

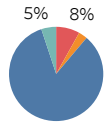
# FALL 2020 SCHOOL DASHBOARD

## MAMIE WHITESIDES ELEMENTARY

### Enrollment & Demographics

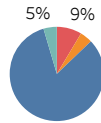
#### Student Ethnicity

2019-20



84%

2020-21



83%

	# of Students		
	2019-20	2020-21	
Black	64	62	2019-20
Hispanic	24	31	2020-21
White	661	598	
Other	40	33	

■ Black ■ White  
■ Hispanic ■ Other

	Student Enrollment	% Gifted Academic and/or Artistic	% Special Education	% 504 Plan	% English Language Learners	% in Poverty
2019-20	789	35.9%	8.5%	2.5%	6.3%	18.5%
2020-21	724	37.0%	8.6%	2.5%	2.6%	19.7%

2019-20 demographic data based on active enrollment on the 135th day of 2019-20. 2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.

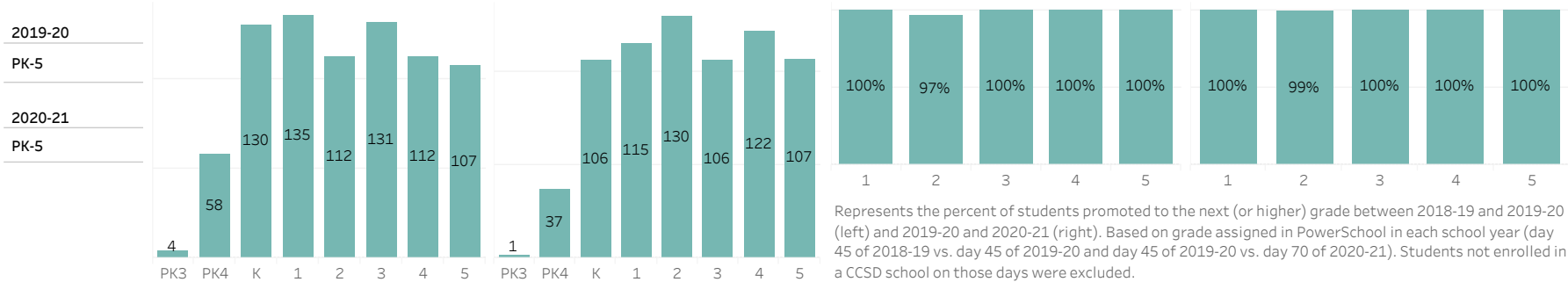
#### Grades Served

#### # of Students by 2019-20 Grade

#### # of Students by 2020-21 Grade

#### % of Students Promoted in 2019-20

#### % of Students Promoted in 2020-21



Represents the percent of students promoted to the next (or higher) grade between 2018-19 and 2019-20 (left) and 2019-20 and 2020-21 (right). Based on grade assigned in PowerSchool in each school year (day 45 of 2018-19 vs. day 45 of 2019-20 and day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

#### 2019-20 Attendance Rate

Black	Hispanic	White	Other	Total
96.3%	96.5%	97.2%	97.5%	97.2%

Average Attendance Rate is shown. To compute it, for each student, the number of days they were in attendance in 2019-20 was divided by the number of days they were enrolled in a CCSD school in 2019-20. Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2019-20.

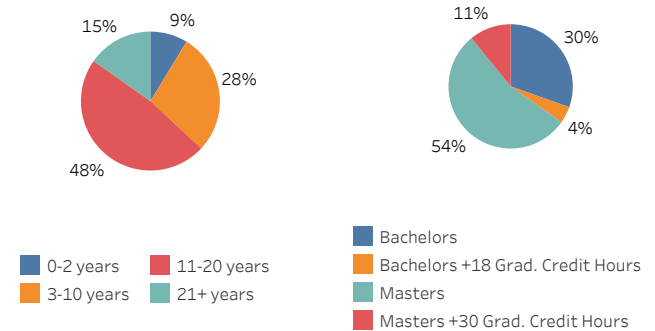
#### 2019-20 Discipline

	Black	Hispanic	White	Other	Total
<b>Disciplinary Infraction</b>					
# of Students with ≥1 Level 1/2 Offenses	3	2	11	1	17
% of Students with ≥1 Level 1/2 Offenses	4.7%	8.0%	1.7%	2.4%	2.1%
# of Students with ≥1 Level 3 Offenses	0	0	0	0	0
% of Students with ≥1 Level 3 Offenses	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total # of Level 3 Offenses</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Disciplinary Consequences</b>					
# of Students with ≥1 Referrals	3	2	11	1	17
% of Students with ≥1 Referrals	4.7%	8.0%	1.7%	2.4%	2.1%
# of Students with ≥1 ISS	0	0	1	0	1
% of Students with ≥1 ISS	0.0%	0.0%	0.2%	0.0%	0.1%
# of Students with ≥1 OSS	1	0	1	1	3
% of Students with ≥1 OSS	1.6%	0.0%	0.2%	2.4%	0.4%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Level 3 represents criminal conduct. Truancies are not included. Learn more about district discipline policies at [www.ccsdschools.com/Page/1281](http://www.ccsdschools.com/Page/1281).

#### 2019-20 Teacher Experience

#### 2019-20 Teacher Degree

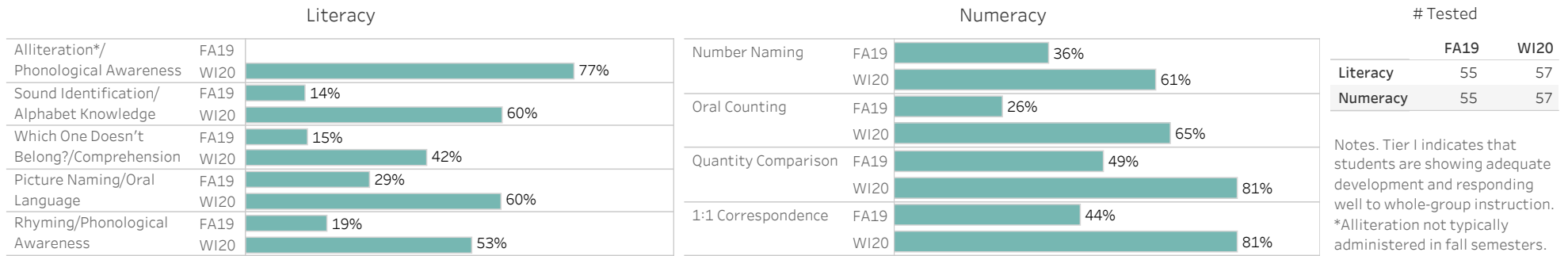


Includes teachers, teacher librarians, and school counselors as of October 4, 2019. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

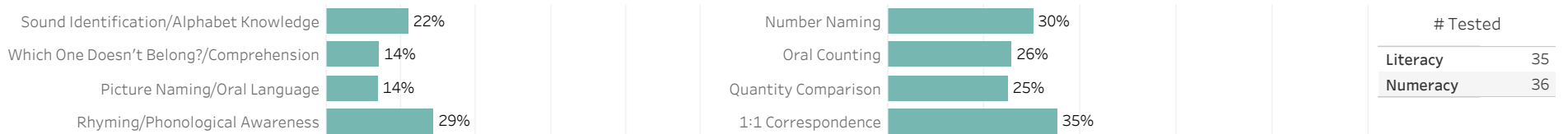
Note. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

## Academic Achievement: Early Childhood

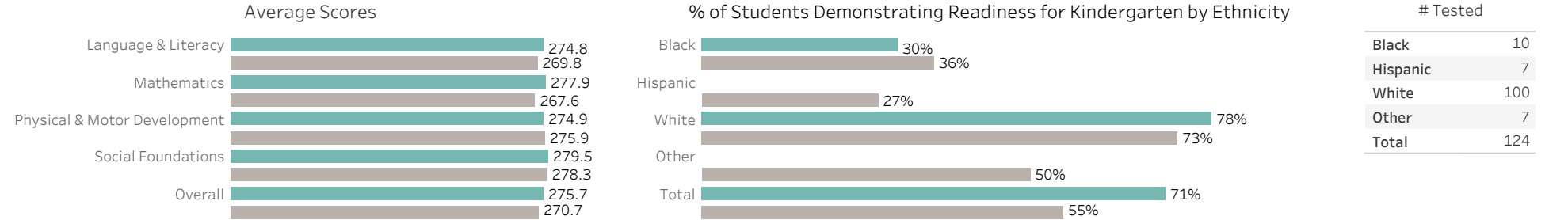
### Fall 2019 & Winter 2020 myIGDIs (my Individual Growth & Development Indicators): % of PreKindergarten Students in Tier I



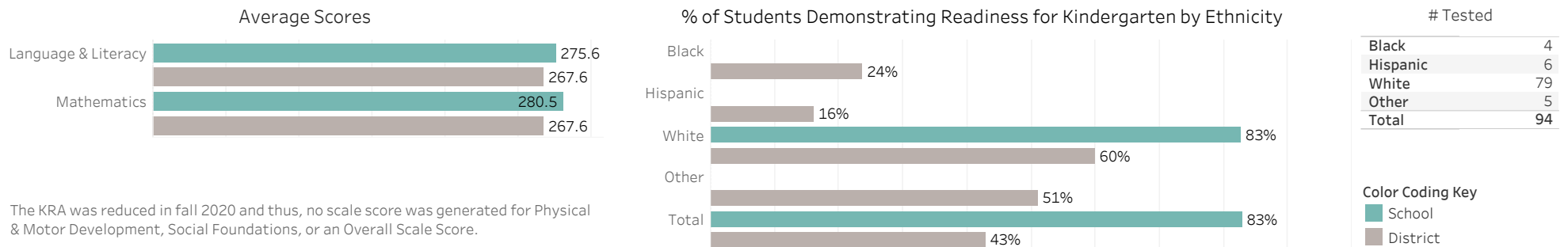
### Fall 2020 myIGDIs (my Individual Growth & Development Indicators): % of PreKindergarten Students in Tier I



### Fall 2019 KRA (Kindergarten Readiness Assessment)



### Fall 2020 KRA (Kindergarten Readiness Assessment)



The KRA was reduced in fall 2020 and thus, no scale score was generated for Physical & Motor Development, Social Foundations, or an Overall Scale Score.

**Color Coding Key**  
■ School  
■ District

# Academic Achievement: Early Childhood

Fall 2019, Winter 2020, Fall 2020, & Winter 2021 FastBridge: % of Students in Each Risk Category

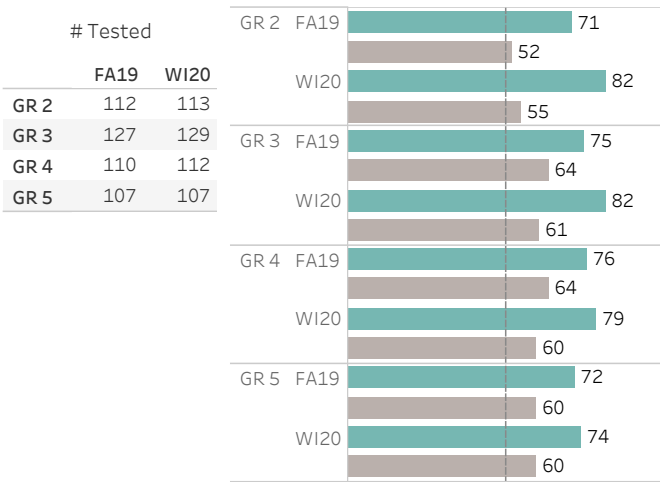
Risk Level  
■ Low Risk    ■ Some Risk    ■ High Risk



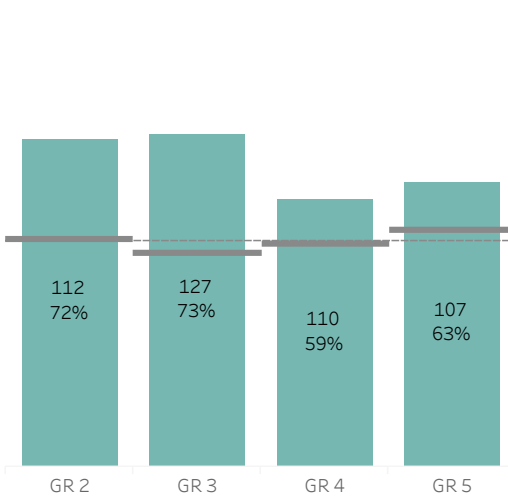
# Academic Achievement & Growth

## MAP Growth - Reading

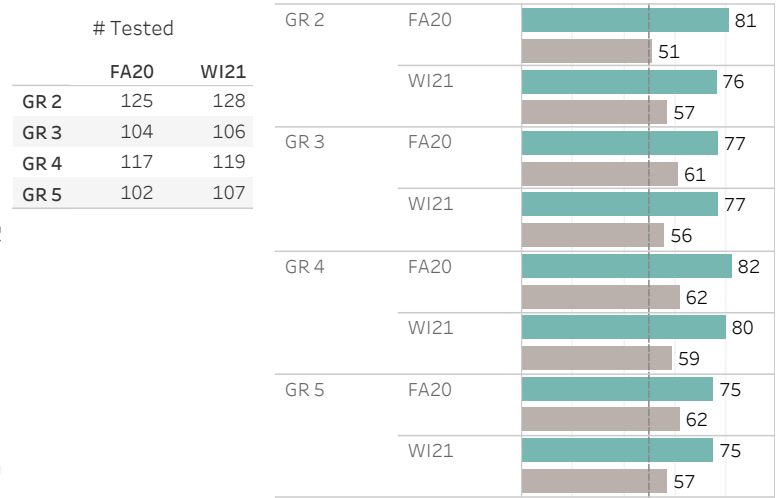
Fall 2019 & Winter 2020  
Median Percentile



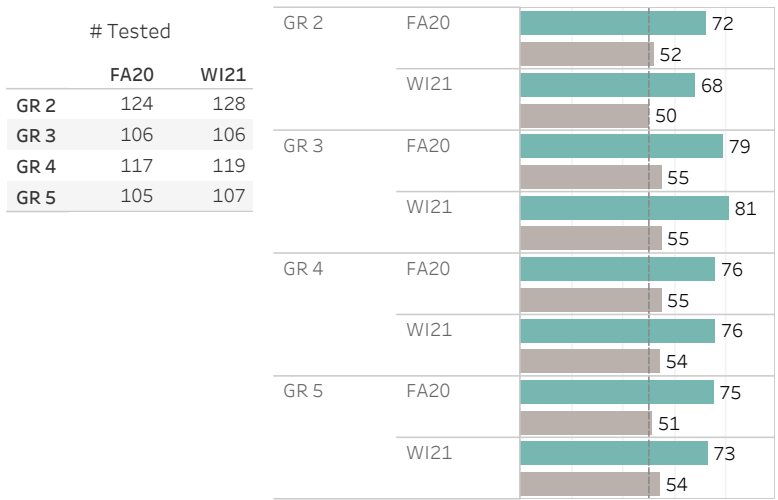
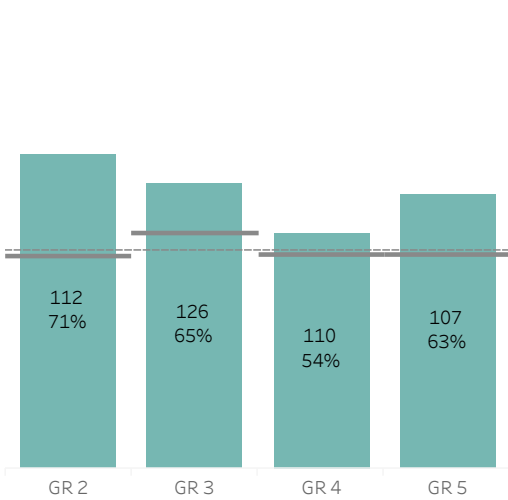
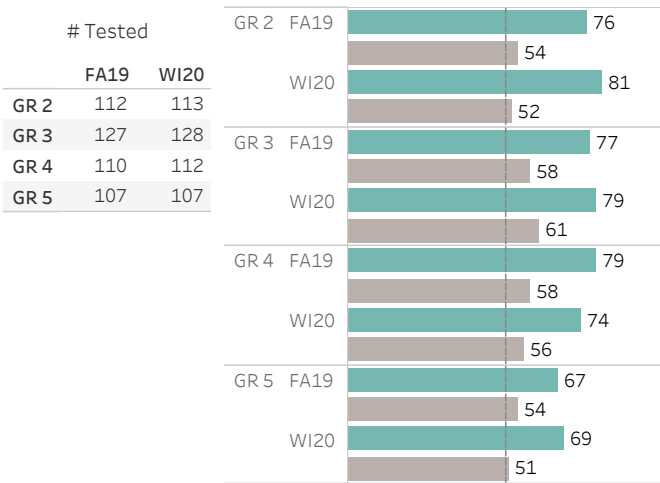
Fall 2019 to Winter 2020  
# Tested & % Students Met Growth Target



Fall 2020 & Winter 2021  
Median Percentile



## MAP Growth - Math



	18-19 Gr 2-5	18-19 Gr 6-8	18-19 Gr 2-8	19-20 Gr 2-5	19-20 Gr 6-8	19-20 Gr 2-8
# Tested in Reading	430	430	456	456		
% Met Growth Target in Reading	66	66	67	67		
# Tested in Math	431	431	455	455		
% Met Growth Target in Math	63	63	63	63		

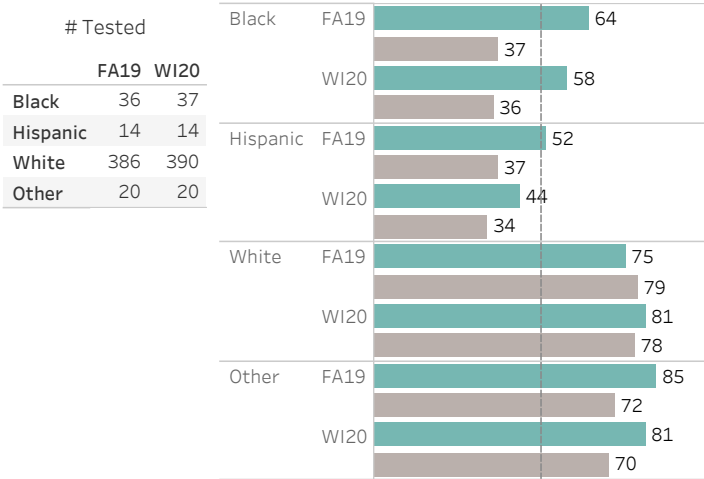
Notes. Median percentiles represent all students tested during each test administration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. For % Meeting Growth Target across grade levels, 2018-19 results represent fall-to-spring growth and 2019-20 results represent fall-to-winter growth, given school closures. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021 to reflect fall and winter testing.

**Color Coding Key**  
■ School  
■ District

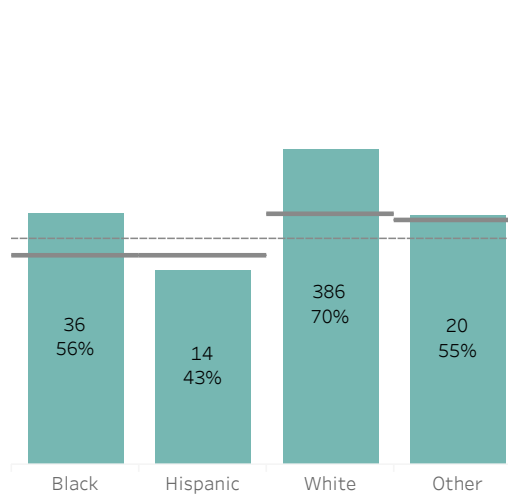
# Academic Achievement & Growth by Ethnicity

## MAP Growth - Reading

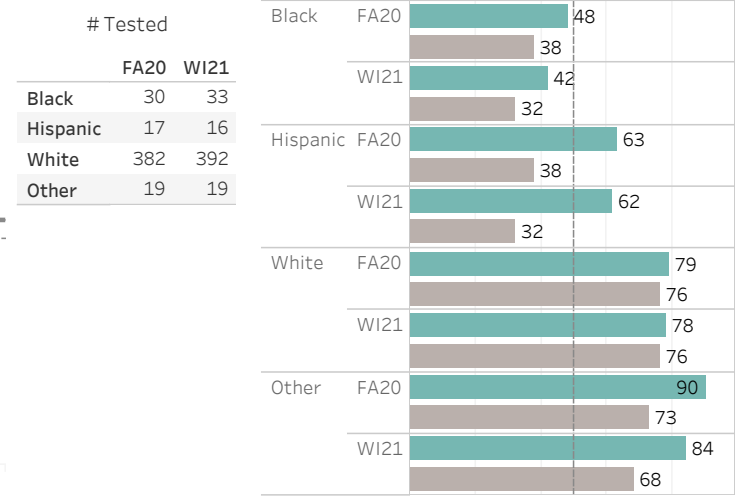
Fall 2019 & Winter 2020  
Median Percentile



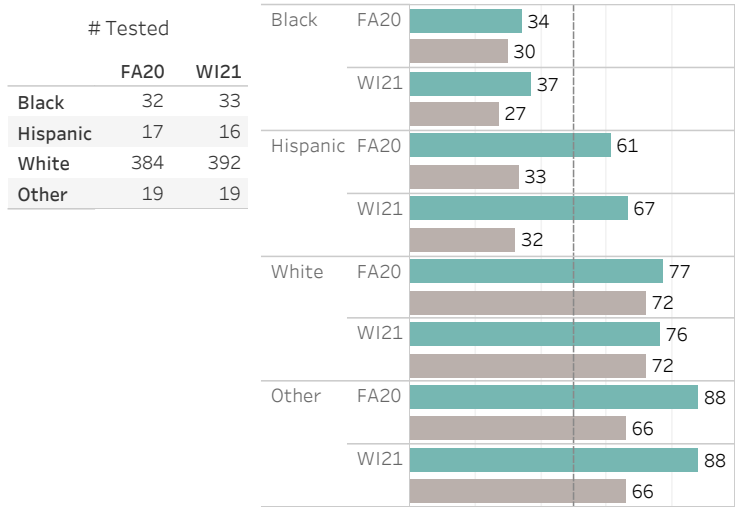
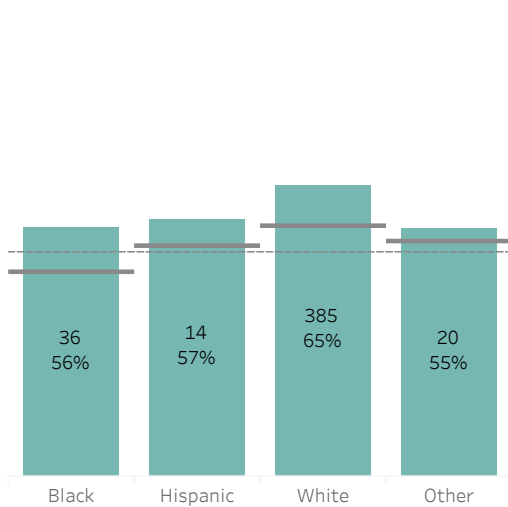
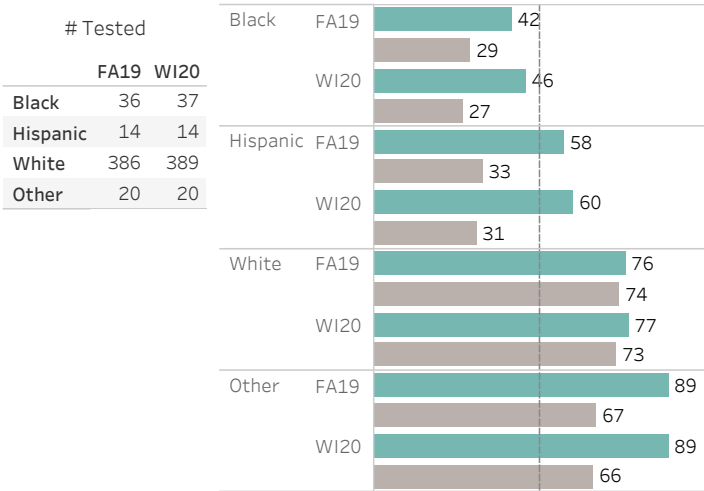
Fall 2019 to Winter 2020  
# Tested & % Students Met Growth Target



Fall 2020 & Winter 2021  
Median Percentile



## MAP Growth - Math



Notes. Median percentiles represent all grade 2-8 students tested during each test administration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021 to reflect fall and winter testing.

Color Coding Key  
■ School  
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