

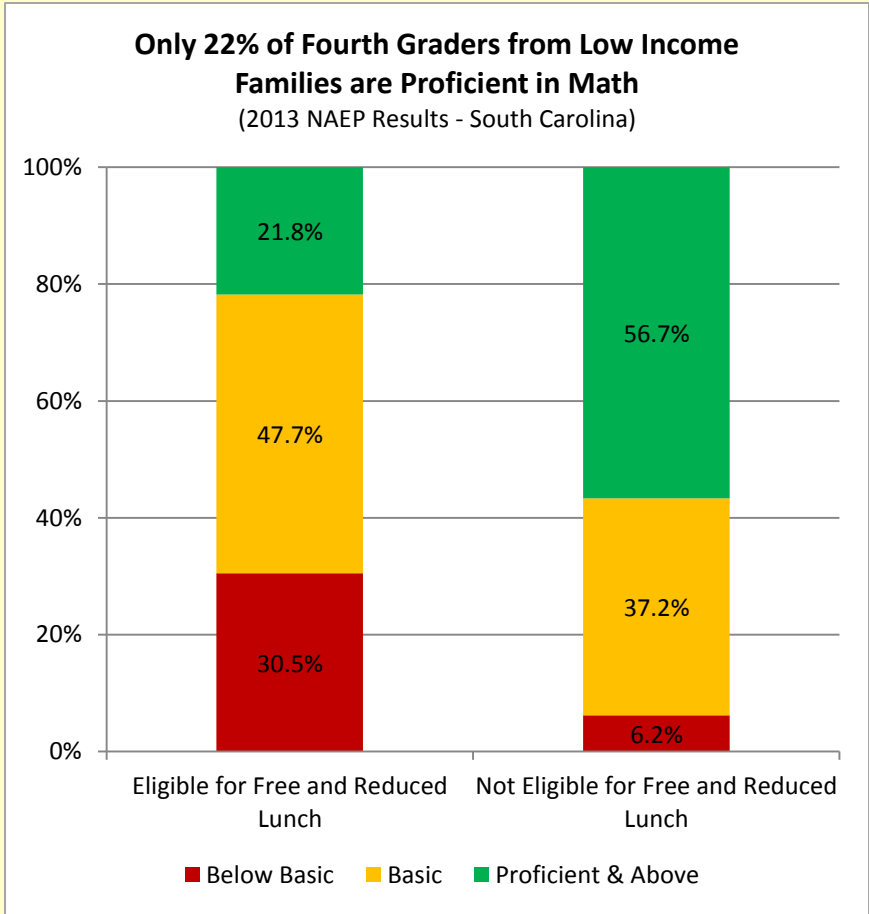
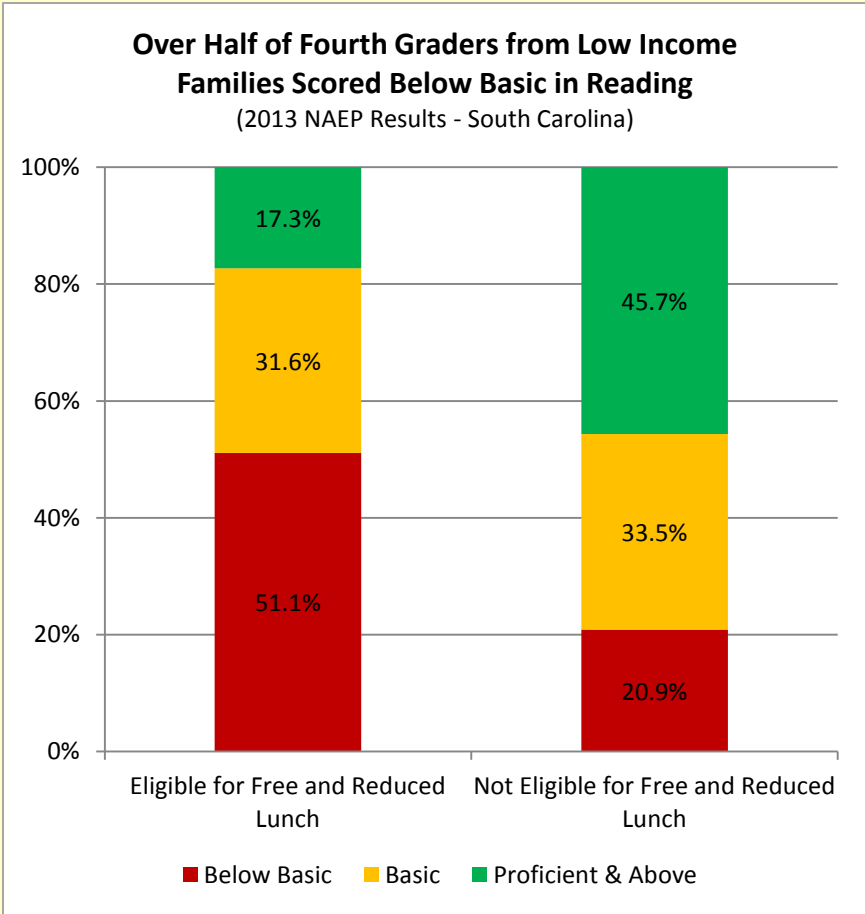


MEETING
STREET
SCHOOLS

MEETING STREET ELEMENTARY @Brentwood

2014 - 2015

Testing highlights the massive achievement gap for low income students that begins in elementary school



Sources: US Department of Education – National Assessment of Educational Progress (“NAEP”) Data Explorer

Public-Private Partnership School

- | | |
|---------------------------------|---------|
| • 2015-16 Enrollment (expected) | +/- 300 |
| • Qualify for F&R Lunch | 88% |
| • Daily Attendance Rate | 95% |
| • Absentee Rate | 4.25% |
| • Tardy Rate | 5% |
| • 2015-16 Teachers and Staff | 51 |



Parent Survey Comments:

- This school is awesome!!
- This school is awesome for my son. I'm so excited
- Love you guys!
- I am very grateful to the teachers at the school!
- Wonderful school and teachers!!
- We love this school!
- Such an awesome learning environment. All schools need this curriculum.
- I love this school, have seen so many improvements in my daughter
- I love this school! The environment, expectations, how its run...love love love!!
- I love and commend all of you for hard work and dedication , and taking the extra time with McKenzie that she needs
- Wonderful school and teachers!!
- I love this school and so does my child. Julius loves school and cant wait to come in the morning. I see great behavior at home. He really is learning good habits at school that he is implementing at home!!
- Great job everyone @Brentwood! Keep up the good work!
- Love this school!!
- I am blessed to have my child attend this school! Thanks to everyone for your hard work and support in helping my child become an academic success!

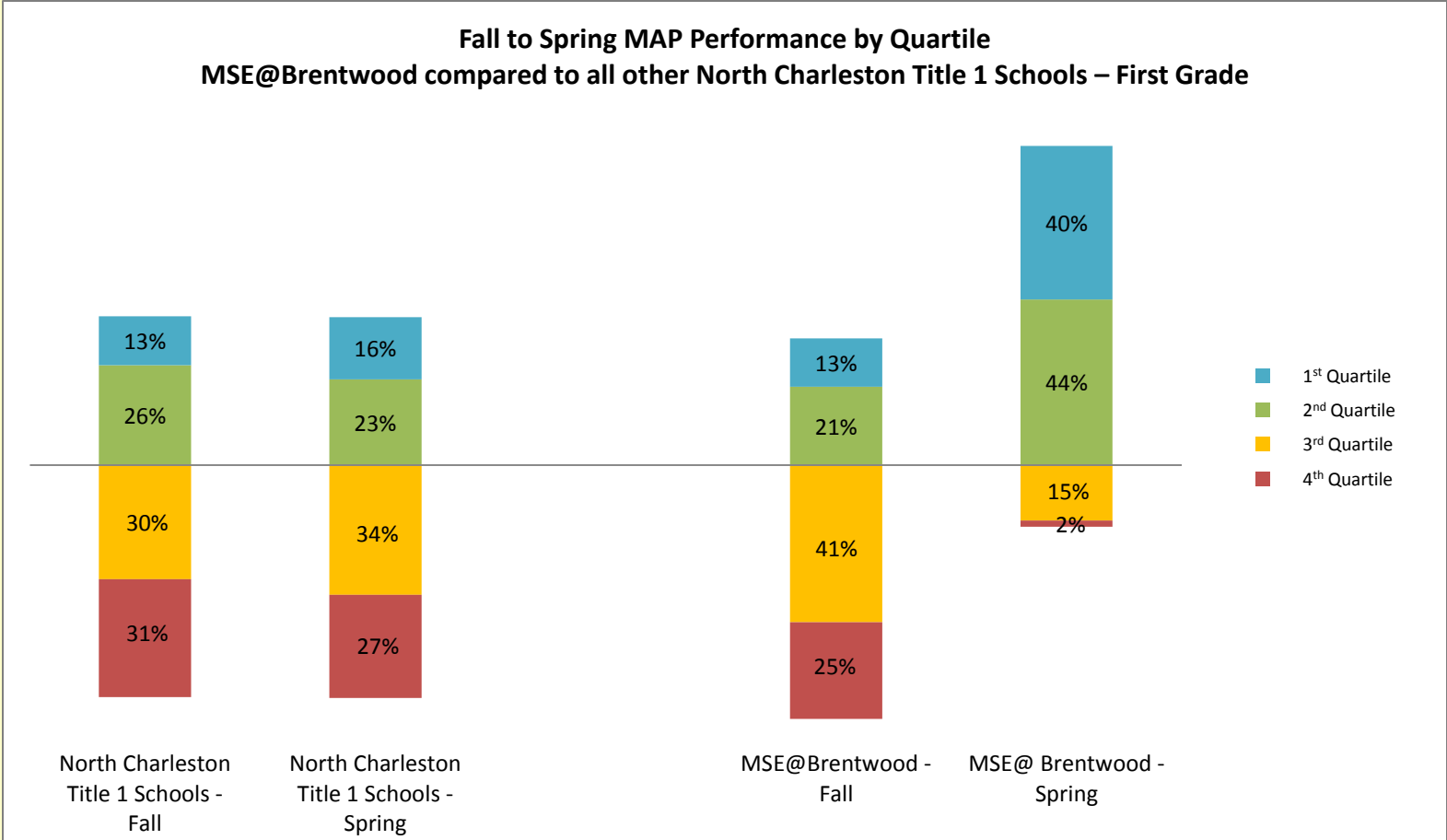
What is Different

From day one, Meeting Street Elementary @Brentwood's mission has been to implement into a public school a model that has proven extremely successful with students from under-resourced backgrounds. What is Meeting Street Elementary @Brentwood doing differently?

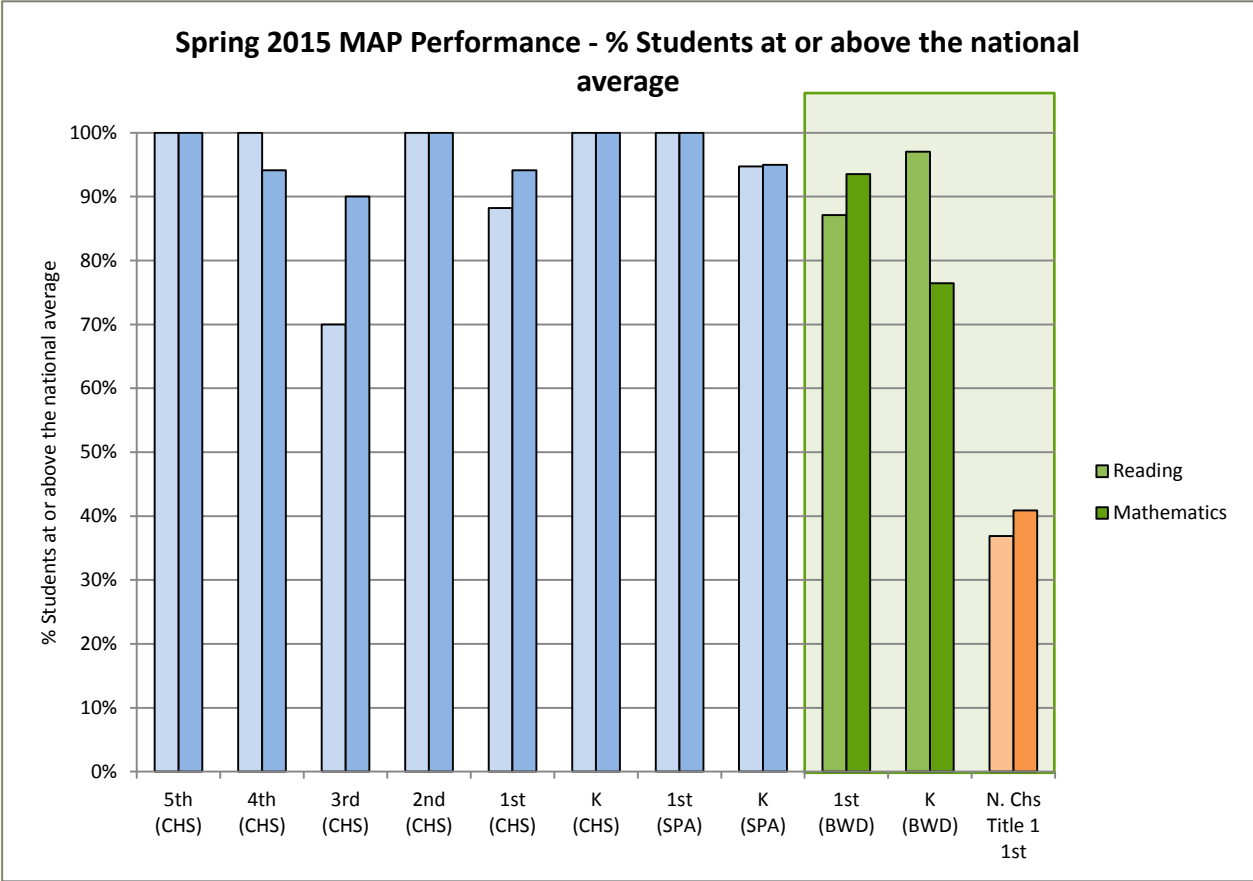
- A **Principal** with the **autonomy** to make staffing decisions.
- A **two teacher per classroom model**. One serves as a Lead Teacher, and the second is a Teaching Fellow. Teaching Fellows are in training to become Lead Teachers in subsequent years.
- **Starting at 3 Years Old** – Students begin their schooling with us at three years old in a program that encourages the development of social, emotional, intellectual, and physical skills.
- **Extended School Day and Year**. School begins at 7:00am and there are two dismissal times; 3:30pm and 6:00pm. Most students stay for the full day. Our staffing model is also staggered, whereby one teacher arrives at 7:00am and the second arrives at 9:00am. This allows for continuity of staff and experience for the students, versus having a completely different teacher come in the classroom from 3:30pm to 6:00pm. Additionally, MSE@B starts school earlier than CCSD schools, with students in school an additional 2 ½ weeks per year.
- An intense focus on **teacher excellence**. With more than double the amount of Professional Development days, MSE@B teachers and staff take part in a wide variety of PD experiences that allow for real-time coaching and growth. This includes peer evaluations, administrative evaluations, as well as one-on-one coaching on a weekly basis from the Principal. MSS received over 1,000 applications in 2014 for teaching spots. Over 250 candidates were interviewed for the available 19 teaching positions.
- **Non-traditional administrative roles**. The ability to spend budgeted dollars differently has allowed us to employ a **Director of Operations**. This person handles all administrative and bureaucratic activities (late buses, leaky roofs, dealing with vendors, etc), thereby allowing the Principal to spend almost 100% of their time in the classroom and working with teachers.



MSE@Brentwood demonstrated incredible performance in the 2015 academic year, with 84% of its 1st Grade students finishing the year in the top 2 quartiles



The vast majority of students (in many cases entire grades) are performing at or above the national average



- 97% of MSE@Brentwood's Kindergarteners are reading at or above the national average after only 8 months with the MSA program
- 100% of students in MSA's graduating class are performing at or above the national average
- All classes on track to perform at or above the national average by graduation



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