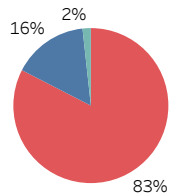


FALL 2021 SCHOOL DASHBOARD

ST. JAMES SANTEE ELEMENTARY-MIDDLE

2020-21 Enrollment & Demographics

Student Ethnicity



of Students

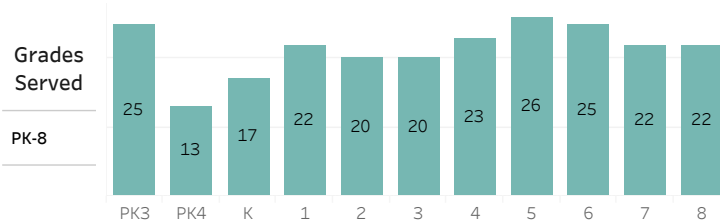
Black	194
White	37
Other	4

■ Black
■ White
■ Other

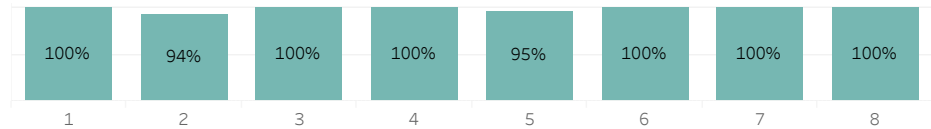
Total Enrollment	% Gifted Academic &/or Artistic	% Special Education	% 504 Plan	% English Learners	% Pupils in Poverty
235	2.2%	15.7%	2.1%	0.0%	87.3%

2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.

of Students by 2020-21 Grade



% of Students Promoted in 2020-21 by 2020-21 Grade



Represents the percent of students promoted to the next (or higher) grade between 2019-20 and 2020-21. Based on grade assigned in PowerSchool in each school year (day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2020-21 Attendance Rate

Black	White	Other	Total
92.2%	90.7%		92.0%

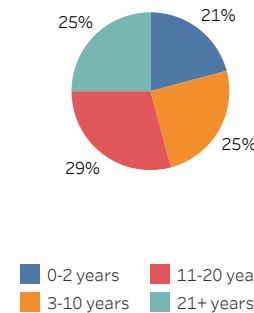
Average Attendance Rate is shown and includes grades PK-12. To compute it, for each student, the number of days they were in attendance in 2020-21 was divided by the number of days they were enrolled in a CCSD school in 2020-21. Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2020-21.

2020-21 Discipline

Disciplinary Infraction	Black	White	Other	Total
# of Students with ≥1 Level 1/2 Offenses	52	5		59
% of Students with ≥1 Level 1/2 Offenses	27.5%	14.7%		25.8%
# of Students with ≥1 Level 3 Offenses	12	2		15
% of Students with ≥1 Level 3 Offenses	6.3%	5.9%		6.6%
Total # of Level 3 Offenses	18	2		21
Disciplinary Consequences				
# of Students with ≥1 Referrals	62	6		70
% of Students with ≥1 Referrals	32.8%	17.6%		30.6%
# of Students with ≥1 ISS	0	0		0
% of Students with ≥1 ISS	0.0%	0.0%		0.0%
# of Students with ≥1 OSS	32	6		40
% of Students with ≥1 OSS	16.9%	17.6%		17.5%

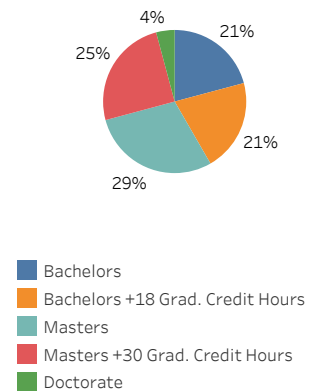
ISS = In-School Suspension. OSS = Out-of-School Suspension. Referrals represent office-managed referrals only (does not include teacher-managed). Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Truancies are not included. Level 3 represents criminal conduct. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2020-21 Teacher Experience



Includes teachers, teacher librarians, and school counselors as of October 20, 2020. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

2020-21 Teacher Degree

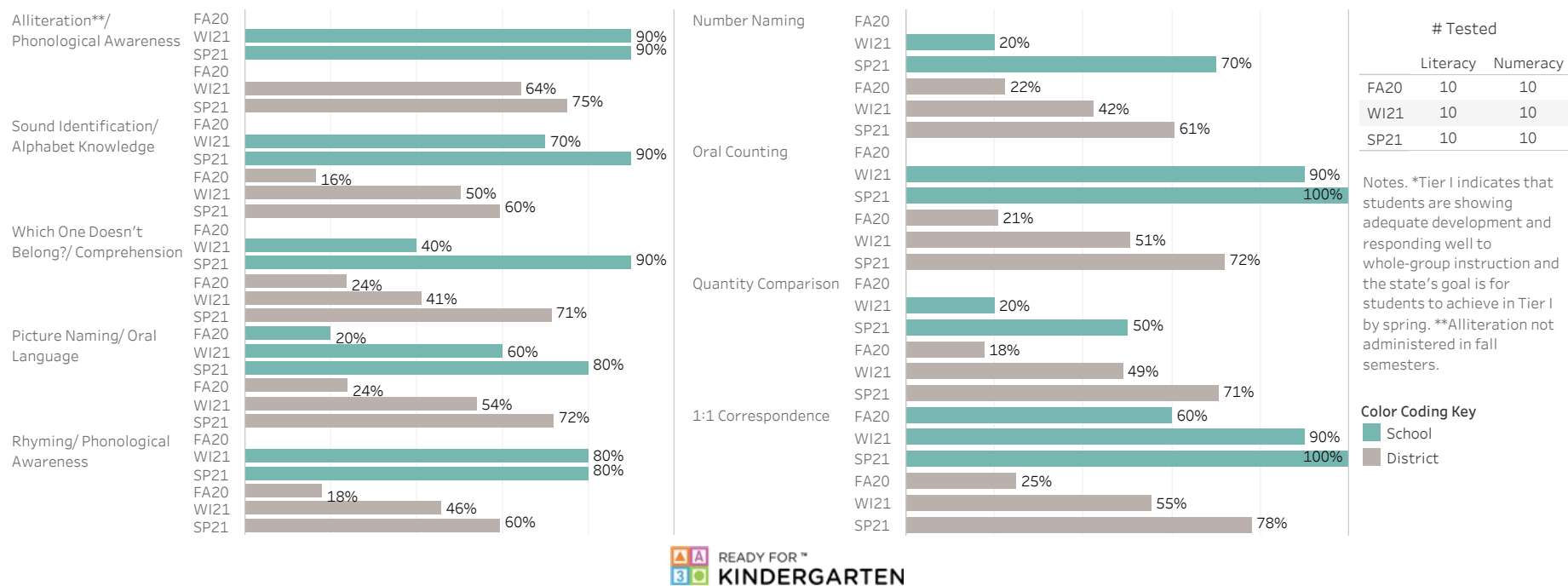


Notes. "Other" ethnicity includes American Indians, Alaskan Natives, Asians, Native Hawaiians, Pacific Islanders, or students of multiple ethnicities. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

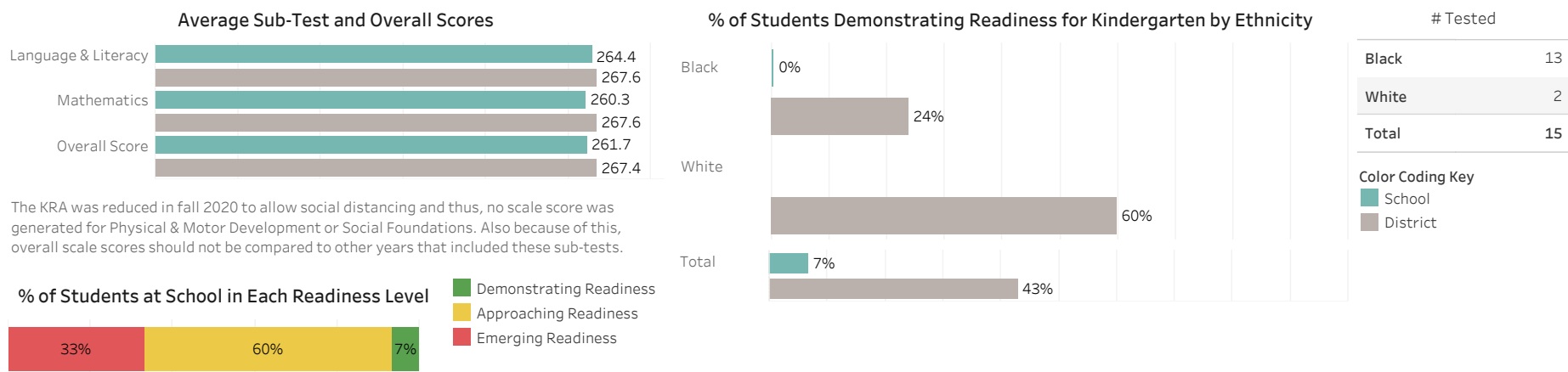
Early Childhood Proficiency



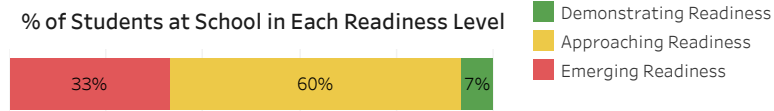
Fall 2020, Winter 2021, & Spring 2021: % of PreKindergarten Students in Tier I*



Fall 2020 Kindergarten Readiness Assessment (KRA) Results



The KRA was reduced in fall 2020 to allow social distancing and thus, no scale score was generated for Physical & Motor Development or Social Foundations. Also because of this, overall scale scores should not be compared to other years that included these sub-tests.



Early Childhood Proficiency

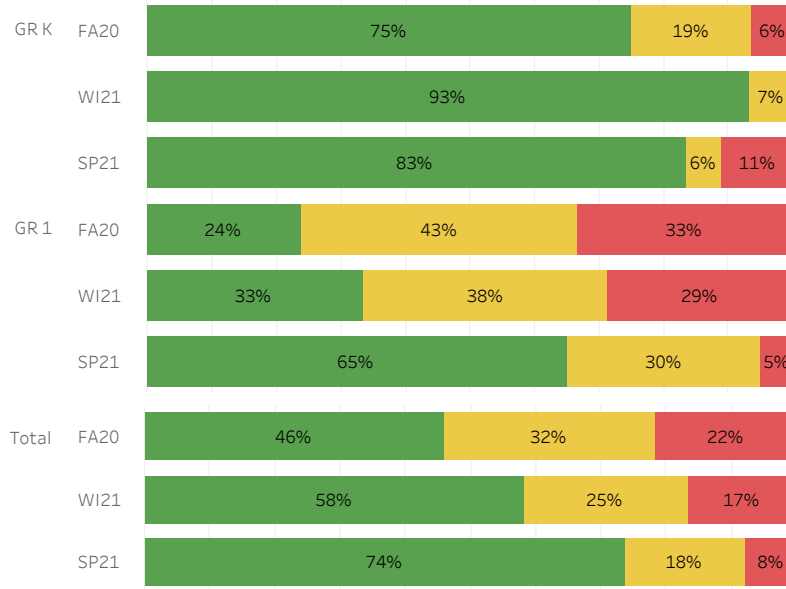
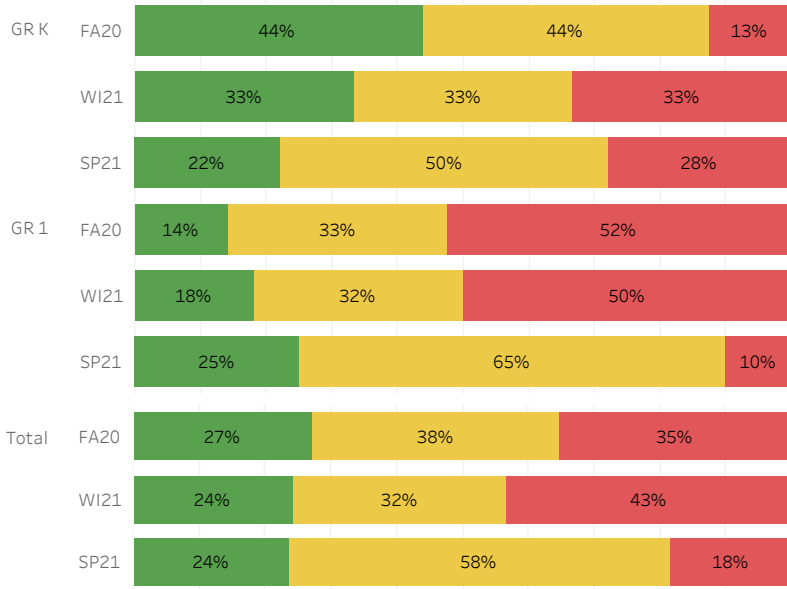


earlyReading

earlyMath

Tested

Fall 2020, Winter 2021, & Spring 2021 FastBridge: % of K-1 Students in Each Risk Category



Reading

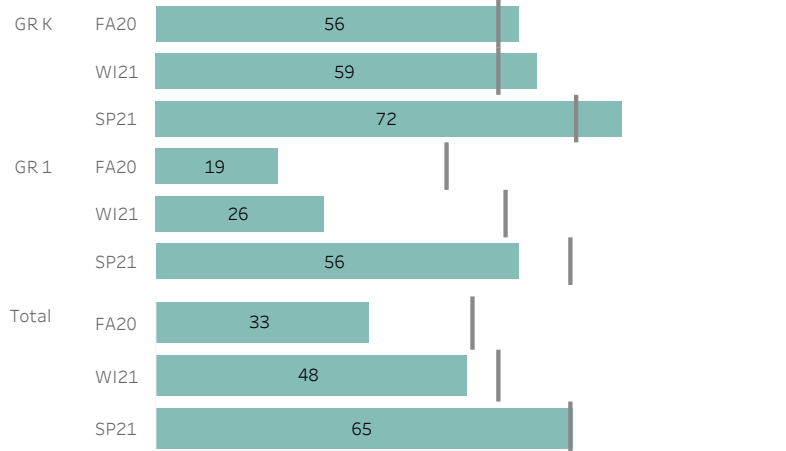
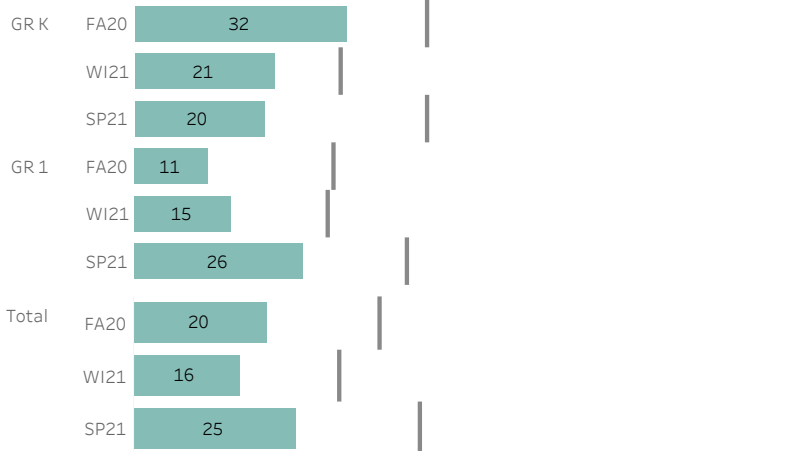
	FA20	WI21	SP21
GR K	16	15	18
GR 1	21	22	20

Math

	FA20	WI21	SP21
GR K	16	15	18
GR 1	21	21	20

Risk Level Color Coding Key
■ High Risk
■ Some Risk
■ Low Risk

Fall 2020, Winter 2021, & Spring 2021 FastBridge: Median Student Percentile Among K-1 Students



Percentile Color Coding Key
■ School
■ District

Proficiency & Growth by Grade



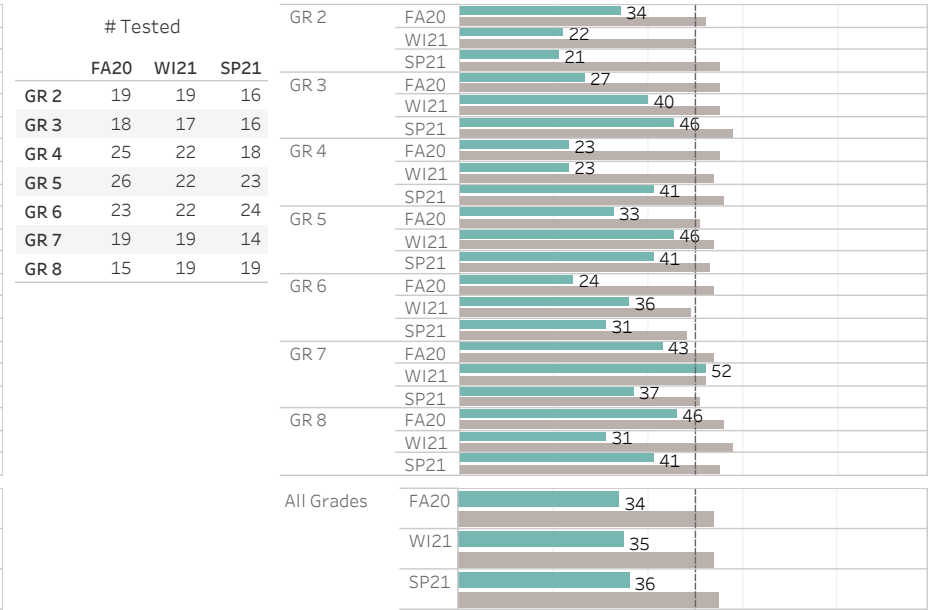
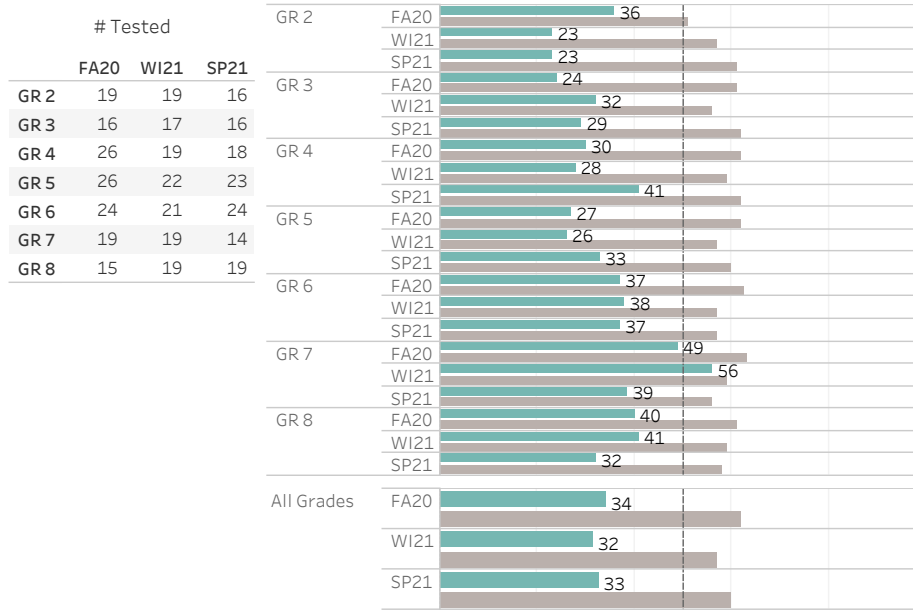
Reading

Math

Proficiency

Fall 2020, Winter 2021, & Spring 2021

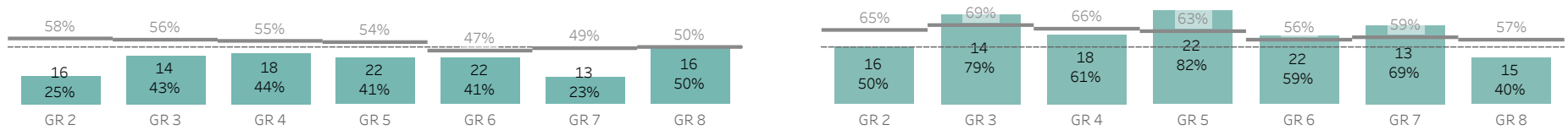
Tested in Each Administration & Median Percentile



Growth

Fall 2020 to Spring 2021

Tested in Both Administrations & % of Students who Met Growth Target



Growth Across Years & Grade Spans

	18-19	18-19	18-19	19-20	19-20	20-21	20-21	20-21
	Gr 2-5	Gr 6-8	Gr 2-8	Gr 2-5	Gr 6-8	Gr 2-8	Gr 2-5	Gr 6-8
# Tested in Reading	83	54	137	85	45	130	70	51
% Met Growth in Reading	42	52	46	44	44	39	39	39
# Tested in Math	83	54	137	85	46	131	70	50
% Met Growth in Math	42	56	47	34	50	40	69	56

Notes. Median percentiles represent all students tested during each test administration. Fall 2020 represents data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. For "Growth Across Years & Grade Spans," 2018-19 results represent fall-to-spring growth; 2019-20 results represent fall-to-winter growth, given school closures; and 2020-21 results represent fall-to-spring growth. For "Growth Across Years & Grade Spans," the 2-5, 6-8, and 2-8 grade span columns are shown for all schools, although not all of those grades may be served by the school. Dotted gray horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

Color Coding Key
■ School
■ District

Proficiency & Growth by Ethnicity



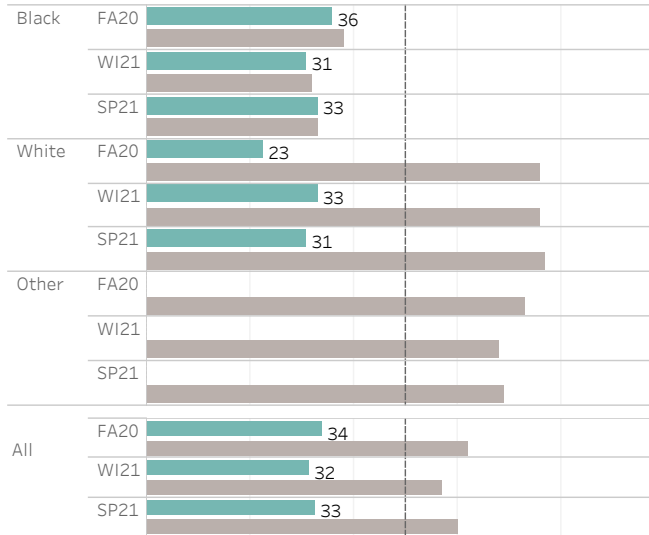
Reading

Proficiency

Fall 2020, Winter 2021, & Spring 2021

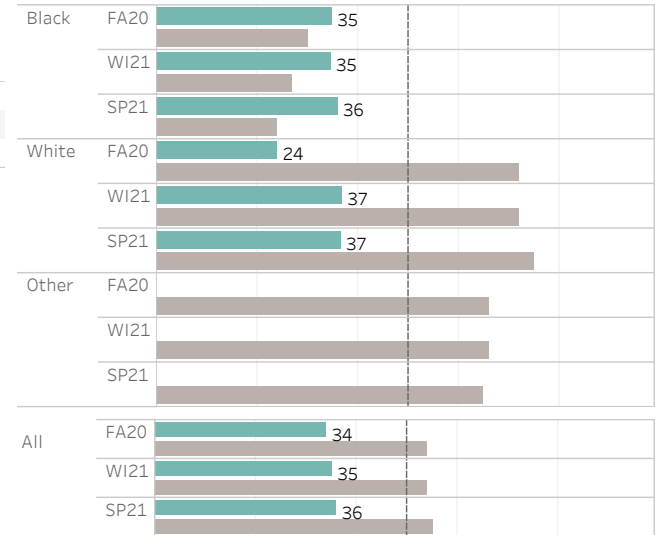
Tested in Each Administration & Median Percentile

# Tested			
	FA20	WI21	SP21
Black	124	121	114
White	18	14	14
Other	3	1	2



Math

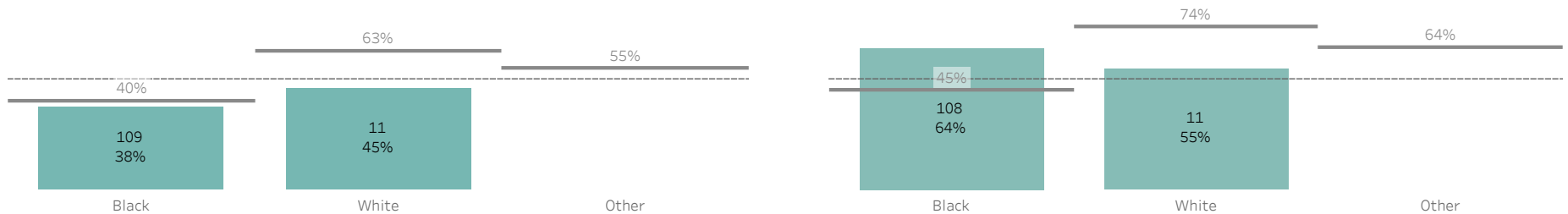
# Tested			
	FA20	WI21	SP21
Black	125	124	114
White	17	15	14
Other	3	1	2



Growth

Fall 2020 to Spring 2021

Tested in Both Administrations & % of Students who Met Growth Target



Notes. Median percentiles represent all grade 2-8 students tested during each test administration. Fall 2020 represents data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. Dotted gray horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

Color Coding Key
■ School
■ District

Academic Proficiency: SC READY & SCPASS

	# Tested
SC READY Math	
All Students	125
GR 3	17
GR 4	19
GR 5	26
GR 6	26
GR 7	18
GR 8	19
Black	106
White	13
Other	6
SC READY ELA	
All Students	125
GR 3	17
GR 4	19
GR 5	26
GR 6	26
GR 7	18
GR 8	19
Black	106
White	13
Other	6
SCPASS Science	
All Students	45
GR 4	19
GR 6	26
Black	35
White	6

