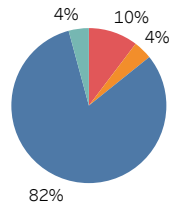


FALL 2021 SCHOOL DASHBOARD

LUCY GARRETT BECKHAM HIGH

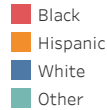
2020-21 Enrollment & Demographics

Student Ethnicity



of Students

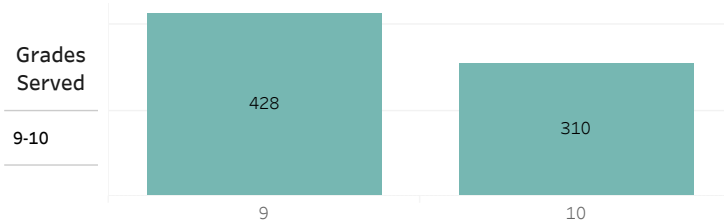
Black	76
Hispanic	29
White	602
Other	31



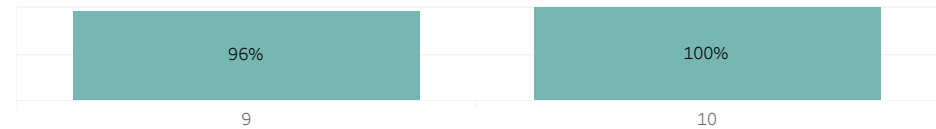
Total Enrollment	% Gifted Academic &/or Artistic	% Special Education	% 504 Plan	% English Learners	% Pupils in Poverty
738	17.6%	8.1%	8.7%	1.4%	19.2%

2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.

of Students by 2020-21 Grade



% of Students Promoted in 2020-21 by 2020-21 Grade



Represents the percent of students promoted to the next (or higher) grade between 2019-20 and 2020-21. Based on grade assigned in PowerSchool in each school year (day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2020-21 Attendance Rate

Black	Hispanic	White	Other	Total
89.0%	93.9%	94.2%	95.3%	93.7%

Average Attendance Rate is shown and includes grades PK-12. To compute it, for each student, the number of days they were in attendance in 2020-21 was divided by the number of days they were enrolled in a CCSD school in 2020-21.

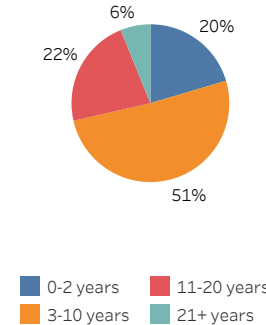
Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2020-21.

2020-21 Discipline

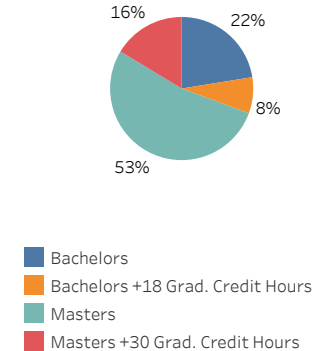
	Black	Hispanic	White	Other	Total
Disciplinary Infractions					
# of Students with ≥1 Level 1/2 Offenses	32	7	140	6	185
% of Students with ≥1 Level 1/2 Offenses	43.2%	22.6%	22.9%	20.0%	24.8%
# of Students with ≥1 Level 3 Offenses	3	1	15	0	19
% of Students with ≥1 Level 3 Offenses	4.1%	3.2%	2.5%	0.0%	2.5%
Total # of Level 3 Offenses	3	1	17	0	21
Disciplinary Consequences					
# of Students with ≥1 Referrals	32	7	143	6	188
% of Students with ≥1 Referrals	43.2%	22.6%	23.4%	20.0%	25.2%
# of Students with ≥1 ISS	9	1	35	3	48
% of Students with ≥1 ISS	12.2%	3.2%	5.7%	10.0%	6.4%
# of Students with ≥1 OSS	6	1	21	1	29
% of Students with ≥1 OSS	8.1%	3.2%	3.4%	3.3%	3.9%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Referrals represent office-managed referrals only (does not include teacher-managed). Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Truancies are not included. Level 3 represents criminal conduct. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2020-21 Teacher Experience



2020-21 Teacher Degree

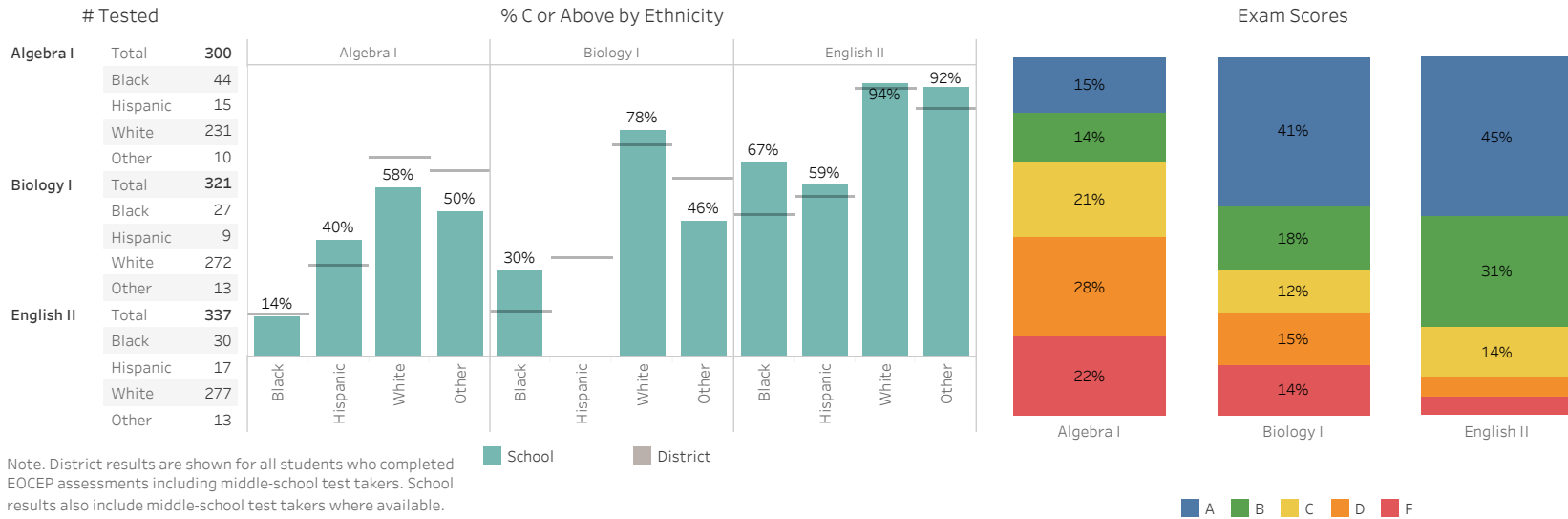


Includes teachers, teacher librarians, and school counselors as of October 20, 2020. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

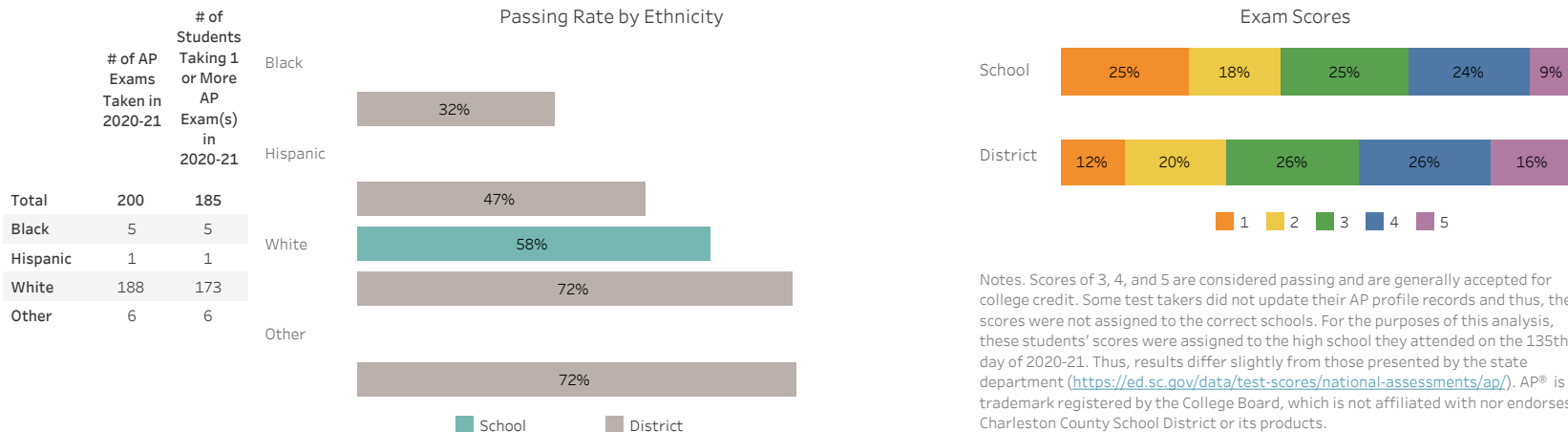
Notes. "Other" ethnicity includes American Indians, Alaskan Natives, Asians, Native Hawaiians, Pacific Islanders, or students of multiple ethnicities. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

High School Proficiency & College Readiness

2020-21 End of Course Examination Program (EOCEP)

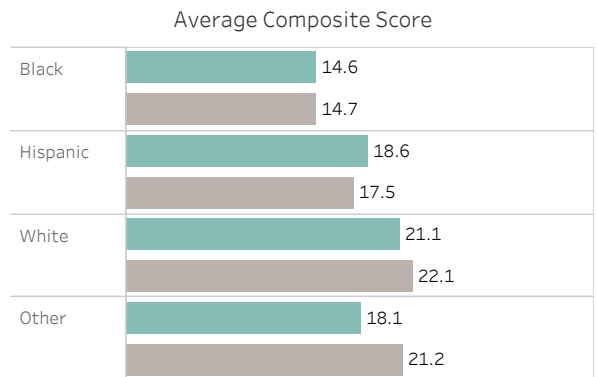
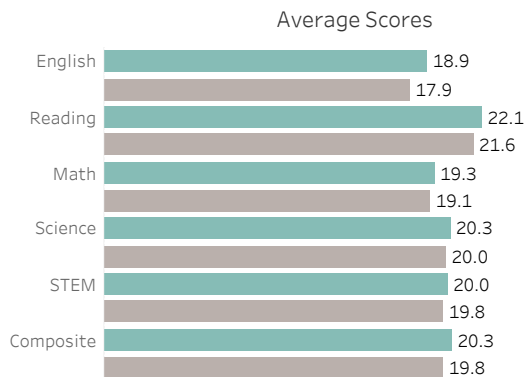


2020-21 Advanced Placement (AP®)



College Readiness - PreACT & ACT

2020-21 **PreACT**



Tested

Total	286
Black	20
Hispanic	21
White	226
Other	19

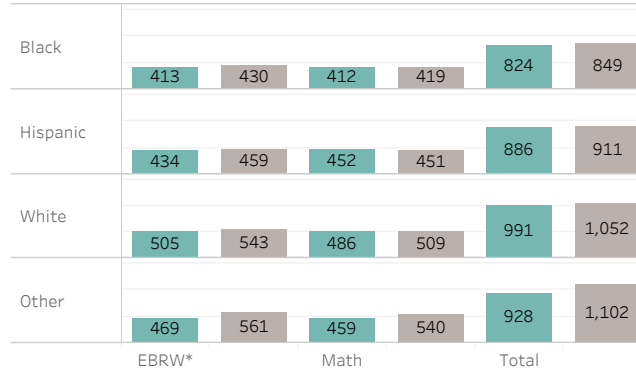
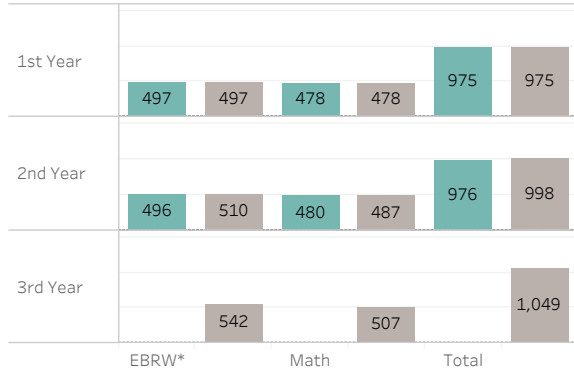
Where available, results shown represent students who completed the Pre-ACT (top) or the ACT (bottom) in 2020-21. The Pre-ACT is typically taken by students in their second year of high school. ACT results only shown for students in their third and fourth year of high school in 2020-21 who completed the ACT in 2020-21. The Pre-ACT uses a 35-point scale and the ACT uses a 36-point scale. The Composite score is an average of the score students receive on the four sub-tests (English, Reading, Math, and Science). STEM represents a combination of math and science scores. ACT established the benchmark scores as the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course (English predicts English Composition, Reading predicts Social Sciences, Math predicts College Algebra, and Science predicts Biology). These benchmark values are: English = 18, Math = 22, Reading = 22, and Science = 23. A composite score of 20 indicates college readiness as defined by the state, 24 is a qualifying score for LIFE Scholarship eligibility, and 27 is a qualifying score for Palmetto Fellows Scholarship eligibility. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

2020-21 **The ACT**

No students completed ACT testing at the school.

High School Academic Proficiency - PSAT NMSQT® & SAT®

2020-21 PSAT National Merit Scholarship Qualifying Test (NMSQT)® Average Scores



Tested

Total	497
1st Year	210
2nd Year	286
3rd Year	1
Black	31
Hispanic	12
White	438
Other	16

Where available, PSAT® results shown for students in their first, second, and third year of high school in 2020-21. Benchmark scores indicating preparedness for college are provided by The College Board. For 10th grade, the benchmarks are 430 and 480 for Evidence-Based Reading and Writing (EBRW) and Math. For 11th grade, the benchmarks are 460 and 510 for EBRW and Math.

2020-21 SAT® Average Scores

No students completed SAT testing at the school.

SAT® Average Scores for 2021 Graduating Seniors

No students completed SAT testing at the school.