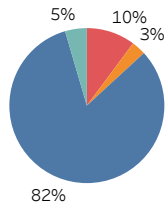


# FALL 2021 SCHOOL DASHBOARD

## MOULTRIE MIDDLE

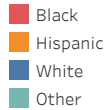
### 2020-21 Enrollment & Demographics

Student Ethnicity



# of Students

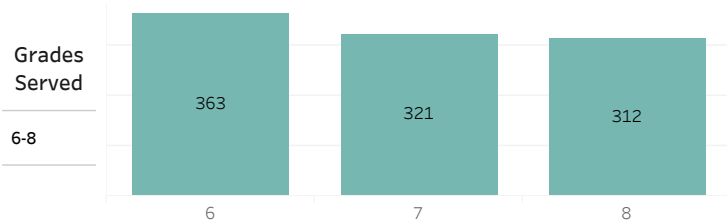
Black	101
Hispanic	30
White	820
Other	45



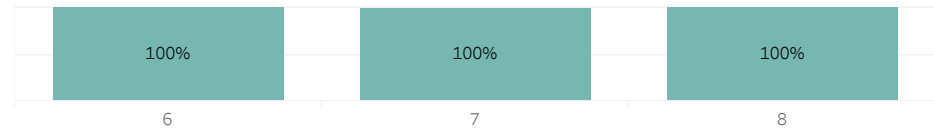
Total Enrollment	% Gifted Academic &/or Artistic	% Special Education	% 504 Plan	% English Learners	% Pupils in Poverty
996	37.3%	8.9%	8.9%	1.2%	23.6%

2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.

# of Students by 2020-21 Grade



% of Students Promoted in 2020-21 by 2020-21 Grade



Represents the percent of students promoted to the next (or higher) grade between 2019-20 and 2020-21. Based on grade assigned in PowerSchool in each school year (day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

### 2020-21 Attendance Rate

Black	Hispanic	White	Other	Total
91.3%	90.1%	94.0%	94.9%	93.7%

Average Attendance Rate is shown and includes grades PK-12. To compute it, for each student, the number of days they were in attendance in 2020-21 was divided by the number of days they were enrolled in a CCSD school in 2020-21.

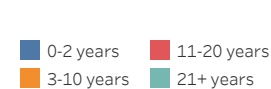
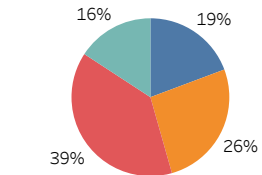
Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2020-21.

### 2020-21 Discipline

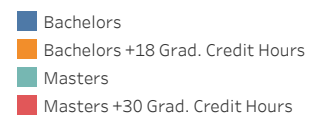
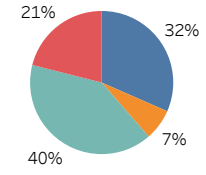
	Black	Hispanic	White	Other	Total
<b>Disciplinary Infraction</b>					
# of Students with ≥1 Level 1/2 Offenses	50	6	202	9	267
% of Students with ≥1 Level 1/2 Offenses	49.5%	18.8%	24.7%	20.5%	26.8%
# of Students with ≥1 Level 3 Offenses	4	1	7	0	12
% of Students with ≥1 Level 3 Offenses	4.0%	3.1%	0.9%	0.0%	1.2%
<b>Total # of Level 3 Offenses</b>	<b>4</b>	<b>2</b>	<b>7</b>	<b>0</b>	<b>13</b>
<b>Disciplinary Consequences</b>					
# of Students with ≥1 Referrals	50	6	202	9	267
% of Students with ≥1 Referrals	49.5%	18.8%	24.7%	20.5%	26.8%
# of Students with ≥1 ISS	31	0	57	1	89
% of Students with ≥1 ISS	30.7%	0.0%	7.0%	2.3%	8.9%
# of Students with ≥1 OSS	24	1	29	2	56
% of Students with ≥1 OSS	23.8%	3.1%	3.5%	4.5%	5.6%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Referrals represent office-managed referrals only (does not include teacher-managed). Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Truancies are not included. Level 3 represents criminal conduct. Learn more about district discipline policies at [www.ccsdschools.com/Page/1281](http://www.ccsdschools.com/Page/1281).

### 2020-21 Teacher Experience



### 2020-21 Teacher Degree



Includes teachers, teacher librarians, and school counselors as of October 20, 2020. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Notes. "Other" ethnicity includes American Indians, Alaskan Natives, Asians, Native Hawaiians, Pacific Islanders, or students of multiple ethnicities. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

# Proficiency & Growth by Grade



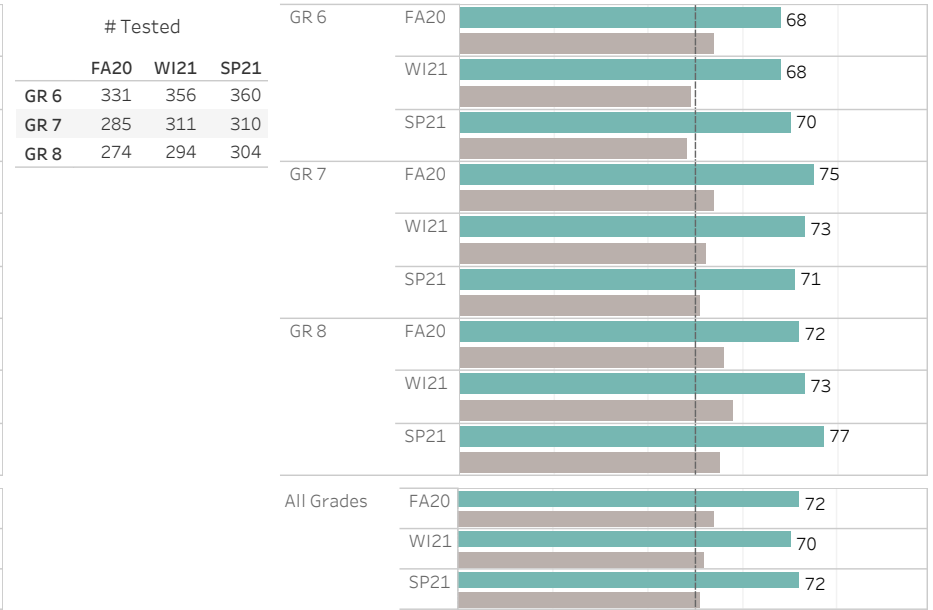
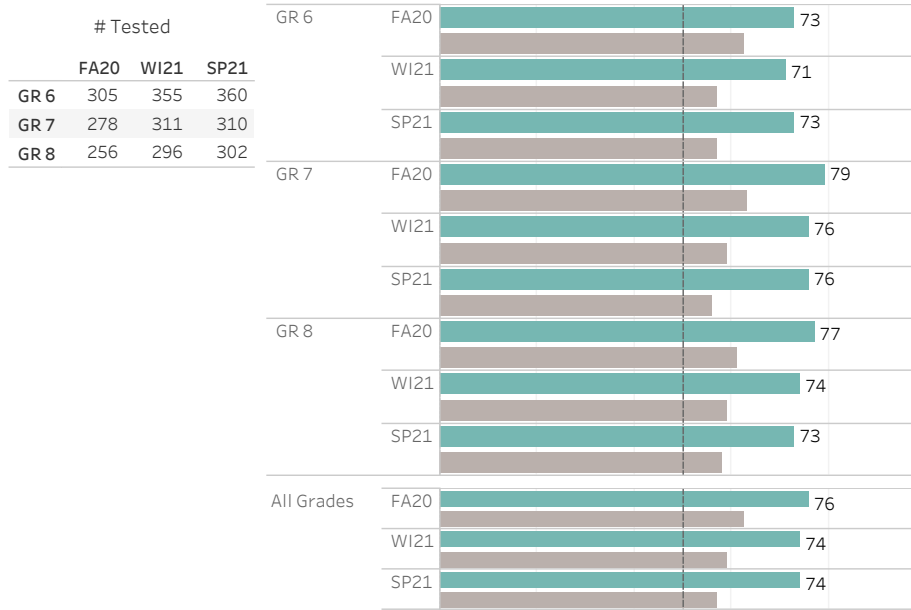
## Reading

## Math

### Proficiency

Fall 2020, Winter 2021, & Spring 2021

# Tested in Each Administration & Median Percentile



### Growth

Fall 2020 to Spring 2021

# Tested in Both Administrations & % of Students who Met Growth Target



### Growth Across Years & Grade Spans

	18-19 Gr 2-5	18-19 Gr 6-8	18-19 Gr 2-8	19-20 Gr 2-5	19-20 Gr 6-8	19-20 Gr 2-8	20-21 Gr 2-5	20-21 Gr 6-8	20-21 Gr 2-8
# Tested in Reading	743	743		867	867		821	821	
% Met Growth in Reading	65	65		56	56		58	58	
# Tested in Math	742	742		866	866		874	874	
% Met Growth in Math	73	73		59	59		67	67	

Notes. Median percentiles represent all students tested during each test administration. Fall 2020 represents data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. For "Growth Across Years & Grade Spans," 2018-19 results represent fall-to-spring growth; 2019-20 results represent fall-to-winter growth, given school closures; and 2020-21 results represent fall-to-spring growth. For "Growth Across Years & Grade Spans," the 2-5, 6-8, and 2-8 grade span columns are shown for all schools, although not all of those grades may be served by the school. Dotted gray horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

**Color Coding Key**  
■ School  
■ District

# Proficiency & Growth by Ethnicity



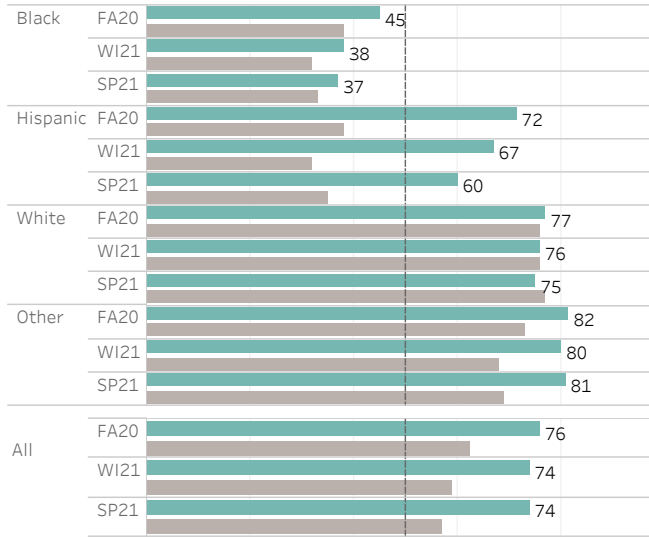
## Reading

### Proficiency

Fall 2020, Winter 2021, & Spring 2021

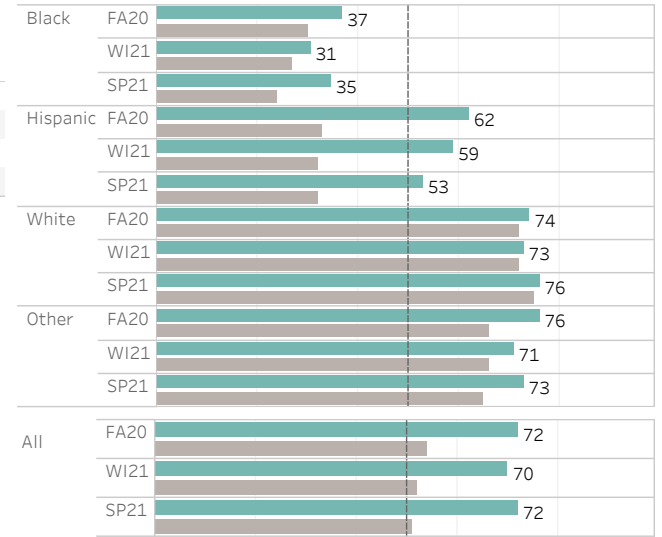
# Tested in Each Administration & Median Percentile

# Tested			
	FA20	WI21	SP21
Black	64	91	90
Hispanic	24	30	32
White	715	802	809
Other	36	39	41



## Math

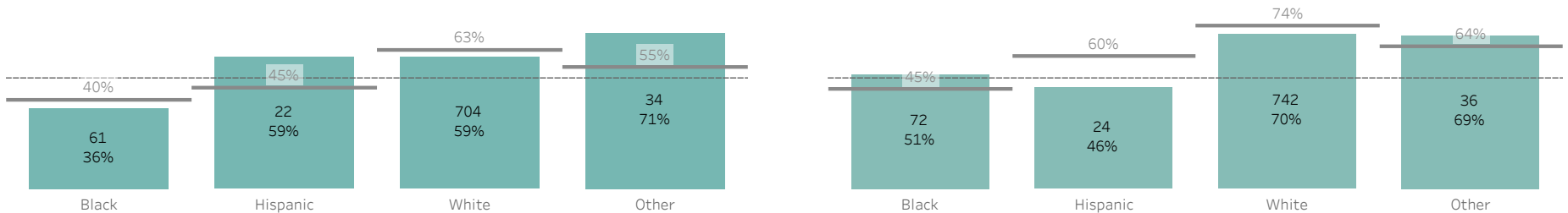
# Tested			
	FA20	WI21	SP21
Black	73	90	92
Hispanic	26	29	32
White	753	802	810
Other	38	40	40



### Growth

Fall 2020 to Spring 2021

# Tested in Both Administrations & % of Students who Met Growth Target



Notes. Median percentiles represent all grade 2-8 students tested during each test administration. Fall 2020 represents data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. Dotted gray horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

Color Coding Key  
■ School  
■ District

## Academic Proficiency: SC READY & SCPASS



MOULTRIE MIDDLE

Note: Results only shown when data represent at least 10 students or more to ensure no individual student is identified.