FALL 2020 SCHOOL DASHBOARD

WEST ASHLEY HIGH

Enrollment & Demographics

Student Ethnicity

2019-20

2020-21

# of Students

	2019-20	2020-21
Black	730	758
Hispanic	109	128
White	754	799
Other	89	85

- ■ Black
- ■ Hispanic
- ■ White
- ■ Other
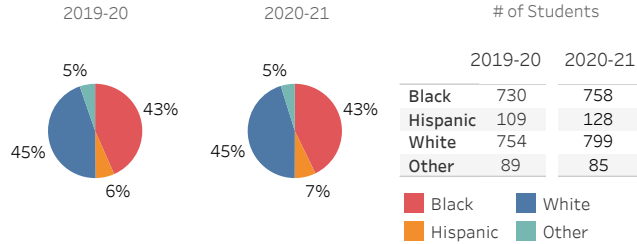
	Student Enrollment	% Gifted Academic and/or Artistic	% Special Education	% 504 Plan	% English Language Learners	% in Poverty
2019-20	1,682	10.1%	13.2%	5.2%	6.1%	55.4%
2020-21	1,770	5.6%	12.4%	5.4%	3.6%	56.6%

2019-20 demographic data based on active enrollment on the 135th day of 2019-20. 2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.
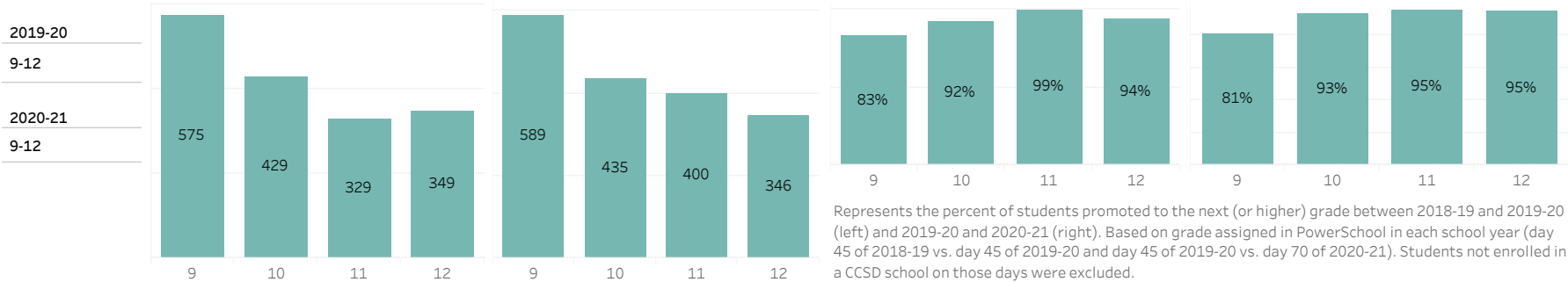
Grades Served

2019-20	9-12
2020-21	9-12

# of Students by 2019-20 Grade

9	10	11	12
575	429	329	349

# of Students by 2020-21 Grade

9	10	11	12
589	435	400	346

% of Students Promoted in 2019-20

9	10	11	12
83%	92%	99%	94%

% of Students Promoted in 2020-21

9	10	11	12
81%	93%	95%	95%

Represents the percent of students promoted to the next (or higher) grade between 2018-19 and 2019-20 (left) and 2019-20 and 2020-21 (right). Based on grade assigned in PowerSchool in each school year (day 45 of 2018-19 vs. day 45 of 2019-20 and day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2019-20 Attendance Rate

Black	Hispanic	White	Other	Total
93.3%	96.0%	94.8%	95.6%	**94.3%**

Average Attendance Rate is shown. To compute it, for each student, the number of days they were in attendance in 2019-20 was divided by the number of days they were enrolled in a CCSD school in 2019-20. Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2019-20.
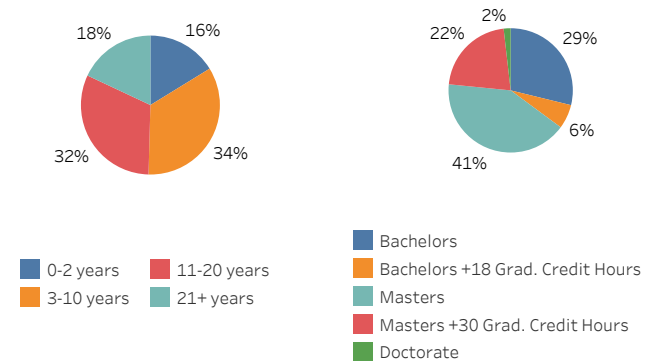
2019-20 Discipline

Disciplinary Infraction	Black	Hispanic	White	Other	Total
# of Students with ≥1 Level 1/2 Offenses	408	38	238	34	718
% of Students with ≥1 Level 1/2 Offenses	55.9%	34.5%	31.6%	38.2%	**42.7%**
# of Students with ≥1 Level 3 Offenses	82	3	39	7	131
% of Students with ≥1 Level 3 Offenses	11.2%	2.7%	5.2%	7.9%	**7.8%**
Total # of Level 3 Offenses	111	6	47	9	173

Disciplinary Consequences					
# of Students with ≥1 Referrals	414	38	242	36	730
% of Students with ≥1 Referrals	56.7%	34.5%	32.2%	40.4%	**43.4%**
# of Students with ≥1 ISS	207	17	75	12	311
% of Students with ≥1 ISS	28.4%	15.5%	10.0%	13.5%	**18.5%**
# of Students with ≥1 OSS	150	6	67	9	232
% of Students with ≥1 OSS	20.5%	5.5%	8.9%	10.1%	**13.8%**

ISS = In-School Suspension. OSS = Out-of-School Suspension. Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Level 3 represents criminal conduct. Truancies are not included. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2019-20 Teacher Experience

- ■ 0-2 years
- ■ 3-10 years
- ■ 11-20 years
- ■ 21+ years

2019-20 Teacher Degree

- ■ Bachelors
- ■ Bachelors +18 Grad. Credit Hours
- ■ Masters
- ■ Masters +30 Grad. Credit Hours
- ■ Doctorate

Includes teachers, teacher librarians, and school counselors as of October 4, 2019. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.
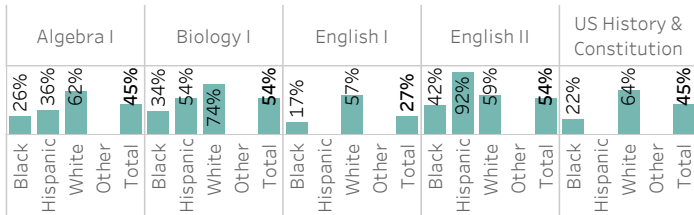
Note. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

Charleston County SCHOOL DISTRICT — excellence is our standard

Academic Achievement - High School

Fall 2019 End-of-Course Examination Program (EOCEP)

Exam Scores

Legend: A (blue), B (green), C (yellow), D (orange), F (red)

Exam	A	B	C	D	F
Algebra I		15%	27%	25%	30%
Biology I	22%		23%	20%	26%
English I			16%	59%	
English II		24%	24%	33%	
US History & Constitution			26%	23%	32%

Tested

Algebra I		
	Black	50
	Hispanic	11
	Other	4
	White	58
	Total	**123**
Biology I		
	Black	101
	Hispanic	13
	Other	3
	White	100
	Total	**217**
English I		
	Black	58
	Hispanic	7
	Other	5
	White	21
	Total	**91**
English II		
	Black	57
	Hispanic	12
	Other	3
	White	51
	Total	**123**
US History & Constitution		
	Black	83
	Hispanic	3
	Other	8
	White	88
	Total	**182**

EOCEP: % C or Above by Ethnicity

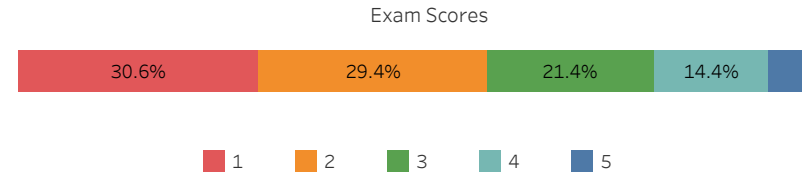|	Black	Hispanic	White	Other	Total
Algebra I	26%	36%	62%		45%
Biology I	34%	54%	74%		54%
English I	17%		57%		27%
English II	42%	92%	59%		54%
US History & Constitution	22%		64%		45%

2019-20 represented a transition year for English I to English II testing. The majority of students taking the English I assessment were taking the course a second time.
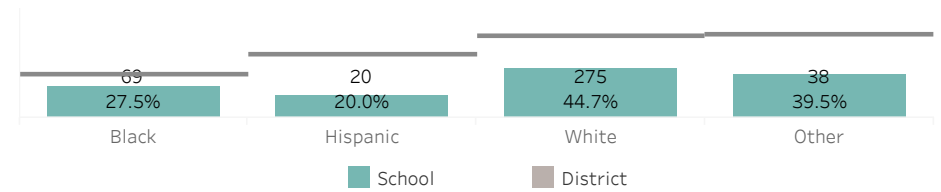
2019-20 Advanced Placement (AP)

# of AP Exams Taken in 2019-20	402
# of Students Taking 1 or More AP Exam in 2019-20	301
2019-20 School Passing Rate	40.0%
2019-20 District Passing Rate	71.6%

Exam Scores

1	2	3	4	5
30.6%	29.4%	21.4%	14.4%	

Scores of 3, 4, and 5 are considered passing.

AP Exams Taken and Passing Rate by Ethnicity

	Black	Hispanic	White	Other
# Exams	69	20	275	38
School Passing Rate	27.5%	20.0%	44.7%	39.5%

Legend: School, District

2019-20 Armed Services Vocational Aptitude Battery (ASVAB)

# Tested	25
Median Percentile (AFQT)	31
% Demonstrating Career Readiness	51.0%

AFQT = Armed Forces Qualification Test Score. 31 or above is the qualifying score for enlistment.

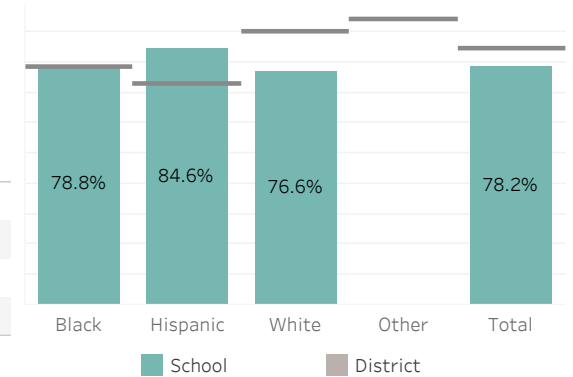## 2019-20 Career & Technology Education (CTE)

	% of Students Enrolled in 1 or More CTE Course in 2019-20	% Completers
1st Year	63.2%	0.0%
2nd Year	76.7%	3.4%
3rd Year	73.6%	17.9%
4th Year	78.1%	45.0%

A completer has earned all of the required units in a state-recognized Career and Technology Education (CTE) program.

2019-20 Dual-Credit Courses

	# Students Taking 1 or More Dual-Credit Course in 2019-20	Total # of Dual-Credit Courses Taken in 2019-20	Passing Rate
1st Year	23	24	95.8%
2nd Year	63	104	96.2%
3rd Year	84	293	95.2%
4th Year	98	290	98.6%

2019 On-Time Graduation Rate

Black	Hispanic	White	Other	Total
78.8%	84.6%	76.6%		78.2%

Legend: School, District

2020 Grad. Rate is embargoed by the state until Nov. 1, 2020.

WEST ASHLEY HIGH

Note. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

Charleston County SCHOOL DISTRICT — excellence is our standard

Academic Achievement - High School (SAT)

2019-20 PSAT National Merit Scholarship Qualifying Test (NMSQT) Average Scores

3rd Year (PSAT - School vs District)

	School EBRW*	District EBRW*	School Math	District Math	School Total	District Total
3rd Year	446.8	519.6	430.9	495.0	877.6	1,014.6

Race	School EBRW*	District EBRW*	School Math	District Math	School Total	District Total
Black	403.9	403.8	404.9	407.6	808.8	811.4
Hispanic	441.4	448.6	440.7	438.9	882.1	887.5
White	487.0	520.6	452.7	493.7	939.7	1,014.3
Other	450.6	528.7	443.3	511.1	893.9	1,039.8

Tested
3rd Year	317
Black	138
Hispanic	14
White	147
Other	18

Where available, PSAT results shown for students in their first, second, and third year of high school in 2019-20 who completed the PSAT in 2019-20. Benchmark scores indicating preparedness for college are provided by The College Board. For 10th grade, the benchmarks are 430 and 480 for Evidence-Based Reading and Writing (EBRW) and Math. For 11th grade, the benchmarks are 460 and 510 for EBRW and Math.
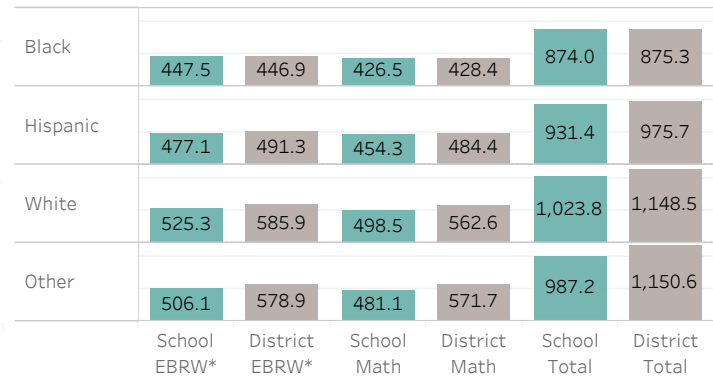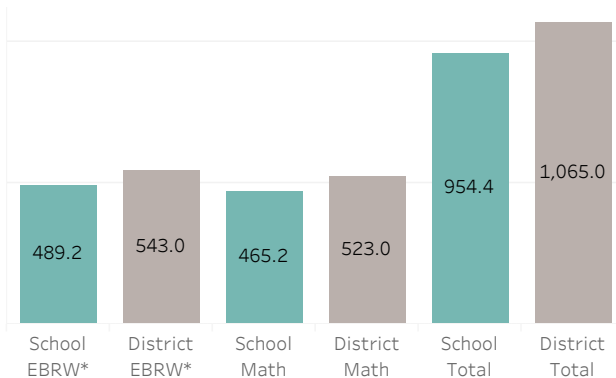
2019-20 SAT Average Scores

	School EBRW*	District EBRW*	School Math	District Math	School Total	District Total
3rd Year	477	550	457	533	934	1,082
4th Year	525	568	498	546	1,023	1,114

Race	School EBRW*	District EBRW*	School Math	District Math	School Total	District Total
Black	446	467	433	448	880	915
Hispanic	500	514	483	499	983	1,013
White	529	584	498	565	1,028	1,149
Other	506	587	488	580	994	1,166
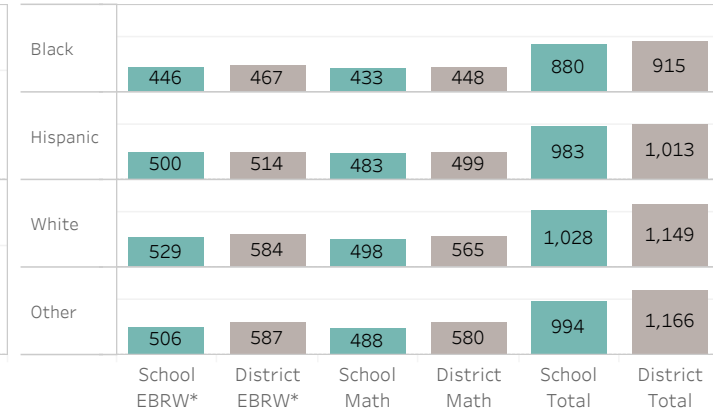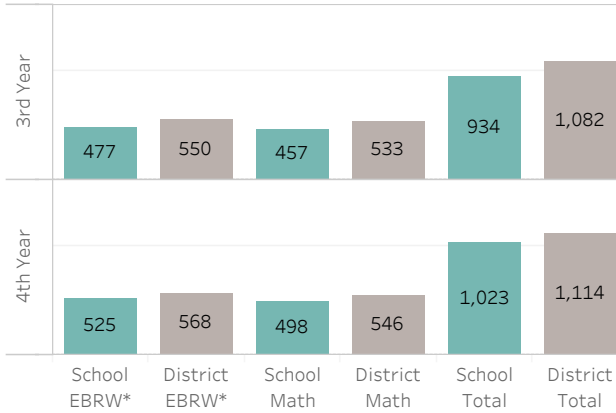
Tested
3rd Year	160
4th Year	101
Black	97
Hispanic	13
White	133
Other	18

Where available, results shown for students in their third and fourth year of high school in 2019-20 who completed the SAT in 2019-20. When students took the SAT more than once in 2019-20, their highest score is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. *EBRW = Evidence-Based Reading and Writing
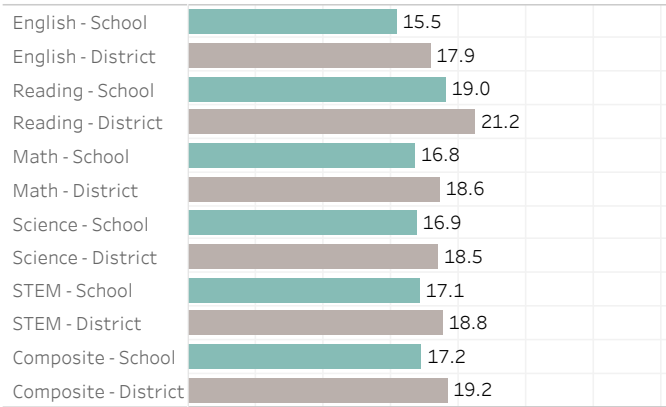
SAT Average Scores for Graduating Seniors

	School EBRW*	District EBRW*	School Math	District Math	School Total	District Total
	489.2	543.0	465.2	523.0	954.4	1,065.0

Race	School EBRW*	District EBRW*	School Math	District Math	School Total	District Total
Black	447.5	446.9	426.5	428.4	874.0	875.3
Hispanic	477.1	491.3	454.3	484.4	931.4	975.7
White	525.3	585.9	498.5	562.6	1,023.8	1,148.5
Other	506.1	578.9	481.1	571.7	987.2	1,150.6

Tested
Black	100
Hispanic	14
White	112
Other	18
Total	244

Where available, results shown represent students who self-reported that they would graduate from a CCSD school in spring 2020. When students took the SAT more than once, their latest SAT score, taken at any time, is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. *EBRW = Evidence-Based Reading and Writing
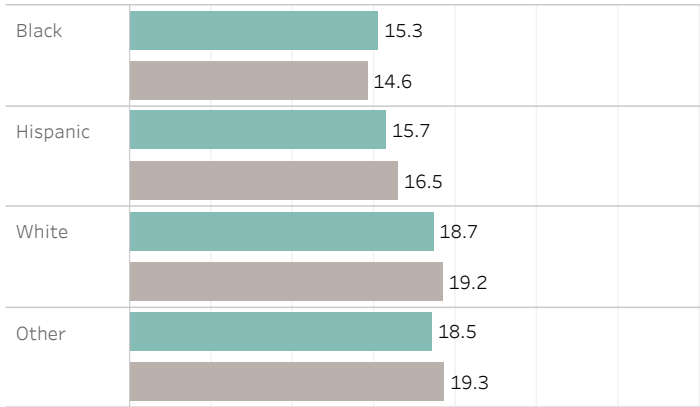
WEST ASHLEY HIGH

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Academic Achievement - High School (ACT)

2019-20 Pre-ACT Scores

Average Scores

	Score
English - School	15.5
English - District	17.9
Reading - School	19.0
Reading - District	21.2
Math - School	16.8
Math - District	18.6
Science - School	16.9
Science - District	18.5
STEM - School	17.1
STEM - District	18.8
Composite - School	17.2
Composite - District	19.2

Average Composite Score

	School	District
Black	15.3	14.6
Hispanic	15.7	16.5
White	18.7	19.2
Other	18.5	19.3

Tested

Black	124
Hispanic	23
White	178
Other	15
Total	340

2019-20 ACT Scores

Average Scores

3rd Year

	Score
English - School	15.4
English - District	19.1
Reading - School	17.1
Reading - District	20.8
Math - School	16.6
Math - District	19.8
Science - School	17.4
Science - District	20.2
STEM - School	17.3
STEM - District	20.2
Composite - School	16.7
Composite - District	20.1

4th Year

	Score
English - School	18.4
English - District	22.8
Reading - School	18.9
Reading - District	24.1
Math - School	18.9
Math - District	21.7
Science - School	18.7
Science - District	22.6
STEM - School	19.0
STEM - District	22.4
Composite - School	18.9
Composite - District	23.0

% Meeting Benchmark

3rd Year

	School	District
English	34%	55%
Reading	23%	44%
Math	10%	37%
Science	18%	37%
All 4	8%	29%

4th Year

	School	District
English	47%	74%
Reading	24%	60%
Math	27%	51%
Science	18%	51%
All 4	7%	39%

Average Composite Score

	School	District
Black	14.8	15.2
Hispanic	16.5	17.5
White	19.8	24.0
Other		24.8

Tested

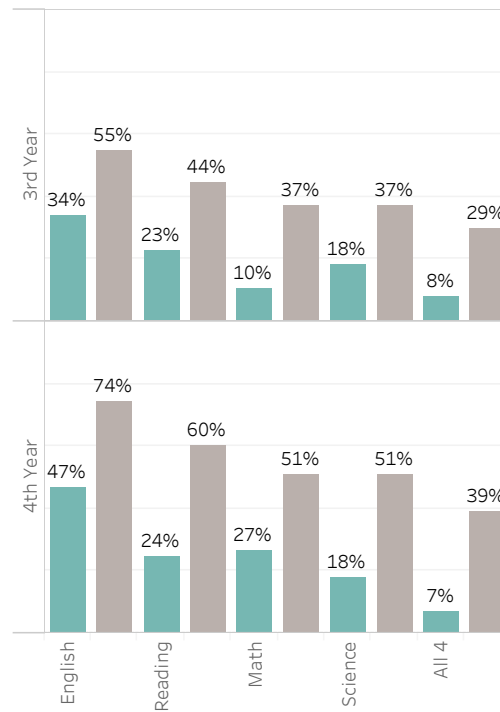|	
3rd Year	153
4th Year	45
Black	87
Hispanic	15
Other	9
White	87
Total	198

Where available, results shown represent students who completed the Pre-ACT (top) or the ACT (bottom) in 2019-20. The Pre-ACT is typically taken by students in their second year of high school. ACT results only shown for students in their third and fourth year of high school in 2019-20 who completed the ACT in 2019-20. The Pre-ACT uses a 35-point scale and the ACT uses a 36-point scale. The Composite score is an average of the score students receive on the four sub-tests (English, Reading, Math, and Science). STEM represents a combination of math and science scores. ACT established the benchmark scores as the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course (English predicts English Composition, Reading predicts Social Sciences, Math predicts College Algebra, and Science predicts Biology). These benchmark values are: English = 18, Math = 22, Reading = 22, and Science = 23. A composite score of 20 indicates college readiness as defined by the state, 24 is a qualifying score for LIFE Scholarship eligibility, and 27 is a qualifying score for Palmetto Fellows Scholarship eligibility. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.
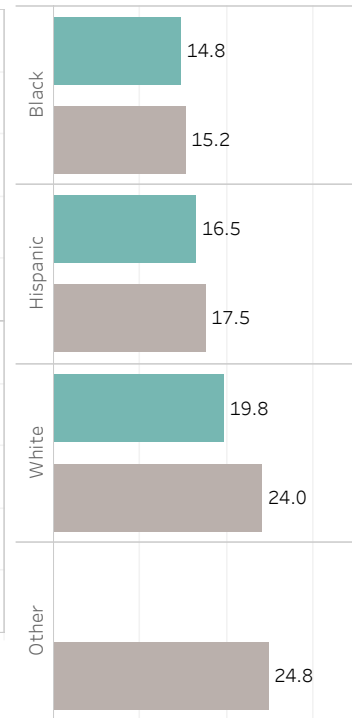
Color Coding Key
- School
- District

WEST ASHLEY HIGH

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