

# College- and Career-Ready Graduates

Charleston Board of Trustees' Meeting  
May 25, 2016

Gerrita Postlewait

## Confronting the Brutal Facts

1. Achievement gaps are evident before children start school; we must examine our early learning approaches, PK-3.
2. If students are not reading by the end of 3<sup>rd</sup> grade, they rarely catch up.
3. According to nationally-normed measures, half of CCSD students are not adequately prepared to be life-long problem solvers.
4. The rate of out-of-school suspensions is too high; African-American students are disproportionately represented.

## Pre-Kindergarten Results

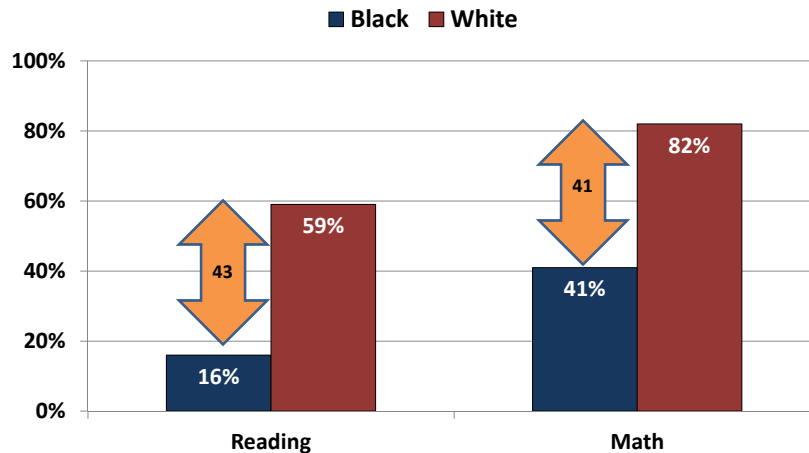
### Literacy

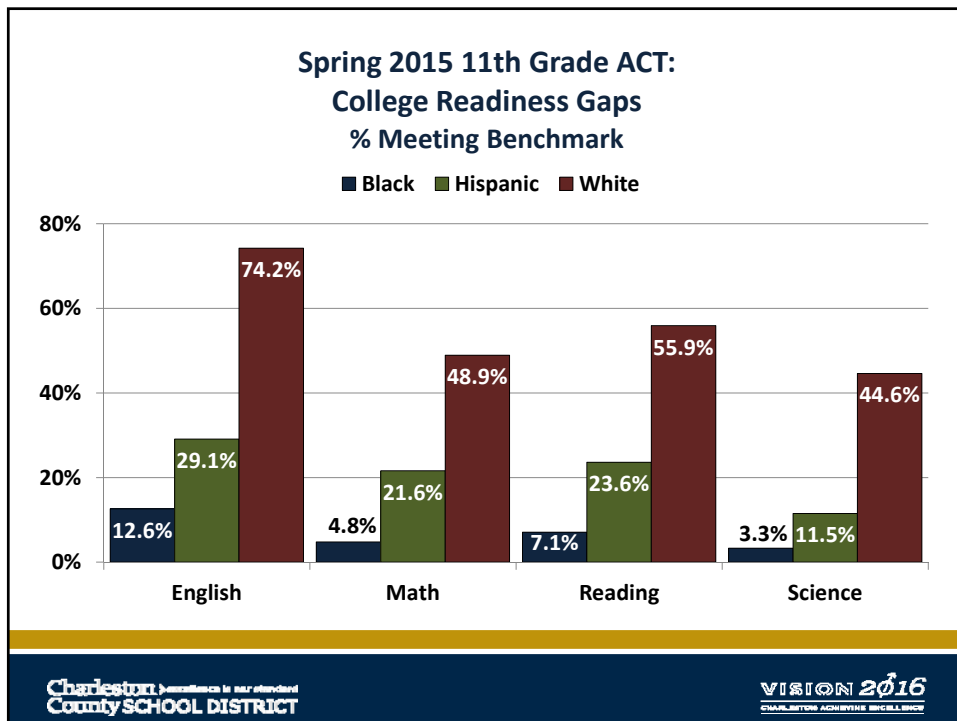
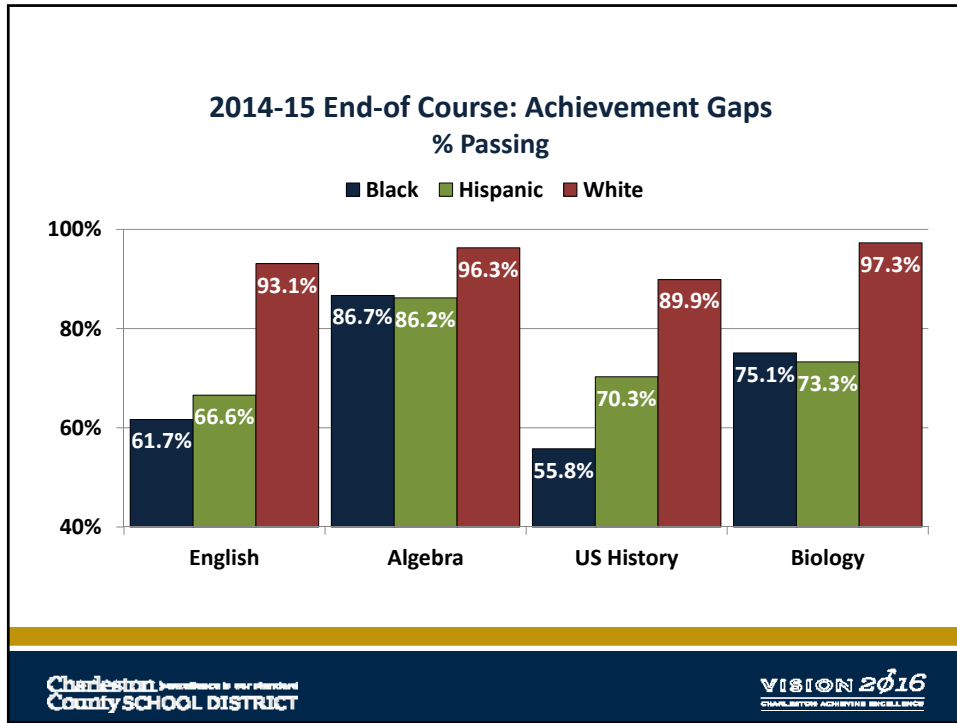
- Vocabulary
  - Picture Naming
- At or Above Benchmark
  - Fall 2015
    - 12% black on target
    - 31% white on target

### Numeracy

- Quantity Comparison
- At or Above Benchmark
  - Fall 2015
    - 17% black on target
    - 27% white on target

### Grade 3: Achievement Gap – ACT Aspire % Scoring Ready/Exceeding





## Out-of-School Suspensions

Black students are 6 times more likely to be suspended

Black suspension rate = 17.7%  
White suspension rate = 2.9%

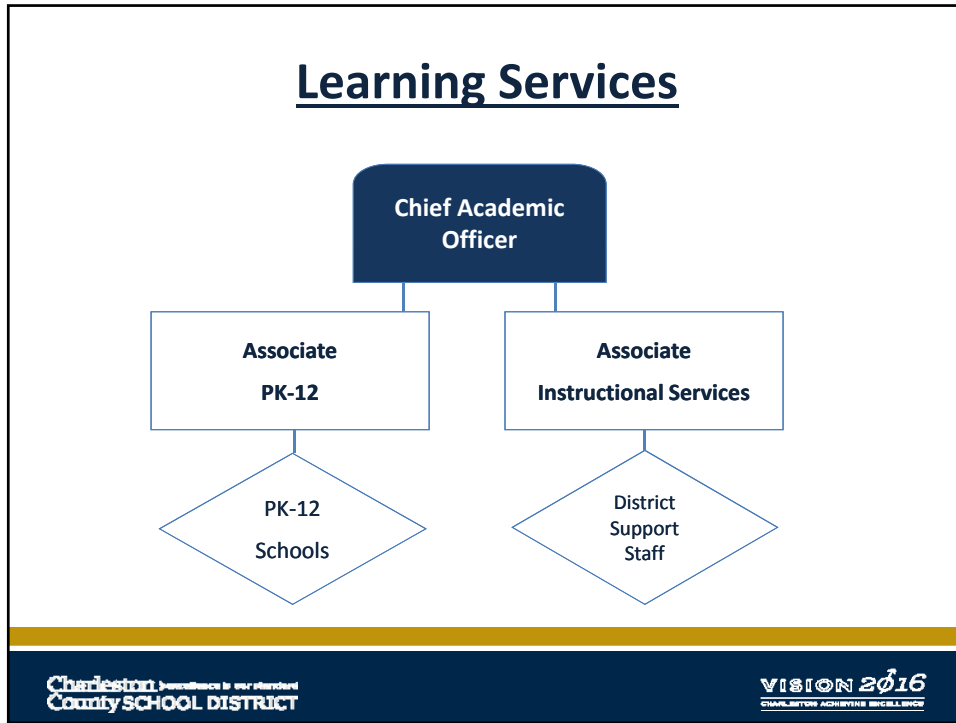
Although 42% of CCSD students are black, they represent 81% of students suspended

Of the 2015 8,018 out-of-school suspensions, 6,636 were black students

91 student-school-years were lost to out-of-school suspensions

## Career- and College-Ready Graduates

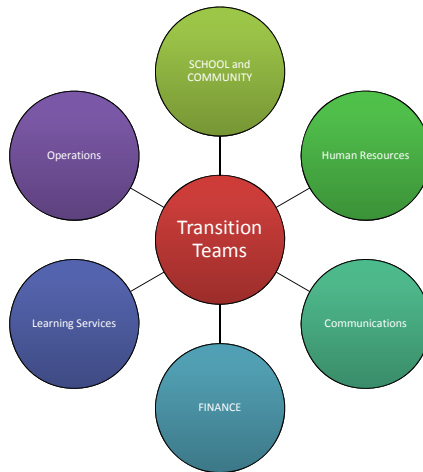
1. Increase pre-school, early-childhood expectations, levels of achievement;
2. Attain reading proficiency (by end of Grade 3);
3. Establish proficiency expectations along PK-12 pathways;
4. Significantly increase percentage of students hitting proficiency targets.
5. Positively impact system culture, cohesiveness, capacity (teachers, principals)



- ## Closing the Opportunity Gap Action Teams
1. Growth Mindset
  2. Literacy
  3. Numeracy
  4. Blended Learning – Instructional Approaches
  5. Dual Credit (2+2+2 / Career Fast-track)
  6. Whatever It Takes (Closing the Gaps)
  7. How Will We Know? (Evidence, Accountability)
- Charleston excellence in our students  
County SCHOOL DISTRICT
- VISION 2016  
CHARLESTON ACHIEVES EXCELLENCE

## Transition Teams

- **BURNS @ McNair – Scaling successful practice**
- **Jane Edwards**
- **Sanders-Clyde and Charleston Progressive Academy**
- **Lincoln Middle**
- **Lincoln High (July)**
- **Deer Park Middle**
- **PACE**



## JUNE 13 - Board: Set Results

8:30 Breakfast

- Results that drive board and district focus
- Only about students and their performance
- Achieving PK-12 alignment through strategic planning, professional development, instruction and evaluation
- Role of accountability through rigorous monitoring