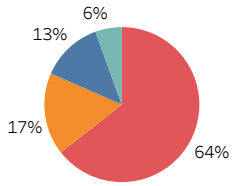
FALL 2021 SCHOOL DASHBOARD

E. B. ELLINGTON ELEMENTARY

2020-21 Enrollment & Demographics

Student Ethnicity



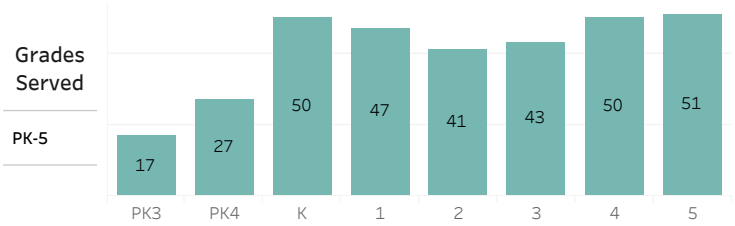
# of Students	
Black	210
Hispanic	56
White	42
Other	18

Black
Hispanic
White
Other

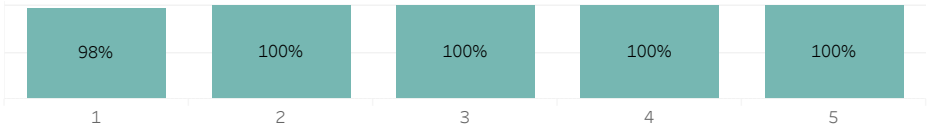
Total Enrollment	% Gifted Academic &/or Artistic	% Special Education	% 504 Plan	% English Learners	% Pupils in Poverty
326	2.8%	13.8%	0.6%	7.7%	86.9%

2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.

of Students by 2020-21 Grade



% of Students Promoted in 2020-21 by 2020-21 Grade



Represents the percent of students promoted to the next (or higher) grade between 2019-20 and 2020-21. Based on grade assigned in PowerSchool in each school year (day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2020-21 Attendance Rate

Black	Hispanic	White	Other	Total
92.0%	91.3%	89.6%	91.8%	**91.5%**

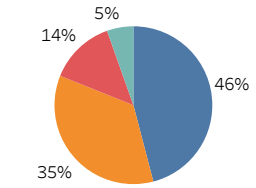
Average Attendance Rate is shown and includes grades PK-12. To compute it, for each student, the number of days they were in attendance in 2020-21 was divided by the number of days they were enrolled in a CCSD school in 2020-21. Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2020-21.

2020-21 Discipline

Disciplinary Infraction	Black	Hispanic	White	Other	Total
# of Students with ≥1 Level 1/2 Offenses	14	1	3	0	**18**
% of Students with ≥1 Level 1/2 Offenses	6.7%	1.7%	7.0%	0.0%	**5.5%**
# of Students with ≥1 Level 3 Offenses	4	0	0	0	**4**
% of Students with ≥1 Level 3 Offenses	1.9%	0.0%	0.0%	0.0%	**1.2%**
Total # of Level 3 Offenses	5	0	0	0	**5**
Disciplinary Consequences					
# of Students with ≥1 Referrals	15	1	3	0	**19**
% of Students with ≥1 Referrals	7.2%	1.7%	7.0%	0.0%	**5.8%**
# of Students with ≥1 ISS	1	0	0	0	**1**
% of Students with ≥1 ISS	0.5%	0.0%	0.0%	0.0%	**0.3%**
# of Students with ≥1 OSS	7	0	2	0	**9**
% of Students with ≥1 OSS	3.4%	0.0%	4.7%	0.0%	**2.8%**

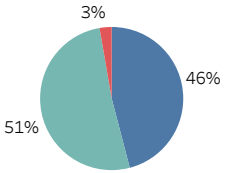
ISS = In-School Suspension. OSS = Out-of-School Suspension. Referrals represent office-managed referrals only (does not include teacher-managed). Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Truancies are not included. Level 3 represents criminal conduct. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2020-21 Teacher Experience



0-2 years
11-20 years
3-10 years
21+ years

2020-21 Teacher Degree



Bachelors
Masters
Masters +30 Grad. Credit Hours

Includes teachers, teacher librarians, and school counselors as of October 20, 2020. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Notes. "Other" ethnicity includes American Indians, Alaskan Natives, Asians, Native Hawaiians, Pacific Islanders, or students of multiple ethnicities. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

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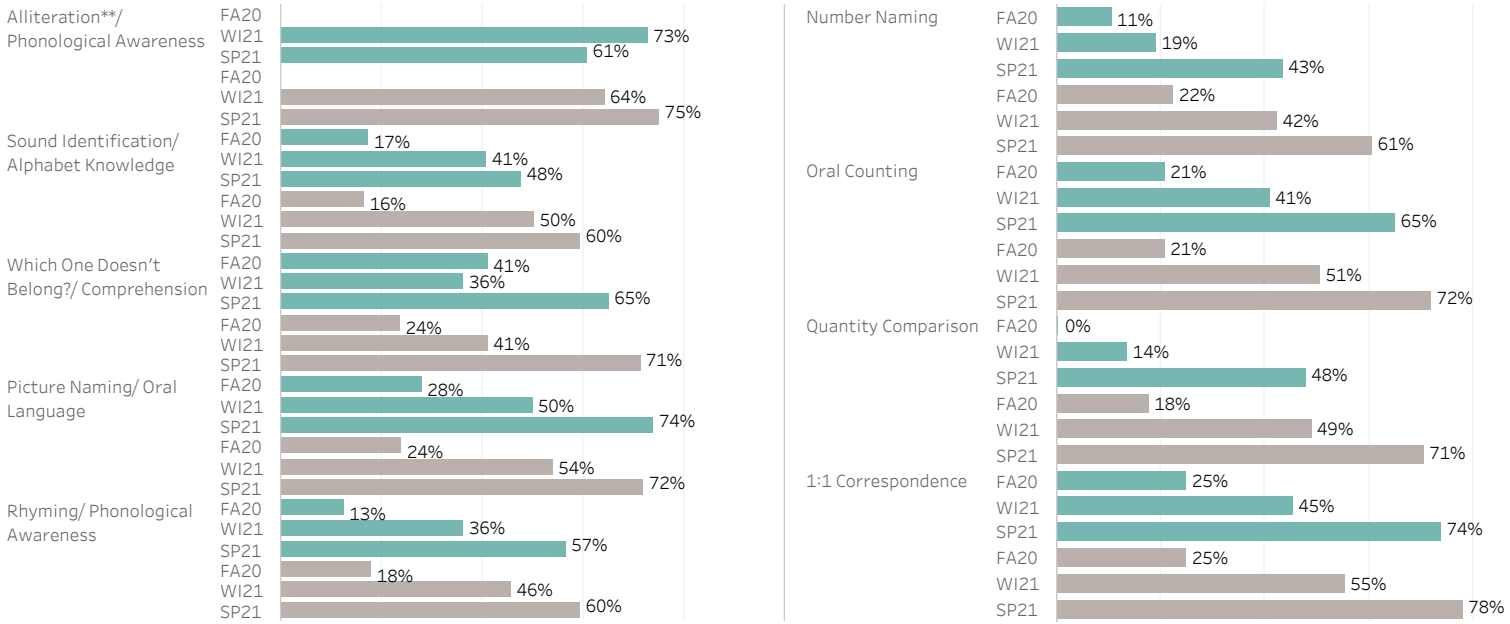
Early Childhood Proficiency

myIGDIs by Renaissance

Fall 2020, Winter 2021, & Spring 2021: % of PreKindergarten Students in Tier I*



Tested

	Literacy	Numeracy
FA20	25	25
WI21	22	22
SP21	23	23

Notes. *Tier I indicates that students are showing adequate development and responding well to whole-group instruction and the state's goal is for students to achieve in Tier I by spring. **Alliteration not administered in fall semesters.

Color Coding Key
- School
- District

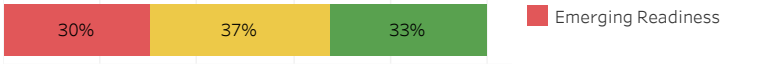
READY FOR KINDERGARTEN

Fall 2020 Kindergarten Readiness Assessment (KRA) Results

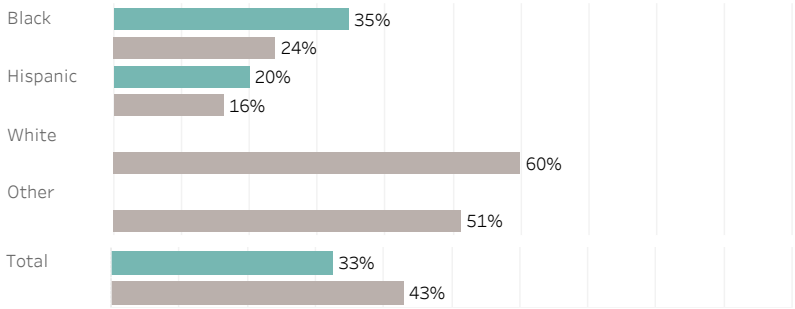
Average Sub-Test and Overall Scores

The KRA was reduced in fall 2020 to allow social distancing and thus, no scale score was generated for Physical & Motor Development or Social Foundations. Also because of this, overall scale scores should not be compared to other years that included these sub-tests.

% of Students at School in Each Readiness Level



% of Students Demonstrating Readiness for Kindergarten by Ethnicity



Tested

Black	26
Hispanic	10
White	5
Other	2
Total	43

Color Coding Key
- School
- District

Note. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

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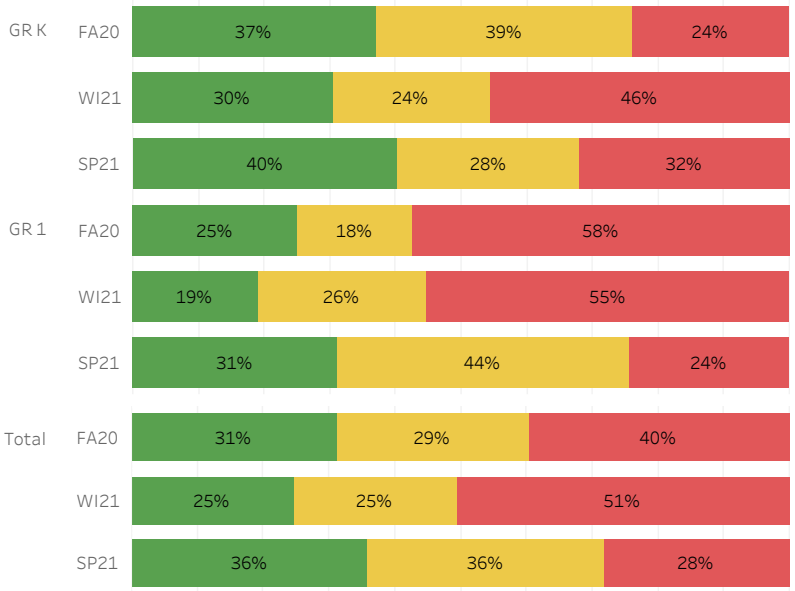
Early Childhood Proficiency

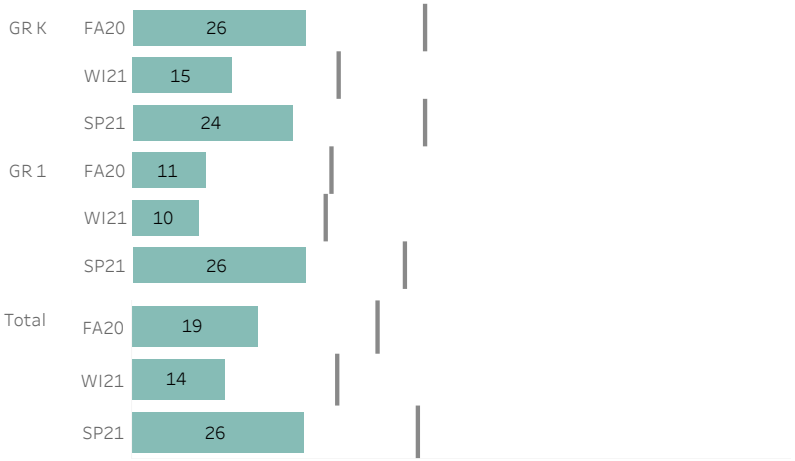
FastBridge

earlyReading

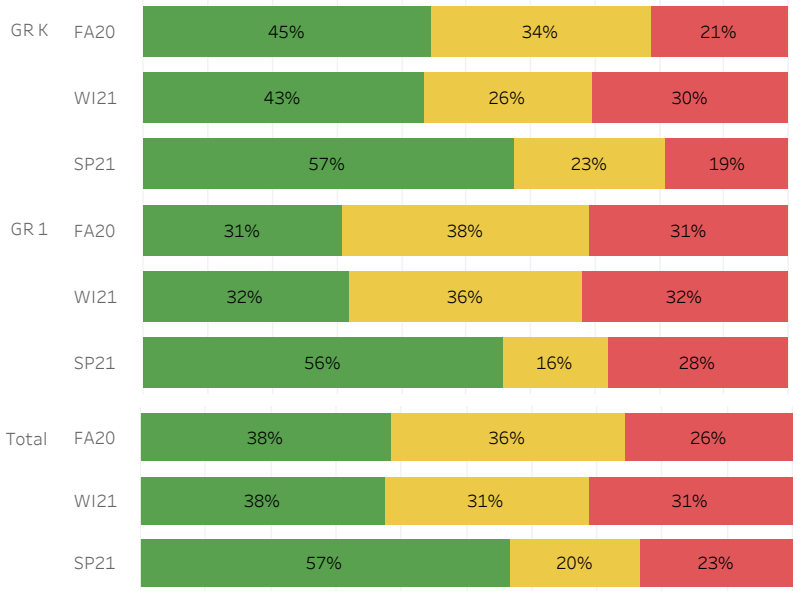
Fall 2020, Winter 2021, & Spring 2021 FastBridge: % of K-1 Students in Each Risk Category

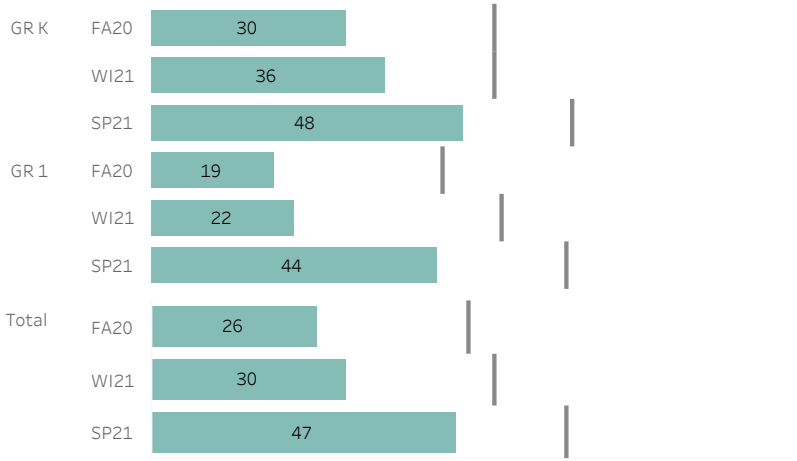


Fall 2020, Winter 2021, & Spring 2021 FastBridge: Median Student Percentile Among K-1 Students



earlyMath





Tested

Reading

	FA20	WI21	SP21
GR K	46	46	47
GR 1	40	47	45

Math

	FA20	WI21	SP21
GR K	47	46	47
GR 1	39	47	43

Risk Level Color Coding Key
- High Risk
- Some Risk
- Low Risk

Percentile Color Coding Key
- School
- District

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Proficiency & Growth by Grade

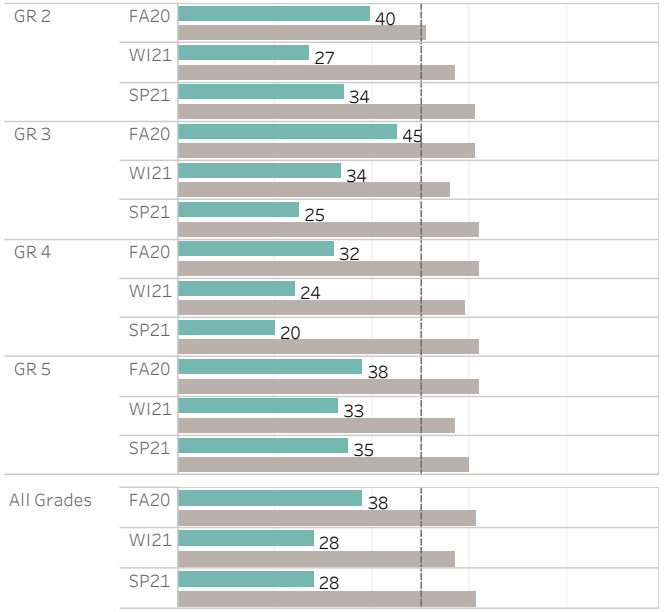
Reading

Proficiency

Fall 2020, Winter 2021, & Spring 2021

Tested in Each Administration & Median Percentile

# Tested	FA20	WI21	SP21
GR 2	42	41	44
GR 3	36	40	38
GR 4	50	49	46
GR 5	49	51	48



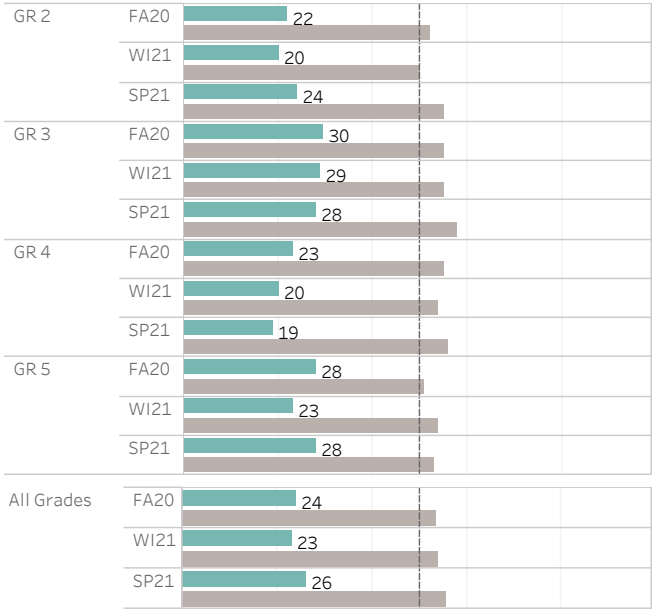
Math

Proficiency

Fall 2020, Winter 2021, & Spring 2021

Tested in Each Administration & Median Percentile

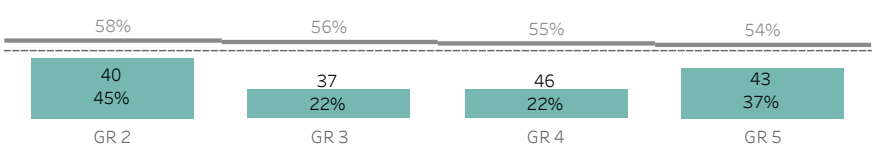
# Tested	FA20	WI21	SP21
GR 2	42	41	44
GR 3	36	40	38
GR 4	50	49	46
GR 5	49	51	47

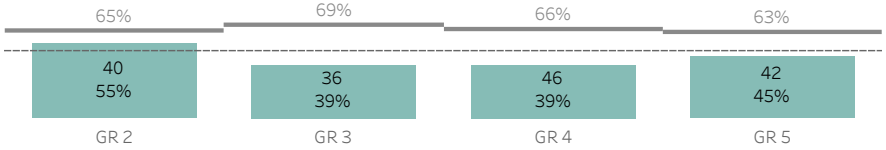


Growth

Fall 2020 to Spring 2021

Tested in Both Administrations & % of Students who Met Growth Target





Growth Across Years & Grade Spans

	18-19 Gr 2-5	18-19 Gr 6-8	18-19 Gr 2-8	19-20 Gr 2-5	19-20 Gr 6-8	19-20 Gr 2-8	20-21 Gr 2-5	20-21 Gr 6-8	20-21 Gr 2-8
# Tested in Reading	204		204	191		191	166		166
% Met Growth in Reading	37		37	46		46	31		31
# Tested in Math	203		203	193		193	164		164
% Met Growth in Math	20		20	43		43	45		45

Notes. Median percentiles represent all students tested during each test administration. Fall 2020 represents data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. For "Growth Across Years & Grade Spans," 2018-19 results represent fall-to-spring growth; 2019-20 results represent fall-to-winter growth, given school closures; and 2020-21 results represents fall-to-spring growth. For "Growth Across Years & Grade Spans," the 2-5, 6-8, and 2-8 grade span columns are shown for all schools, although not all of those grades may be served by the school. Dotted gray horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

Color Coding Key
School
District

E. B. ELLINGTON ELEMENTARY

Charleston County SCHOOL DISTRICT
excellence is our standard

Proficiency & Growth by Ethnicity

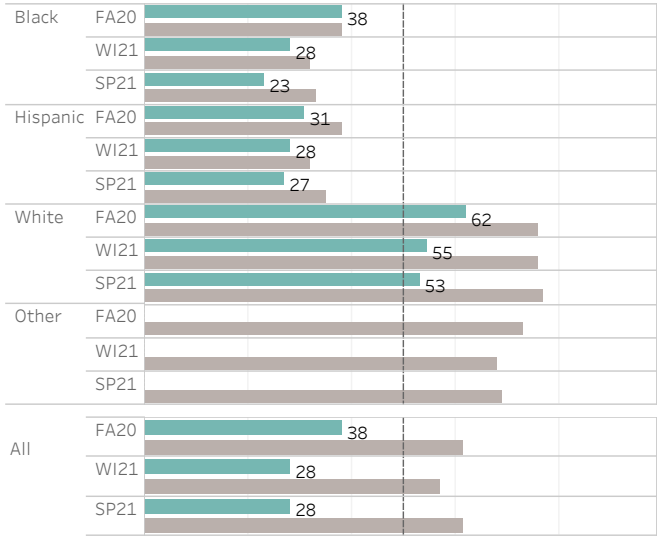
Reading

Proficiency

Fall 2020, Winter 2021, & Spring 2021

Tested in Each Administration & Median Percentile

# Tested	FA20	WI21	SP21
Black	119	121	115
Hispanic	33	33	35
White	18	20	20
Other	7	7	6



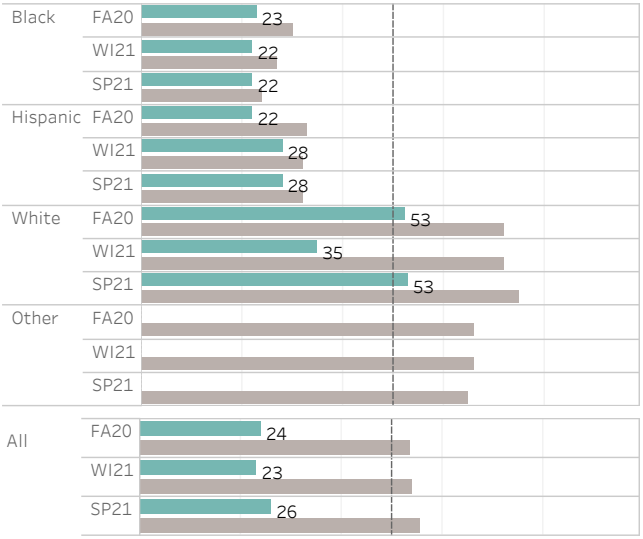
Math

Proficiency

Fall 2020, Winter 2021, & Spring 2021

Tested in Each Administration & Median Percentile

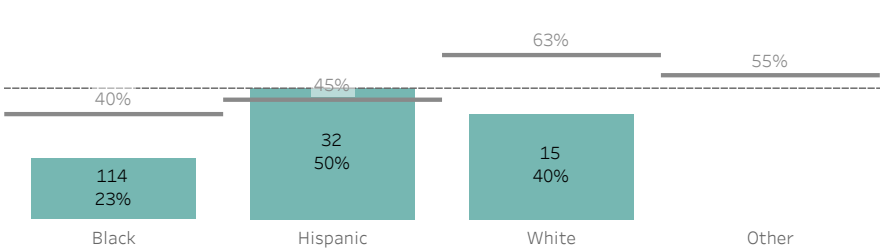
# Tested	FA20	WI21	SP21
Black	119	121	115
Hispanic	33	33	34
White	18	20	20
Other	7	7	6

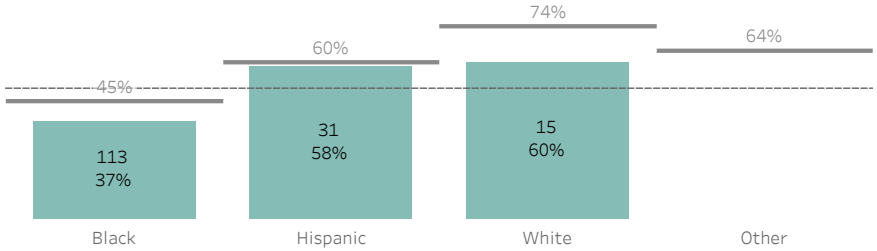


Growth

Fall 2020 to Spring 2021

Tested in Both Administrations & % of Students who Met Growth Target





Color Coding Key
School
District

Notes. Median percentiles represent all grade 2-8 students tested during each test administration. Fall 2020 represents data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. Dotted gray horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

Academic Proficiency: SC READY & SCPASS

E. B. ELLINGTON ELEMENTARY

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