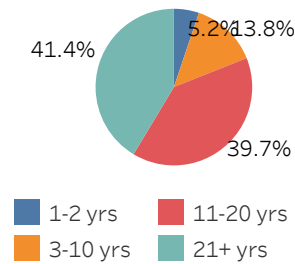


# Laurel Hill Primary School

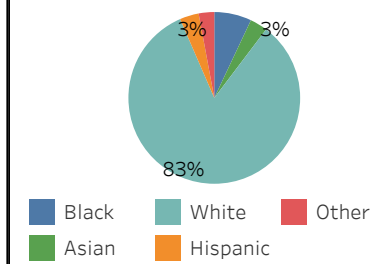
## SCHOOL DEMOGRAPHICS

Total 2015-16 Enrollment	% Overage by 1 or more years	% Special Education	% Plan 504	Poverty Index
999	6.2%	11.5%	0.6%	18.4
% Gifted Academic	% Gifted Artistic	% English Language Learner	% Arts Participation/ Enrollment	
N/A	N/A	2.9%	100.0%	

Teacher Experience

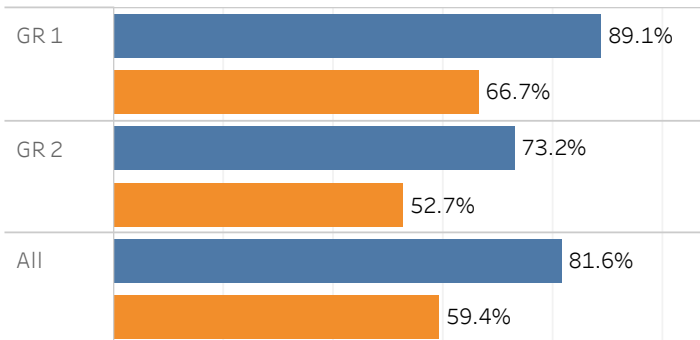


Student Ethnicity

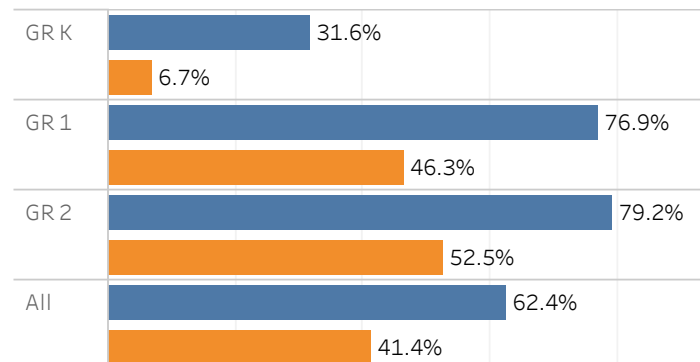


## ACADEMIC ACHIEVEMENT

Growth: MAP Reading 2015-16

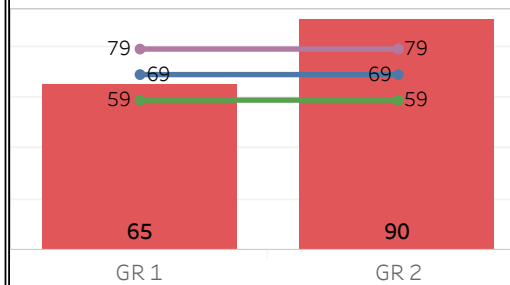


Growth: MAP Math 2015-16

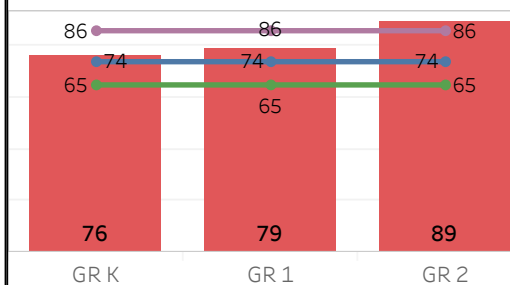


■ Began Above 40th Percentile: 1.0 Year Growth Percent  
■ Began At or Below 40th Percentile: 1.5 Year Growth Percent

MAP Fall 2016 Reading Proficiency  
Grade Level Percentile Rank

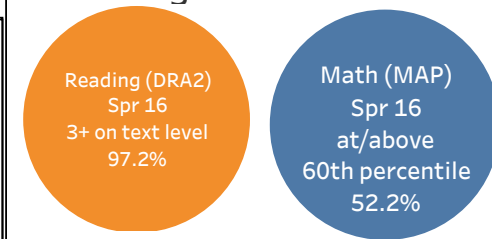


MAP Fall 2016 Math Proficiency  
Grade Level Percentile Rank



■ Green: Community College w/o Remediation, ACT 22+ (ex: Trident Tech)  
■ Blue: Mid-Level College, ACT 24+, LIFE (ex: USC)  
■ Purple: Upper-Level College, ACT 27+, Palmetto Fellows (ex: Furman)

## Kindergarten Readiness



Proficiency: SC Ready ELA and Math

N/A

Proficiency: SC PASS Science & Social Studies

N/A

# Laurel Hill Primary School

## RESULTS BY ETHNICITY

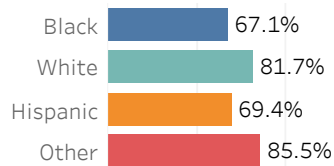
Results for Students with MAP Fall 2015 Scores of:

		Above 40th Percentile Percent Met 1.0 Year Growth			
		Black	White	Hispanic	Other
GR K	Math	37.5%	30.6%	40.0%	44.4%
	Reading	--	--	--	--
GR 1	Math	100.0%	77.1%	57.1%	80.0%
	Reading	80.0%	90.0%	100.0%	60.0%
GR 2	Math	60.0%	81.1%	66.7%	100.0%
	Reading	75.0%	73.5%	71.4%	75.0%
All	Math	63.3%	62.8%	57.1%	64.7%
	Reading	77.3%	82.2%	84.6%	66.7%

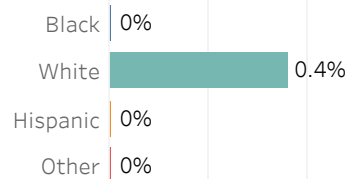
		At or Below 40th Percentile Percent Met 1.5 Year Growth			
		Black	White	Hispanic	Other
GR K	Math	20.0%	5.3%	0.0%	0.0%
	Reading	--	--	--	--
GR 1	Math	0.0%	53.2%	50.0%	100.0%
	Reading	12.5%	70.6%	100.0%	100.0%
GR 2	Math	20.0%	54.8%	100.0%	66.7%
	Reading	15.4%	60.9%	50.0%	0.0%
All	Math	11.5%	46.3%	50.0%	60.0%
	Reading	14.3%	65.7%	72.7%	33.3%

### CITIZENSHIP FACTORS

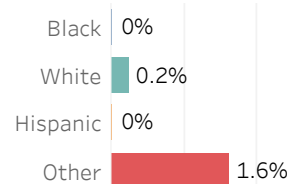
Students with No Referrals



Out of School Suspensions

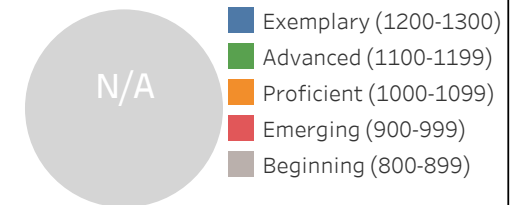


Student Retentions



### STUDENT ENGAGEMENT

Technologically Fluent



## Dashboard Contents

### School Demographics

- Student demographics relate to end-of-year for the 2015-16 school year
- Teacher experience relates to teachers at the school in fall 2016

Board-Established Expectation for Student Achievement Results	Measure and Time Frame
<b>Academic Achievement – Elementary and Middle Schools</b>	
<ul style="list-style-type: none"> <li>• Kindergarten Readiness</li> </ul>	<ul style="list-style-type: none"> <li>• Reading: DRA2 text level in spring 2016</li> <li>• Math: percent above 60<sup>th</sup> percentile in spring 2016 on MAP</li> </ul>
<ul style="list-style-type: none"> <li>• Student Growth                             <ul style="list-style-type: none"> <li>• Overall</li> <li>• By ethnicity</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Reading and Math MAP results fall 2015 to spring 2016                             <ul style="list-style-type: none"> <li>• For students beginning at or below 40<sup>th</sup> percentile: percent making 1.5 year’s growth</li> <li>• For students beginning above 40<sup>th</sup> percentile: percent making 1.0 year’s growth</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• Proficiency</li> </ul>	<ul style="list-style-type: none"> <li>• Progress in Reading and Math toward College and Career Ready pathways: Fall 2016 MAP results</li> <li>• SC READY ELA and Math: percent scoring Meets or Exceeds in spring 2016</li> <li>• SCPASS Science and Social Studies: percent scoring Met or Exemplary in spring 2016</li> <li>• End-of-course: percent of middle school students scoring C or higher on algebra, biology, or English gateway course assessments during 2015-16</li> </ul>
<b>Academic Achievement – High Schools</b>	
<ul style="list-style-type: none"> <li>• Proficiency                             <ul style="list-style-type: none"> <li>• Overall</li> <li>• By ethnicity</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• ACT (11<sup>th</sup> grade): average score by subject and for composite in spring 2016</li> <li>• ACT (11<sup>th</sup> grade): percent meeting ACT-established benchmarks by subject in spring 2016</li> <li>• ACT (11<sup>th</sup> grade): percent meeting CCSD-established benchmarks for college readiness pathways</li> <li>• SAT (2016 graduating seniors): average score in Critical Reading, Math, and Writing</li> <li>• End-of-course: percent scoring C or higher on algebra, biology, English, and US History gateway course assessments during 2015-16</li> <li>• AccuPlacer and ASVAB: not currently available</li> <li>• Graduation rate: on-time, four-year graduation rate for 2016</li> </ul>
<b>Contribution to the Well-being of the Community</b>	
<ul style="list-style-type: none"> <li>• Positive Relationships with Individuals and Groups</li> </ul>	<ul style="list-style-type: none"> <li>• Citizenship Factors                             <ul style="list-style-type: none"> <li>• Students without referrals: percent of students with no discipline referrals during 2015-16</li> <li>• Suspensions: percent of students with out-of-school suspensions during 2015-16</li> <li>• Retentions: percent of elementary / middle school students repeating a grade in 2015-16</li> </ul> </li> <li>• Participation in extracurricular activities (high school) during 2015-16</li> </ul>
<b>Understanding Political and Governmental Foundations</b>	<ul style="list-style-type: none"> <li>• US Citizenship test: percent passing (not currently available)</li> </ul>
<b>Life and Career Characteristics</b>	
<ul style="list-style-type: none"> <li>• Strong Work Ethic</li> <li>• College and Career Readiness</li> </ul>	<ul style="list-style-type: none"> <li>• AP, CTE, Dual Credit course enrollment: number of high school students enrolled during 2015-16</li> <li>• CTE Completers: # students who earned all required units (at least 4) in a state-recognized CTE program</li> <li>• AP Results: percent of Advanced Placement (AP) tests with scores of 3 or higher</li> </ul>
<ul style="list-style-type: none"> <li>• Technological Fluency</li> </ul>	<ul style="list-style-type: none"> <li>• School’s CASE score from BrightBytes survey in fall 2016: proficiency level on the 4 C’s measured through a technology survey (Communication, Collaboration, Critical Thinking, and Creativity)</li> </ul>