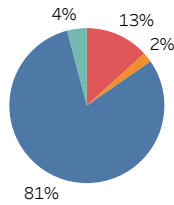


FALL 2021 SCHOOL DASHBOARD

LAING MIDDLE

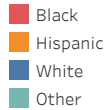
2020-21 Enrollment & Demographics

Student Ethnicity



of Students

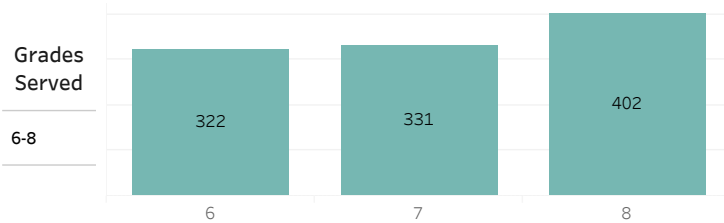
Black	140
Hispanic	22
White	850
Other	43



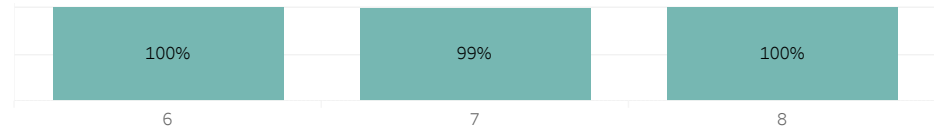
Total Enrollment	% Gifted Academic &/or Artistic	% Special Education	% 504 Plan	% English Learners	% Pupils in Poverty
1,055	48.2%	8.7%	6.7%	0.5%	20.6%

2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.

of Students by 2020-21 Grade



% of Students Promoted in 2020-21 by 2020-21 Grade



Represents the percent of students promoted to the next (or higher) grade between 2019-20 and 2020-21. Based on grade assigned in PowerSchool in each school year (day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2020-21 Attendance Rate

Black	Hispanic	White	Other	Total
90.2%	88.6%	94.7%	92.9%	93.9%

Average Attendance Rate is shown and includes grades PK-12. To compute it, for each student, the number of days they were in attendance in 2020-21 was divided by the number of days they were enrolled in a CCSD school in 2020-21.

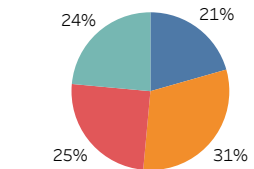
Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2020-21.

2020-21 Discipline

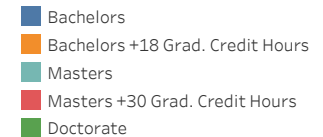
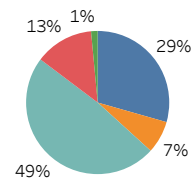
	Black	Hispanic	White	Other	Total
Disciplinary Infractions					
# of Students with ≥1 Level 1/2 Offenses	40	5	134	3	182
% of Students with ≥1 Level 1/2 Offenses	29.2%	22.7%	15.6%	6.8%	17.2%
# of Students with ≥1 Level 3 Offenses	1	1	6	1	9
% of Students with ≥1 Level 3 Offenses	0.7%	4.5%	0.7%	2.3%	0.8%
Total # of Level 3 Offenses	1	1	6	1	9
Disciplinary Consequences					
# of Students with ≥1 Referrals	40	5	134	3	182
% of Students with ≥1 Referrals	29.2%	22.7%	15.6%	6.8%	17.2%
# of Students with ≥1 ISS	27	3	49	1	80
% of Students with ≥1 ISS	19.7%	13.6%	5.7%	2.3%	7.5%
# of Students with ≥1 OSS	19	1	18	1	39
% of Students with ≥1 OSS	13.9%	4.5%	2.1%	2.3%	3.7%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Referrals represent office-managed referrals only (does not include teacher-managed). Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Truancies are not included. Level 3 represents criminal conduct. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2020-21 Teacher Experience



2020-21 Teacher Degree



Includes teachers, teacher librarians, and school counselors as of October 20, 2020. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Notes. "Other" ethnicity includes American Indians, Alaskan Natives, Asians, Native Hawaiians, Pacific Islanders, or students of multiple ethnicities. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

Proficiency & Growth by Grade



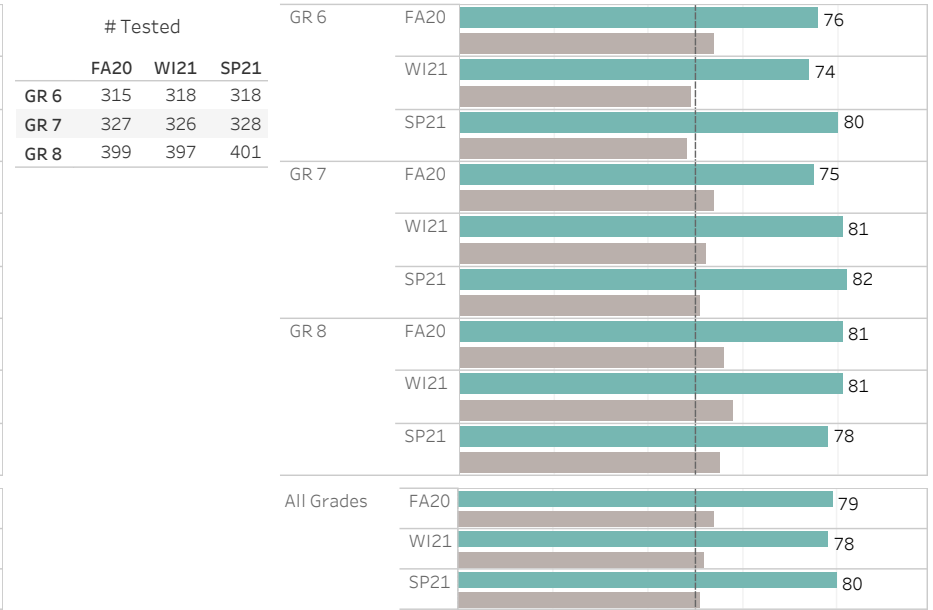
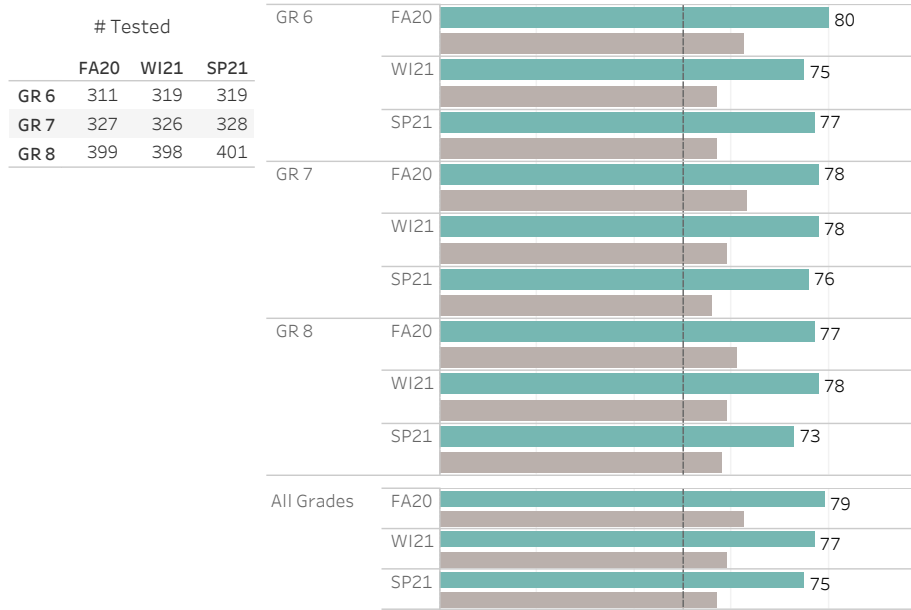
Reading

Math

Proficiency

Fall 2020, Winter 2021, & Spring 2021

Tested in Each Administration & Median Percentile



Growth

Fall 2020 to Spring 2021

Tested in Both Administrations & % of Students who Met Growth Target



Growth Across Years & Grade Spans

	18-19 Gr 2-5	18-19 Gr 6-8	18-19 Gr 2-8	19-20 Gr 2-5	19-20 Gr 6-8	19-20 Gr 2-8	20-21 Gr 2-5	20-21 Gr 6-8	20-21 Gr 2-8
# Tested in Reading	1,236	1,236		1,137	1,137		1,012	1,012	
% Met Growth in Reading	56	56		58	58		54	54	
# Tested in Math	1,235	1,235		1,137	1,137		1,014	1,014	
% Met Growth in Math	70	70		66	66		69	69	

Notes. Median percentiles represent all students tested during each test administration. Fall 2020 represents data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. For "Growth Across Years & Grade Spans," 2018-19 results represent fall-to-winter growth; 2019-20 results represent fall-to-winter growth, given school closures; and 2020-21 results represent fall-to-spring growth. For "Growth Across Years & Grade Spans," the 2-5, 6-8, and 2-8 grade span columns are shown for all schools, although not all of those grades may be served by the school. Dotted gray horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

Color Coding Key
■ School
■ District

Proficiency & Growth by Ethnicity



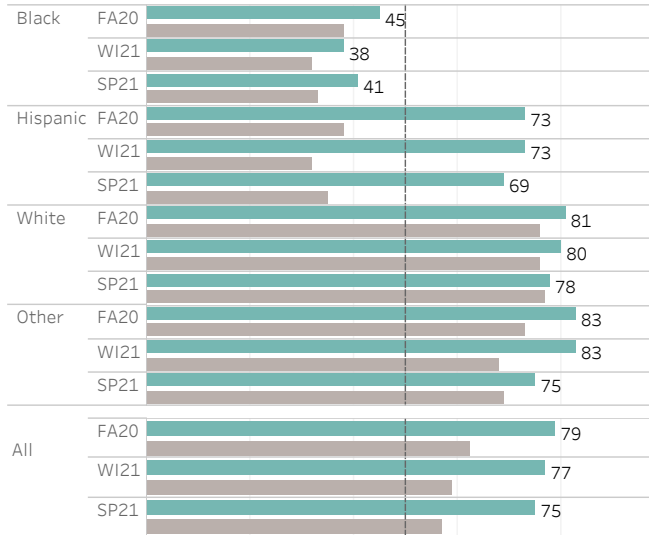
Reading

Proficiency

Fall 2020, Winter 2021, & Spring 2021

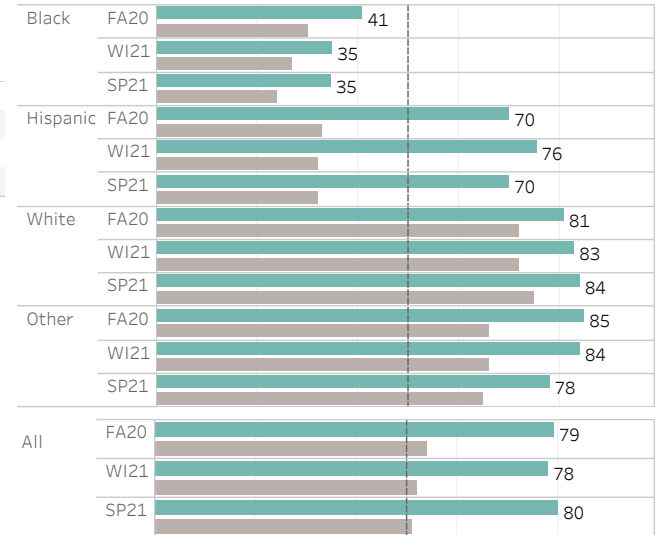
Tested in Each Administration & Median Percentile

# Tested			
	FA20	WI21	SP21
Black	137	137	132
Hispanic	21	21	23
White	836	842	848
Other	43	43	45



Math

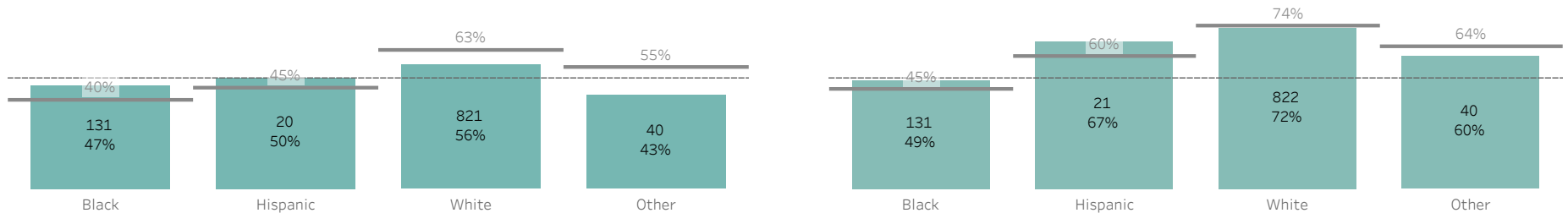
# Tested			
	FA20	WI21	SP21
Black	137	137	132
Hispanic	22	20	23
White	839	841	847
Other	43	43	45



Growth

Fall 2020 to Spring 2021

Tested in Both Administrations & % of Students who Met Growth Target



Notes. Median percentiles represent all grade 2-8 students tested during each test administration. Fall 2020 represents data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. Dotted gray horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

Color Coding Key
■ School
■ District

Academic Proficiency: SC READY & SCPASS

