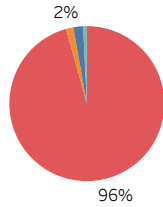


FALL 2021 SCHOOL DASHBOARD

SANDERS-CLYDE ELEMENTARY

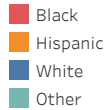
2020-21 Enrollment & Demographics

Student Ethnicity



of Students

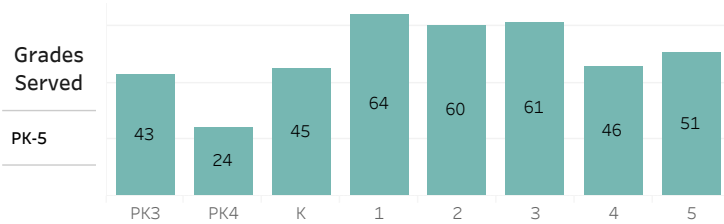
Black	377
Hispanic	6
White	8
Other	3



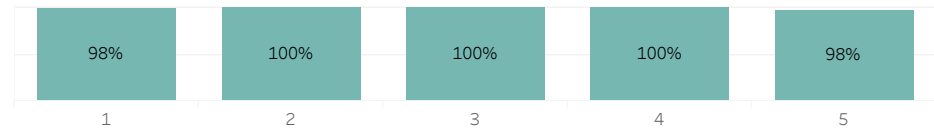
Total Enrollment	% Gifted Academic &/or Artistic	% Special Education	% 504 Plan	% English Learners	% Pupils in Poverty
394	0.6%	13.2%	1.0%	0.8%	96.0%

2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.

of Students by 2020-21 Grade



% of Students Promoted in 2020-21 by 2020-21 Grade



Represents the percent of students promoted to the next (or higher) grade between 2019-20 and 2020-21. Based on grade assigned in PowerSchool in each school year (day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2020-21 Attendance Rate

Black	Hispanic	White	Other	Total
92.6%				92.6%

Average Attendance Rate is shown and includes grades PK-12. To compute it, for each student, the number of days they were in attendance in 2020-21 was divided by the number of days they were enrolled in a CCSD school in 2020-21.

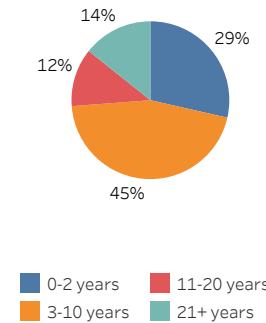
Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2020-21.

2020-21 Discipline

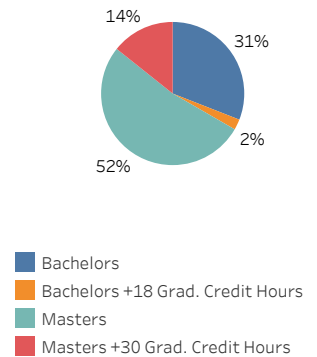
	Black	Hispanic	White	Other	Total
Disciplinary Infraction					
# of Students with ≥1 Level 1/2 Offenses	125				129
% of Students with ≥1 Level 1/2 Offenses	32.6%				32.2%
# of Students with ≥1 Level 3 Offenses	19				20
% of Students with ≥1 Level 3 Offenses	4.9%				5.0%
Total # of Level 3 Offenses	25				26
Disciplinary Consequences					
# of Students with ≥1 Referrals	126				130
% of Students with ≥1 Referrals	32.8%				32.4%
# of Students with ≥1 ISS	19				19
% of Students with ≥1 ISS	4.9%				4.7%
# of Students with ≥1 OSS	51				52
% of Students with ≥1 OSS	13.3%				13.0%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Referrals represent office-managed referrals only (does not include teacher-managed). Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Truancies are not included. Level 3 represents criminal conduct. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2020-21 Teacher Experience



2020-21 Teacher Degree



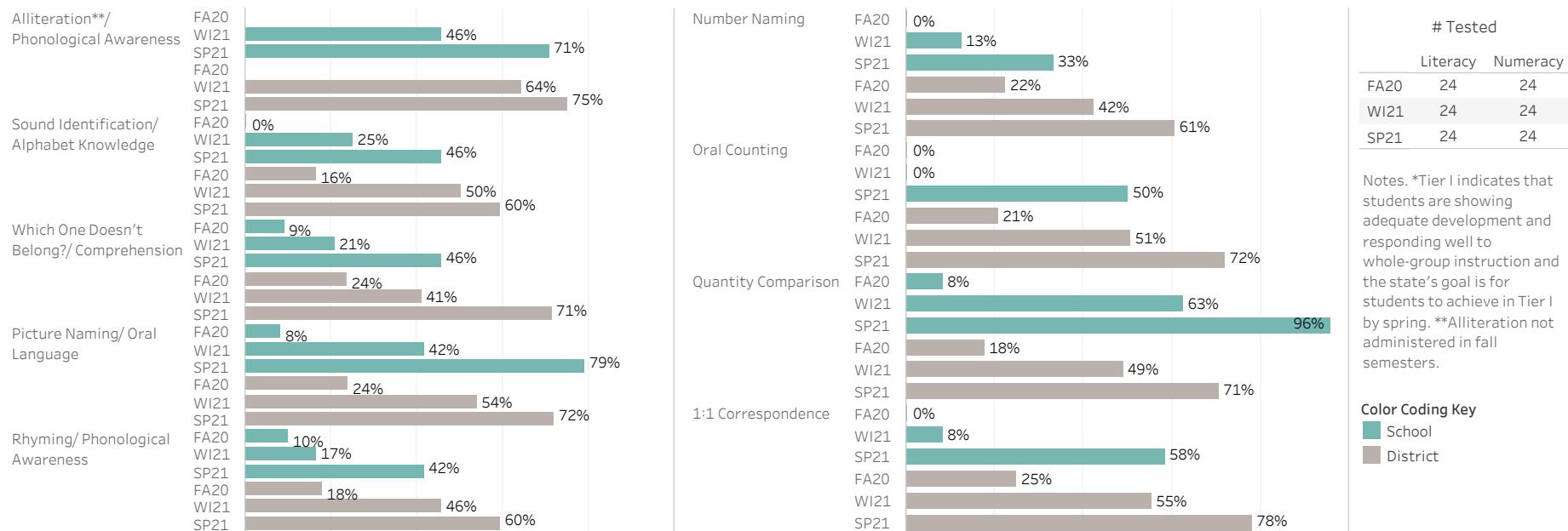
Includes teachers, teacher librarians, and school counselors as of October 20, 2020. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Notes. "Other" ethnicity includes American Indians, Alaskan Natives, Asians, Native Hawaiians, Pacific Islanders, or students of multiple ethnicities. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

Early Childhood Proficiency



Fall 2020, Winter 2021, & Spring 2021: % of PreKindergarten Students in Tier I*



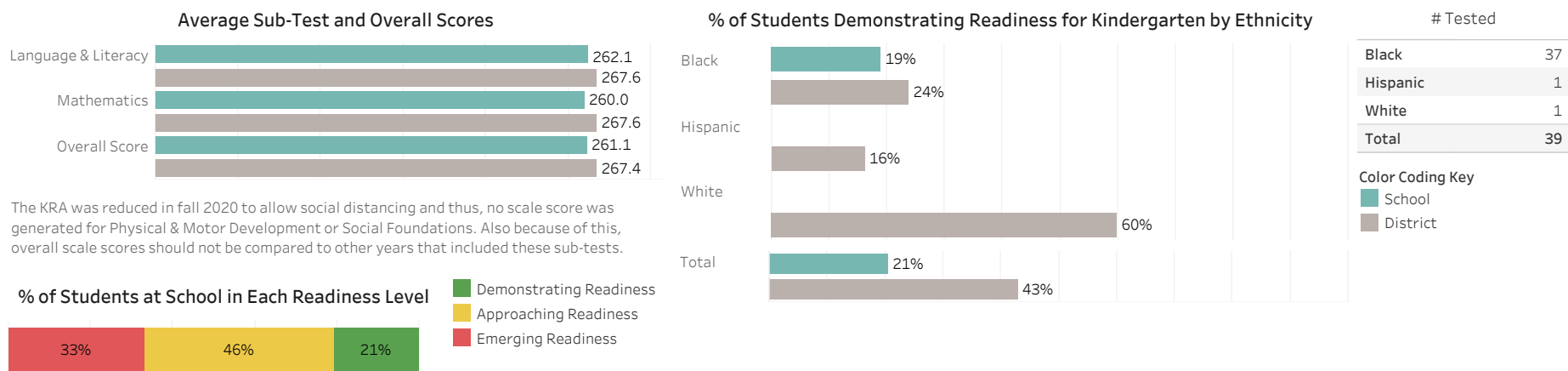
# Tested		
	Literacy	Numeracy
FA20	24	24
WI21	24	24
SP21	24	24

Notes. *Tier I indicates that students are showing adequate development and responding well to whole-group instruction and the state's goal is for students to achieve in Tier I by spring. **Alliteration not administered in fall semesters.

Color Coding Key
■ School
■ District



Fall 2020 Kindergarten Readiness Assessment (KRA) Results



# Tested	
Black	37
Hispanic	1
White	1
Total	39

Color Coding Key
■ School
■ District

Early Childhood Proficiency

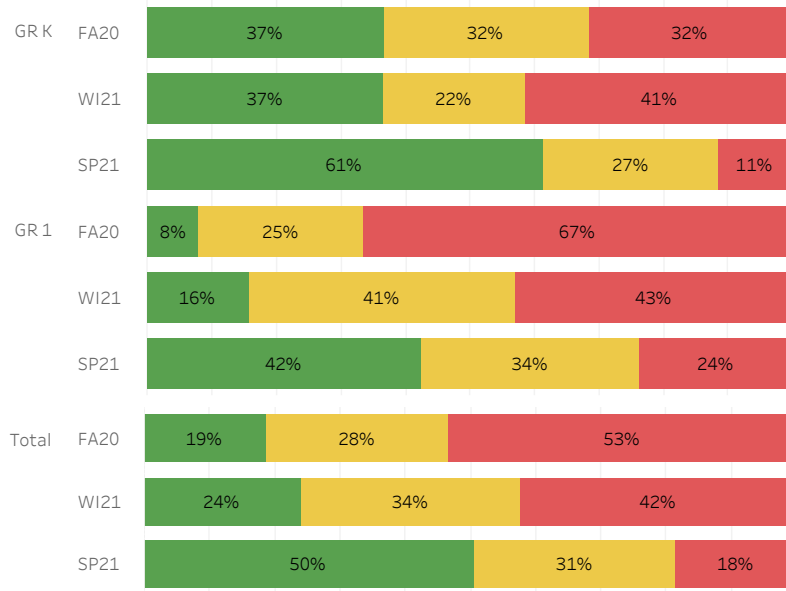
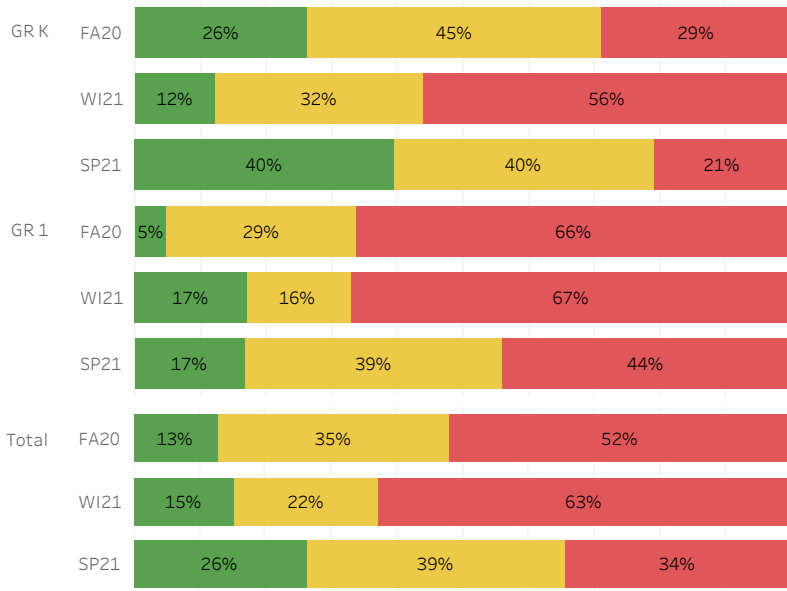


earlyReading

earlyMath

Tested

Fall 2020, Winter 2021, & Spring 2021 FastBridge: % of K-1 Students in Each Risk Category



Reading

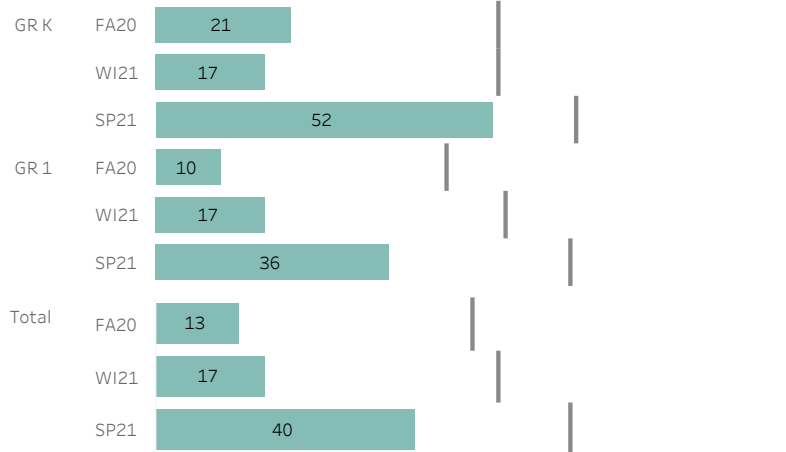
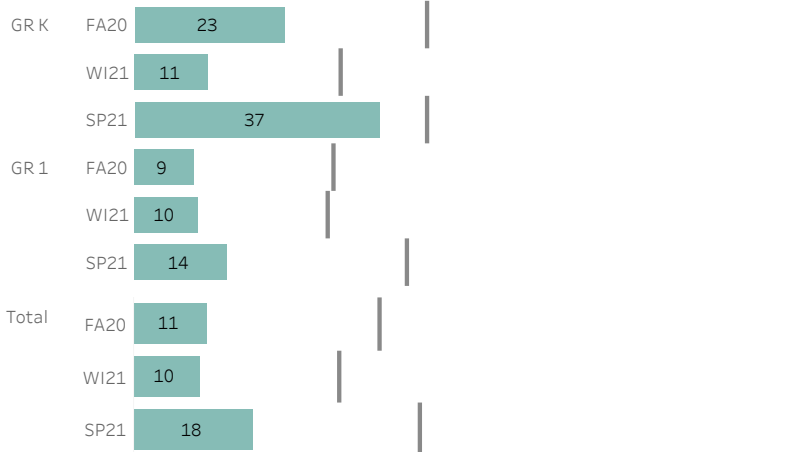
	FA20	WI21	SP21
GR K	38	41	43
GR 1	62	64	59

Math

	FA20	WI21	SP21
GR K	38	41	44
GR 1	63	63	59

Risk Level Color Coding Key
■ High Risk
■ Some Risk
■ Low Risk

Fall 2020, Winter 2021, & Spring 2021 FastBridge: Median Student Percentile Among K-1 Students



Percentile Color Coding Key
■ School
■ District

Proficiency & Growth by Grade



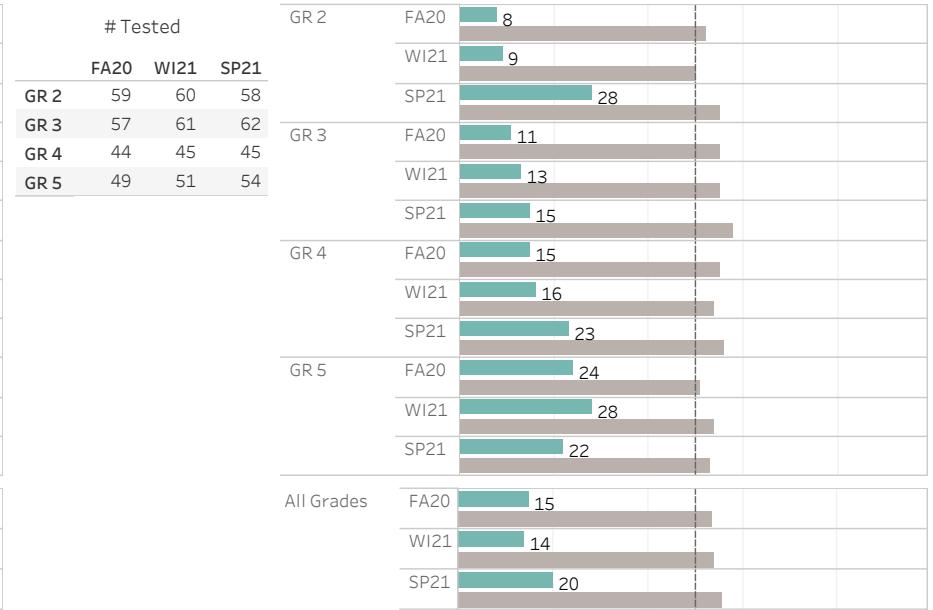
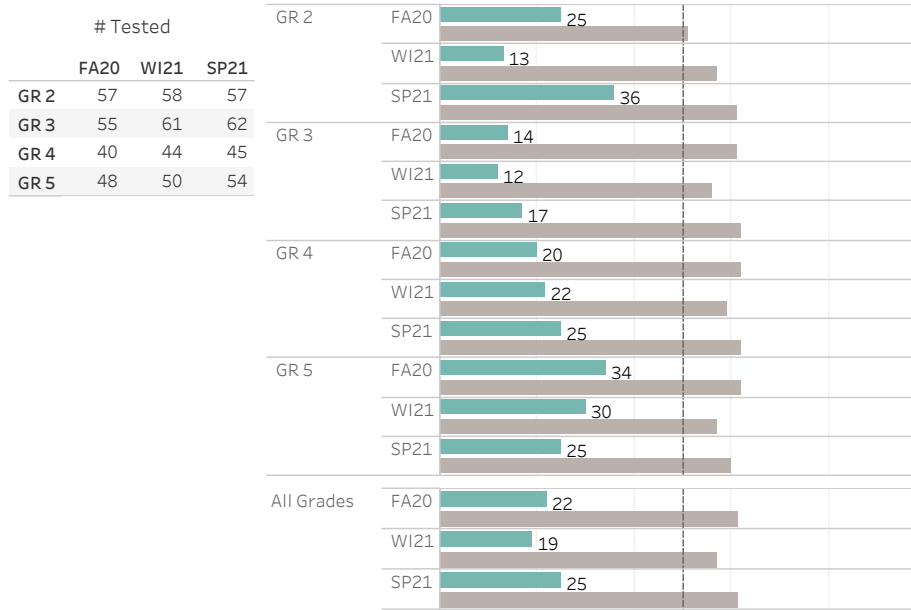
Reading

Math

Proficiency

Fall 2020, Winter 2021, & Spring 2021

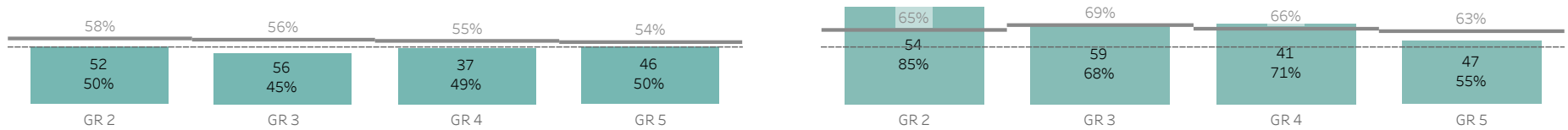
Tested in Each Administration & Median Percentile



Growth

Fall 2020 to Spring 2021

Tested in Both Administrations & % of Students who Met Growth Target



Growth Across Years & Grade Spans

	18-19 Gr 2-5	18-19 Gr 6-8	18-19 Gr 2-8	19-20 Gr 2-5	19-20 Gr 6-8	19-20 Gr 2-8	20-21 Gr 2-5	20-21 Gr 6-8	20-21 Gr 2-8
# Tested in Reading	215	215	207	207	191	191			
% Met Growth in Reading	40	40	41	41	48	48			
# Tested in Math	218	218	197	197	201	201			
% Met Growth in Math	36	36	58	58	70	70			

Notes. Median percentiles represent all students tested during each test administration. Fall 2020 represents data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. For "Growth Across Years & Grade Spans," 2018-19 results represent fall-to-spring growth; 2019-20 results represent fall-to-winter growth, given school closures; and 2020-21 results represent fall-to-spring growth. For "Growth Across Years & Grade Spans," the 2-5, 6-8, and 2-8 grade span columns are shown for all schools, although not all of those grades may be served by the school. Dotted gray horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

Color Coding Key
■ School
■ District

Proficiency & Growth by Ethnicity



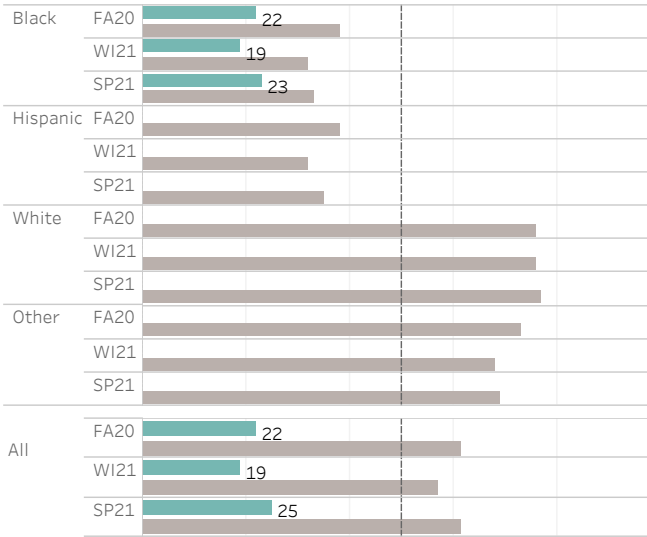
Reading

Proficiency

Fall 2020, Winter 2021, & Spring 2021

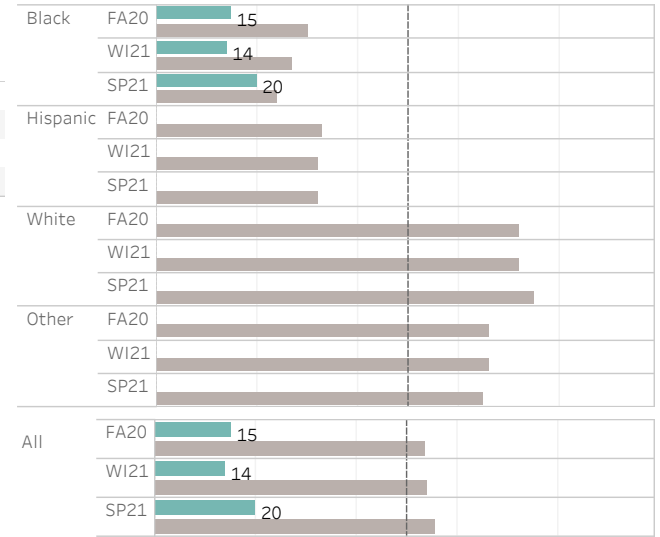
Tested in Each Administration & Median Percentile

# Tested				
	FA20	WI21	SP21	
Black	190	201	205	
Hispanic	4	5	5	
White	4	5	4	
Other	2	2	4	



Math

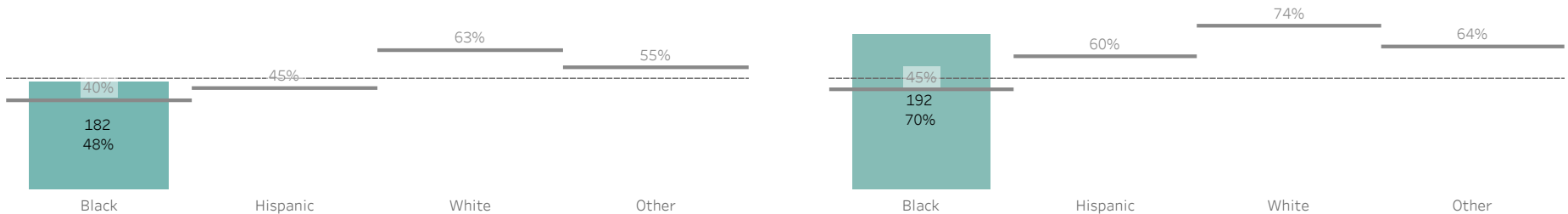
# Tested				
	FA20	WI21	SP21	
Black	199	205	206	
Hispanic	4	5	5	
White	4	5	4	
Other	2	2	4	



Growth

Fall 2020 to Spring 2021

Tested in Both Administrations & % of Students who Met Growth Target



Notes. Median percentiles represent all grade 2-8 students tested during each test administration. Fall 2020 represents data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. Dotted gray horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

Color Coding Key
■ School
■ District

Academic Proficiency: SC READY & SCPASS

