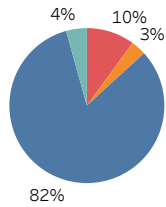


# FALL 2021 SCHOOL DASHBOARD

## WANDO HIGH

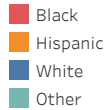
### 2020-21 Enrollment & Demographics

Student Ethnicity



# of Students

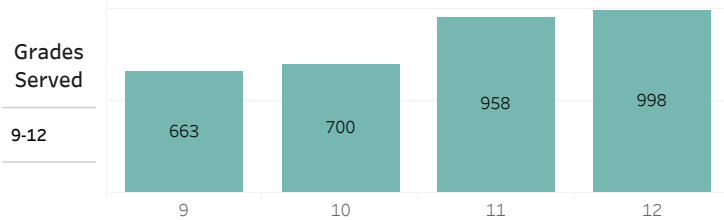
Black	333
Hispanic	105
White	2,738
Other	143



Total Enrollment	% Gifted Academic &/or Artistic	% Special Education	% 504 Plan	% English Learners	% Pupils in Poverty
3,319	17.3%	8.1%	9.5%	0.7%	18.4%

2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.

# of Students by 2020-21 Grade



% of Students Promoted in 2020-21 by 2020-21 Grade



Represents the percent of students promoted to the next (or higher) grade between 2019-20 and 2020-21. Based on grade assigned in PowerSchool in each school year (day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

### 2020-21 Attendance Rate

Black	Hispanic	White	Other	Total
85.6%	91.4%	91.3%	91.5%	90.8%

Average Attendance Rate is shown and includes grades PK-12. To compute it, for each student, the number of days they were in attendance in 2020-21 was divided by the number of days they were enrolled in a CCSD school in 2020-21.

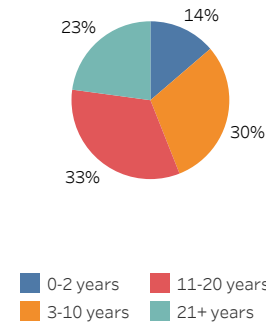
Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2020-21.

### 2020-21 Discipline

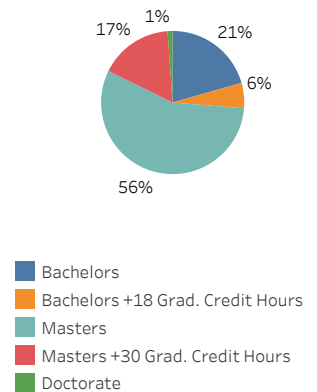
	Black	Hispanic	White	Other	Total
<b>Disciplinary Infractions</b>					
# of Students with ≥1 Level 1/2 Offenses	76	21	239	11	347
% of Students with ≥1 Level 1/2 Offenses	25.0%	21.0%	8.9%	7.8%	10.8%
# of Students with ≥1 Level 3 Offenses	12	2	23	1	38
% of Students with ≥1 Level 3 Offenses	3.9%	2.0%	0.9%	0.7%	1.2%
<b>Total # of Level 3 Offenses</b>	<b>13</b>	<b>2</b>	<b>24</b>	<b>2</b>	<b>41</b>
<b>Disciplinary Consequences</b>					
# of Students with ≥1 Referrals	78	21	250	11	360
% of Students with ≥1 Referrals	25.7%	21.0%	9.3%	7.8%	11.2%
# of Students with ≥1 ISS	29	8	39	1	77
% of Students with ≥1 ISS	9.5%	8.0%	1.5%	0.7%	2.4%
# of Students with ≥1 OSS	18	5	19	1	43
% of Students with ≥1 OSS	5.9%	5.0%	0.7%	0.7%	1.3%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Referrals represent office-managed referrals only (does not include teacher-managed). Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Truancies are not included. Level 3 represents criminal conduct. Learn more about district discipline policies at [www.ccsdschools.com/Page/1281](http://www.ccsdschools.com/Page/1281).

### 2020-21 Teacher Experience



### 2020-21 Teacher Degree



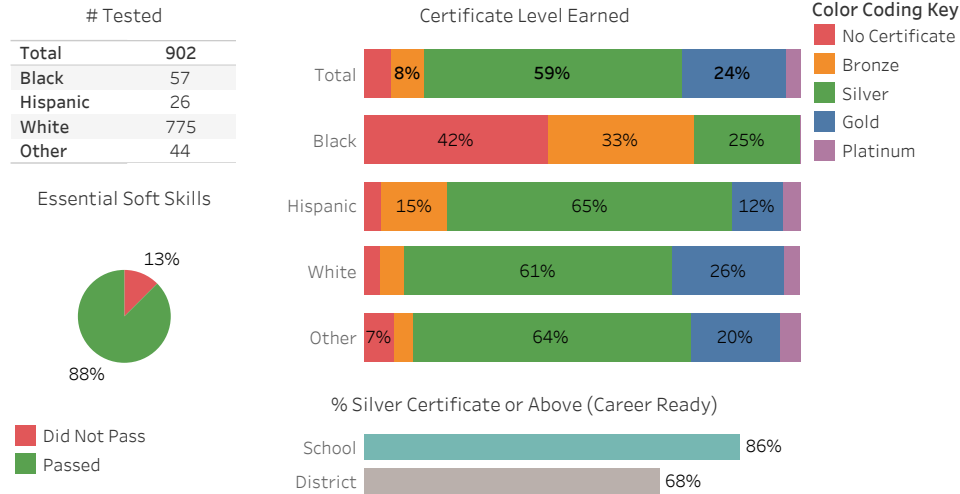
Includes teachers, teacher librarians, and school counselors as of October 20, 2020. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Notes. "Other" ethnicity includes American Indians, Alaskan Natives, Asians, Native Hawaiians, Pacific Islanders, or students of multiple ethnicities. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

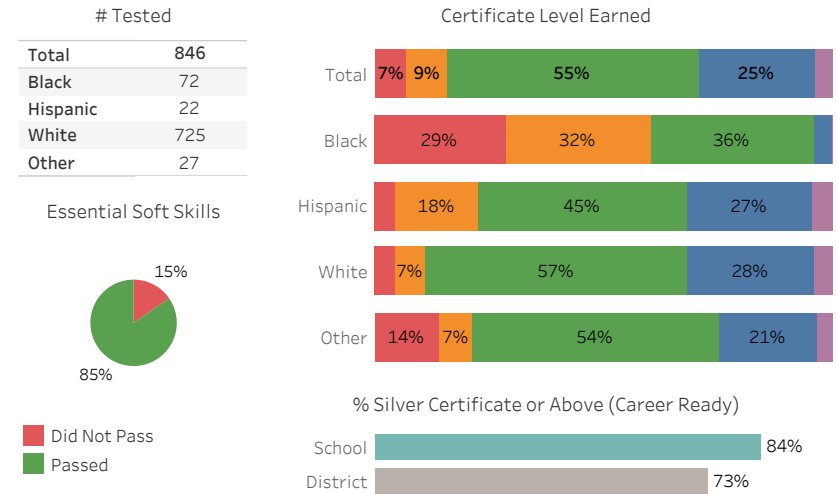
# Career Readiness



## Spring 2021 Results for Third-Year Students



## 2020-21 Results for Fourth-Year Students



WIN R2W certificate based on performance on 3 subtests: Reading for Information, Locating Information, and Applied Mathematics. Essential soft skills measures problem-solving, goal setting, decision-making, and self-direction. 4th-year test taker results show the highest credential earned based on fall 2020 testing, spring 2021 retesters, and spring 2021 first-time testers.

### 2020-21 Armed Services Vocational Aptitude Battery (ASVAB)

# Tested	33
Median Percentile (AFQT)	72
% Demonstrating Career Readiness	87.9%

AFQT = Armed Forces Qualifying Test Score. 31 or above is the qualifying score for enlistment.

### 2020-21 Career & Technology Education (CTE)

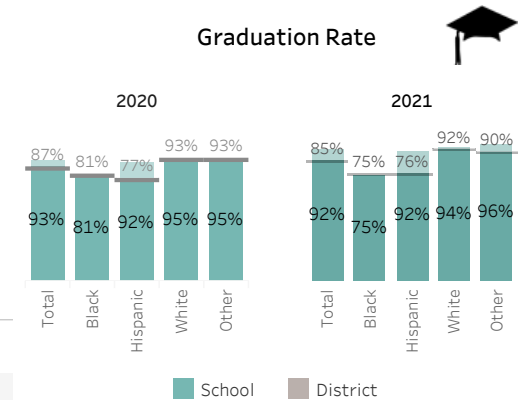
	% Enrolled in 1 or More CTE Course in 2020-21	% Completers
1st Year	39.6%	0.0%
2nd Year	47.1%	0.6%
3rd Year	27.9%	5.7%
4th Year	25.6%	8.0%

A completer has completed all of the required units in a state-recognized Career & Technology Education (CTE) program and earned the appropriate national or state industry credential.

### 2020-21 Dual-Credit Courses

	# Students Taking 1 or More Dual-Credit Course in 2020-21	Total # of Dual-Credit Courses Taken in 2020-21	Passing Rate
1st Year	132	135	100.0%
2nd Year	186	220	100.0%
3rd Year	199	285	97.5%
4th Year	451	1,367	95.9%

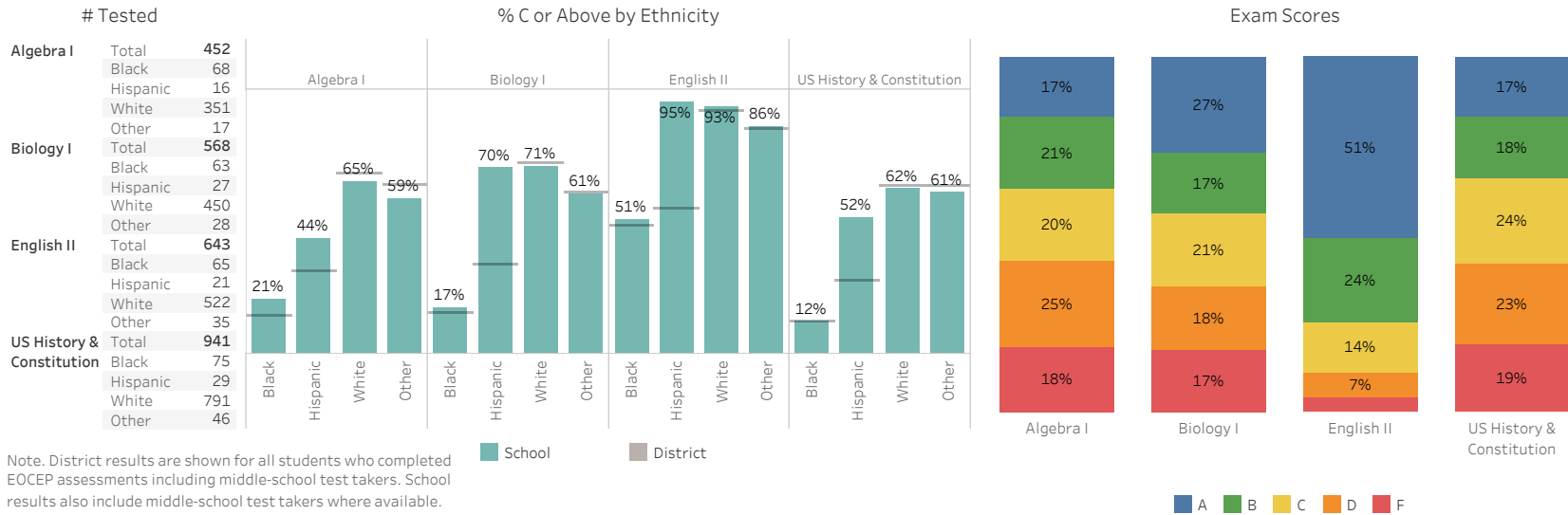
### Graduation Rate



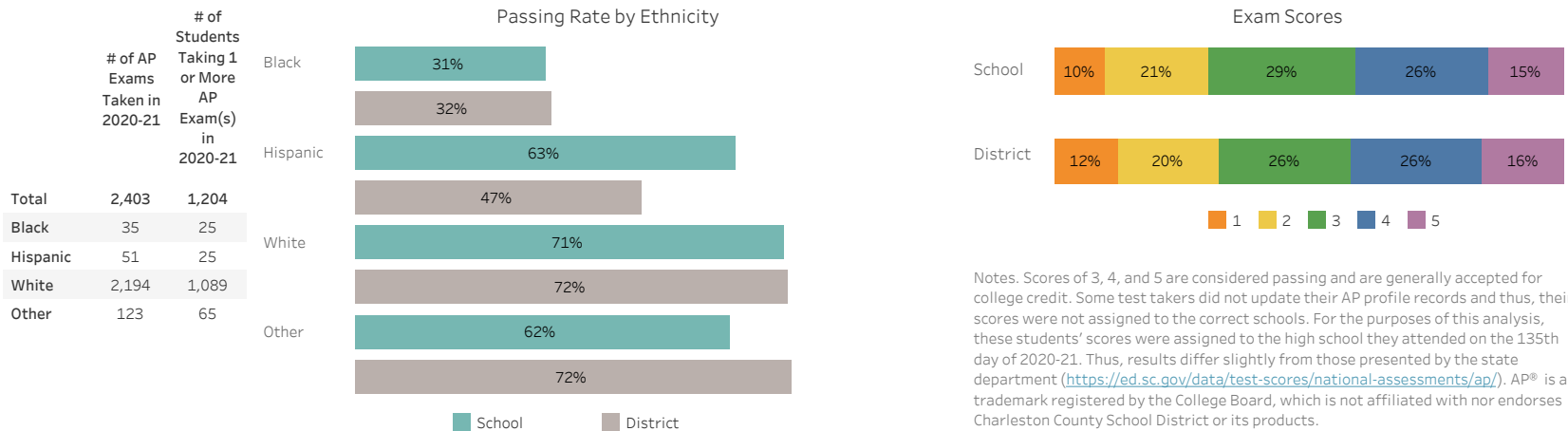
Represents four-year/on-time graduation rate. District graduation rate does not include charter schools.

# High School Proficiency & College Readiness

## 2020-21 End of Course Examination Program (EOCEP)



## 2020-21 Advanced Placement (AP®)

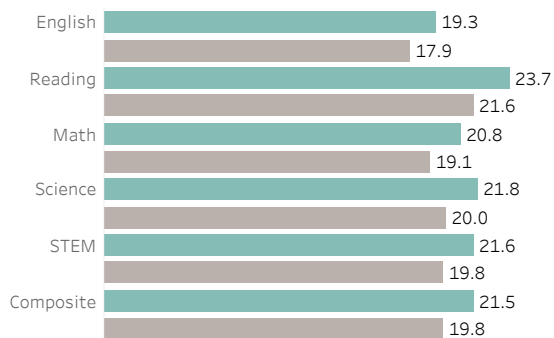


## College Readiness - PreACT & ACT

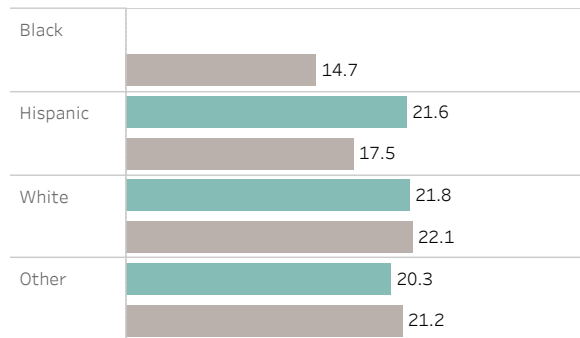
2020-21 **PreACT**

School  
District

Average Scores



Average Composite Score



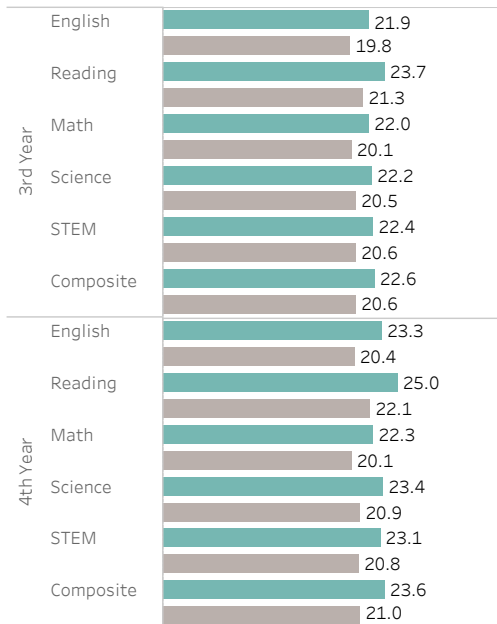
# Tested

<b>Total</b>	<b>286</b>
<b>Black</b>	<b>6</b>
<b>Hispanic</b>	<b>14</b>
<b>White</b>	<b>239</b>
<b>Other</b>	<b>27</b>

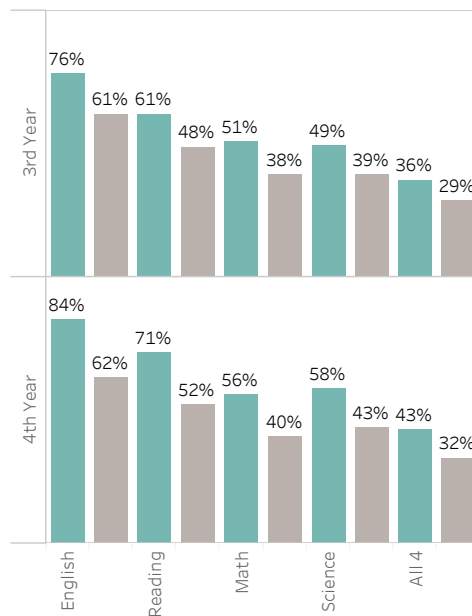
Where available, results shown represent students who completed the Pre-ACT (top) or the ACT (bottom) in 2020-21. The Pre-ACT is typically taken by students in their second year of high school. ACT results only shown for students in their third and fourth year of high school in 2020-21 who completed the ACT in 2020-21. The Pre-ACT uses a 35-point scale and the ACT uses a 36-point scale. The Composite score is an average of the score students receive on the four sub-tests (English, Reading, Math, and Science). STEM represents a combination of math and science scores. ACT established the benchmark scores as the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course (English predicts English Composition, Reading predicts Social Sciences, Math predicts College Algebra, and Science predicts Biology). These benchmark values are: English = 18, Math = 22, Reading = 22, and Science = 23. A composite score of 20 indicates college readiness as defined by the state, 24 is a qualifying score for LIFE Scholarship eligibility, and 27 is a qualifying score for Palmetto Fellows Scholarship eligibility. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

2020-21 **The ACT**

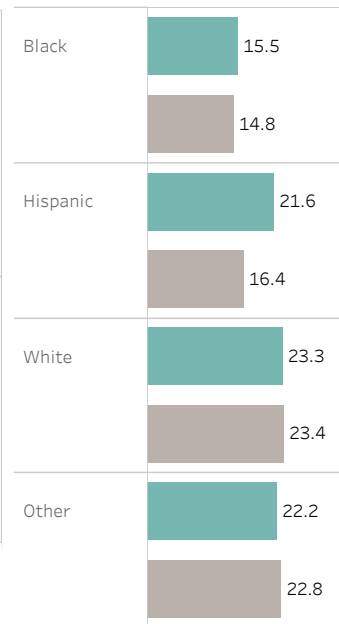
Average Scores



% Meeting Benchmark



Average Composite Score



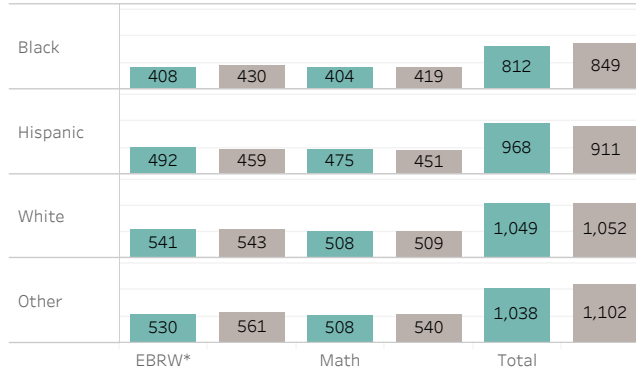
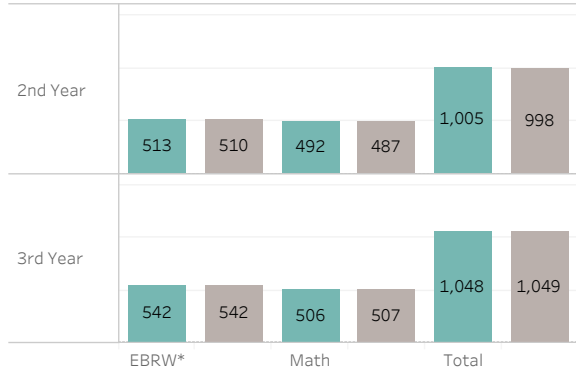
# Tested

<b>Total</b>	<b>518</b>
<b>3rd Year</b>	<b>382</b>
<b>4th Year</b>	<b>136</b>
<b>Black</b>	<b>22</b>
<b>Hispanic</b>	<b>15</b>
<b>White</b>	<b>462</b>
<b>Other</b>	<b>19</b>

# High School Academic Proficiency - PSAT NMSQT® & SAT®

Color Coding Key  
■ School  
■ District

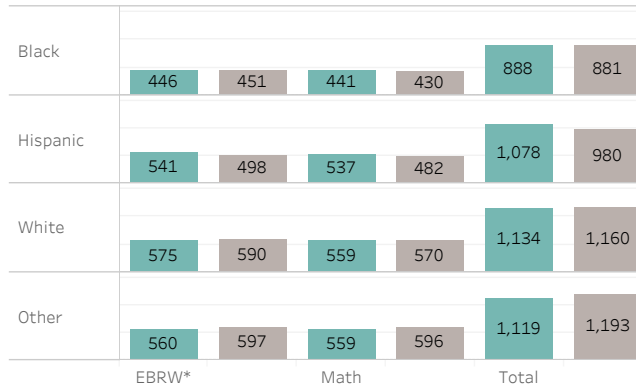
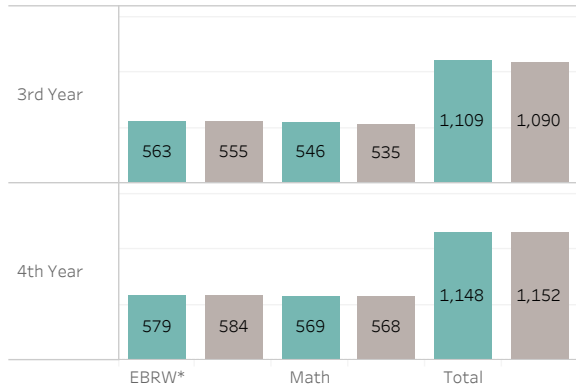
## 2020-21 PSAT National Merit Scholarship Qualifying Test (NMSQT)® Average Scores



# Tested	
Total	1,237
2nd Year	519
3rd Year	718
Black	82
Hispanic	43
White	1,049
Other	63

Where available, PSAT® results shown for students in their first, second, and third year of high school in 2020-21. Benchmark scores indicating preparedness for college are provided by The College Board. For 10th grade, the benchmarks are 430 and 480 for Evidence-Based Reading and Writing (EBRW) and Math. For 11th grade, the benchmarks are 460 and 510 for EBRW and Math.

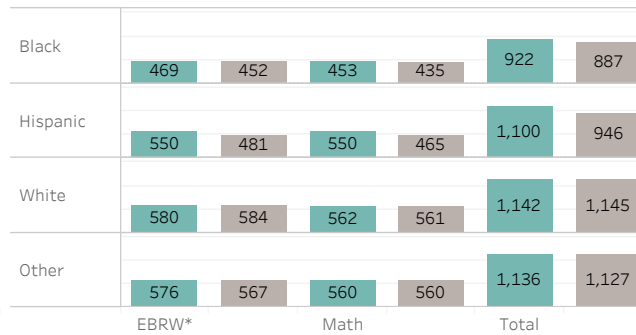
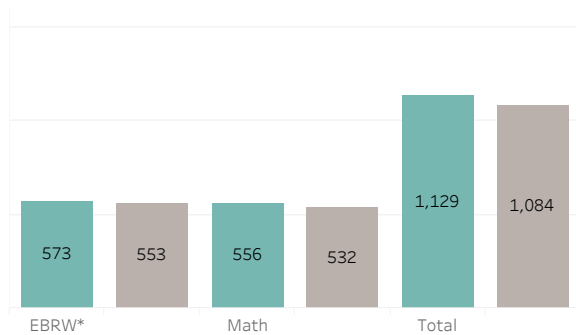
## 2020-21 SAT® Average Scores



# Tested	
Total	1,471
3rd Year	964
4th Year	507
Black	57
Hispanic	34
White	1,322
Other	58

Where available, results shown for students in their third and fourth year of high school in 2020-21 who completed the SAT® in 2020-21. When students took the SAT® more than once in 2020-21, their highest score is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. \*EBRW = Evidence-Based Reading and Writing

## SAT® Average Scores for 2021 Graduating Seniors



# Tested	
Total	728
Black	37
Hispanic	13
White	648
Other	30

Where available, results shown represent students who self-reported that they would graduate from a CCSD school in spring 2021. When students took the SAT® more than once, their latest SAT® score, taken at any time, is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. \*EBRW = Evidence-Based Reading and Writing