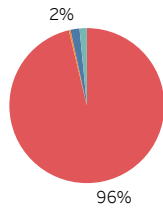


FALL 2021 SCHOOL DASHBOARD

SIMMONS PINCKNEY MIDDLE

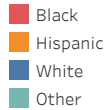
2020-21 Enrollment & Demographics

Student Ethnicity



of Students

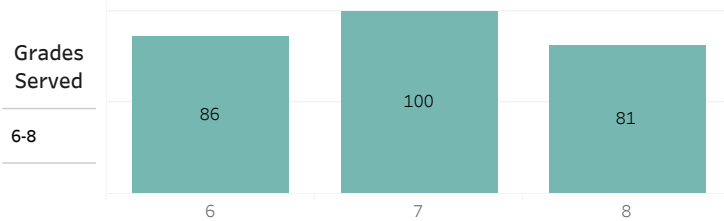
| | |
|----------|-----|
| Black | 257 |
| Hispanic | 1 |
| White | 5 |
| Other | 4 |



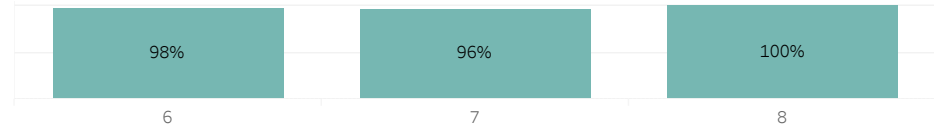
| Total Enrollment | % Gifted Academic &/or Artistic | % Special Education | % 504 Plan | % English Learners | % Pupils in Poverty |
|------------------|---------------------------------|---------------------|------------|--------------------|---------------------|
| 267 | 1.9% | 18.7% | 3.7% | 0.0% | 98.9% |

2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.

of Students by 2020-21 Grade



% of Students Promoted in 2020-21 by 2020-21 Grade



Represents the percent of students promoted to the next (or higher) grade between 2019-20 and 2020-21. Based on grade assigned in PowerSchool in each school year (day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2020-21 Attendance Rate

| Black | Hispanic | White | Other | Total |
|-------|----------|-------|-------|-------|
| 82.3% | | | | 82.0% |

Average Attendance Rate is shown and includes grades PK-12. To compute it, for each student, the number of days they were in attendance in 2020-21 was divided by the number of days they were enrolled in a CCSD school in 2020-21.

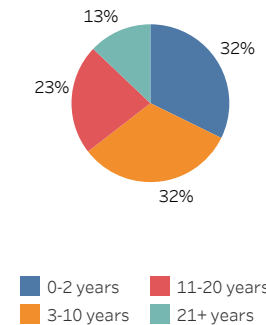
Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2020-21.

2020-21 Discipline

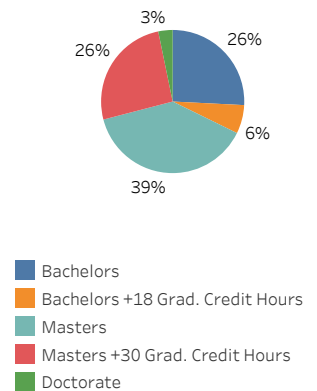
| | Black | Hispanic | White | Other | Total |
|--|-----------|----------|-------|-------|-----------|
| Disciplinary Infraction | | | | | |
| # of Students with ≥1 Level 1/2 Offenses | 100 | | | | 105 |
| % of Students with ≥1 Level 1/2 Offenses | 40.3% | | | | 39.8% |
| # of Students with ≥1 Level 3 Offenses | 15 | | | | 16 |
| % of Students with ≥1 Level 3 Offenses | 6.0% | | | | 6.1% |
| Total # of Level 3 Offenses | 16 | | | | 17 |
| Disciplinary Consequences | | | | | |
| # of Students with ≥1 Referrals | 102 | | | | 107 |
| % of Students with ≥1 Referrals | 41.1% | | | | 40.5% |
| # of Students with ≥1 ISS | 51 | | | | 54 |
| % of Students with ≥1 ISS | 20.6% | | | | 20.5% |
| # of Students with ≥1 OSS | 61 | | | | 65 |
| % of Students with ≥1 OSS | 24.6% | | | | 24.6% |

ISS = In-School Suspension. OSS = Out-of-School Suspension. Referrals represent office-managed referrals only (does not include teacher-managed). Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Truancies are not included. Level 3 represents criminal conduct. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2020-21 Teacher Experience



2020-21 Teacher Degree



Includes teachers, teacher librarians, and school counselors as of October 20, 2020. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Notes. "Other" ethnicity includes American Indians, Alaskan Natives, Asians, Native Hawaiians, Pacific Islanders, or students of multiple ethnicities. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

Proficiency & Growth by Grade



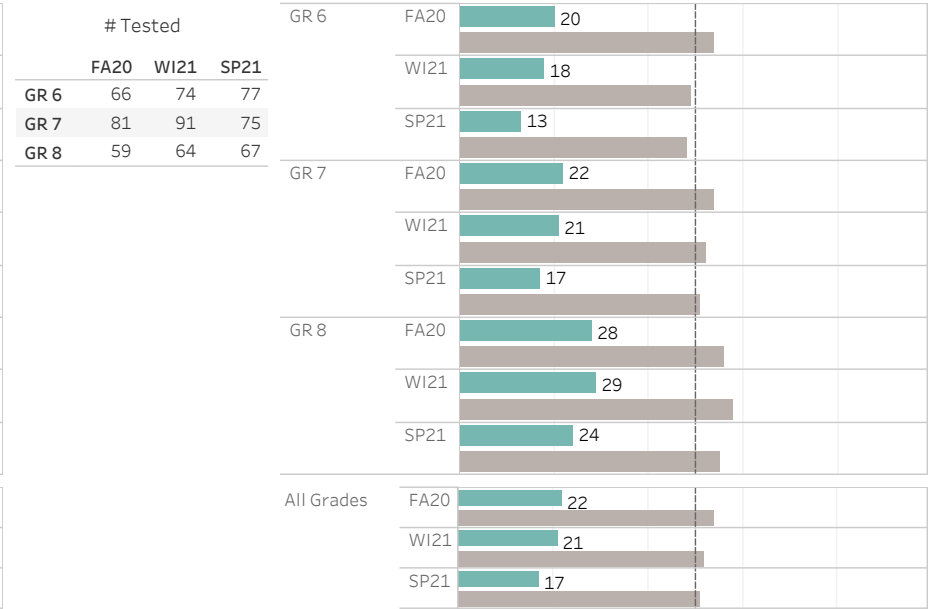
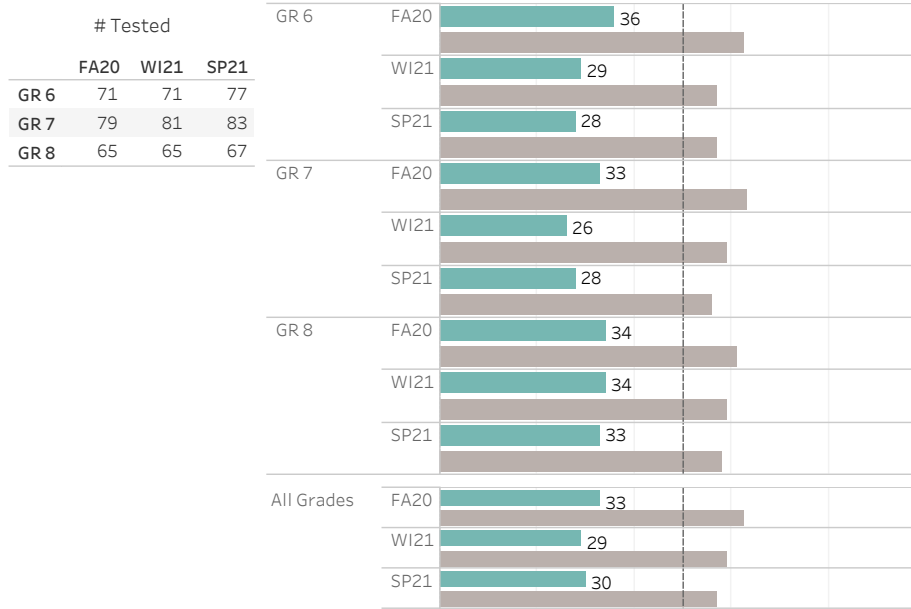
Reading

Math

Proficiency

Fall 2020, Winter 2021, & Spring 2021

Tested in Each Administration & Median Percentile



Growth

Fall 2020 to Spring 2021

Tested in Both Administrations & % of Students who Met Growth Target



Growth Across Years & Grade Spans

| | 18-19 Gr 2-5 | 18-19 Gr 6-8 | 18-19 Gr 2-8 | 19-20 Gr 2-5 | 19-20 Gr 6-8 | 19-20 Gr 2-8 | 20-21 Gr 2-5 | 20-21 Gr 6-8 | 20-21 Gr 2-8 |
|-------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| # Tested in Reading | 249 | 249 | | 282 | 282 | | 187 | 187 | |
| % Met Growth in Reading | 52 | 52 | | 48 | 48 | | 41 | 41 | |
| # Tested in Math | 250 | 250 | | 291 | 291 | | 177 | 177 | |
| % Met Growth in Math | 50 | 50 | | 46 | 46 | | 37 | 37 | |

Notes. Median percentiles represent all students tested during each test administration. Fall 2020 represents data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. For "Growth Across Years & Grade Spans," 2018-19 results represent fall-to-spring growth; 2019-20 results represent fall-to-winter growth, given school closures; and 2020-21 results represent fall-to-spring growth. For "Growth Across Years & Grade Spans," the 2-5, 6-8, and 2-8 grade span columns are shown for all schools, although not all of those grades may be served by the school. Dotted gray horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

Color Coding Key
■ School
■ District

Proficiency & Growth by Ethnicity

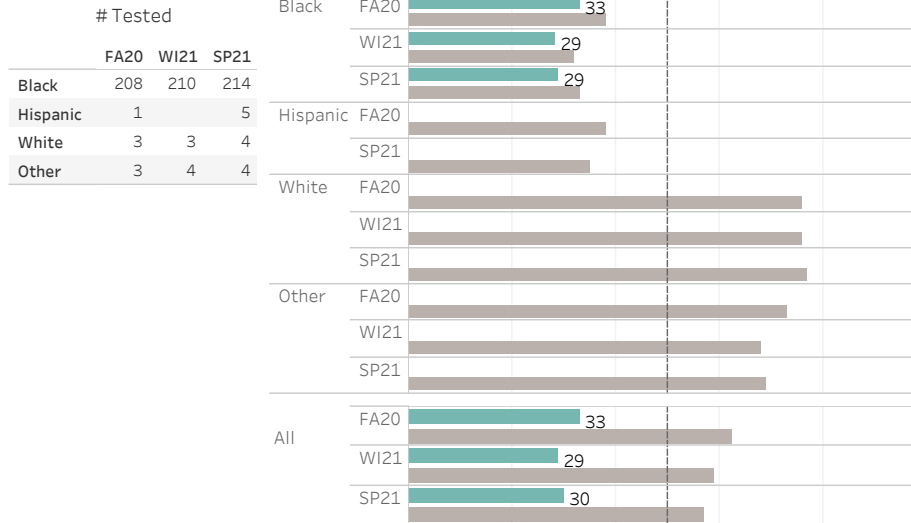


Reading

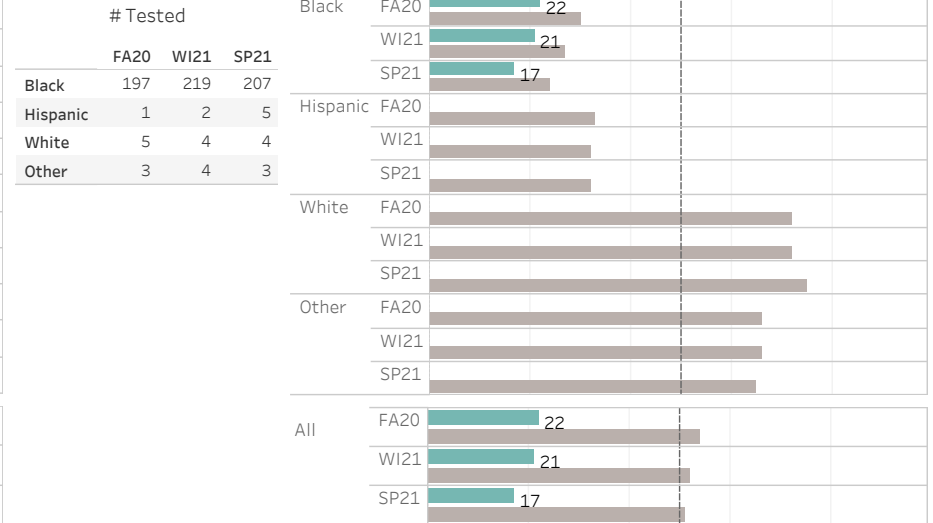
Proficiency

Fall 2020, Winter 2021, & Spring 2021

Tested in Each Administration & Median Percentile



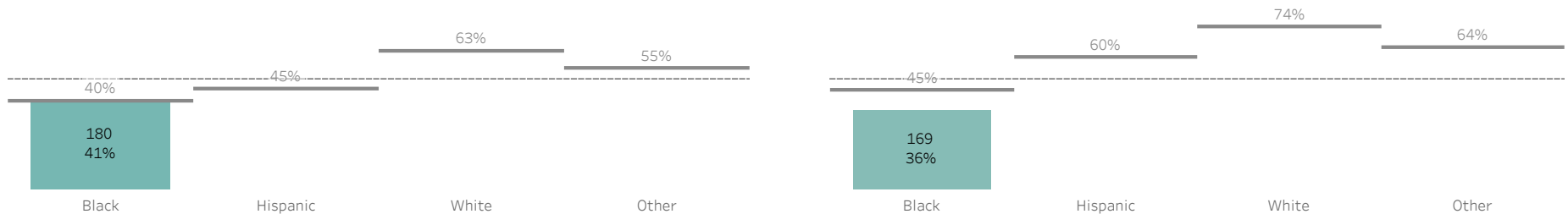
Math



Growth

Fall 2020 to Spring 2021

Tested in Both Administrations & % of Students who Met Growth Target



Notes. Median percentiles represent all grade 2-8 students tested during each test administration. Fall 2020 represents data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. Dotted gray horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

Color Coding Key
■ School
■ District

Academic Proficiency: SC READY & SCPASS

