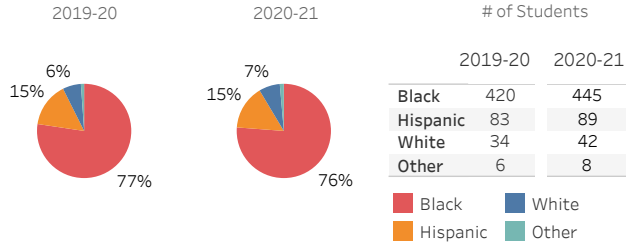


FALL 2020 SCHOOL DASHBOARD

BAPTIST HILL HIGH

Enrollment & Demographics

Student Ethnicity



	# of Students	Student Enrollment	% Gifted Academic and/or Artistic	% Special Education	% 504 Plan	% English Language Learners	% in Poverty														
2019-20	<table border="1"> <thead> <tr> <th>2019-20</th> <th>2020-21</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>420</td> <td>445</td> </tr> <tr> <td>Hispanic</td> <td>83</td> <td>89</td> </tr> <tr> <td>White</td> <td>34</td> <td>42</td> </tr> <tr> <td>Other</td> <td>6</td> <td>8</td> </tr> </tbody> </table>	2019-20	2020-21	Black	420	445	Hispanic	83	89	White	34	42	Other	6	8	543	5.7%	15.0%	3.3%	12.5%	88.3%
2019-20	2020-21																				
Black	420	445																			
Hispanic	83	89																			
White	34	42																			
Other	6	8																			
2020-21		584	3.6%	14.0%	4.1%	6.7%	88.5%														

2019-20 demographic data based on active enrollment on the 135th day of 2019-20. 2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.

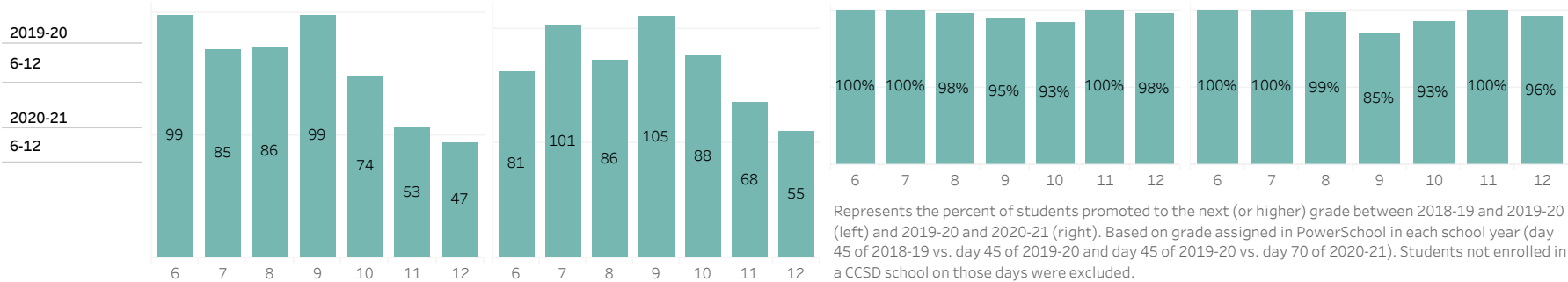
Grades Served

of Students by 2019-20 Grade

of Students by 2020-21 Grade

% of Students Promoted in 2019-20

% of Students Promoted in 2020-21



Represents the percent of students promoted to the next (or higher) grade between 2018-19 and 2019-20 (left) and 2019-20 and 2020-21 (right). Based on grade assigned in PowerSchool in each school year (day 45 of 2018-19 vs. day 45 of 2019-20 and day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2019-20 Attendance Rate

Black	Hispanic	White	Other	Total
95.8%	96.7%	95.6%		95.9%

Average Attendance Rate is shown. To compute it, for each student, the number of days they were in attendance in 2019-20 was divided by the number of days they were enrolled in a CCSD school in 2019-20. Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2019-20.

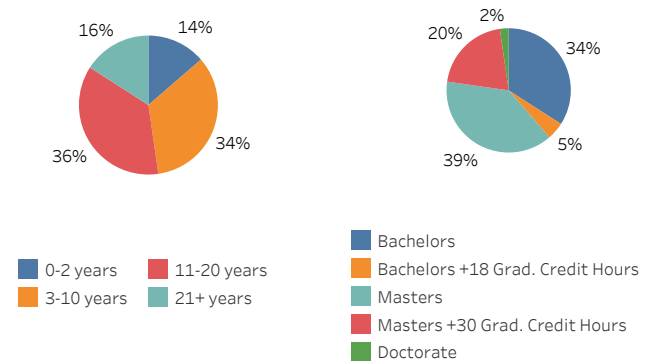
2019-20 Discipline

	Black	Hispanic	White	Other	Total
Disciplinary Infraction					
# of Students with ≥1 Level 1/2 Offenses	252	20	14		288
% of Students with ≥1 Level 1/2 Offenses	59.6%	24.1%	41.2%		52.7%
# of Students with ≥1 Level 3 Offenses	34	0	1		35
% of Students with ≥1 Level 3 Offenses	8.0%	0.0%	2.9%		6.4%
Total # of Level 3 Offenses	42	0	1	0	43
Disciplinary Consequences					
# of Students with ≥1 Referrals	256	20	15		293
% of Students with ≥1 Referrals	60.5%	24.1%	44.1%		53.7%
# of Students with ≥1 ISS	81	4	1		86
% of Students with ≥1 ISS	19.1%	4.8%	2.9%		15.8%
# of Students with ≥1 OSS	131	4	4		141
% of Students with ≥1 OSS	31.0%	4.8%	11.8%		25.8%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Level 3 represents criminal conduct. Truancies are not included. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2019-20 Teacher Experience

2019-20 Teacher Degree



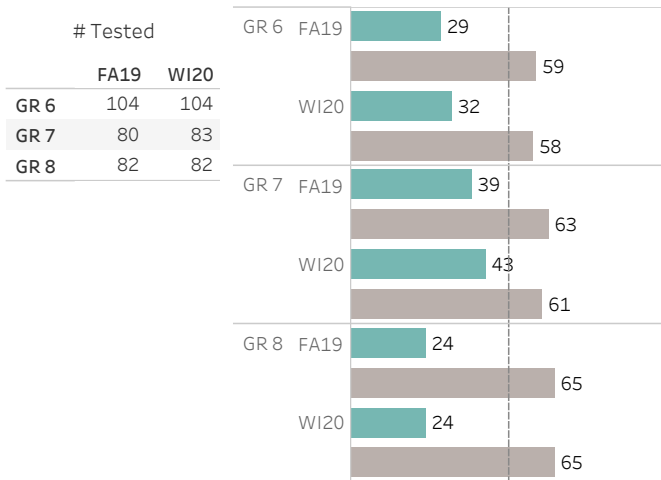
Includes teachers, teacher librarians, and school counselors as of October 4, 2019. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Note. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

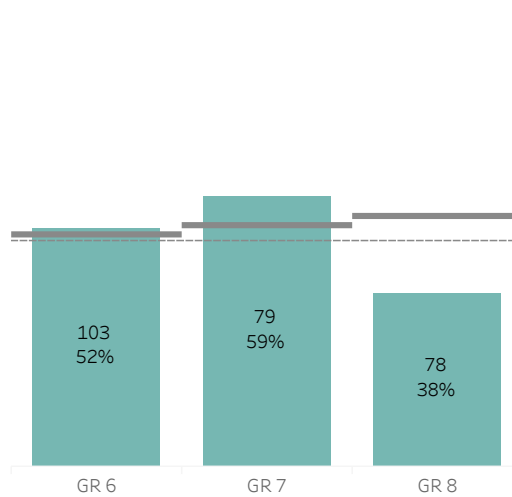
Academic Achievement & Growth

MAP Growth - Reading

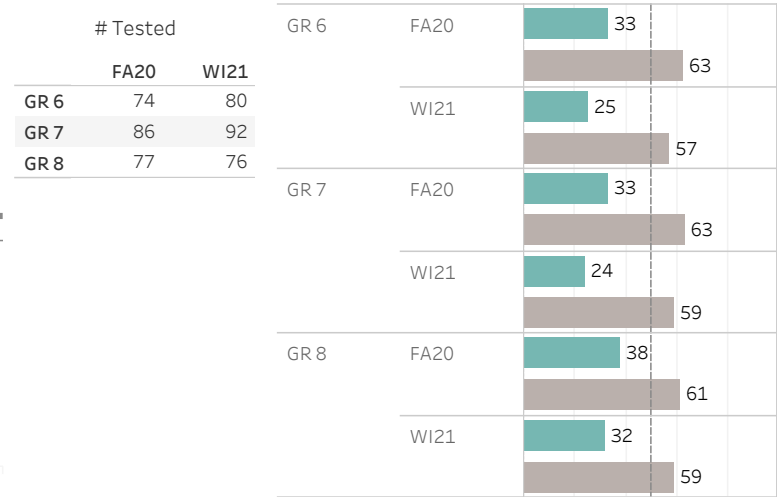
Fall 2019 & Winter 2020
Median Percentile



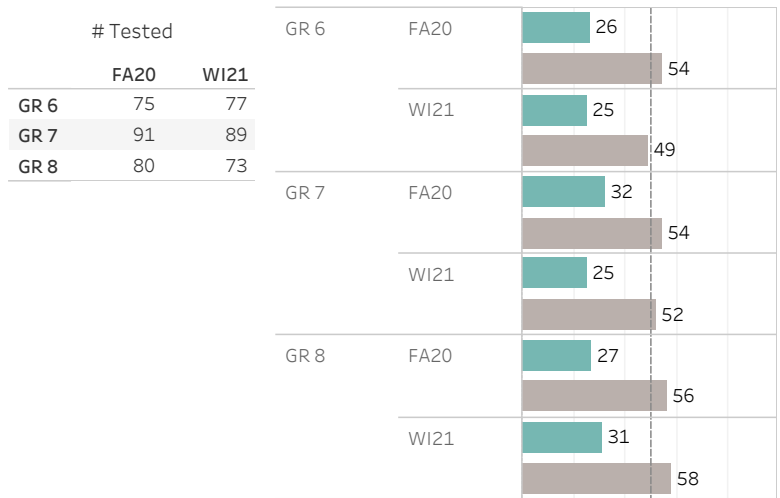
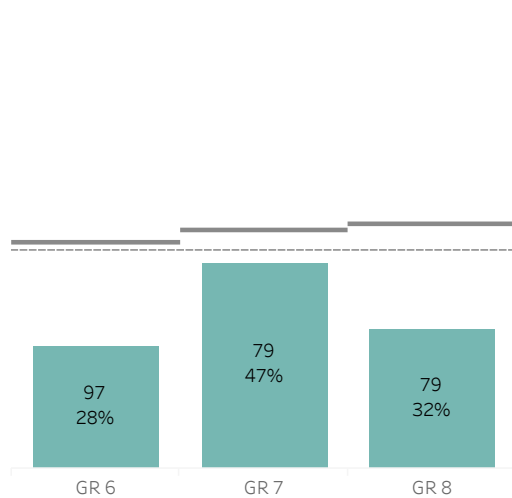
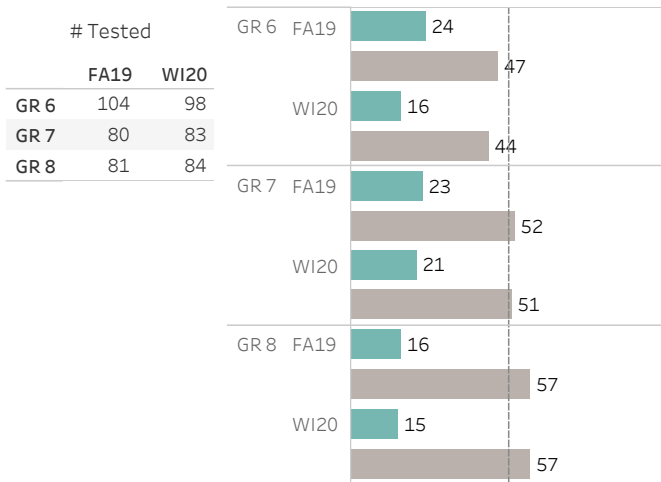
Fall 2019 to Winter 2020
Tested & % Students Met Growth Target



Fall 2020 & Winter 2021
Median Percentile



MAP Growth - Math



	18-19 Gr 2-5	18-19 Gr 6-8	18-19 Gr 2-8	19-20 Gr 2-5	19-20 Gr 6-8	19-20 Gr 2-8
# Tested in Reading		221	221		260	260
% Met Growth Target in Reading		41	41		50	50
# Tested in Math		217	217		255	255
% Met Growth Target in Math		42	42		35	35

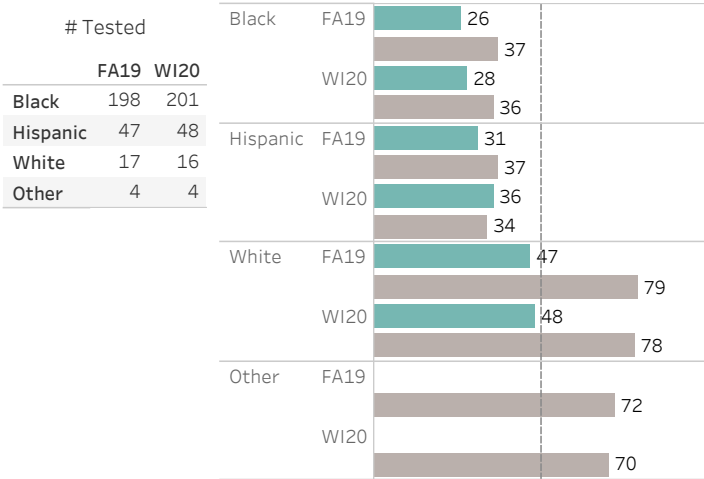
Notes. Median percentiles represent all students tested during each test administration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. For % Meeting Growth Target across grade levels, 2018-19 results represent fall-to-spring growth and 2019-20 results represent fall-to-winter growth, given school closures. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021 to reflect fall and winter testing.

Color Coding Key
■ School
■ District

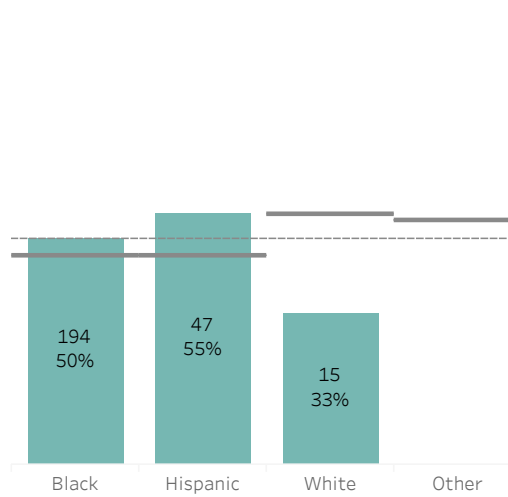
Academic Achievement & Growth by Ethnicity

MAP Growth - Reading

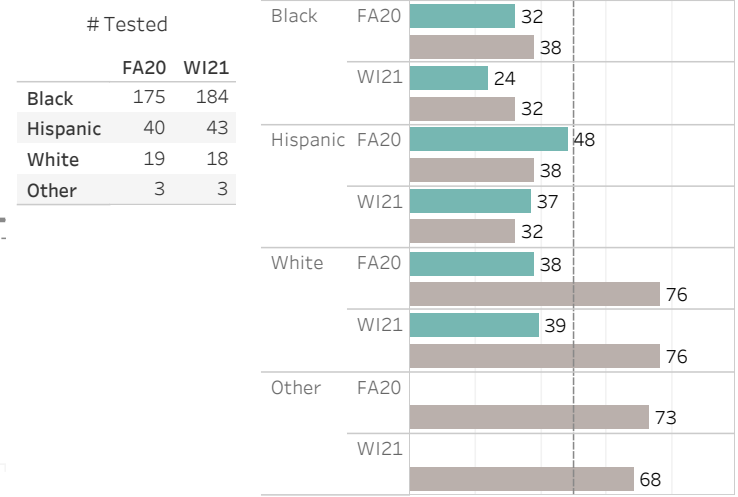
Fall 2019 & Winter 2020
Median Percentile



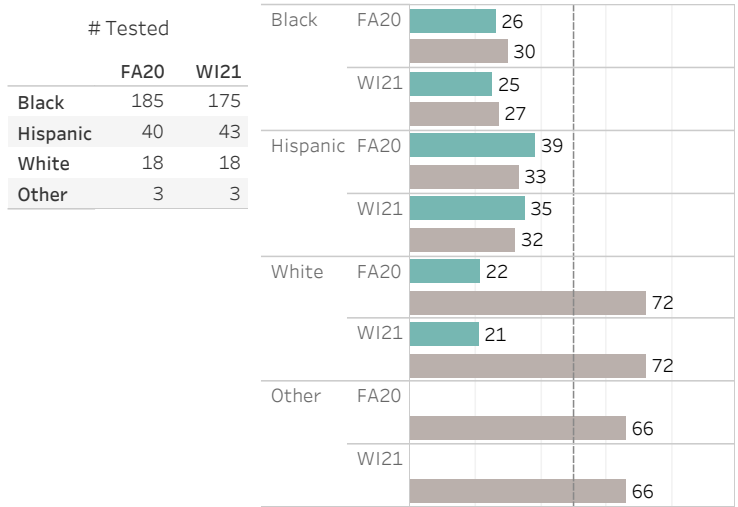
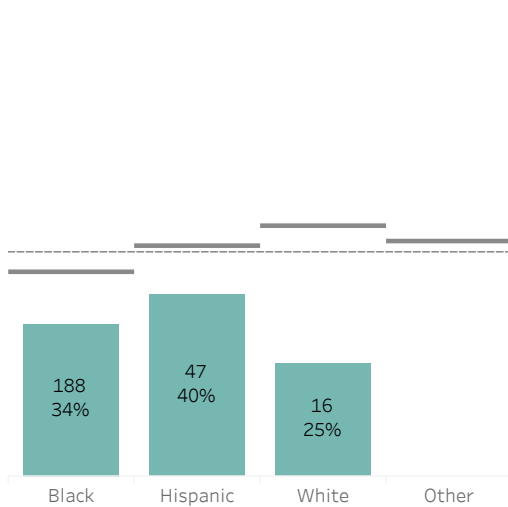
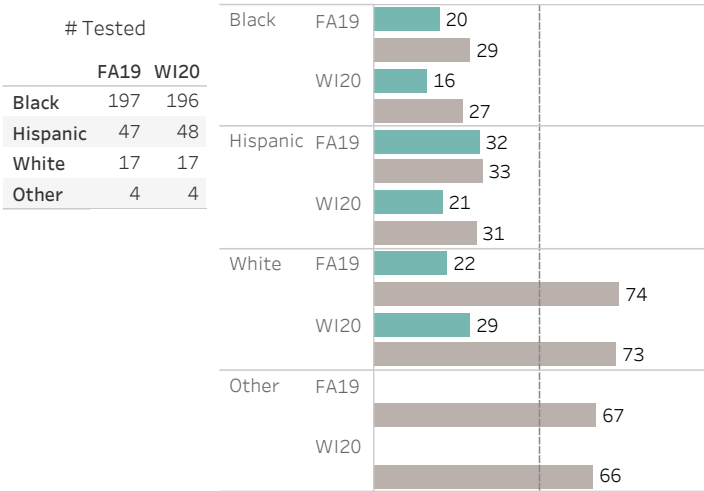
Fall 2019 to Winter 2020
Tested & % Students Met Growth Target



Fall 2020 & Winter 2021
Median Percentile



MAP Growth - Math

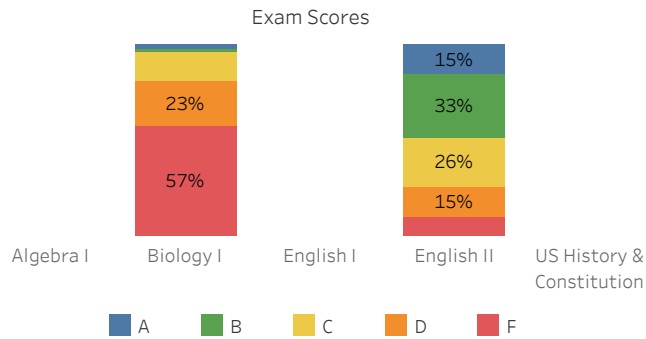


Color Coding Key
■ School
■ District

Notes. Median percentiles represent all grade 2-8 students tested during each test administration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021 to reflect fall and winter testing.

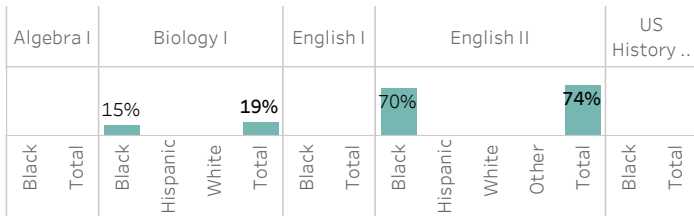
Academic Achievement - High School

Fall 2019 End-of-Course Examination Program (EOCEP)



		# Tested
Algebra I	Black	4
	Total	4
Biology I	Black	41
	Hispanic	4
	White	2
	Total	47
English I	Black	4
	Total	4
English II	Black	30
	Hispanic	6
	Other	1
	White	2
	Total	39
US History & Constitution	Black	2
	Total	2

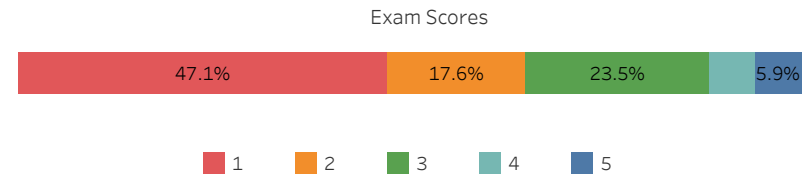
EOCEP: % C or Above by Ethnicity



2019-20 represented a transition year for English I to English II testing. The majority of students taking the English I assessment were taking the course a second time.

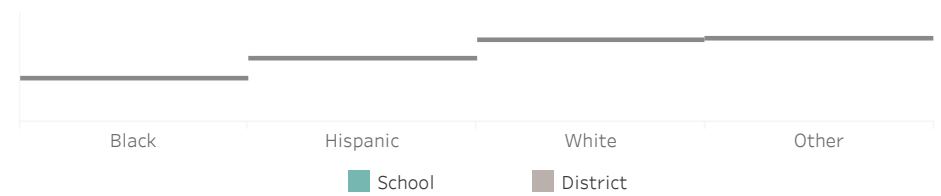
2019-20 Advanced Placement (AP)

# of AP Exams Taken in 2019-20	17
# of Students Taking 1 or More AP Exam in 2019-20	17
2019-20 School Passing Rate	35.3%
2019-20 District Passing Rate	71.6%



Scores of 3, 4, and 5 are considered passing.

AP Exams Taken and Passing Rate by Ethnicity



2019-20 Armed Services Vocational Aptitude Battery (ASVAB)

# Tested	11
Median Percentile (AFQT)	31
% Demonstrating Career Readiness	57.9%

AFQT = Armed Forces Qualification Test Score. 31 or above is the qualifying score for enlistment.

2019-20 Career & Technology Education (CTE)

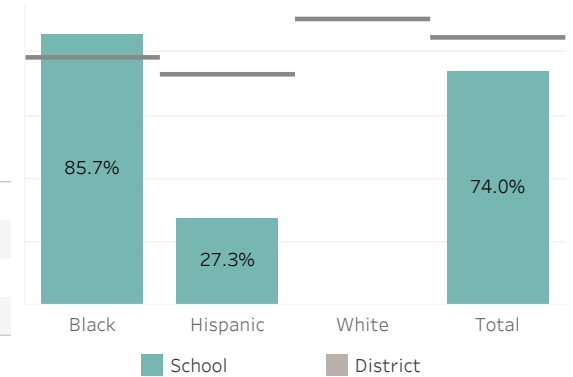
	% of Students Enrolled in 1 or More CTE Course in 2019-20	% Completers
1st Year	74.5%	1.1%
2nd Year	68.8%	1.3%
3rd Year	63.6%	18.2%
4th Year	63.8%	55.3%

A completer has earned all of the required units in a state-recognized Career and Technology Education (CTE) program.

2019-20 Dual-Credit Courses

	# Students Taking 1 or More Dual-Credit Course in 2019-20	Total # of Dual-Credit Courses Taken in 2019-20	Passing Rate
1st Year	0	0	0%
2nd Year	15	32	100.0%
3rd Year	18	38	94.7%
4th Year	15	42	97.6%

2019 On-Time Graduation Rate

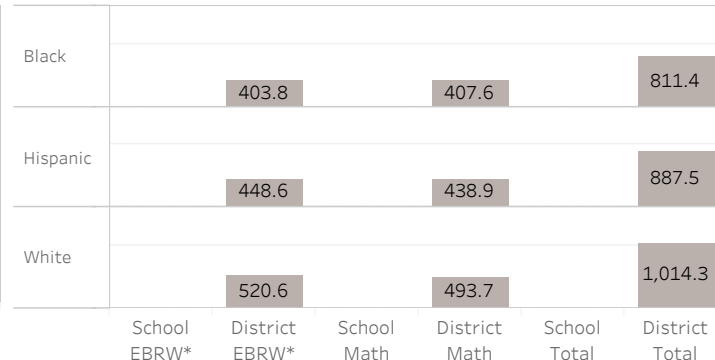
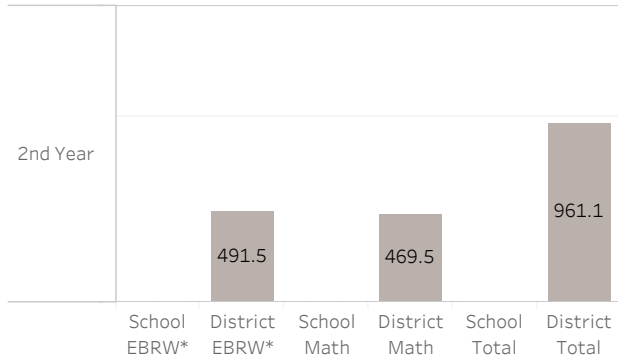


2020 Grad. Rate is embargoed by the state until Nov. 1, 2020.

Academic Achievement - High School (SAT)

Color Coding Key
■ School
■ District

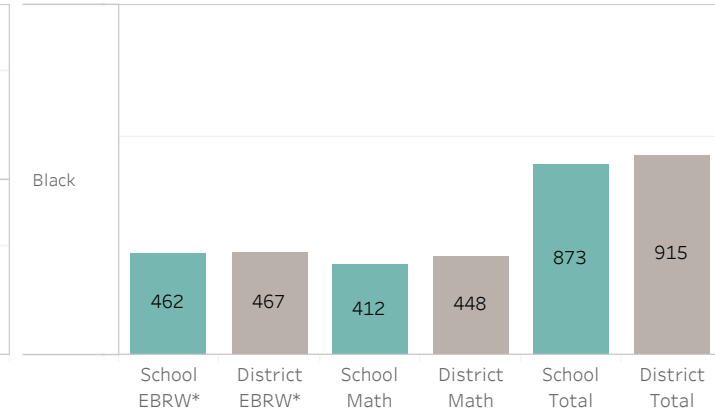
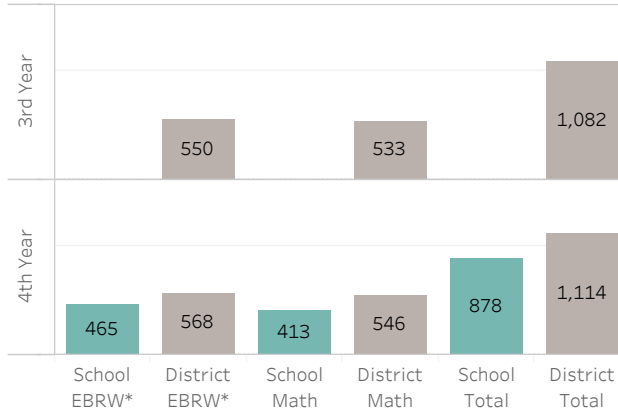
2019-20 PSAT National Merit Scholarship Qualifying Test (NMSQT) Average Scores



# Tested	
2nd Year	7
Black	3
Hispanic	1
White	3

Where available, PSAT results shown for students in their first, second, and third year of high school in 2019-20 who completed the PSAT in 2019-20. Benchmark scores indicating preparedness for college are provided by The College Board. For 10th grade, the benchmarks are 430 and 480 for Evidence-Based Reading and Writing (EBRW) and Math. For 11th grade, the benchmarks are 460 and 510 for EBRW and Math.

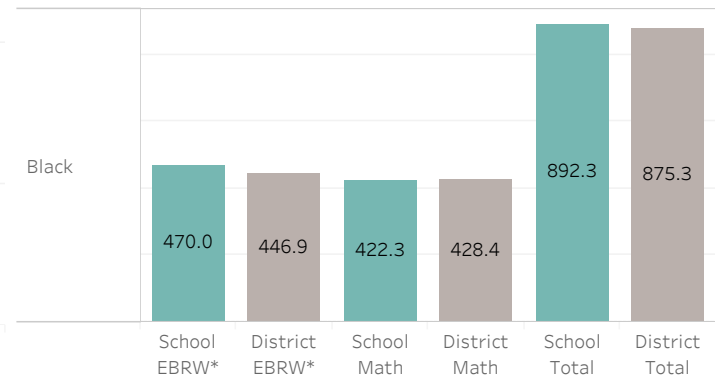
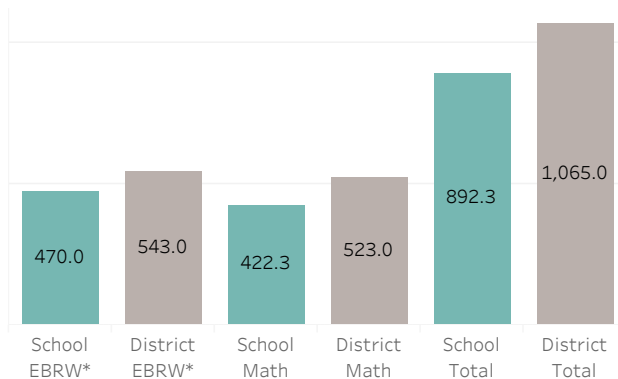
2019-20 SAT Average Scores



# Tested	
3rd Year	1
4th Year	11
Black	12

Where available, results shown for students in their third and fourth year of high school in 2019-20 who completed the SAT in 2019-20. When students took the SAT more than once in 2019-20, their highest score is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. *EBRW = Evidence-Based Reading and Writing

SAT Average Scores for Graduating Seniors



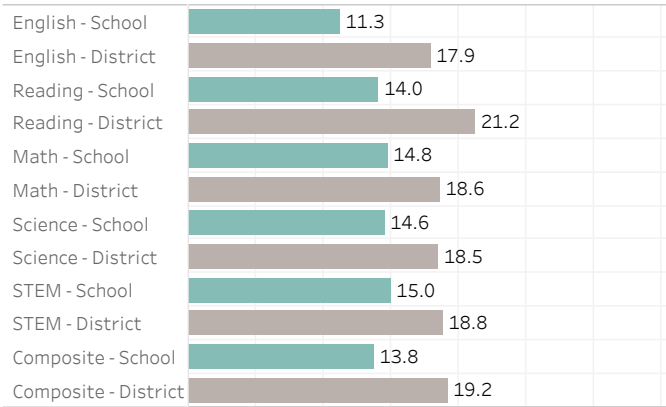
# Tested	
Black	13
Total	13

Where available, results shown represent students who self-reported that they would graduate from a CCSD school in spring 2020. When students took the SAT more than once, their latest SAT score, taken at any time, is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. *EBRW = Evidence-Based Reading and Writing

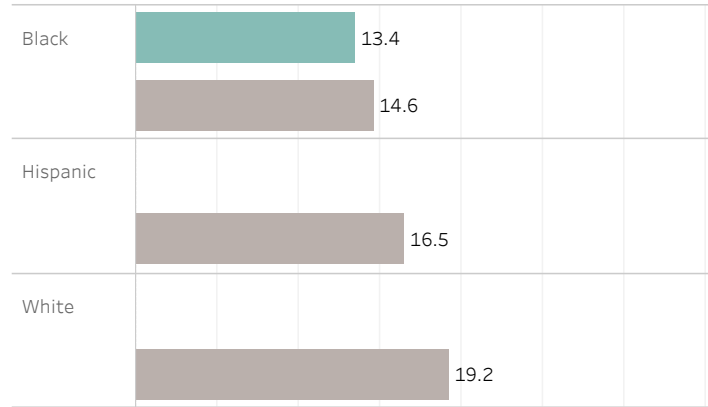
Academic Achievement - High School (ACT)

2019-20 Pre-ACT Scores

Average Scores



Average Composite Score



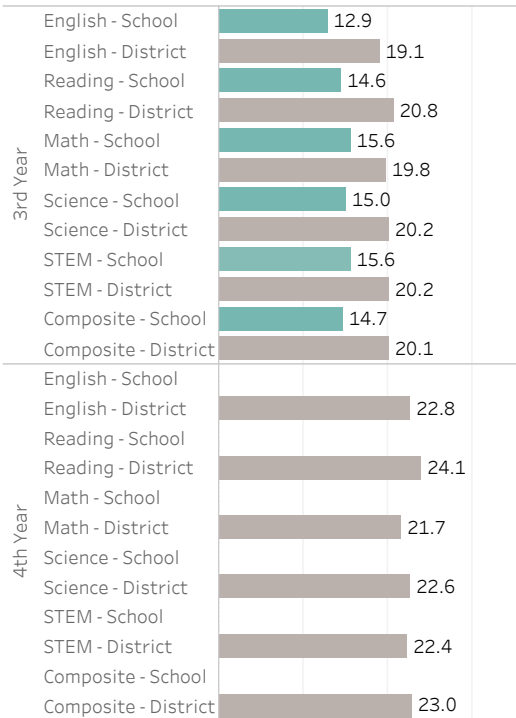
Tested

Black	39
Hispanic	5
White	4
Total	48

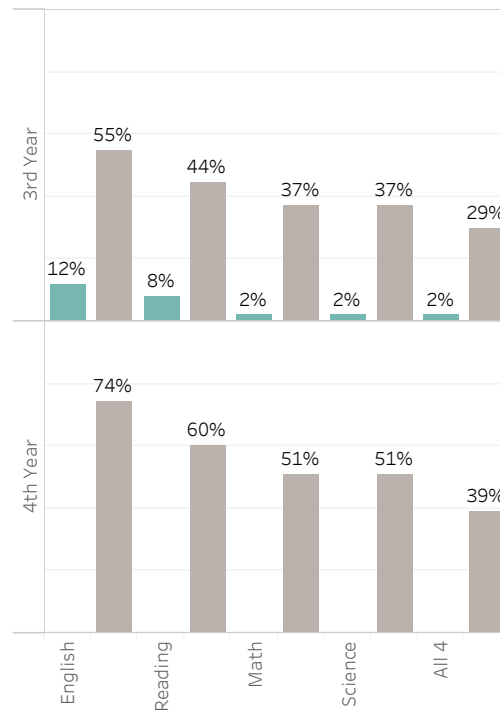
Where available, results shown represent students who completed the Pre-ACT (top) or the ACT (bottom) in 2019-20. The Pre-ACT is typically taken by students in their second year of high school. ACT results only shown for students in their third and fourth year of high school in 2019-20 who completed the ACT in 2019-20. The Pre-ACT uses a 35-point scale and the ACT uses a 36-point scale. The Composite score is an average of the score students receive on the four sub-tests (English, Reading, Math, and Science). STEM represents a combination of math and science scores. ACT established the benchmark scores as the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course (English predicts English Composition, Reading predicts Social Sciences, Math predicts College Algebra, and Science predicts Biology). These benchmark values are: English = 18, Math = 22, Reading = 22, and Science = 23. A composite score of 20 indicates college readiness as defined by the state, 24 is a qualifying score for LIFE Scholarship eligibility, and 27 is a qualifying score for Palmetto Fellows Scholarship eligibility. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

2019-20 ACT Scores

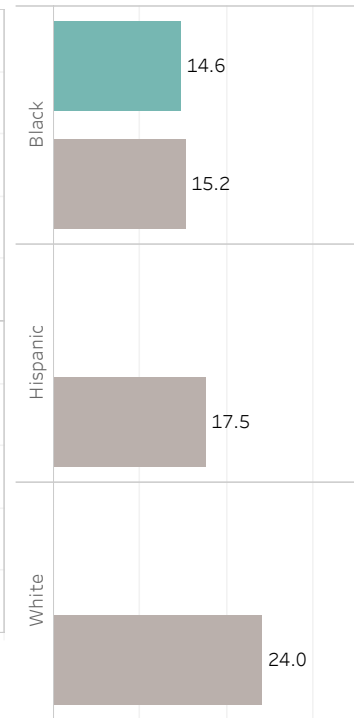
Average Scores



% Meeting Benchmark



Average Composite Score



Tested

3rd Year	50
4th Year	6
Black	45
Hispanic	8
White	3
Total	56

Color Coding Key

Teal = School
Brown = District