FALL 2020 SCHOOL DASHBOARD

E B ELLINGTON ELEMENTARY

Enrollment & Demographics

Student Ethnicity

2019-20

14% 5%
15%
66%

2020-21

13% 6%
17%
64%

of Students

	2019-20	2020-21
Black	241	210
Hispanic	56	56
White	51	42
Other	18	18

- 🟥 Black 🟦 White
- 🟧 Hispanic 🟩 Other
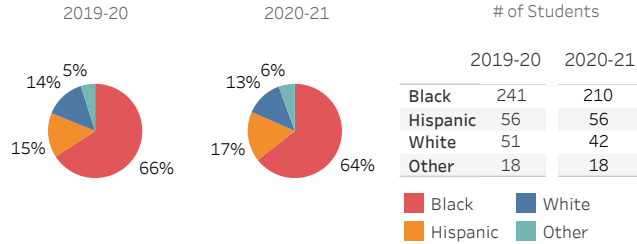
	Student Enrollment	% Gifted Academic and/or Artistic	% Special Education	% 504 Plan	% English Language Learners	% in Poverty
2019-20	366	3.7%	13.9%	1.4%	13.1%	88.5%
2020-21	326	2.8%	13.8%	0.6%	7.7%	86.9%

2019-20 demographic data based on active enrollment on the 135th day of 2019-20. 2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.
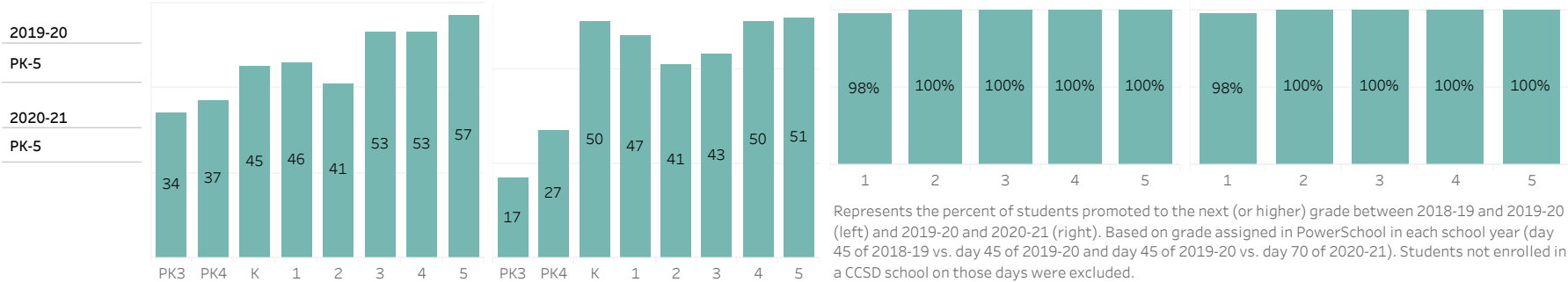
Grades Served

2019-20
PK-5

2020-21
PK-5

of Students by 2019-20 Grade

PK3	PK4	K	1	2	3	4	5
34	37	45	46	41	53	53	57

of Students by 2020-21 Grade

PK3	PK4	K	1	2	3	4	5
17	27	50	47	41	43	50	51

% of Students Promoted in 2019-20

1	2	3	4	5
98%	100%	100%	100%	100%

% of Students Promoted in 2020-21

1	2	3	4	5
98%	100%	100%	100%	100%

Represents the percent of students promoted to the next (or higher) grade between 2018-19 and 2019-20 (left) and 2019-20 and 2020-21 (right). Based on grade assigned in PowerSchool in each school year (day 45 of 2018-19 vs. day 45 of 2019-20 and day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2019-20 Attendance Rate

	Black	Hispanic	White	Other	Total
	96.3%	96.3%	96.1%	94.8%	96.2%

Average Attendance Rate is shown. To compute it, for each student, the number of days they were in attendance in 2019-20 was divided by the number of days they were enrolled in a CCSD school in 2019-20. Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2019-20.
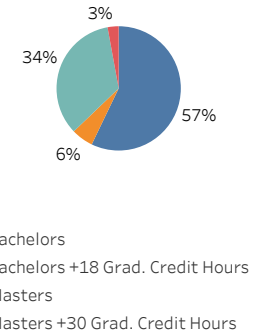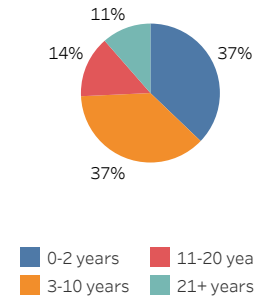
2019-20 Discipline

Disciplinary Infraction	Black	Hispanic	White	Other	Total
# of Students with ≥1 Level 1/2 Offenses	64	4	8	3	79
% of Students with ≥1 Level 1/2 Offenses	26.4%	7.1%	15.7%	16.7%	21.5%
# of Students with ≥1 Level 3 Offenses	4	0	2	1	7
% of Students with ≥1 Level 3 Offenses	1.7%	0.0%	3.9%	5.6%	1.9%
Total # of Level 3 Offenses	7	0	2	1	10

Disciplinary Consequences	Black	Hispanic	White	Other	Total
# of Students with ≥1 Referrals	64	4	9	4	81
% of Students with ≥1 Referrals	26.4%	7.1%	17.6%	22.2%	22.1%
# of Students with ≥1 ISS	8	1	2	0	11
% of Students with ≥1 ISS	3.3%	1.8%	3.9%	0.0%	3.0%
# of Students with ≥1 OSS	21	1	0	0	22
% of Students with ≥1 OSS	8.7%	1.8%	0.0%	0.0%	6.0%

ISS = In-School Suspension. OSS = Out-of-School Suspension. Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Level 3 represents criminal conduct. Truancies are not included. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2019-20 Teacher Experience

11% 37%
14%
37%

- 🟦 0-2 years 🟥 11-20 years
- 🟧 3-10 years 🟩 21+ years

2019-20 Teacher Degree

3%
34%
57%
6%

- 🟦 Bachelors
- 🟧 Bachelors +18 Grad. Credit Hours
- 🟩 Masters
- 🟥 Masters +30 Grad. Credit Hours

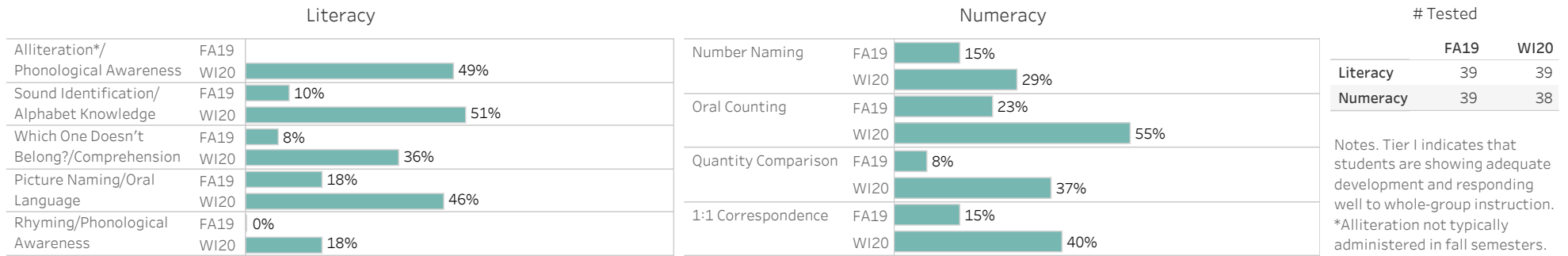Includes teachers, teacher librarians, and school counselors as of October 4, 2019. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.
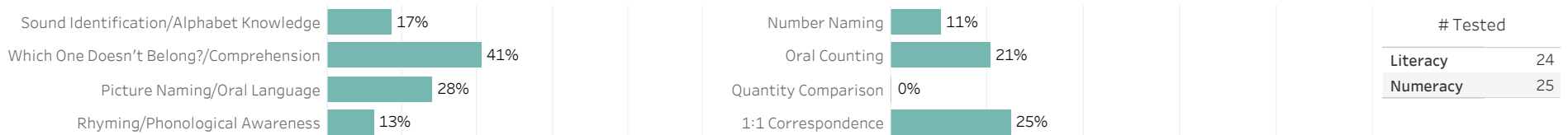
Note. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

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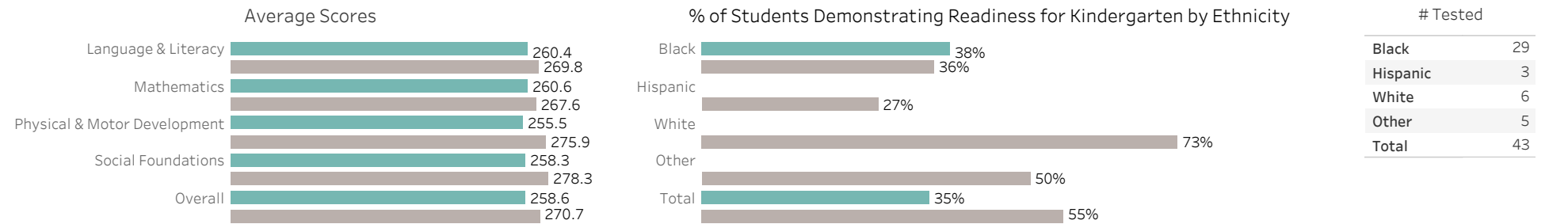excellence is our standard

Academic Achievement: Early Childhood

Fall 2019 & Winter 2020 myIGDIs (my Individual Growth & Development Indicators): % of PreKindergarten Students in Tier I
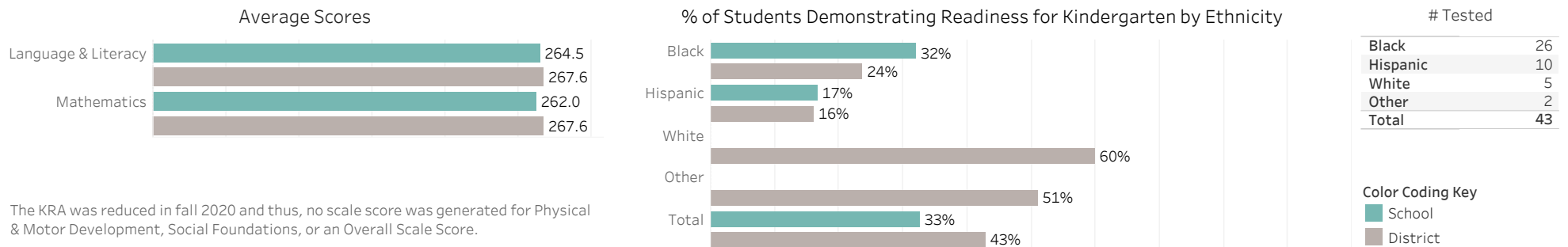
Literacy

Alliteration*/ Phonological Awareness	FA19	
	WI20	49%
Sound Identification/ Alphabet Knowledge	FA19	10%
	WI20	51%
Which One Doesn't Belong?/Comprehension	FA19	8%
	WI20	36%
Picture Naming/Oral Language	FA19	18%
	WI20	46%
Rhyming/Phonological Awareness	FA19	0%
	WI20	18%

Numeracy

Number Naming	FA19	15%
	WI20	29%
Oral Counting	FA19	23%
	WI20	55%
Quantity Comparison	FA19	8%
	WI20	37%
1:1 Correspondence	FA19	15%
	WI20	40%

Tested

	FA19	WI20
Literacy	39	39
Numeracy	39	38

Notes. Tier I indicates that students are showing adequate development and responding well to whole-group instruction.
*Alliteration not typically administered in fall semesters.

Fall 2020 myIGDIs (my Individual Growth & Development Indicators): % of PreKindergraten Students in Tier I

Sound Identification/Alphabet Knowledge	17%
Which One Doesn't Belong?/Comprehension	41%
Picture Naming/Oral Language	28%
Rhyming/Phonological Awareness	13%

Number Naming	11%
Oral Counting	21%
Quantity Comparison	0%
1:1 Correspondence	25%

Tested

Literacy	24
Numeracy	25

Fall 2019 KRA (Kindergarten Readiness Assessment)

Average Scores

	School	District
Language & Literacy	260.4	269.8
Mathematics	260.6	267.6
Physical & Motor Development	255.5	275.9
Social Foundations	258.3	278.3
Overall	258.6	270.7

% of Students Demonstrating Readiness for Kindergarten by Ethnicity

	School	District
Black	38%	36%
Hispanic		27%
White		73%
Other		50%
Total	35%	55%

Tested

Black	29
Hispanic	3
White	6
Other	5
Total	43

Fall 2020 KRA (Kindergarten Readiness Assessment)

Average Scores

	School	District
Language & Literacy	264.5	267.6
Mathematics	262.0	267.6

The KRA was reduced in fall 2020 and thus, no scale score was generated for Physical & Motor Development, Social Foundations, or an Overall Scale Score.

% of Students Demonstrating Readiness for Kindergarten by Ethnicity

	School	District
Black	32%	24%
Hispanic	17%	16%
White		60%
Other		51%
Total	33%	43%

Tested

Black	26
Hispanic	10
White	5
Other	2
Total	43

Color Coding Key
- School
- District

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Note. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021.

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Academic Acheivement: Early Childhood

Fall 2019, Winter 2020, Fall 2020, & Winter 2021 FastBridge: % of Students in Each Risk Category
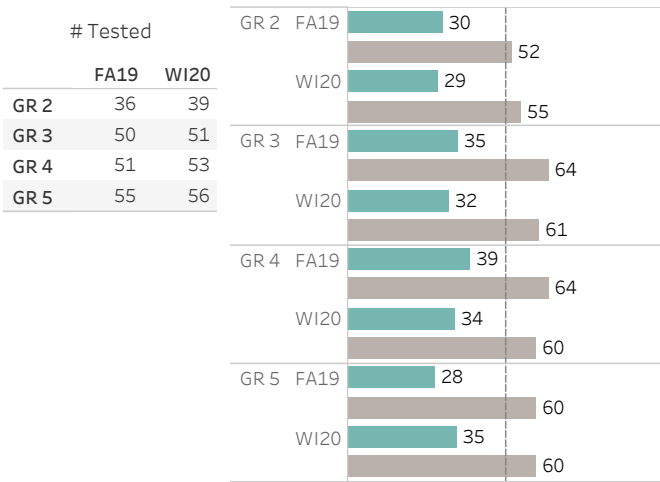
Risk Level
■ Low Risk ■ Some Risk ■ High Risk

earlyReading

		Low Risk	Some Risk	High Risk
GR K	FA19	57%	33%	10%
	WI20	56%	22%	22%
GR 1	FA19	42%	33%	24%
	WI20	43%	41%	16%
Total	FA19	49%	33%	17%
	WI20	49%	31%	19%
GR K	FA20	37%	39%	24%
	WI21	30%	24%	46%
GR 1	FA20	25%	18%	58%
	WI21	19%	26%	55%
Total	FA20	31%	29%	40%
	WI21	25%	25%	51%

earlyMath

		Low Risk	Some Risk	High Risk
GR K	FA19	57%	29%	14%
	WI20	60%	31%	10%
GR 1	FA19	53%	38%	9%
	WI20	58%	23%	20%
Total	FA19	55%	33%	11%
	WI20	59%	27%	15%
GR K	FA20	45%	34%	21%
	WI21	43%	26%	30%
GR 1	FA20	31%	38%	31%
	WI21	32%	36%	32%
Total	FA20	38%	36%	26%
	WI21	38%	31%	31%

Tested

	GR K		GR 1	
	FA19	WI20	FA19	WI20
Reading	42	45	45	44
Math	42	42	45	40

Tested

	GR K		GR 1	
	FA20	WI21	FA20	WI21
Reading	46	46	40	47
Math	47	46	39	47

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Note. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021.

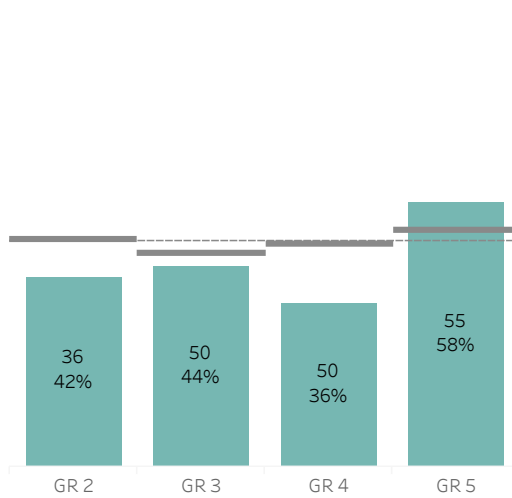Charleston > excellence is our standard
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Academic Achievement & Growth

MAP Growth - Reading

Fall 2019 & Winter 2020 Median Percentile

Tested

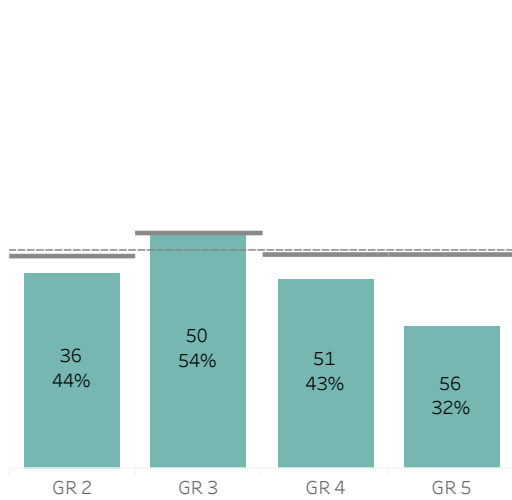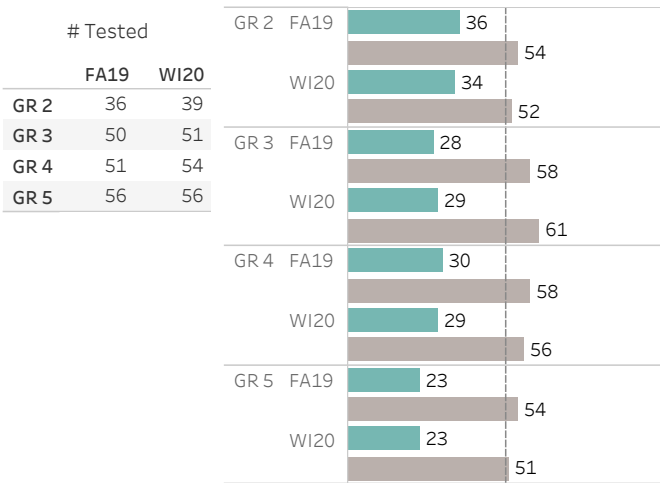|	FA19	WI20
GR 2	36	39
GR 3	50	51
GR 4	51	53
GR 5	55	56

GR 2 FA19 30 / 52
WI20 29 / 55
GR 3 FA19 35 / 64
WI20 32 / 61
GR 4 FA19 39 / 64
WI20 34 / 60
GR 5 FA19 28 / 60
WI20 35 / 60

Fall 2019 to Winter 2020 # Tested & % Students Met Growth Target

GR 2: 36 / 42%
GR 3: 50 / 44%
GR 4: 50 / 36%
GR 5: 55 / 58%

Fall 2020 & Winter 2021 Median Percentile

Tested

	FA20	WI21
GR 2	42	41
GR 3	36	40
GR 4	50	49
GR 5	49	51

GR 2 FA20 40 / 51
WI21 27 / 57
GR 3 FA20 45 / 61
WI21 34 / 56
GR 4 FA20 32 / 62
WI21 24 / 59
GR 5 FA20 38 / 62
WI21 33 / 57

MAP Growth - Math

Tested

	FA19	WI20
GR 2	36	39
GR 3	50	51
GR 4	51	54
GR 5	56	56

GR 2 FA19 36 / 54
WI20 34 / 52
GR 3 FA19 28 / 58
WI20 29 / 61
GR 4 FA19 30 / 58
WI20 29 / 56
GR 5 FA19 23 / 54
WI20 23 / 51

GR 2: 36 / 44%
GR 3: 50 / 54%
GR 4: 51 / 43%
GR 5: 56 / 32%

Tested

	FA20	WI21
GR 2	42	41
GR 3	36	40
GR 4	50	49
GR 5	49	51

GR 2 FA20 22 / 52
WI21 20 / 50
GR 3 FA20 30 / 55
WI21 29 / 55
GR 4 FA20 23 / 55
WI21 20 / 54
GR 5 FA20 28 / 51
WI21 23 / 54

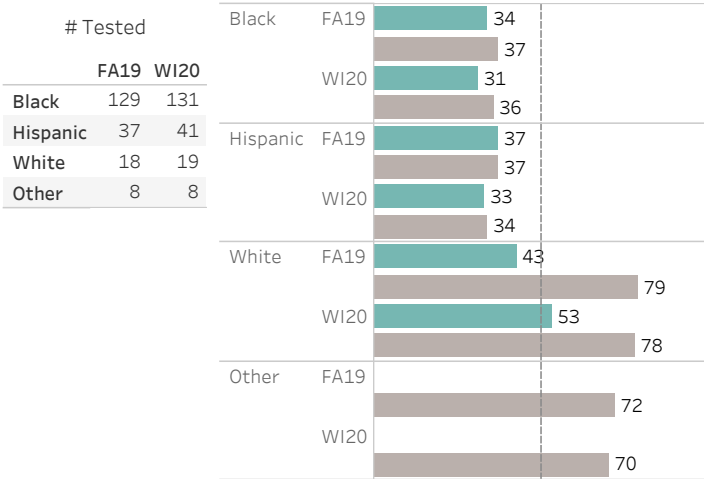|	18-19 Gr 2-5	18-19 Gr 6-8	18-19 Gr 2-8	19-20 Gr 2-5	19-20 Gr 6-8	19-20 Gr 2-8
# Tested in Reading	204		204	191		191
% Met Growth Target in Reading	37		37	46		46
# Tested in Math	203		203	193		193
% Met Growth Target in Math	20		20	43		43

Notes. Median percentiles represent all students tested during each test adminstration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. For % Meeting Growth Target across grade levels, 2018-19 results represent fall-to-spring growth and 2019-20 results represent fall-to-winter growth, given school closures. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021 to reflect fall and winter testing.
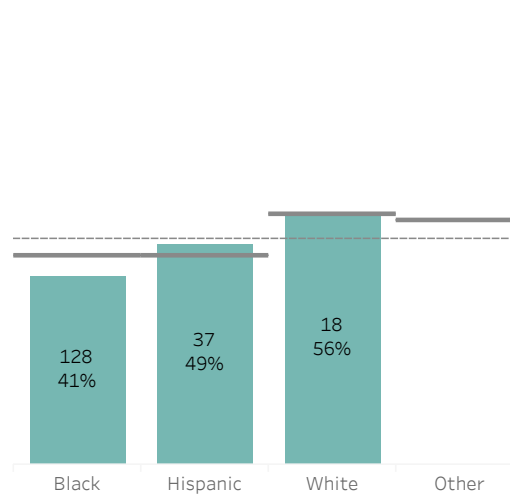
Color Coding Key
- School
- District

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Academic Achievement & Growth by Ethnicity

MAP Growth - Reading

Fall 2019 & Winter 2020 Median Percentile
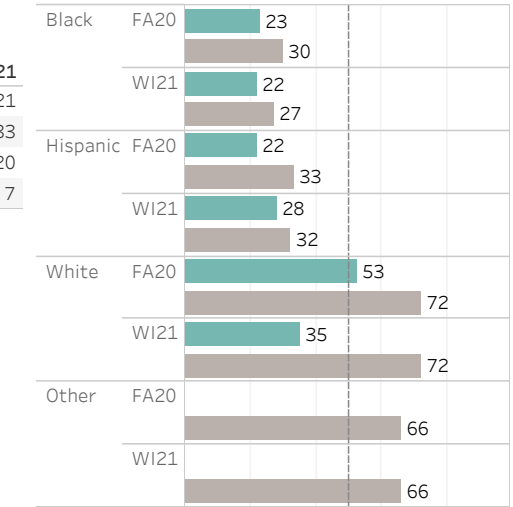
Tested

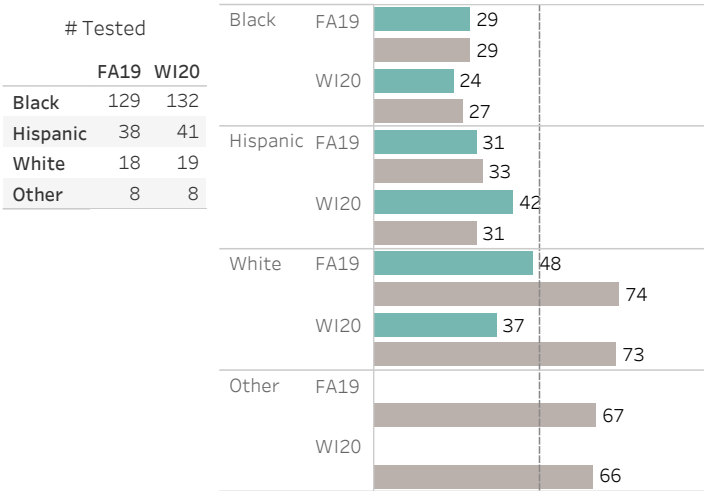|	FA19	WI20
Black	129	131
Hispanic	37	41
White	18	19
Other	8	8

Black	FA19	34
		37
	WI20	31
		36
Hispanic	FA19	37
		37
	WI20	33
		34
White	FA19	43
		79
	WI20	53
		78
Other	FA19	
		72
	WI20	
		70

Fall 2019 to Winter 2020 # Tested & % Students Met Growth Target

Black	Hispanic	White	Other
128 41%	37 49%	18 56%	

Fall 2020 & Winter 2021 Median Percentile

Tested

	FA20	WI21
Black	119	121
Hispanic	33	33
White	18	20
Other	7	7

Black	FA20	38
		38
	WI21	28
		32
Hispanic	FA20	31
		38
	WI21	28
		32
White	FA20	62
		76
	WI21	55
		76
Other	FA20	
		73
	WI21	
		68

MAP Growth - Math

Tested

	FA19	WI20
Black	129	132
Hispanic	38	41
White	18	19
Other	8	8

Black	FA19	29
		29
	WI20	24
		27
Hispanic	FA19	31
		33
	WI20	42
		31
White	FA19	48
		74
	WI20	37
		73
Other	FA19	
		67
	WI20	
		66

Black	Hispanic	White	Other
129 36%	38 61%	18 56%	

Tested

	FA20	WI21
Black	119	121
Hispanic	33	33
White	18	20
Other	7	7

Black	FA20	23
		30
	WI21	22
		27
Hispanic	FA20	22
		33
	WI21	28
		32
White	FA20	53
		72
	WI21	35
		72
Other	FA20	
		66
	WI21	
		66

Color Coding Key
- School
- District

Notes. Median percentiles represent all grade 2-8 students tested during each test adminstration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021 to reflect fall and winter testing.

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