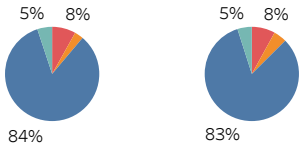
FALL 2020 SCHOOL DASHBOARD

MAMIE WHITESIDES ELEMENTARY

Enrollment & Demographics

Student Ethnicity



# of Students	2019-20	2020-21
Black	64	57
Hispanic	24	32
White	661	587
Other	40	35

Black White Hispanic Other

	Student Enrollment	% Gifted Academic and/or Artistic	% Receiving Special Education Services	% 504 Plan	% English Language Learners	% in Poverty
2019-20	789	35.9%	8.5%	2.5%	6.3%	18.5%
2020-21	711	37.0%	7.7%	1.5%	5.9%	

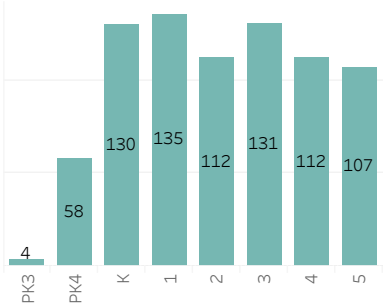
2019-20 demographic data based on active enrollment on the 135th day of 2019-20. 2020-21 demographic data based on active enrollment on October 1, 2020. % in Poverty shown for students in grades K and higher. % Gifted shown for students in grades 3 and higher. Poverty data not available at time of reporting for 2020-21.

Grades Served

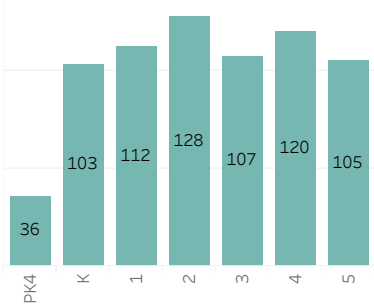
2019-20
PK-5

2020-21
PK-5

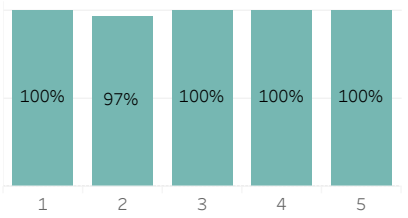
of Students by 2019-20 Grade



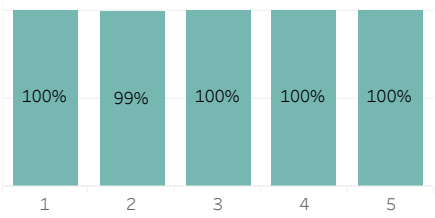
of Students by 2020-21 Grade



% of Students Promoted in 2019-20



% of Students Promoted in 2020-21



Represents the percent of students promoted to the next (or higher) grade between 2018-19 and 2019-20 (left) and 2019-20 and 2020-21 (right). Based on grade assigned in PowerSchool in each school year (day 45 of 2018-19 vs. day 45 of 2019-20 and day 45 of 2019-20 vs. day 18 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2019-20 Attendance Rate

Black	Hispanic	White	Other	Total
96.3%	96.5%	97.2%	97.5%	**97.2%**

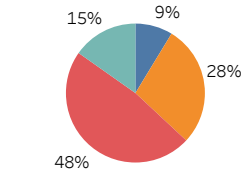
Average Attendance Rate is shown. To compute it, for each student, the number of days they were in attendance in 2019-20 was divided by the number of days they were enrolled in a CCSD school in 2019-20. Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2019-20.

2019-20 Discipline

Disciplinary Infraction	Black	Hispanic	White	Other	Total
# of Students with ≥1 Level 1/2 Offenses	3	2	11	1	**17**
% of Students with ≥1 Level 1/2 Offenses	4.7%	8.0%	1.7%	2.4%	**2.1%**
# of Students with ≥1 Level 3 Offenses	0	0	0	0	**0**
% of Students with ≥1 Level 3 Offenses	0.0%	0.0%	0.0%	0.0%	**0.0%**
Total # of Level 3 Offenses	0	0	0	0	**0**
Disciplinary Consequences					
# of Students with ≥1 Referrals	3	2	11	1	**17**
% of Students with ≥1 Referrals	4.7%	8.0%	1.7%	2.4%	**2.1%**
# of Students with ≥1 ISS	0	0	1	0	**1**
% of Students with ≥1 ISS	0.0%	0.0%	0.2%	0.0%	**0.1%**
# of Students with ≥1 OSS	1	0	1	1	**3**
% of Students with ≥1 OSS	1.6%	0.0%	0.2%	2.4%	**0.4%**

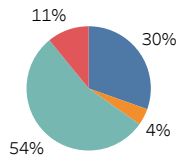
ISS = In-School Suspension. OSS = Out-of-School Suspension. Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Level 3 represents criminal conduct. Truancies are not included. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2019-20 Teacher Experience



0-2 years 11-20 years
3-10 years 21+ years

2019-20 Teacher Degree



Bachelors
Bachelors +18 Grad. Credit Hours
Masters
Masters +30 Grad. Credit Hours

Includes teachers, teacher librarians, and school counselors as of October 4, 2019. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

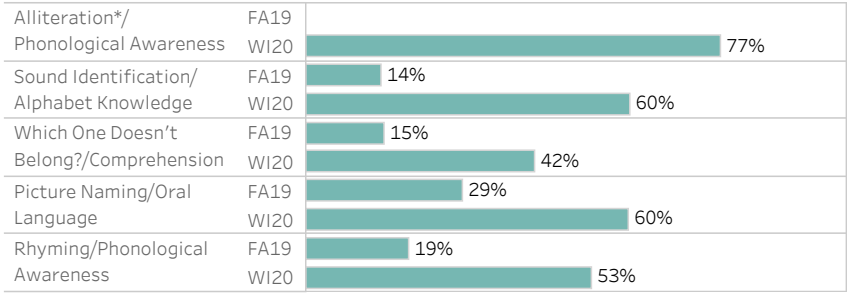
Note. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

Charleston County SCHOOL DISTRICT excellence is our standard

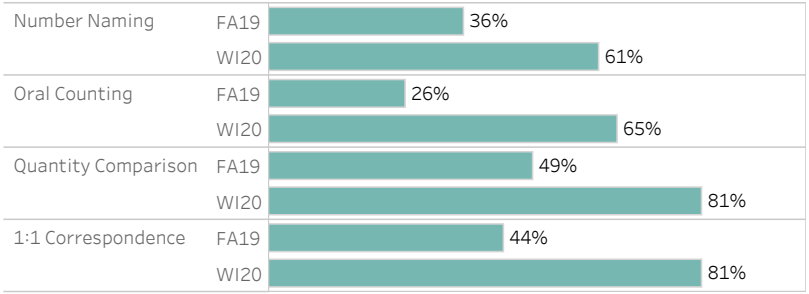
Academic Achievement: Early Childhood

Fall 2019 & Winter 2020 myIGDIs (my Individual Growth & Development Indicators): % of PreKindergarten Students in Tier I

Literacy



Numeracy



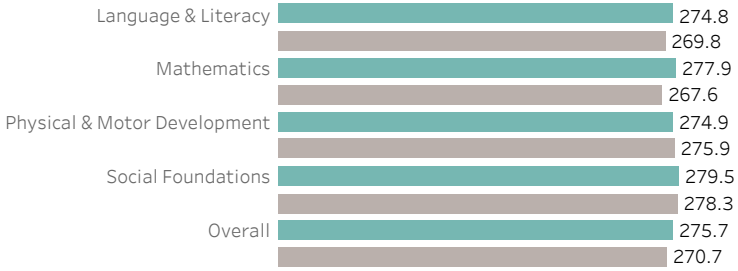
Tested

	FA19	WI20
Literacy	55	57
Numeracy	55	57

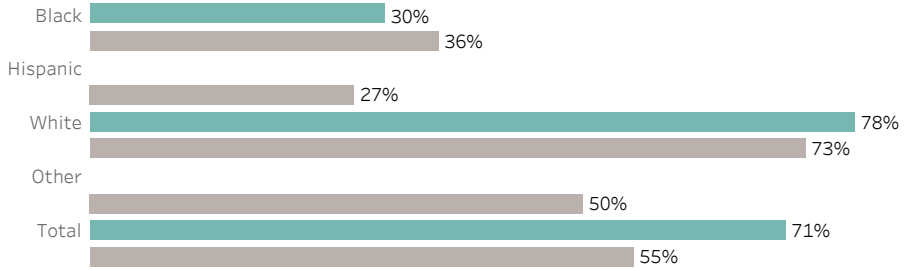
Notes. Tier I indicates that students are showing adequate development and responding well to whole-group instruction. *Alliteration not typically administered in fall semesters.

Fall 2019 KRA (Kindergarten Readiness Assessment)

Average Scores



% of Students Demonstrating Readiness for Kindergarten by Ethnicity



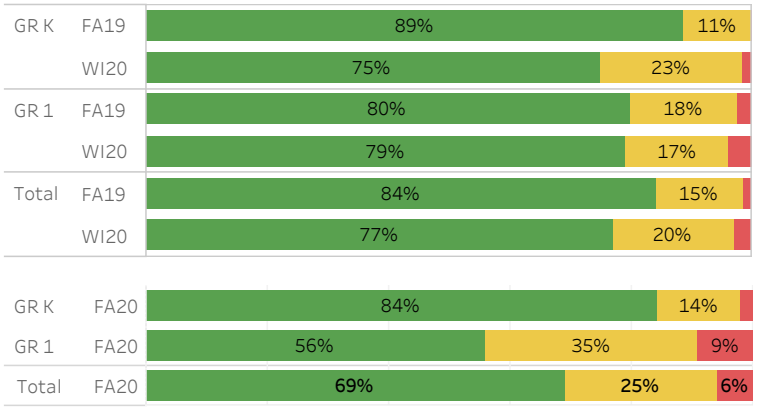
Color Coding Key
- School
- District

Tested

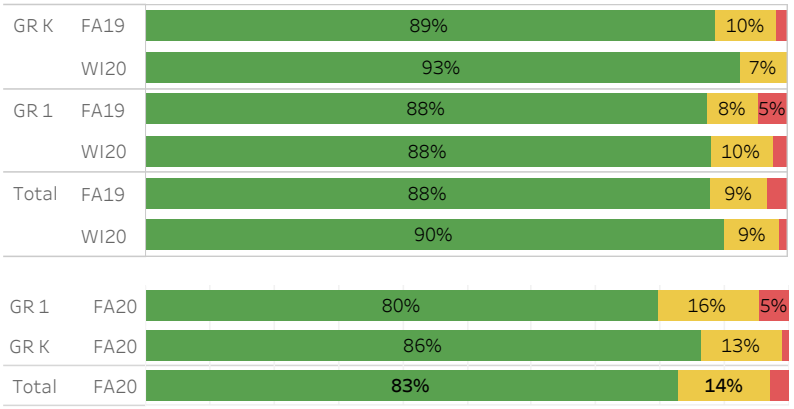
Black	10
Hispanic	7
White	100
Other	7
Total	124

Fall 2019, Winter 2020, & Fall 2020 FastBridge: % of Students in Each Risk Category

earlyReading



earlyMath



Risk Level
- High Risk
- Some Risk
- Low Risk

Tested

	GR K		GR 1	
	FA19	WI20	FA19	WI20
Reading	125	124	129	134
Math	124	123	129	134

	GR K FA20	GR 1 FA20
Reading	95	109
Math	95	109

Note. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

MAMIE WHITESIDES ELEMENTARY

Charleston County SCHOOL DISTRICT

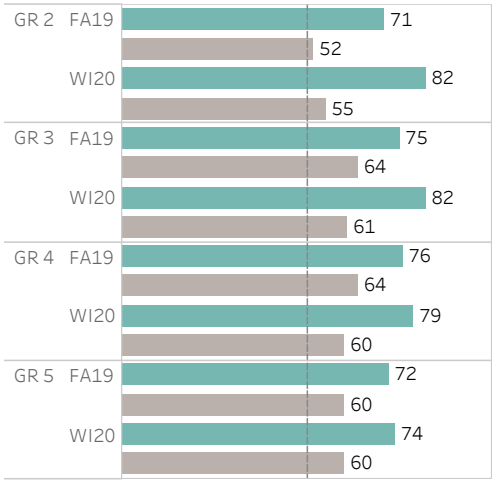
Academic Achievement & Growth

MAP Growth - Reading

Fall 2019 & Winter 2020 Median Percentile

Tested

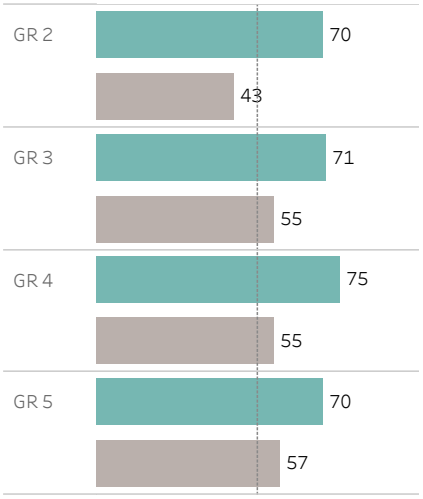
	FA19	WI20
GR 2	112	113
GR 3	127	129
GR 4	110	112
GR 5	107	107



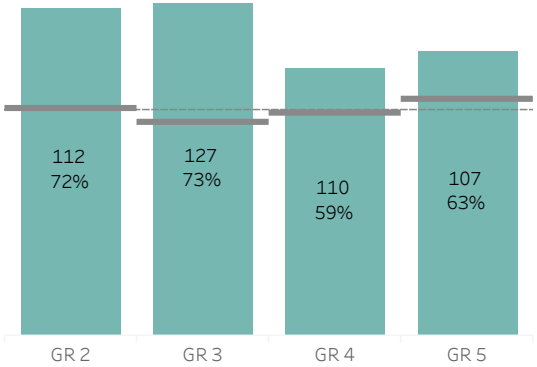
Fall 2020 Median Percentile

Tested

GR 2	127
GR 3	105
GR 4	117
GR 5	103



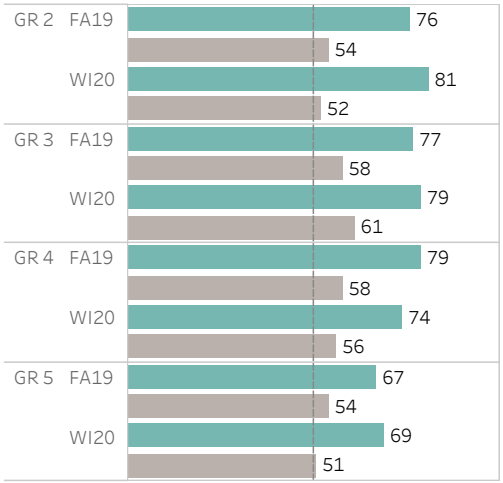
Fall 2019 to Winter 2020 # Tested & % Students Met Growth Target



MAP Growth - Math

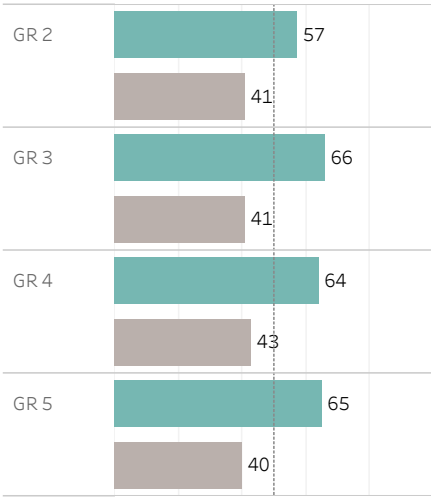
Tested

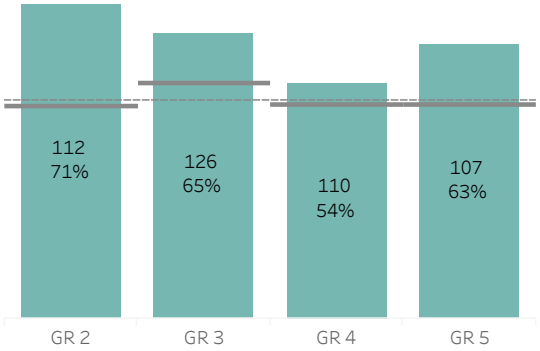
	FA19	WI20
GR 2	112	113
GR 3	127	128
GR 4	110	112
GR 5	107	107



Tested

GR 2	126
GR 3	107
GR 4	117
GR 5	106





	18-19 Gr 2-5	18-19 Gr 6-8	18-19 Gr 2-8	19-20 Gr 2-5	19-20 Gr 6-8	19-20 Gr 2-8
# Tested in Reading	430		430	456		456
% Met Growth Target in Reading	66		66	67		67
# Tested in Math	431		431	455		455
% Met Growth Target in Math	63		63	63		63

Notes. Median percentiles represent all students tested during each test adminstration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. For % Meeting Growth Target across grade levels, 2018-19 results represent fall-to-spring growth and 2019-20 results represent fall-to-winter growth, given school closures. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

Color Coding Key
School
District

MAMIE WHITESIDES ELEMENTARY

Charleston County SCHOOL DISTRICT excellence is our standard

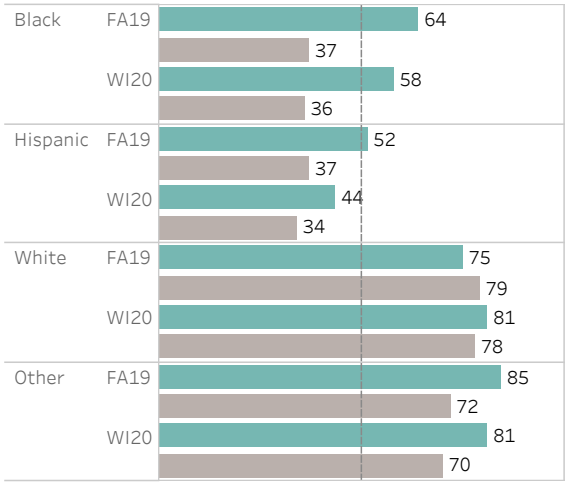
Academic Achievement & Growth by Ethnicity

MAP Growth - Reading

Fall 2019 & Winter 2020 Median Percentile

Tested

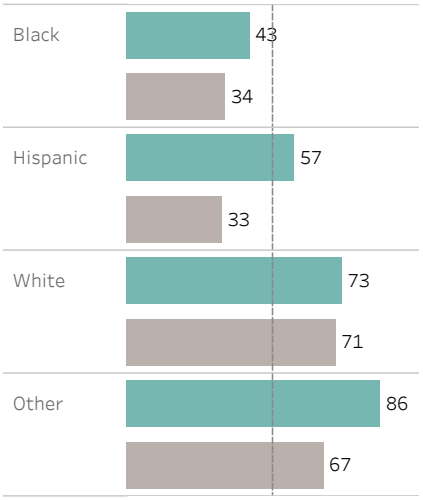
	FA19	WI20
Black	36	37
Hispanic	14	14
White	386	390
Other	20	20



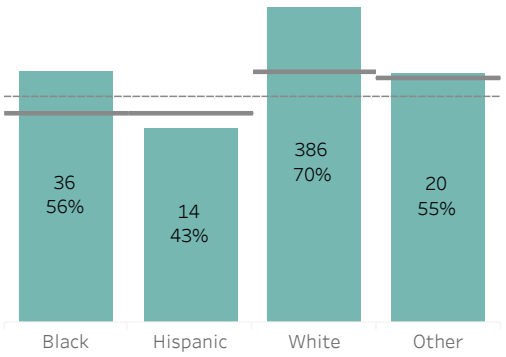
Fall 2020 Median Percentile

Tested

Black	30
Hispanic	17
White	386
Other	19



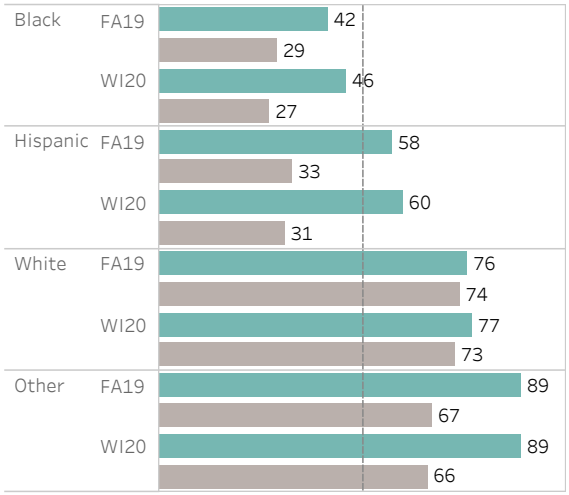
Fall 2019 to Winter 2020 # Tested & % Students Met Growth Target



MAP Growth - Math

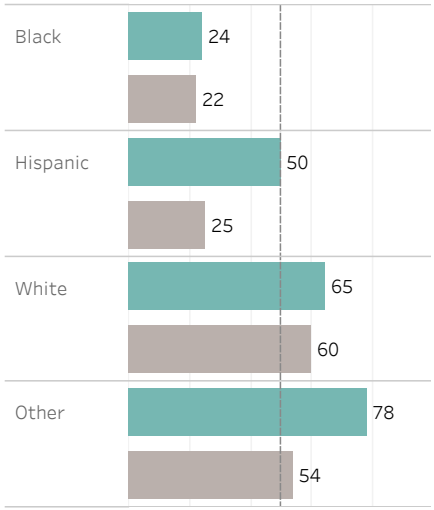
Tested

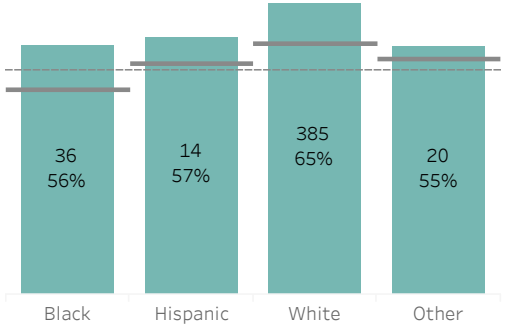
	FA19	WI20
Black	36	37
Hispanic	14	14
White	386	389
Other	20	20



Tested

Black	32
Hispanic	17
White	388
Other	19





Color Coding Key
School
District

Notes. Median percentiles represent all grade 2-8 students tested during each test adminstration.Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

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