifications and credentials.

Coast Guard JROTC

The LBHS Coast Guard JROTC is the 1st in South Carolina, and only the 3rd in the nation. Thanks to our efforts and with legislative support, now any school that meets the requirements can apply to open a CG JROTC unit. Curriculum includes coursework on leadership, civics, health and wellness, Coast Guard operations and history, nautical science, and teamwork.



Strategic Planning Goals

Beckham High School envisions a learning environment which challenges and optimizes potential. To enable students to recognize and optimize their personal best, their potentials must be recognized and challenged. The SIC believes Beckham can be best at doing this work when we foster student social, emotional, and mental intelligences; expect integrity; and encourage civic involvement within our school, families, community, and world. LBHS will accomplish this mission through a bold and innovative culture. We will know that we are meeting our vision and mission when we have: well-rounded, self-aware students who are capable of sharing their story and ascending to adulthood prior to graduation.

We will support students reaching this goal by offering and assisting in the completion of individualized student portfolios to be developed in the 2021-2022 school year.

We will track our achievement toward these goals through teacher/staff and student participation, as well as parental and community support, along with measurements of absenteeism, discipline rates, school climate survey results, academic achievement and teacher professional growth.



B ONE BECKHAM FOUNDATION

Supporting the Collective Bengal Community: Academics, Athletics & Arts

The One Beckham Foundation was created to equitably support all the extracurricular activities LBHS has to offer under one umbrella and to the benefit of every child. The One Beckham Foundation is determined to remove barriers for children and parents who want to experience all that our new public school can provide, but who have traditionally faced roadblocks with full participation.

SIC Members

Elected Members

Julie Hussey (Chair), Parent Joseph Wren (Vice-Chair), Parent Shandra Drayton, Teacher Alex McCarrell, Teacher

Student Advisory Board Representatives

Appointed Members

Patrick Downes, Community Member Darren Felty, Community Member Chris Starr, Community Member

Ex-Officio Members

Anna Dassing, Principal
Daniel Cieslikowski, Assistant Principal
Stephanie Flock, Assistant Principal
Claire Gatlin, Director of School Counseling
Jennifer Gragg, One Beckham Representative