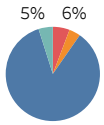
FALL 2020 SCHOOL DASHBOARD

THOMAS C CARIO MIDDLE

Enrollment & Demographics

Student Ethnicity



# of Students	2019-20	2020-21
Black	70	66
Hispanic	53	45
White	980	979
Other	38	56

Black White Hispanic Other

	Student Enrollment	% Gifted Academic and/or Artistic	% Special Education	% 504 Plan	% English Language Learners	% in Poverty
2019-20	1,141	43.6%	7.4%	7.4%	2.6%	15.1%
2020-21	1,146	44.7%	6.9%	6.9%	0.4%	15.4%

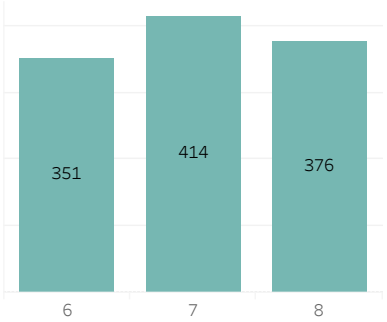
2019-20 demographic data based on active enrollment on the 135th day of 2019-20. 2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.

Grades Served

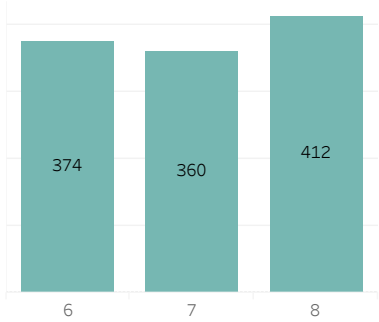
2019-20
6-8

2020-21
6-8

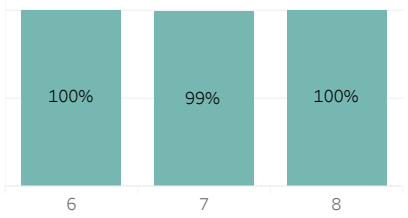
of Students by 2019-20 Grade



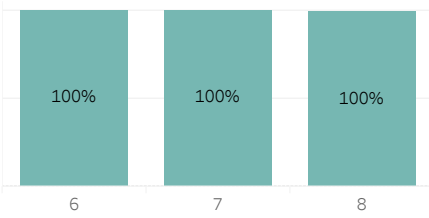
of Students by 2020-21 Grade



% of Students Promoted in 2019-20



% of Students Promoted in 2020-21



Represents the percent of students promoted to the next (or higher) grade between 2018-19 and 2019-20 (left) and 2019-20 and 2020-21 (right). Based on grade assigned in PowerSchool in each school year (day 45 of 2018-19 vs. day 45 of 2019-20 and day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2019-20 Attendance Rate

Black	Hispanic	White	Other	Total
96.3%	96.7%	97.4%	98.3%	**97.3%**

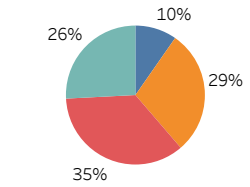
Average Attendance Rate is shown. To compute it, for each student, the number of days they were in attendance in 2019-20 was divided by the number of days they were enrolled in a CCSD school in 2019-20. Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2019-20.

2019-20 Discipline

Disciplinary Infraction	Black	Hispanic	White	Other	Total
# of Students with ≥1 Level 1/2 Offenses	37	10	117	6	**170**
% of Students with ≥1 Level 1/2 Offenses	52.9%	18.9%	11.9%	15.8%	**14.9%**
# of Students with ≥1 Level 3 Offenses	4	0	3	1	**8**
% of Students with ≥1 Level 3 Offenses	5.7%	0.0%	0.3%	2.6%	**0.7%**
Total # of Level 3 Offenses	4	0	3	1	**8**
Disciplinary Consequences					
# of Students with ≥1 Referrals	37	10	117	6	**170**
% of Students with ≥1 Referrals	52.9%	18.9%	11.9%	15.8%	**14.9%**
# of Students with ≥1 ISS	26	2	43	4	**75**
% of Students with ≥1 ISS	37.1%	3.8%	4.4%	10.5%	**6.6%**
# of Students with ≥1 OSS	18	2	19	1	**40**
% of Students with ≥1 OSS	25.7%	3.8%	1.9%	2.6%	**3.5%**

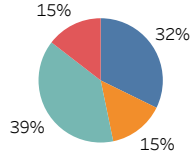
ISS = In-School Suspension. OSS = Out-of-School Suspension. Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Level 3 represents criminal conduct. Truancies are not included. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2019-20 Teacher Experience



0-2 years 11-20 years
3-10 years 21+ years

2019-20 Teacher Degree



Bachelors
Bachelors +18 Grad. Credit Hours
Masters
Masters +30 Grad. Credit Hours

Includes teachers, teacher librarians, and school counselors as of October 4, 2019. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Note. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

Charleston County SCHOOL DISTRICT excellence is our standard

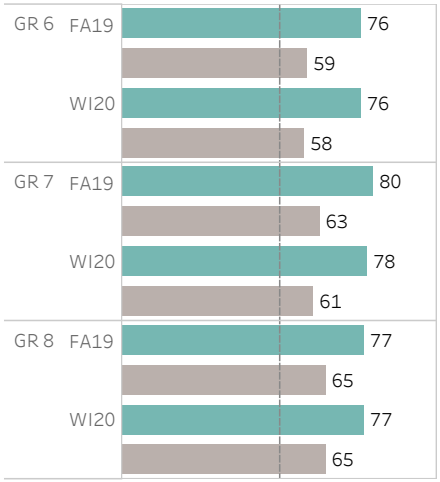
Academic Achievement & Growth

MAP Growth - Reading

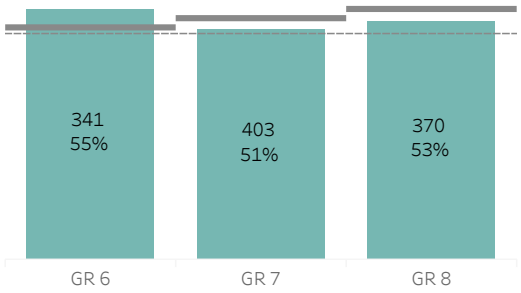
Fall 2019 & Winter 2020 Median Percentile

Tested

	FA19	WI20
GR 6	343	350
GR 7	405	412
GR 8	370	376



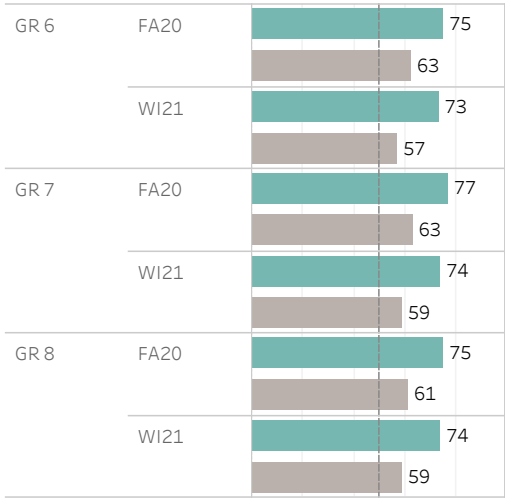
Fall 2019 to Winter 2020 # Tested & % Students Met Growth Target



Fall 2020 & Winter 2021 Median Percentile

Tested

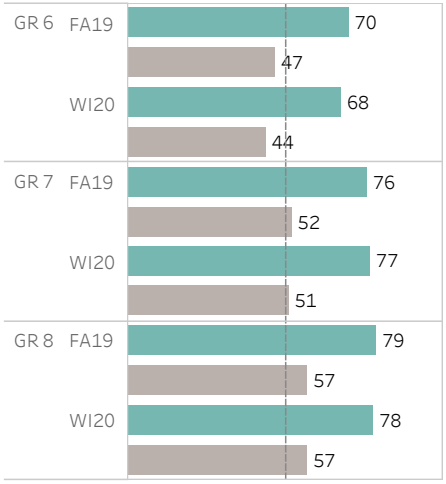
	FA20	WI21
GR 6	363	371
GR 7	346	358
GR 8	404	406

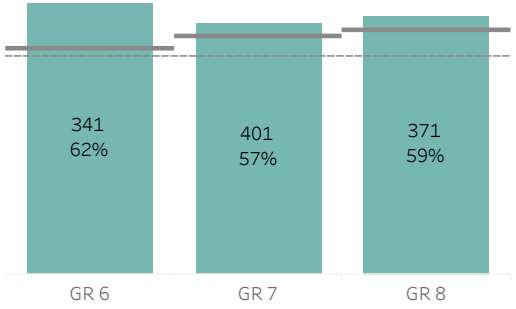


MAP Growth - Math

Tested

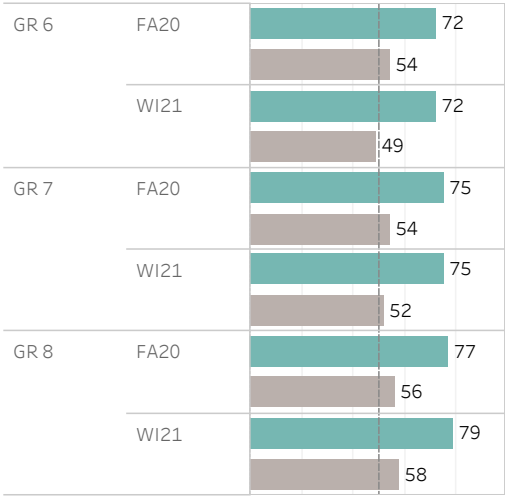
	FA19	WI20
GR 6	339	350
GR 7	405	409
GR 8	371	376





Tested

	FA20	WI21
GR 6	364	371
GR 7	348	357
GR 8	403	405



	18-19 Gr 2-5	18-19 Gr 6-8	18-19 Gr 2-8	19-20 Gr 2-5	19-20 Gr 6-8	19-20 Gr 2-8
# Tested in Reading		1,122	1,122		1,114	1,114
% Met Growth Target in Reading		62	62		53	53
# Tested in Math		1,121	1,121		1,113	1,113
% Met Growth Target in Math		76	76		59	59

Notes. Median percentiles represent all students tested during each test adminstration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. For % Meeting Growth Target across grade levels, 2018-19 results represent fall-to-spring growth and 2019-20 results represent fall-to-winter growth, given school closures. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021 to reflect fall and winter testing.

Color Coding Key
School
District

THOMAS C CARIO MIDDLE

Charleston County SCHOOL DISTRICT excellence is our standard

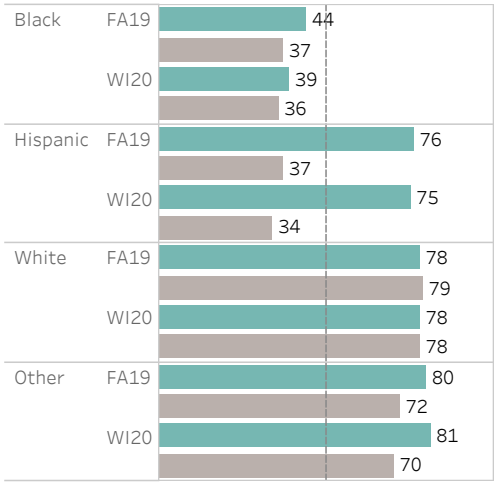
Academic Achievement & Growth by Ethnicity

MAP Growth - Reading

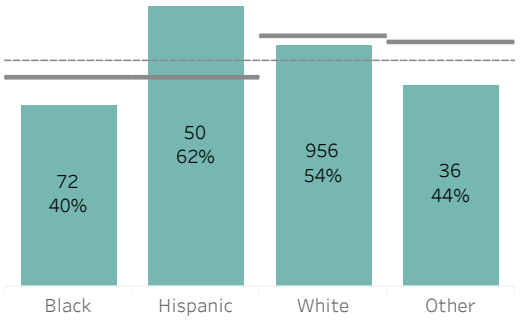
Fall 2019 & Winter 2020 Median Percentile

Tested

	FA19	WI20
Black	72	73
Hispanic	51	52
White	959	976
Other	36	37



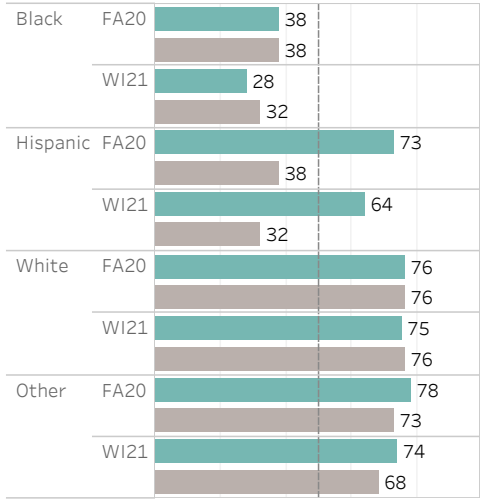
Fall 2019 to Winter 2020 # Tested & % Students Met Growth Target



Fall 2020 & Winter 2021 Median Percentile

Tested

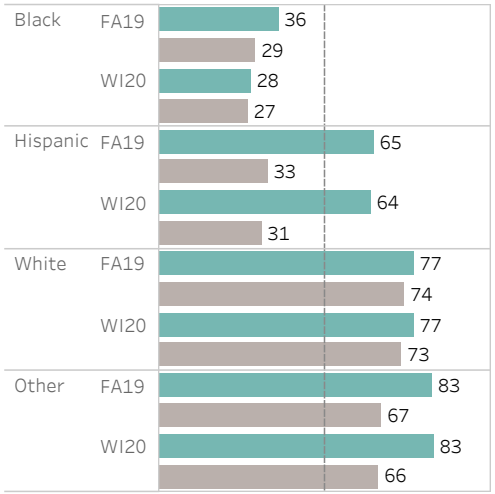
	FA20	WI21
Black	58	64
Hispanic	41	45
White	959	970
Other	55	56

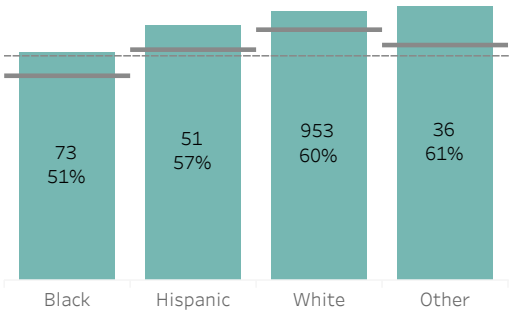


MAP Growth - Math

Tested

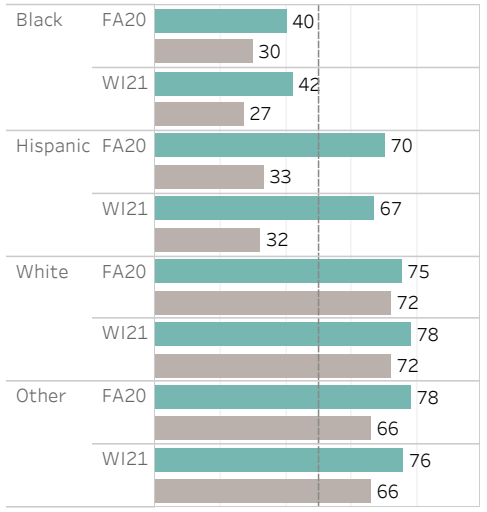
	FA19	WI20
Black	72	73
Hispanic	50	53
White	957	972
Other	36	37





Tested

	FA20	WI21
Black	60	64
Hispanic	42	45
White	958	968
Other	55	56



Color Coding Key
School
District

Notes. Median percentiles represent all grade 2-8 students tested during each test adminstration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021 to reflect fall and winter testing.

THOMAS C CARIO MIDDLE

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