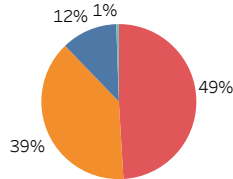


# FALL 2021 SCHOOL DASHBOARD

## MATILDA F. DUNSTON ELEMENTARY

### 2020-21 Enrollment & Demographics

Student Ethnicity



# of Students

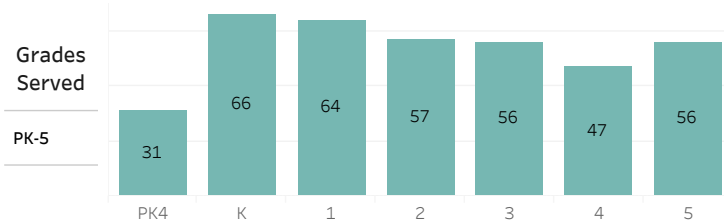
Black	185
Hispanic	146
White	44
Other	2

Black  
Hispanic  
White  
Other

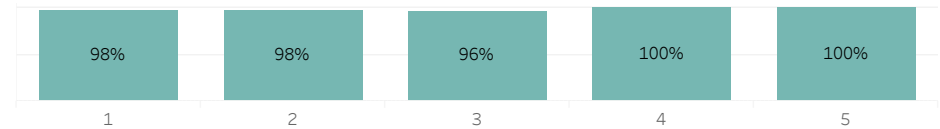
Total Enrollment	% Gifted Academic &/or Artistic	% Special Education	% 504 Plan	% English Learners	% Pupils in Poverty
377	2.5%	10.1%	0.3%	23.6%	80.6%

2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.

# of Students by 2020-21 Grade



% of Students Promoted in 2020-21 by 2020-21 Grade



Represents the percent of students promoted to the next (or higher) grade between 2019-20 and 2020-21. Based on grade assigned in PowerSchool in each school year (day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2020-21 Attendance Rate

Black	Hispanic	White	Other	Total
90.3%	91.5%	91.5%		90.8%

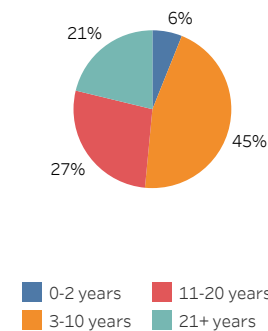
Average Attendance Rate is shown and includes grades PK-12. To compute it, for each student, the number of days they were in attendance in 2020-21 was divided by the number of days they were enrolled in a CCSD school in 2020-21. Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2020-21.

2020-21 Discipline

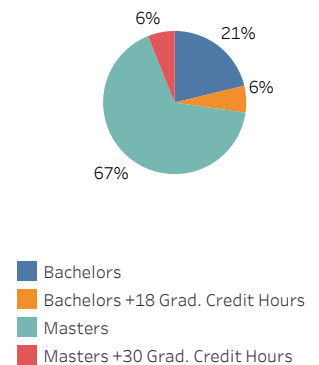
Disciplinary Infraction	Black	Hispanic	White	Other	Total
# of Students with ≥1 Level 1/2 Offenses	27	2	2		31
% of Students with ≥1 Level 1/2 Offenses	14.0%	1.4%	4.5%		8.0%
# of Students with ≥1 Level 3 Offenses	6	0	0		6
% of Students with ≥1 Level 3 Offenses	3.1%	0.0%	0.0%		1.6%
Total # of Level 3 Offenses	6	0	0		6
Disciplinary Consequences					
# of Students with ≥1 Referrals	28	2	2		32
% of Students with ≥1 Referrals	14.5%	1.4%	4.5%		8.3%
# of Students with ≥1 ISS	1	0	1		2
% of Students with ≥1 ISS	0.5%	0.0%	2.3%		0.5%
# of Students with ≥1 OSS	12	1	0		13
% of Students with ≥1 OSS	6.2%	0.7%	0.0%		3.4%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Referrals represent office-managed referrals only (does not include teacher-managed). Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Truancies are not included. Level 3 represents criminal conduct. Learn more about district discipline policies at [www.ccsdschools.com/Page/1281](http://www.ccsdschools.com/Page/1281).

2020-21 Teacher Experience



2020-21 Teacher Degree



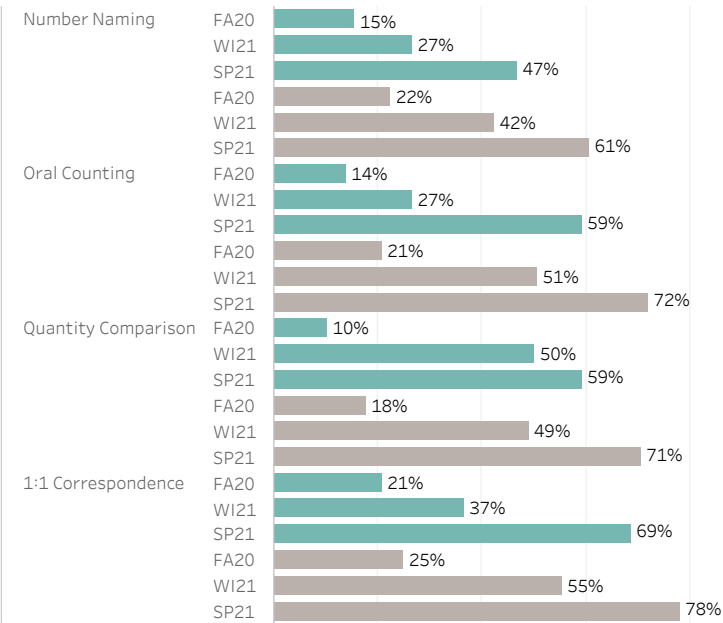
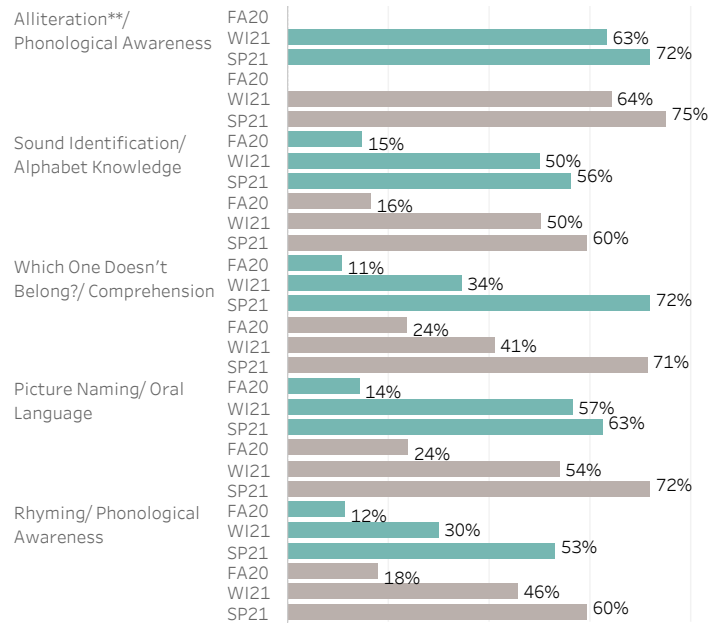
Includes teachers, teacher librarians, and school counselors as of October 20, 2020. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Notes. "Other" ethnicity includes American Indians, Alaskan Natives, Asians, Native Hawaiians, Pacific Islanders, or students of multiple ethnicities. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

## Early Childhood Proficiency



Fall 2020, Winter 2021, & Spring 2021: % of PreKindergarten Students in Tier I\*



# Tested		
	Literacy	Numeracy
FA20	29	29
WI21	30	30
SP21	32	32

Notes. \*Tier I indicates that students are showing adequate development and responding well to whole-group instruction and the state's goal is for students to achieve in Tier I by spring. \*\*Alliteration not administered in fall semesters.

### Color Coding Key

School  
District



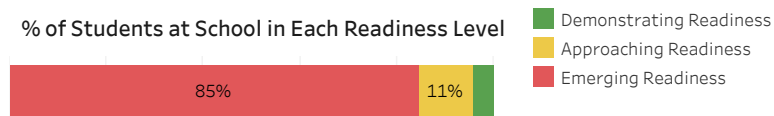
Fall 2020 Kindergarten Readiness Assessment (KRA) Results

### Average Sub-Test and Overall Scores

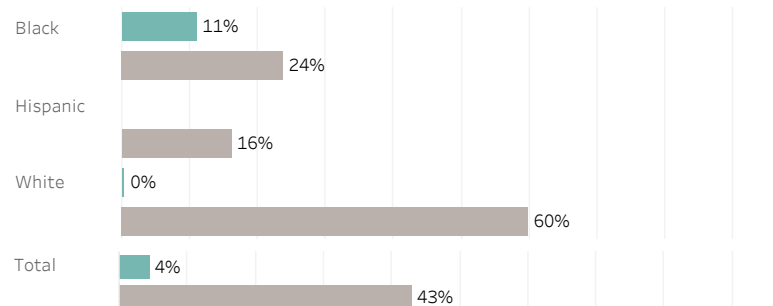


The KRA was reduced in fall 2020 to allow social distancing and thus, no scale score was generated for Physical & Motor Development or Social Foundations. Also because of this, overall scale scores should not be compared to other years that included these sub-tests.

### % of Students at School in Each Readiness Level



### % of Students Demonstrating Readiness for Kindergarten by Ethnicity



### # Tested

Black	18
Hispanic	7
White	21
Total	46

### Color Coding Key

School  
District

# Early Childhood Proficiency

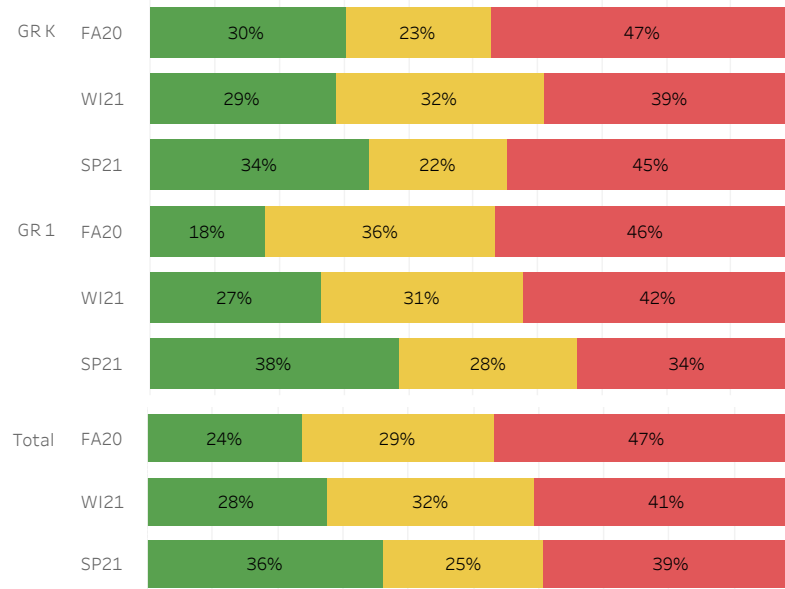
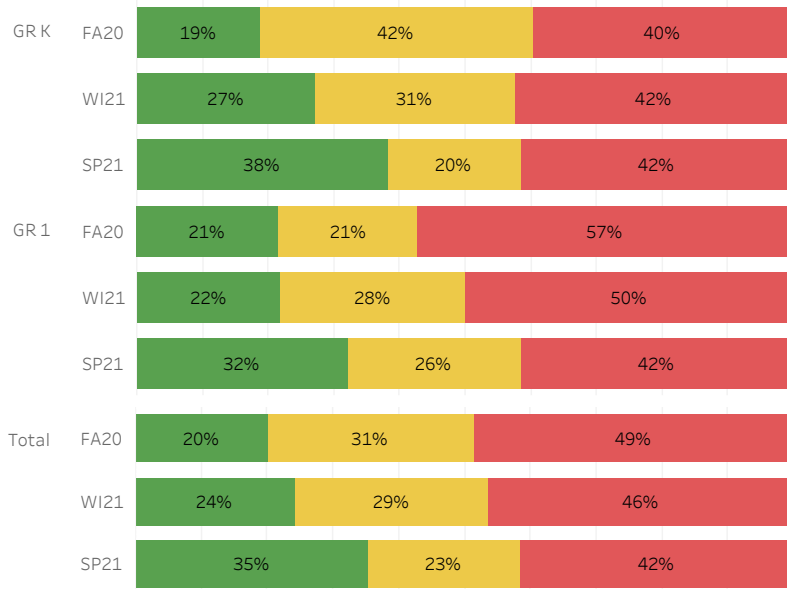


## earlyReading

## earlyMath

# Tested

Fall 2020, Winter 2021, & Spring 2021 FastBridge: % of K-1 Students in Each Risk Category



## Reading

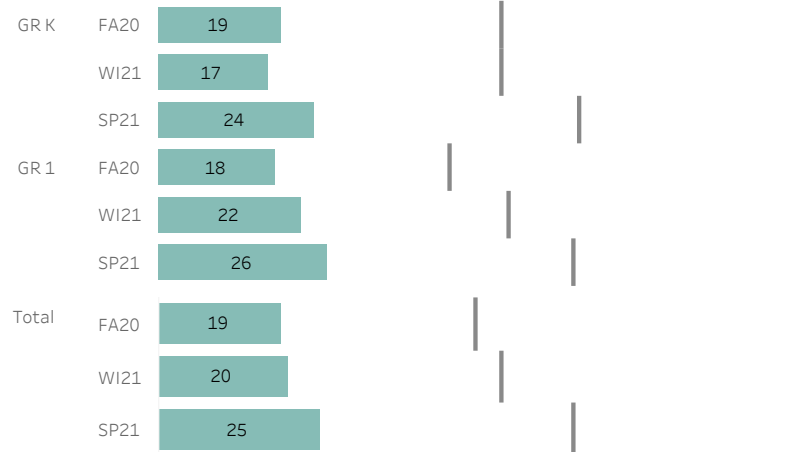
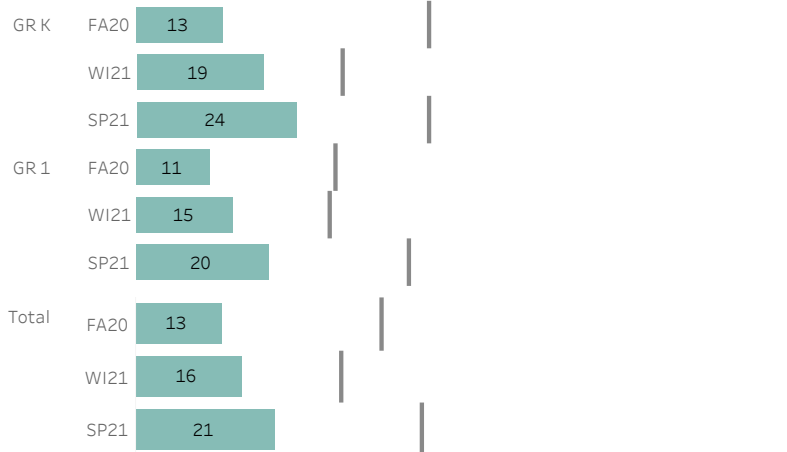
	FA20	WI21	SP21
GR K	53	59	65
GR 1	56	64	65

## Math

	FA20	WI21	SP21
GR K	53	59	65
GR 1	56	64	65

**Risk Level Color Coding Key**  
■ High Risk  
■ Some Risk  
■ Low Risk

Fall 2020, Winter 2021, & Spring 2021 FastBridge: Median Student Percentile Among K-1 Students



**Percentile Color Coding Key**  
■ School  
■ District

## Proficiency & Growth by Grade

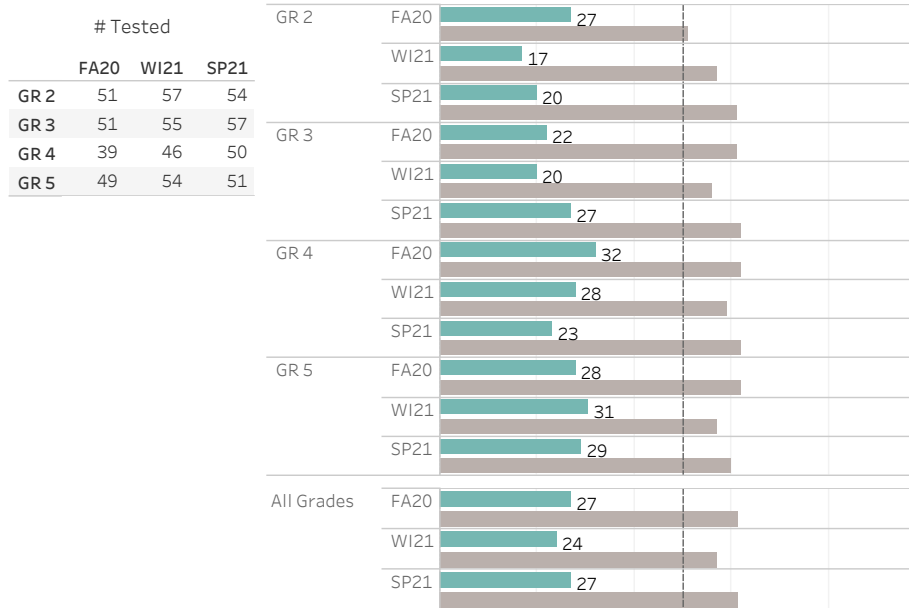


### Reading

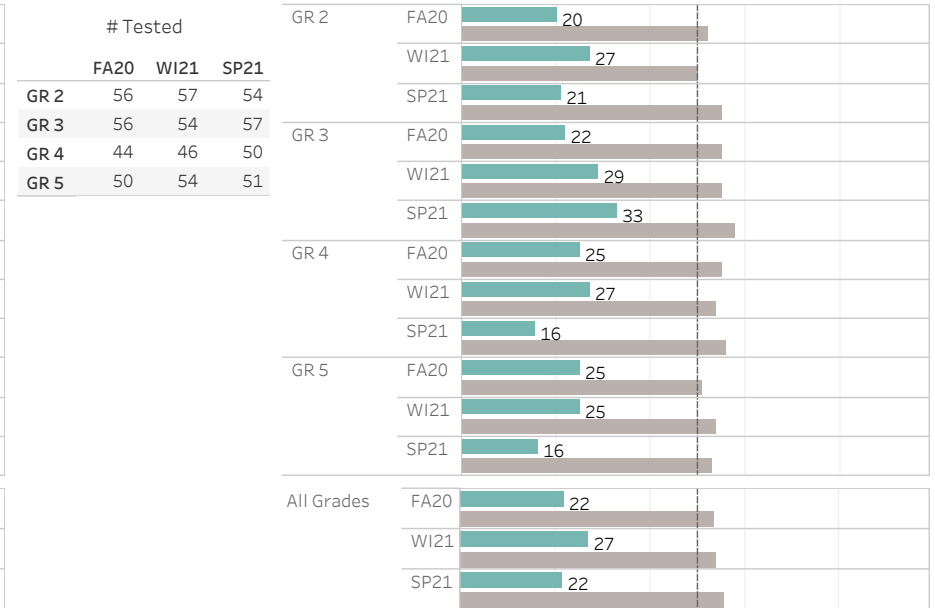
#### Proficiency

Fall 2020, Winter 2021, & Spring 2021

# Tested in Each Administration & Median Percentile



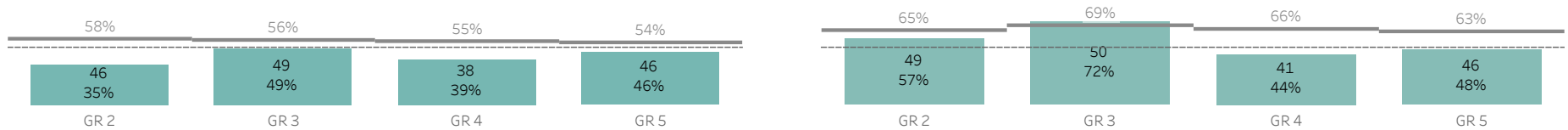
### Math



#### Growth

Fall 2020 to Spring 2021

# Tested in Both Administrations & % of Students who Met Growth Target



#### Growth Across Years & Grade Spans

	18-19	18-19	18-19	19-20	19-20	19-20	20-21	20-21	20-21
	Gr 2-5	Gr 6-8	Gr 2-8	Gr 2-5	Gr 6-8	Gr 2-8	Gr 2-5	Gr 6-8	Gr 2-8
# Tested in Reading	111	111	168	168	179	179			
% Met Growth in Reading	52	52	42	42	42	42			
# Tested in Math	111	111	168	168	186	186			
% Met Growth in Math	47	47	46	46	56	56			

Notes. Median percentiles represent all students tested during each test administration. Fall 2020 represents data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. For "Growth Across Years & Grade Spans," 2018-19 results represent fall-to-spring growth; 2019-20 results represent fall-to-winter growth, given school closures; and 2020-21 results represent fall-to-spring growth. For "Growth Across Years & Grade Spans," the 2-5, 6-8, and 2-8 grade span columns are shown for all schools, although not all of those grades may be served by the school. Dotted gray horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

**Color Coding Key**  
■ School  
■ District

## Proficiency & Growth by Ethnicity



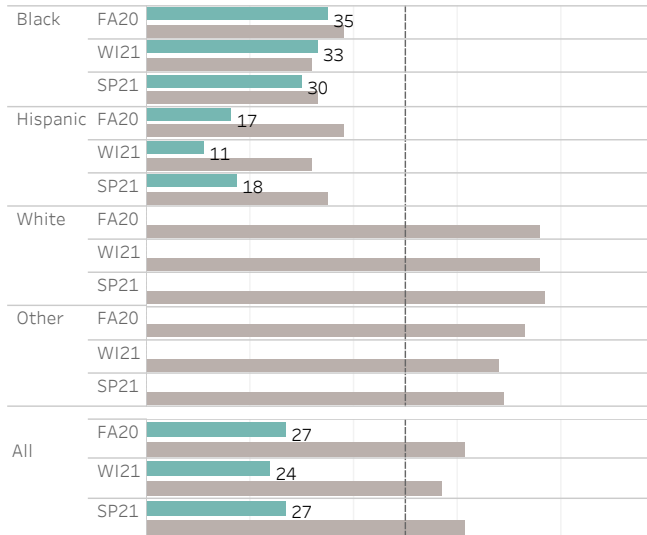
### Reading

#### Proficiency

Fall 2020, Winter 2021, & Spring 2021

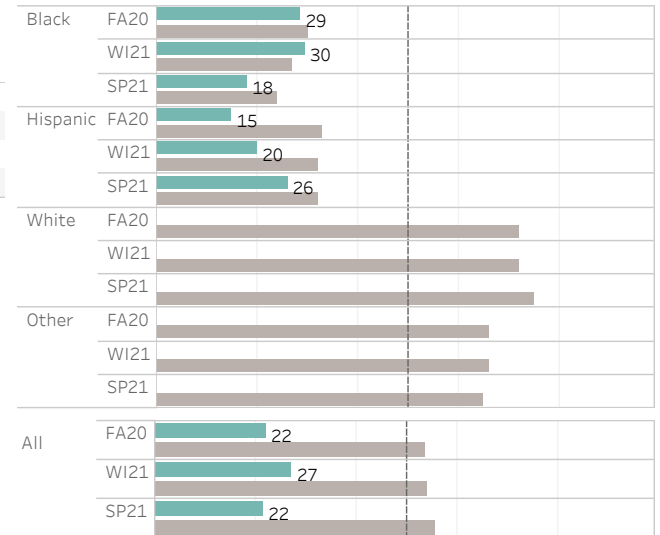
# Tested in Each Administration & Median Percentile

# Tested			
	FA20	WI21	SP21
Black	96	112	114
Hispanic	84	90	88
White	9	9	9
Other	1	1	1



### Math

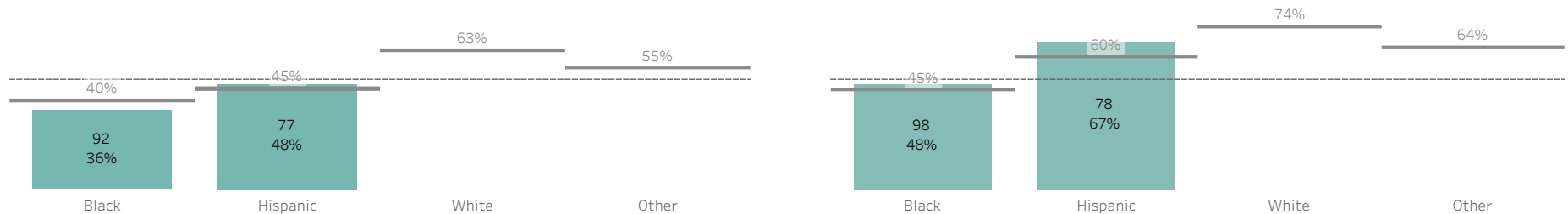
# Tested			
	FA20	WI21	SP21
Black	110	112	114
Hispanic	86	89	88
White	9	9	9
Other	1	1	1



#### Growth

Fall 2020 to Spring 2021

# Tested in Both Administrations & % of Students who Met Growth Target



Notes. Median percentiles represent all grade 2-8 students tested during each test administration. Fall 2020 represents data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. Dotted gray horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

#### Color Coding Key

School  
District

## Academic Proficiency: SC READY & SCPASS



MATILDA F. DUNSTON ELEMENTARY

Note: Results only shown when data represent at least 10 students or more to ensure no individual student is identified.