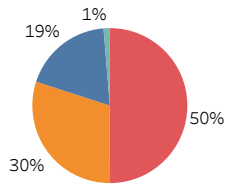


FALL 2021 SCHOOL DASHBOARD

ST. JOHN'S HIGH

2020-21 Enrollment & Demographics

Student Ethnicity



of Students

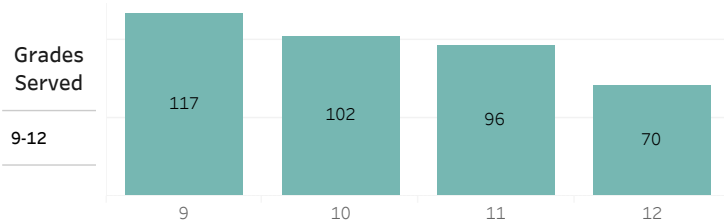
Black	193
Hispanic	115
White	72
Other	5



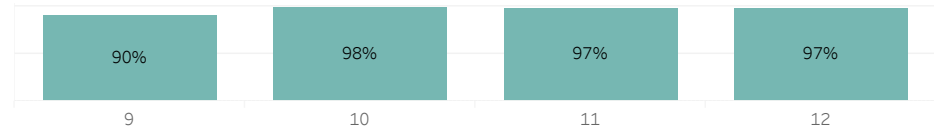
Total Enrollment	% Gifted Academic &/or Artistic	% Special Education	% 504 Plan	% English Learners	% Pupils in Poverty
385	0.0%	15.1%	3.9%	13.5%	80.0%

2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.

of Students by 2020-21 Grade



% of Students Promoted in 2020-21 by 2020-21 Grade



Represents the percent of students promoted to the next (or higher) grade between 2019-20 and 2020-21. Based on grade assigned in PowerSchool in each school year (day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2020-21 Attendance Rate

Black	Hispanic	White	Other	Total
91.0%	89.2%	88.2%		90.0%

Average Attendance Rate is shown and includes grades PK-12. To compute it, for each student, the number of days they were in attendance in 2020-21 was divided by the number of days they were enrolled in a CCSD school in 2020-21.

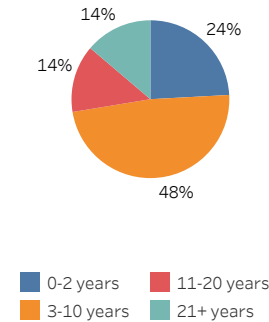
Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2020-21.

2020-21 Discipline

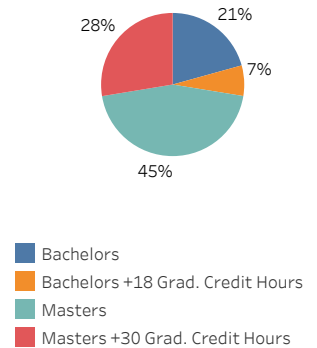
	Black	Hispanic	White	Other	Total
Disciplinary Infractions					
# of Students with ≥1 Level 1/2 Offenses	63	22	11		97
% of Students with ≥1 Level 1/2 Offenses	33.3%	19.0%	14.9%		25.2%
# of Students with ≥1 Level 3 Offenses	6	8	1		15
% of Students with ≥1 Level 3 Offenses	3.2%	6.9%	1.4%		3.9%
Total # of Level 3 Offenses	7	10	2		19
Disciplinary Consequences					
# of Students with ≥1 Referrals	64	24	12		101
% of Students with ≥1 Referrals	33.9%	20.7%	16.2%		26.2%
# of Students with ≥1 ISS	18	3	4		25
% of Students with ≥1 ISS	9.5%	2.6%	5.4%		6.5%
# of Students with ≥1 OSS	15	8	2		25
% of Students with ≥1 OSS	7.9%	6.9%	2.7%		6.5%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Referrals represent office-managed referrals only (does not include teacher-managed). Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Truancies are not included. Level 3 represents criminal conduct. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2020-21 Teacher Experience



2020-21 Teacher Degree



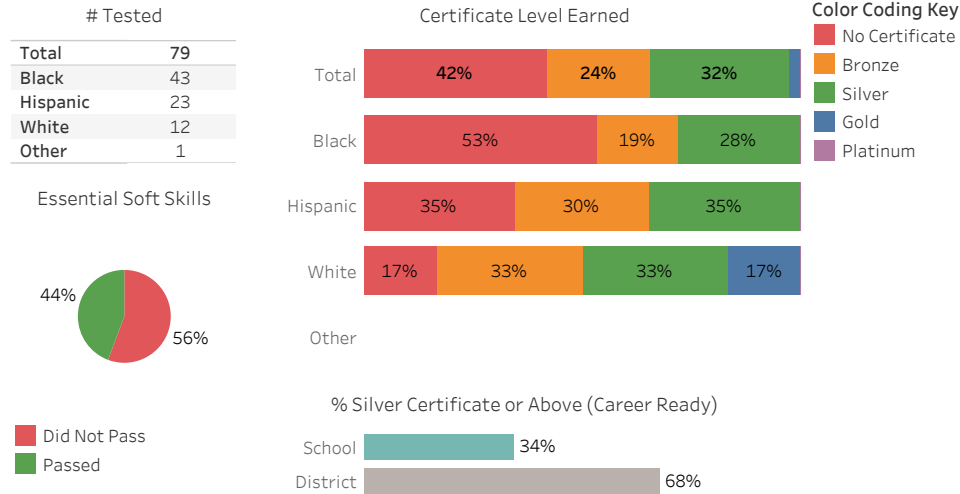
Includes teachers, teacher librarians, and school counselors as of October 20, 2020. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Notes. "Other" ethnicity includes American Indians, Alaskan Natives, Asians, Native Hawaiians, Pacific Islanders, or students of multiple ethnicities. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

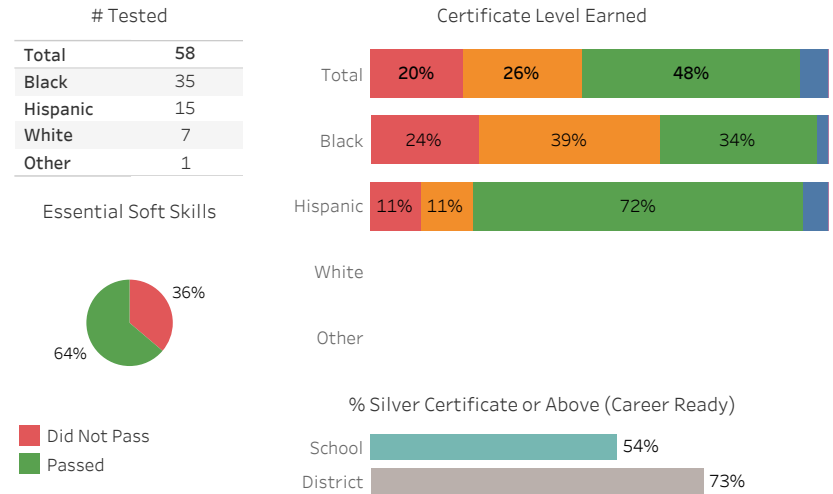
Career Readiness



Spring 2021 Results for Third-Year Students



2020-21 Results for Fourth-Year Students



WIN R2W certificate based on performance on 3 subtests: Reading for Information, Locating Information, and Applied Mathematics. Essential soft skills measures problem-solving, goal setting, decision-making, and self-direction. 4th-year test taker results show the highest credential earned based on fall 2020 testing, spring 2021 retesters, and spring 2021 first-time testers.

2020-21 Armed Services Vocational Aptitude Battery (ASVAB)

# Tested	9
Median Percentile (AFQT)	
% Demonstrating Career Readiness	

AFQT = Armed Forces Qualifying Test Score. 31 or above is the qualifying score for enlistment.

2020-21 Career & Technology Education (CTE)

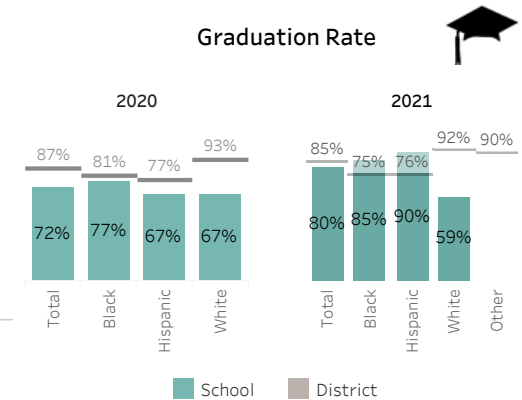
	% Enrolled in 1 or More CTE Course in 2020-21	% Completers
1st Year	48.8%	0.0%
2nd Year	64.8%	0.0%
3rd Year	47.4%	0.9%
4th Year	68.4%	5.1%

A completer has completed all of the required units in a state-recognized Career & Technology Education (CTE) program and earned the appropriate national or state industry credential.

2020-21 Dual-Credit Courses

	# Students Taking 1 or More Dual-Credit Course in 2020-21	Total # of Dual-Credit Courses Taken in 2020-21	Passing Rate
3rd Year	14	65	93.8%
4th Year	12	46	87.0%

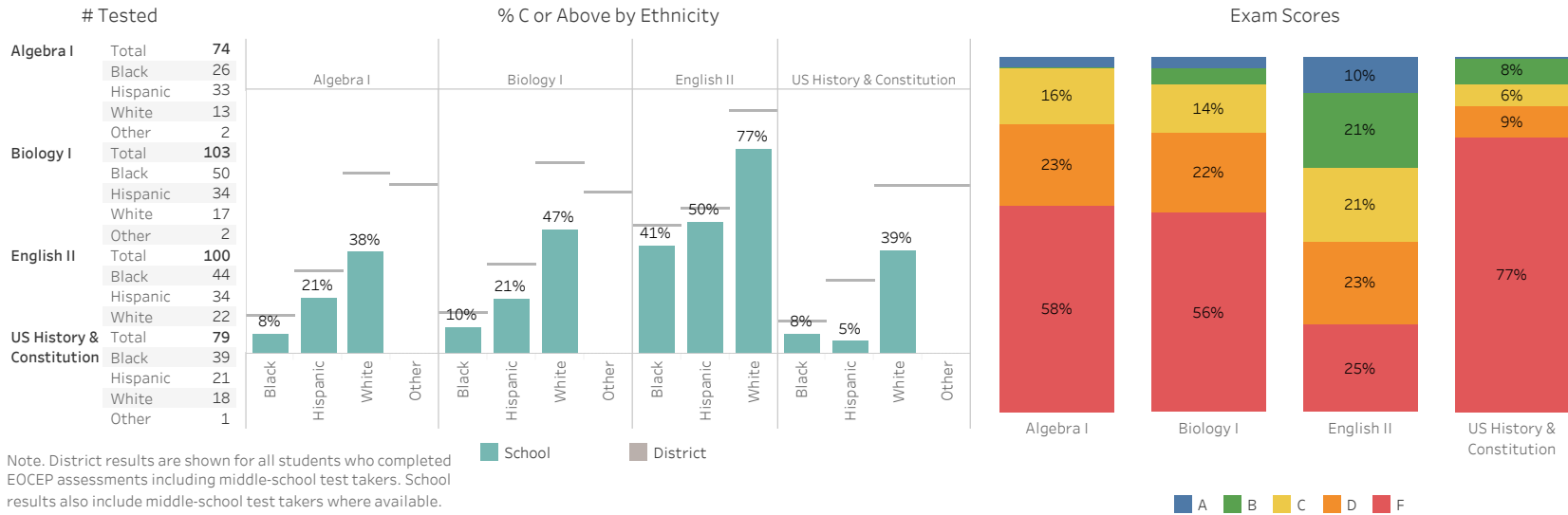
Graduation Rate



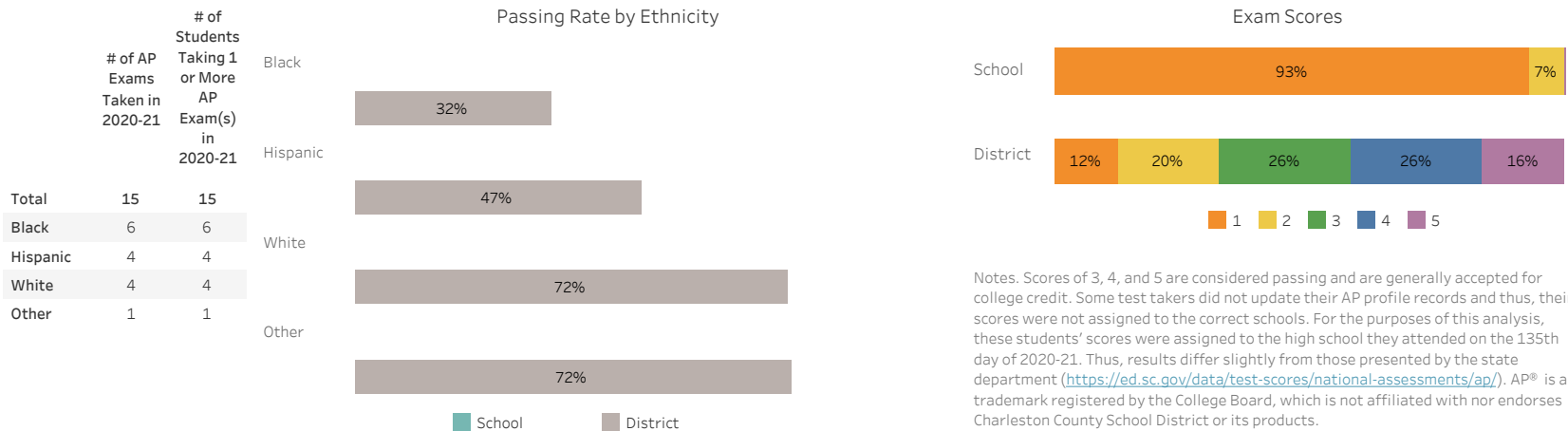
Represents four-year/on-time graduation rate. District graduation rate does not include charter schools.

High School Proficiency & College Readiness

2020-21 End of Course Examination Program (EOCEP)



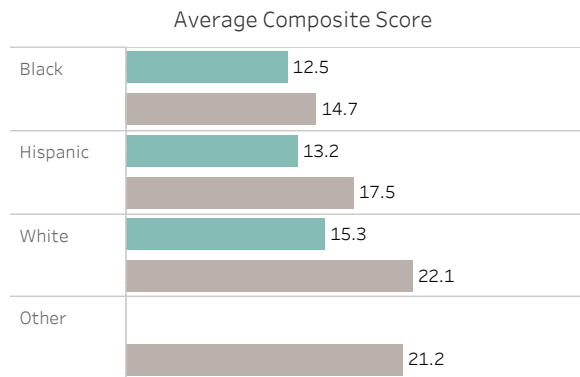
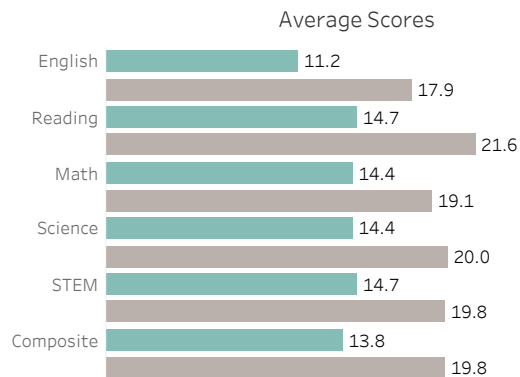
2020-21 Advanced Placement (AP®)



College Readiness - PreACT & ACT

2020-21 **PreACT**

School
District

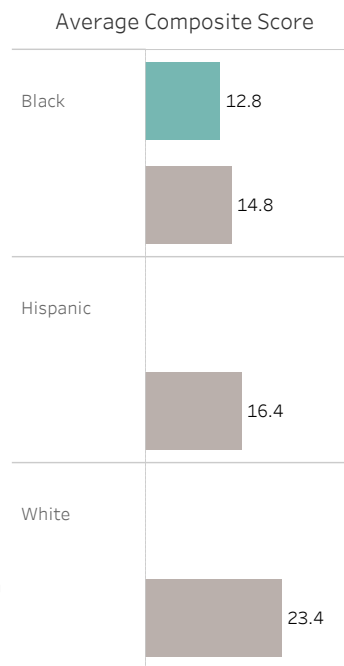
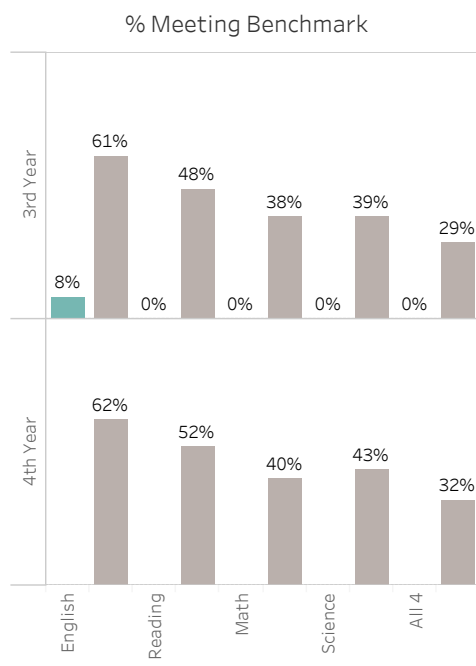
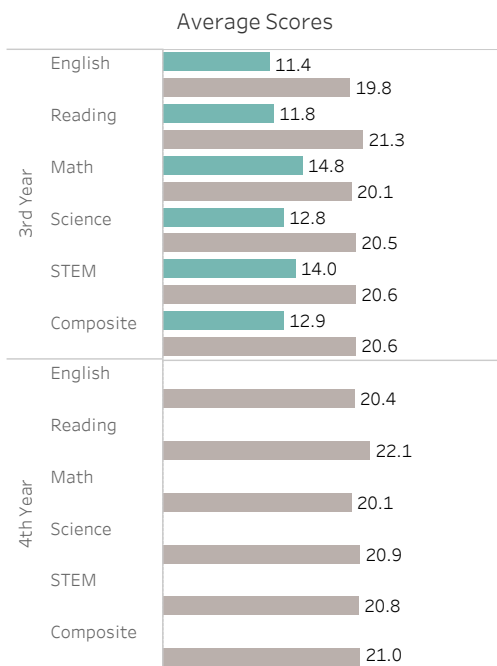


Tested

Total	40
Black	13
Hispanic	15
White	11
Other	1

Where available, results shown represent students who completed the Pre-ACT (top) or the ACT (bottom) in 2020-21. The Pre-ACT is typically taken by students in their second year of high school. ACT results only shown for students in their third and fourth year of high school in 2020-21 who completed the ACT in 2020-21. The Pre-ACT uses a 35-point scale and the ACT uses a 36-point scale. The Composite score is an average of the score students receive on the four sub-tests (English, Reading, Math, and Science). STEM represents a combination of math and science scores. ACT established the benchmark scores as the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course (English predicts English Composition, Reading predicts Social Sciences, Math predicts College Algebra, and Science predicts Biology). These benchmark values are: English = 18, Math = 22, Reading = 22, and Science = 23. A composite score of 20 indicates college readiness as defined by the state, 24 is a qualifying score for LIFE Scholarship eligibility, and 27 is a qualifying score for Palmetto Fellows Scholarship eligibility. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

2020-21 **The ACT**



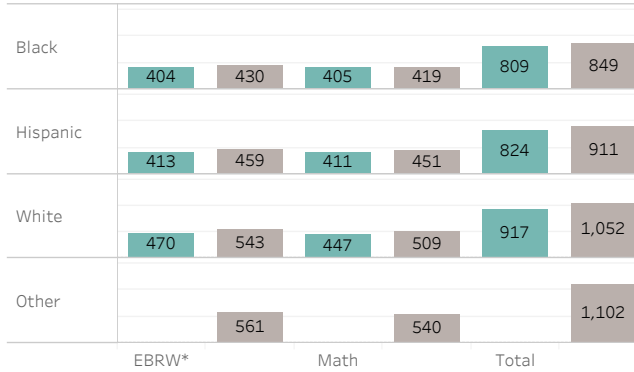
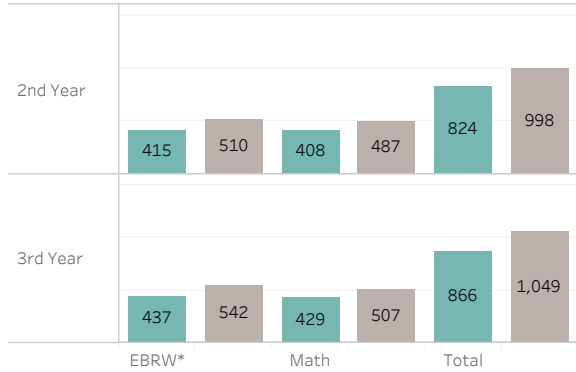
Tested

Total	30
3rd Year	25
4th Year	5
Black	21
Hispanic	6
White	3

High School Academic Proficiency - PSAT NMSQT® & SAT®

Color Coding Key
■ School
■ District

2020-21 PSAT National Merit Scholarship Qualifying Test (NMSQT)® Average Scores

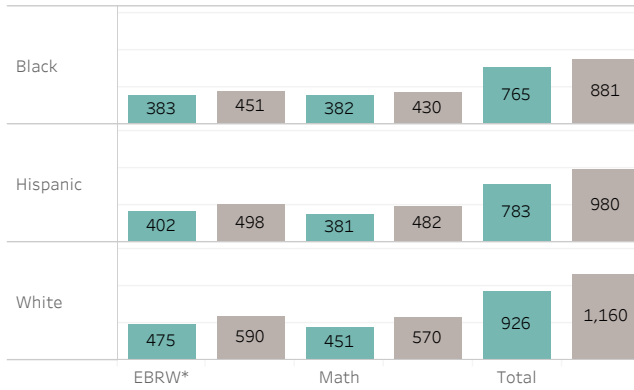
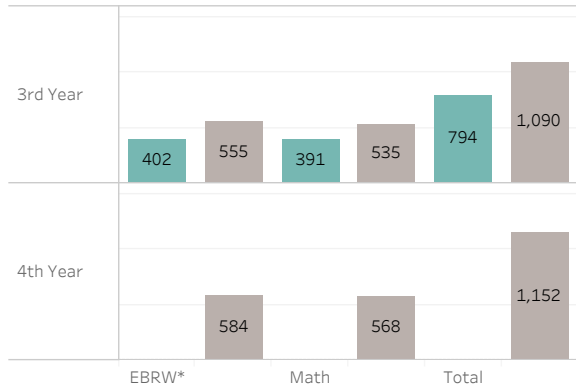


Tested

Total	46
2nd Year	24
3rd Year	22
Black	21
Hispanic	14
White	10
Other	1

Where available, PSAT® results shown for students in their first, second, and third year of high school in 2020-21. Benchmark scores indicating preparedness for college are provided by The College Board. For 10th grade, the benchmarks are 430 and 480 for Evidence-Based Reading and Writing (EBRW) and Math. For 11th grade, the benchmarks are 460 and 510 for EBRW and Math.

2020-21 SAT® Average Scores

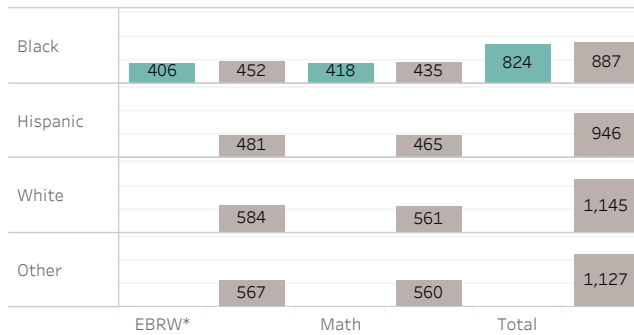
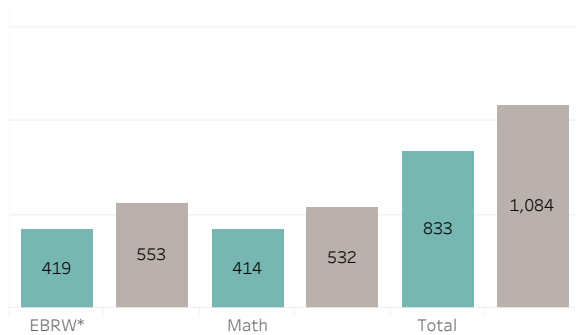


Tested

Total	60
3rd Year	53
4th Year	7
Black	29
Hispanic	21
White	10

Where available, results shown for students in their third and fourth year of high school in 2020-21 who completed the SAT® in 2020-21. When students took the SAT® more than once in 2020-21, their highest score is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. *EBRW = Evidence-Based Reading and Writing

SAT® Average Scores for 2021 Graduating Seniors



Tested

Total	34
Black	19
Hispanic	9
White	4
Other	2

Where available, results shown represent students who self-reported that they would graduate from a CCSD school in spring 2021. When students took the SAT® more than once, their latest SAT® score, taken at any time, is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. *EBRW = Evidence-Based Reading and Writing