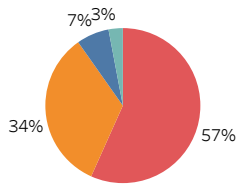


FALL 2021 SCHOOL DASHBOARD

NORTHWOODS MIDDLE

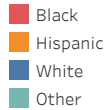
2020-21 Enrollment & Demographics

Student Ethnicity



of Students

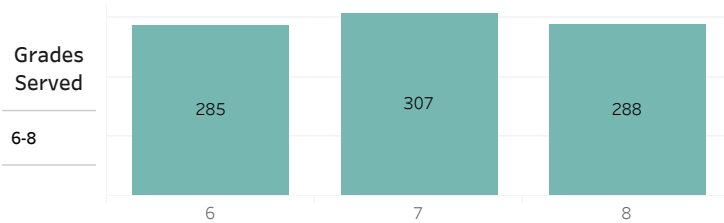
Black	499
Hispanic	295
White	60
Other	26



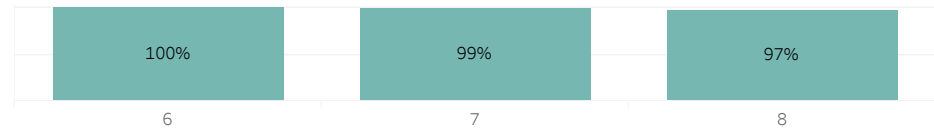
Total Enrollment	% Gifted Academic &/or Artistic	% Special Education	% 504 Plan	% English Learners	% Pupils in Poverty
880	3.3%	15.9%	2.7%	22.5%	84.8%

2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.

of Students by 2020-21 Grade



% of Students Promoted in 2020-21 by 2020-21 Grade



Represents the percent of students promoted to the next (or higher) grade between 2019-20 and 2020-21. Based on grade assigned in PowerSchool in each school year (day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2020-21 Attendance Rate

Black	Hispanic	White	Other	Total
87.3%	91.5%	87.8%	87.2%	88.7%

Average Attendance Rate is shown and includes grades PK-12. To compute it, for each student, the number of days they were in attendance in 2020-21 was divided by the number of days they were enrolled in a CCSD school in 2020-21.

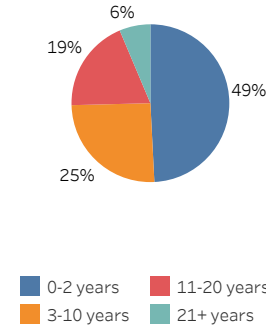
Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2020-21.

2020-21 Discipline

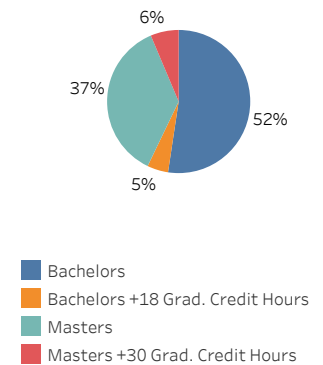
	Black	Hispanic	White	Other	Total
Disciplinary Infractions					
# of Students with ≥1 Level 1/2 Offenses	97	24	8	5	134
% of Students with ≥1 Level 1/2 Offenses	19.3%	8.0%	11.8%	16.7%	14.9%
# of Students with ≥1 Level 3 Offenses	22	2	1	1	26
% of Students with ≥1 Level 3 Offenses	4.4%	0.7%	1.5%	3.3%	2.9%
Total # of Level 3 Offenses	38	3	1	1	43
Disciplinary Consequences					
# of Students with ≥1 Referrals	102	24	8	6	140
% of Students with ≥1 Referrals	20.3%	8.0%	11.8%	20.0%	15.6%
# of Students with ≥1 ISS	1	0	0	0	1
% of Students with ≥1 ISS	0.2%	0.0%	0.0%	0.0%	0.1%
# of Students with ≥1 OSS	25	6	1	0	32
% of Students with ≥1 OSS	5.0%	2.0%	1.5%	0.0%	3.6%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Referrals represent office-managed referrals only (does not include teacher-managed). Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Truancies are not included. Level 3 represents criminal conduct. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2020-21 Teacher Experience



2020-21 Teacher Degree



Includes teachers, teacher librarians, and school counselors as of October 20, 2020. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Notes. "Other" ethnicity includes American Indians, Alaskan Natives, Asians, Native Hawaiians, Pacific Islanders, or students of multiple ethnicities. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

Proficiency & Growth by Grade



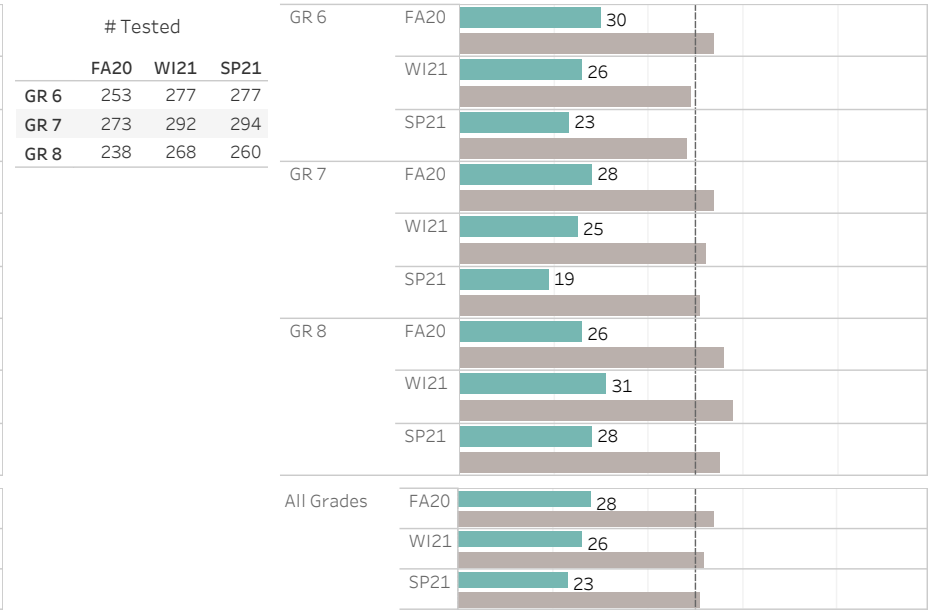
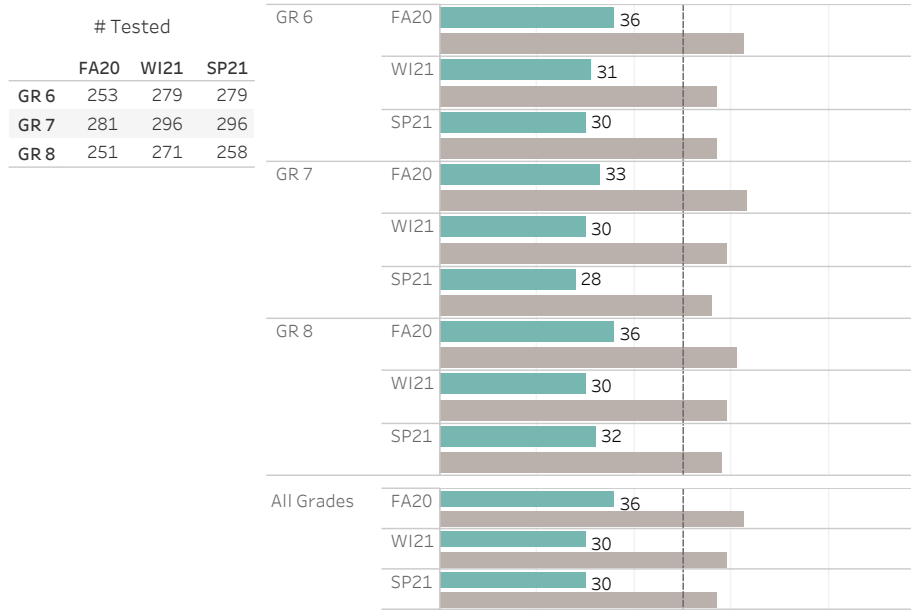
Reading

Math

Proficiency

Fall 2020, Winter 2021, & Spring 2021

Tested in Each Administration & Median Percentile



Growth

Fall 2020 to Spring 2021

Tested in Both Administrations & % of Students who Met Growth Target



Growth Across Years & Grade Spans

	18-19 Gr 2-5	18-19 Gr 6-8	18-19 Gr 2-8	19-20 Gr 2-5	19-20 Gr 6-8	19-20 Gr 2-8	20-21 Gr 2-5	20-21 Gr 6-8	20-21 Gr 2-8
# Tested in Reading	616	616		811	811		726	726	
% Met Growth in Reading	46	46		46	46		40	40	
# Tested in Math	607	607		809	809		710	710	
% Met Growth in Math	45	45		53	53		51	51	

Notes. Median percentiles represent all students tested during each test administration. Fall 2020 represents data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. For "Growth Across Years & Grade Spans," 2018-19 results represent fall-to-spring growth; 2019-20 results represent fall-to-winter growth, given school closures; and 2020-21 results represent fall-to-spring growth. For "Growth Across Years & Grade Spans," the 2-5, 6-8, and 2-8 grade span columns are shown for all schools, although not all of those grades may be served by the school. Dotted gray horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

Color Coding Key
■ School
■ District

Proficiency & Growth by Ethnicity



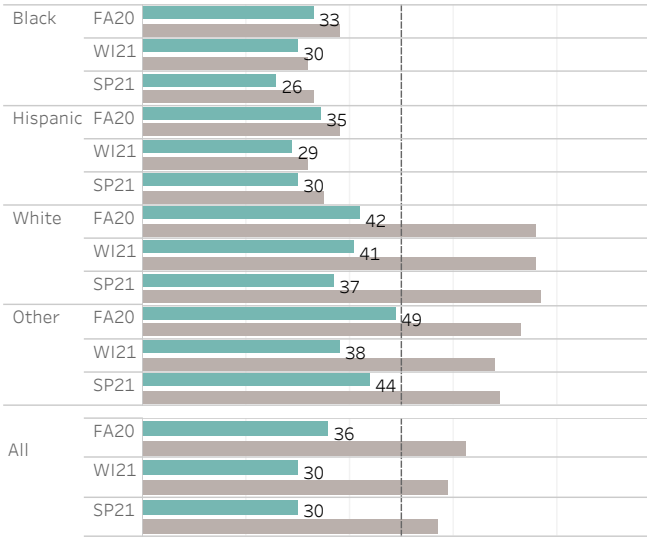
Reading

Proficiency

Fall 2020, Winter 2021, & Spring 2021

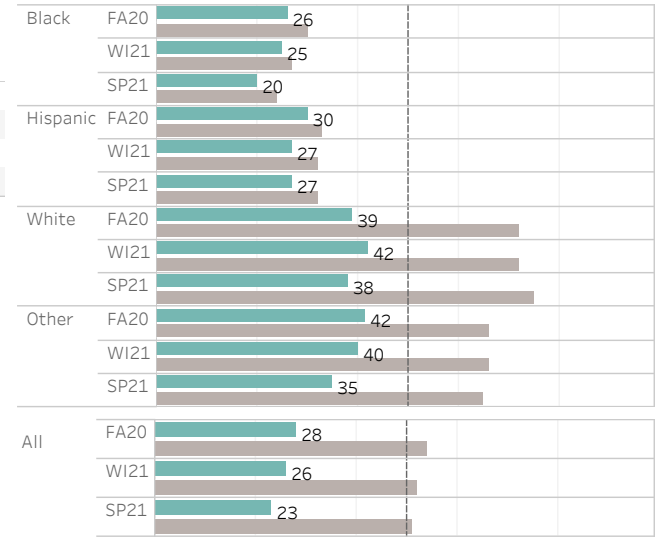
Tested in Each Administration & Median Percentile

# Tested			
	FA20	WI21	SP21
Black	431	476	456
Hispanic	276	289	287
White	57	56	63
Other	21	25	27



Math

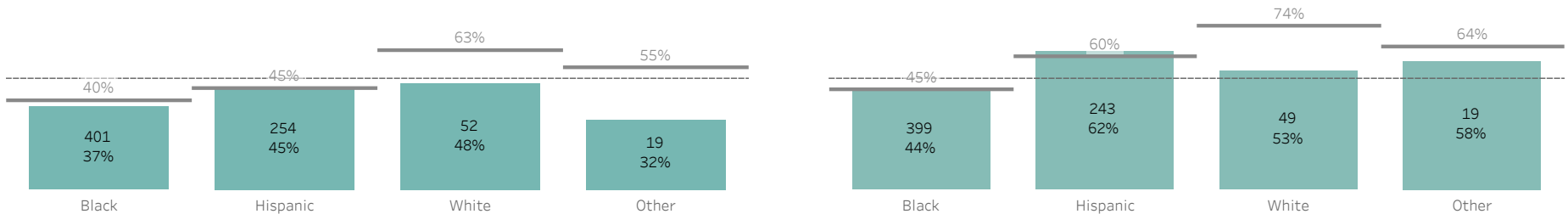
# Tested			
	FA20	WI21	SP21
Black	426	469	459
Hispanic	263	287	284
White	53	57	63
Other	22	24	25



Growth

Fall 2020 to Spring 2021

Tested in Both Administrations & % of Students who Met Growth Target



Notes. Median percentiles represent all grade 2-8 students tested during each test administration. Fall 2020 represents data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. Dotted gray horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

Color Coding Key
■ School
■ District

Academic Proficiency: SC READY & SCPASS

