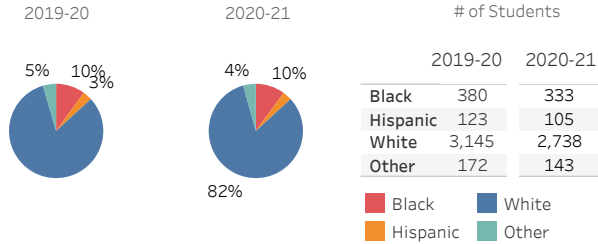


FALL 2020 SCHOOL DASHBOARD

WANDO HIGH

Enrollment & Demographics

Student Ethnicity



	# of Students	Student Enrollment	% Gifted Academic and/or Artistic	% Special Education	% 504 Plan	% English Language Learners	% in Poverty
2019-20	2019-20	3,820	10.8%	7.5%	9.2%	2.1%	18.8%
	2020-21	3,319	17.3%	8.1%	9.5%	0.7%	18.4%

2019-20 demographic data based on active enrollment on the 135th day of 2019-20. 2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.

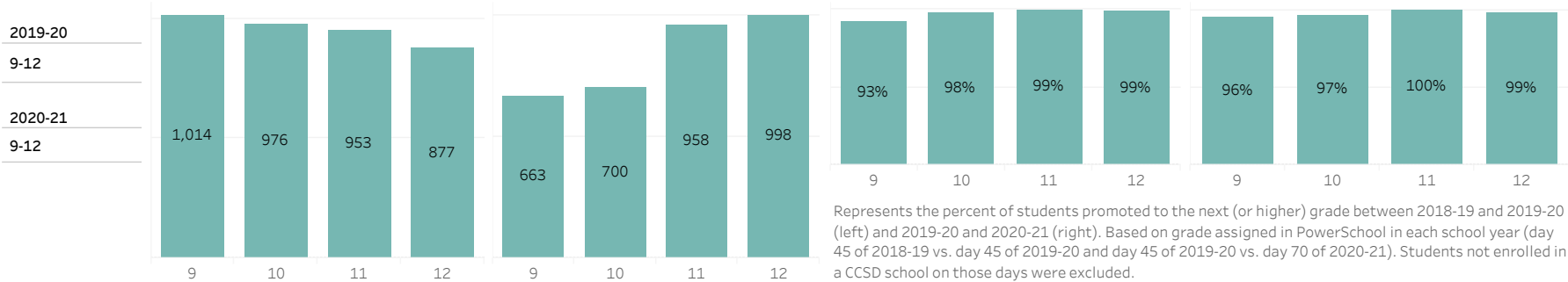
Grades Served

of Students by 2019-20 Grade

of Students by 2020-21 Grade

% of Students Promoted in 2019-20

% of Students Promoted in 2020-21



Represents the percent of students promoted to the next (or higher) grade between 2018-19 and 2019-20 (left) and 2019-20 and 2020-21 (right). Based on grade assigned in PowerSchool in each school year (day 45 of 2018-19 vs. day 45 of 2019-20 and day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2019-20 Attendance Rate

Black	Hispanic	White	Other	Total
93.2%	92.8%	93.2%	93.2%	93.2%

Average Attendance Rate is shown. To compute it, for each student, the number of days they were in attendance in 2019-20 was divided by the number of days they were enrolled in a CCSD school in 2019-20. Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2019-20.

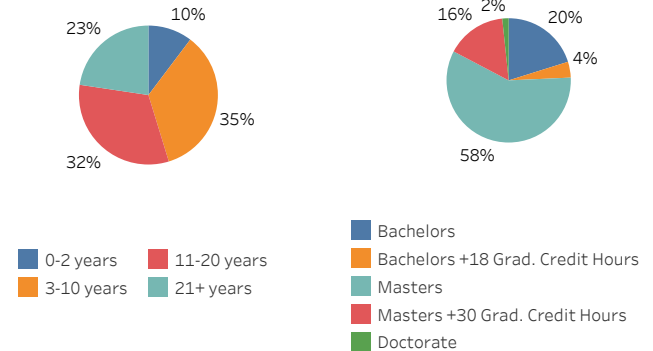
2019-20 Discipline

	Black	Hispanic	White	Other	Total
Disciplinary Infraction					
# of Students with ≥1 Level 1/2 Offenses	164	27	418	30	639
% of Students with ≥1 Level 1/2 Offenses	43.2%	22.0%	13.3%	17.3%	16.7%
# of Students with ≥1 Level 3 Offenses	35	5	62	4	106
% of Students with ≥1 Level 3 Offenses	9.2%	4.1%	2.0%	2.3%	2.8%
Total # of Level 3 Offenses	47	5	73	5	130
Disciplinary Consequences					
# of Students with ≥1 Referrals	166	27	425	30	648
% of Students with ≥1 Referrals	43.7%	22.0%	13.5%	17.3%	17.0%
# of Students with ≥1 ISS	58	10	88	7	163
% of Students with ≥1 ISS	15.3%	8.1%	2.8%	4.0%	4.3%
# of Students with ≥1 OSS	69	4	95	4	172
% of Students with ≥1 OSS	18.2%	3.3%	3.0%	2.3%	4.5%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Level 3 represents criminal conduct. Truancies are not included. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2019-20 Teacher Experience

2019-20 Teacher Degree

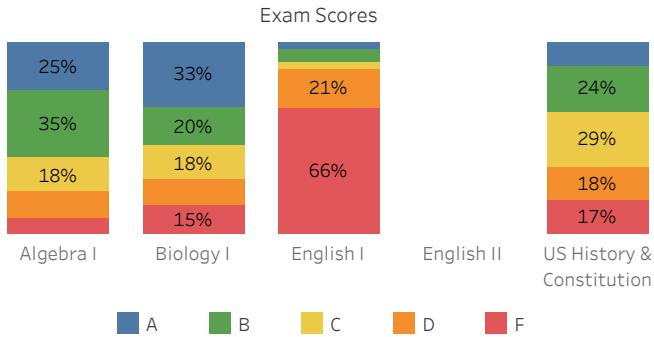


Includes teachers, teacher librarians, and school counselors as of October 4, 2019. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Note. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

Academic Achievement - High School

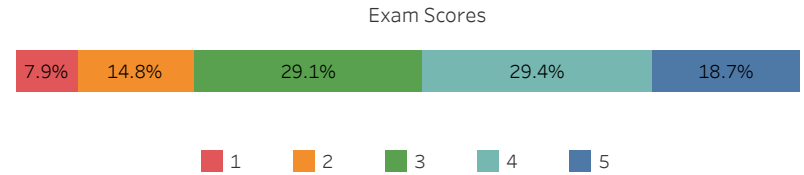
Fall 2019 End-of-Course Examination Program (EOCEP)



# Tested	
Algebra I	Total 342
Black	45
Hispanic	16
Other	15
White	266
Biology I	Total 476
Black	55
Hispanic	15
Other	17
White	389
English I	Total 29
Black	15
Hispanic	2
Other	1
White	11
English II	Total 2
Black	1
White	1
US History & Constitution	Total 376
Black	44
Hispanic	12
Other	11
White	309

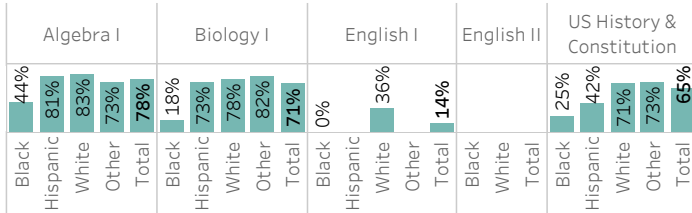
2019-20 Advanced Placement (AP)

# of AP Exams Taken in 2019-20	2,470
# of Students Taking 1 or More AP Exam in 2019-20	1,284
2019-20 School Passing Rate	77.3%
2019-20 District Passing Rate	71.6%



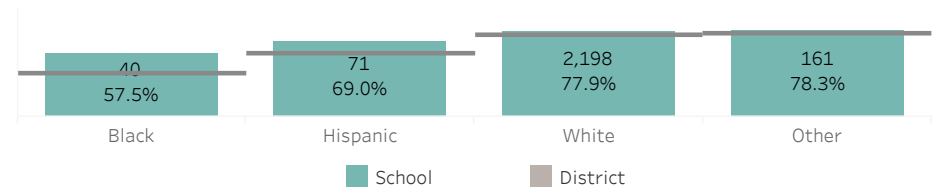
Scores of 3, 4, and 5 are considered passing.

EOCEP: % C or Above by Ethnicity



2019-20 represented a transition year for English I to English II testing. The majority of students taking the English I assessment were taking the course a second time.

AP Exams Taken and Passing Rate by Ethnicity



2019-20 Armed Services Vocational Aptitude Battery (ASVAB)

# Tested	86
Median Percentile (AFQT)	62
% Demonstrating Career Readiness	72.9%

AFQT = Armed Forces Qualification Test Score. 31 or above is the qualifying score for enlistment.

2019-20 Career & Technology Education (CTE)

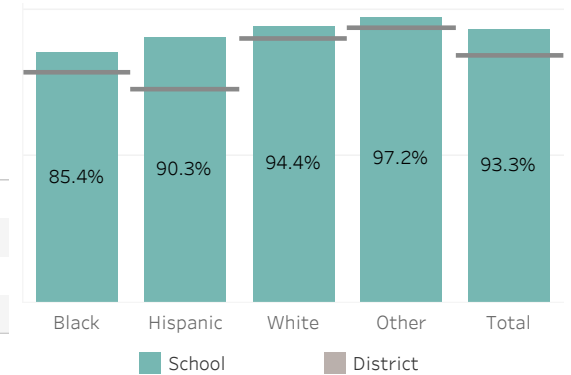
	% of Students Enrolled in 1 or More CTE Course in 2019-20	% Completers
1st Year	57.6%	0.0%
2nd Year	73.0%	1.9%
3rd Year	62.5%	20.2%
4th Year	55.4%	31.9%

A completer has earned all of the required units in a state-recognized Career and Technology Education (CTE) program.

2019-20 Dual-Credit Courses

	# Students Taking 1 or More Dual-Credit Course in 2019-20	Total # of Dual-Credit Courses Taken in 2019-20	Passing Rate
1st Year	205	212	100.0%
2nd Year	274	329	100.0%
3rd Year	267	427	99.5%
4th Year	436	1,255	97.1%

2019 On-Time Graduation Rate

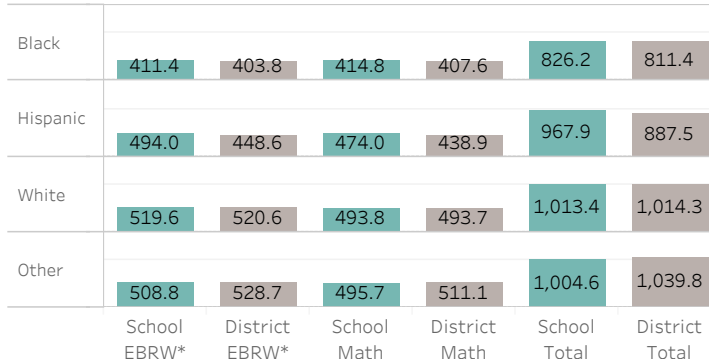
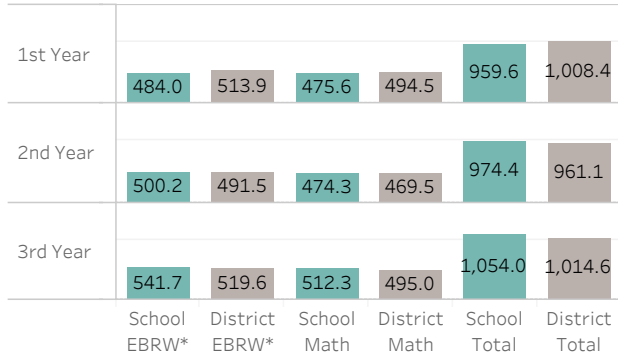


2020 Grad. Rate is embargoed by the state until Nov. 1, 2020.

Academic Achievement - High School (SAT)

Color Coding Key
■ School
■ District

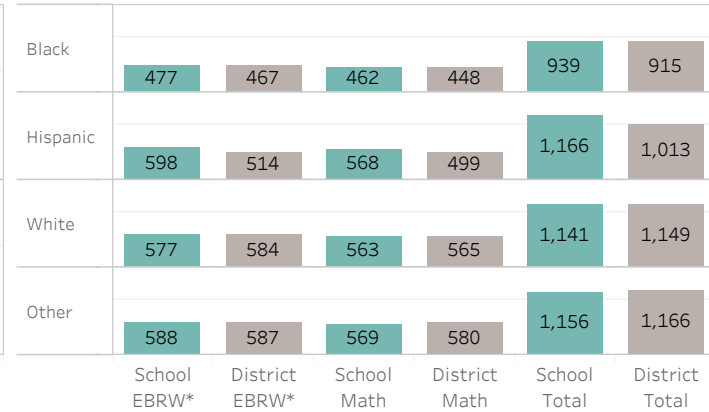
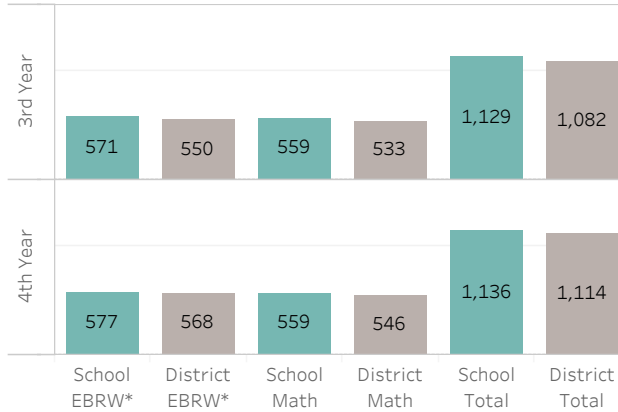
2019-20 PSAT National Merit Scholarship Qualifying Test (NMSQT) Average Scores



# Tested	
1st Year	473
2nd Year	917
3rd Year	831
Black	128
Hispanic	58
White	1,941
Other	94

Where available, PSAT results shown for students in their first, second, and third year of high school in 2019-20 who completed the PSAT in 2019-20. Benchmark scores indicating preparedness for college are provided by The College Board. For 10th grade, the benchmarks are 430 and 480 for Evidence-Based Reading and Writing (EBRW) and Math. For 11th grade, the benchmarks are 460 and 510 for EBRW and Math.

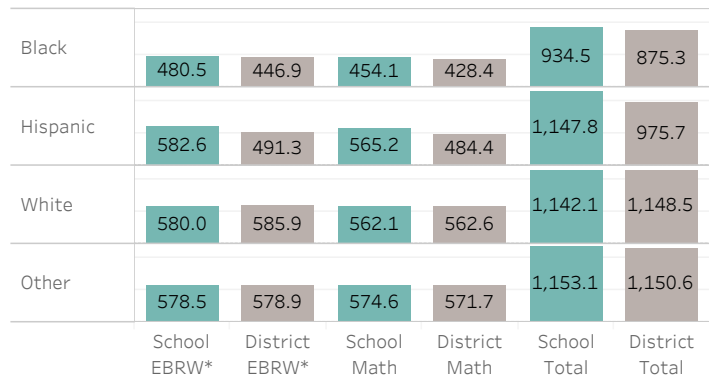
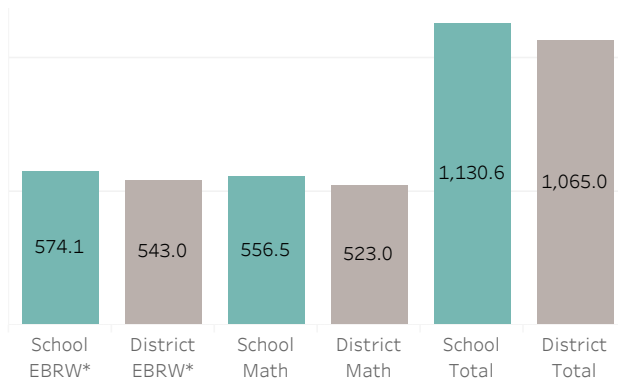
2019-20 SAT Average Scores



# Tested	
3rd Year	595
4th Year	435
Black	46
Hispanic	25
White	917
Other	42

Where available, results shown for students in their third and fourth year of high school in 2019-20 who completed the SAT in 2019-20. When students took the SAT more than once in 2019-20, their highest score is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. *EBRW = Evidence-Based Reading and Writing

SAT Average Scores for Graduating Seniors



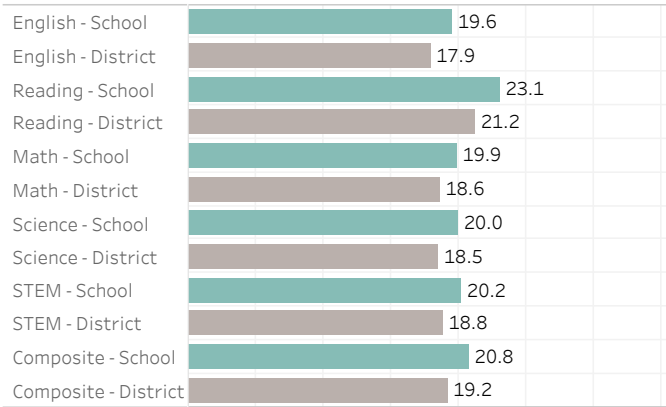
# Tested	
Black	44
Hispanic	27
White	633
Other	39
Total	743

Where available, results shown represent students who self-reported that they would graduate from a CCSD school in spring 2020. When students took the SAT more than once, their latest SAT score, taken at any time, is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. *EBRW = Evidence-Based Reading and Writing

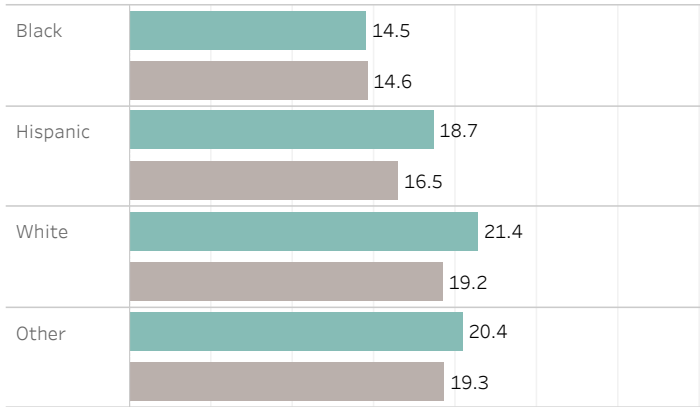
Academic Achievement - High School (ACT)

2019-20 Pre-ACT Scores

Average Scores



Average Composite Score



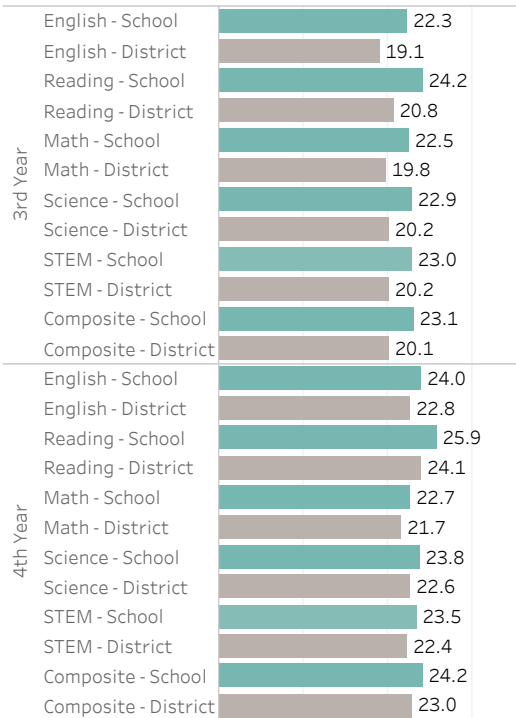
Tested

Black	62
Hispanic	25
White	728
Other	49
Total	864

Where available, results shown represent students who completed the Pre-ACT (top) or the ACT (bottom) in 2019-20. The Pre-ACT is typically taken by students in their second year of high school. ACT results only shown for students in their third and fourth year of high school in 2019-20. The Pre-ACT uses a 35-point scale and the ACT uses a 36-point scale. The Composite score is an average of the score students receive on the four sub-tests (English, Reading, Math, and Science). STEM represents a combination of math and science scores. ACT established the benchmark scores as the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course (English predicts English Composition, Reading predicts Social Sciences, Math predicts College Algebra, and Science predicts Biology). These benchmark values are: English = 18, Math = 22, Reading = 22, and Science = 23. A composite score of 20 indicates college readiness as defined by the state, 24 is a qualifying score for LIFE Scholarship eligibility, and 27 is a qualifying score for Palmetto Fellows Scholarship eligibility. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

2019-20 ACT Scores

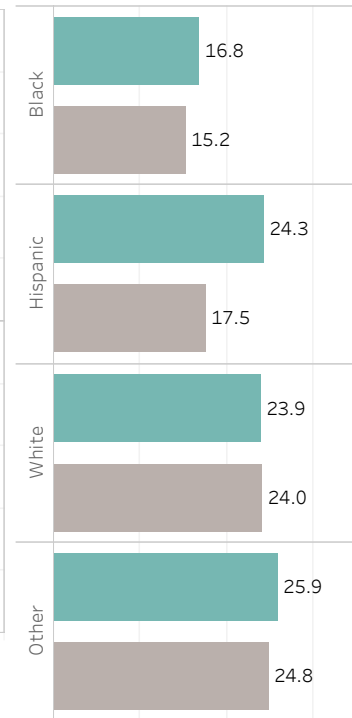
Average Scores



% Meeting Benchmark



Average Composite Score



Tested

3rd Year	324
4th Year	226
Black	33
Hispanic	16
Other	26
White	475
Total	550

Color Coding Key

■ School
■ District