FALL 2020 SCHOOL DASHBOARD

ASHLEY RIVER CREATIVE ARTS ELEMENTARY

Enrollment & Demographics

Student Ethnicity

2019-20: 77% White, 11% Hispanic, 7% Black, 5% Other

2020-21: 75% White, 13% Hispanic, 7% Black, 5% Other

# of Students

	2019-20	2020-21
Black	68	75
Hispanic	29	27
White	463	434
Other	45	39

Legend: Black, White, Hispanic, Other
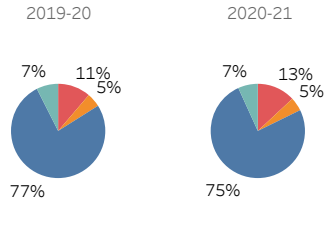
	Student Enrollment	% Gifted Academic and/or Artistic	% Special Education	% 504 Plan	% English Language Learners	% in Poverty
2019-20	605	37.5%	11.9%	2.6%	5.8%	29.0%
2020-21	575	37.5%	12.5%	1.7%	1.7%	28.2%

2019-20 demographic data based on active enrollment on the 135th day of 2019-20. 2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.
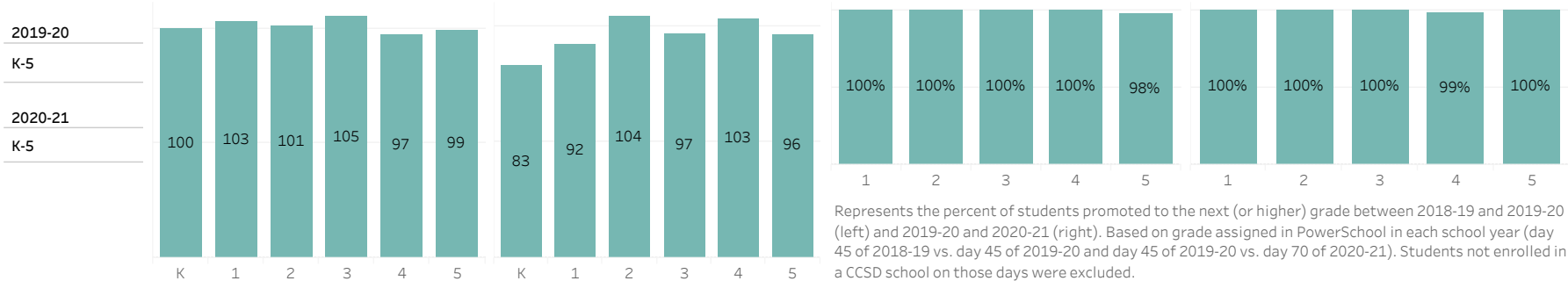
Grades Served

2019-20	K-5
2020-21	K-5

of Students by 2019-20 Grade

K	1	2	3	4	5
100	103	101	105	97	99

of Students by 2020-21 Grade

K	1	2	3	4	5
83	92	104	97	103	96

% of Students Promoted in 2019-20

1	2	3	4	5
100%	100%	100%	100%	98%

% of Students Promoted in 2020-21

1	2	3	4	5
100%	100%	100%	99%	100%

Represents the percent of students promoted to the next (or higher) grade between 2018-19 and 2019-20 (left) and 2019-20 and 2020-21 (right). Based on grade assigned in PowerSchool in each school year (day 45 of 2018-19 vs. day 45 of 2019-20 and day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2019-20 Attendance Rate

Black	Hispanic	White	Other	Total
97.4%	97.0%	97.6%	97.0%	97.5%

Average Attendance Rate is shown. To compute it, for each student, the number of days they were in attendance in 2019-20 was divided by the number of days they were enrolled in a CCSD school in 2019-20. Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2019-20.
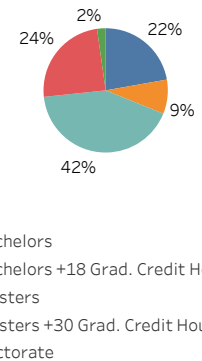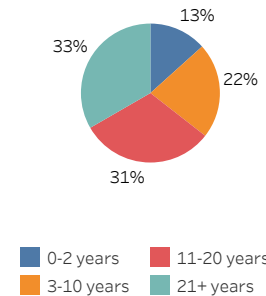
2019-20 Discipline

Disciplinary Infraction	Black	Hispanic	White	Other	Total
# of Students with ≥1 Level 1/2 Offenses	5	0	18	0	23
% of Students with ≥1 Level 1/2 Offenses	7.2%	0.0%	3.9%	0.0%	3.8%
# of Students with ≥1 Level 3 Offenses	0	0	0	0	0
% of Students with ≥1 Level 3 Offenses	0.0%	0.0%	0.0%	0.0%	0.0%
Total # of Level 3 Offenses	0	0	0	0	0

Disciplinary Consequences	Black	Hispanic	White	Other	Total
# of Students with ≥1 Referrals	5	0	18	0	23
% of Students with ≥1 Referrals	7.2%	0.0%	3.9%	0.0%	3.8%
# of Students with ≥1 ISS	0	0	0	0	0
% of Students with ≥1 ISS	0.0%	0.0%	0.0%	0.0%	0.0%
# of Students with ≥1 OSS	1	0	0	0	1
% of Students with ≥1 OSS	1.4%	0.0%	0.0%	0.0%	0.2%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Level 3 represents criminal conduct. Truancies are not included. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2019-20 Teacher Experience

- 0-2 years: 13%
- 3-10 years: 22%
- 11-20 years: 31%
- 21+ years: 33%

2019-20 Teacher Degree

- Bachelors: 22%
- Bachelors +18 Grad. Credit Hours: 9%
- Masters: 42%
- Masters +30 Grad. Credit Hours: 24%
- Doctorate: 2%

Includes teachers, teacher librarians, and school counselors as of October 4, 2019. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Note. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

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Academic Achievement: Early Childhood

Fall 2019 & Winter 2020 myIGDIs (my Individual Growth & Development Indicators): % of PreKindergarten Students in Tier I

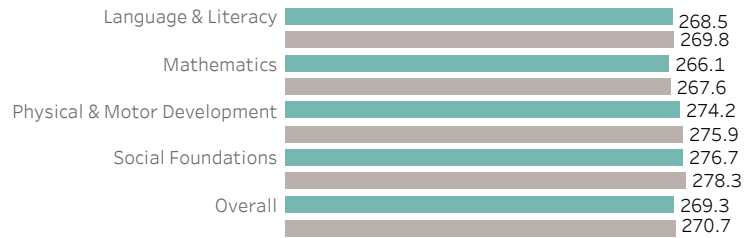Literacy   Numeracy   # Tested

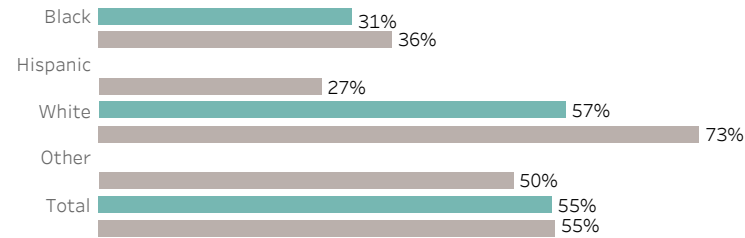## Fall 2020 myIGDIs (my Individual Growth & Development Indicators): % of PreKindergraten Students in Tier I

Tested

Fall 2019 KRA (Kindergarten Readiness Assessment)

Average Scores

Language & Literacy	268.5
	269.8
Mathematics	266.1
	267.6
Physical & Motor Development	274.2
	275.9
Social Foundations	276.7
	278.3
Overall	269.3
	270.7

% of Students Demonstrating Readiness for Kindergarten by Ethnicity

	School	District
Black	31%	36%
Hispanic		27%
White	57%	73%
Other		50%
Total	55%	55%

Tested

Black	13
Hispanic	2
White	76
Other	9
Total	100

Fall 2020 KRA (Kindergarten Readiness Assessment)

Average Scores

Language & Literacy	266.2
	267.6
Mathematics	267.9
	267.6

The KRA was reduced in fall 2020 and thus, no scale score was generated for Physical & Motor Development, Social Foundations, or an Overall Scale Score.

% of Students Demonstrating Readiness for Kindergarten by Ethnicity

	School	District
Black	24%	24%
Hispanic		16%
White	51%	60%
Other		51%
Total	41%	43%
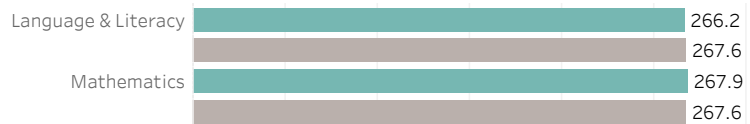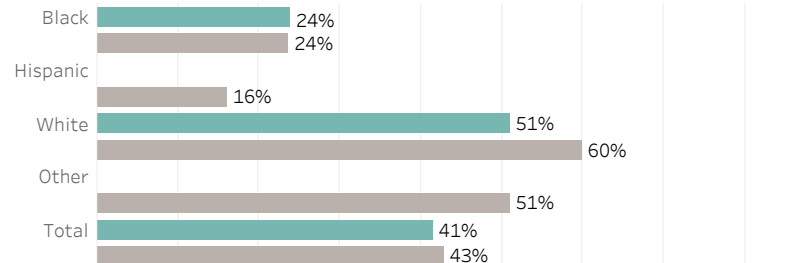
Tested

Black	25
Hispanic	4
White	49
Other	4
Total	82

Color Coding Key
- School
- District

ASHLEY RIVER CREATIVE ARTS ELEMENTARY

Note. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021.

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Academic Acheivement: Early Childhood

Fall 2019, Winter 2020, Fall 2020, & Winter 2021 FastBridge: % of Students in Each Risk Category

Risk Level
- 🟩 Low Risk
- 🟨 Some Risk
- 🟥 High Risk

earlyReading

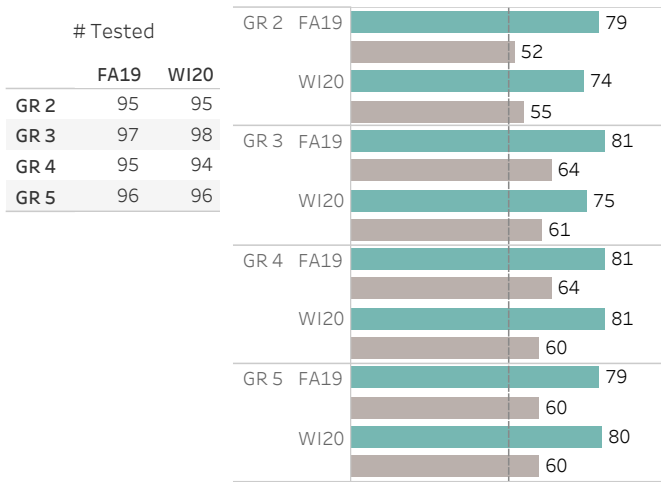|		
GR K	FA19	92% / 6%
	WI20	80% / 16%
GR 1	FA19	84% / 16%
	WI20	78% / 21%
Total	FA19	88% / 11%
	WI20	79% / 18%
GR K	FA20	71% / 20% / 9%
	WI21	55% / 30% / 16%
GR 1	FA20	50% / 43% / 7%
	WI21	52% / 33% / 15%
Total	FA20	60% / 32% / 8%
	WI21	53% / 32% / 15%

earlyMath

GR K	FA19	89% / 10%
	WI20	83% / 15%
GR 1	FA19	87% / 11%
	WI20	89% / 7%
Total	FA19	88% / 10%
	WI20	86% / 11%
GR K	FA20	84% / 13%
	WI21	79% / 17%
GR 1	FA20	78% / 17%
	WI21	85% / 13%
Total	FA20	81% / 15%
	WI21	82% / 15%
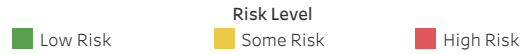
Tested

	GR K		GR 1	
	FA19	WI20	FA19	WI20
Reading	96	95	95	95
Math	96	95	95	95

Tested

	GR K		GR 1	
	FA20	WI21	FA20	WI21
Reading	80	77	88	87
Math	80	77	88	87

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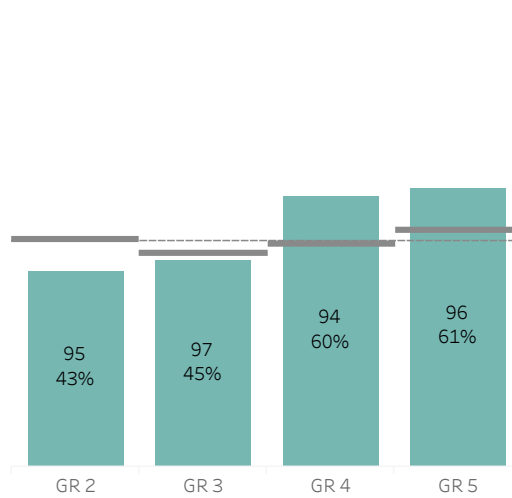Charleston County SCHOOL DISTRICT — excellence is our standard

Academic Achievement & Growth

MAP Growth - Reading

Fall 2019 & Winter 2020 Median Percentile

Tested

	FA19	WI20
GR 2	95	95
GR 3	97	98
GR 4	95	94
GR 5	96	96

GR 2 FA19 79 / 52
WI20 74 / 55
GR 3 FA19 81 / 64
WI20 75 / 61
GR 4 FA19 81 / 64
WI20 81 / 60
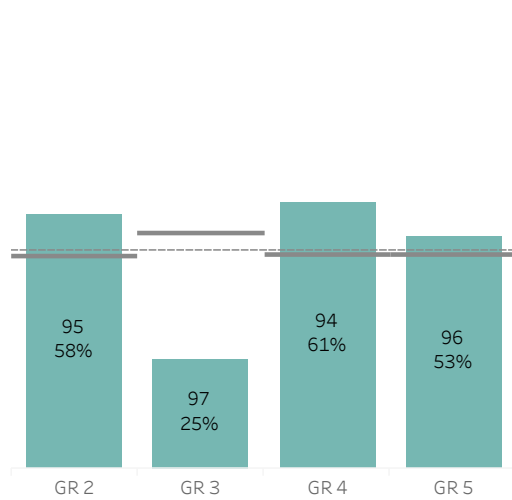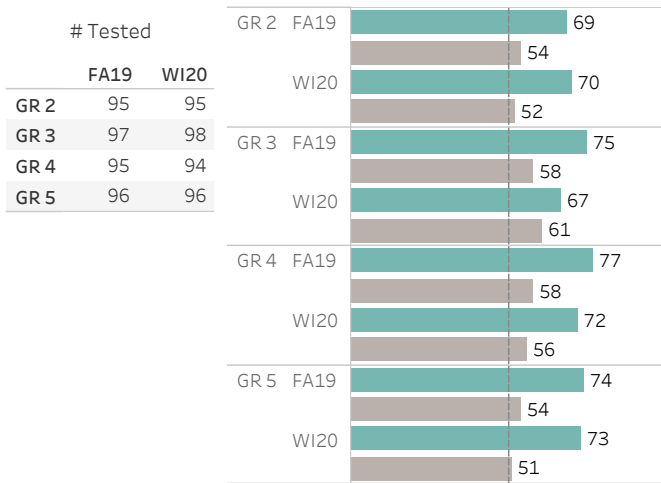GR 5 FA19 79 / 60
WI20 80 / 60

Fall 2019 to Winter 2020 # Tested & % Students Met Growth Target

GR 2: 95 / 43%
GR 3: 97 / 45%
GR 4: 94 / 60%
GR 5: 96 / 61%

Fall 2020 & Winter 2021 Median Percentile

Tested

	FA20	WI21
GR 2	96	94
GR 3	91	90
GR 4	96	96
GR 5	93	93

GR 2 FA20 71 / 51
WI21 84 / 57
GR 3 FA20 82 / 61
WI21 78 / 56
GR 4 FA20 76 / 62
WI21 77 / 59
GR 5 FA20 80 / 62
WI21 82 / 57

MAP Growth - Math

Tested

	FA19	WI20
GR 2	95	95
GR 3	97	98
GR 4	95	94
GR 5	96	96

GR 2 FA19 69 / 54
WI20 70 / 52
GR 3 FA19 75 / 58
WI20 67 / 61
GR 4 FA19 77 / 58
WI20 72 / 56
GR 5 FA19 74 / 54
WI20 73 / 51

GR 2: 95 / 58%
GR 3: 97 / 25%
GR 4: 94 / 61%
GR 5: 96 / 53%

Tested

	FA20	WI21
GR 2	96	95
GR 3	91	90
GR 4	96	93
GR 5	93	93

GR 2 FA20 69 / 52
WI21 65 / 50
GR 3 FA20 66 / 55
WI21 60 / 55
GR 4 FA20 67 / 55
WI21 67 / 54
GR 5 FA20 69 / 51
WI21 77 / 54

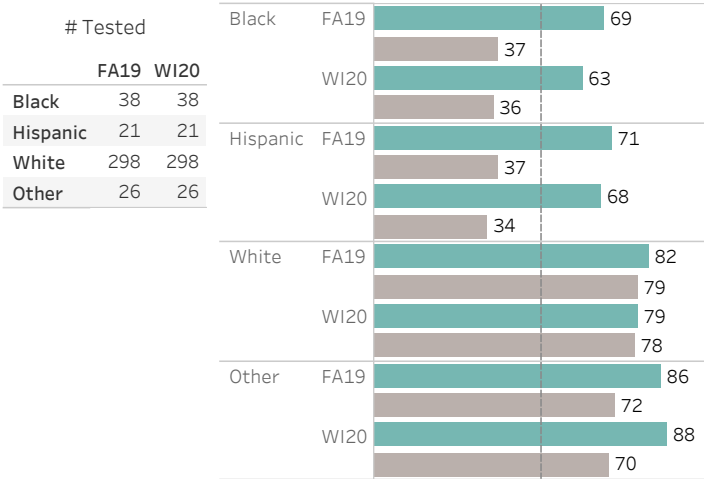|	18-19 Gr 2-5	18-19 Gr 6-8	18-19 Gr 2-8	19-20 Gr 2-5	19-20 Gr 6-8	19-20 Gr 2-8
# Tested in Reading	388		388	382		382
% Met Growth Target in Reading	63		63	52		52
# Tested in Math	388		388	382		382
% Met Growth Target in Math	67		67	49		49

Notes. Median percentiles represent all students tested during each test adminstration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. For % Meeting Growth Target across grade levels, 2018-19 results represent fall-to-spring growth and 2019-20 results represent fall-to-winter growth, given school closures. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021 to reflect fall and winter testing.

Color Coding Key
School
District

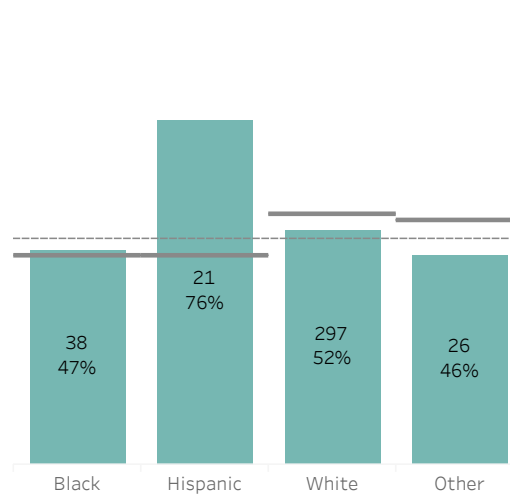ASHLEY RIVER CREATIVE ARTS ELEMENTARY

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Academic Achievement & Growth by Ethnicity

MAP Growth - Reading

Fall 2019 & Winter 2020 Median Percentile
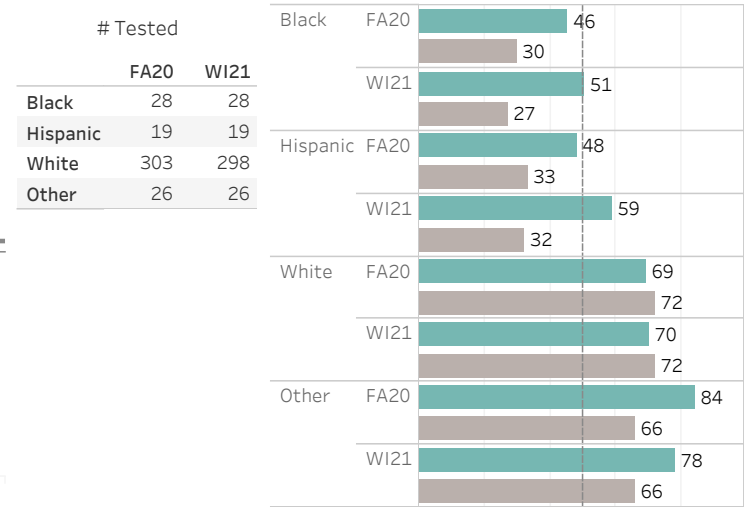
Tested

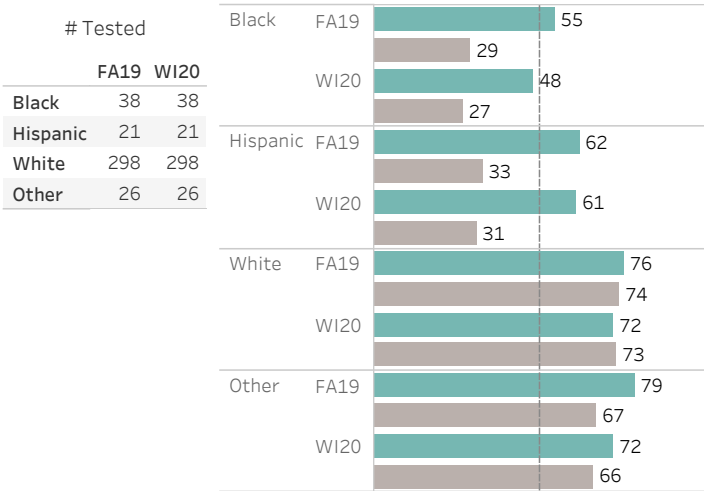|	FA19	WI20
Black	38	38
Hispanic	21	21
White	298	298
Other	26	26

Black FA19 69 / 37
Black WI20 63 / 36
Hispanic FA19 71 / 37
Hispanic WI20 68 / 34
White FA19 82 / 79
White WI20 79 / 78
Other FA19 86 / 72
Other WI20 88 / 70

Fall 2019 to Winter 2020 # Tested & % Students Met Growth Target

Black 38 47%
Hispanic 21 76%
White 297 52%
Other 26 46%

Fall 2020 & Winter 2021 Median Percentile

Tested

	FA20	WI21
Black	28	27
Hispanic	19	19
White	303	301
Other	26	26

Black FA20 61 / 38
Black WI21 62 / 32
Hispanic FA20 73 / 38
Hispanic WI21 66 / 32
White FA20 78 / 76
White WI21 82 / 76
Other FA20 87 / 73
Other WI21 86 / 68

MAP Growth - Math

Tested

	FA19	WI20
Black	38	38
Hispanic	21	21
White	298	298
Other	26	26

Black FA19 55 / 29
Black WI20 48 / 27
Hispanic FA19 62 / 33
Hispanic WI20 61 / 31
White FA19 76 / 74
White WI20 72 / 73
Other FA19 79 / 67
Other WI20 72 / 66

Black 38 45%
Hispanic 21 57%
White 297 50%
Other 26 38%

Tested

	FA20	WI21
Black	28	28
Hispanic	19	19
White	303	298
Other	26	26

Black FA20 46 / 30
Black WI21 51 / 27
Hispanic FA20 48 / 33
Hispanic WI21 59 / 32
White FA20 69 / 72
White WI21 70 / 72
Other FA20 84 / 66
Other WI21 78 / 66

Color Coding Key
- School
- District

Notes. Median percentiles represent all grade 2-8 students tested during each test adminstration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021 to reflect fall and winter testing.

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