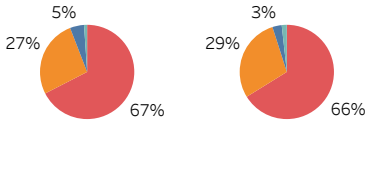
FALL 2020 SCHOOL DASHBOARD

MORNINGSIDE MIDDLE

Enrollment & Demographics

Student Ethnicity



# of Students	2019-20	2020-21
Black	448	458
Hispanic	177	200
White	32	22
Other	7	12

Black White Hispanic Other

	Student Enrollment	% Gifted Academic and/or Artistic	% Special Education	% 504 Plan	% English Language Learners	% in Poverty
2019-20	664	1.6%	17.4%	2.1%	25.6%	86.5%
2020-21	692	2.0%	16.2%	1.9%	20.1%	83.8%

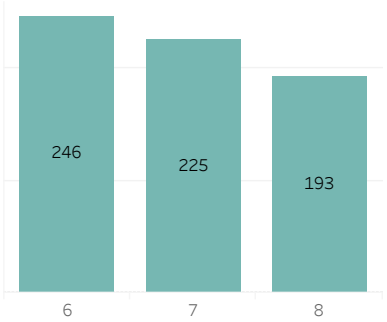
2019-20 demographic data based on active enrollment on the 135th day of 2019-20. 2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.

Grades Served

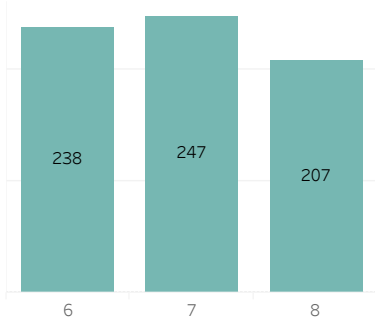
2019-20
6-8

2020-21
6-8

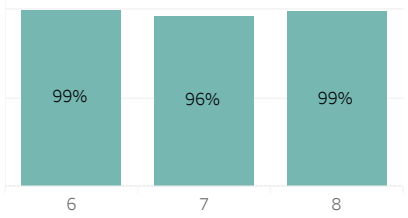
of Students by 2019-20 Grade



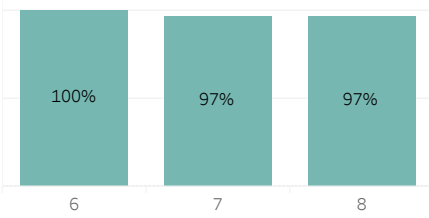
of Students by 2020-21 Grade



% of Students Promoted in 2019-20



% of Students Promoted in 2020-21



Represents the percent of students promoted to the next (or higher) grade between 2018-19 and 2019-20 (left) and 2019-20 and 2020-21 (right). Based on grade assigned in PowerSchool in each school year (day 45 of 2018-19 vs. day 45 of 2019-20 and day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2019-20 Attendance Rate

Black	Hispanic	White	Other	Total
93.2%	95.6%	94.6%		94.0%

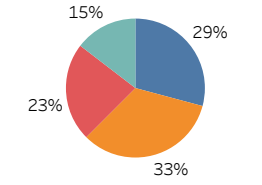
Average Attendance Rate is shown. To compute it, for each student, the number of days they were in attendance in 2019-20 was divided by the number of days they were enrolled in a CCSD school in 2019-20. Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2019-20.

2019-20 Discipline

Disciplinary Infraction	Black	Hispanic	White	Other	Total
# of Students with ≥1 Level 1/2 Offenses	318	41	8		371
% of Students with ≥1 Level 1/2 Offenses	70.5%	23.2%	26.7%		55.8%
# of Students with ≥1 Level 3 Offenses	73	5	1		80
% of Students with ≥1 Level 3 Offenses	16.2%	2.8%	3.3%		12.0%
Total # of Level 3 Offenses	113	7	1	2	123
Disciplinary Consequences					
# of Students with ≥1 Referrals	321	41	8		374
% of Students with ≥1 Referrals	71.2%	23.2%	26.7%		56.2%
# of Students with ≥1 ISS	218	26	3		250
% of Students with ≥1 ISS	48.3%	14.7%	10.0%		37.6%
# of Students with ≥1 OSS	225	15	3		245
% of Students with ≥1 OSS	49.9%	8.5%	10.0%		36.8%

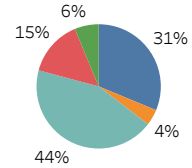
ISS = In-School Suspension. OSS = Out-of-School Suspension. Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Level 3 represents criminal conduct. Truancies are not included. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2019-20 Teacher Experience



0-2 years 11-20 years
3-10 years 21+ years

2019-20 Teacher Degree



Bachelors
Bachelors +18 Grad. Credit Hours
Masters
Masters +30 Grad. Credit Hours
Doctorate

Includes teachers, teacher librarians, and school counselors as of October 4, 2019. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Note. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

Charleston County SCHOOL DISTRICT excellence is our standard

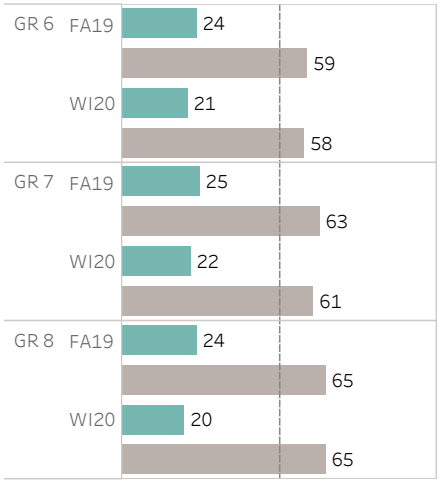
Academic Achievement & Growth

MAP Growth - Reading

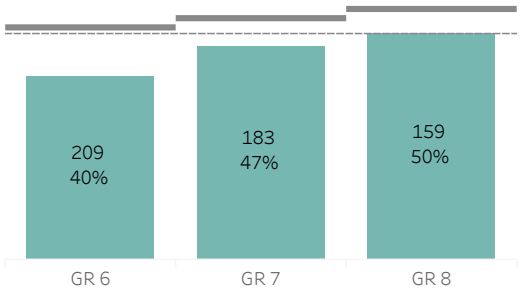
Fall 2019 & Winter 2020 Median Percentile

Tested

	FA19	WI20
GR 6	212	248
GR 7	194	223
GR 8	164	193



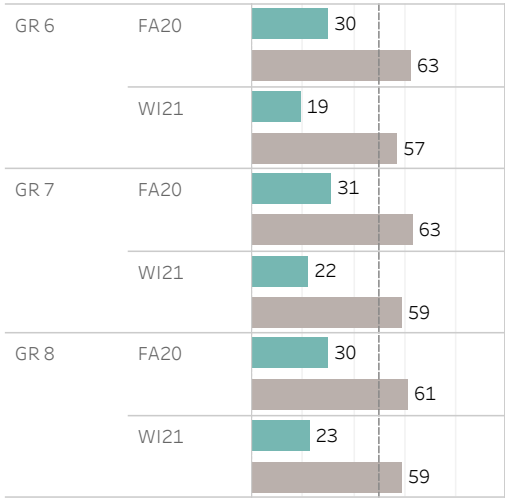
Fall 2019 to Winter 2020 # Tested & % Students Met Growth Target



Fall 2020 & Winter 2021 Median Percentile

Tested

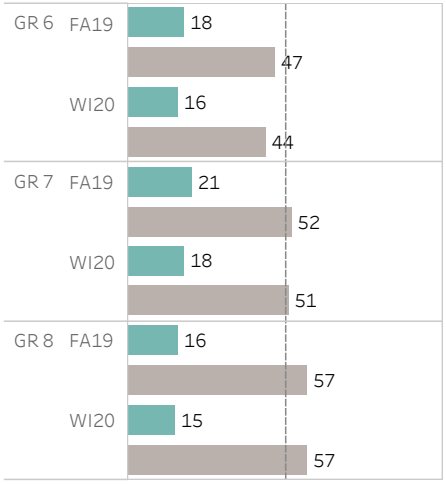
	FA20	WI21
GR 6	129	181
GR 7	157	183
GR 8	128	146

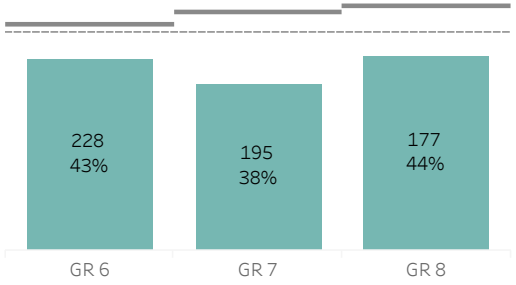


MAP Growth - Math

Tested

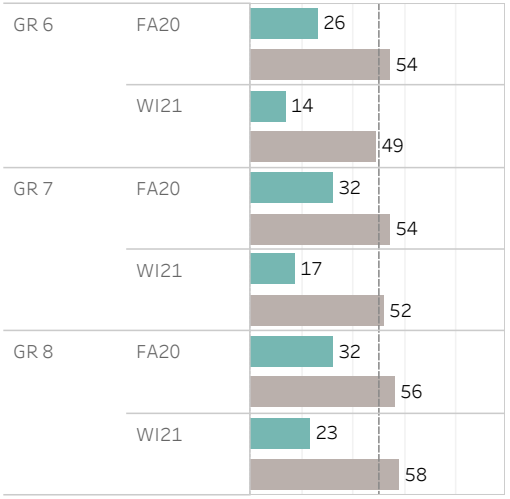
	FA19	WI20
GR 6	233	247
GR 7	204	224
GR 8	179	196





Tested

	FA20	WI21
GR 6	137	164
GR 7	150	180
GR 8	110	138



	18-19 Gr 2-5	18-19 Gr 6-8	18-19 Gr 2-8	19-20 Gr 2-5	19-20 Gr 6-8	19-20 Gr 2-8
# Tested in Reading		515	515		551	551
% Met Growth Target in Reading		50	50		45	45
# Tested in Math		527	527		600	600
% Met Growth Target in Math		46	46		42	42

Notes. Median percentiles represent all students tested during each test adminstration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. For % Meeting Growth Target across grade levels, 2018-19 results represent fall-to-spring growth and 2019-20 results represent fall-to-winter growth, given school closures. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021 to reflect fall and winter testing.

Color Coding Key
School
District

MORNINGSIDE MIDDLE

Charleston County SCHOOL DISTRICT excellence is our standard

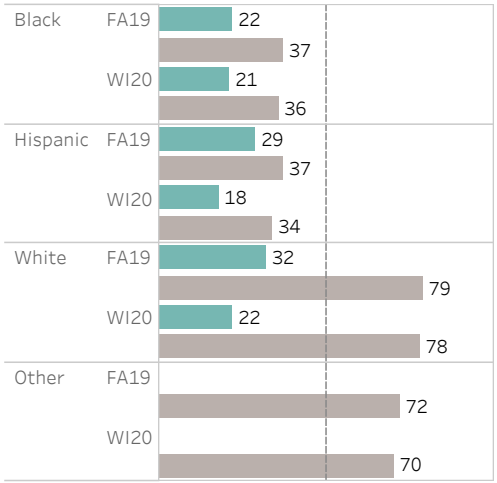
Academic Achievement & Growth by Ethnicity

MAP Growth - Reading

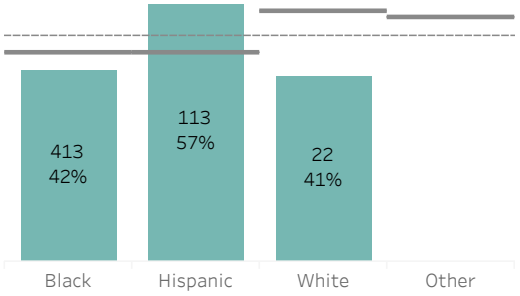
Tested

	FA19	WI20
Black	423	459
Hispanic	120	169
White	23	31
Other	4	5

Fall 2019 & Winter 2020
Median Percentile



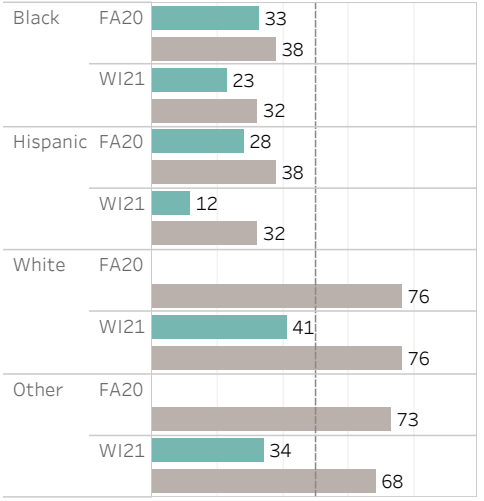
Fall 2019 to Winter 2020
Tested & % Students Met Growth Target



Tested

	FA20	WI21
Black	284	319
Hispanic	117	166
White	8	14
Other	5	11

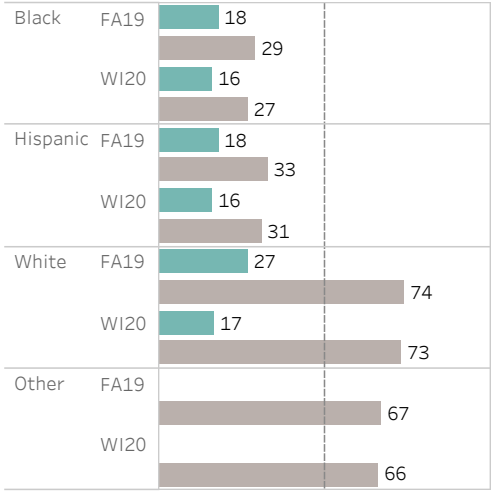
Fall 2020 & Winter 2021
Median Percentile

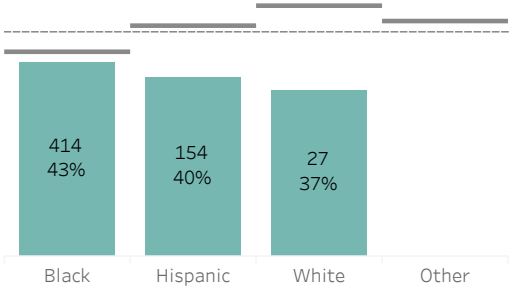


MAP Growth - Math

Tested

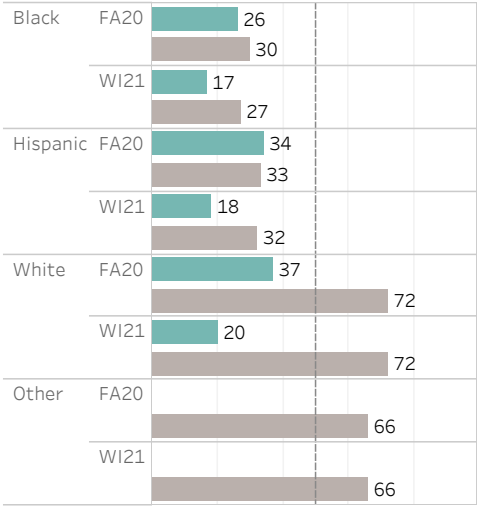
	FA19	WI20
Black	425	456
Hispanic	157	174
White	27	32
Other	7	5





Tested

	FA20	WI21
Black	270	304
Hispanic	109	155
White	12	14
Other	6	9



Notes. Median percentiles represent all grade 2-8 students tested during each test adminstration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021 to reflect fall and winter testing.

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