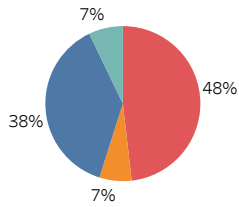


# FALL 2021 SCHOOL DASHBOARD

## C. E. WILLIAMS MIDDLE SCHOOL FOR CREATIVE AND SCIENTIFIC ARTS

### 2020-21 Enrollment & Demographics

Student Ethnicity



# of Students

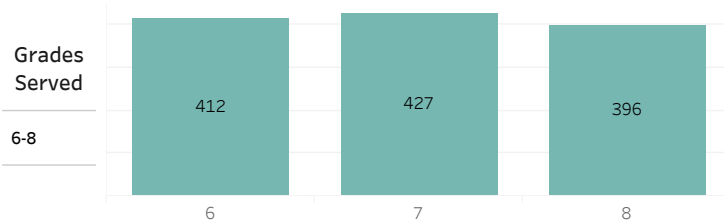
Black	595
Hispanic	83
White	469
Other	88



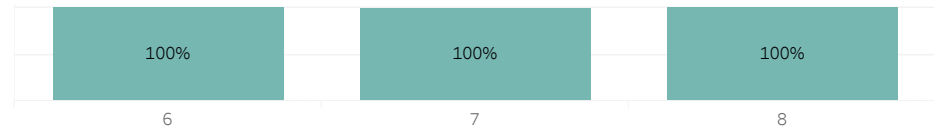
Total Enrollment	% Gifted Academic &/or Artistic	% Special Education	% 504 Plan	% English Learners	% Pupils in Poverty
1,235	13.9%	12.7%	5.1%	3.0%	65.3%

2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.

# of Students by 2020-21 Grade



% of Students Promoted in 2020-21 by 2020-21 Grade



Represents the percent of students promoted to the next (or higher) grade between 2019-20 and 2020-21. Based on grade assigned in PowerSchool in each school year (day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

### 2020-21 Attendance Rate

Black	Hispanic	White	Other	Total
90.9%	93.1%	93.3%	91.7%	92.0%

Average Attendance Rate is shown and includes grades PK-12. To compute it, for each student, the number of days they were in attendance in 2020-21 was divided by the number of days they were enrolled in a CCSD school in 2020-21.

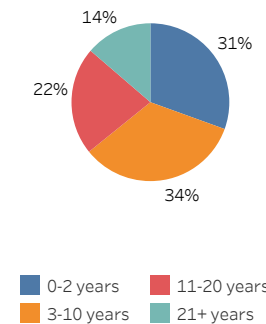
Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2020-21.

### 2020-21 Discipline

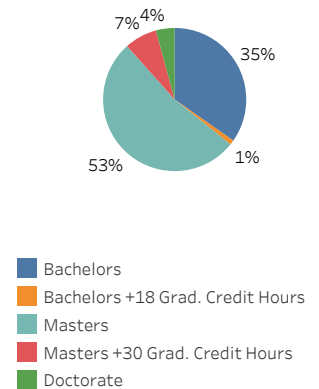
	Black	Hispanic	White	Other	Total
<b>Disciplinary Infractions</b>					
# of Students with ≥1 Level 1/2 Offenses	221	16	101	23	361
% of Students with ≥1 Level 1/2 Offenses	36.9%	18.0%	21.5%	25.6%	28.9%
# of Students with ≥1 Level 3 Offenses	12	2	13	2	29
% of Students with ≥1 Level 3 Offenses	2.0%	2.2%	2.8%	2.2%	2.3%
<b>Total # of Level 3 Offenses</b>	<b>16</b>	<b>3</b>	<b>13</b>	<b>2</b>	<b>34</b>
<b>Disciplinary Consequences</b>					
# of Students with ≥1 Referrals	221	17	101	24	363
% of Students with ≥1 Referrals	36.9%	19.1%	21.5%	26.7%	29.1%
# of Students with ≥1 ISS	114	5	48	9	176
% of Students with ≥1 ISS	19.0%	5.6%	10.2%	10.0%	14.1%
# of Students with ≥1 OSS	95	3	37	12	147
% of Students with ≥1 OSS	15.9%	3.4%	7.9%	13.3%	11.8%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Referrals represent office-managed referrals only (does not include teacher-managed). Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Truancies are not included. Level 3 represents criminal conduct. Learn more about district discipline policies at [www.ccsdschools.com/Page/1281](http://www.ccsdschools.com/Page/1281).

### 2020-21 Teacher Experience



### 2020-21 Teacher Degree



Includes teachers, teacher librarians, and school counselors as of October 20, 2020. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Notes. "Other" ethnicity includes American Indians, Alaskan Natives, Asians, Native Hawaiians, Pacific Islanders, or students of multiple ethnicities. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

# Proficiency & Growth by Grade



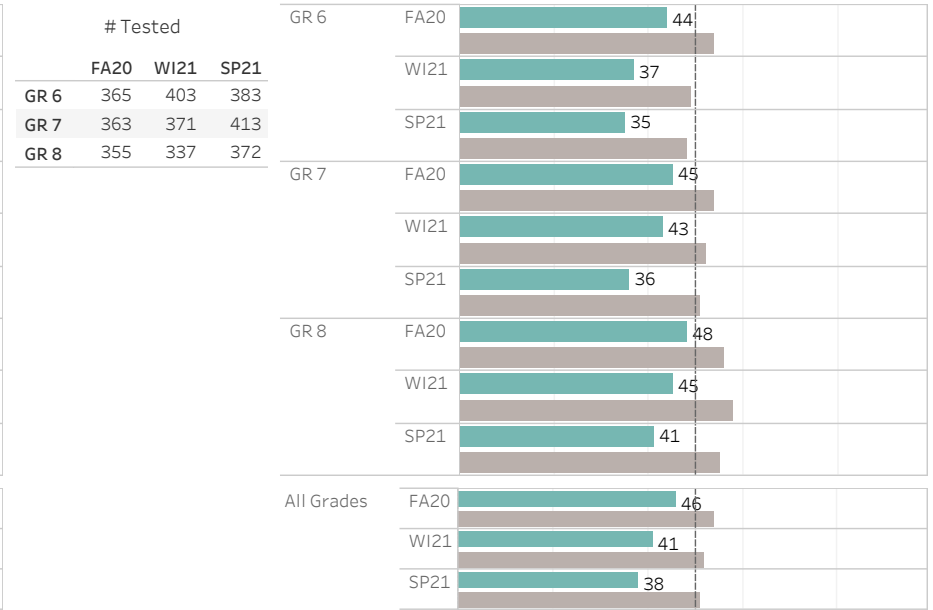
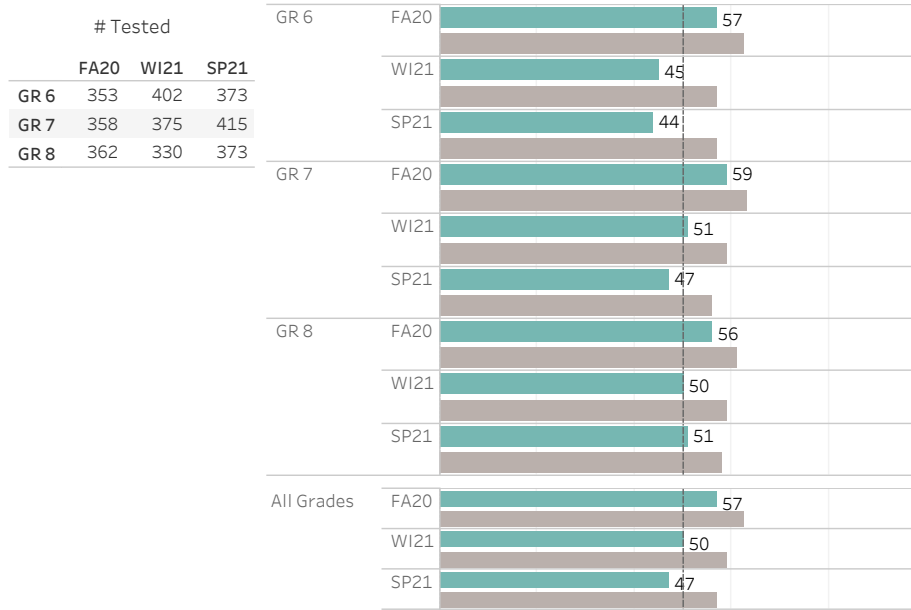
## Reading

## Math

### Proficiency

Fall 2020, Winter 2021, & Spring 2021

# Tested in Each Administration & Median Percentile



### Growth

Fall 2020 to Spring 2021

# Tested in Both Administrations & % of Students who Met Growth Target



### Growth Across Years & Grade Spans

	18-19 Gr 2-5	18-19 Gr 6-8	18-19 Gr 2-8	19-20 Gr 2-5	19-20 Gr 6-8	19-20 Gr 2-8	20-21 Gr 2-5	20-21 Gr 6-8	20-21 Gr 2-8
# Tested in Reading	619	619		647	647		1,002	1,002	
% Met Growth in Reading	52	52		55	55		39	39	
# Tested in Math	621	621		647	647		1,017	1,017	
% Met Growth in Math	53	53		49	49		46	46	

Notes. Median percentiles represent all students tested during each test administration. Fall 2020 represents data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. For "Growth Across Years & Grade Spans," 2018-19 results represent fall-to-spring growth; 2019-20 results represent fall-to-winter growth, given school closures; and 2020-21 results represent fall-to-spring growth. For "Growth Across Years & Grade Spans," the 2-5, 6-8, and 2-8 grade span columns are shown for all schools, although not all of those grades may be served by the school. Dotted gray horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

Color Coding Key  
■ School  
■ District

# Proficiency & Growth by Ethnicity



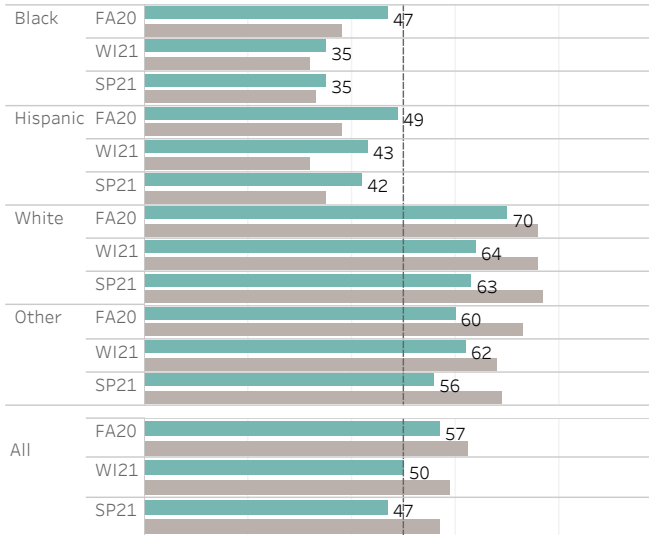
## Reading

### Proficiency

Fall 2020, Winter 2021, & Spring 2021

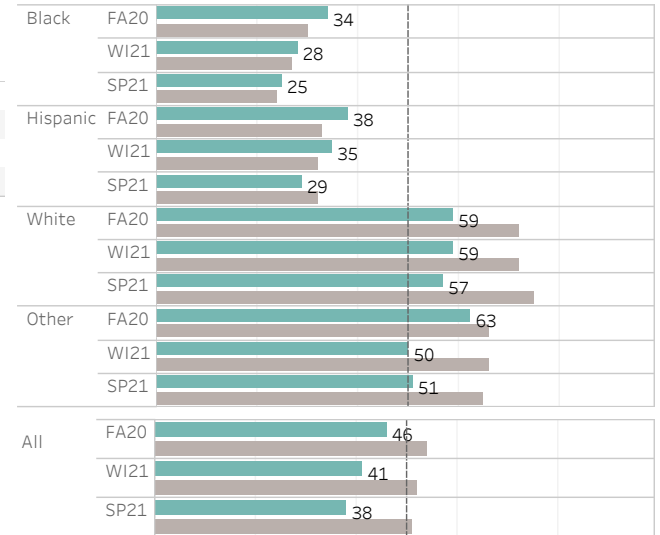
# Tested in Each Administration & Median Percentile

# Tested			
	FA20	WI21	SP21
Black	507	517	545
Hispanic	73	72	83
White	419	440	450
Other	74	78	83



## Math

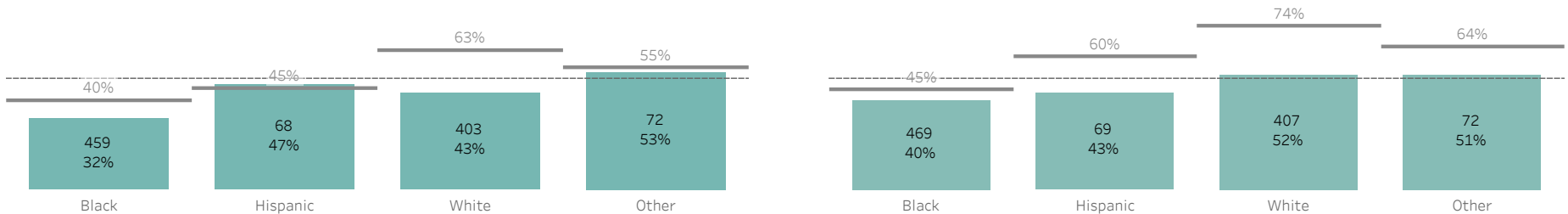
# Tested			
	FA20	WI21	SP21
Black	512	524	549
Hispanic	74	74	84
White	421	437	451
Other	76	76	84



### Growth

Fall 2020 to Spring 2021

# Tested in Both Administrations & % of Students who Met Growth Target

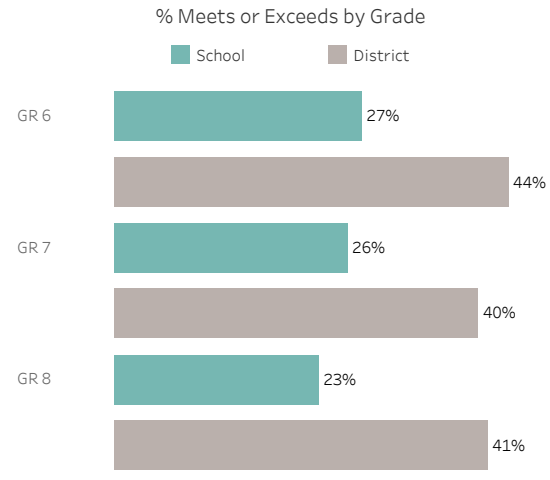
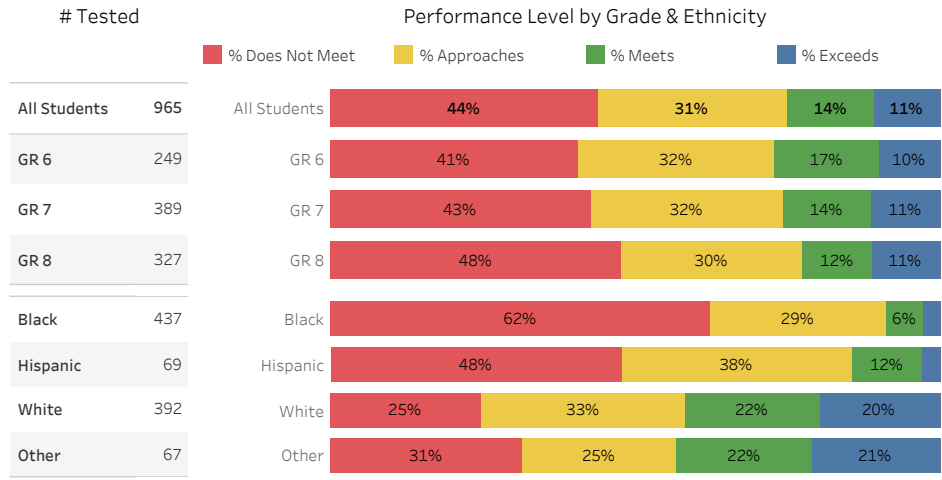


Notes. Median percentiles represent all grade 2-8 students tested during each test administration. Fall 2020 represents data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. Dotted gray horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

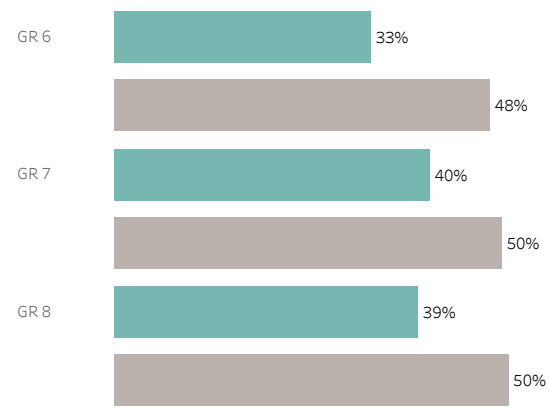
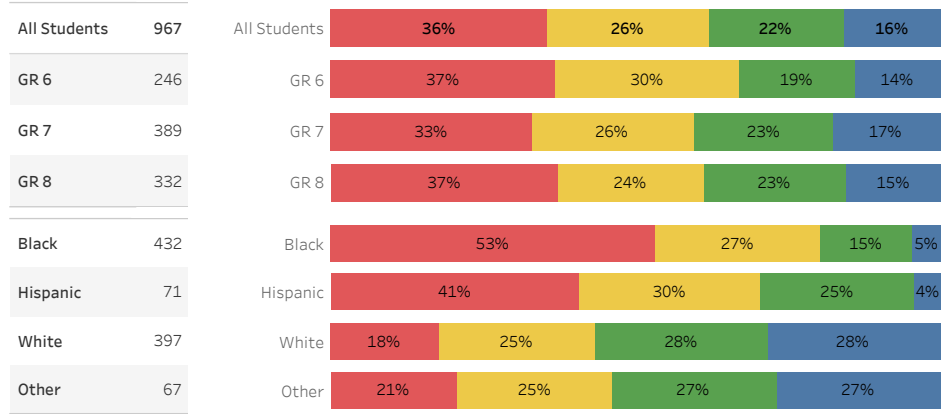
**Color Coding Key**  
■ School  
■ District

### Academic Proficiency: SC READY & SCPASS

#### SC READY Math



#### SC READY ELA



#### SCPASS Science

