

Fast Facts

- Enrollment of 513 students
- Gifted and Talented endorsed teachers
- 97% student attendance rate
- Authorized by IB for Primary and Middle Years Programmes
- 100% parental involvement
- 2017 National Blue Ribbon School
- 2019 Middle School Mock Trial State Champions

School Improvement Council Members

Ex-Officio Members

Shawntay White - Principal
Karrie Looney - Assistant Principal
Sara Lyle - IB Coordinator

Members

Ashley Wright - Chairman/Parent
Loquita Bryant-Jenkins - Parent
Marvin Conyers - Teacher
Tracie Howe-Teacher
Stephanie Visser - Community
Sterling deVries - Community

Buist Foundation

We continue to enjoy strong parental involvement evidenced by our Parent Foundation. Our Foundation represents a wide range of parent, business and community partners who support our educational endeavors at Buist Academy.

www.buistacademyfoundation.org



Buist Academy
FOR ADVANCED STUDIES
Caring, Internationally-Minded, Life-Long Learners

Buist Academy for Advanced Studies 2019-2020 School Improvement Council's Report to Parents & Community Members

Purpose

The purpose of the Annual Report to Parents is to communicate major accomplishments of the 2019-2020 school year and report progress towards fulfilling goals set for the current school year.



The Mission Statement

Buist Academy for Advanced Studies aims to challenge students in a rigorous environment which emphasizes achievement, encourages academic excellence, and promotes respect for individual differences. Together with Charleston County School District, the International Baccalaureate Organization, and community partners, Buist Academy equips students with the knowledge, skills, and attributes necessary to take action in their local and global community.

Shawntay White, Principal
Karrie Looney, Assistant Principal
Sara Lyle, IB Coordinator

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<http://buist.ccsdschools.com>

School and Student Highlights for 2019-2020

- Foreign Language Program for Students in Kindergarten - 8th grade
- Differentiation of Instruction Through Digital Resources and Personalized Learning
- Annual MYP Book Symposium
- Annual High School Information Fair
- Middle Years Programme Community Projects
- Primary Years Programme Exhibitions
- Middle School Mock Trial Team State Champions
- Community Service and PBIS Focus Through House System
- District Spelling Bee Participants and Finalists
- Social-Emotional Learning Through Second Step Curriculum
- Steel Drums Program
- Terrific Kids and Knights of the Month Recognition
- Annual Special Person's Day
- Winter Music Performance
- Kids Heart Challenge
- Monthly Celebrations including Hispanic Awareness Month, Veteran's Day, Literacy Awareness Month, and Black History Month
- Great Kindness Challenge Participants
- MYP Quiz Bowl Team
- Annual Royal Fun Run
- Multiple Essay and Art Contest Winners
- Girls Volleyball teams
- Boys and Girls Basketball Teams
- Student Government
- Lowcountry Food Bank food drive
- Math and Science Curriculum Night



For more information you may view Buist Academy's South Carolina school report card at www.ed.sc.gov.

Year In Review

The 2019-2020 academic year was outstanding for Buist Academy. Though instruction had to be conducted virtually in March, we continued providing meaningful learning opportunities and finished the year strong. Our goal was student growth, and we were able to continue providing quality educational experiences throughout the school year.

Our International Baccalaureate curriculum provides a framework for instruction which emphasizes inquiry, interdisciplinary connections and collaboration. Buist Academy continues to take action in the local community and beyond by participating in various programs such as book drives and environmental clean up programs.

School Renewal Goals

We will work to maintain academic excellence through hands on inquiry driven learning, professional development for our staff and the development of professional learning communities. We will also continue to expand professional, development opportunities for teachers, work to increase diversity within the school population and develop partnerships within the Charleston community.