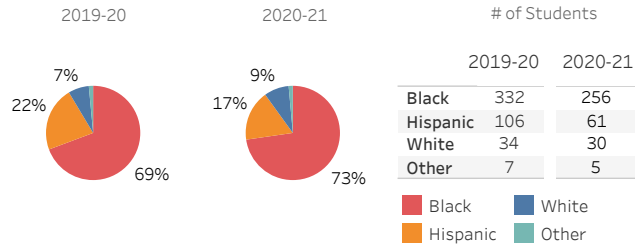


FALL 2020 SCHOOL DASHBOARD

NORTH CHARLESTON ELEMENTARY

Enrollment & Demographics

Student Ethnicity



	# of Students	Student Enrollment	% Gifted Academic and/or Artistic	% Special Education	% 504 Plan	% English Language Learners	% in Poverty															
2019-20	<table border="1"> <thead> <tr> <th></th> <th>2019-20</th> <th>2020-21</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>332</td> <td>256</td> </tr> <tr> <td>Hispanic</td> <td>106</td> <td>61</td> </tr> <tr> <td>White</td> <td>34</td> <td>30</td> </tr> <tr> <td>Other</td> <td>7</td> <td>5</td> </tr> </tbody> </table>		2019-20	2020-21	Black	332	256	Hispanic	106	61	White	34	30	Other	7	5	479	2.5%	20.4%	1.3%	19.8%	86.9%
	2019-20	2020-21																				
Black	332	256																				
Hispanic	106	61																				
White	34	30																				
Other	7	5																				
2020-21		352	3.0%	25.0%	0.9%	9.4%	92.0%															

2019-20 demographic data based on active enrollment on the 135th day of 2019-20. 2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.

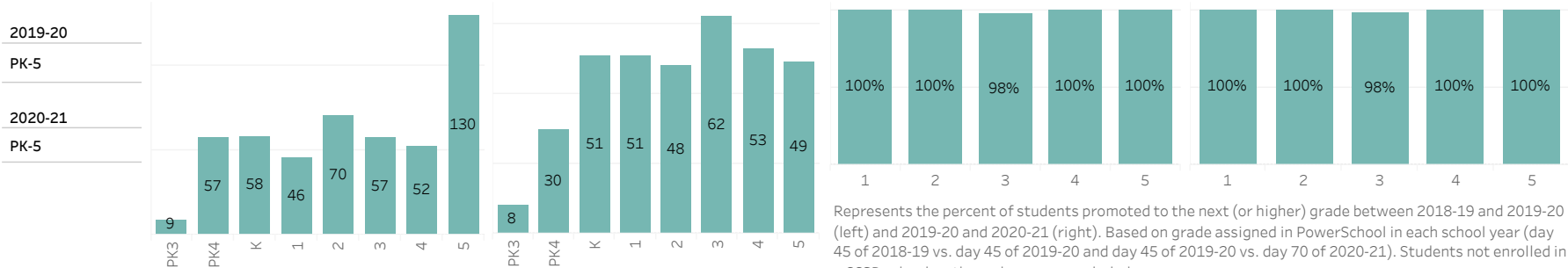
Grades Served

of Students by 2019-20 Grade

of Students by 2020-21 Grade

% of Students Promoted in 2019-20

% of Students Promoted in 2020-21



Represents the percent of students promoted to the next (or higher) grade between 2018-19 and 2019-20 (left) and 2019-20 and 2020-21 (right). Based on grade assigned in PowerSchool in each school year (day 45 of 2018-19 vs. day 45 of 2019-20 and day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2019-20 Attendance Rate

Black	Hispanic	White	Other	Total
95.1%	96.3%	96.4%		95.5%

Average Attendance Rate is shown. To compute it, for each student, the number of days they were in attendance in 2019-20 was divided by the number of days they were enrolled in a CCSD school in 2019-20. Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2019-20.

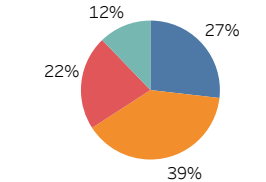
2019-20 Discipline

	Black	Hispanic	White	Other	Total
Disciplinary Infraction					
# of Students with ≥1 Level 1/2 Offenses	117	6	4		128
% of Students with ≥1 Level 1/2 Offenses	35.2%	5.7%	11.1%		26.6%
# of Students with ≥1 Level 3 Offenses	11	0	0		11
% of Students with ≥1 Level 3 Offenses	3.3%	0.0%	0.0%		2.3%
Total # of Level 3 Offenses	16	0	0	0	16
Disciplinary Consequences					
# of Students with ≥1 Referrals	118	6	4		129
% of Students with ≥1 Referrals	35.5%	5.7%	11.1%		26.8%
# of Students with ≥1 ISS	0	0	0		0
% of Students with ≥1 ISS	0.0%	0.0%	0.0%		0.0%
# of Students with ≥1 OSS	47	1	1		49
% of Students with ≥1 OSS	14.2%	0.9%	2.8%		10.2%

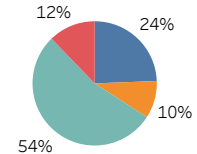
ISS = In-School Suspension. OSS = Out-of-School Suspension. Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Level 3 represents criminal conduct. Truancies are not included. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2019-20 Teacher Experience

2019-20 Teacher Degree



0-2 years
3-10 years
11-20 years
21+ years



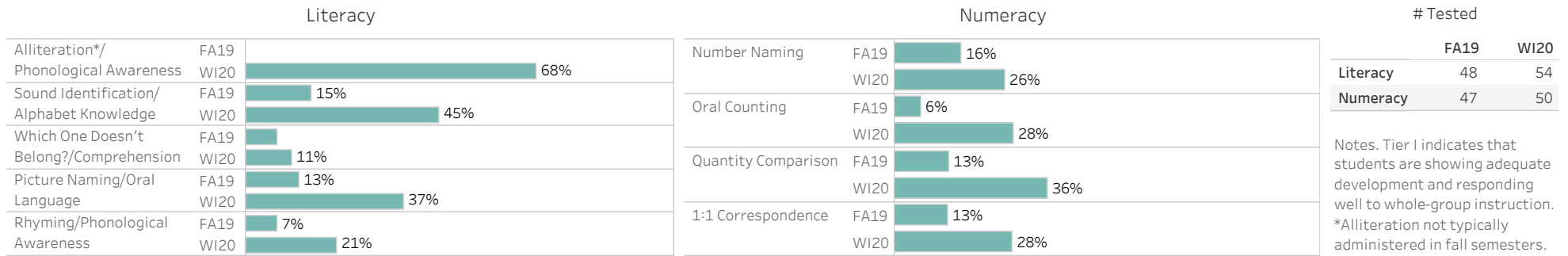
Bachelors
Bachelors +18 Grad. Credit Hours
Masters
Masters +30 Grad. Credit Hours

Includes teachers, teacher librarians, and school counselors as of October 4, 2019. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

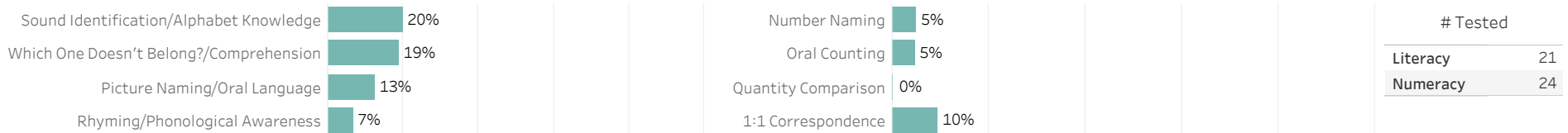
Note. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

Academic Achievement: Early Childhood

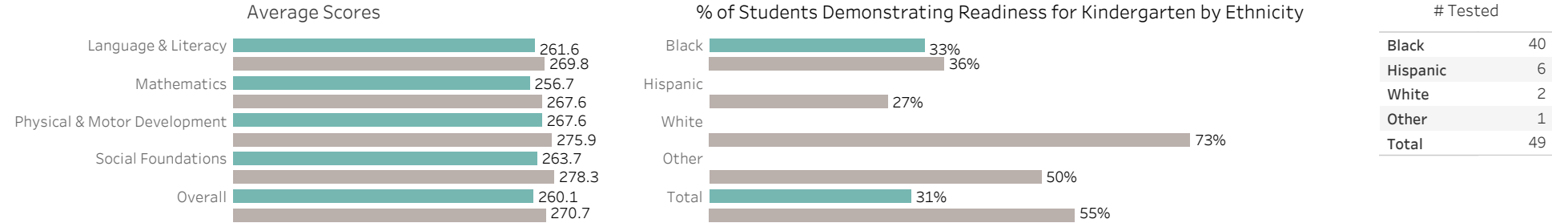
Fall 2019 & Winter 2020 myIGDIs (my Individual Growth & Development Indicators): % of PreKindergarten Students in Tier I



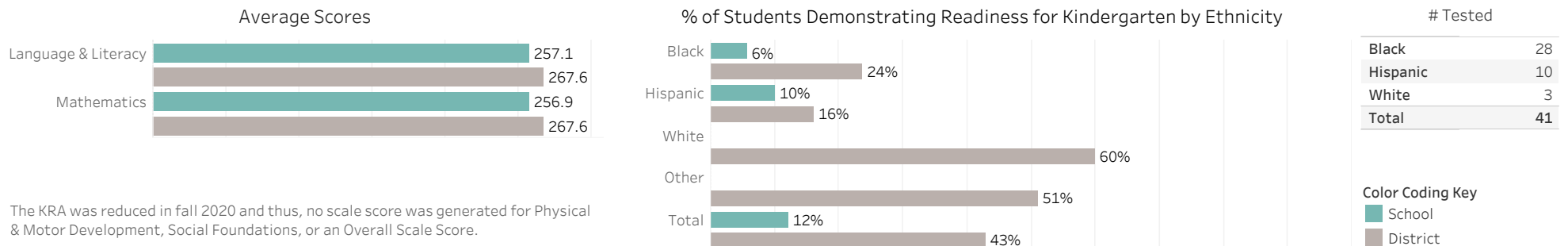
Fall 2020 myIGDIs (my Individual Growth & Development Indicators): % of PreKindergarten Students in Tier I



Fall 2019 KRA (Kindergarten Readiness Assessment)

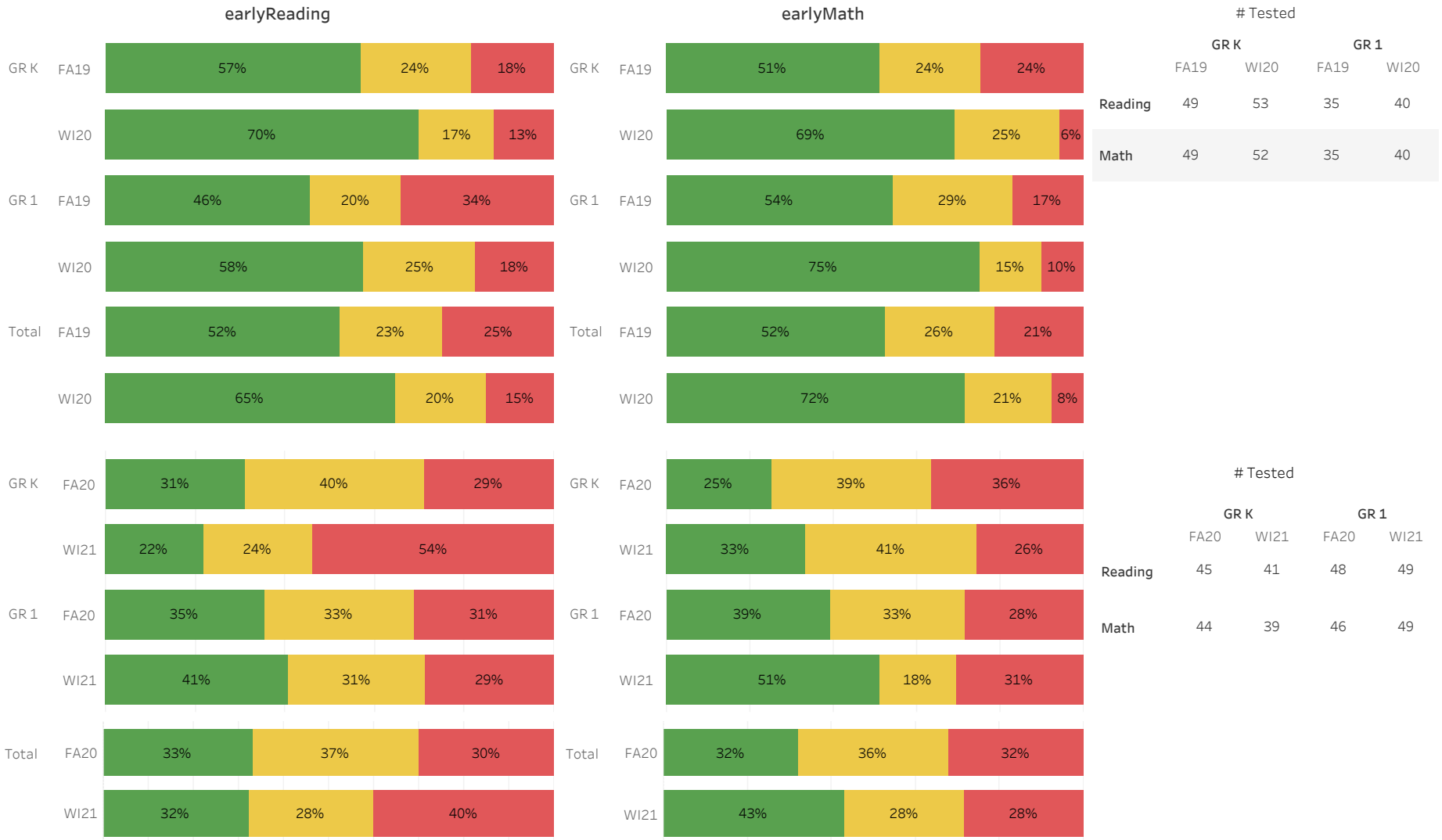
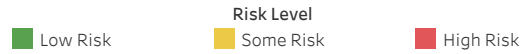


Fall 2020 KRA (Kindergarten Readiness Assessment)



Academic Achievement: Early Childhood

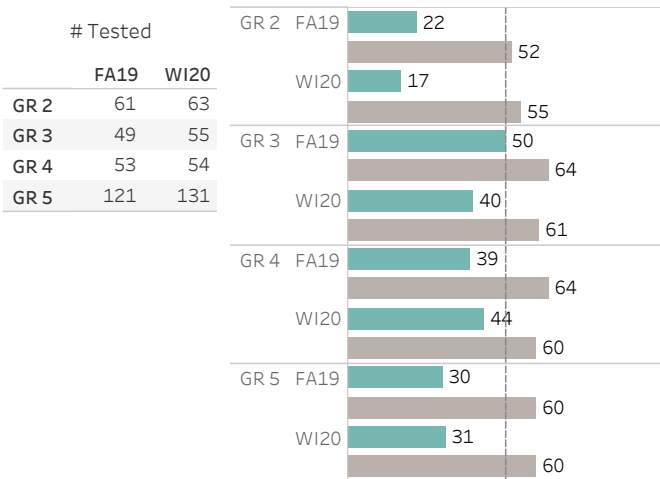
Fall 2019, Winter 2020, Fall 2020, & Winter 2021 FastBridge: % of Students in Each Risk Category



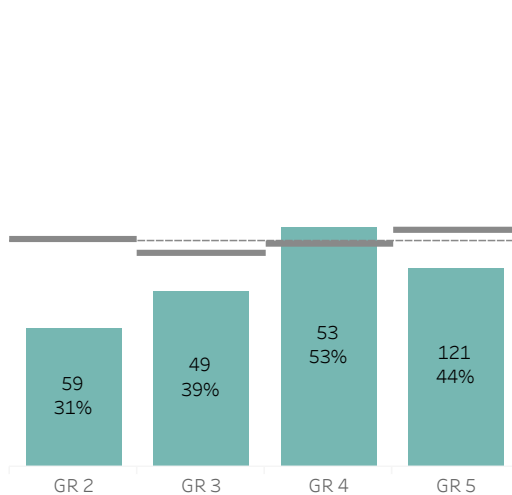
Academic Achievement & Growth

MAP Growth - Reading

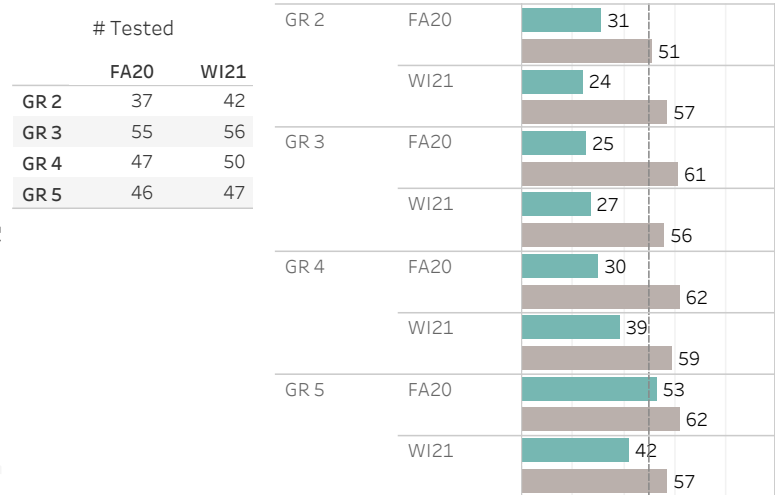
Fall 2019 & Winter 2020
Median Percentile



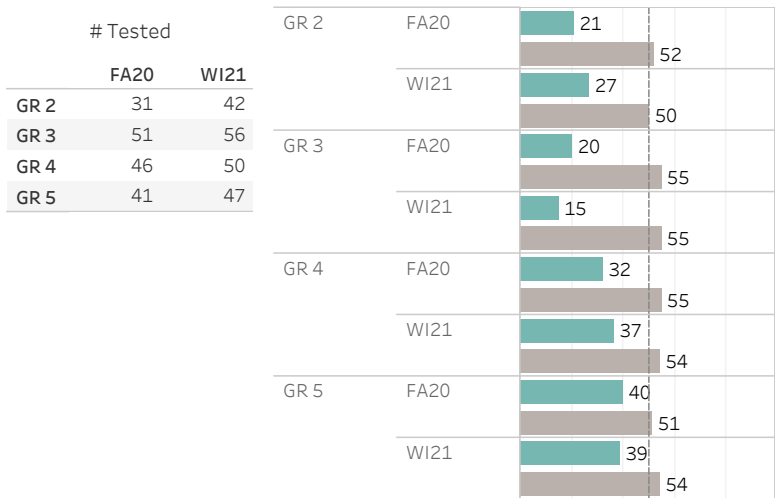
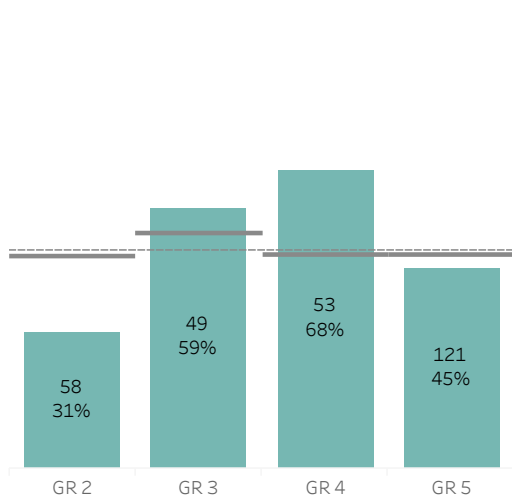
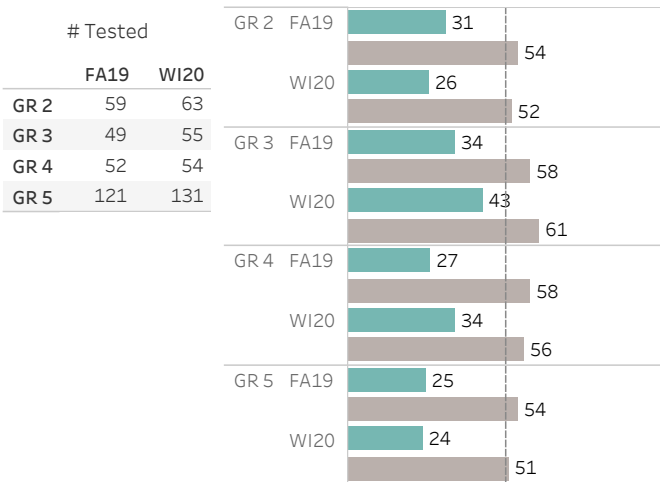
Fall 2019 to Winter 2020
Tested & % Students Met Growth Target



Fall 2020 & Winter 2021
Median Percentile



MAP Growth - Math



	18-19 Gr 2-5	18-19 Gr 6-8	18-19 Gr 2-8	19-20 Gr 2-5	19-20 Gr 6-8	19-20 Gr 2-8
# Tested in Reading	287	287	282	282		
% Met Growth Target in Reading	52	52	42	42		
# Tested in Math	287	287	281	281		
% Met Growth Target in Math	56	56	49	49		

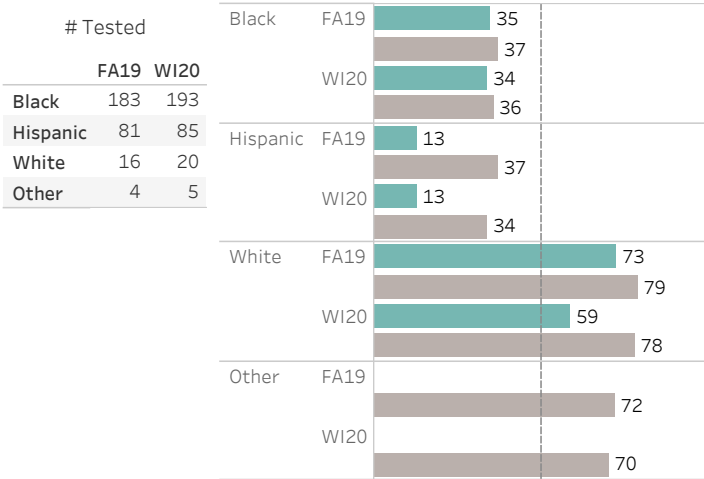
Notes. Median percentiles represent all students tested during each test administration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. For % Meeting Growth Target across grade levels, 2018-19 results represent fall-to-spring growth and 2019-20 results represent fall-to-winter growth, given school closures. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021 to reflect fall and winter testing.

Color Coding Key
■ School
■ District

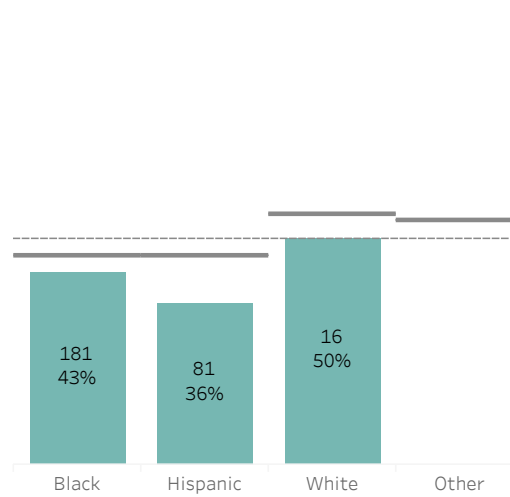
Academic Achievement & Growth by Ethnicity

MAP Growth - Reading

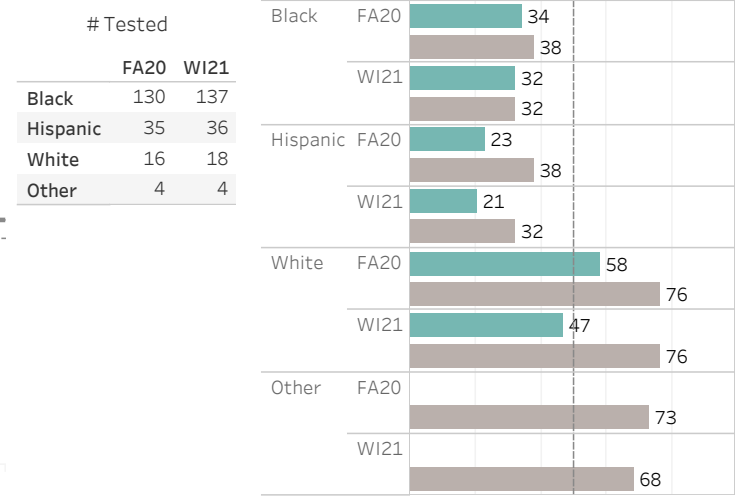
Fall 2019 & Winter 2020
Median Percentile



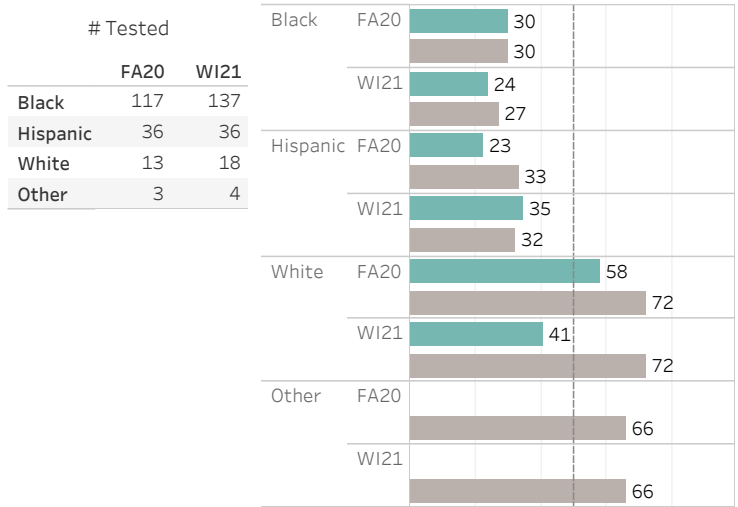
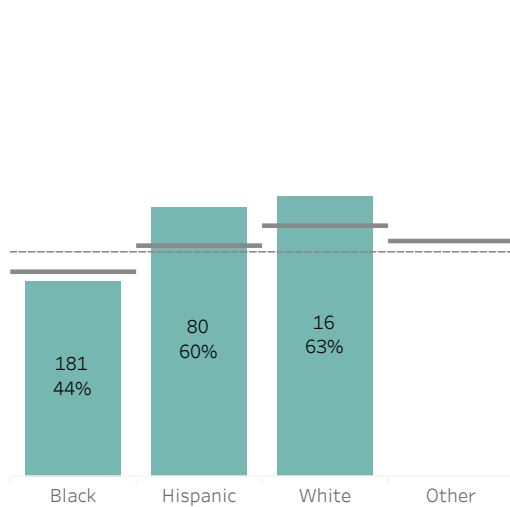
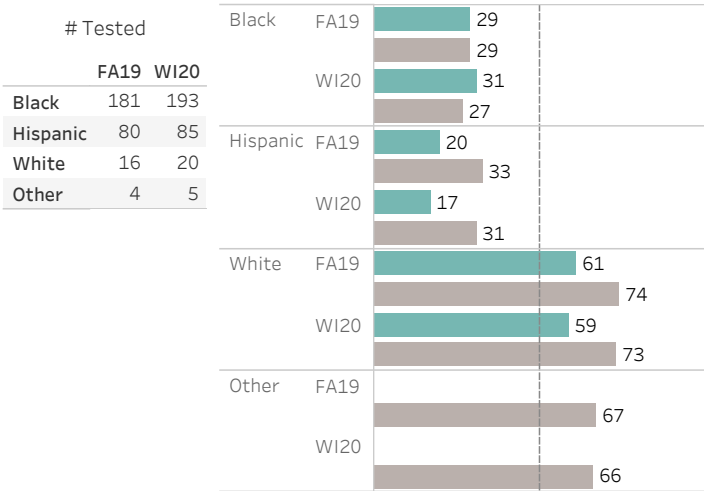
Fall 2019 to Winter 2020
Tested & % Students Met Growth Target



Fall 2020 & Winter 2021
Median Percentile



MAP Growth - Math



Notes. Median percentiles represent all grade 2-8 students tested during each test administration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021 to reflect fall and winter testing.

Color Coding Key
■ School
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