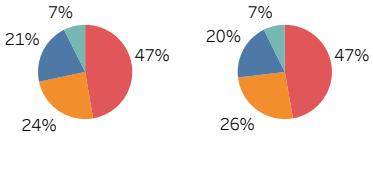
FALL 2020 SCHOOL DASHBOARD

LADSON ELEMENTARY

Enrollment & Demographics

Student Ethnicity



# of Students	2019-20	2020-21
Black	423	394
Hispanic	218	216
White	187	163
Other	66	61

Black White Hispanic Other

	Student Enrollment	% Gifted Academic and/or Artistic	% Special Education	% 504 Plan	% English Language Learners	% in Poverty
2019-20	894	4.6%	11.8%	1.1%	21.0%	73.4%
2020-21	834	6.8%	10.3%	1.4%	16.1%	76.7%

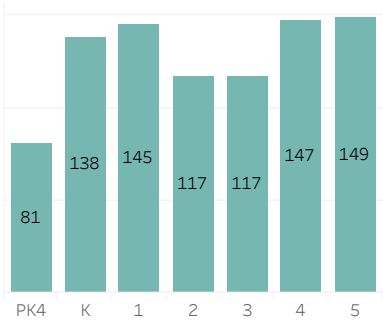
2019-20 demographic data based on active enrollment on the 135th day of 2019-20. 2020-21 demographic data based on active enrollment on January 4, 2021. % gifted represents state-identified students who are also receiving services. % gifted shown for students in grades 3 and higher. % in poverty shown for students in grades K and higher.

Grades Served

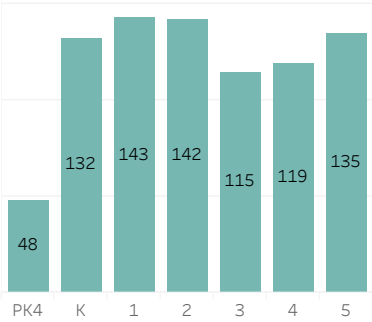
2019-20
PK-5

2020-21
PK-5

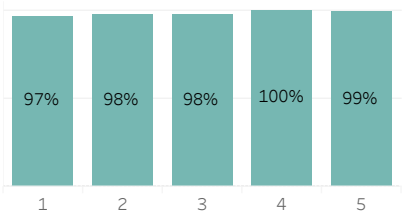
of Students by 2019-20 Grade



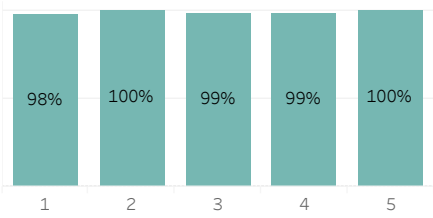
of Students by 2020-21 Grade



% of Students Promoted in 2019-20



% of Students Promoted in 2020-21



Represents the percent of students promoted to the next (or higher) grade between 2018-19 and 2019-20 (left) and 2019-20 and 2020-21 (right). Based on grade assigned in PowerSchool in each school year (day 45 of 2018-19 vs. day 45 of 2019-20 and day 45 of 2019-20 vs. day 70 of 2020-21). Students not enrolled in a CCSD school on those days were excluded.

2019-20 Attendance Rate

Black	Hispanic	White	Other	Total
95.8%	96.2%	95.9%	95.8%	**95.9%**

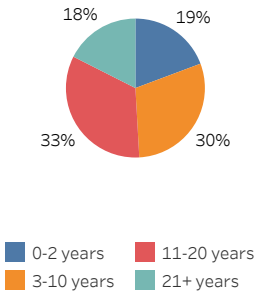
Average Attendance Rate is shown. To compute it, for each student, the number of days they were in attendance in 2019-20 was divided by the number of days they were enrolled in a CCSD school in 2019-20. Excused and unexcused absences were not counted as being in attendance. The percentage of days present was averaged across all students who were actively enrolled in the school on day 135 of 2019-20.

2019-20 Discipline

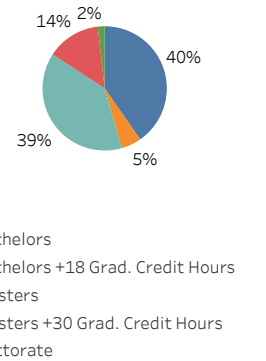
Disciplinary Infraction	Black	Hispanic	White	Other	Total
# of Students with ≥1 Level 1/2 Offenses	91	20	25	4	**140**
% of Students with ≥1 Level 1/2 Offenses	21.5%	9.1%	13.4%	6.1%	**15.7%**
# of Students with ≥1 Level 3 Offenses	13	0	4	0	**17**
% of Students with ≥1 Level 3 Offenses	3.1%	0.0%	2.2%	0.0%	**1.9%**
Total # of Level 3 Offenses	26	0	6	0	**32**
Disciplinary Consequences					
# of Students with ≥1 Referrals	92	20	25	4	**141**
% of Students with ≥1 Referrals	21.7%	9.1%	13.4%	6.1%	**15.8%**
# of Students with ≥1 ISS	5	0	1	0	**6**
% of Students with ≥1 ISS	1.2%	0.0%	0.5%	0.0%	**0.7%**
# of Students with ≥1 OSS	34	3	8	1	**46**
% of Students with ≥1 OSS	8.0%	1.4%	4.3%	1.5%	**5.1%**

ISS = In-School Suspension. OSS = Out-of-School Suspension. Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Level 3 represents criminal conduct. Truancies are not included. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2019-20 Teacher Experience



2019-20 Teacher Degree



Includes teachers, teacher librarians, and school counselors as of October 4, 2019. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

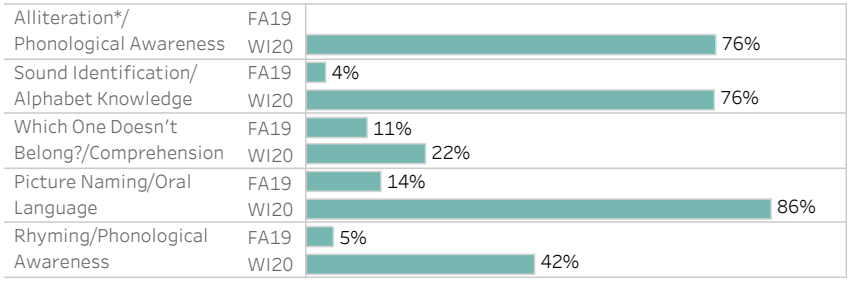
Note. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified.

Charleston County SCHOOL DISTRICT excellence is our standard

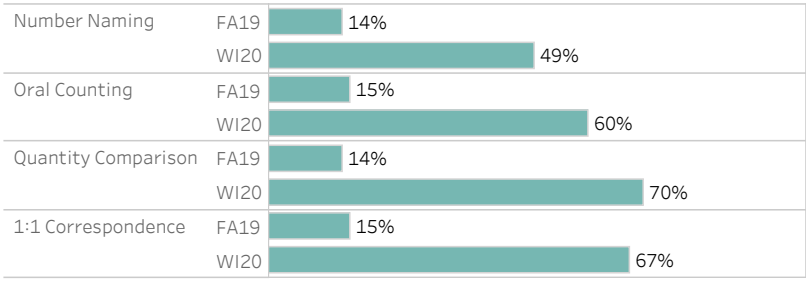
Academic Achievement: Early Childhood

Fall 2019 & Winter 2020 myIGDIs (my Individual Growth & Development Indicators): % of PreKindergarten Students in Tier I

Literacy



Numeracy

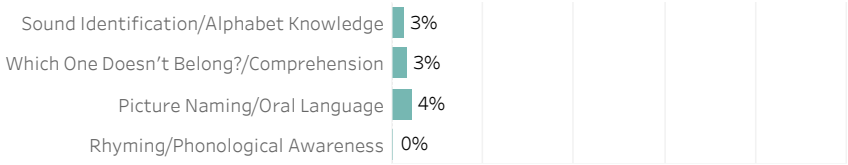


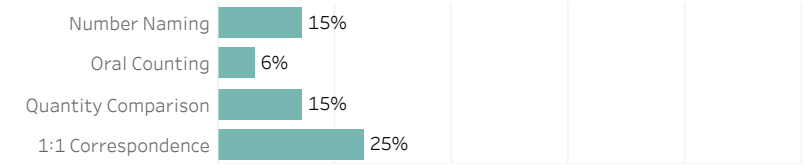
Tested

	FA19	WI20
Literacy	80	79
Numeracy	80	79

Notes. Tier I indicates that students are showing adequate development and responding well to whole-group instruction. *Alliteration not typically administered in fall semesters.

Fall 2020 myIGDIs (my Individual Growth & Development Indicators): % of PreKindergraten Students in Tier I



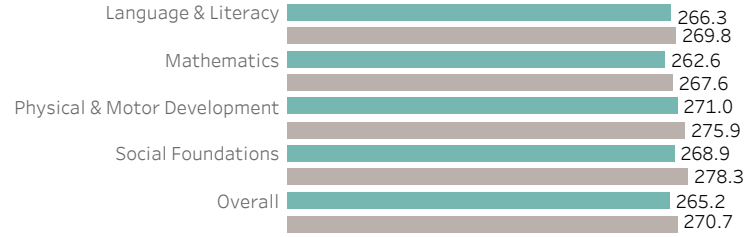


Tested

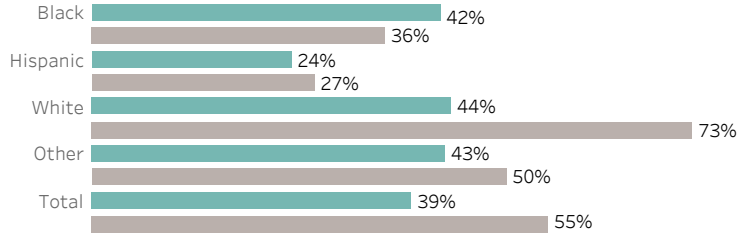
Literacy	48
Numeracy	47

Fall 2019 KRA (Kindergarten Readiness Assessment)

Average Scores



% of Students Demonstrating Readiness for Kindergarten by Ethnicity



Tested

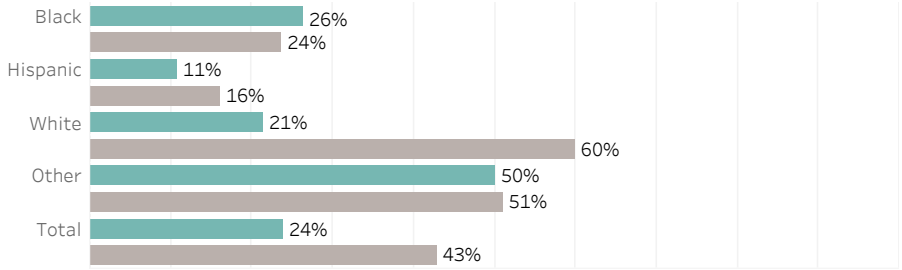
Black	52
Hispanic	29
White	39
Other	14
Total	134

Fall 2020 KRA (Kindergarten Readiness Assessment)

Average Scores

The KRA was reduced in fall 2020 and thus, no scale score was generated for Physical & Motor Development, Social Foundations, or an Overall Scale Score.

% of Students Demonstrating Readiness for Kindergarten by Ethnicity



Tested

Black	53
Hispanic	34
White	28
Other	10
Total	125

Color Coding Key
School
District

Note. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021.

LADSON ELEMENTARY

Charleston County SCHOOL DISTRICT excellence is our standard

Academic Acheivement: Early Childhood

Fall 2019, Winter 2020, Fall 2020, & Winter 2021 FastBridge: % of Students in Each Risk Category

Tested

	GR K		GR 1	
	FA19	WI20	FA19	WI20
Reading	140	139	144	142
Math	140	139	144	138

Tested

	GR K		GR 1	
	FA20	WI21	FA20	WI21
Reading	123	128	140	140
Math	125	129	137	125

LADSON ELEMENTARY

Note. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021.

Charleston County SCHOOL DISTRICT excellence is our standard

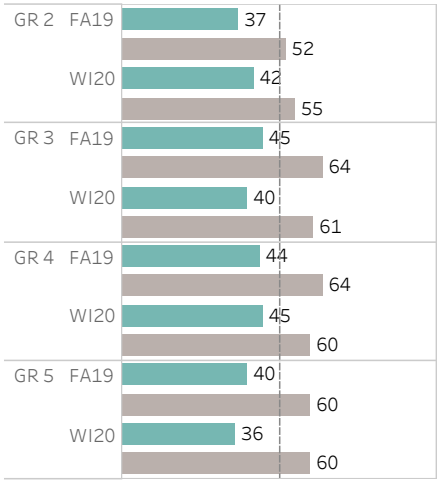
Academic Achievement & Growth

MAP Growth - Reading

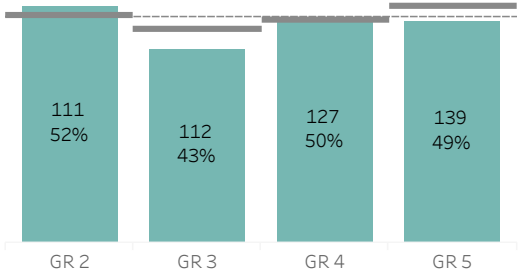
Fall 2019 & Winter 2020 Median Percentile

Tested

	FA19	WI20
GR 2	111	118
GR 3	114	122
GR 4	128	139
GR 5	141	149



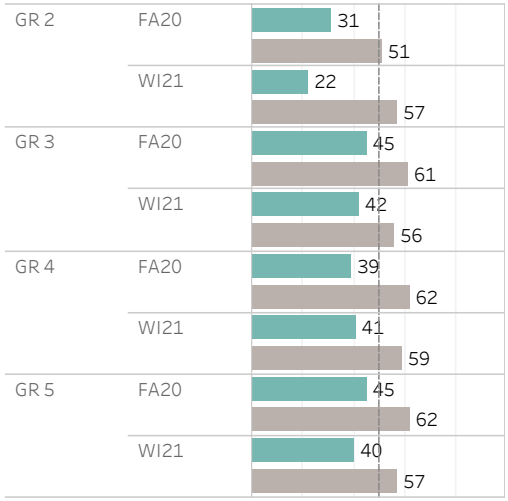
Fall 2019 to Winter 2020 # Tested & % Students Met Growth Target



Fall 2020 & Winter 2021 Median Percentile

Tested

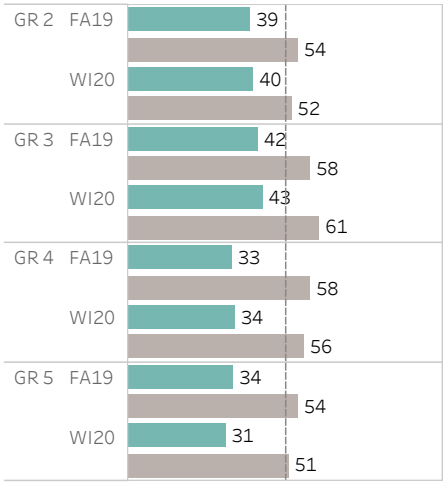
	FA20	WI21
GR 2	139	142
GR 3	110	115
GR 4	118	118
GR 5	134	133

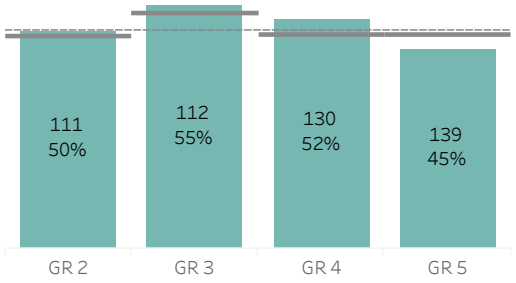


MAP Growth - Math

Tested

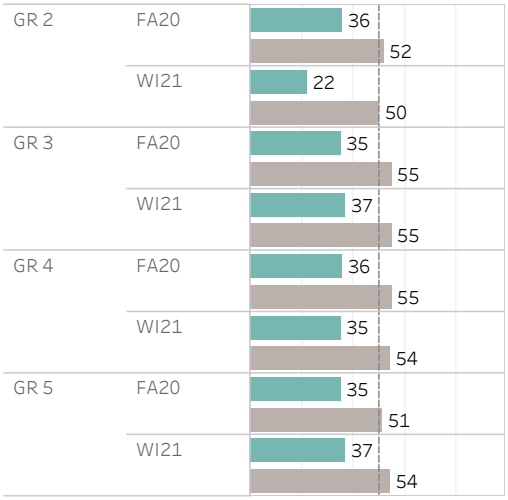
	FA19	WI20
GR 2	111	118
GR 3	114	121
GR 4	130	140
GR 5	140	149





Tested

	FA20	WI21
GR 2	138	141
GR 3	109	115
GR 4	118	117
GR 5	132	133



	18-19 Gr 2-5	18-19 Gr 6-8	18-19 Gr 2-8	19-20 Gr 2-5	19-20 Gr 6-8	19-20 Gr 2-8
# Tested in Reading	503		503	489		489
% Met Growth Target in Reading	52		52	48		48
# Tested in Math	504		504	492		492
% Met Growth Target in Math	42		42	50		50

Notes. Median percentiles represent all students tested during each test adminstration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. For % Meeting Growth Target across grade levels, 2018-19 results represent fall-to-spring growth and 2019-20 results represent fall-to-winter growth, given school closures. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021 to reflect fall and winter testing.

Color Coding Key
School
District

LADSON ELEMENTARY

Charleston County SCHOOL DISTRICT excellence is our standard

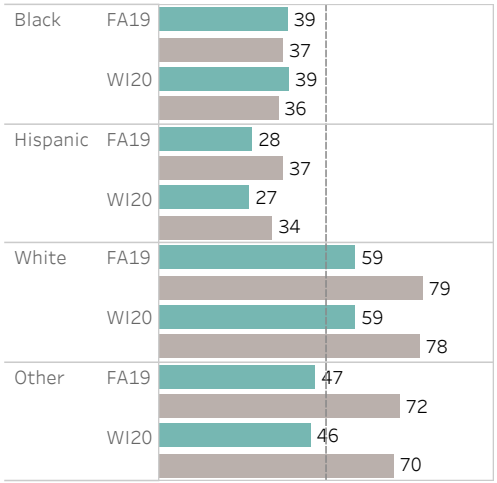
Academic Achievement & Growth by Ethnicity

MAP Growth - Reading

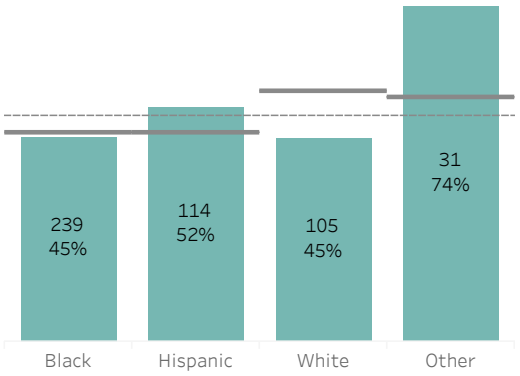
Tested

	FA19	WI20
Black	242	262
Hispanic	115	122
White	106	110
Other	31	34

Fall 2019 & Winter 2020
Median Percentile



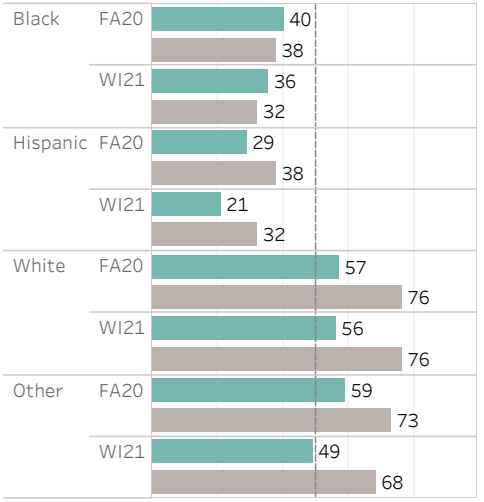
Fall 2019 to Winter 2020
Tested & % Students Met Growth Target



Tested

	FA20	WI21
Black	235	234
Hispanic	131	134
White	98	100
Other	37	40

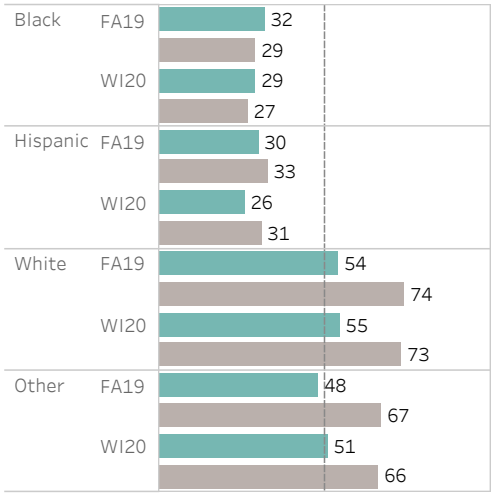
Fall 2020 & Winter 2021
Median Percentile

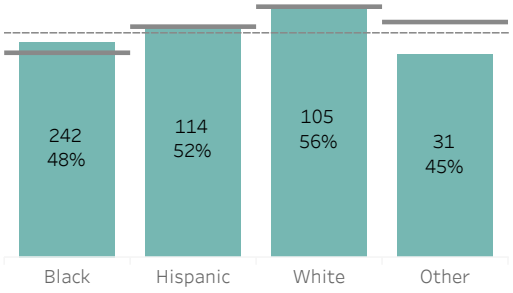


MAP Growth - Math

Tested

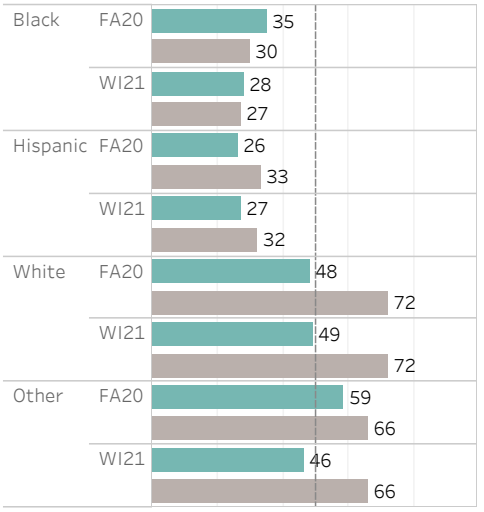
	FA19	WI20
Black	243	263
Hispanic	115	122
White	106	110
Other	31	33





Tested

	FA20	WI21
Black	234	233
Hispanic	129	133
White	98	100
Other	36	40



Color Coding Key
School
District

Notes. Median percentiles represent all grade 2-8 students tested during each test adminstration. Fall 2020 data represent data collected during the district testing window. % Meeting Growth Target represents a matched group of students who completed testing in both test administrations. Dotted horizontal and vertical lines represent the national average. Results only shown when data represent at least 10 students or more to ensure no individual student is identified. Updated in January 2021 to reflect fall and winter testing.

LADSON ELEMENTARY

Charleston County SCHOOL DISTRICT