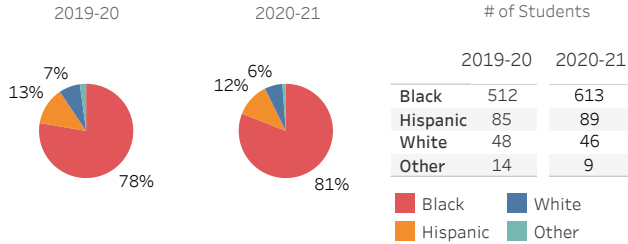


# FALL 2020 SCHOOL DASHBOARD

## NORTH CHARLESTON HIGH

### Enrollment & Demographics

#### Student Ethnicity



	Student Enrollment	% Gifted Academic and/or Artistic	% Special Education	% 504 Plan	% English Language Learners	% in Poverty
2019-20	659	0.6%	20.5%	2.3%	12.4%	87.6%
2020-21	757	0.9%	18.9%	3.0%	8.7%	90.4%

2019-20 demographic data based on active enrollment on the 135th day of 2019-20. 2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.

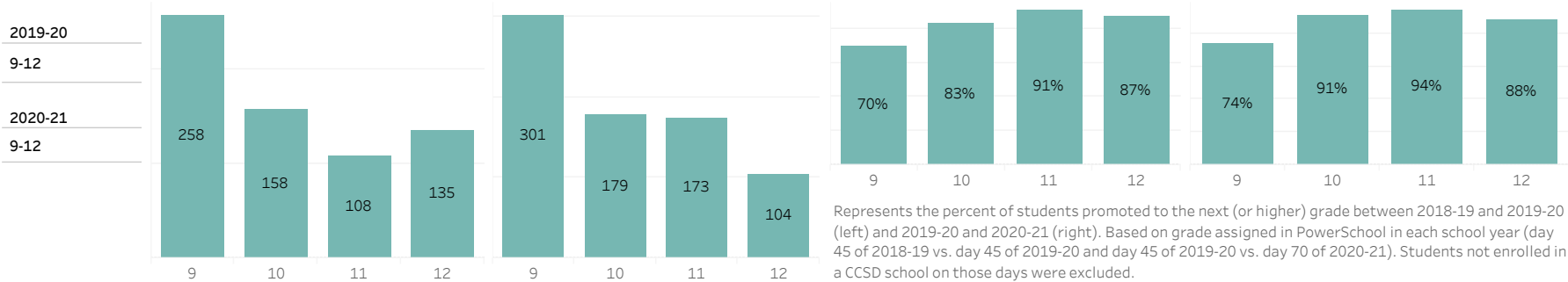
#### Grades Served

#### # of Students by 2019-20 Grade

#### # of Students by 2020-21 Grade

#### % of Students Promoted in 2019-20

#### % of Students Promoted in 2020-21



Represents the percent of students promoted to the next (or higher) grade between 2018-19 and 2019-20 (left) and 2019-20 and 2020-21 (right). Based on grade assigned in PowerSchool in each school year (day 45 of 2018-19 vs. day 45 of 2019-20 and day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

#### 2019-20 Attendance Rate

Black	Hispanic	White	Other	Total
94.1%	95.0%	96.1%	85.1%	94.1%

Average Attendance Rate is shown. To compute it, for each student, the number of days they were in attendance in 2019-20 was divided by the number of days they were enrolled in a CCSD school in 2019-20. Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2019-20.

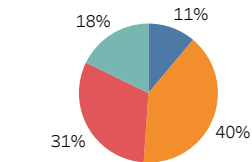
#### 2019-20 Discipline

	Black	Hispanic	White	Other	Total
<b>Disciplinary Infraction</b>					
# of Students with ≥1 Level 1/2 Offenses	382	30	20	6	438
% of Students with ≥1 Level 1/2 Offenses	74.3%	35.3%	41.7%	42.9%	66.3%
# of Students with ≥1 Level 3 Offenses	58	1	1	1	61
% of Students with ≥1 Level 3 Offenses	11.3%	1.2%	2.1%	7.1%	9.2%
<b>Total # of Level 3 Offenses</b>	<b>84</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>88</b>
<b>Disciplinary Consequences</b>					
# of Students with ≥1 Referrals	387	30	20	6	443
% of Students with ≥1 Referrals	75.3%	35.3%	41.7%	42.9%	67.0%
# of Students with ≥1 ISS	247	18	9	0	274
% of Students with ≥1 ISS	48.1%	21.2%	18.8%	0.0%	41.5%
# of Students with ≥1 OSS	198	10	6	3	217
% of Students with ≥1 OSS	38.5%	11.8%	12.5%	21.4%	32.8%

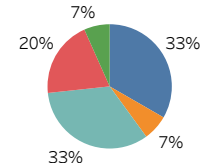
ISS = In-School Suspension. OSS = Out-of-School Suspension. Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Level 3 represents criminal conduct. Truancies are not included. Learn more about district discipline policies at [www.ccsdschools.com/Page/1281](http://www.ccsdschools.com/Page/1281).

#### 2019-20 Teacher Experience

#### 2019-20 Teacher Degree



0-2 years  
3-10 years  
11-20 years  
21+ years



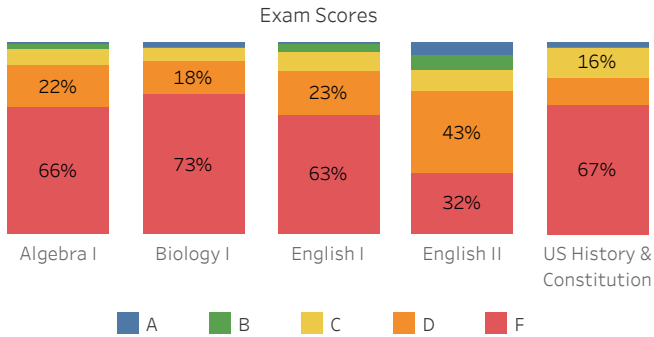
Bachelors  
Bachelors +18 Grad. Credit Hours  
Masters  
Masters +30 Grad. Credit Hours  
Doctorate

Includes teachers, teacher librarians, and school counselors as of October 4, 2019. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Note. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

# Academic Achievement - High School

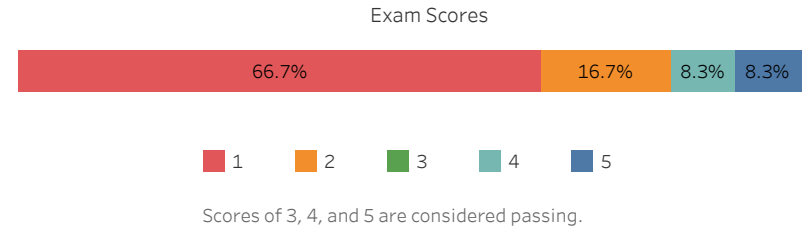
## Fall 2019 End-of-Course Examination Program (EOCEP)



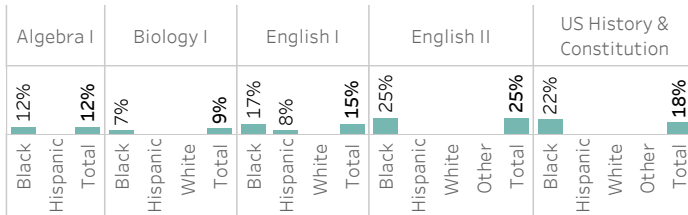
		# Tested	
<b>Algebra I</b>	Black		52
	Hispanic		7
	Total		59
<b>Biology I</b>	Black		84
	Hispanic		7
	White		6
	Total		97
<b>English I</b>	Black		24
	Hispanic		13
	White		3
	Total		40
<b>English II</b>	Black		52
	Hispanic		4
	Other		1
	White		6
	Total		63
<b>US History &amp; Constitution</b>	Black		36
	Hispanic		8
	Other		2
	White		3
	Total		49

## 2019-20 Advanced Placement (AP)

# of AP Exams Taken in 2019-20	12
# of Students Taking 1 or More AP Exam in 2019-20	12
2019-20 School Passing Rate	16.7%
2019-20 District Passing Rate	71.6%

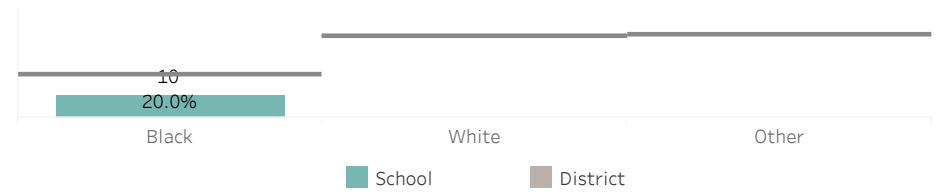


### EOCEP: % C or Above by Ethnicity



2019-20 represented a transition year for English I to English II testing. The majority of students taking the English I assessment were taking the course a second time.

### # AP Exams Taken and Passing Rate by Ethnicity



## 2019-20 Armed Services Vocational Aptitude Battery (ASVAB)

# Tested	1
Median Percentile (AFQT)	15
% Demonstrating Career Readiness	5.6%

AFQT = Armed Forces Qualification Test Score. 31 or above is the qualifying score for enlistment.

## 2019-20 Career & Technology Education (CTE)

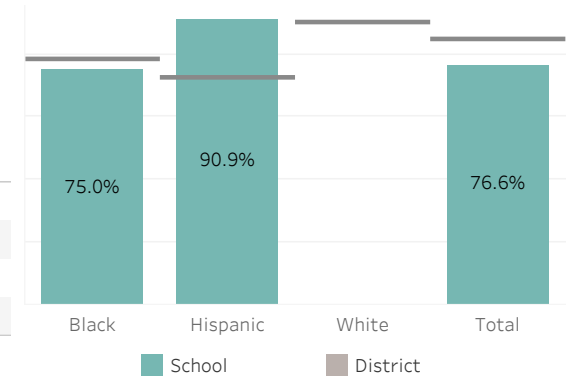
	% of Students Enrolled in 1 or More CTE Course in 2019-20	% Completers
1st Year	64.0%	0.0%
2nd Year	71.1%	1.7%
3rd Year	64.5%	13.0%
4th Year	70.6%	38.5%

A completer has earned all of the required units in a state-recognized Career and Technology Education (CTE) program.

## 2019-20 Dual-Credit Courses

	# Students Taking 1 or More Dual-Credit Course in 2019-20	Total # of Dual-Credit Courses Taken in 2019-20	Passing Rate
1st Year			
2nd Year	13	33	93.9%
3rd Year	27	93	90.3%
4th Year	14	39	92.3%

## 2019 On-Time Graduation Rate

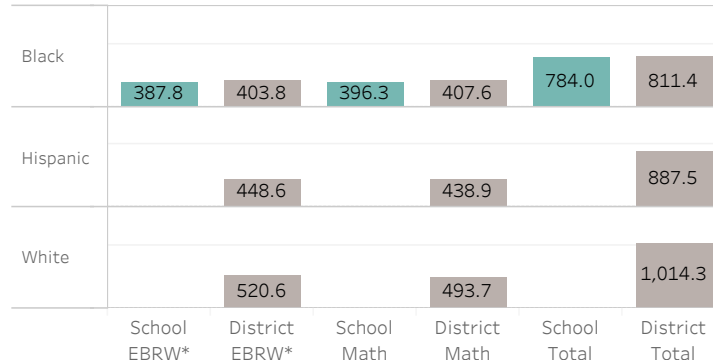
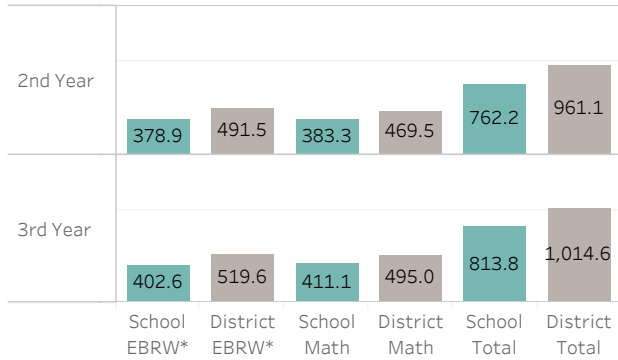


2020 Grad. Rate is embargoed by the state until Nov. 1, 2020.

# Academic Achievement - High School (SAT)

Color Coding Key  
■ School  
■ District

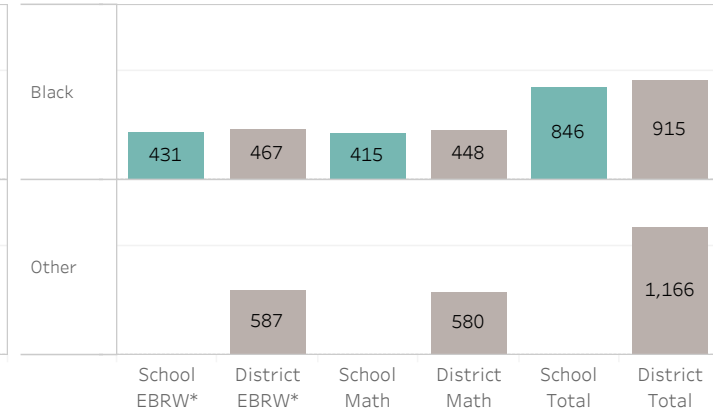
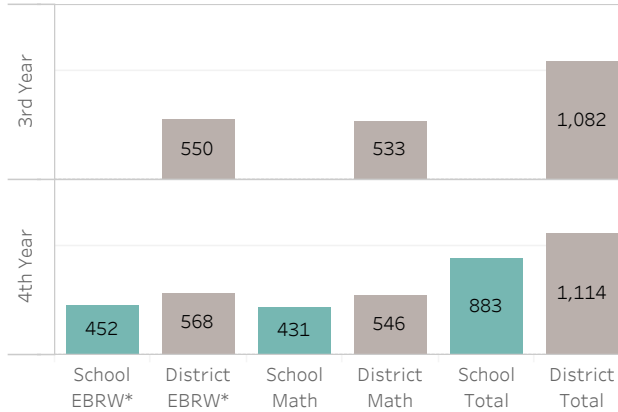
## 2019-20 PSAT National Merit Scholarship Qualifying Test (NMSQT) Average Scores



# Tested	
2nd Year	36
3rd Year	53
Black	72
Hispanic	8
White	9

Where available, PSAT results shown for students in their first, second, and third year of high school in 2019-20 who completed the PSAT in 2019-20. Benchmark scores indicating preparedness for college are provided by The College Board. For 10th grade, the benchmarks are 430 and 480 for Evidence-Based Reading and Writing (EBRW) and Math. For 11th grade, the benchmarks are 460 and 510 for EBRW and Math.

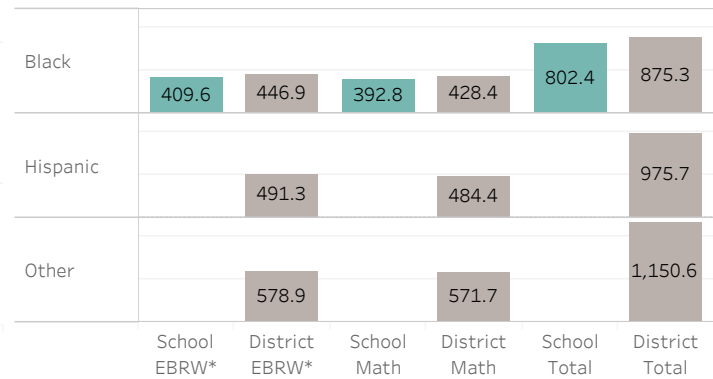
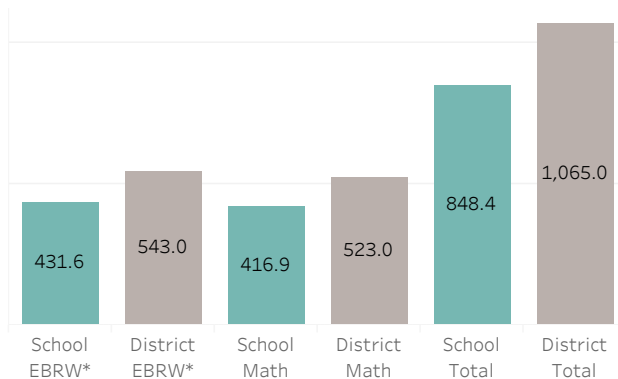
## 2019-20 SAT Average Scores



# Tested	
3rd Year	2
4th Year	18
Black	18
Other	2

Where available, results shown for students in their third and fourth year of high school in 2019-20 who completed the SAT in 2019-20. When students took the SAT more than once in 2019-20, their highest score is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. \*EBRW = Evidence-Based Reading and Writing

## SAT Average Scores for Graduating Seniors



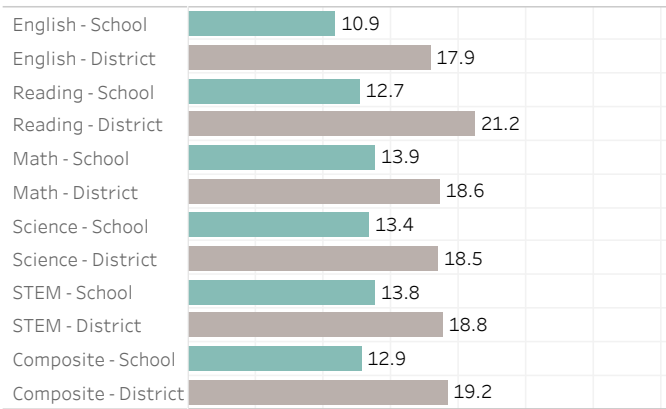
# Tested	
Black	25
Hispanic	3
Other	4
Total	32

Where available, results shown represent students who self-reported that they would graduate from a CCSD school in spring 2020. When students took the SAT more than once, their latest SAT score, taken at any time, is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. \*EBRW = Evidence-Based Reading and Writing

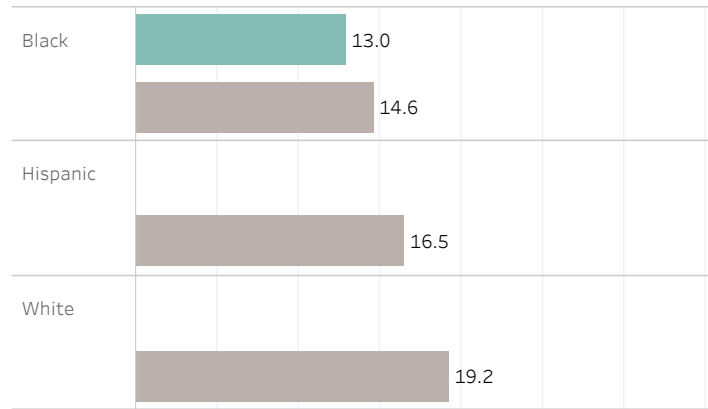
# Academic Achievement - High School (ACT)

## 2019-20 Pre-ACT Scores

Average Scores



Average Composite Score



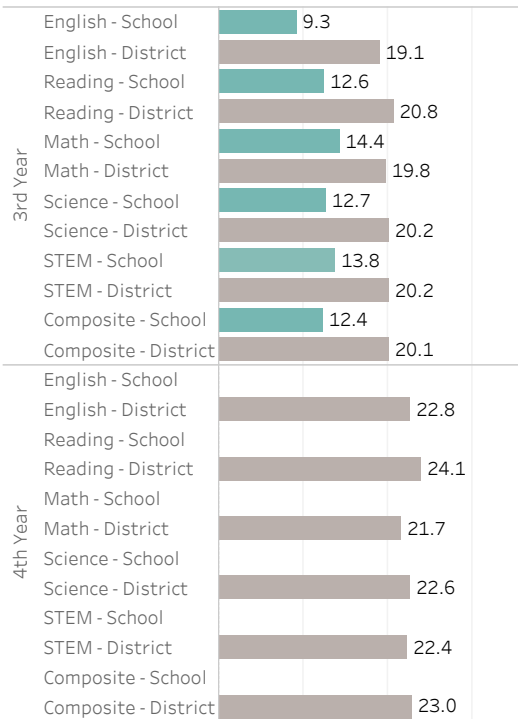
# Tested

Black	21
Hispanic	3
White	1
<b>Total</b>	<b>25</b>

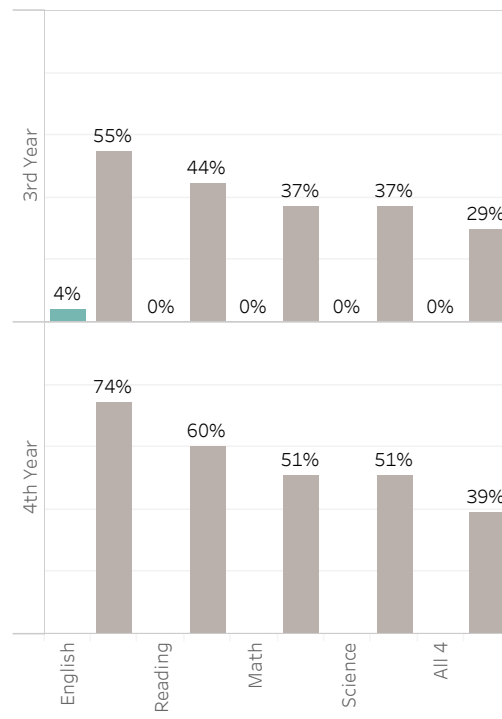
Where available, results shown represent students who completed the Pre-ACT (top) or the ACT (bottom) in 2019-20. The Pre-ACT is typically taken by students in their second year of high school. ACT results only shown for students in their third and fourth year of high school in 2019-20 who completed the ACT in 2019-20. The Pre-ACT uses a 35-point scale and the ACT uses a 36-point scale. The Composite score is an average of the score students receive on the four sub-tests (English, Reading, Math, and Science). STEM represents a combination of math and science scores. ACT established the benchmark scores as the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course (English predicts English Composition, Reading predicts Social Sciences, Math predicts College Algebra, and Science predicts Biology). These benchmark values are: English = 18, Math = 22, Reading = 22, and Science = 23. A composite score of 20 indicates college readiness as defined by the state, 24 is a qualifying score for LIFE Scholarship eligibility, and 27 is a qualifying score for Palmetto Fellows Scholarship eligibility. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

## 2019-20 ACT Scores

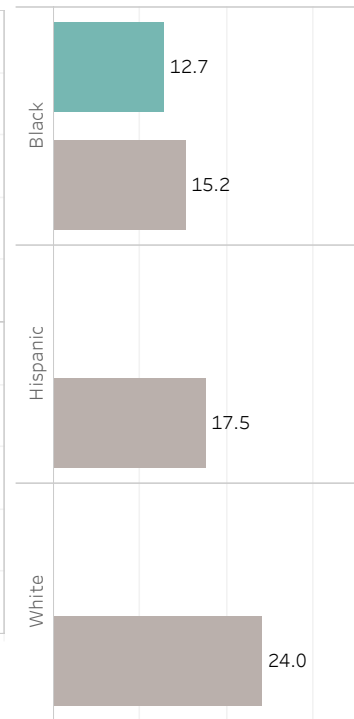
Average Scores



% Meeting Benchmark



Average Composite Score



# Tested

3rd Year	25
4th Year	7
<b>Black</b>	<b>26</b>
<b>Hispanic</b>	<b>3</b>
<b>White</b>	<b>3</b>
<b>Total</b>	<b>32</b>

Color Coding Key

■ School  
■ District