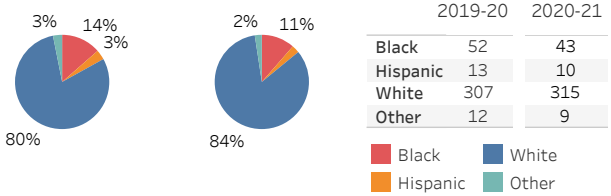
FALL 2020 SCHOOL DASHBOARD

MURRAY LASAINE ELEMENTARY

Enrollment & Demographics

Student Ethnicity



	Student Enrollment	% Gifted Academic and/or Artistic	% Special Education	% 504 Plan	% English Language Learners	% in Poverty
2019-20	384	23.0%	8.9%	1.8%	2.9%	46.2%
2020-21	377	22.7%	8.2%	2.1%	1.6%	44.6%

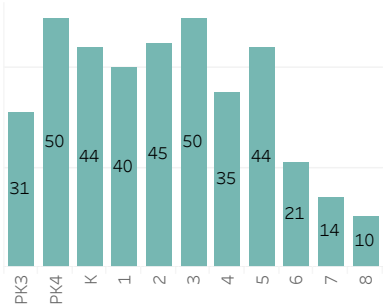
2019-20 demographic data based on active enrollment on the 135th day of 2019-20. 2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.

Grades Served

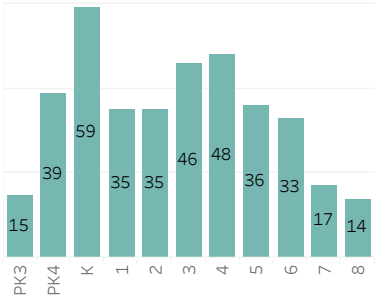
2019-20
PK-8

2020-21
PK-8

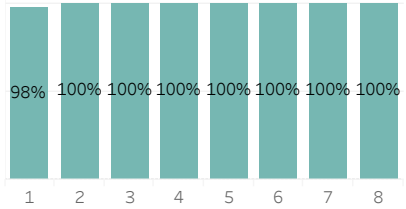
of Students by 2019-20 Grade



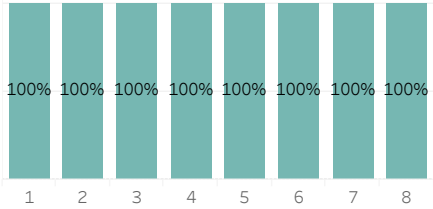
of Students by 2020-21 Grade



% of Students Promoted in 2019-20



% of Students Promoted in 2020-21



Represents the percent of students promoted to the next (or higher) grade between 2018-19 and 2019-20 (left) and 2019-20 and 2020-21 (right). Based on grade assigned in PowerSchool in each school year (day 45 of 2018-19 vs. day 45 of 2019-20 and day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2019-20 Attendance Rate

Black	Hispanic	White	Other	Total
94.0%	82.9%	87.9%	97.9%	**88.8%**

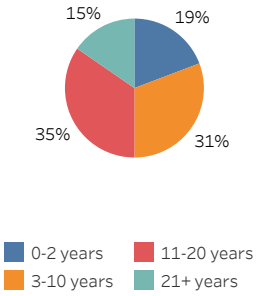
Average Attendance Rate is shown. To compute it, for each student, the number of days they were in attendance in 2019-20 was divided by the number of days they were enrolled in a CCSD school in 2019-20. Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2019-20.

2019-20 Discipline

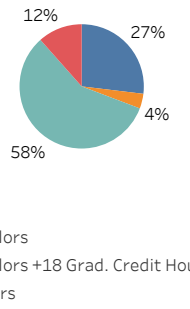
Disciplinary Infraction	Black	Hispanic	White	Other	Total
# of Students with ≥1 Level 1/2 Offenses	8	0	15	0	**23**
% of Students with ≥1 Level 1/2 Offenses	15.4%	0.0%	4.9%	0.0%	**6.0%**
# of Students with ≥1 Level 3 Offenses	0	0	3	0	**3**
% of Students with ≥1 Level 3 Offenses	0.0%	0.0%	1.0%	0.0%	**0.8%**
Total # of Level 3 Offenses	0	0	3	0	**3**
Disciplinary Consequences					
# of Students with ≥1 Referrals	8	0	17	0	**25**
% of Students with ≥1 Referrals	15.4%	0.0%	5.5%	0.0%	**6.5%**
# of Students with ≥1 ISS	1	0	0	0	**1**
% of Students with ≥1 ISS	1.9%	0.0%	0.0%	0.0%	**0.3%**
# of Students with ≥1 OSS	3	0	6	0	**9**
% of Students with ≥1 OSS	5.8%	0.0%	2.0%	0.0%	**2.3%**

ISS = In-School Suspension. OSS = Out-of-School Suspension. Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Level 3 represents criminal conduct. Truancies are not included. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2019-20 Teacher Experience



2019-20 Teacher Degree



Includes teachers, teacher librarians, and school counselors as of October 4, 2019. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

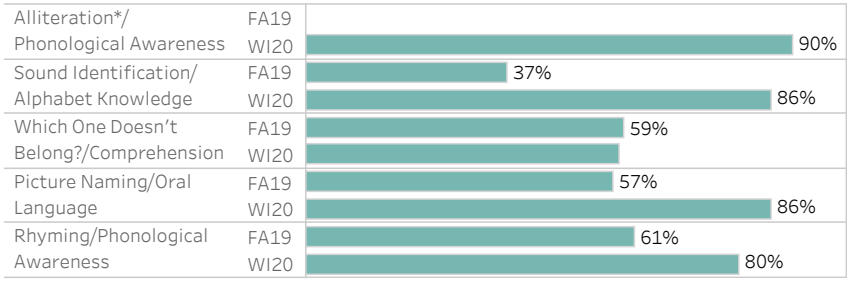
Note. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

Charleston County SCHOOL DISTRICT excellence is our standard

Academic Achievement: Early Childhood

Fall 2019 & Winter 2020 myIGDIs (my Individual Growth & Development Indicators): % of PreKindergarten Students in Tier I

Literacy



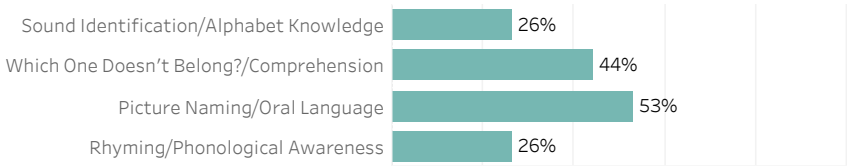
Numeracy

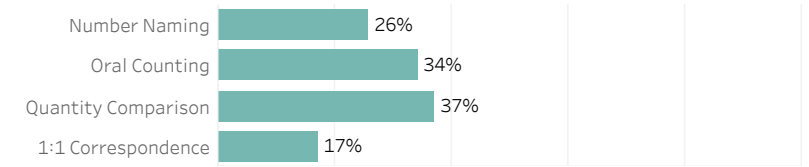
Tested

	FA19	WI20
Literacy	51	50
Numeracy	49	51

Notes. Tier I indicates that students are showing adequate development and responding well to whole-group instruction. *Alliteration not typically administered in fall semesters.

Fall 2020 myIGDIs (my Individual Growth & Development Indicators): % of PreKindergraten Students in Tier I



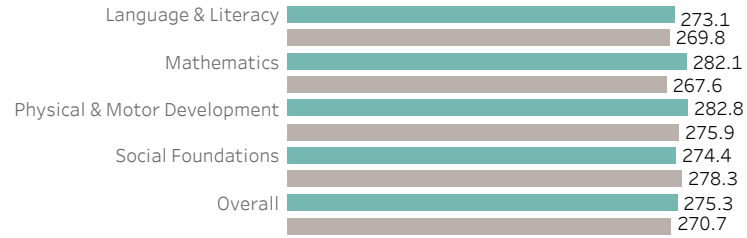


Tested

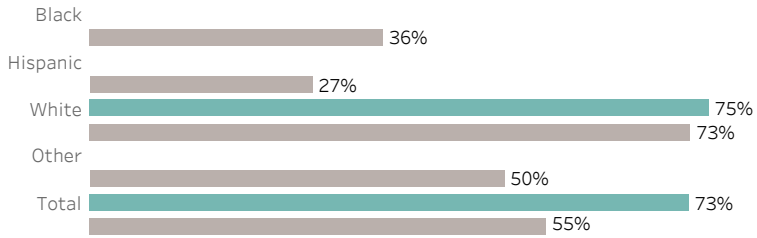
Literacy	35
Numeracy	34

Fall 2019 KRA (Kindergarten Readiness Assessment)

Average Scores



% of Students Demonstrating Readiness for Kindergarten by Ethnicity

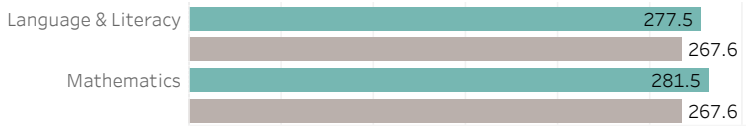


Tested

Black	3
Hispanic	4
White	36
Other	1
Total	44

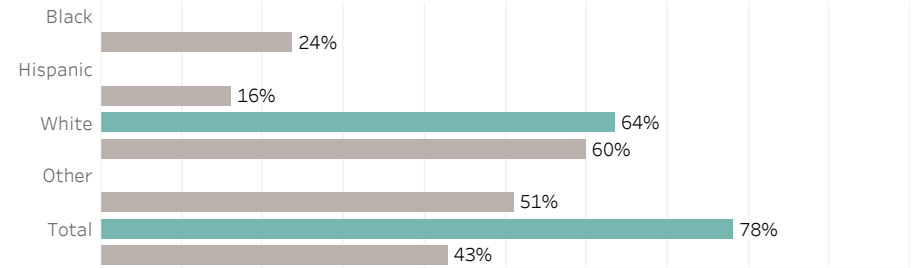
Fall 2020 KRA (Kindergarten Readiness Assessment)

Average Scores



The KRA was reduced in fall 2020 and thus, no scale score was generated for Physical & Motor Development, Social Foundations, or an Overall Scale Score.

% of Students Demonstrating Readiness for Kindergarten by Ethnicity



Tested

Black	3
Hispanic	0
White	43
Other	0
Total	46

Color Coding Key
School
District

Note. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021.

MURRAY LASAINE ELEMENTARY

Charleston County SCHOOL DISTRICT excellence is our standard

Academic Acheivement: Early Childhood

Fall 2019, Winter 2020, Fall 2020, & Winter 2021 FastBridge: % of Students in Each Risk Category

Tested

	GR K		GR 1	
	FA19	WI20	FA19	WI20
Reading	43	41	41	40
Math	43	42	41	40

Tested

	GR K		GR 1	
	FA20	WI21	FA20	WI21
Reading	59	58	37	33
Math	59	58	36	33

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Charleston County SCHOOL DISTRICT excellence is our standard

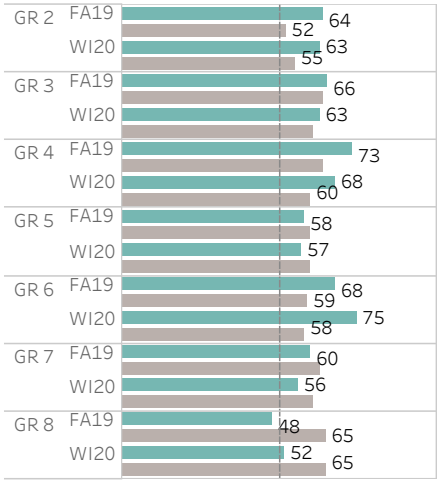
Academic Achievement & Growth

MAP Growth - Reading

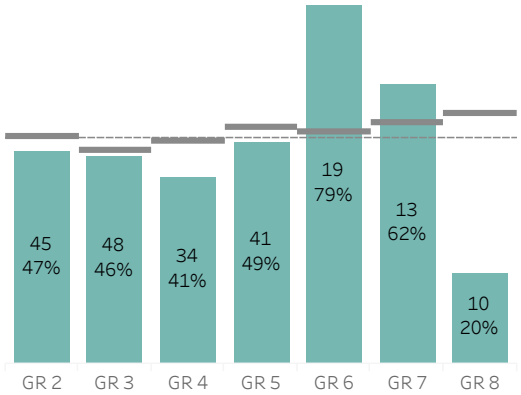
Fall 2019 & Winter 2020 Median Percentile

Tested

	FA19	WI20
GR 2	45	45
GR 3	48	48
GR 4	34	34
GR 5	41	43
GR 6	20	20
GR 7	13	14
GR 8	10	10



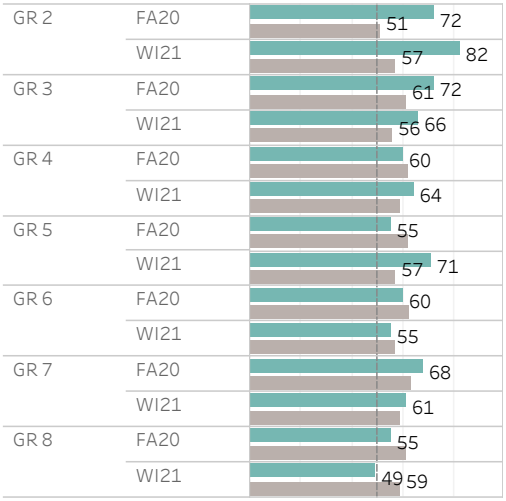
Fall 2019 to Winter 2020 # Tested & % Students Met Growth Target



Fall 2020 & Winter 2021 Median Percentile

Tested

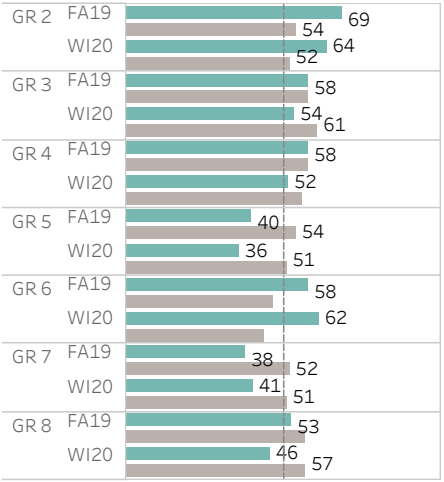
	FA20	WI21
GR 2	36	35
GR 3	42	46
GR 4	46	48
GR 5	35	36
GR 6	29	33
GR 7	16	17
GR 8	14	14

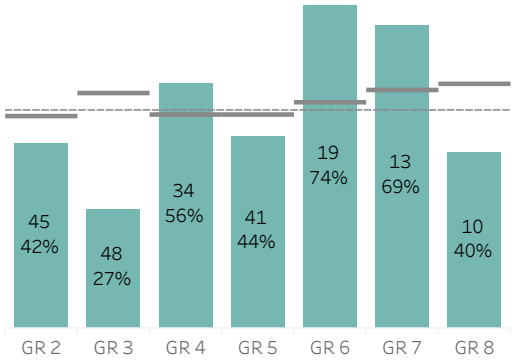


MAP Growth - Math

Tested

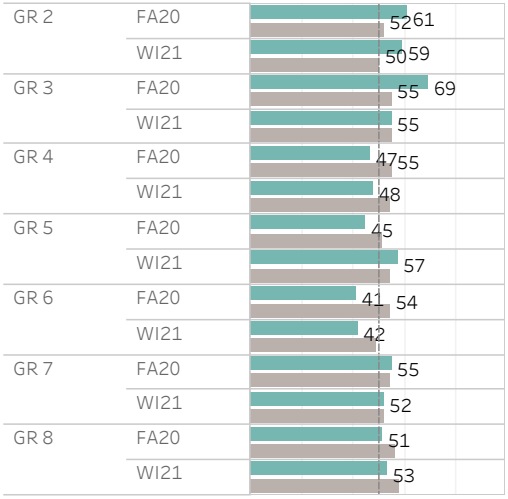
	FA19	WI20
GR 2	45	45
GR 3	48	48
GR 4	34	34
GR 5	41	43
GR 6	20	20
GR 7	13	14
GR 8	10	10





Tested

	FA20	WI21
GR 2	36	35
GR 3	42	45
GR 4	46	48
GR 5	35	35
GR 6	31	32
GR 7	16	17
GR 8	14	13



	18-19 Gr 2-5	18-19 Gr 6-8	18-19 Gr 2-8	19-20 Gr 2-5	19-20 Gr 6-8	19-20 Gr 2-8
# Tested in Reading	165	28	193	168	42	210
% Met Growth Target in Reading	65	68	66	46	60	49
# Tested in Math	165	28	193	168	42	210
% Met Growth Target in Math	48	71	51	41	64	46

Notes. Median percentiles represent all students tested during each test adminstration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. For % Meeting Growth Target across grade levels, 2018-19 results represent fall-to-spring growth and 2019-20 results represent fall-to-winter growth, given school closures. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021 to reflect fall and winter testing.

Color Coding Key
School
District

MURRAY LASAINE ELEMENTARY

Charleston County SCHOOL DISTRICT excellence is our standard

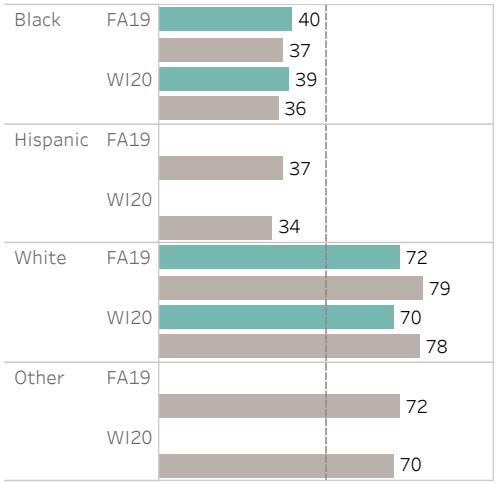
Academic Achievement & Growth by Ethnicity

MAP Growth - Reading

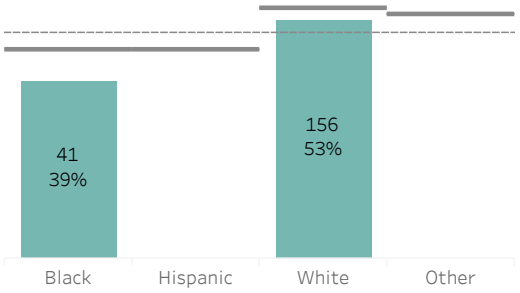
Fall 2019 & Winter 2020 Median Percentile

Tested

	FA19	WI20
Black	41	41
Hispanic	5	5
White	157	159
Other	8	9



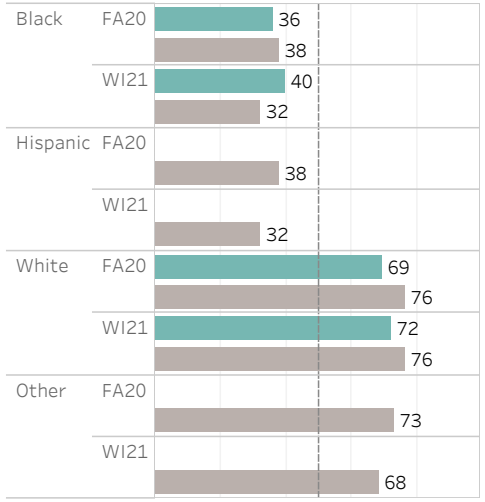
Fall 2019 to Winter 2020 # Tested & % Students Met Growth Target



Fall 2020 & Winter 2021 Median Percentile

Tested

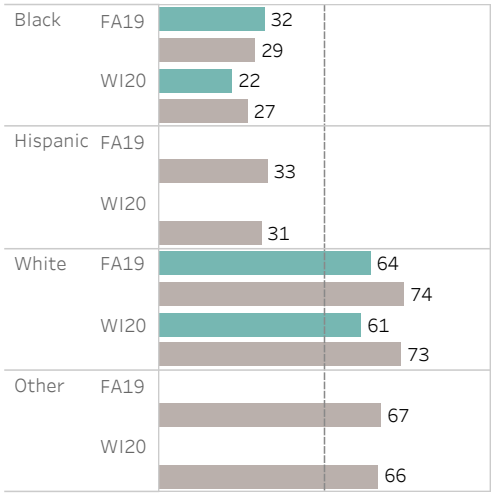
	FA20	WI21
Black	32	34
Hispanic	5	5
White	173	183
Other	8	7

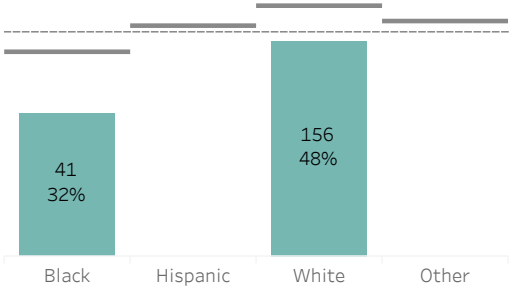


MAP Growth - Math

Tested

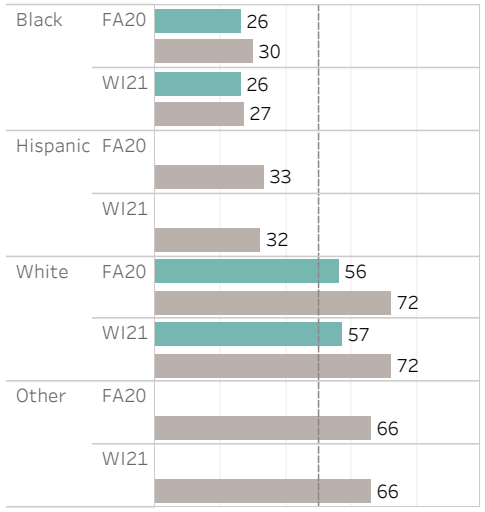
	FA19	WI20
Black	41	41
Hispanic	5	5
White	157	159
Other	8	9





Tested

	FA20	WI21
Black	32	33
Hispanic	5	5
White	175	180
Other	8	7



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Notes. Median percentiles represent all grade 2-8 students tested during each test adminstration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021 to reflect fall and winter testing.

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