

Results, Reality ...

Preparation of College- and Career-Ready Graduates

Division of Academics

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Monday, February 22, 2016

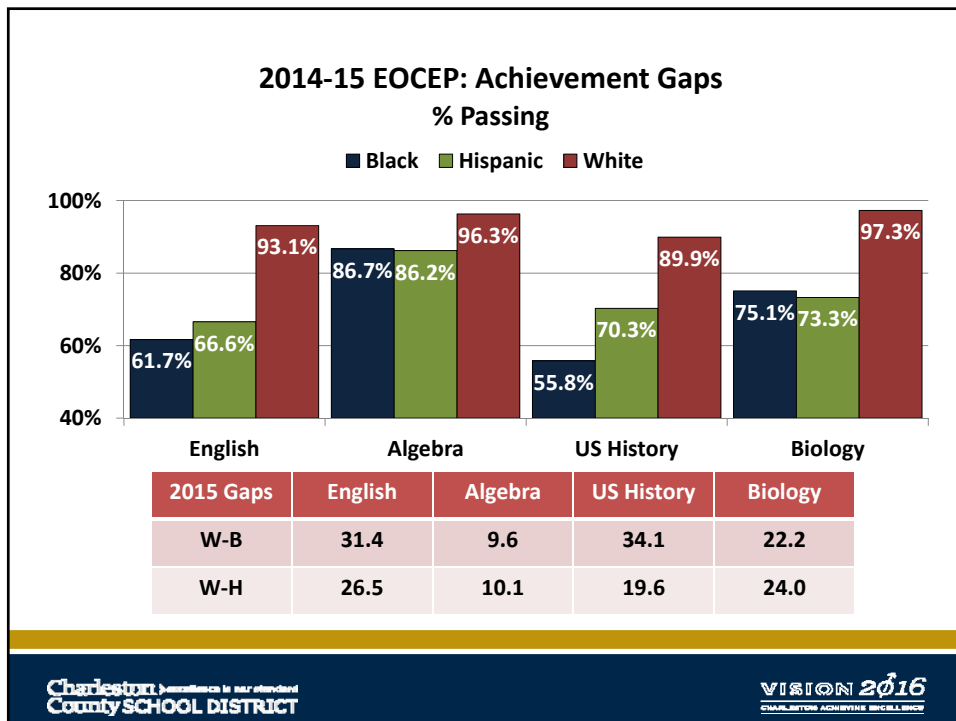
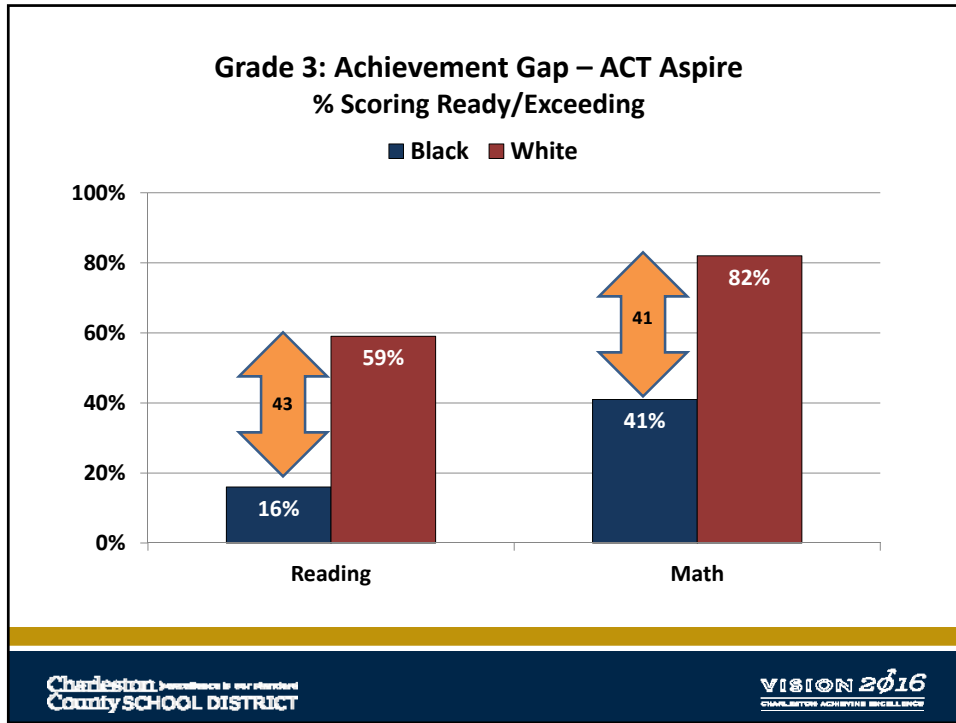
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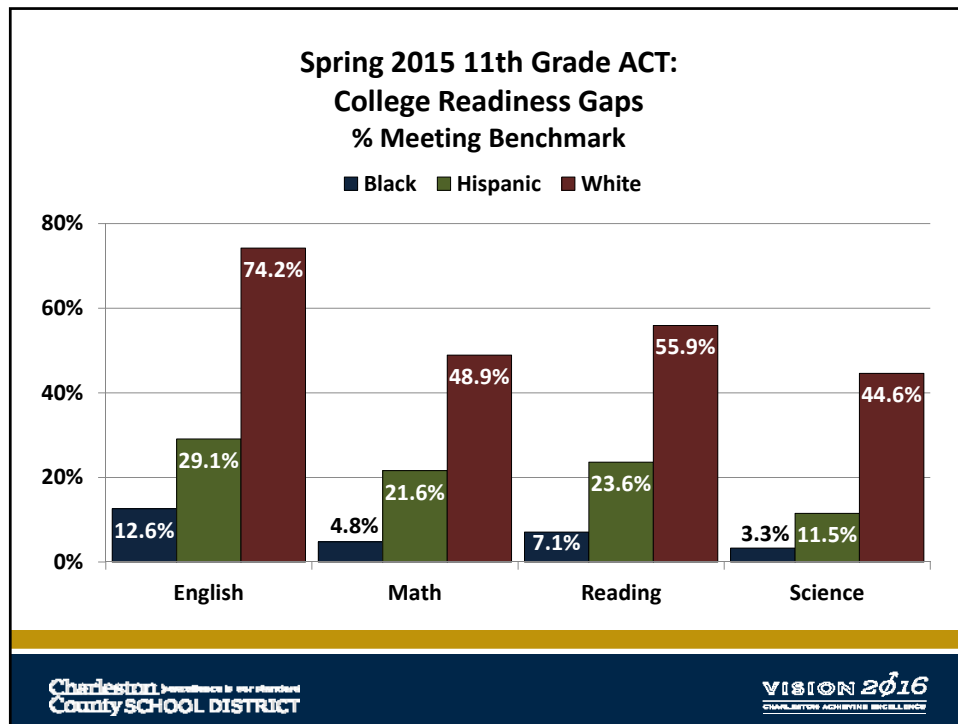
Literacy

- Vocabulary
 - Picture Naming
- At or Above Benchmark
 - Fall 2015
 - 12% black
 - 31% white

Numeracy

- Quantity Comparison
- At or Above Benchmark
 - Fall 2015
 - 17% black
 - 27% white





Readiness for Trident Tech

- Of 419 CCSD graduates in 2015 who enrolled in Trident Technical College in the fall*
 - Only 17% were college-ready,
 - 83% required at least one developmental studies course prior to entering university-transfer credit-bearing courses.

*Note: Data represents all CCSD graduates entering TTC for the first time; not just 2014 graduates.

2015 CCSD Suspension Facts

Black students are 6 times more likely to be suspended

Black suspension rate = 17.7%
White suspension rate = 2.9%

Although 42% of CCSD students are black, they represent 81% of students suspended

Of the 2015 8,018 out-of-school suspensions, 6,636 were black students

91 student-school-years were lost to out-of-school suspensions

1. Increase Preschool/Early Childhood Learning expectations.
2. Focus on reading proficiency for every student by the end of Grade 3.
 - Individualized Talent Development for Classroom Teachers
 - Core Reading Strategies
 - Differentiated/Personalized Learning
 - Mastery Teaching
 - Targeted Intervention Services

3. Increase rigor and establish proficiency standards, e.g., for grades 3, 5, 8, 10 and 11.
4. Dramatically increase the percent of students entering Post-Secondary Educational Institutions without need for remediation
5. Create a continuum of supports and services for students
6. Balance the budget