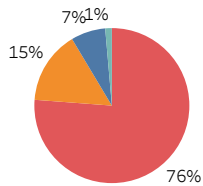


# FALL 2021 SCHOOL DASHBOARD

## BAPTIST HILL HIGH

### 2020-21 Enrollment & Demographics

Student Ethnicity



# of Students

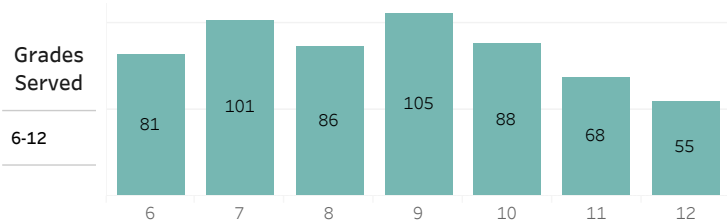
Black	445
Hispanic	89
White	42
Other	8



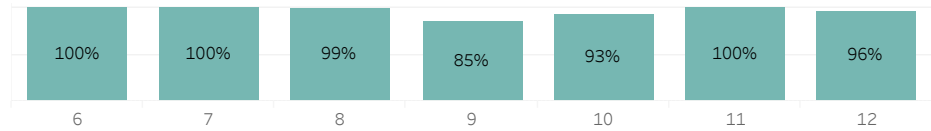
Total Enrollment	% Gifted Academic &/or Artistic	% Special Education	% 504 Plan	% English Learners	% Pupils in Poverty
584	3.6%	14.0%	4.1%	6.7%	88.5%

2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.

# of Students by 2020-21 Grade



% of Students Promoted in 2020-21 by 2020-21 Grade



Represents the percent of students promoted to the next (or higher) grade between 2019-20 and 2020-21. Based on grade assigned in PowerSchool in each school year (day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

### 2020-21 Attendance Rate

Black	Hispanic	White	Other	Total
91.1%	92.2%	89.4%		91.2%

Average Attendance Rate is shown and includes grades PK-12. To compute it, for each student, the number of days they were in attendance in 2020-21 was divided by the number of days they were enrolled in a CCSD school in 2020-21.

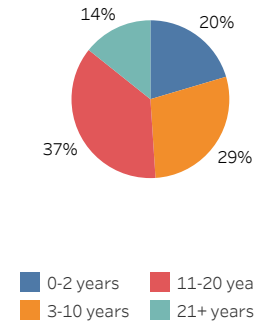
Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2020-21.

### 2020-21 Discipline

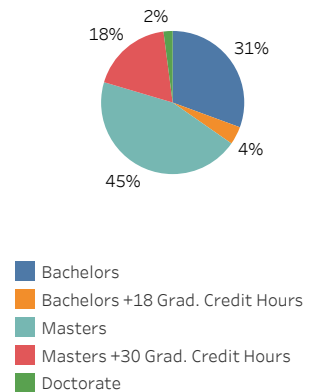
	Black	Hispanic	White	Other	Total
<b>Disciplinary Infractions</b>					
# of Students with ≥1 Level 1/2 Offenses	207	14	10		235
% of Students with ≥1 Level 1/2 Offenses	47.8%	16.7%	23.3%		41.4%
# of Students with ≥1 Level 3 Offenses	15	0	1		16
% of Students with ≥1 Level 3 Offenses	3.5%	0.0%	2.3%		2.8%
<b>Total # of Level 3 Offenses</b>	<b>15</b>	<b>0</b>	<b>1</b>		<b>16</b>
<b>Disciplinary Consequences</b>					
# of Students with ≥1 Referrals	210	14	10		238
% of Students with ≥1 Referrals	48.5%	16.7%	23.3%		41.9%
# of Students with ≥1 ISS	46	2	0		49
% of Students with ≥1 ISS	10.6%	2.4%	0.0%		8.6%
# of Students with ≥1 OSS	79	3	5		90
% of Students with ≥1 OSS	18.2%	3.6%	11.6%		15.8%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Referrals represent office-managed referrals only (does not include teacher-managed). Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Truancies are not included. Level 3 represents criminal conduct. Learn more about district discipline policies at [www.ccsdschools.com/Page/1281](http://www.ccsdschools.com/Page/1281).

### 2020-21 Teacher Experience



### 2020-21 Teacher Degree



Includes teachers, teacher librarians, and school counselors as of October 20, 2020. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Notes. "Other" ethnicity includes American Indians, Alaskan Natives, Asians, Native Hawaiians, Pacific Islanders, or students of multiple ethnicities. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

# Proficiency & Growth by Grade



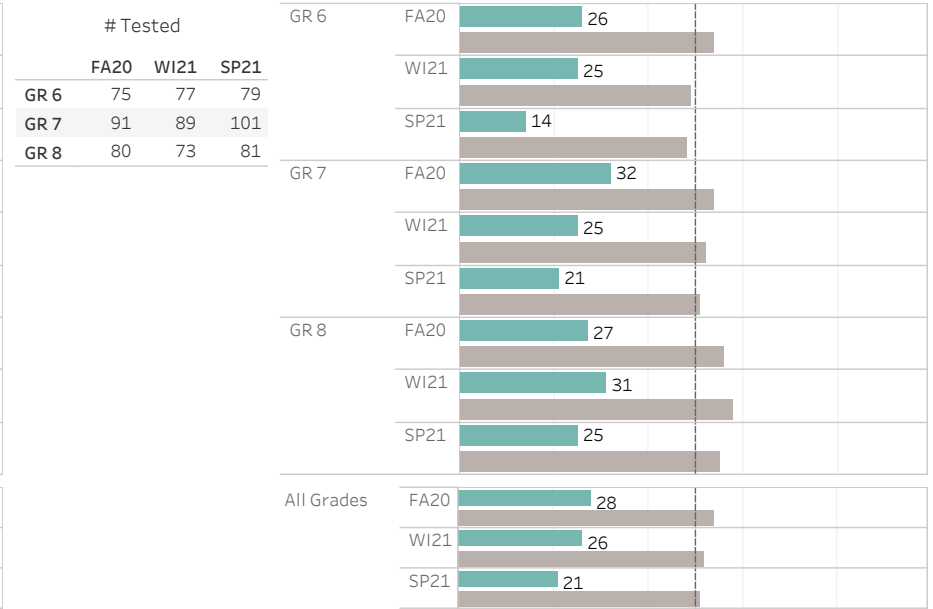
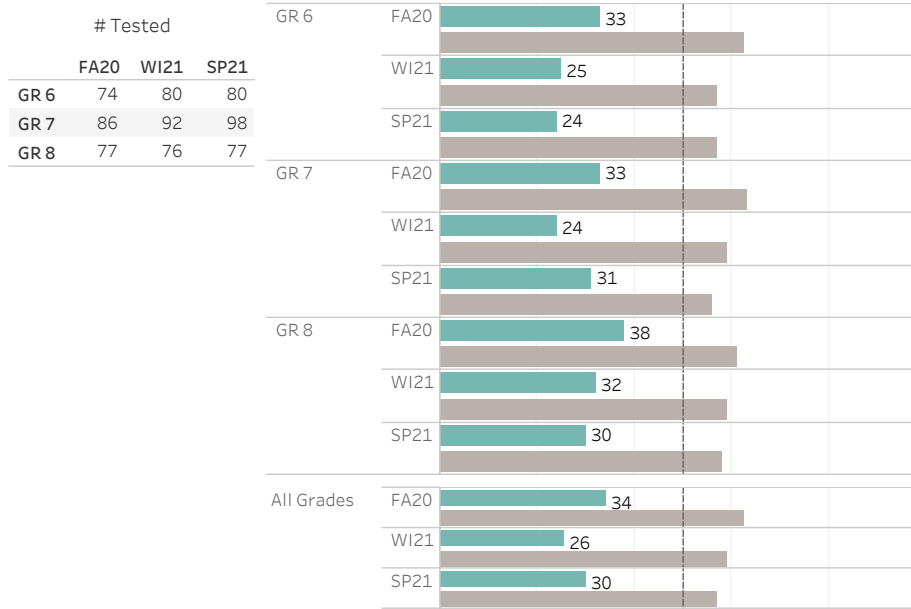
## Reading

## Math

### Proficiency

Fall 2020, Winter 2021, & Spring 2021

# Tested in Each Administration & Median Percentile



### Growth

Fall 2020 to Spring 2021

# Tested in Both Administrations & % of Students who Met Growth Target



### Growth Across Years & Grade Spans

	18-19 Gr 2-5	18-19 Gr 6-8	18-19 Gr 2-8	19-20 Gr 2-5	19-20 Gr 6-8	19-20 Gr 2-8	20-21 Gr 2-5	20-21 Gr 6-8	20-21 Gr 2-8
# Tested in Reading	221	221		260	260		221	221	
% Met Growth in Reading	41	41		50	50		38	38	
# Tested in Math	217	217		255	255		234	234	
% Met Growth in Math	42	42		35	35		35	35	

Notes. Median percentiles represent all students tested during each test administration. Fall 2020 represents data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. For "Growth Across Years & Grade Spans," 2018-19 results represent fall-to-winter growth; 2019-20 results represent fall-to-winter growth, given school closures; and 2020-21 results represent fall-to-spring growth. For "Growth Across Years & Grade Spans," the 2-5, 6-8, and 2-8 grade span columns are shown for all schools, although not all of those grades may be served by the school. Dotted gray horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

Color Coding Key  
■ School  
■ District

# Proficiency & Growth by Ethnicity



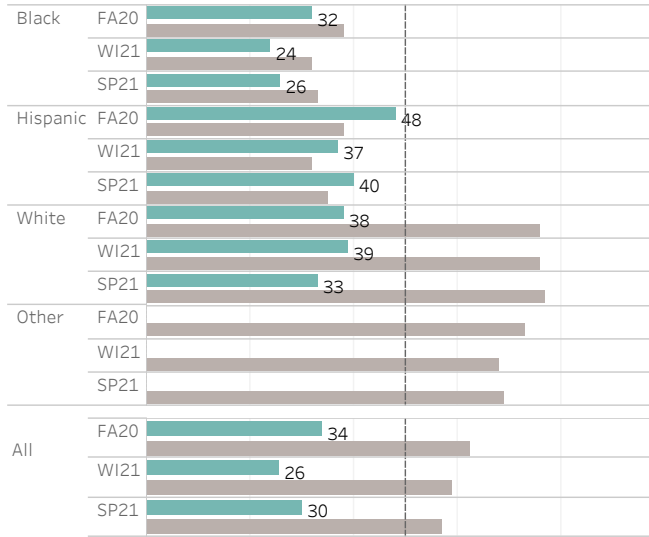
## Reading

### Proficiency

Fall 2020, Winter 2021, & Spring 2021

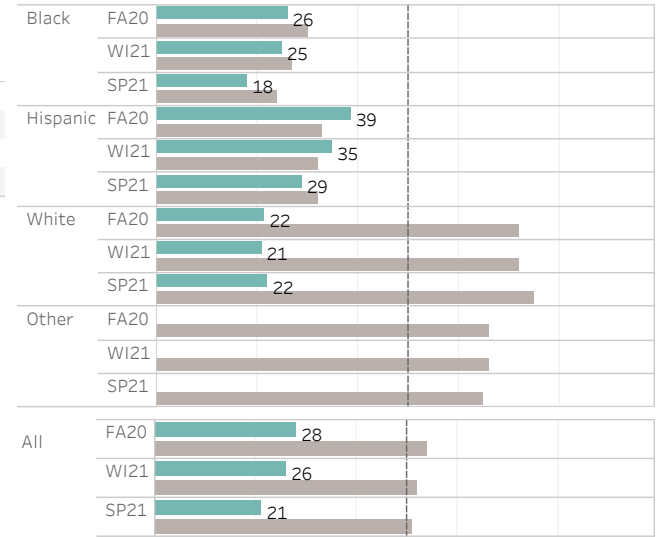
# Tested in Each Administration & Median Percentile

# Tested			
	FA20	WI21	SP21
Black	175	184	192
Hispanic	40	43	41
White	19	18	17
Other	3	3	5



## Math

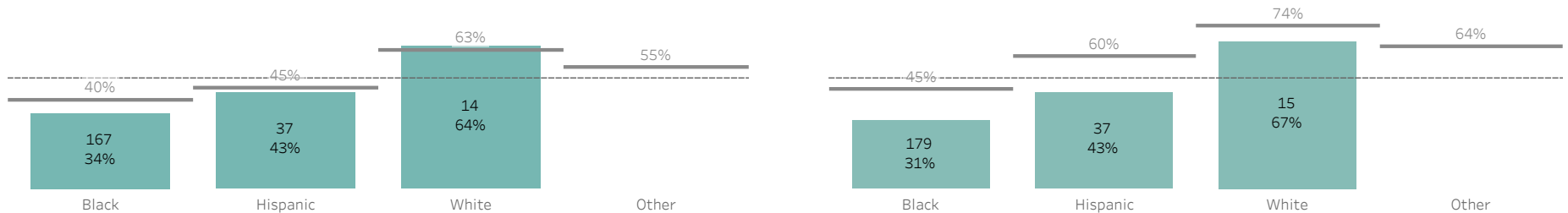
# Tested			
	FA20	WI21	SP21
Black	185	175	195
Hispanic	40	43	42
White	18	18	19
Other	3	3	5



### Growth

Fall 2020 to Spring 2021

# Tested in Both Administrations & % of Students who Met Growth Target



Notes. Median percentiles represent all grade 2-8 students tested during each test administration. Fall 2020 represents data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. Dotted gray horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

Color Coding Key  
■ School  
■ District

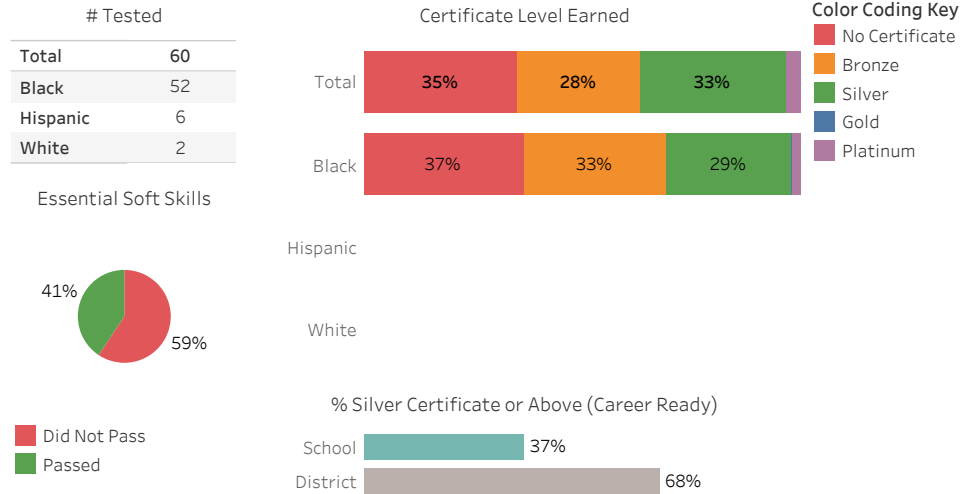
## Academic Proficiency: SC READY & SCPASS



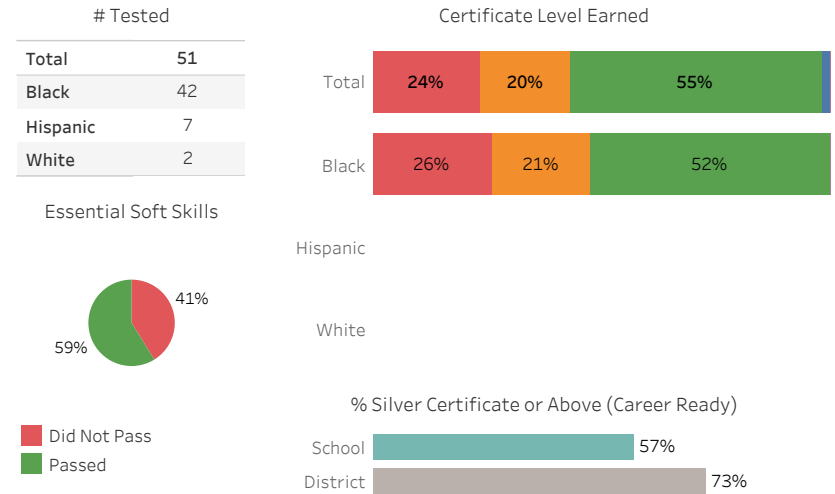
# Career Readiness



## Spring 2021 Results for Third-Year Students



## 2020-21 Results for Fourth-Year Students



WIN R2W certificate based on performance on 3 subtests: Reading for Information, Locating Information, and Applied Mathematics. Essential soft skills measures problem-solving, goal setting, decision-making, and self-direction. 4th-year test taker results show the highest credential earned based on fall 2020 testing, spring 2021 retesters, and spring 2021 first-time testers.

### 2020-21 Armed Services Vocational Aptitude Battery (ASVAB)

# Tested	39
Median Percentile (AFQT)	21
% Demonstrating Career Readiness	38.5%

AFQT = Armed Forces Qualifying Test Score. 31 or above is the qualifying score for enlistment.

### 2020-21 Career & Technology Education (CTE)

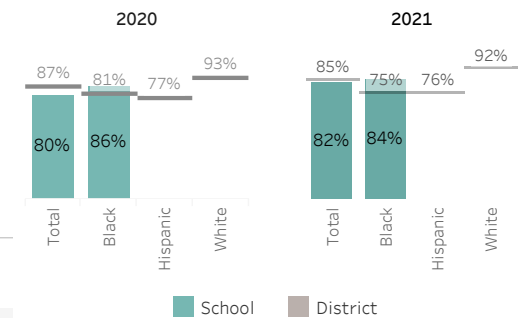
	% Enrolled in 1 or More CTE Course in 2020-21	% Completers
1st Year	33.0%	0.0%
2nd Year	68.3%	2.9%
3rd Year	52.4%	1.2%
4th Year	78.3%	43.5%

A completer has completed all of the required units in a state-recognized Career & Technology Education (CTE) program and earned the appropriate national or state industry credential.

### 2020-21 Dual-Credit Courses

	# Students Taking 1 or More Dual-Credit Course in 2020-21	Total # of Dual-Credit Courses Taken in 2020-21	Passing Rate
2nd Year	12	32	100.0%
3rd Year	14	51	88.2%
4th Year	16	61	93.4%

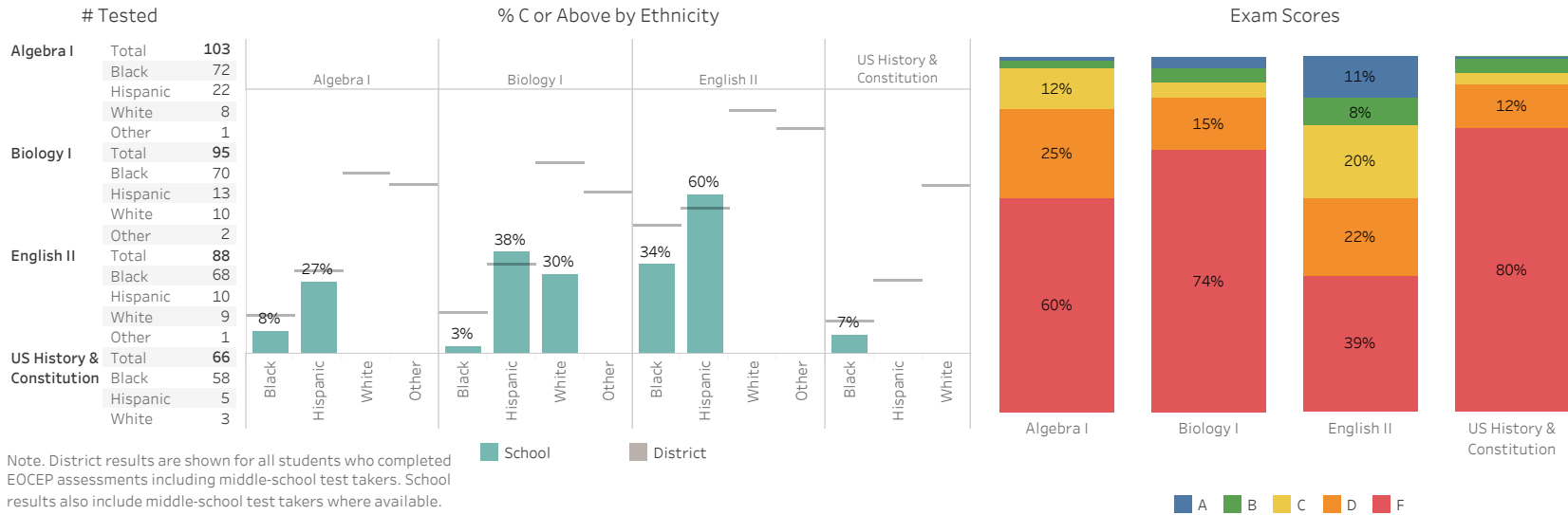
### Graduation Rate



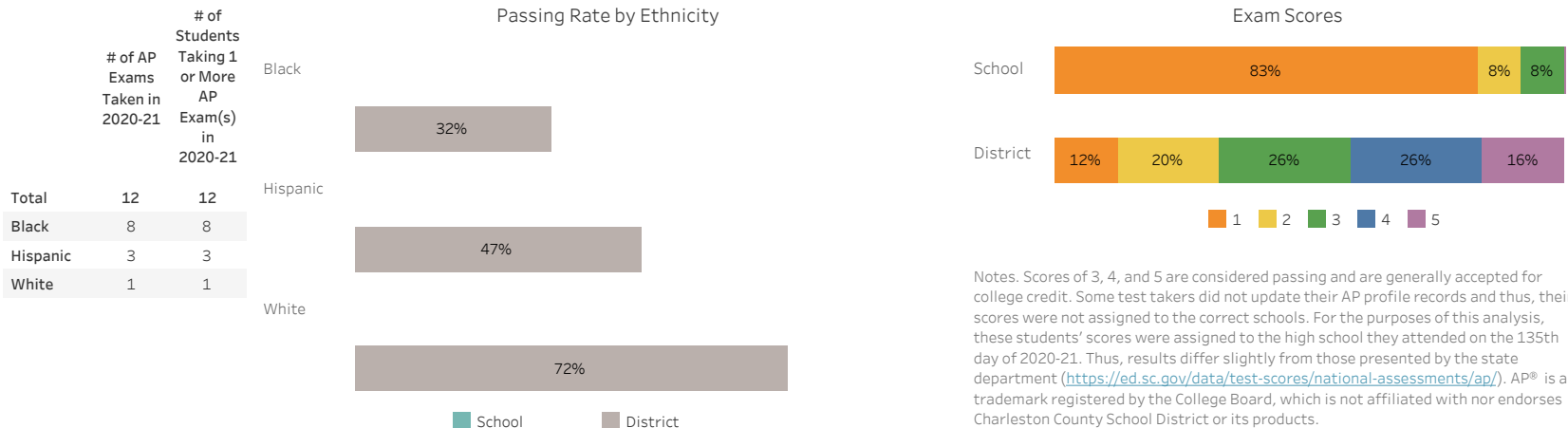
Represents four-year/on-time graduation rate. District graduation rate does not include charter schools.

# High School Proficiency & College Readiness

## 2020-21 End of Course Examination Program (EOCEP)



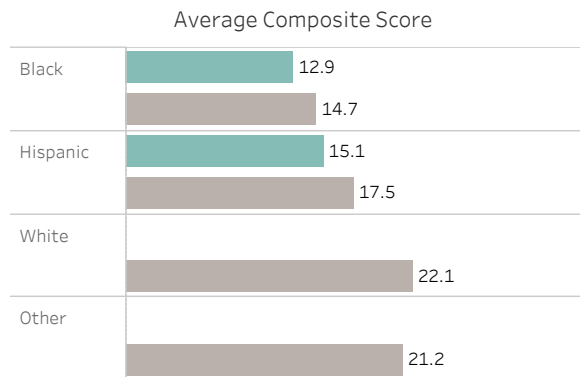
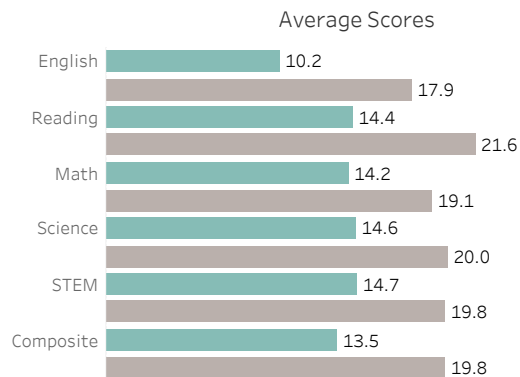
## 2020-21 Advanced Placement (AP®)



## College Readiness - PreACT & ACT

2020-21 **PreACT**

School  
District

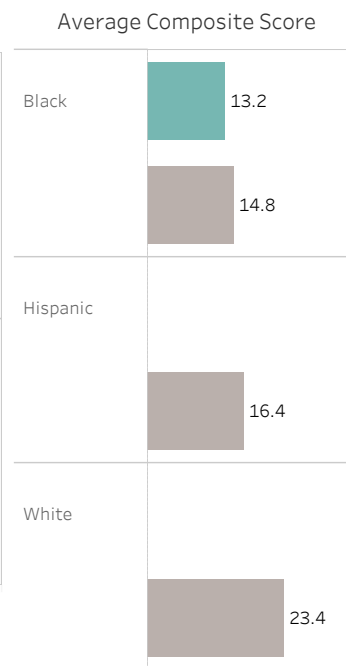
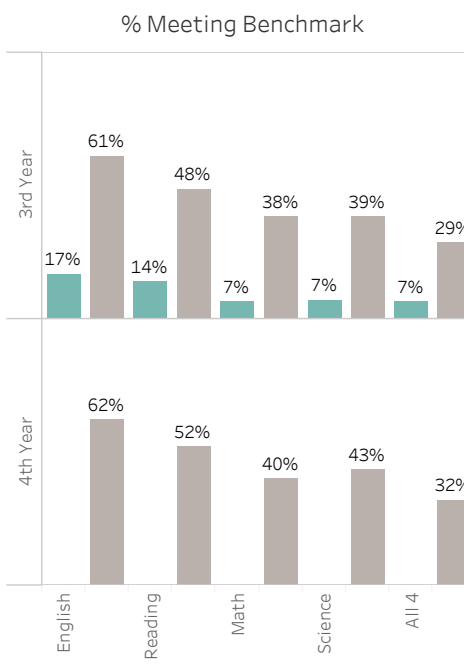
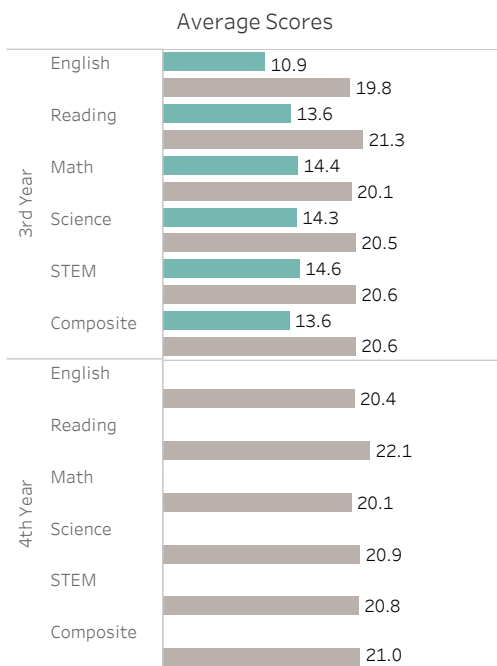


# Tested

<b>Total</b>	<b>81</b>
<b>Black</b>	<b>57</b>
<b>Hispanic</b>	<b>15</b>
<b>White</b>	<b>1</b>
<b>Other</b>	<b>8</b>

Where available, results shown represent students who completed the Pre-ACT (top) or the ACT (bottom) in 2020-21. The Pre-ACT is typically taken by students in their second year of high school. ACT results only shown for students in their third and fourth year of high school in 2020-21 who completed the ACT in 2020-21. The Pre-ACT uses a 35-point scale and the ACT uses a 36-point scale. The Composite score is an average of the score students receive on the four sub-tests (English, Reading, Math, and Science). STEM represents a combination of math and science scores. ACT established the benchmark scores as the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course (English predicts English Composition, Reading predicts Social Sciences, Math predicts College Algebra, and Science predicts Biology). These benchmark values are: English = 18, Math = 22, Reading = 22, and Science = 23. A composite score of 20 indicates college readiness as defined by the state, 24 is a qualifying score for LIFE Scholarship eligibility, and 27 is a qualifying score for Palmetto Fellows Scholarship eligibility. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

2020-21 **The ACT**



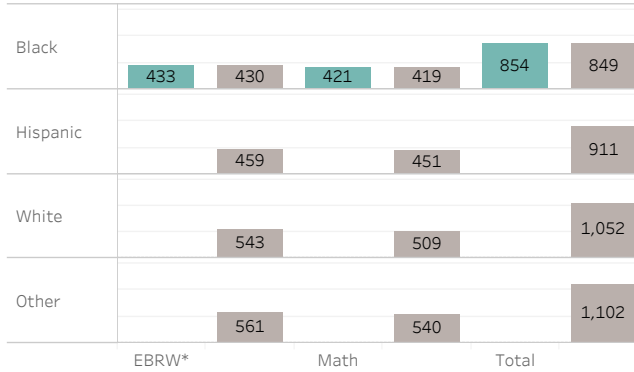
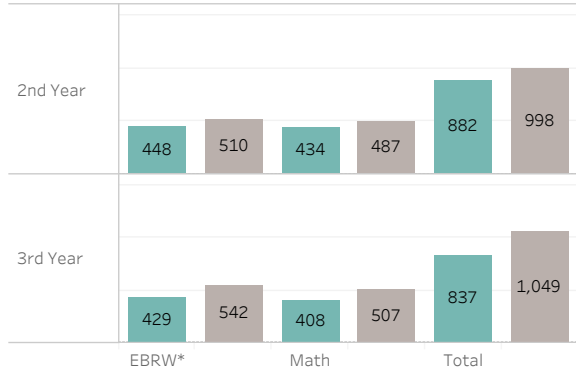
# Tested

<b>Total</b>	<b>37</b>
<b>3rd Year</b>	<b>29</b>
<b>4th Year</b>	<b>8</b>
<b>Black</b>	<b>31</b>
<b>Hispanic</b>	<b>4</b>
<b>White</b>	<b>2</b>

# High School Academic Proficiency - PSAT NMSQT® & SAT®

**Color Coding Key**  
■ School  
■ District

## 2020-21 PSAT National Merit Scholarship Qualifying Test (NMSQT)® Average Scores

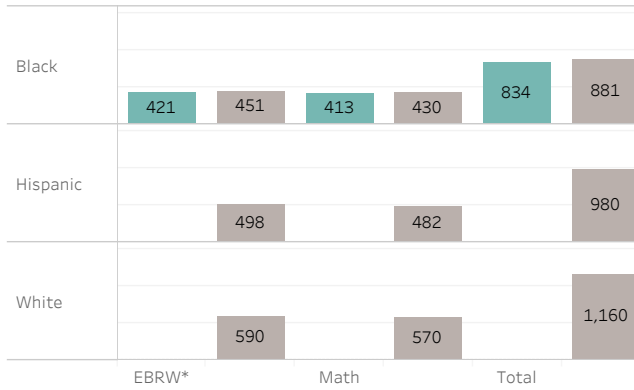
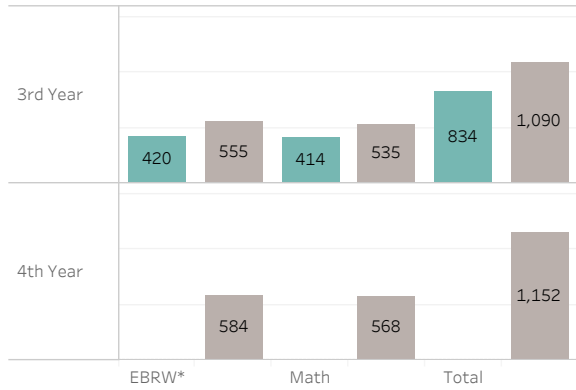


**# Tested**

Total	27
2nd Year	15
3rd Year	12
Black	18
Hispanic	6
White	2
Other	1

Where available, PSAT® results shown for students in their first, second, and third year of high school in 2020-21 who completed the PSAT® in 2020-21. Benchmark scores indicating preparedness for college are provided by The College Board. For 10th grade, the benchmarks are 430 and 480 for Evidence-Based Reading and Writing (EBRW) and Math. For 11th grade, the benchmarks are 460 and 510 for EBRW and Math.

## 2020-21 SAT® Average Scores

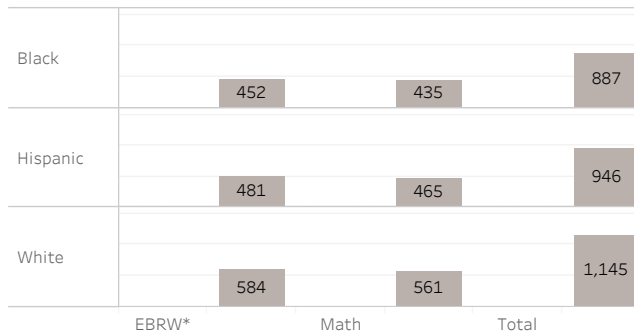
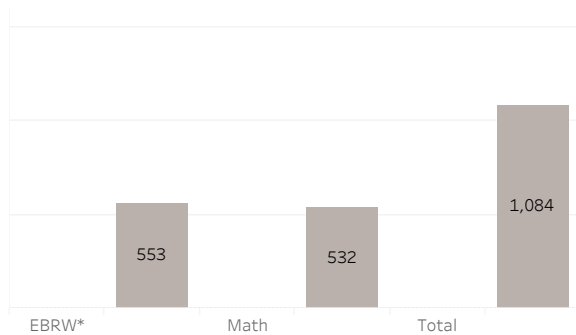


**# Tested**

Total	36
3rd Year	29
4th Year	7
Black	30
Hispanic	4
White	2

Where available, results shown for students in their third and fourth year of high school in 2020-21 who completed the SAT® in 2020-21. When students took the SAT® more than once in 2020-21, their highest score is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. \*EBRW = Evidence-Based Reading and Writing

## SAT® Average Scores for 2021 Graduating Seniors



**# Tested**

Total	8
Black	5
Hispanic	2
White	1

Where available, results shown represent students who self-reported that they would graduate from a CCSD school in spring 2021. When students took the SAT® more than once, their latest SAT® score, taken at any time, is shown. A total score of 1020 indicates college readiness as defined by the South Carolina Department of Education; 1100 is a qualifying score for LIFE Scholarship eligibility; and 1200 is a qualifying score for Palmetto Fellows Scholarship eligibility. \*EBRW = Evidence-Based Reading and Writing