

UPDATE:

The Task Force for Rigor & Diversity in CCSD Schools

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The Task Force for Rigor & Diversity in CCSD Schools

- Have had a total of 5 full task force meetings
 - (3/25/15, 4/9/15, 4/22/15, 5/6/15, 5/20/15)
 - Average Number of Attendees: 40 per meeting
- Full task force has been broken down into 4 sub-committees, through a process of consensus building to include:
 - Rigor & Access (Theresa Ruff, Leader)
 - School Choice (Dr. Jennifer Baez, Leader)
 - School Climate/Culture (Dale Metzger, Leader)
 - Magnet Admissions (Anton Gunn, Leader)

Rigor & Access Sub-Committee

- Leadership Team:
 - Theresa Ruff, Leader
 - Christopher Hagy- Co-Leader
 - Beth Kerigan, Facilitator
 - Sara Rutledge, Co-Facilitator
- Number of Meetings: 5
- Average Attendance: 8 per meeting

Sub-Committee Summary: Rigor & Access

- Members are strong and passionate about this work and have been productive and inclusive in their work
- Have a good picture of what rigor and access looks like
- Next steps:
 - Ensure there is a clear communication to district leaders and teachers on the definition of rigor
 - Immediate deliverable: Recommendation on Middle School Math

School Choice Sub-Committee

- Leadership Team:
 - Dr. Jennifer Baez, Leader
 - Robert Grant, Co-Leader
 - Radia Heyward, Facilitator
- Number of Meetings: 3
- Average Attendance: 6 per meeting

Sub-Committee Summary:

School Choice

- Have reviewed and learned about the district's school choice options and learned the difference in acceptance policy of schools
- Next steps:
 - Will request more information from district regarding the challenges in relation to school choice
 - Will request data on how many high achieving students do not attend their neighborhood schools

School Climate/Culture Sub-Committee

- Leadership Team:
 - Dale Metzger, Leader
 - Dr. Clifford Fulmore, Co-Leader
 - Lara LeRoy, Facilitator
 - Pastor Danny Reed, Co-Facilitator
- Number of Meetings: 4
- Average Attendance: 12 per meeting

Sub-Committee Summary: School Climate/Culture

- Have decided on three areas of concern:
 1. Student curriculum to address diversity and acceptance for grades 6-12.
 2. Staff development to address staff interactions with diverse groups, how to identify bullying and exclusion.
 3. Find or develop a School Climate/Culture tool to gauge the experiences of various sub-groups.
- Sub-committee is dividing into three teams to begin to investigate these areas and develop a proposal for the board.

Magnet Admissions Sub-Committee

- Leadership Team:
 - Anton Gunn, Leader
 - Mary Runyon, Co-Leader
 - Dr. Darlene Rawls, Facilitator
 - Charlisa Pugh, Co-Facilitator
- Number of Meetings: 5
- Average Attendance: 12 per meeting

Magnet Admissions

- After group research, recommendation is that the application process be revisited for all magnet schools.
- Recommends that proposals that have been submitted to increase diversity at AMHS be revisited.
- Next Steps:
 - Activities will be launched to determine the level of urgency to draft Leadership and Board approved structures for the magnet schools application process, communication and support provided to students and families.

Additional Considerations:

- Timeline Challenges
- A “phased” approach
- Executive Summary

Leadership Feedback